Olathe
PUBLIC SCHOOLS

Elementary Boundary Adjustments

Have a Question?

Please scan the QR code to submit a question. Please note questions will be answered in the order they are received and similar questions will be addressed together.

Wi-Fi

SSID - OPS233 Parents

Password - Conferences

Why the need for a boundary adjustment?

The Olathe Public Schools Board of Education voted to close **five elementary schools** and **one middle school** beginning in the 2027-28 school year.

All current K-5 students at closing buildings will be relocated to neighboring school(s).

Goals for Elementary Boundary Adjustments

Long-term Sustainability:

Create boundaries that provide long-term solutions for enrollment projections in all impacted/surrounding buildings

Functional Capacity*:

Minimize the possibility for any school enrollment to be above 85% of its functional capacity

Functional Capacity is the number of students a building can educate under current program, staffing and class-size policies. Subtracts specialty rooms.* ***The primary planning number.*

What major factors are considered in establishing new boundaries?

Enrollment Information
(Historic trends, current enrollment, and future projections)

Available Space in Building

Student Support Programs
(ELL, Title I Reading/Math, Special Services, Early Childhood, etc.)

Underutilized Classrooms

Safety

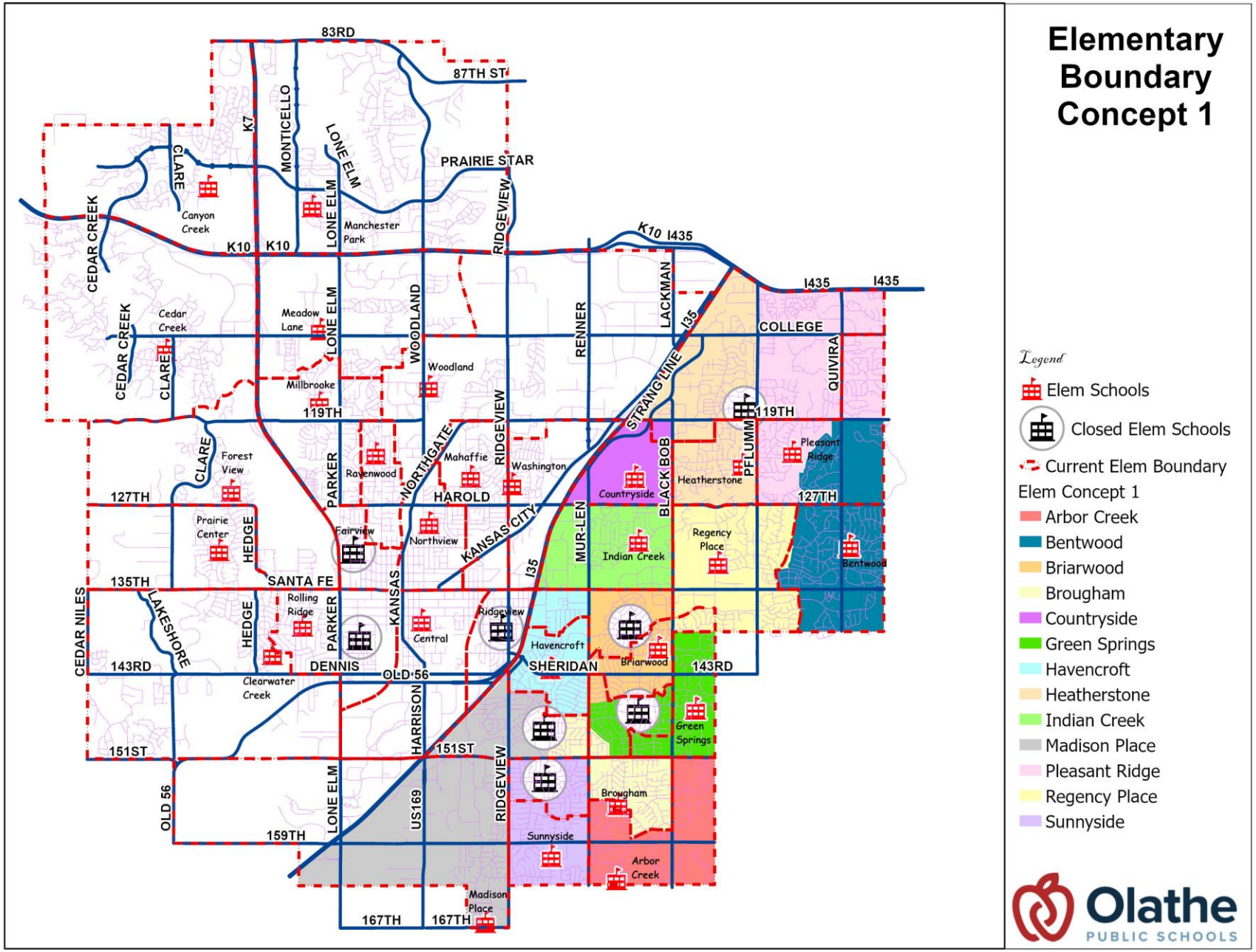
Feeder Pattern

Elementary School
District Staffing Guidelines for 2026-27

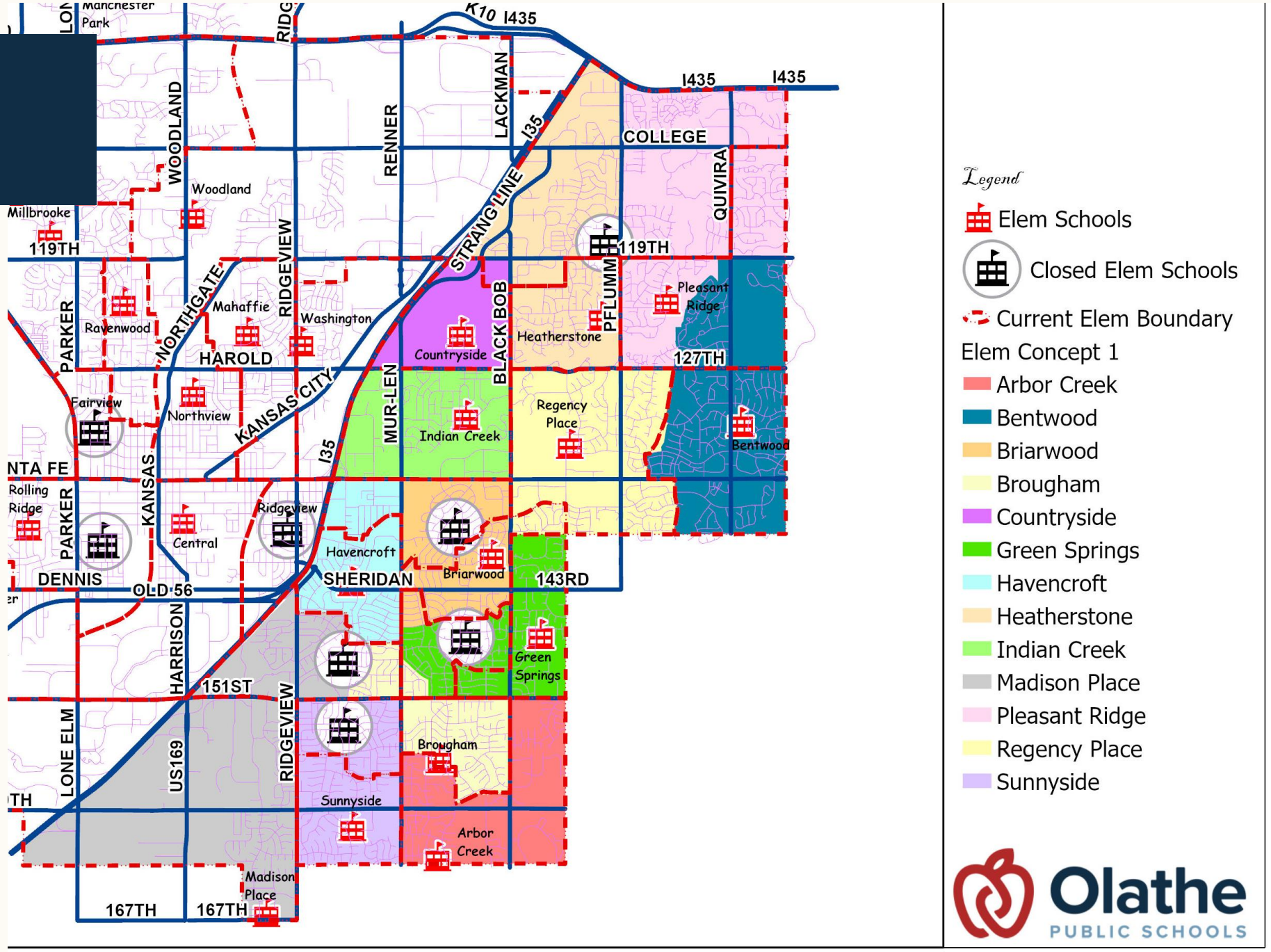
Grade	Students Per Grade
Grade K	24
Grade 1	24
Grade 2	24
Grade 3	26
Grade 4	28
Grade 5	28

If an estimated average class size for a grade is higher than the guidelines, the district will review and, in most cases, may add another teacher to create an additional class. This helps keep class sizes within the guidelines which supports student learning.

