RJUHSD Curriculum & Instruction Leadership Team (CILT)

RJUHSD District Office Board Room

November 16, 2026

4:00-5:15 p.m.

AGENDA

TOPIC	*TIME*	*PRESENTER*
Welcome and Introductions	5	Sima Gandhi
CILT • CILT 9.28.26 Agenda and Minutes • No Public Comments as of 11/5/2026 • 11.16.26 Slidedeck	5	Sima Gandhi
Core Materials Requests • AP Calculus AB and BC	10	Michelle Walton Lane Bacchi
Notes: Presenter: Michelle Walton and Lane Bacchi • No new calc book in about 20 years. The way that it is assessed and taught has changed. • The main priority was getting something that followed the college board framework. Fitting more toward the common core. • Both old books were college textbooks. • The new curriculum proposed is fully aligned with the AB and BC framework. Has a place in Canvas to practice and get feedback as well as tons of teacher resources. • Two supplemental materials; one of the old textbooks as well as flipped math (online resource) if the teacher needs extra support. • Course outline adjusted slightly. **Questions** • Is the flipped math approved on the software site? - They don't log in or anything like that. Teachers print the PDFs. **Recommended to move forward for Board Approval: All Yes.**		
Course Outline Approvals **Revised AP Courses** • AP Calculus AB - New textbook adoption	40	Michelle Walton Lane Bacchi Mark Broers Kali Linsenbach Amy Wagner

and revised course outline approval • AP Calculus BC - New textbook adoption and revised course outline approval **Revised IB Courses** • IB Psychology HL - Revised course outline approval **Revised Elective Course** • Peer Tutor Level 1 - Revised course outline approval **New Elective Courses** • Peer Tutor Level 2 - New course outline approval • Peer Tutor Level 3 - New course outline approval • Advanced Creative Writing - New course outline approval		
Notes **IB Psychology:** Presenters: Michelle Walton, Lane Bacchi, Mark Broers, Kali Linsenbach, and Amy Wagner Mark Broers ● IB goes through curriculum updates every 5 years. ● Only IB psychology teacher in the district. Numbers are still growing.76 kids enrolled in semester 1 enrolled and 60 taking it a second semester. ● Pearson was chosen. Had support materials for the exams. Found the material useful. ● Everything has been turned upside down and redone, a new course outline has been rewritten. Mimicked structure to emphasize students becoming the practical applicators, putting together surveys, conducting interviews. Practical application and less memorization. Open up class to more students. Shift in philosophy will make it more user friendly. A newer version of the old book.		

● The new support website would only be for teachers, not students. Annual subscription. Helps with support from other teachers. **Recommended to move forward for Board Approval: All Yes.** **<u>Peer Tutoring Levels 1/2/3:</u>** <u>Kali Linsenbach</u> ● Peer tutor can't change assignments and ELOs without different levels. ● Students feel more confident to have their tutors in their classes with them. ● Huge increase in their success. ● 62% increase in applicants. One of the reasons to increase is that a number of students did not see progressions for their transcripts. ● Right now we have one level, assignments are the same. Not advancing or learning more as their level expands. ● 10th-12th proposed. 10th graders are better capable of helping 9th graders. ● Proposed prerequisites. ● Focus on learning outcomes. Intro to how to tutor. Not specified to every year. Different units for each level. Group work at the first level. Fully supervised. Level two would push into general or special ed. Help with teacher buy-in. ● Level two they become a classroom aid. EL student or student with 504/IEP or a general support. Units specific to being a classroom aid. Can't give specific guidance on being a classroom aid with current guidelines. Just staffing and scheduling costs. ● Level three they become a lead for the first two levels. Robust units regarding leadership and mentoring. Would run the professional development sessions for the first two levels. Program analysis. **Questions:** ● My understanding is we have recommendations not prerequisites? Remove word prerequisite and make sure level two is 10th-12th ● Would this be repeatable? - Change the course outlines to make it so that the highest level offered is repeatable. (Three)		

Recommended to move forward for Board Approval: All Yes (with provisions) **Advanced Creative Writing:** Cameron Layton and Keith Simmons ● Elective. Our site is growing and we want to add more electives. ● This is a capstone to continue the process. ● No start up costs. 11th - 12th grade. ● We have two sections of intermediate with about 66 students total. ● One section. **Questions** ● Can we remove maximum credits 20 with it being repeatable? Remove max credit requirement. ***Recommended to move forward for Board Approval: All Yes.***		
Pilot Updates ● AP Lit and Lang ● AP Physics ● CP World Studies ● IB History	10	Sima Gandhi
NOTES: Presenter: Sima Gandhi ● Initial teacher training, pilot started for AP Lit and Lang ● Pilot starting for AP Physics at the end of the month ● Met with CP World studies, in process of getting pilot materials. ● IB history is in a pilot as well. Have been collaborating and have decided on a book.		
Informational Items ● Future Agenda Items ● Updated Public Comment Form	3	Sima Gandhi
NOTES: Presenter: Sima Gandhi Reviewed Future agenda topics and no public comments.		
Closure/Reminders	2	Sima Gandhi