Programa de Lenguaje Dual
Dual Language Program





Escuela Primaria Talbot Hill Elementary School



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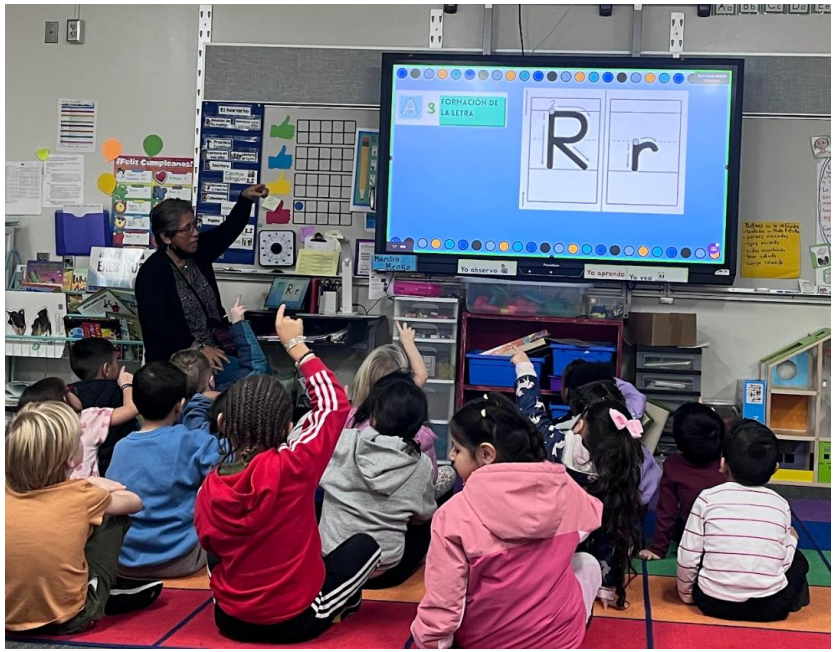
¿**Qué** es el programa de lenguaje dual?

What is a Dual Language Program?

Los estudiantes de dos grupos lingüísticos se les enseña alfabetización y contenido en dos idiomas

Students from two language groups are taught literacy and content in two languages





¿Por qué un programa de lenguaje dual es genial para estudiantes?

