Inspiring Excellence
LAKE STEVENS
School District

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BOARD OF DIRECTORS' REGULAR SESSION MINUTES
June 10, 2026

Board Members: Mari Taylor, Acting President
Paul Lund
Ryan Dickson
Brian Kesler
Mary Templeton, Superintendent/Board Secretary

Student Advisory Council Officers:

The Lake Stevens School District Board of Directors met in an Executive Session at the Educational Service Center from 4:32pm and adjourned at 6:10pm. The Executive Session was for the Superintendent's Evaluation. No decisions were made.

The Lake Stevens School District Board of Directors met in a Regular Session at the Educational Service Center. A Zoom option was available for this meeting that President Iseminger called to order at 6:30 p.m. followed by the pledge of allegiance.

ROLL CALL

Present: President David Iseminger, Director Mari Taylor, Director Paul Lund, Director Brian Kesler, Director Ryan Dickson, and Superintendent Dr. Mary Templeton.

AGENDA/MINUTES

Director Kesler made a motion to approve the June 10, 2026 Agenda. The motion was seconded by Director Lund and unanimously approved. Director Dickson made a motion to approve the May 27, 2026 Regular Meeting Minutes. The motion was seconded by Director Lund and unanimously approved.

RECOGNITION OF STUDENTS, STAFF, AND COMMUNITY MEMBERS

Lake Stevens Middle School Principal Mike Randles and Associate Principal Jamie Sinning introduced the Lake Stevens Middle School Students of the Month for May: Xaylee Brado, Curtis Zeiszler, Yori Onashile, Ximena Maceda. North Lake Middle School Principal Brad Abels and Associate Principal Kelly Goodmansen introduced the North Lake Middle School Students of the Month for May: Mia Rabb, Violet Hansen, Oliver Werner, Brooks Merrifield. Cavelero Principal Shannon Tarrach and Associate Principal Jim West introduced the Cavelero Mid High School Students of the Month for May: Isaac Allinson, Ally Ganal, Chloe-Lynn Schmid, Irvin Seguro, Riley Livengood. Lake Stevens High School Principal Leslie Ivelia and Associate Principal Jason Peterson introduced the Lake Stevens High School Students of the Month for May: Ozzie Bates, Olivia Nguyen, Keaton Campbell, Joshua Wilde, Haley Sawyer, Charles Vogel. Assistant Superintendent of Human Resources Dr. John Balmer introduced the APPLE Award Recipients for May: Feather Asmussen, Melissa Dilling, Sage Kaestner, Rachel Nalum, Bobbie Smoots.

A break was taken approximately from 7:40 p.m. to 7:48 p.m. President Iseminger welcomed everyone back.

REPORTS OF SCHOOL BUILDINGS AND PROGRAMS

Steve Burleigh, Executive Director of Elementary Schools, introduced the upcoming presentations from five elementary schools, followed by an update from Vicki. He reminded the board that the data follows a consistent format, showcasing two years of historical SBA scores alongside this year's goals and final outcomes. Presenters were instructed to focus on highlights and areas for growth ("glows and grows") rather than every data point, explaining what they learned and how they plan to apply it next year. In closing, Mr. Burleigh praised the successful rollout of Professional Learning Communities (PLCs) and commended the elementary team for their hard work and dedication to their school communities.

Susan Lorow, Associate Principal of Sunnycrest, presented the school's performance data, noting that while overall growth goals were not fully met, mathematics achievement increased in both third and fourth grade, with third grade falling just two points short of an ambitious target. Conversely, English Language Arts (ELA) scores declined from the previous year and missed established goals, marking it as a primary area for focused attention. To address these outcomes, Sunnycrest's strategic plan for the upcoming school year includes strengthening Professional Learning Community (PLC) practices and Tier 1 instruction, utilizing student data more effectively for remediation and enrichment, and improving the calibration of common formative assessments. Leadership also committed to supporting staff with regular feedback to ensure the consistent and impactful implementation of highly effective instructional strategies.

Principal Matt Pewitt and Associate Principal Becky Selby presented the update for Stevens Creek Elementary, highlighting a special visit from the school's inaugural graduating class as a reminder of the lasting impact of elementary education. The school maintains a strong commitment to an 80% proficiency goal through rigorous Tier 1 instruction, though leadership noted a need for instructional adjustments in the fifth grade where final state scores lagged behind classroom formative data. Conversely, the third-grade team saw encouraging results from enhanced Professional Learning Community (PLC) collaboration, and cohort data showed steady improvement over time thanks to effective vertical alignment across grade levels. Looking ahead to the next school year, Stevens Creek will adopt the theme "the gears that make the system work" to emphasize collective efficacy, intentionally uniting all staff members—including teachers, paraeducators, custodians, and support staff—to foster a supportive environment that maximizes student attendance and achievement.

