Olathe
PUBLIC SCHOOLS

Heritage Elementary Boundary Adjustment

Why the need for a boundary adjustment?

The Olathe Public Schools Board of Education voted to close **five elementary schools** and **one middle school** beginning in the 2027-28 school year.

All current K-5 students at closing buildings will be relocated to neighboring school(s).

Goals for Elementary Boundary Adjustments

Long-term Sustainability:

Create boundaries that provide long-term solutions for enrollment projections in all impacted/surrounding buildings

Functional Capacity:

Minimize placing any school receiving students from a closing building above 85% of its functional capacity

What major factors are considered in establishing new boundaries?

Enrollment Information
(Historic trends, current enrollment, and future projections)

Available Space in Building

Student Support Programs
(ELL, Title I Reading/Math, Special Services, Early Childhood, etc.)

Underutilized Classrooms

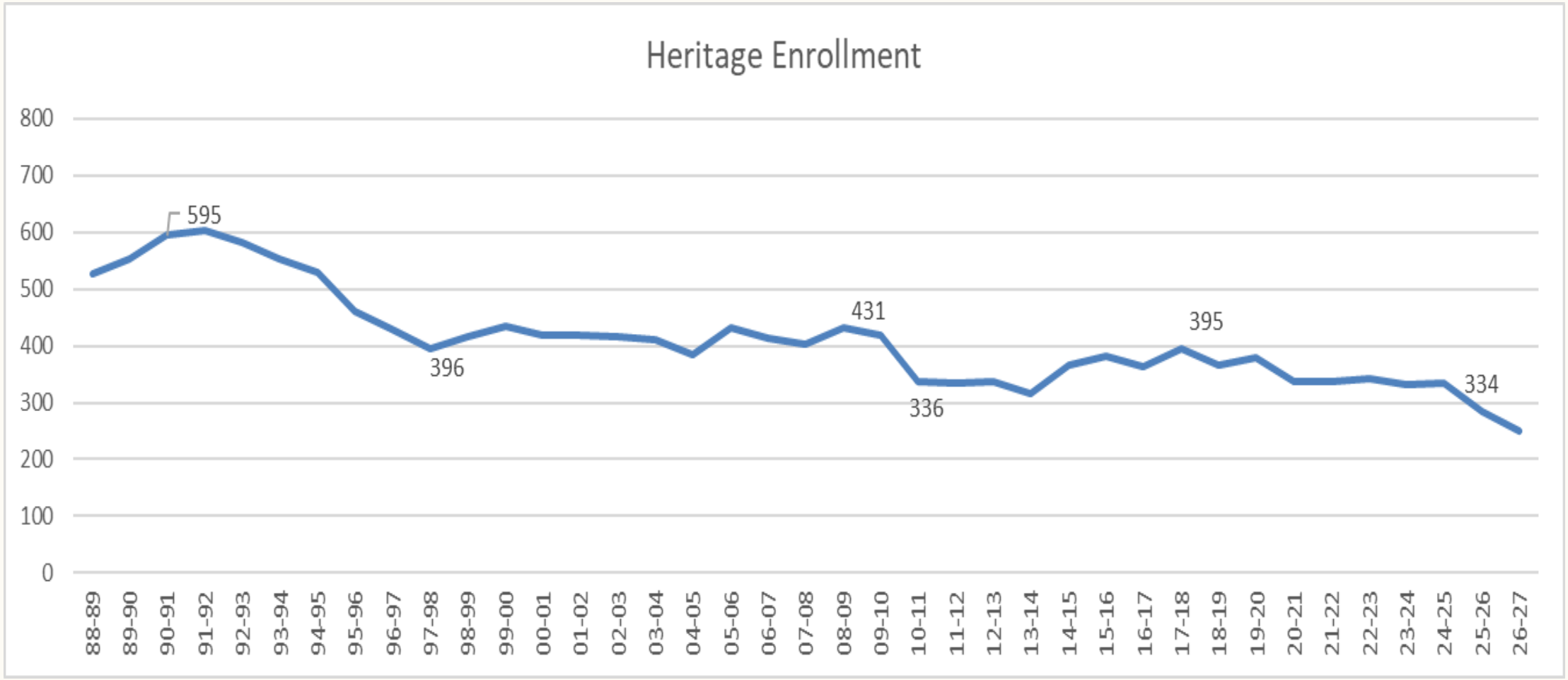
Safety

Feeder Pattern

Heritage Information

2026 Enrollment	251 students
2026 Functional Capacity	522 students
Percent of Capacity	48.1%
Change from 2025	-34 students
Growth Potential	0 students
Classroom Count	22
Support Programs	Early Childhood & ELL