Elementary Boundary Concept 1



Elementary Concept 1



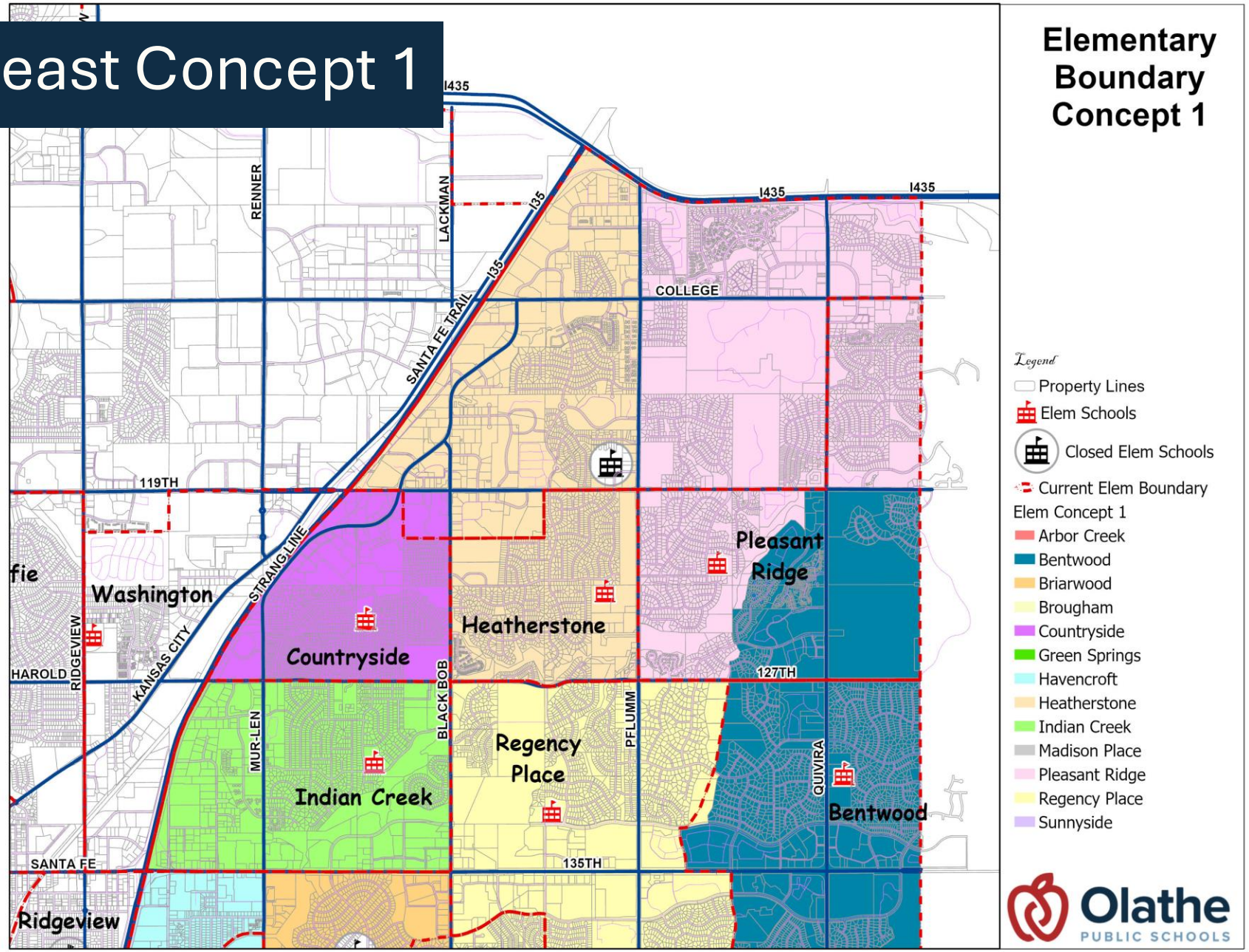
Olathe PUBLIC SCHOOLS

Concept 1 – Summary of Changes

School	Change
Arbor Creek (AC)	Receive Spanish Immersion from Black Bob
Bentwood (BE)	Receive Pleasant Ridge students
Briarwood (BW)	Receive Tomahawk & Black Bob students. Move students to Regency Place
Black Bob (BB)	Give Spanish Immersion to Arbor Creek. Move students to Brougham, Briarwood, & Green Springs
Brougham (BR)	Receive Black Bob & Heritage students
Countryside (CS)	No Change
Green Springs (GS)	Receive Black Bob students
Havencroft (HC)	Receive Tomahawk students
Heritage (HT)	Move students to Brougham & Madison Place

School	Change
Heatherstone (HN)	Receive Walnut Grove students
Indian Creek (IC)	No Change
Madison Place (MD)	Receive Heritage students
Pleasant Ridge (PR)	Receive Walnut Grove students. Move students to Bentwood
Regency Place (RP)	Receive Briarwood students
Scarborough (SC)	Move students to Sunnyside
Sunnyside (SS)	Receive Scarborough students
Tomahawk (TH)	Move students to Briarwood & Havencroft
Walnut Grove (WG)	Move students to Heatherstone & Pleasant Ridge

Northeast Concept 1

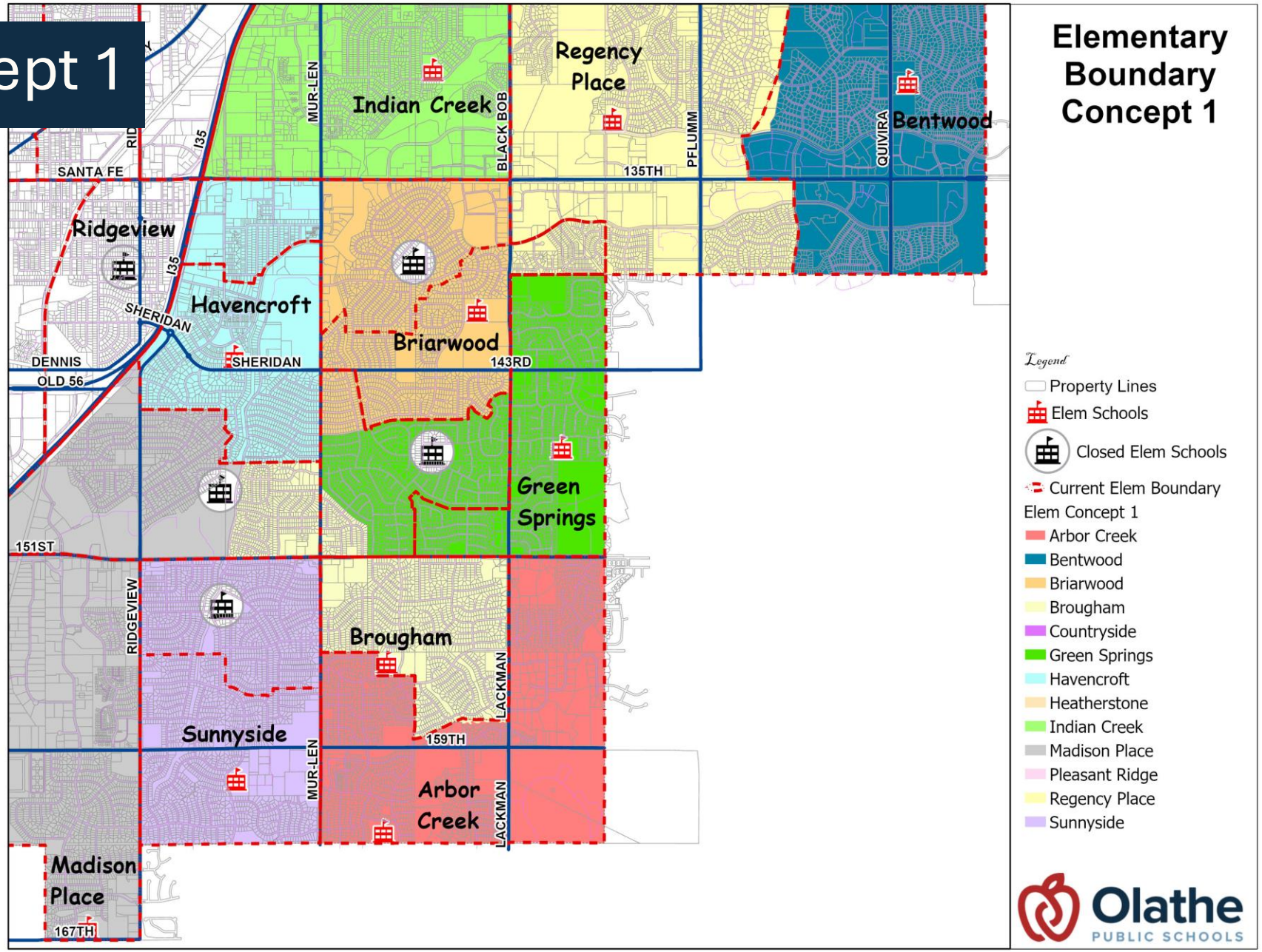


NE Concept 1: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Bentwood	356	430	439	439	445	453	572	79%
Heatherstone	315	461	452	452	442	439	673	65%
Pleasant Ridge	287	434	421	426	427	419	522	80%
Regency Place	408	469	476	472	475	484	642	75%