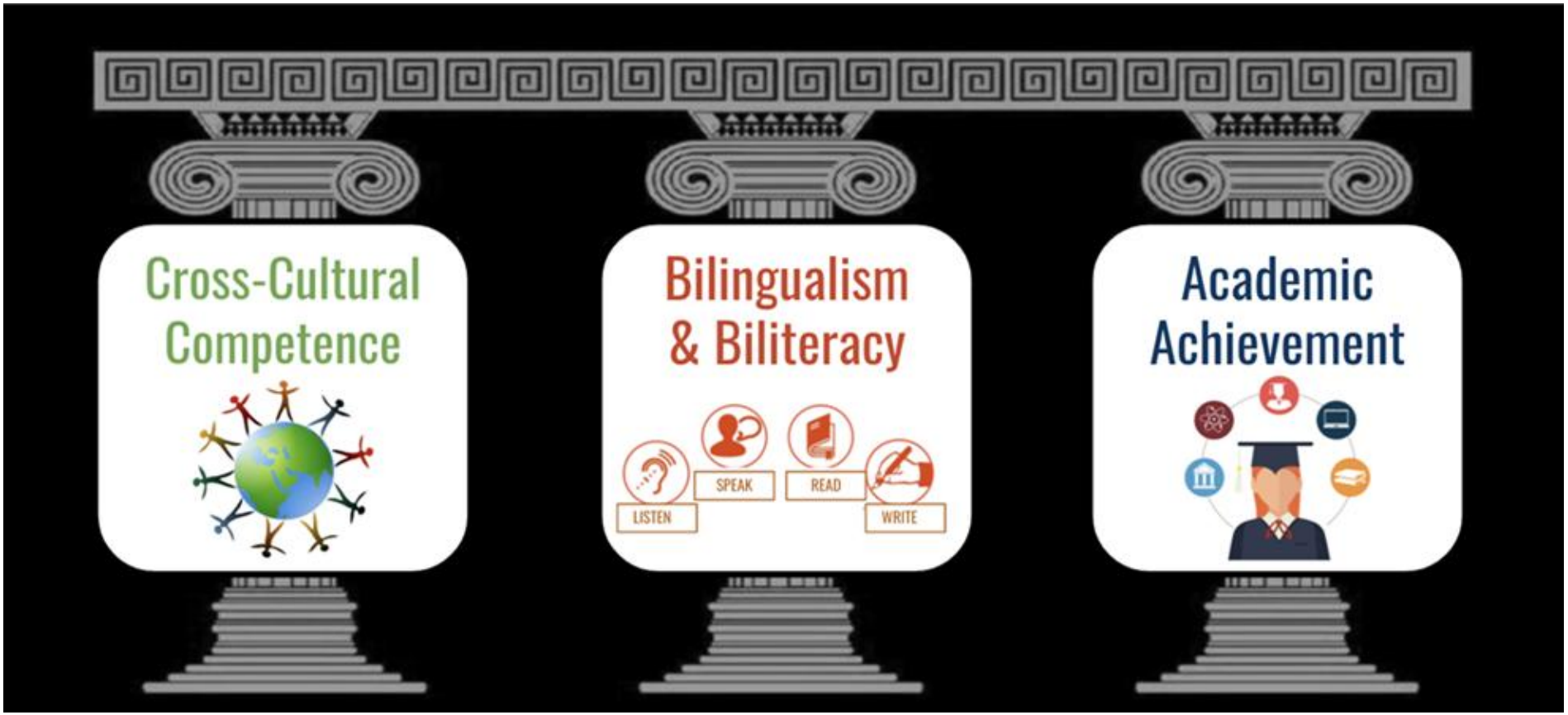
Why is a dual language program great for students?

- Ventajas cognitivas
- Ambiente de aprendizaje de idiomas auténtico
- Equidad linguistica
- Inmersión en español
- Oportunidades de prueba STAMP



- Cognitive advantages
- Authentic language learning environment
- Linguistic equity
- Spanish immersion
- STAMP test opportunities

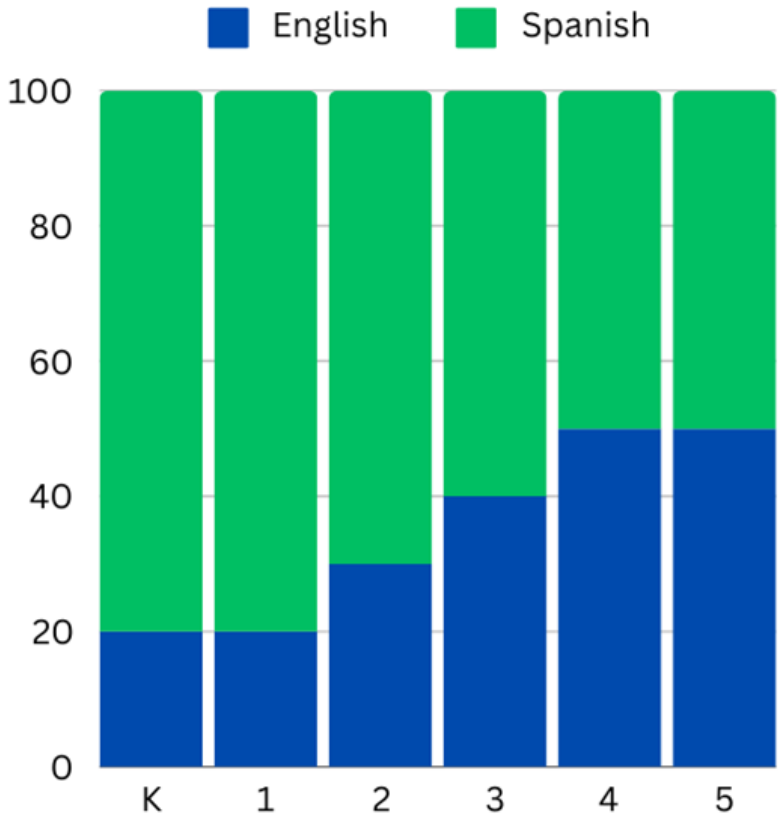
Objetivos de un Programa de Lenguaje Dual
Goals of a Dual Language Program