Director Lund commended Stevens Creek leadership for their holistic approach, emphasizing the importance of making every adult in the building feel valued. In response to a clarifying question from Director Lund regarding parenthetical numbers on the slides, Principal Pewitt confirmed that the numbers represent the student assessment results received so far, noting that the school is still waiting for the remaining student data to arrive.

Director Dickson expressed appreciation for the cohort data showing positive upward progression across nearly all areas and commended Principal Pewitt for maintaining ambitious goals. He also praised the administration's collective focus on increasing visibility and transparency among all adults in the building, noting that fostering these connections directly correlates with improved student outcomes and higher assessment scores.

President Iseminger asked for clarification regarding the initial sample size of 24 student assessments, questioning if the early 83% proficiency score was indicative of the remaining 80 to 90 uncounted students. Principal Pewitt confirmed that the current data represents about a quarter of the student body and, based on classroom i-Ready assessments, he expects the positive trend to hold. President Iseminger commended the exceptional cohort results, and Principal Pewitt noted that the remaining state data typically arrives in intermittent batches.

Malissa Weatherbie, Principal of Mount Pilchuck Elementary, noted that while final assessment results missed established goals, they have created a constructive sense of urgency among staff. Despite a strong five-year upward trend—including a 3% gain in third-grade math and an 8% cohort increase in fifth-grade ELA—a student-by-student data review revealed that internal i-Ready diagnostics, though showing top district growth, did not match the critical-thinking rigor of the Smarter Balanced Assessment (SBA). To bridge this gap, the school's action plan focuses on increasing Tier 1 instructional rigor and refining Tier 2 interventions. To implement this effectively, staff have proactively requested more frequent PLC meetings, cross-district learning walks, and peer collaboration to better prepare students for long-term academic success.

Director Kesler shared an NFL coaching anecdote to emphasize trusting the "process" over immediate results. He noted that while standardized tests are just one metric, a strong improvement process will inevitably yield success, and he thanked all the principals for their dedication.

Director Dickson agreed with focusing on the process and commended Principal Weatherbie's sense of urgency, specifically praising her plans for immediate cross-school collaboration and reliance on the PLC framework.

Director Lund echoed these sentiments, praising the staff's healthy team dynamic for taking immediate action before summer. He supported the focus on increasing Tier 1 rigor and thanked the principals for their vulnerability in openly sharing their challenges so the board could help.

Principal Weatherbie concluded by highlighting her staff's proactive dedication, noting that fourth and fifth-grade teachers had already completed a voluntary virtual math training two weeks before the school year's end, and the upper-elementary teams had requested professional development books to read over the summer.

Principal Katy Rudolph reported that Hillcrest is on a positive trajectory, achieving over 60% proficiency across all grades in ELA and seeing strong math growth driven by weekly third-grade PLC meetings. A key success was a data review showing that 175 student scores (99 in ELA and 75 in math) exceeded initial year-end state projections. Moving forward, the school will focus on vertical alignment to eliminate grade-level curriculum gaps, embedding SBA-level rigor year-round, and using budget resources to increase data release days from two to three annually.

In response to questions from Director Dickson regarding targeted interventions, Principal Rudolph explained that teams use embedded blocks for small-group instruction. By combining teachers and LAP-funded paraeducators, grade levels can scale from six to nine supporting adults, allowing fluid, specialized instruction ("What I Need") for phonics, comprehension, or advanced extensions. Student data is tracked on fluid spreadsheets and re-evaluated every six to eight weeks during data release days to adjust groupings. Lastly, responding to Director Lund, Principal Rudolph confirmed that Hillcrest's data is roughly 99% complete.

Principal Tori Thomas reported that Skyline Elementary is working with immense energy, shifting its institutional focus from tracking basic student growth to expecting concrete results. While the third-grade team met its 70% ELA proficiency target and the fourth grade achieved 10% cohort growth, other upper-grade scores missed their goals. To address this, Skyline is moving from establishing standard clarity to executing targeted actions, including a strict commitment to an 80% proficiency benchmark on all core unit assessments to guarantee final student success.