Heritage Historic Enrollment



2026 Heritage Grade Breakdown

Grades	Staffing Guidelines	Students	Sections	Class Size
Grade K	24	42	2	21.0
Grade 1	24	40	2	20.0
Grade 2	24	41	2	20.5
Grade 3	26	46	2	23.0
Grade 4	28	33	2	16.5
Grade 5	28	35	2	17.5
ECSE		14		
Total		251	12	19.8

Current Feeder Pattern

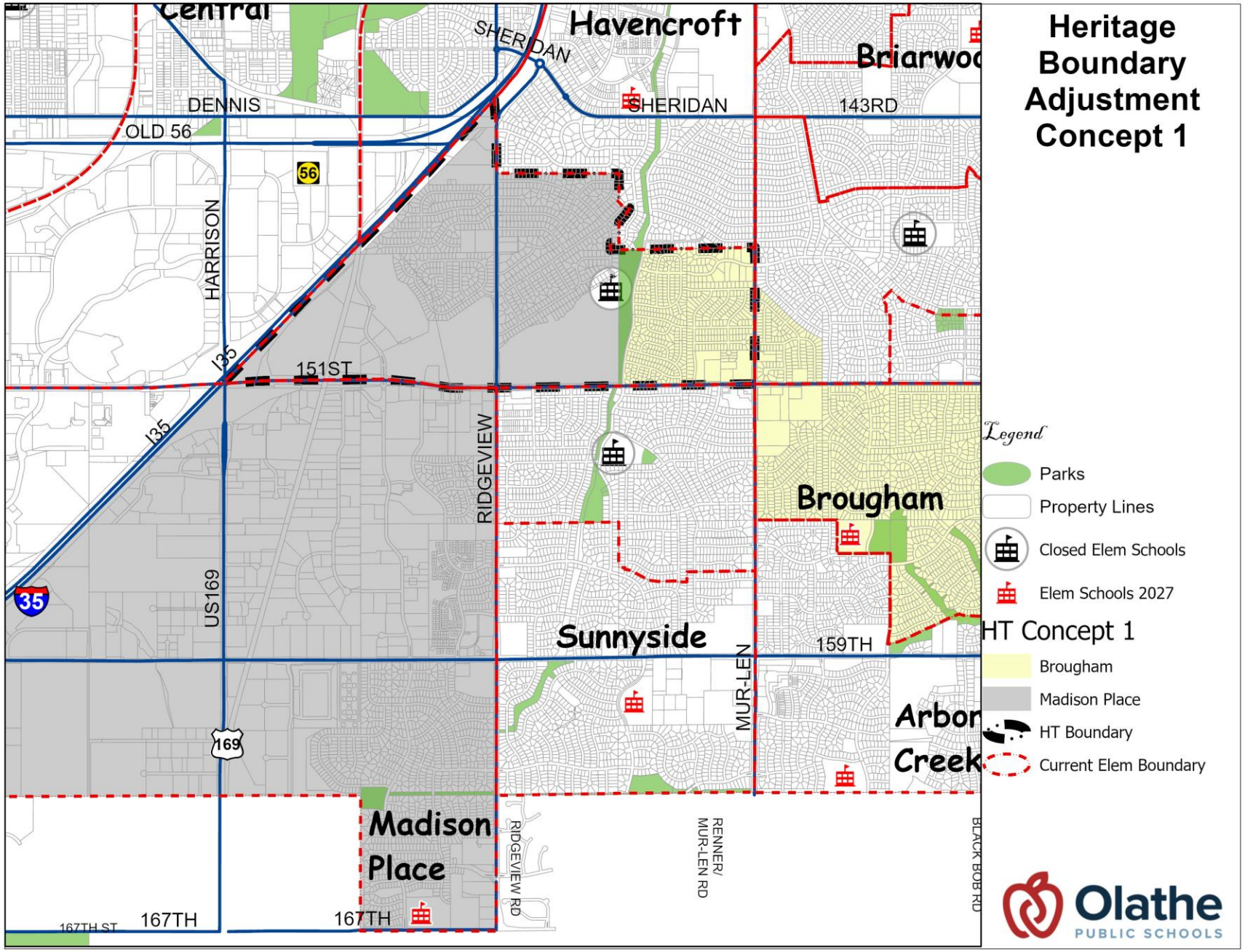
ELEMENTARY	MIDDLE	HIGH
Heritage	Indian Trail	Olathe South

Boundary options

Concepts 1, 2, & 3

Heritage Elementary

Boundary Concept 1


Central
Havencroft
SHERIDAN
Briarwood
DENNIS
OLD 56
56
HARRISON
I35
151ST
RIDGEVIEW
Brougham
US169
35
Sunnyside
159TH
MUR-LEN
Arbor Creek
169
Madison Place
RIDGEVIEW RD
RENNER/ MUR-LEN RD
BLACK BOB RD
167TH
167TH ST
Heritage Boundary Adjustment Concept 1
Legend
Parks
Property Lines
Closed Elem Schools
Elem Schools 2027
HT Concept 1
Brougham
Madison Place
HT Boundary
Current Elem Boundary
Olathe PUBLIC SCHOOLS