**Indian Creek and Countryside do not receive students in this concept.*

Southeast Concept 1



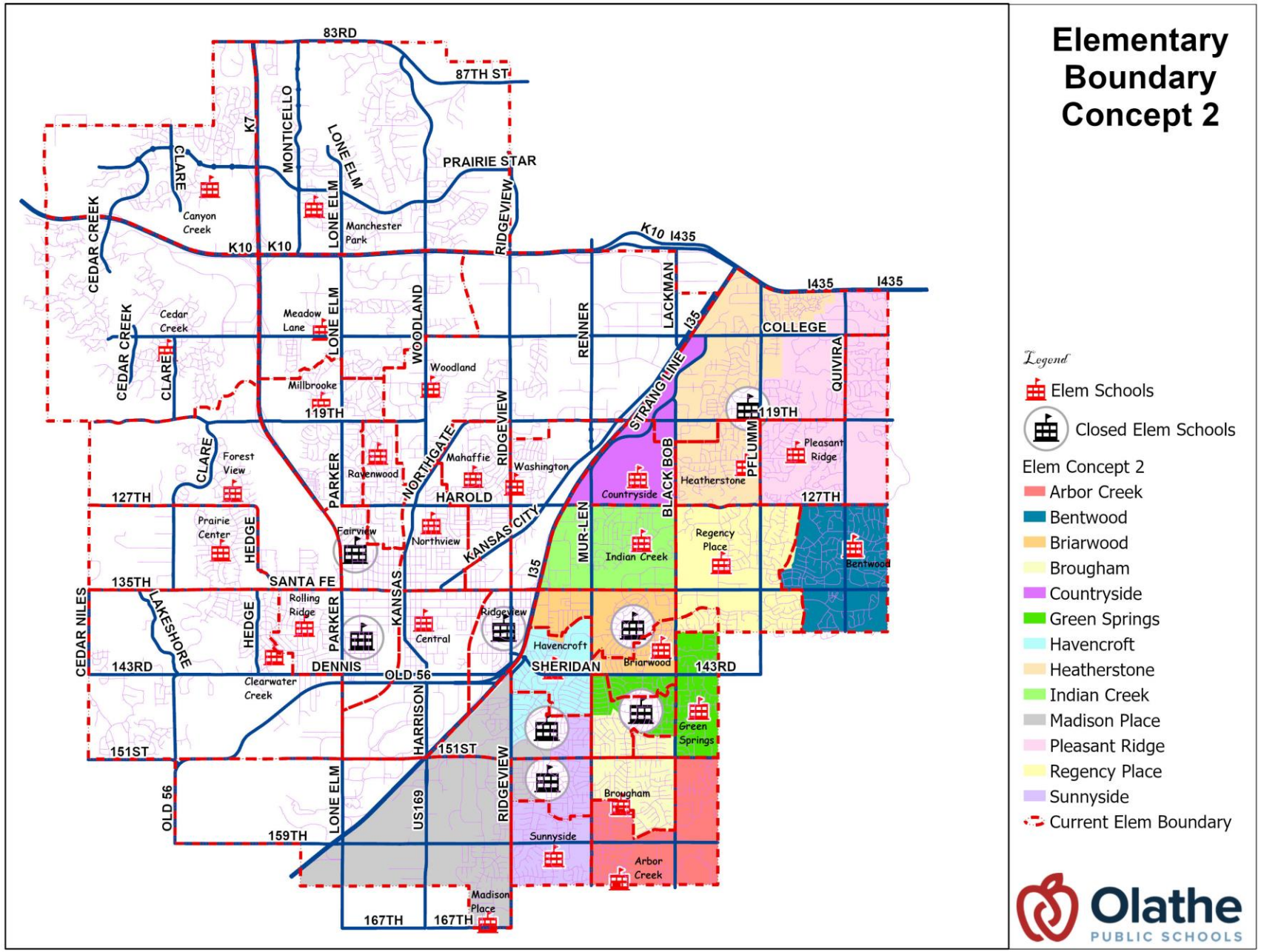
SE Concept 1: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Arbor Creek	322	466	472	476	479	478	617	77%
Briarwood	300	430	423	425	436	443	547	81%
Brougham	281	412	408	414	414	409	497	82%
Green Springs	223	400	386	375	374	384	494	78%
Havencroft	259	377	367	364	363	371	469	79%
Madison Place	374	533	532	522	523	511	645	79%
Sunnyside	312	552	544	534	512	519	715	73%

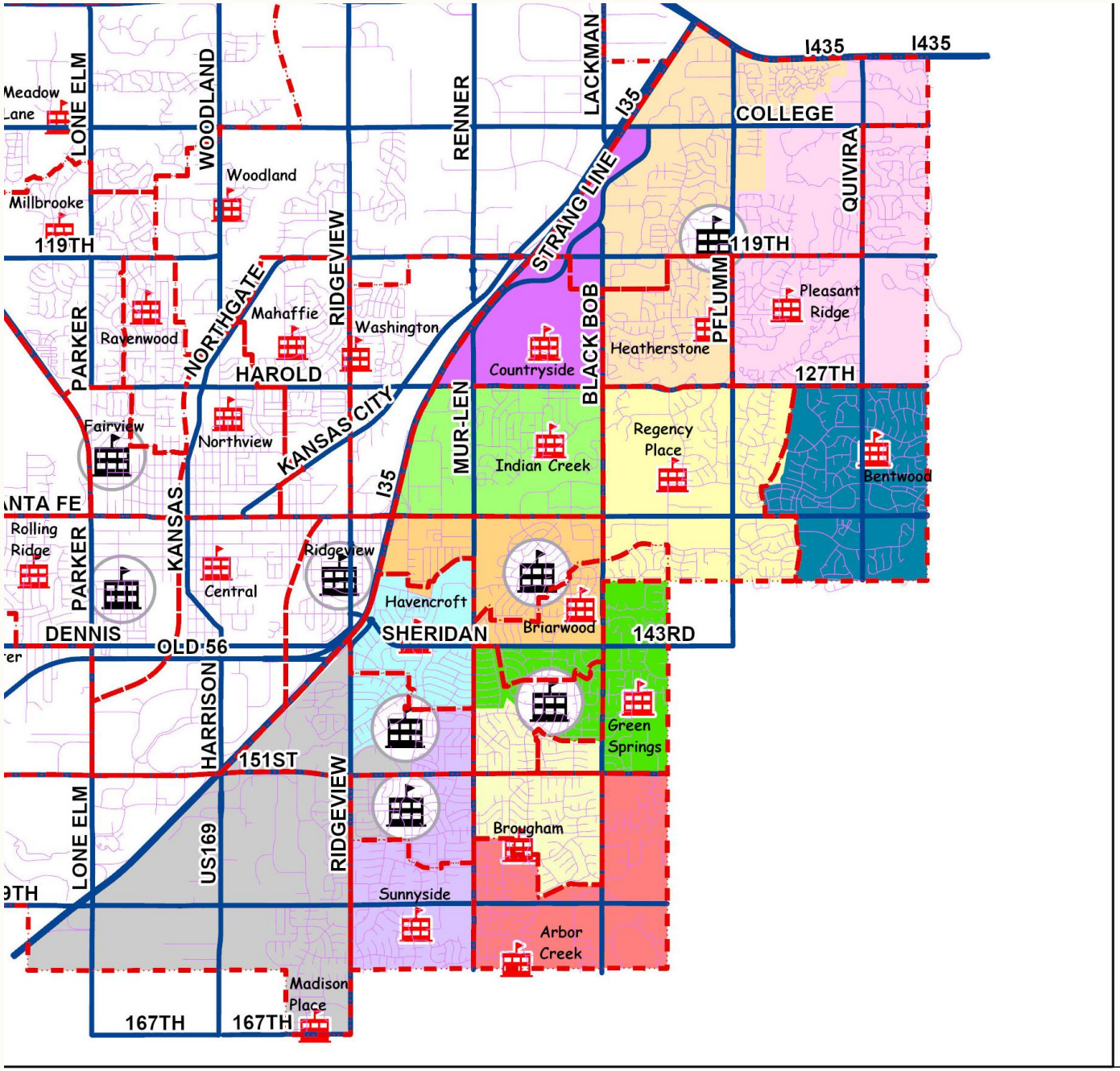
Concept 1 - Objectives

- Maintains the current number of crossings on major north/south roads.
- 11 of 13 elementary schools enroll more than 400 students.
- 10 of 13 elementary schools operate above 70% of their functional capacity. This percentage could increase as ECSE programs are assigned to schools.
- No elementary school exceeds 85% of its functional capacity.
- Attendance area adjustments affect portions of the current boundary for two schools: Pleasant Ridge and Briarwood.