Director Kesler questioned why teachers must spend time leveling up the rigor of an up-to-date curriculum, assuming modern materials would naturally align with state assessments. He also suggested recording high-performing teachers delivering rigorous lessons as a flexible, district-wide professional development resource.

Principal Thomas clarified that while standard curriculum acts as a strong foundational driver, it is written for a national audience. Teachers must elevate these materials using advanced instructional strategies—such as Socratic seminars and student-led questioning—to match the specific Depth of Knowledge (DOK) and critical thinking rigor required by state-level assessments. She strongly endorsed cross-classroom modeling to spread these effective practices.

Director Taylor thanked Principal Thomas for her high energy and praised the school's focus on collective efficacy, noting how powerful it is to watch school professionals successfully build upon their institutional victories.

Dr. Templeton concluded the discussion by celebrating that district educators are driving these instructional solutions as the primary experts. She supported utilizing financial resources to fund substitute coverage for in-person observations, noting that whether through video or peer visits, these opportunities allow teachers to engage in deep cognitive conversations about rigorous pedagogical moves.

Vicki Francois, Principal of Alternative Programs, shared updates for the district's non-traditional pathways, announcing a collective 93.3% overall pass rate across all courses for the 180 enrolled students. In the Secondary Distance Learning program, which expanded significantly from 85 to approximately 180 students this year, the Algebra pass rate reached 90.2%, successfully meeting its target through study groups and targeted math support from paraeducators. For the Homelink program, students finished just 1% shy of

their 85% growth goal. Principal Francois noted that as Homelink moves to Mount Pilchuck Elementary next school year, teachers are prepared to maintain their rigorous focus on writing and family buy-in.

Director Taylor congratulated Principal Francois on the exceptional results, praising the online program's ability to support individual student needs—such as aligning case managers with families for realistic online IEP goal planning—where traditional environments may have fallen short.

Director Dickson inquired about the specific mechanics of the Professional Learning Community (PLC) work that led to a sharp decrease in monthly student intervention plans. Principal Francois clarified that the two programs use distinct, data-driven PLC approaches. Homelink teachers track multi-year individual student and family growth trajectories across standard benchmarks every two to three weeks. Conversely, the Secondary Distance Learning team operates on a strict, four-week monthly rotation: evaluating struggling students in week one, initiating family outreach in week two, deploying individualized support groups in week three, and conducting mandatory one-on-one progress meetings in week four to prevent course failures.

President Iseminger asked if the district could deconstruct Smarter Balanced Assessment (SBA) results question-by-question to locate specific instructional strengths and weaknesses per classroom.

Executive Director Steve Burleigh and Executive Director Mike Weatherbie clarified that state testing modifications have made modern SBA feedback complex and less definitive, providing categorical ratings relative to state performance rather than raw question-by-question percentages. However, they confirmed the data can still be boiled down to a broader strand or domain level to track classroom metrics.

President Iseminger recommended that rather than only executing knee-jerk corrections in low-performing areas, leadership should disaggregate the domain data to identify top-performing classrooms and utilize those educators as models for the rest of the district. Executive Director Burleigh agreed, confirming the district already utilizes a performance distribution mapping system to isolate top-tier grade-level classrooms, allowing administrators to intentionally spotlight high-performing instructors to elevate district averages.

COMMUNITY COMMENTS

President Iseminger opened the floor for community comments. Hearing no further comments, President Iseminger closed this portion of the meeting.

DECISION ITEMS

Consent Agenda:

