Olathe
PUBLIC SCHOOLS

Black Bob Elementary Boundary Adjustment

Why the need for a boundary adjustment?

The Olathe Public Schools Board of Education voted to close **five elementary schools** and **one middle school** beginning in the 2027-28 school year.

All current K-5 students at closing buildings will be relocated to neighboring school(s).

Goals for Elementary Boundary Adjustments

Long-term Sustainability:

Create boundaries that provide long-term solutions for enrollment projections in all impacted/surrounding buildings

Functional Capacity:

Minimize placing any school receiving students from a closing building above 85% of its functional capacity

What major factors are considered in establishing new boundaries?

Enrollment Information
(Historic trends, current enrollment, and future projections)

Available Space in Building

Student Support Programs
(ELL, Title I Reading/Math, Special Services, Early Childhood, etc.)

Underutilized Classrooms

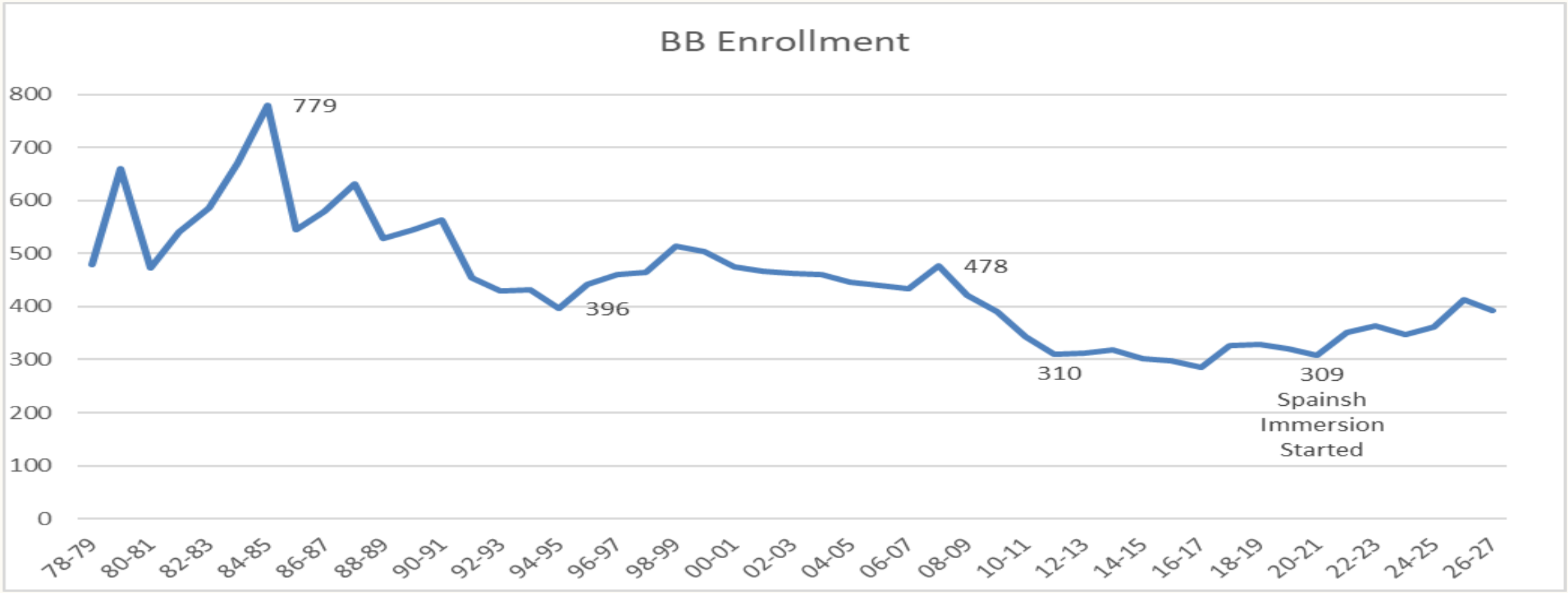
Safety

Feeder Pattern

Black Bob Information

2026 Enrollment	392 students
2026 Functional Capacity	457 students
Percent of Capacity	85.8%
Change from 2025	-22 students
Net Transfers	+84 students
Growth Potential	~ 1 students
Classroom Count	22
Support Programs	Early Childhood & Spanish Immersion