Elementary Boundary Concept 2



Elementary Concept 2



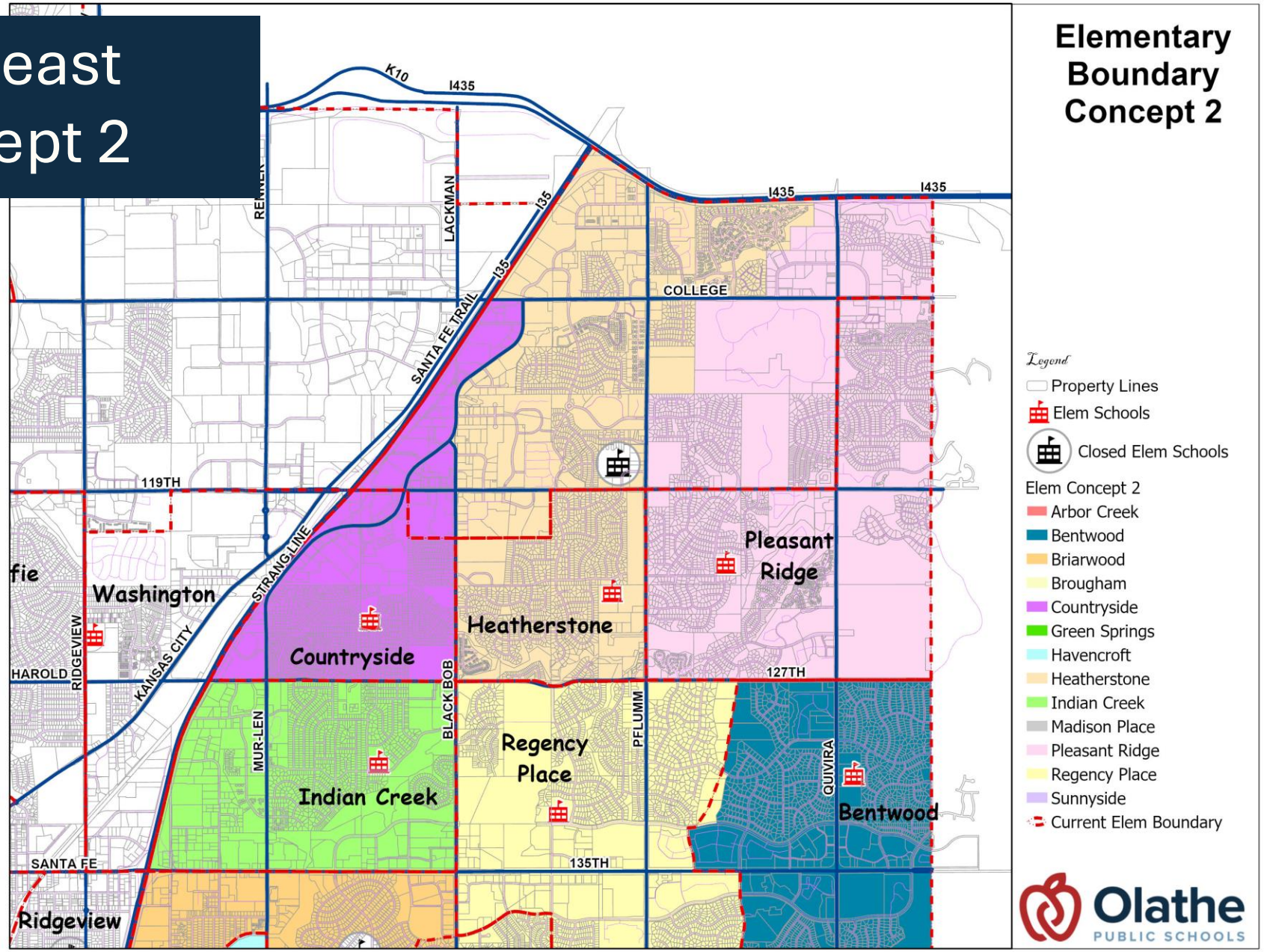
Olathe PUBLIC SCHOOLS

Concept 2 – Summary of Changes

School	Change
Arbor Creek (AC)	Receive Spanish Immersion from Black Bob
Bentwood (BE)	No Change
Briarwood (BW)	Receive Tomahawk students. Move students to Green Springs & Regency Place
Black Bob (BB)	Move Spanish Immersion to Arbor Creek. Move students to Brougham & Green Springs
Brougham (BR)	Receive Black Bob & Green Springs students
Countryside (CS)	No Change
Green Springs (GS)	Receive Black Bob & Briarwood students. Move students to Brougham
Havencroft (HC)	Receive Heritage students
Heritage (HT)	Move students to Havencroft, Madison Place, & Sunnyside

School	Change
Heatherstone (HN)	Receive Walnut Grove students
Indian Creek (IC)	No Change
Madison Place (MD)	Receive Heritage & Scarborough students
Pleasant Ridge (PR)	Receive Walnut Grove students
Regency Place (RP)	Receive Briarwood students
Scarborough (SC)	Move students to Madison Place & Sunnyside
Sunnyside (SS)	Receive Heritage & Scarborough students
Tomahawk (TH)	Move students to Briarwood
Walnut Grove (WG)	Move students to Heatherstone & Pleasant Ridge

Northeast Concept 2



Elementary Boundary Concept 2

Legend

- Property Lines
- Elem Schools
- Closed Elem Schools

Elem Concept 2

- Arbor Creek
- Bentwood
- Briarwood
- Brougham
- Countryside
- Green Springs
- Havencroft
- Heatherstone
- Indian Creek
- Madison Place
- Pleasant Ridge
- Regency Place
- Sunnyside
- Current Elem Boundary

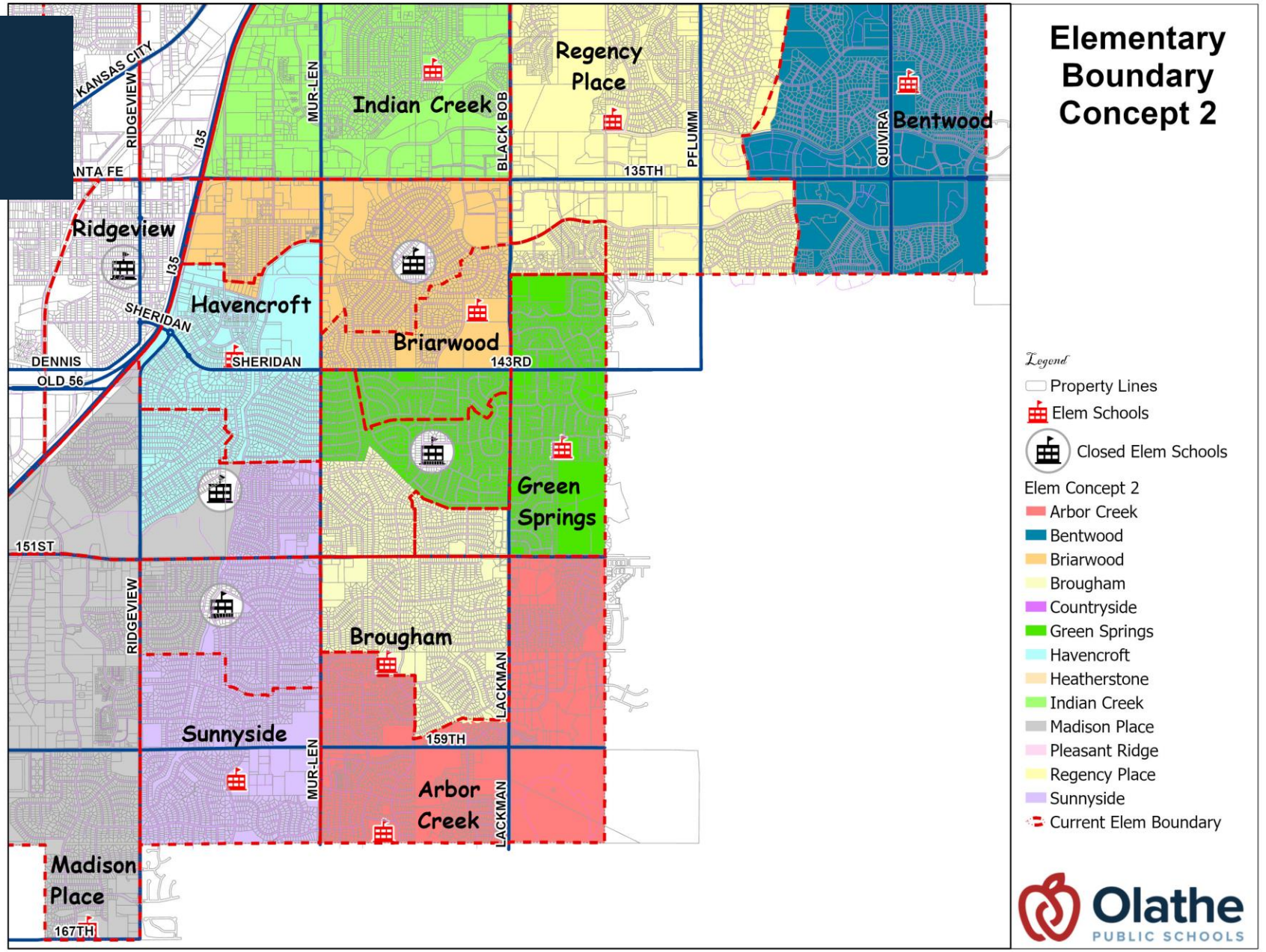
Olathe PUBLIC SCHOOLS

NE Concept 2: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Bentwood	356	366	375	375	381	389	572	68%
Heatherstone	315	565	571	575	565	562	673	84%
Pleasant Ridge	287	394	381	386	387	379	522	73%
Regency Place	408	469	476	472	475	484	642	75%