Director Kesler made a motion to approve the "Consent Agenda" items: Approval of the June 12, 2026 vouchers and invoices have been examined, audited, and allowed by the Board of Directors; that the sum of said payroll and/or vouchers and invoices amounting to $3,136.33 covered by warrants numbered 9000022629 to 9000022662 and manual warrants listed below, drawn on the General Fund, Capital Projects and ASB Fund. Approval of the May 29, 2026 vouchers and invoices have been examined, audited, and allowed by the Board of Directors; that the sum of said payroll and/or vouchers and invoices amounting to $2,427.15 is covered by warrant numbers 321195 and manual warrants listed below, drawn on the Capital Projects Fund. Approval of the June 12, 2026 vouchers and invoices have been examined, audited, and allowed by the Board of Directors; that the sum of said payroll and/or vouchers and invoices amounting to $3,201,026.64 covered by warrants numbered 321196 to 321312 and manual warrants listed below, drawn on the General, Capital Projects & ASB Fund(s). Approval of the June 12, 2026 Comp & Retail Tax vouchers and invoices have been examined, audited, and allowed by the Board of Directors; that the sum of said vouchers amounting to $717.58 is covered by warrants numbered 000000015 and manual warrants listed below, drawn on the General and ASB Fund(s). Approval of the May 29, 2026 vouchers and invoices have been examined, audited, and allowed by the Board of Directors; that the sum of said payroll and/or vouchers and invoices amounting to $90,431.39 is covered by warrants numbered 321193 to 321194 and manual warrants listed below, drawn on the Capital Projects Fund. Approval of the May 2026 payroll has been examined, audited, and allowed by the Board of Directors; that the sum of said payroll and/or vouchers and invoices amounting to $13,571,242.86 is covered by warrants numbered 320895 to 320896, 321018 to 321019 and 321150 to 321192, ach numbers 9000020957 to 9000020961 and 9000021010 to 9000022628, manual warrants listed below, drawn on the General Fund(s). Personnel Report: Certificated Employment: Baigail brown 5th Grade Teacher, Alexa Chervets Asst. Dir. SpEd-Program Leader, Brady Cristancho Resource Room Teacher, Jaimee Davila 2nd Grade

Teacher, Lindsay Garcia PE/Music Overflow Teacher, Lydia Hlinka Associate Principal, Shannon Maxon 3rd Grade Teacher Non-Cont., Elena Nagamatsu School ML Specialist, Esther Torchilo Resource Room Teacher, Dominique Quong 5th Grade Teacher, Erin Roman Associate Principal, Nancy Routson Asst. Dir. SpEd-Resource Leader, Sara Wallis Flexible Learning Coordinator, Malissa Wieland 1st Grade Teacher Non-Cont.; Volunteers: Sheldon Frye LSHS; Resignations: Rebecca Force 8/31/2026, Fischer Ford 8/31/2026, Leif Hendricksen 8/31/2026, Harlin Horrer 8/31/2026, Judy Lagerwey 6/16/2026, Tiffany Reid 8/31/2026, David Westendorf 8/31/2026; Retirements: Nathan Respalie 8/28/2026. Approval of Co-Curricular Report. Approval of a donation from Lake Stevens Education Foundation in the amount of $3,000. These funds are to support students at LSMS, NLMS, and CMHS for the Summer Art Connect Program. Approval of a donation from LSHS Purple and Gold Booster Club to CMHS in the amount of $7,500. These funds will help provide football helmets for Cavelero Team. Approval of a donation from Cavelero Music Boosters in the amount $459. These funds will be used toward choir/band field trip to Wild Waves. Approval of a donation from the Purple & Gold Club to LSHS ASB Choir Club in the amount of $7,543.20. These funds will be used to help with the cost for the Columbia Basin Festival. Approval of a donation from Sunnycrest PTA to Sunnycrest Elementary School in the amount of $5,168. These funds will be used for field trips. Approval of a donation from Hope Community Outreach to the LSSD Family Engagement and Student Success Specialist Team in the amount of $1,500. These funds will be used to help support students and families in need. Approval of a donation from Fidelity c/o Nick and Kara Johnson to LSSD Food and Nutrition Services in the amount of $500. These funds will be used for student school meal debt relief. Approval of a donation from Stephen Reimers to LSSD Food and Nutrition Services in the amount of $1,000. These funds will be used for student school meal debt relief. Approval to surplus furniture/equipment items. The motion was seconded by Director Dickson and unanimously approved.

Director Lund made a motion for approval of the final acceptance of public works projects. The motion was seconded by Director Dickson. The motion was unanimously approved.

Director Taylor made a motion for approval of Resolution No 17-26: Approval of interim GMP amendment one to the GC/CM contract for the Skyline/LSMS Modernization project. The motion was seconded by Director Kesler. The motion was unanimously approved by roll call vote.

Lee Marchisio, bond counsel from the Foster Garvey law firm, presented an overview of the district's upcoming bond issuance following the successful February 2025 school construction election. Marchisio explained that as bond counsel, the firm ensures all legal requirements are met to provide an unqualified opinion confirming the bonds are validly issued, binding obligations, and federally tax-exempt for investors. To achieve this, the firm drafts the necessary election, authorization, and closing documents while assisting the district's underwriter, D.A. Davidson, with marketing materials. Marchisio introduced two key resolutions for board consideration:

The School Bond Guarantee Resolution: This resolution applies to the refinancing—or refunding—of the district's older 2016 bonds to capture lower interest costs and deliver savings to taxpayers. It authorizes the district to participate in the Washington State School Bond Guarantee Program. Backed by the full faith and credit of the state, this program secures the state's AAA credit rating for the bonds, significantly reducing the district's borrowing costs.