Black Bob Historic Enrollment



2026 Black Bob Grade Breakdown

Grades	Staffing Guidelines	Students	Sections SP IM /GEN ED	SP IM Class Size	GE Class Size
Grade K	24	61	2/1	22.0	17.0
Grade 1	24	61	2/1	21.5	20.0
Grade 2	24	64	2/1	21.5	23.0
Grade 3	26	62	2/1	19.0	24.0
Grade 4	28	59	2/1	19.0	21.0
Grade 5	28	66	2/2	17.0	16.0
ECSE		19			
Total		392	19		

2026 Spanish Immersion Impact on BB

Grades	Sp Im Students	Sp Im Transfers	Sp IM Home	Gen Ed Students
Grade K	44	19	25	17
Grade 1	41	24	17	20
Grade 2	41	18	23	23
Grade 3	38	10	28	24
Grade 4	38	16	22	21
Grade 5	34	18	16	32
Total	236	105	131	137

Current Feeder Pattern

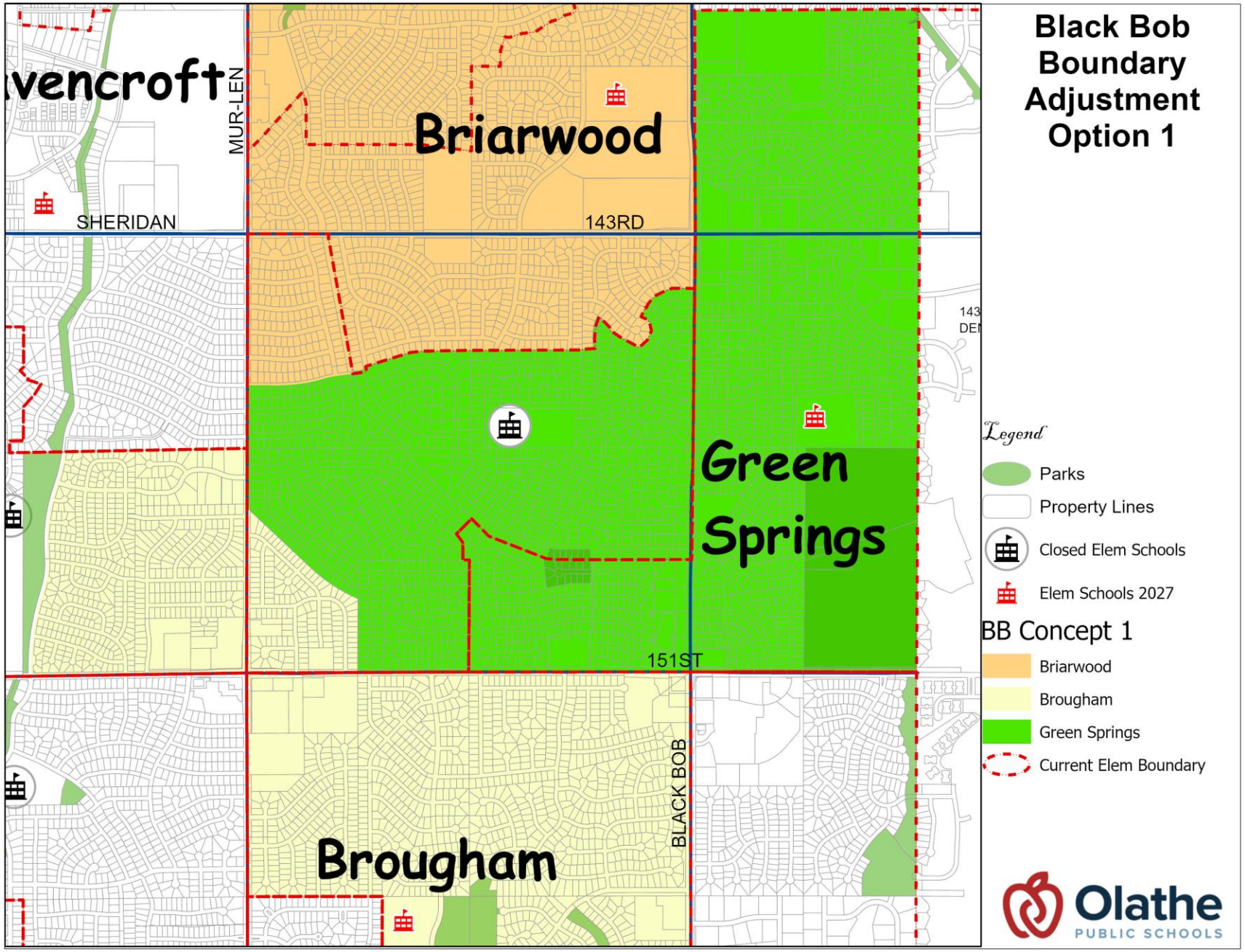
ELEMENTARY	MIDDLE	HIGH
Black Bob	Frontier Trail	Olathe South