HT Concept 1: Split Heritage between Brougham(BR) and Madison Place (MD)

Grades	HT Student	BR Student	Concept 1	Section	Class Size
Grade K	13	36	69	3	23.0
Grade 1	11	45	71	3	23.8
Grade 2	20	44	81	4	20.3
Grade 3	10	51	87	4	21.8
Grade 4	12	43	76	3	25.3
Grade 5	17	44	77	3	15.7
Total	**83**	263	**461**	20	23.1

HT Student	MD Student	Concept 1	Section	Class Size
28	49	77	4	19.3
24	66	90	4	22.5
22	58	80	4	20.0
21	61	82	4	20.5
23	60	83	4	20.8
22	65	87	4	21.8
150	359	**509**	24	21.2

92.8% of Brougham's Functional Capacity

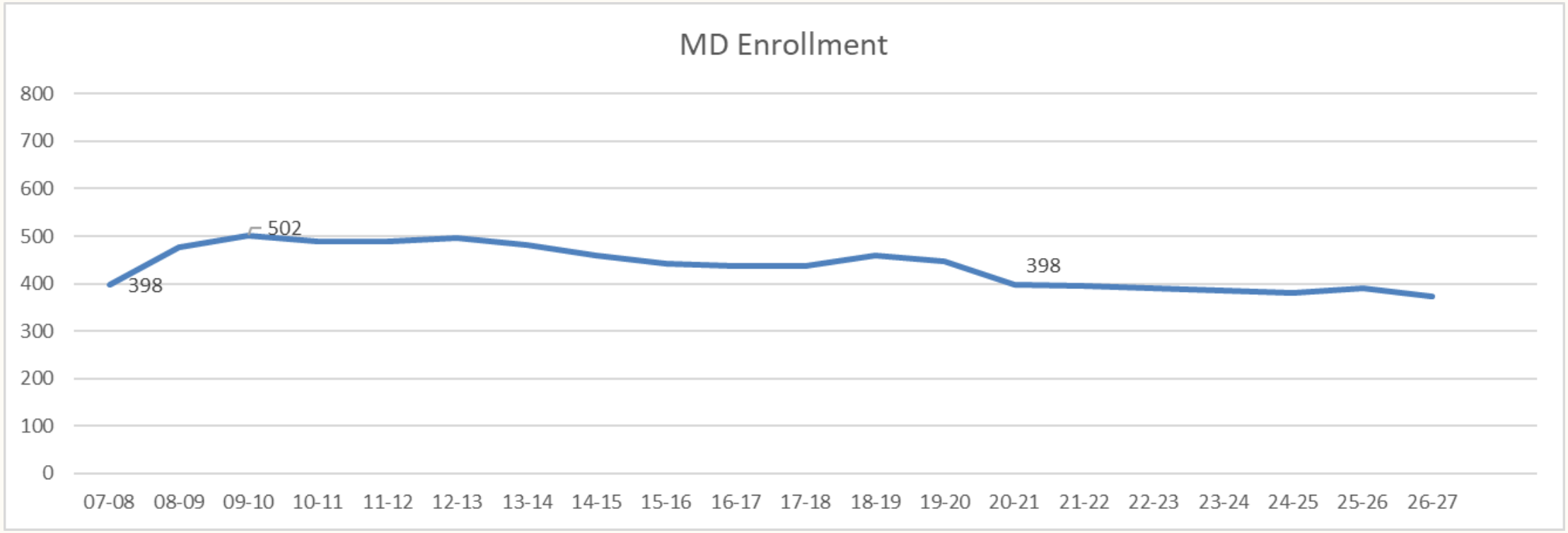
78.9% of Madison Place's Functional Capacity

2026-27 Information

Madison Place Information

2026 Enrollment	374 students
2026 Functional Capacity	645 students
Percent of Capacity	58.0%
Change from 2025	-17 students
Growth Potential	~131 students
Classroom Count	31
Support Programs	Early Childhood, CBR