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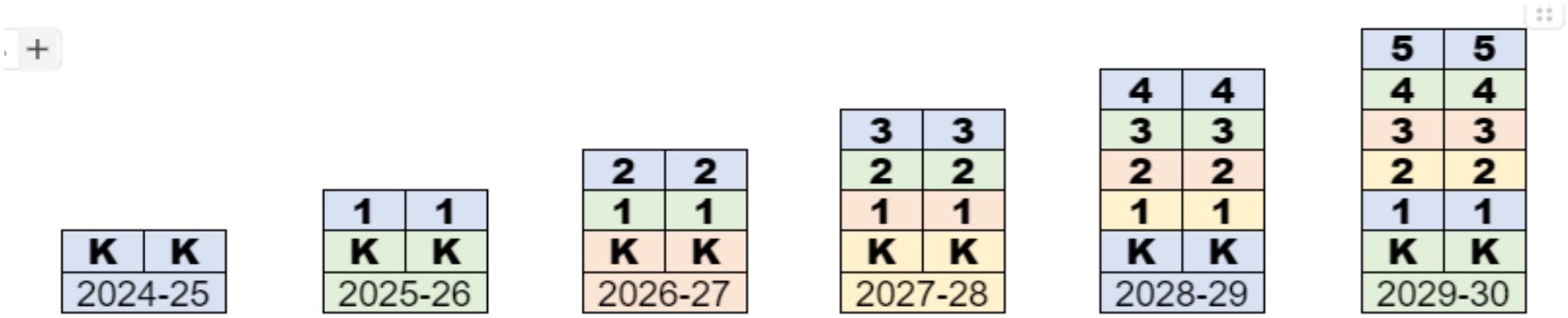
Modelo del Programa (80-20)
Program Model (80-20)



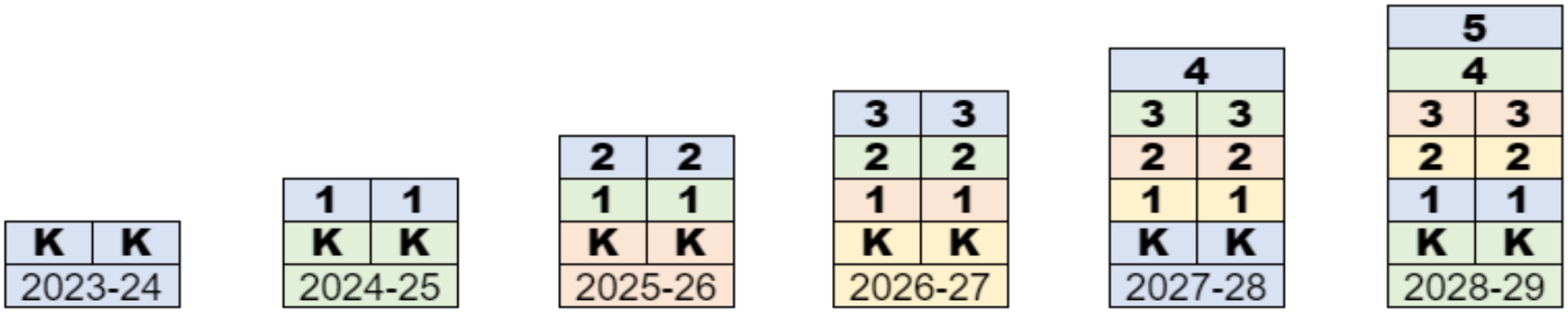


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Desarrollo del programa por año
Program growth by year



