YELLOW MEDICINE EAST PUBLIC SCHOOLS · ISD #2190

CACR & ACHIEVEMENT AND INTEGRATION REPORT

2025–26 annual results and next steps

YME School Board Meeting · November 9, 2026

Comprehensive Achievement and Civic Readiness · Minn. Stat. § 120B.11

ABOUT THIS REPORT

FIVE GOALS FOR EVERY YME LEARNER

OUR MISSION

To provide a caring environment of high expectations that prepares every student for a successful future and instills the value of learning.

OUR VISION

To be a place that inspires students to achieve their fullest potential.

YME Strategic Plan 2022–2027

1. All children are ready for school
2. All racial and economic achievement gaps are closed
3. All students are ready for career and college
4. All students graduate from high school
5. All students are prepared to be lifelong learners — New

Formerly World's Best Workforce. The 2024 Legislature renamed it and added the lifelong-learners goal.

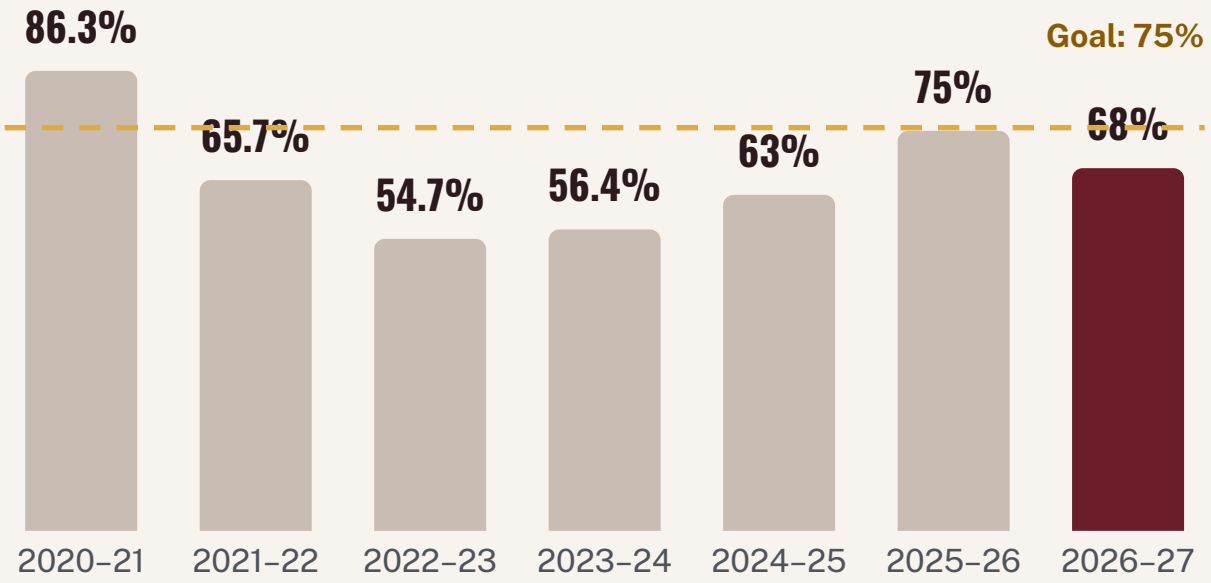
2025–26 AT A GLANCE

CACR RESULTS SCORECARD

Goal area	2025–26 target	Result	Status
Ready for school	75% of entering kindergartners show 80%+ of readiness skills	68% (fall 2026 kindergarten)	Not met
Achievement gaps closed	Narrow MCA Reading gaps for student groups	Gaps narrowed for 3 of 4 groups	Progress
Career & college ready	90% of 11th graders earn credit in 2+ CTE or college courses	96% (46 of 48 students)	Met
All students graduate	Four-year graduation rate of 95% or higher	86.3% (Class of 2025); 95.7% projected for 2026	Not met
Lifelong learners (new)	Goal in development	Strategies in place districtwide	In progress

GOAL AREA 1

ALL CHILDREN ARE READY FOR SCHOOL



Percentage of entering kindergartners completing 80%+ of BRE Kindergarten Readiness Skills