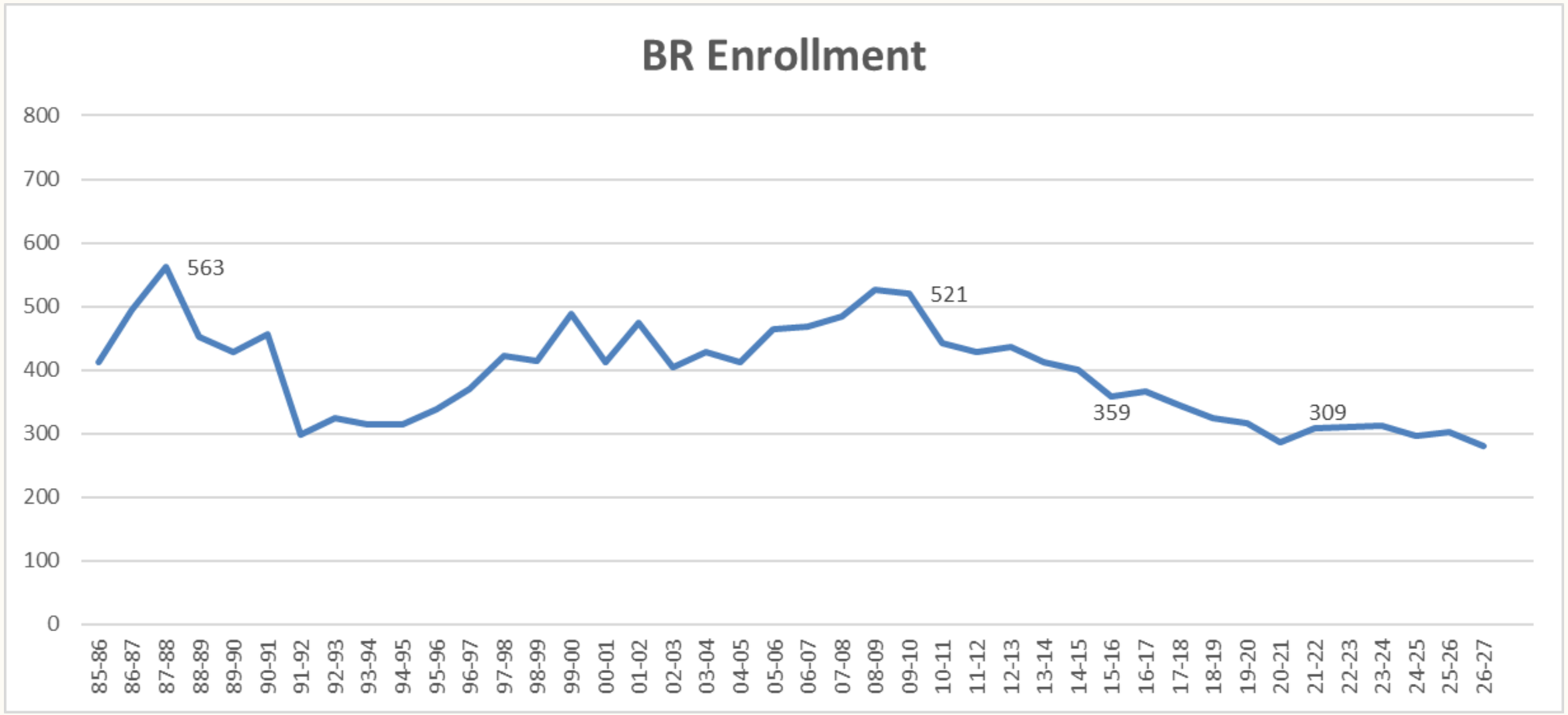
Madison Place Historic Enrollment



Brougham Information

2026 Enrollment	281 students
2026 Functional Capacity	497 students
Percent of Capacity	56.5%
Change from 2025	-22 students
Growth Potential	~17students
Classroom Count	21
Support Programs	Early Childhood & CBR