Boundary options

Concepts 1, 2, & 3

Black Bob Elementary

Boundary Concept 1


vencroft
MUR-LEN
Briarwood
SHERIDAN
143RD
Green Springs
151ST
Brougham
BLACK BOB
Black Bob Boundary Adjustment Option 1
Legend
Parks
Property Lines
Closed Elem Schools
Elem Schools 2027
BB Concept 1
Briarwood
Brougham
Green Springs
Current Elem Boundary
Olathe PUBLIC SCHOOLS

BB Concept 1: Black Bob split between Green Springs(GS), Brougham (BR) and Briarwood (BW)

Grades	BB Student	BR Student	Concept 1	Section	Class Size
Grade K	7	36	69	3	23.0
Grade 1	9	45	71	3	23.8
Grade 2	7	44	81	4	20.3
Grade 3	7	51	87	4	21.8
Grade 4	5	43	76	3	25.3
Grade 5	4	44	77	3	15.7
Total	**39**	263	**461**	20	23.1

92.8% of Brougham's Functional Capacity

BB Student	GS Student	Concept 1	Section	Class Size
24	32	66	3	22.0
17	27	44	2	22.0
28	40	68	3	22.7
38	38	76	3	25.3
35	45	80	4	20.0
34	48	82	4	20.5
176	221	**396**	19	20.8

80.2% of Green Springs Functional Capacity

BB Concept 1: Split Black Bob between Green Springs(GS), Brougham (BR) and Briarwood (BW)

Grades	BB Student	BW Student	Concept 1	Section	Class Size
Grade K	6	44	69	3	23.0
Grade 1	8	41	64	3	21.3
Grade 2	6	55	68	3	22.7
Grade 3	5	38	62	3	20.7
Grade 4	5	56	71	3	23.7
Grade 5	2	49	65	3	21.7
Total	**32**	283	**399**	18	22.2

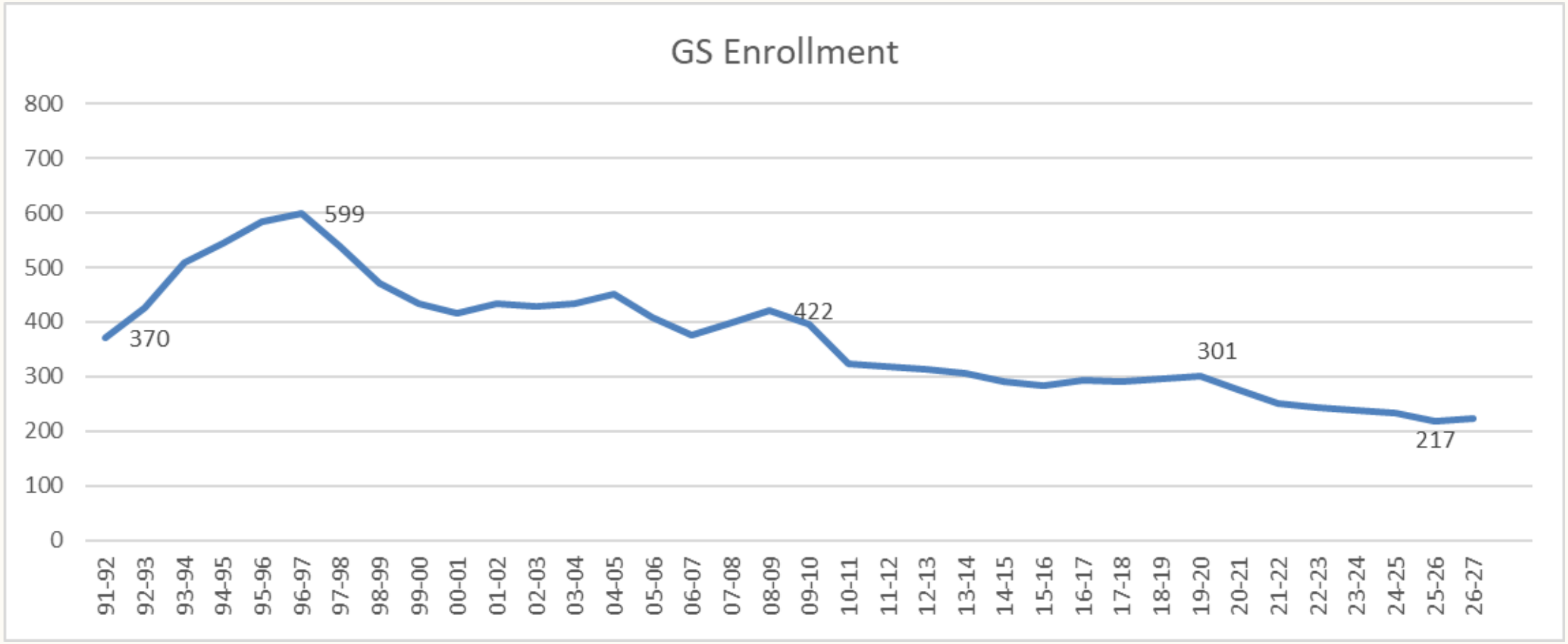
83.6% of Briarwood's Functional Capacity