**Indian Creek and Countryside do not receive students in this concept.*

Southeast Concept 2



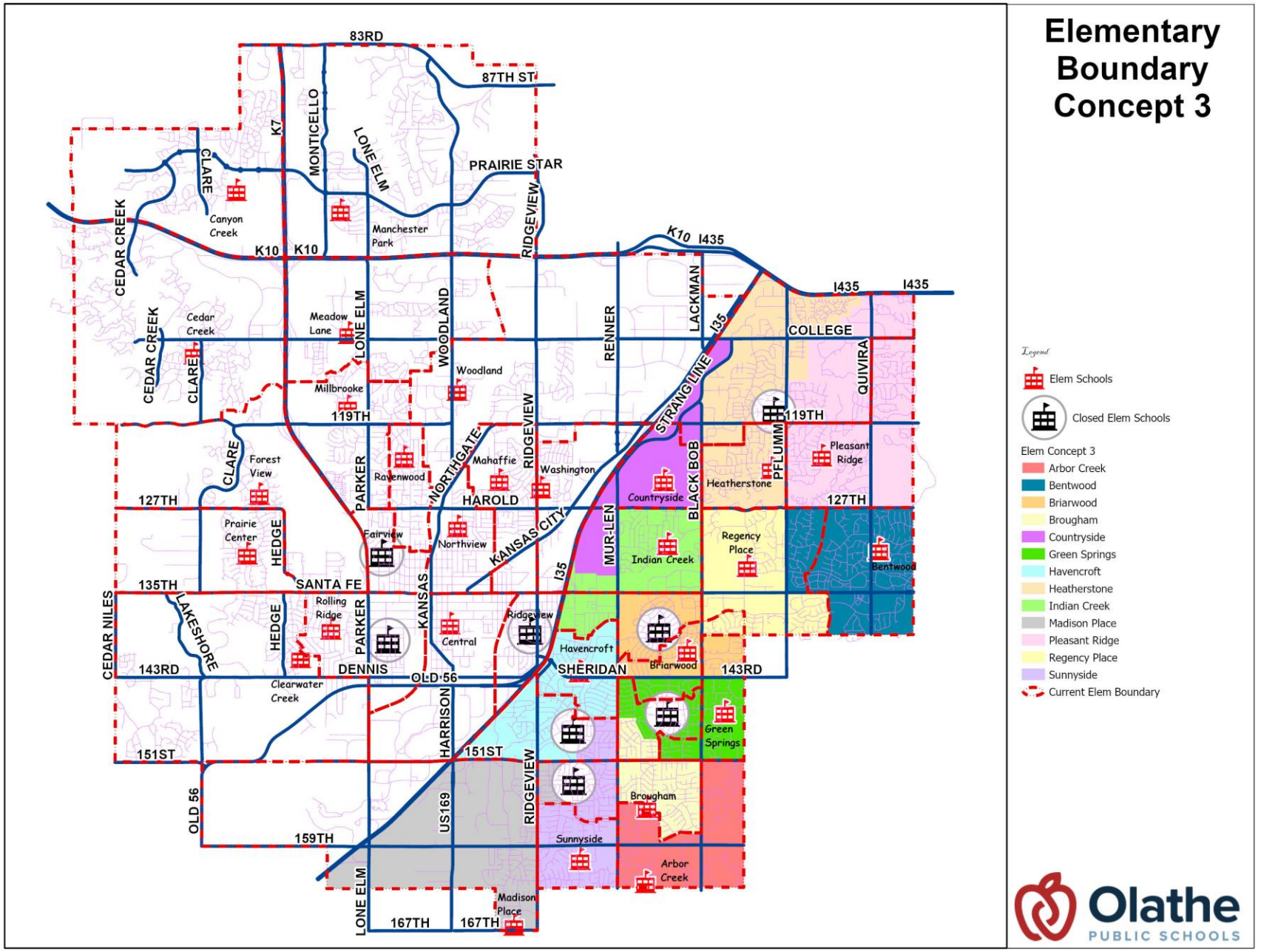
SE Concept 2: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Arbor Creek	322	466	472	476	479	478	617	77%
Briarwood	300	473	464	465	459	462	547	84%
Brougham	281	398	409	388	395	398	497	80%
Green Springs	223	420	409	407	403	409	494	83%
Havencroft	259	339	335	321	321	331	469	71%
Madison Place	374	499	499	489	485	482	645	75%
Sunnyside	312	510	505	504	485	481	715	67%

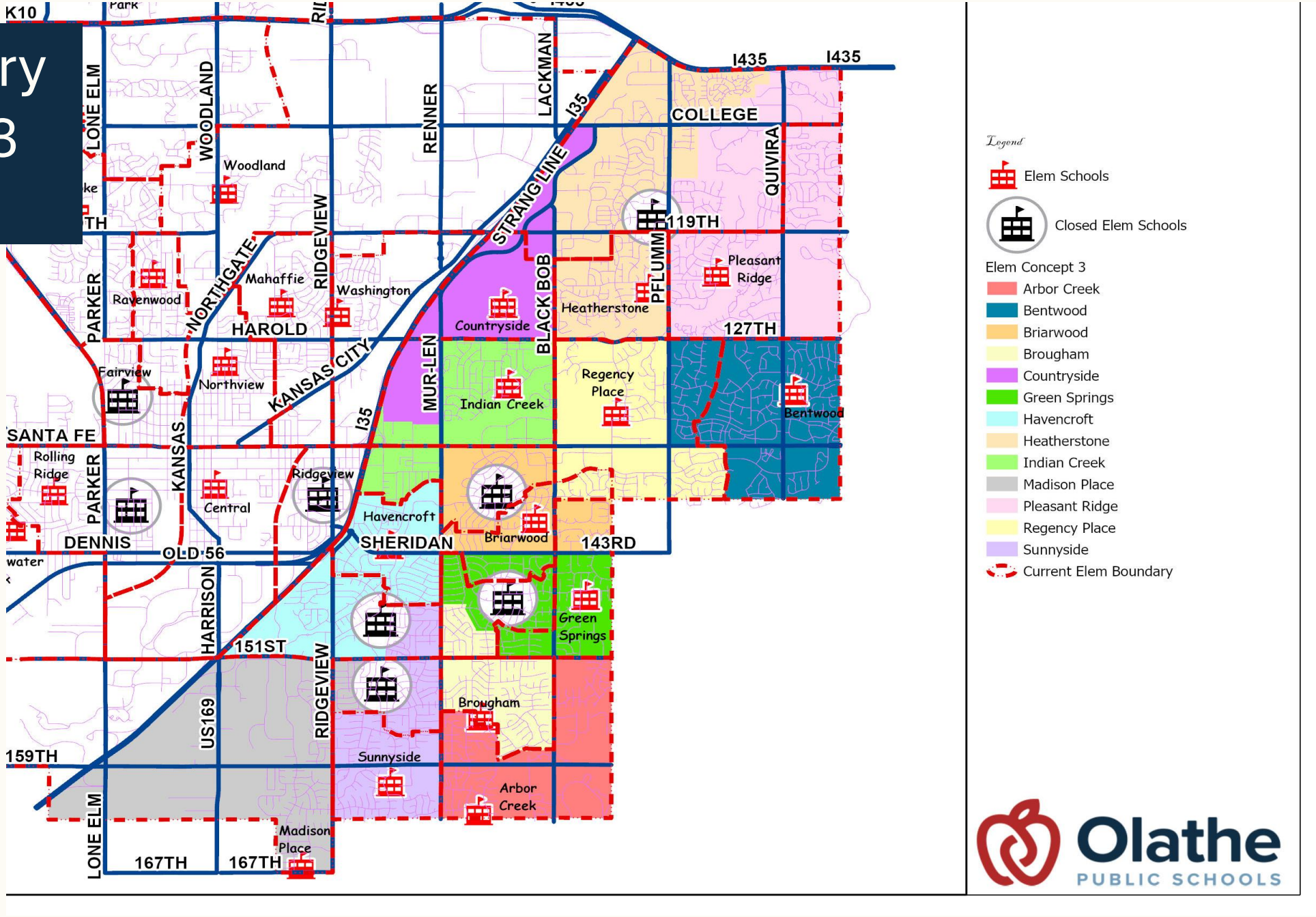
Concept 2 - Objectives

- Increases the current number of crossings on major north/south roads.
- 7 of 13 elementary schools enroll more than 400 students.
- 9 of 13 elementary schools operate above 70% of their functional capacity. This percentage could increase as ECSE programs are assigned to schools.
- No elementary school exceeds 85% of its functional capacity.
- Attendance area adjustments affect portions of the current boundary for two schools: Briarwood and Green Springs.