Brougham Historic Enrollment



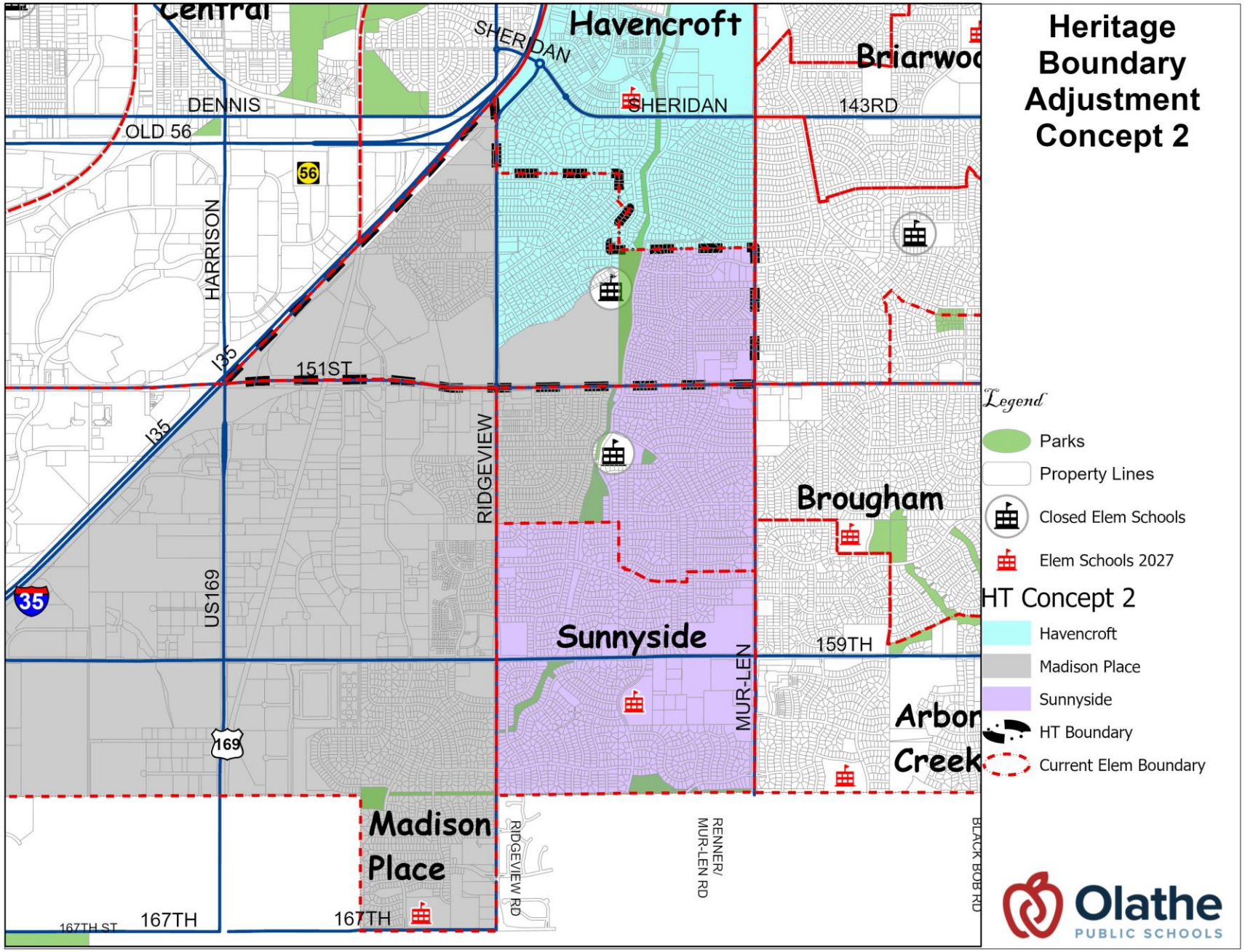
HT Option 1: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2031 Percent Functional Capacity
Brougham	281	412	408	414	414	409	82.3%
Heritage	251						
Madison Place	374	534	436	521	526	520	80.6%

Enrollment number and estimates on this page include Early Childhood (ECSE) numbers at receiving schools, does not include ECSE from sending school.
These numbers assume transfers into and out of the schools will remain historically consistent.

Heritage Elementary

Boundary Concept 2


Heritage Boundary Adjustment Concept 2
Central
Havencroft
Briarwood
SHERIDAN
DENNIS
OLD 56
56
HARRISON
I35
151ST
143RD
RIDGEVIEW
Brougham
US169
35
Sunnyside
159TH
MUR-LEN
Arbor Creek
169
Madison Place
RIDGEVIEW RD
RENNER/ MUR-LEN RD
BLACK BOB RD
167TH ST
167TH
167TH
Legend
Parks
Property Lines
Closed Elem Schools
Elem Schools 2027
HT Concept 2
Havencroft
Madison Place
Sunnyside
HT Boundary
Current Elem Boundary
Olathe PUBLIC SCHOOLS

HT Concept 2: Split Heritage between Havencroft (HC), Madison Place (MD), & Sunnyside (SS)

Grades	HT Student	HC Student	Concept 2	Section	Class Size
Grade K	15	36	51	3	17
Grade 1	12	34	46	2	23
Grade 2	13	45	58	3	19.3
Grade 3	20	44	64	3	21.3
Grade 4	16	46	62	3	20.7
Grade 5	14	52	66	3	22
Total	**90**	257	**347**	17	20.4

HT Student	SS Student	Concept 2	Section	Class Size
13	46	79	4	19.8
11	37	67	3	22.3
20	61	103	5	20.6
10	41	78	4	19.5
12	62	93	4	23.3
17	62	102	4	25.5
83	309	**522**	24	21.8

74.0% of Havencroft's Functional Capacity

73.0% of Sunnyside's Functional Capacity

2026-27 Information

HT Concept 2: Split Heritage between Havencroft (HC), Madison Place (MD), & Sunnyside (SS)