2026-27 Information

Green Springs Information

2026 Enrollment	223 students
2026 Functional Capacity	494 students
Percent of Capacity	45.1%
Change from 2025	+6 students
Growth Potential	0 students
Classroom Count	23
Support Programs	SER

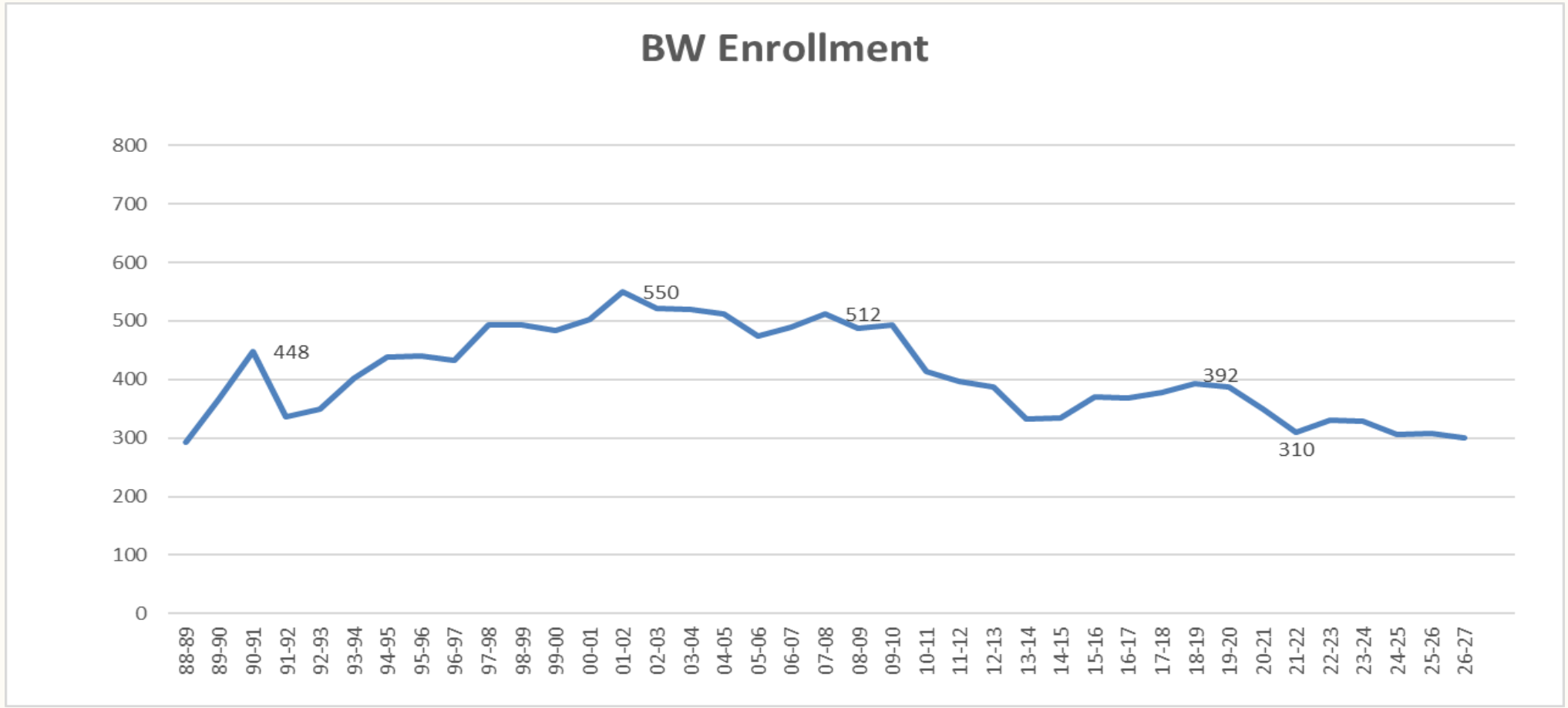
Green Springs Historic Enrollment



Briarwood Information

2026 Enrollment	300 students
2026 Functional Capacity	547 students
Percent of Capacity	54.8%