The Bond Sale Authorization Resolution: This second measure grants the ultimate authority to proceed with the sale of both the refinanced refunding bonds and a new series of "new money" bonds required to continue the district's construction projects.

Dave Trageser, Managing Director with D.A. Davidson, along with Cory Plager and Gina Pappas, presented the financial framework for the district's upcoming phase of voted bonds, which includes approximately $80 million in new construction bonds and a strategic bond refinancing option. Issued safely within the district's 5% statutory debt capacity, these bonds are repaid via the annual special voter levy. Thanks to a growing local tax base and an excellent Aa3 underlying credit rating—which upgrades to Moody's highest tier via the state's credit enhancement guarantee—the financing plan remains entirely on budget. Cory Plager reviewed the comprehensive tax forecasting model built with district leadership, which overlays new bond sales onto existing education and technology levies to maintain stable property tax rates. He noted that while geopolitical conflicts have elevated market rates, the distortions have consumed less than half of the built-in interest rate safety cushion.

The district has reached its 10-year call protection anniversary on its 2016 bonds, making it eligible to refinance the outstanding $40 million debt. Plager clarified that this refunding does not generate new money for capital budgets but directly benefits local

taxpayers by reducing the future tax mill rate. Current market rates yield an estimated total net savings of $1.8 million over the life of the bonds, which translates to a Net Present Value of $1.57 million today, or a 3.6% savings metric. This reduces future tax collection budgets by roughly $200,000 annually, generating an average savings of $10 per year for individual homeowners and $500 to $750 annually for large local businesses.

During the board discussion, Director Dickson inquired about the specific parameters of Scenario 51 and asked what stressors would reduce the projected savings to zero. In response, Mr. Plager provided a market sensitivity analysis, noting that bond yields are highly volatile; a minor interest rate increase of 10 basis points drops taxpayer savings by $200,000, while a 35 basis point increase completely wipes out the financial benefit. Conversely, a 10 basis point drop adds $200,000 to total savings. The pending resolution grants administrators the legal flexibility to execute or delay the sale anytime through December 31, 2026, allowing leadership to monitor the market weekly. If interest rates drop dramatically next year, the district can consolidate and refinance both the 2016 and 2017 bond series simultaneously during the next sale phase.

Board members praised the presentation for its clarity, emphasizing that proactive refinancing reinforces the board's role as responsible stewards of public funds. Addressing questions about expenses, the D.A. Davidson team confirmed that total issuance costs—including bond counsel, underwriter commissions, escrow trustee fees, and Moody's rating fees—amount to slightly less than 1% of the total issuance value. These fees are capitalized directly into the deal and paid at closing out of bond proceeds, meaning the reported $1.8 million savings projection is already entirely net of transaction costs. Following board approval, the team will collaborate with Foster Garvey to draft the preliminary prospectus, deliver a credit rating presentation to Moody's, and target a tentative bond pricing date of September 15.

Director Taylor made a motion for approval of Resolution No 14-26: Approval of the School Bond Guarantee. The motion was seconded by Director Lund. The motion was unanimously approved by roll call vote.

Director Taylor made a motion for approval of Resolution No 15-26: Approval of Delegation. The motion was seconded by Director Kesler. The motion was unanimously approved by roll call vote.

DISCUSSION ITEMS

Dr. Gina Anderson, Schools Chief of Innovation, Compliance, and Construction, presented the educational specifications (Ed Spec) for the Lake Stevens Middle School project, initiating a deliberate two-week review period requested by the board. This elongated timeline ensures the board has ample opportunity to deeply evaluate the document, seek clarifications, or propose adjustments before the team consults with design partners. Dr. Anderson highlighted that while this marks the district's fifth Ed Spec, its core purposes remain threefold: communicating the district's values and facility expectations to the community, establishing clear benchmarks to hold design and construction partners accountable, and fulfilling a mandatory requirement to qualify for state School Construction Assistance Program (SCAP) funding. The board will reconvene at the next meeting to discuss feedback, questions, and potential revisions.