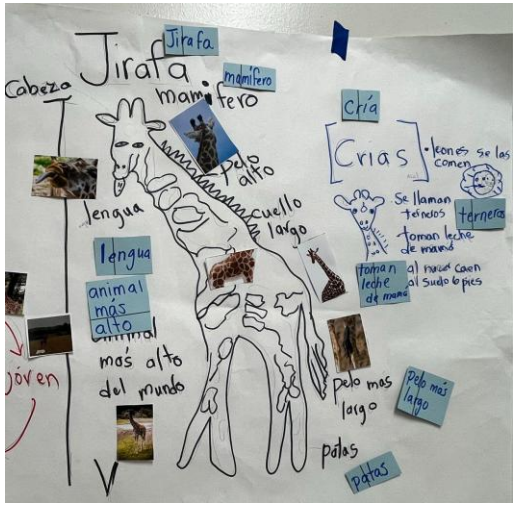
Ejemplo/Example 1



Ejemplo/Example 2

Horario de Kindergarten
Kindergarten Schedule

Start	End	What	Content	Language
8:55	9:25	**Welcome/Class Meeting**	SEL	Spanish
9:25	11:45	**Biliteracy Framework**	Literacy / Science	Spanish
		Content - Science		
		Oracy/Vocabulary		
		Reading Workshop		
		Writing Workshop		
		Read Aloud		
		PA - Phonics - Word Study		
11:45	12:20	**Lunch**		Student Choice
12:20	1:40	**Math with Number Corner**	Math	Spanish
1:40	2:05	**Literacy English Language Development**	Literacy	English
2:05	2:50	**Specialists**	Library/ Music / PE	English
2:50	3:05	**Recess**		Student Choice
3:05	3:35	**Structured Play**	SEL	Spanish

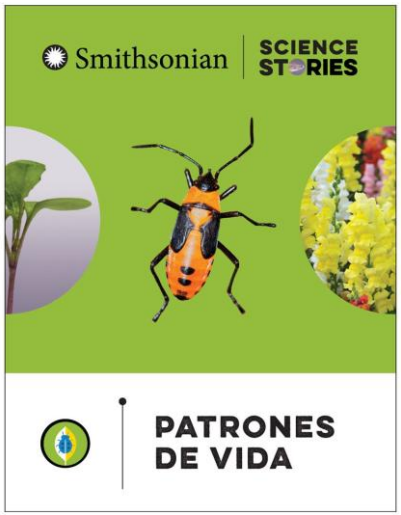


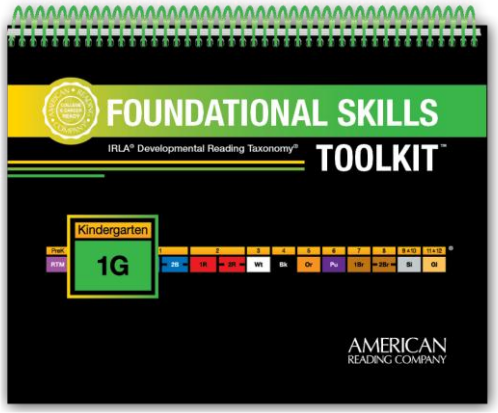
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Plan de Estudios
Curriculum

AMERICAN READING COMPANY







Beginning of Year Kindergarten Shared Reading Lesson Plan Template to Guide Planning

ELD Unit 1: I am a [Bilingual] Student!			
Unit Overview:	Students will learn academic and content vocabulary related to the unit themes. With prompting and support, students collect information and write facts connected to being a Bilingual student.		
Unit Focus:	Self-identifying as a bilingual student who is a part of a bi-literate and bilingual school community.	**Additional Unit Focus:**	ARC Science Theme - So, You Want to be a Scientist? Social Studies - Who are we as a Classroom Community? Science - How Can We Change an Object's Motion?
Unit Project:	Students will create a book about themselves - "Who Am I?" (informational)		