Change from 2025	-8 students
Growth Potential	0 students
Classroom Count	23
Support Programs	Early Childhood & CBR

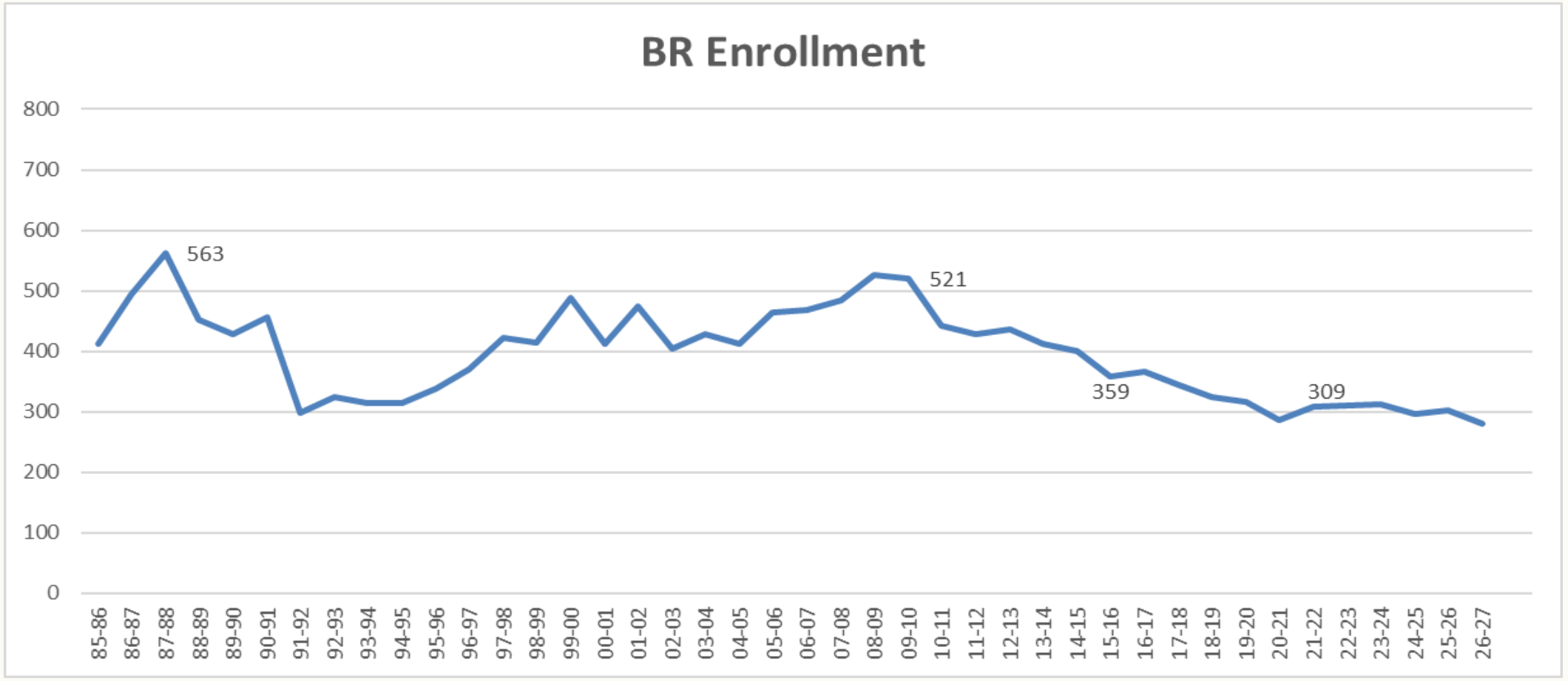
Briarwood Historic Enrollment



Brougham Information

2026 Enrollment	281 students
2026 Functional Capacity	497 students
Percent of Capacity	56.5%
Change from 2025	-22 students
Growth Potential	~17 students
Classroom Count	21
Support Programs	Early Childhood & CBR