Elementary Boundary Concept 3



Elementary Concept 3



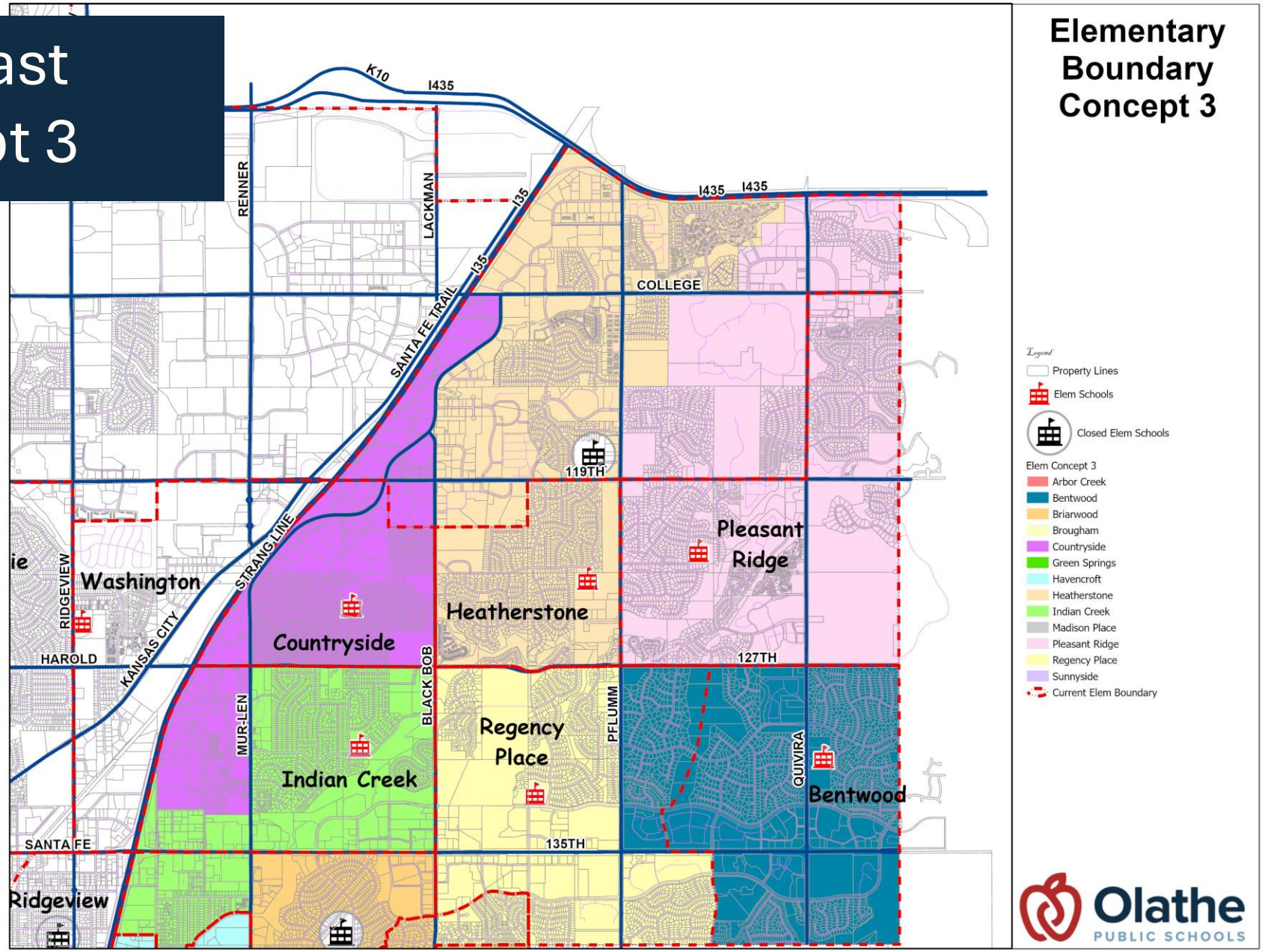
Olathe PUBLIC SCHOOLS

Concept 3 – Summary of Changes

School	Change
Arbor Creek (AC)	Receive Spanish Immersion from Black Bob
Bentwood (BE)	Receive Regency Place students
Briarwood (BW)	Receive Tomahawk & Green Springs students. Move students to Green Springs & Regency Place
Black Bob (BB)	Move Spanish Immersion to Arbor Creek. Move students to Brougham & Green Springs
Brougham (BR)	Receive Black Bob students
Countryside (CS)	Receive Indian Creek students
Green Springs (GS)	Receive Black Bob & Briarwood students. Move students to Briarwood
Havencroft (HC)	Receive Heritage students
Heritage	Move students to Havencroft & Sunnyside

School	Change
Heatherstone (HN)	Receive Walnut Grove students
Indian Creek (IC)	Receive Tomahawk students
Madison Place (MD)	Receive Scarborough students
Pleasant Ridge (PR)	Receive Walnut Grove students
Regency Place (RP)	Receive Briarwood students. Move students to Bentwood
Scarborough (SC)	Move students to Madison Place & Sunnyside
Sunnyside (SS)	Receive Heritage & Scarborough students
Tomahawk (TH)	Move students to Briarwood & Indian Creek
Walnut Grove	Move students to Heatherstone &

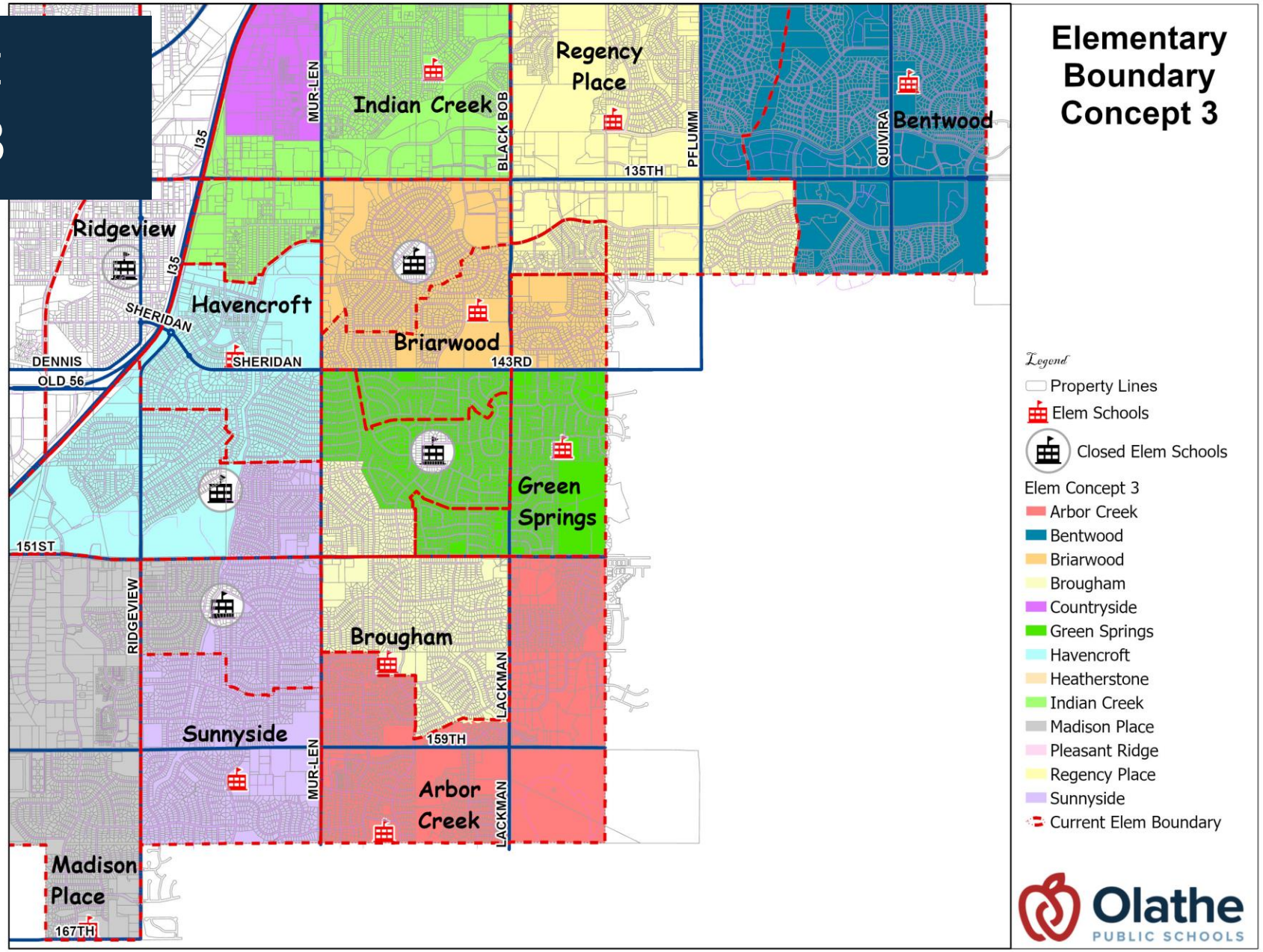
Northeast Concept 3



NE Concept 3: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Bentwood	356	470	455	460	456	468	572	82%
Countryside	303	341	333	313	301	310	617	50%
Heatherstone	315	565	571	575	565	562	673	84%
Indian Creek	332	426	428	404	390	385	519	74%
Pleasant Ridge	287	394	381	386	387	379	522	73%
Regency Place	408	365	372	368	371	380	642	59%