Standards Alignment	
Social Studies Standards SSS3.K.1 Share their own viewpoints and give respectful attention to the viewpoints of others. C2.K.1 Explain the purpose of rules in the classroom. C1.K.1 Recognize a key ideal of justice and fairness within the context of the classroom community. C1.K.2 Apply the ideals of justice and fairness when making choices or decisions in the classroom or on the playground.	**WIDA ELD Standards** ELD-LA.K.Narrate.Interpretive language arts narratives (with prompting and support) by • Identifying key details • Identifying characters, settings, and major events ELD-LA.K.Inform.Expressive Construct informational texts in language arts (with prompting and support) that • Describe details and facts ELD-SS.K.Inform.Expressive Construct informational texts in SS that • Introduce topic associated with a compelling or supporting question • Provide a detail about relevant information
Literacy Standards CCSS.ELA-LITERACY.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. CCSS.ELA-LITERACY.RI.K.1 With prompting & support, ask & answer questions about key details in a text. CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	

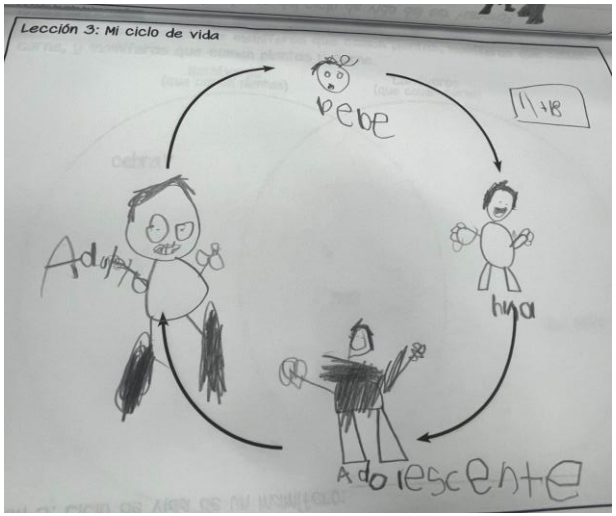
BRIDGES® IN MATHEMATICS

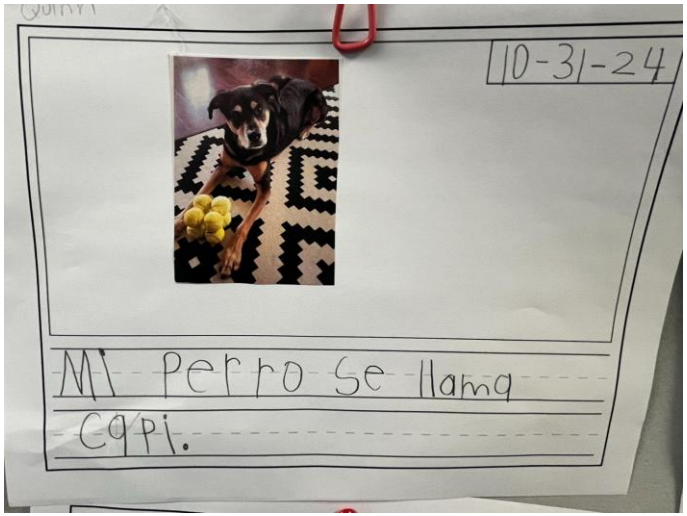
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Lottery/Enrollment for 2027

Lottery Dates

January 19, 2027	Lottery Applications Open
March 10, 2027	10 per language selected
April 14, 2027	5 per language selected
May 12, 2027	5 per language selected





Lotería/Inscripción para 2027



Fechas de Lotería

19 de enero de 2027	Solicitudes de lotería abiertas
10 de marzo de 2027	10 por idioma seleccionado
14 de abril de 2027	5 por idioma seleccionado
12 de mayo de 2027	5 por idioma seleccionado

¿Qué te gusta de aprender español e inglés en la escuela?
What do you like about learning Spanish and English at school?