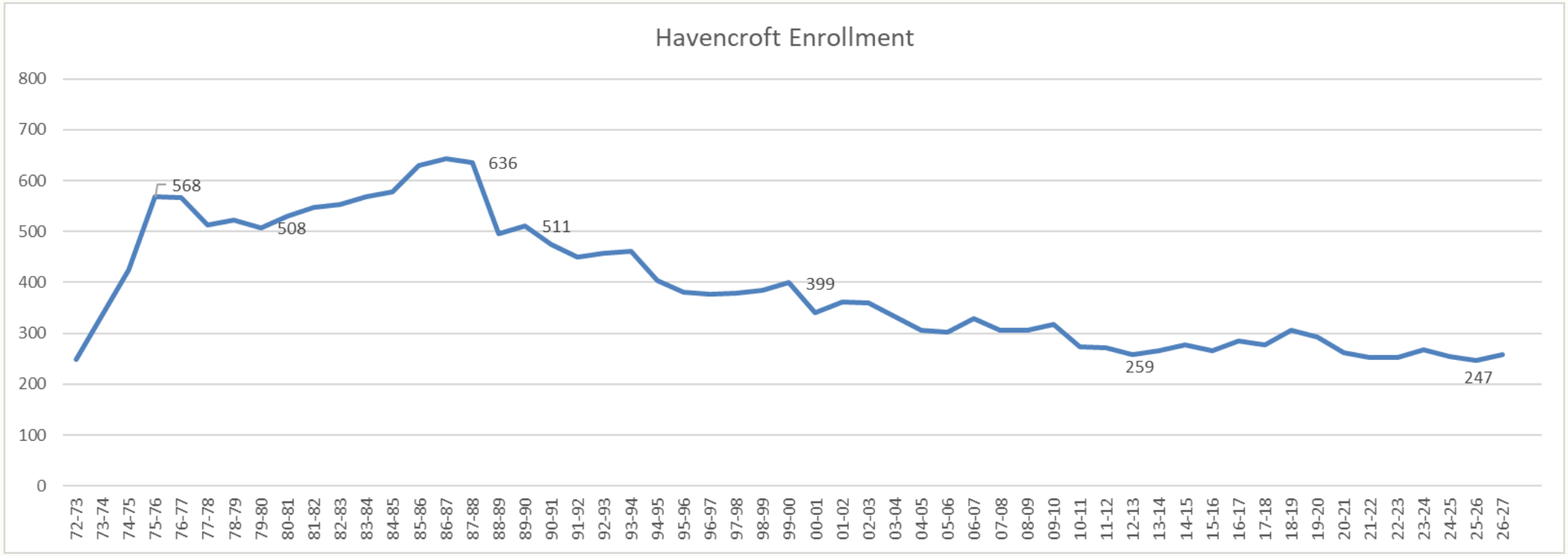
Grades	HT Student	MD Student	Concept 2	Section	Class Size
Grade K	13	49	80	4	20.0
Grade 1	12	66	99	4	24.8
Grade 2	9	58	89	4	22.3
Grade 3	11	61	95	4	23.8
Grade 4	7	60	85	4	21.3
Grade 5	8	65	91	4	22.8
Total	**60**	359	**539**	24	22.5

83.6% of Madison Place's Functional Capacity

Havencroft Information

2026 K-5 Enrollment	259 students
2026 Functional Capacity	469 students
Percent of Capacity	55.2%
Change from 2025	+12 students
Growth Potential	0 students
Classroom Count	23
Support Programs	Title 1 Reading & Math, ELL, CBR

