ROBBINSDALE
Area Schools

2027 Legislative Action Coalition

November 12, 2026



Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.

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Our mission





*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*





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Public Meeting Statement

Welcome & Inclusion

Thank you for joining us. We are about to engage in an important conversation.

Before we begin, I want each of you to know that your words will be valued in this space.

Equal Voice & Respect

This gathering is designed to allow attendees an equal opportunity to provide feedback.

While some might not agree with all of the perspectives shared during this meeting, all voices will be honored and respected.

Valuing Diverse Ideas

This is a place that values the differences in others' stories and ideas.

There are multiple avenues to share ideas and feedback and this meeting is one of those ways.

Thank you for spending time with us on behalf of **Robbinsdale students, staff, and families.**

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Upcoming Schedule and Advocacy

Nov 19	Dec 3	Dec 10
2027 Priority Discussion & Platform Development	Finalize 2027 Platform	2027 Platform Presentation Review
Dec 14	**Week of Jan 4**	**Jan 12**
Present 2027 LAC Platform to Rdale School Board	LAC Breakfast with Legislators	Session Begins (Spending Year)
Feb 23	**TBD**	**May 17**
Youth Day at the Capitol	Association of Metropolitan School Districts (AMSD) Day at the Capitol	Legislative Session Concludes

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Understanding MN Two-Year Legislative Cycle

POLICY YEAR
Even-numbered years / 2026, 2028

Emphasis on creating, reviewing, and updating state laws and policies.

Often includes policy reforms, capital investment bills, and budget adjustments.

BUDGET YEAR
Odd-numbered years / 2027, 2029

Emphasis on adopting the state's two-year operating budget.

Sets funding priorities for education and other state services.

KEY TAKEAWAY: Both years can address policy and funding; the difference is the primary focus.

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2026 Legislative Platform

STUDENT-CENTERED LEARNING

State policymakers should expand student-centered learning opportunities to allow school districts to create meaningful and personalized experiences that prepare students for future success.

TAX EQUALIZATION

Fund all districts equitably **considering the difference between commercial property-rich communities and residential communities.**

UNFUNDED MANDATES

Oppose any new state mandates related to curriculum, staffing, technology systems, or operations unless the state provides **full and sustainable funding** for implementation.

FACILITIES MAINTENANCE (LTFM) REVENUE

Support statutory changes expanding allowable uses of Long-Term Facilities Maintenance (LTFM) revenue for buildings over 25 years old with >$5M in maintenance needs. Allow districts to pursue upgrades that improve safety, learning environments, energy efficiency, and technology capacity (**not solely "like-for-like" replacements**) so older schools meet modern standards.

SAFE SCHOOLS REVENUE & USES

Increase the **Safe Schools Levy and state aid** and expand allowable uses to include cybersecurity infrastructure, modern communication systems, mental health supports, school climate initiatives, and threat-assessment resources.

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2025 Legislative Platform

FUNDING & STUDENT POTENTIAL
Adequate, Reliable, & Predictable Resources

Increase the formula to ensure districts have adequate, reliable, and predictable funding to provide programs that ensure every student develops their unique potential

- Recognize and fully fund Extended Time programming.
- Increase funding to cover the actual cost of providing Special Education and English Learning services.
- Increase the Safe Schools Levy and expand its allowable usage to address the growing mental health needs of students.

EDUCATOR WORKFORCE
Teacher Recruitment & Retention

Enhance Educator Workforce

- Maintain and expand pathways to teacher licensure including strengthening programs such as the Grow Your Own and teacher apprenticeship programs to recruit and retain teachers of color and teachers in shortage areas.

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Legislative Advocacy Toolkit

STEP 1



Know Your Legislators

Identify your state representatives and senators serving your local district.

STEP 2



Call Your Legislators

Make your voice heard directly through phone calls and key talking points.

STEP 3



Write Your Legislators

Send effective emails and letters outlining district education priorities.

RESOURCE



AMSD Position Papers

Explore key policy research from Association of Metropolitan School Districts.

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Thank you!

Thank you for your advocacy, engagement, and dedication to our students and community.

NEXT LAC MEETING

November 19, 2026

Robbinsdale Area Schools | Legislative Action Coalition