MATEO

"I feel happy learning in Spanish at school."

ANA

"I love when my teacher counts the numbers in Spanish."

ANDREA

"Me gusta jugar y hablar con mis amigos."

CONNOR

"I like learning Spanish at school. I'm planning a trip to Spain so I can talk to people there."

ARTHUR

"I like learning Spanish. Other people speak Spanish and when I speak it, I can talk to them."

ETHAN

"I like learning Spanish and English at school because we are becoming bilingual."

QUINN

"I like learning Spanish and English at school because when other people who speak Spanish talk to me, I can understand them."

ALEXIS

"My mom and dad speak Spanish. My teacher speaks Spanish. I can talk to my friends in Spanish at school and they know what I am saying."

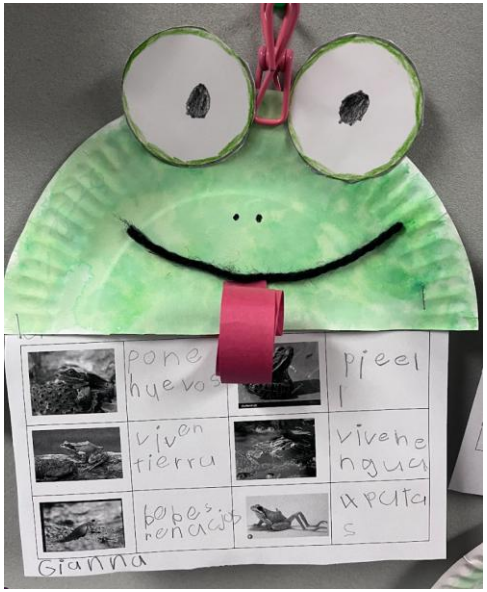
Assessment

Assessment

Monitor student progress in both languages (content, language, literacy)

- Academic reading progress measured through the IRLA (English)/ENIL (Spanish)
- Math iReady - Spanish





Evaluación

Evaluación

Monitorear el progreso de los estudiantes en ambos idiomas (contenido, lenguaje, alfabetización)

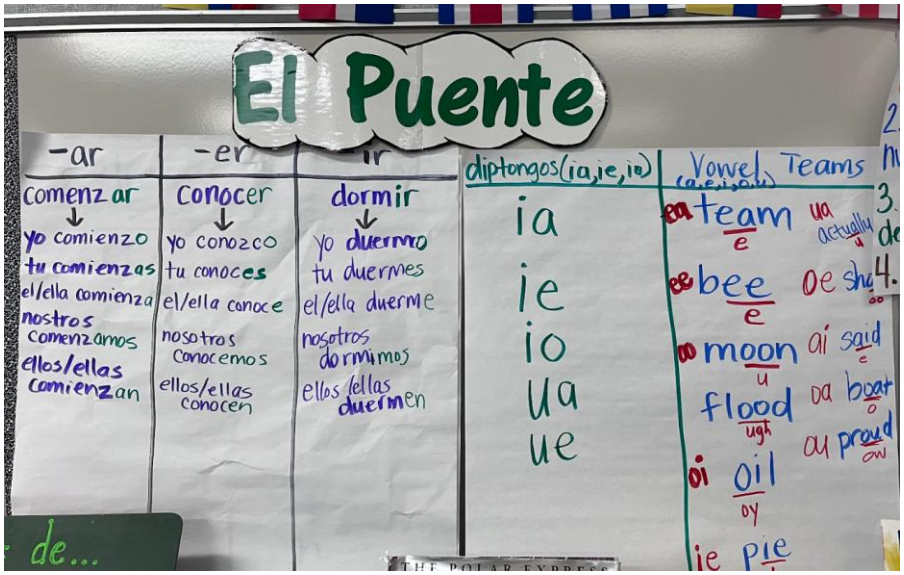
- Progreso académico en lectura medido a través de IRLA (English)/ENIL (Spanish)
- Matemáticas iReady - español





¿Preguntas / Questions?





¡Gracias!
Thank you!

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