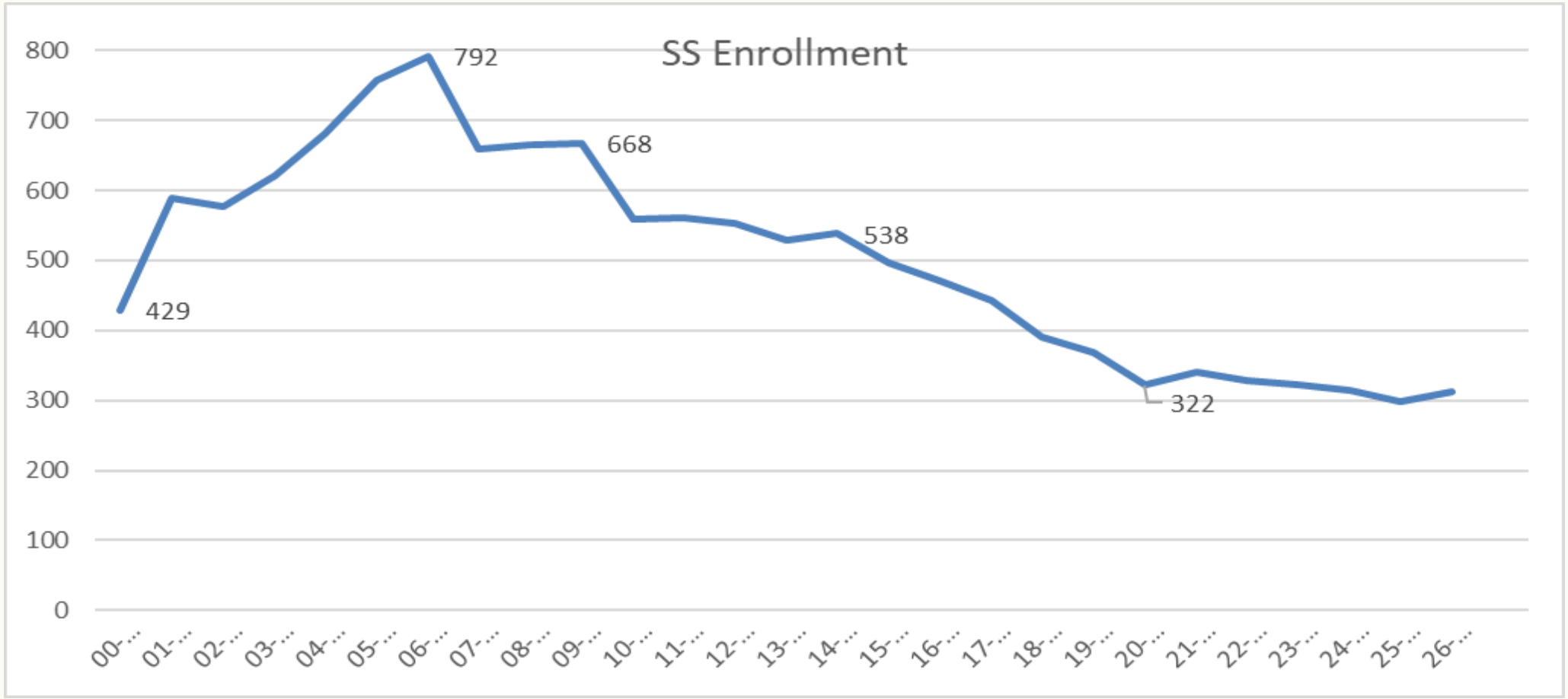
Havencroft Historic Enrollment



Sunnyside Information

2026 Enrollment	309 students
2026 Functional Capacity	715 students
Percent of Capacity	43.2%
Change from 2025	+13 students
Growth Potential	~17students
Classroom Count	34
Support Programs	SER

Sunnyside Historic Enrollment



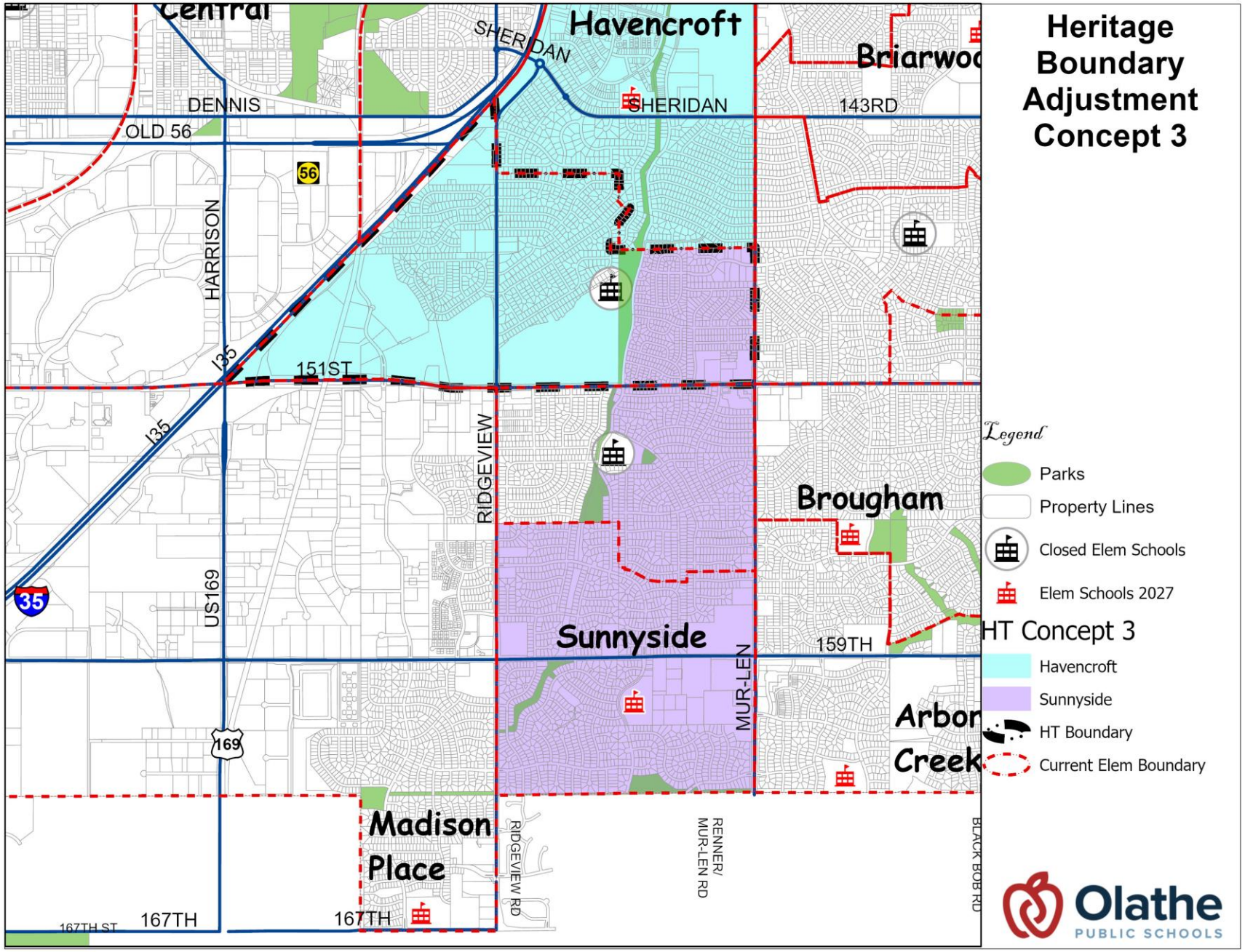
HT Option 2: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2031 Percent Functional Capacity
Havencroft	259	339	335	321	321	331	70.6%
Heritage	251						
Madison Place	374	499	499	489	485	482	74.7%
Sunnyside	312	510	505	504	485	481	67.3%