Brougham Historic Enrollment



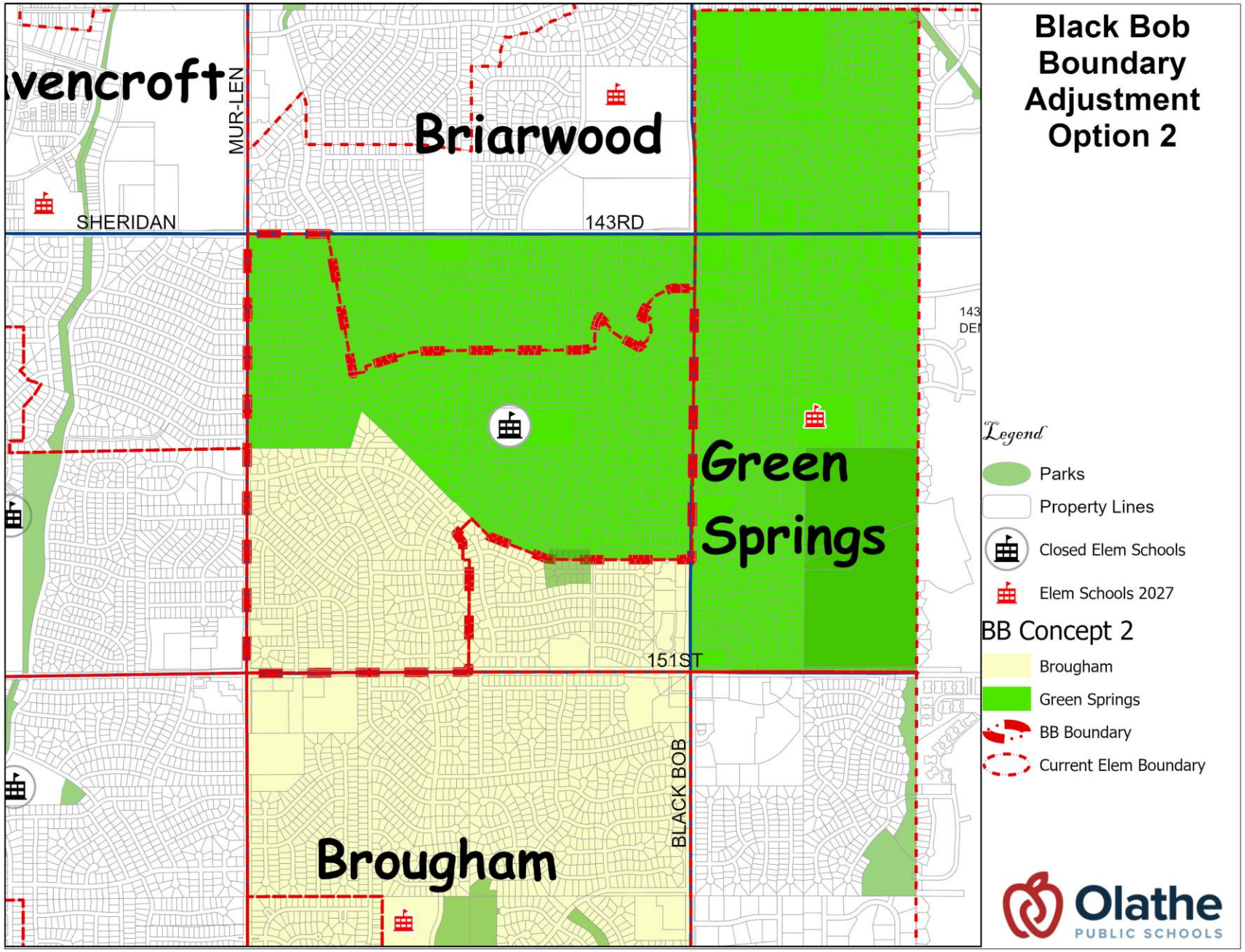
BB Option 1: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2031 Percent Functional Capacity
Black Bob	392						
Briarwood	300	430	423	425	436	443	81.0%
Brougham	281	412	408	414	414	409	82.3%
Green Springs	223	400	386	375	374	384	77.7%

Enrollment number and estimates on this page include Early Childhood (ECSE) numbers at receiving schools, does not include ECSE from sending school.
Numbers assume 50% of current Spanish Immersion students will remain in the program at Arbor Creek
These numbers assume transfers into and out of the schools will remain historically consistent.