INFORMATION

Executive Director Mike Weatherbie and Technology Supervisor Chris Martin presented the district's balanced, human-centered approach to AI, which avoids strict mandates while encouraging safe, ethical exploration. Supported by tech expert Jeff Utecht, the district launched foundational online courses offering vital STEM clock hours for teachers, hosted building-level tech workshops, and established an "AI Pioneers" teacher cohort to collaborate on workflow and lesson enhancements. To demonstrate safe data

practices, Mr. Martin showcased Google's NotebookLM, generating a podcast-style audio overview of the district's AI guidelines directly from uploaded policy documents. Board members noted its potential as a standard tool for interactive training and research. Student feedback revealed that pupils frequently use AI as a personalized learning tutor to check math steps or review essay syntax. Students emphasized that they value transparency and still crave human connection, wanting teachers to model ethical boundaries and remain accessible to discuss feedback. Trustees highlighted that maintaining AI access on school devices ensures equity for students without personal technology at home. During the discussion, administrators clarified that while specific AI penalties do not exist, misuse is handled under current academic dishonesty and technology policies. High school teachers are already detailing AI rules in their syllabi, and formal AI language will be added to the student Acceptable Use Agreement in July to prepare students for an AI-literate workforce. Operations-wise, the district has deployed Darktrace, an AI-driven cybersecurity tool that automatically monitors firewall logs to fill critical network protection gaps.

A decision was made to move item 7. B. – General Fund Budget Review, to the July 8, 2026 meeting.

Director of Business Services Bill Swearingen presented the 2026-27 preliminary budget and four-year forecasts for the district's non-general funds, detailing the capital projects, debt service, transportation vehicle, and associated student body (ASB) accounts ahead of the July statutory filing deadlines. The Capital Projects Fund projects $137 million in revenue, driven by local property taxes, investment earnings, $1.8 million in impact fees restricted to expanding student space, and two upcoming bond sales. This fund maintains a $68 million ending balance to sustain multi-year construction cash flows across fiscal years, while an intentional drawdown of the technology levy balance will help optimize reserves. Swearingen noted that state matching funds will provide relief to the bond fund starting in 2027-28, and a minor formatting mismatch regarding building and equipment splits on slides 8 and 10 will be resolved with automated stopgaps before final approval. For the Debt Service Fund, which manages principal and interest payments in December and June, the district is using conservative interest metrics and features a $550,000 underwriting placeholder that will scale up if the board proceeds with a strategic bond refunding.

The Transportation Vehicle Fund handles the district's bus fleet under a modified legislative depreciation model. Because the state has not yet provided its official estimation matrix, current revenue figures serve as placeholders. The 2026-27 framework allocates roughly $1.8 million for eight buses—incorporating four encumbered vehicles from the prior year and four new orders—alongside an emergency capacity cushion, while the out-year plan builds in alternating purchases of Class A and Class C buses with a compounding 5% inflation adjustment. Finally, the ASB Fund, which operates as a localized rollup of school club and athletic revenues, features a temporary 3% revenue growth factor against flatlined expenditures. Swearingen explained that historical ASB expenditure targets have been overly aggressive, creating artificial out-year deficits on paper that do not reflect reality. Moving forward, the finance team will work with student body managers to align future capacity caps with actual club spending needs. The complete budget package will be submitted to the Educational Service District by July 10, 2026, and finalized for the Office of Superintendent of Public Instruction by July 31, 2026.

Dr. Gina Anderson shared that on December 16, 2025, a windstorm caused a localized power outage, forcing a one-day closure exclusively at Cavelero Mid High School. Because the rest of the district remained open, the school year will not be extended; instead, the district is filing a standard notification with OSPI to officially waive that single instructional day for the campus.

SUPERINTENDENT'S UPDATE

Superintendent Dr. Mary Templeton noted her update is brought to you by PLC and underwritten by the number 641, representing the approximate number of graduates she proudly shook hands with during the previous night's commencement ceremony.

SACo COMMENTS

No SACo Members Present.

BOARD COMMENTS

Director Taylor – Go team!

Director Lund commended the high school team for orchestrating a beautiful commencement ceremony, offering special praise for the choir and band performances. Recognizing the immense effort required to host such an exceptional experience for graduates and their families, he extended a sincere thank you to the staff and shared enthusiastic congratulations with all the graduates.

Director Dickson – No comment

President Iseminger concluded the meeting by reflecting on a long but highly rewarding evening, celebrating the district's recent successes while praising its resilience in navigating unexpected challenges. He thanked everyone for their hard work and presence before wishing the board and staff a good night.

ADJOURNMENT

With no other objections from other directors, Acting President Taylor adjourned the Regular Session at 10:21 p.m.

President

Secretary