Enrollment number and estimates on this page include Early Childhood (ECSE) numbers at receiving schools, does not include ECSE from sending school.
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Heritage Elementary

Boundary Concept 3


Central
Havencroft
SHERIDAN
Briarwood
DENNIS
OLD 56
SHERIDAN
143RD
56
HARRISON
I35
151ST
I35
RIDGEVIEW
Brougham
35
US169
Sunnyside
159TH
MUR-LEN
Arbor Creek
169
Madison Place
RIDGEVIEW RD
RENNER/ MUR-LEN RD
BLACK BOB RD
167TH ST
167TH
167TH
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Elem Schools 2027
HT Concept 3
Havencroft
Sunnyside
HT Boundary
Current Elem Boundary
Olathe PUBLIC SCHOOLS

HT Concept 3: Split Heritage between Havencroft (HC) and Sunnyside (SS)

Grades	HT Student	HC Student	Concept 3	Section	Class Size
Grade K	28	36	64	3	21.3
Grade 1	24	34	58	3	19.3
Grade 2	22	45	67	3	22.3
Grade 3	21	44	65	3	21.7
Grade 4	23	46	69	3	23.0
Grade 5	22	52	74	3	24.7
Total	**150**	257	**407**	18	22.6

86.8% of Havencroft's Functional Capacity

HT Student	SS Student	Concept 3	Section	Class Size
13	46	79	4	19.8
11	37	67	3	22.3
20	61	103	5	20.6
10	41	78	4	19.5
12	62	93	4	23.3
17	62	102	4	25.5
83	309	**522**	24	21.8

73.0% of Sunnyside’s Functional Capacity

2026-27 Information

HT Option 3: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2031 Percent Functional Capacity
Havencroft	259	402	402	388	390	385	82.1%
Heritage	251						
Sunnyside	312	510	505	504	485	481	67.3%

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These numbers assume transfers into and out of the schools will remain historically consistent.

Transportation Information

Transportation Eligibility

- **Free Bus Service**: Available to students residing 2.5 miles or more from their assigned elementary school.
- **Payride Option**: Offered on a space-available, first-come, first-served basis for students residing between 1.0 and 2.49 miles from their assigned elementary school.
- **Transportation Variance**: Offered on a space-available, first-come, first-served basis for students that reside less than 1.0 miles to their assigned elementary school and reside within a designated Transportation Variance area.

Transportation Variance Criteria

The district may designate a Transportation Variance when conditions within an attendance area create significant concerns for students walking to school. Key factors considered include:

- Roadway speed limits and traffic volume;
- Availability of sidewalks, crosswalks, and other pedestrian infrastructure;
- Complex street crossings, including wide or multi-lane roadways; or
- Railroad crossings and other unique hazards.

The presence of a trained crossing guard is considered an effective safety measure and generally removes the need for a transportation variance at a crossing location.

Transportation

Frequently Asked Questions

- **Busing Costs (2026/2027)** – Busing for students under 2.5 miles from their home to school is $340 per student for the year. There is a 25% discount for early registration. Families that qualify for free/reduced lunch and meet bus eligibility are eligible for free bus service.
- **Crossing Guard** – School district and City staff will cooperatively determine where to locate the crossing guards across multiple boundary changes.

Next Steps

- Boundary meetings for impacted buildings
- District administration will make a boundary recommendation at the December Board of Education meeting
- The Board of Education will be asked to take action on new boundaries at their January 2027 meeting
- Schools involved in the new boundaries will have dedicated transition teams and ongoing communication to assist with the transition for the 2027-28 school year

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Questions?