Black Bob Elementary

Boundary Concept 2


Black Bob Boundary Adjustment Option 2
Briarwood
Green Springs
Brougham
SHERIDAN
143RD
MUR-LEN
151ST
BLACK BOB
Legend
Parks
Property Lines
Closed Elem Schools
Elem Schools 2027
BB Concept 2
Brougham
Green Springs
BB Boundary
Current Elem Boundary
Olathe
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BB Concept 2: Black Bob split between Green Springs(GS) and Brougham (BR)

Grades	BB Student	BR Student	Concept 1	Section	Class Size
Grade K	15	36	55	3	18.3
Grade 1	12	45	63	3	21
Grade 2	14	44	60	3	20
Grade 3	21	51	74	3	24.7
Grade 4	17	43	65	3	21.7
Grade 5	14	44	65	3	21.7
Total	**93**	263	**382**	18	21.2

BB Student	GS Student	Concept 1	Section	Class Size
20	32	57	3	19.0
18	27	68	3	22.7
24	40	75	4	18.8
21	38	71	3	23.7
24	45	81	3	27.0
25	39	72	3	24.0
132	221	**424**	19	22.3

76.9% of Brougham's Functional Capacity

86.8% of Green Springs Functional Capacity

2026-27 Information

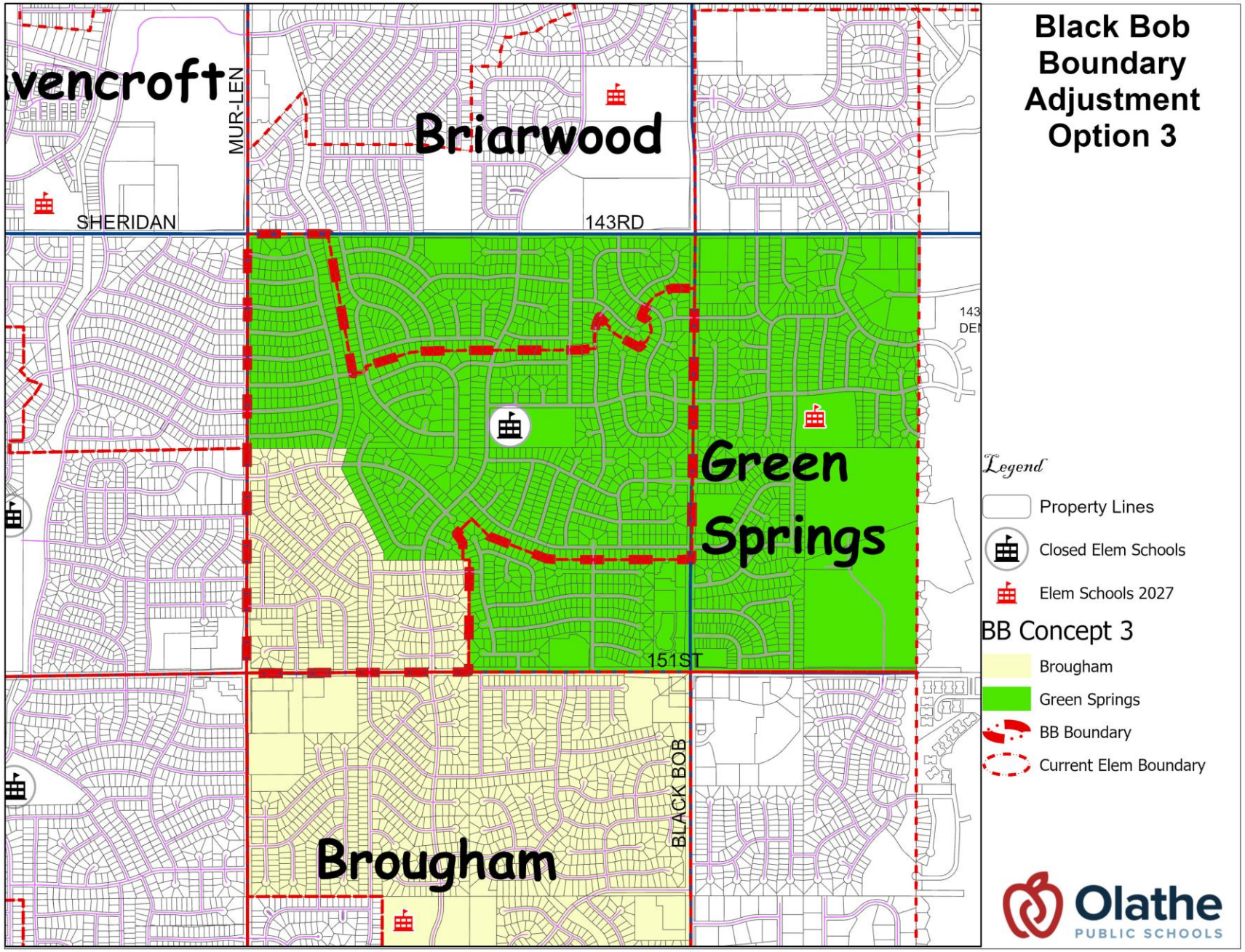
BB Option 2: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2031 Percent Functional Capacity
Black Bob	392						
Brougham	281	398	409	388	395	398	80.1%
Green Springs	223	420	409	407	403	409	82.8%