Southeast Concept 3



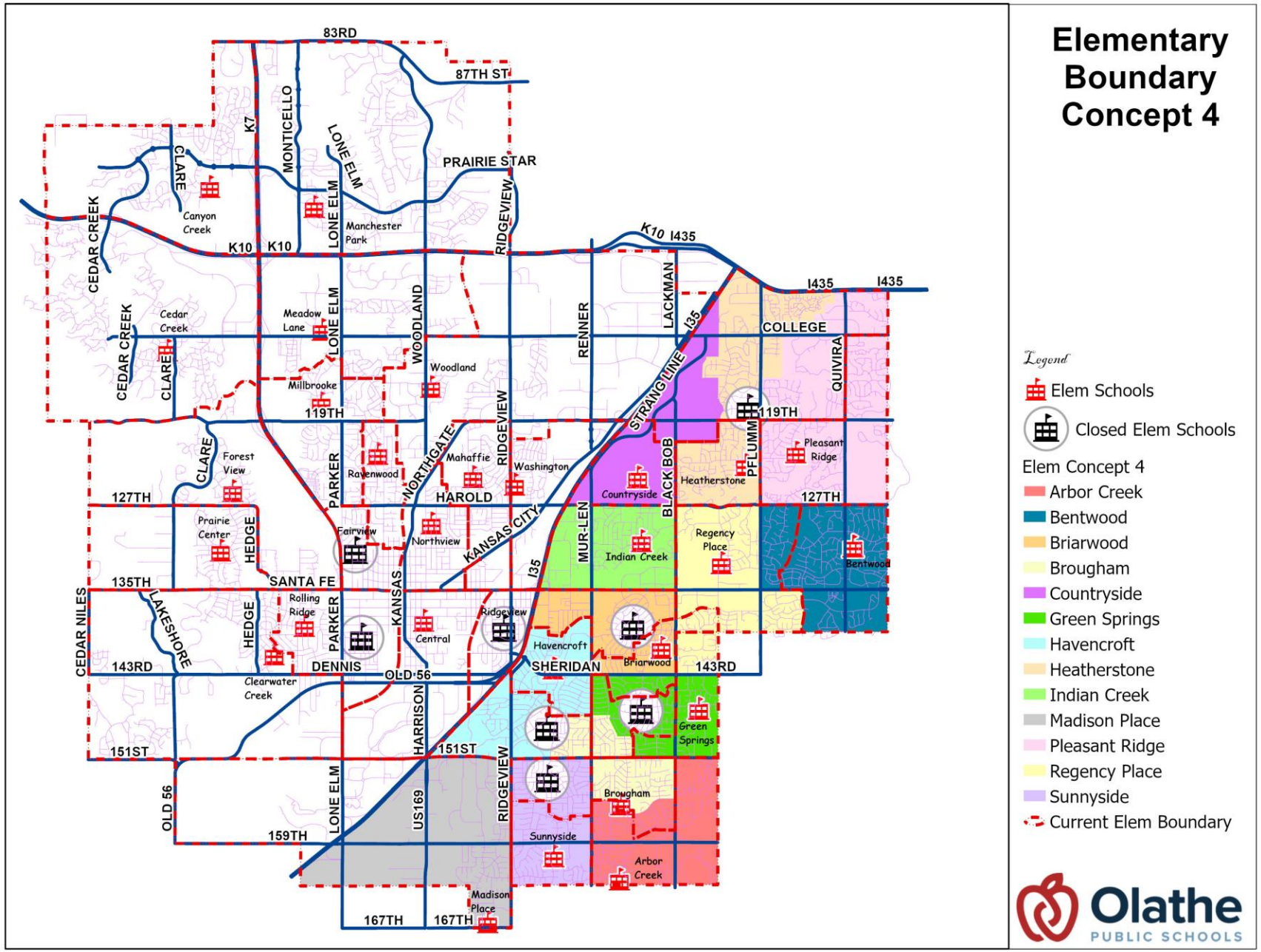
SE Concept 3: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Arbor Creek	322	466	472	476	479	478	617	77%
Briarwood	300	368	367	371	367	361	547	66%
Brougham	281	358	353	348	354	356	497	72%
Green Springs	223	374	362	356	350	361	494	73%
Havencroft	259	402	402	388	390	385	469	82%
Madison Place	374	499	499	489	485	482	645	75%
Sunnyside	312	510	505	504	485	481	715	67%

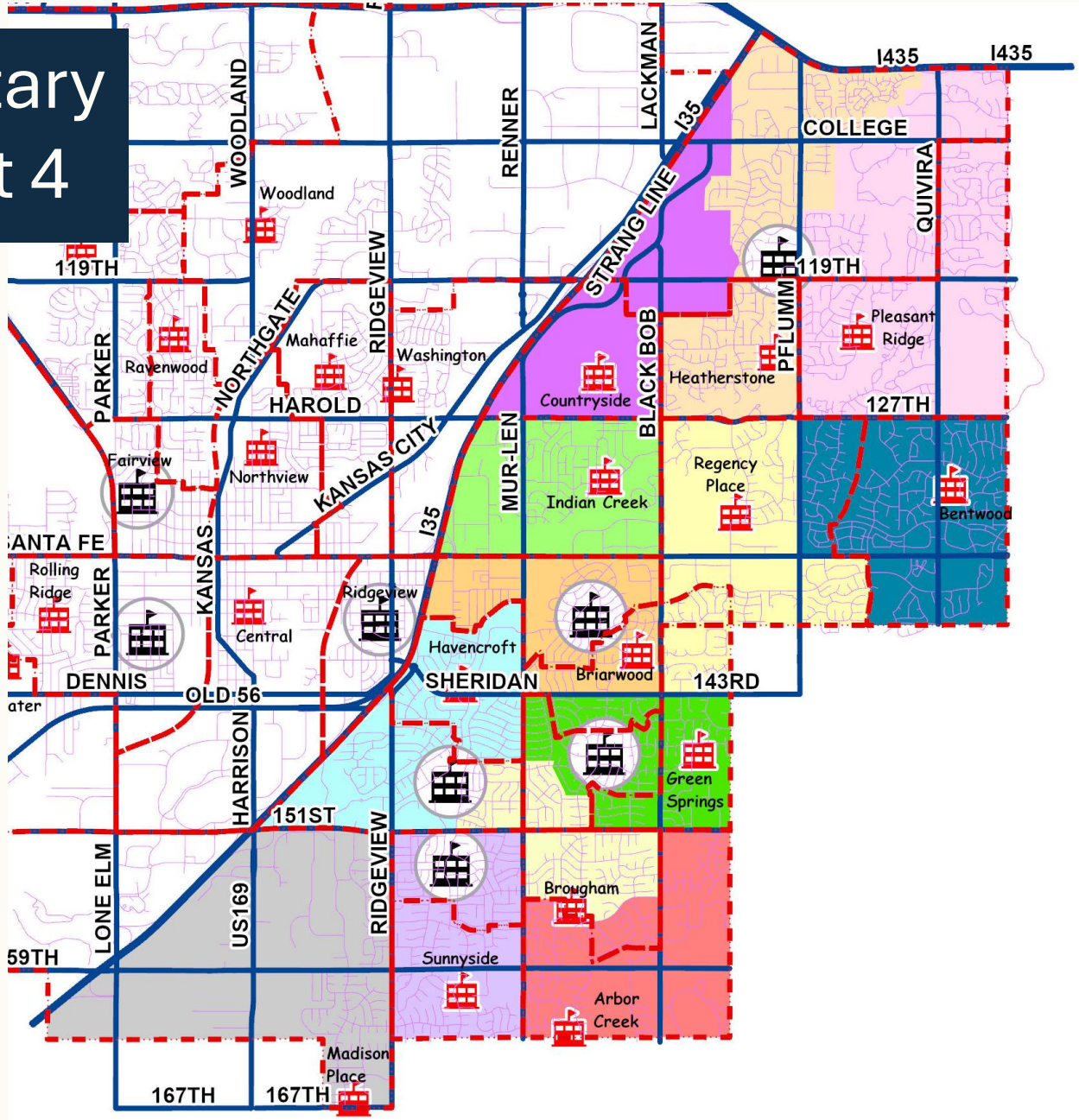
Concept 3 - Objectives

- Maintains the number of crossings on major north/south roads.
- 7 of 13 elementary schools enroll more than 400 students.
- 9 of 13 elementary schools operate above 70% of their functional capacity. This percentage could increase as ECSE programs are assigned to schools.
- No elementary school exceeds 85% of its functional capacity.
- Attendance area adjustments affect portions of the current boundary for: Briarwood, Regency Place, & Indian Creek.

Elementary Boundary Concept 4



Elementary Concept 4



Legend

- Elem Schools
- Closed Elem Schools

Elem Concept 4

- Arbor Creek
- Bentwood
- Briarwood
- Brougham
- Countryside
- Green Springs
- Havencroft
- Heatherstone
- Indian Creek
- Madison Place
- Pleasant Ridge
- Regency Place
- Sunnyside
- Current Elem Boundary