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Black Bob Elementary

Boundary Concept 3


Black Bob Boundary Adjustment Option 3
Briarwood
MUR-LEN
SHERIDAN
143RD
Green Springs
151ST
Brougham
BLACK BOB
Legend
Property Lines
Closed Elem Schools
Elem Schools 2027
BB Concept 3
Brougham
Green Springs
BB Boundary
Current Elem Boundary
Olathe
PUBLIC SCHOOLS

BB Concept 3: Split Black Bob between Green Springs(GS) and Brougham (BR)

Grades	BB Student	BR Student	Concept 1	Section	Class Size
Grade K	13	36	49	3	16.3
Grade 1	11	45	56	3	18.7
Grade 2	11	44	55	3	18.3
Grade 3	16	51	67	3	22.3
Grade 4	14	43	57	3	19.0
Grade 5	13	44	57	3	19.0
Total	**78**	263	**341**	15	18.9

68.6% of Brougham's Functional Capacity

BB Student	GS Student	Concept 1	Section	Class Size
22	32	50	3	16.7
19	27	50	3	16.7
27	40	62	3	20.7
27	38	65	3	21.7
27	45	75	3	25.0
29	39	70	3	23.3
151	221	**372**	18	20.6

75.3% of Green Springs Functional Capacity

BB Option 3: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2031 Percent Functional Capacity
Black Bob	392						
Brougham	281	358	353	348	354	456	71.4%
Green Springs	223	374	362	356	350	361	73.1%

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These numbers assume transfers into and out of the schools will remain historically consistent.

Transportation Information

Transportation Eligibility

- **Free Bus Service**: Available to students residing 2.5 miles or more from their assigned elementary school.
- **Payride Option**: Offered on a space-available, first-come, first-served basis for students residing between 1.0 and 2.49 miles from their assigned elementary school.
- **Transportation Variance**: Offered on a space-available, first-come, first-served basis for students that reside less than 1.0 miles to their assigned elementary school and reside within a designated Transportation Variance area.

Transportation Variance Criteria

The district may designate a Transportation Variance when conditions within an attendance area create significant concerns for students walking to school. Key factors considered include:

- Roadway speed limits and traffic volume;
- Availability of sidewalks, crosswalks, and other pedestrian infrastructure;
- Complex street crossings, including wide or multi-lane roadways; or
- Railroad crossings and other unique hazards.

The presence of a trained crossing guard is considered an effective safety measure and generally removes the need for a transportation variance at a crossing location.

Frequently Asked Questions

- **Busing Costs (2026/2027)** – Busing for students under 2.5 miles from their home to school is $340 per student for the year. There is a 25% discount for early registration. Families that qualify for free/reduced lunch and meet bus eligibility are eligible for free bus service.
- **Crossing Guard** – School district and City staff will cooperatively determine where to locate the crossing guards across multiple boundary changes.

Next Steps

- Boundary meetings for impacted buildings
- District administration will make a boundary recommendation at the December Board of Education meeting
- The Board of Education will be asked to take action on new boundaries at their January 2027 meeting
- Schools involved in the new boundaries will have dedicated transition teams and ongoing communication to assist with the transition for the 2027-28 school year

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Questions?