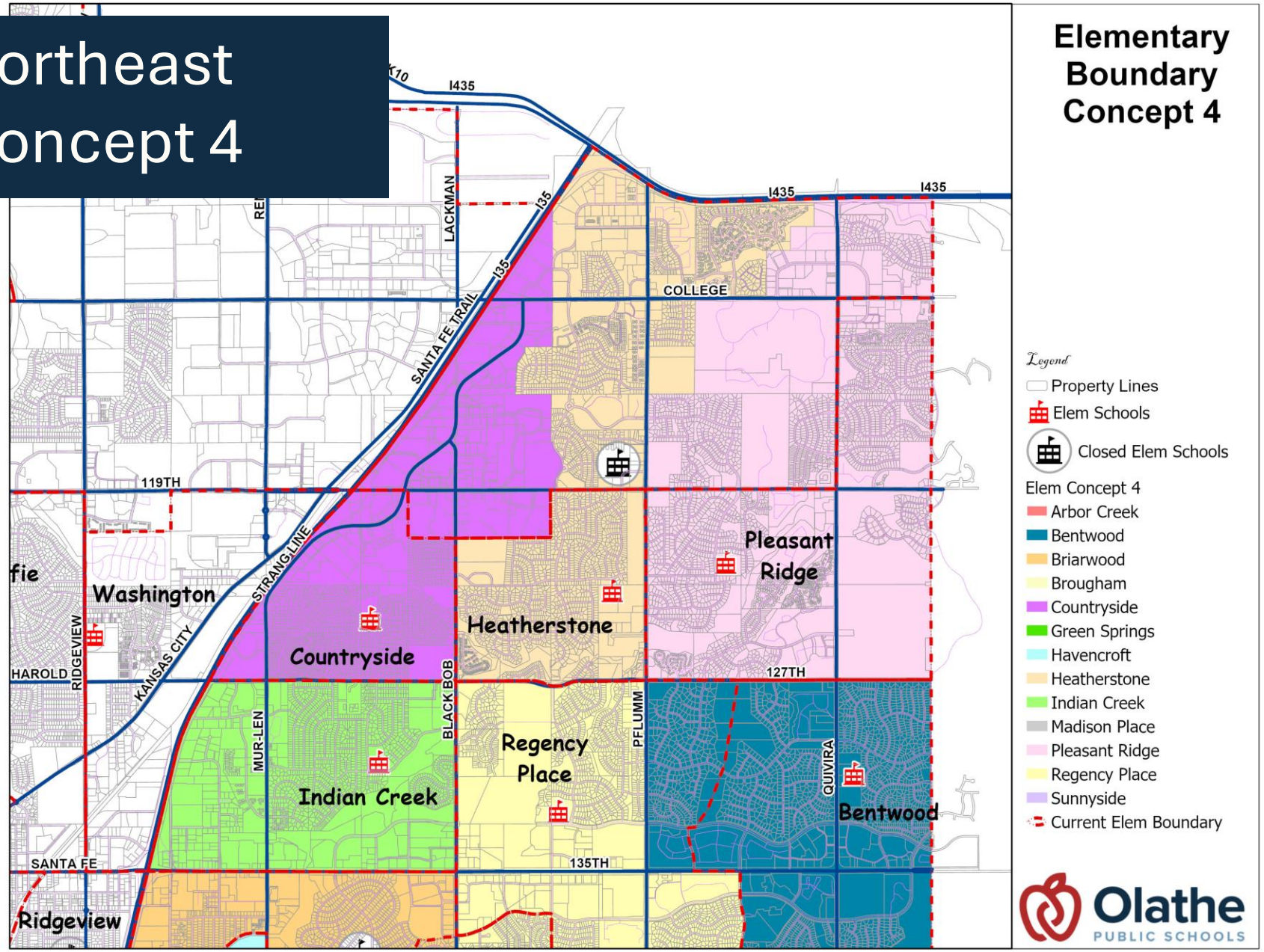
Olathe PUBLIC SCHOOLS

Concept 4 – Summary of Changes

School	Change
Arbor Creek (AC)	Receive Spanish Immersion from Black Bob & receive Brougham students
Bentwood (BE)	Receive Regency Place students
Briarwood (BW)	Receive Tomahawk students. Move students to Green Springs & Regency Place
Black Bob (BB)	Move Spanish Immersion to Arbor Creek. Move students to Brougham & Green Springs
Brougham (BR)	Receive Black Bob & Heritage students. Move students to Arbor Creek
Countryside (CS)	Receive Walnut Grove students
Green Springs (GS)	Receive Black Bob & Briarwood students. Move students to Regency Place
Havencroft (HC)	Receive Heritage students
Heritage	Move students to Brougham & Havencroft

School	Change
Heatherstone (HN)	Receive Walnut Grove students
Indian Creek (IC)	No Change
Madison Place (MD)	No Change
Pleasant Ridge (PR)	Receive Walnut Grove students
Regency Place (RP)	Receive Briarwood & Green Spring students. Move students to Bentwood
Scarborough (SC)	Move students to Sunnyside
Sunnyside (SS)	Receive Scarborough students
Tomahawk (TH)	Move students to Briarwood
Walnut Grove	Move students to Countryside,

Northeast Concept 4

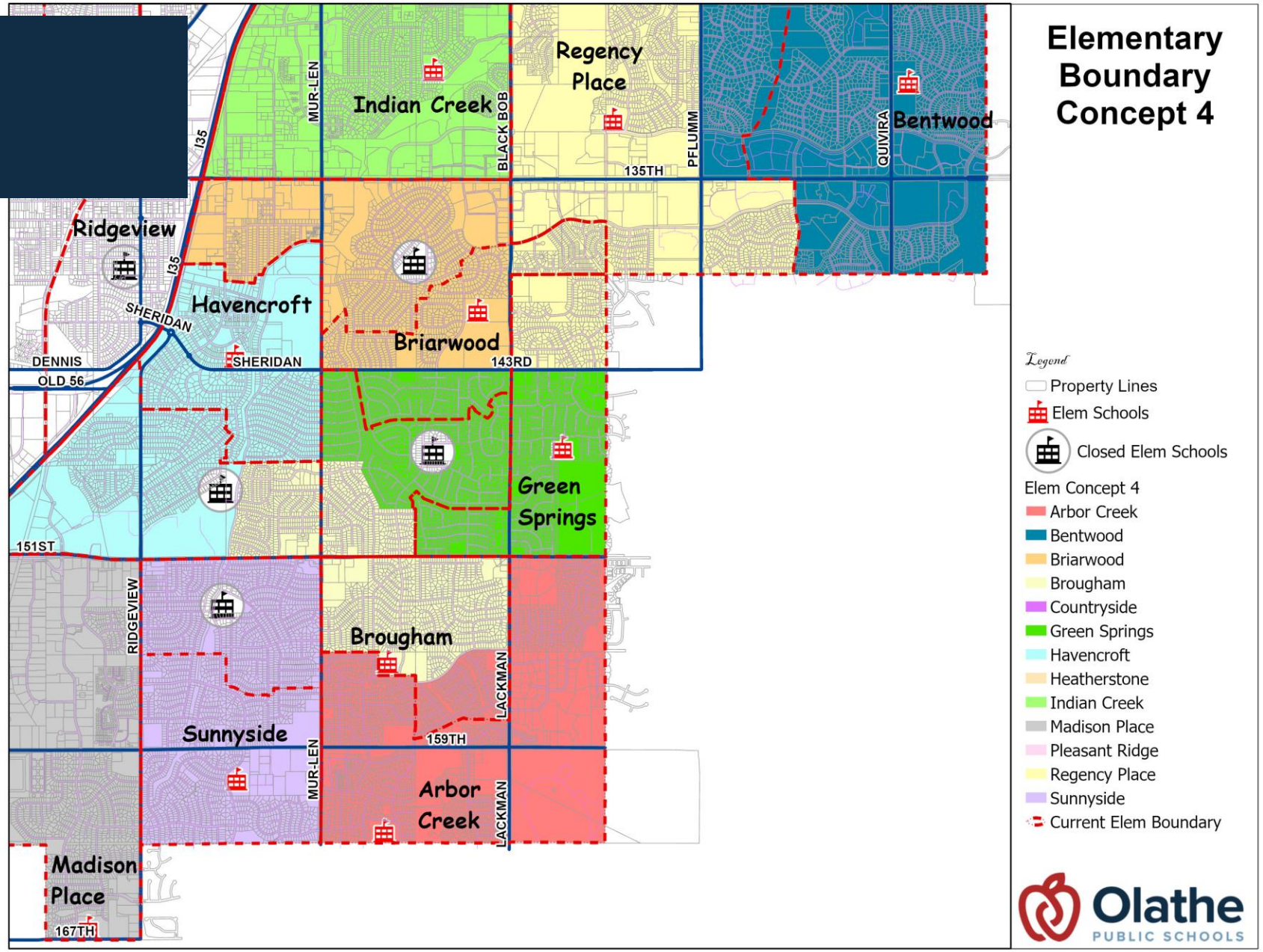


NE Concept 4: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Bentwood	356	470	455	460	456	468	572	82%
Countryside	303	322	314	294	282	291	617	47%
Heatherstone	315	530	536	540	530	527	673	78%
Pleasant Ridge	287	394	381	386	387	379	522	73%
Regency Place	408	451	483	474	486	491	642	76%

**Indian Creek does not receive students in this concept.*

Southeast Concept 4



SE Concept 4: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Arbor Creek	322	539	546	544	549	550	617	89%
Briarwood	300	473	464	465	459	462	547	84%
Brougham	281	352	347	342	348	350	497	70%
Green Springs	223	374	362	356	350	361	494	73%
Havencroft	259	402	402	388	390	385	469	82%
Sunnyside	312	552	544	534	512	519	715	73%

Madison Place do not receive students in this concept.

Concept 4 - Objectives

- Increases the number of crossings on major north/south roads.
- 7 of 13 elementary schools enroll more than 400 students.
- 10 of 13 elementary schools operate above 70% of their functional capacity. This percentage could increase as ECSE programs are assigned to schools.
- No elementary school exceeds 85% of its functional capacity, with the exception of Arbor Creek that hits 89%.
- Attendance area adjustments affect portions of the current boundary for: Briarwood & Regency Place.

Transportation Information

Transportation Eligibility

- **Free Bus Service**: Available to students residing 2.5 miles or more from their assigned elementary school.
- **Payride Option**: Offered on a space-available, first-come, first-served basis for students residing between 1.0 and 2.49 miles from their assigned elementary school.
- **Transportation Variance**: Offered on a space-available, first-come, first-served basis for students that reside less than 1.0 mile to their assigned elementary school and reside within a designated Transportation Variance area.

Transportation Variance Criteria

The district may designate a Transportation Variance when conditions within an attendance area create significant concerns for students walking to school. Key factors considered include:

- Roadway speed limits and traffic volume;
- Availability of sidewalks, crosswalks, and other pedestrian infrastructure;
- Complex street crossings, including wide or multi-lane roadways; or
- Railroad crossings and other unique hazards.

The presence of a trained crossing guard is considered an effective safety measure and generally removes the need for a transportation variance at a crossing location.

Frequently Asked Questions

- **Busing Costs (2026/2027)** – Busing for students under 2.5 miles from their home to school is $340 per student for the year. There is a 25% discount for early registration. Families that qualify for free/reduced lunch and meet bus eligibility are eligible for free bus service.
- **Crossing Guard** – School district and City staff will cooperatively determine where to locate the crossing guards across multiple boundary changes.

Next Steps

- Boundary meetings for impacted buildings
- District administration will make a boundary recommendation at the December Board of Education meeting
- The Board of Education will be asked to take action on new boundaries at their January 2027 meeting
- Schools involved in the new boundaries will have dedicated transition teams and ongoing communication to assist with the transition for the 2027-28 school year