2026–27 GOAL

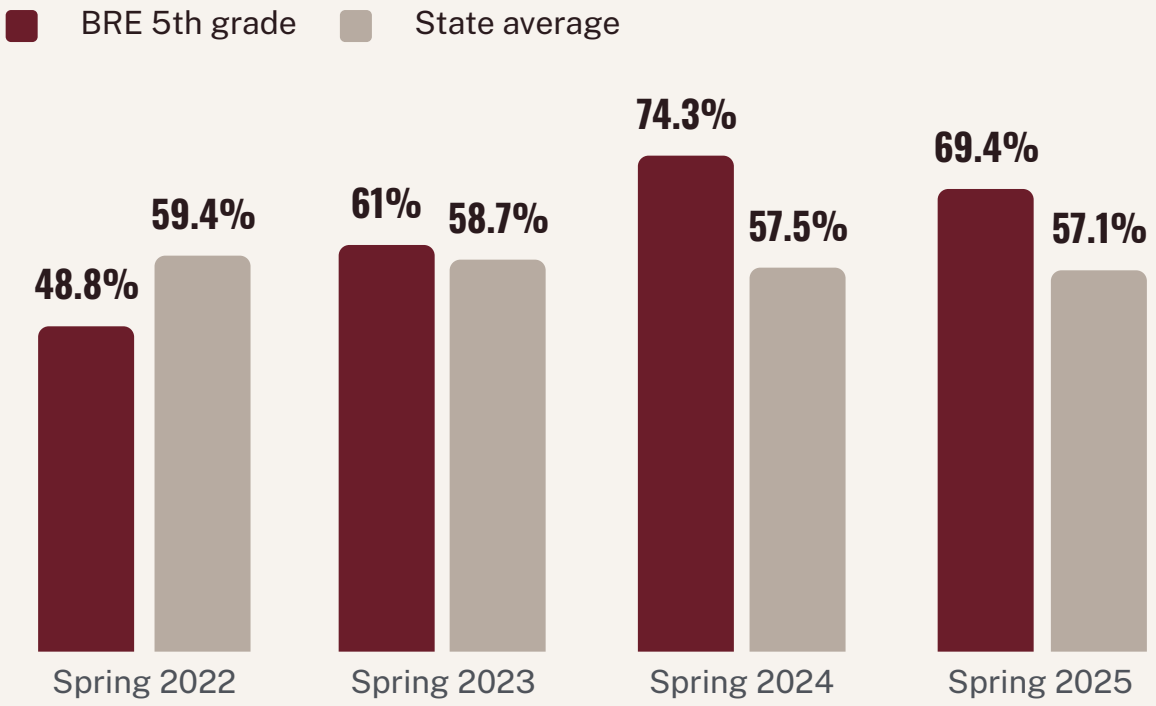
75% of children entering kindergarten in fall 2026 will complete 80% or more of the readiness skills.

WHAT WE'RE DOING

- Preschool and kindergarten staff partner on Kickoff, screening, Camp Kindergarten and ECFE
- Preschool staff trained in the Science of Reading
- Creative Curriculum kept current with new tools
- Support staff aligned to instructional plans

LITERACY FOCUS · GRADES K–5

READING GROWTH AT BERT RANEY ELEMENTARY



MCA Reading proficiency, BRE 5th grade vs. Minnesota

+12.3 pts

above the state average in 2025; BRE has outpaced the state three years running

- Year 3 of the CKLA ELA curriculum, taught with fidelity and common planning time
- FP&M K–5 phonics, supported by YME, COMPASS and SWWC literacy leads
- FastBridge (K–3) and Capti (4–5) literacy screeners
- 0.4 FTE Literacy Lead: data meetings, interventions, LETRS training

GOAL AREA 2

CLOSING ACHIEVEMENT GAPS

Group	2021	2022	2023	2024	2025	2026
All students	46.6%	40.0%	43.9%	40.3%	42.2%	46.2%
American Indian	38.9%	28.3%	26.2%	23.9%	35.7%	54.2%
Hispanic/Latino	34.1%	24.3%	50.0%	26.5%	33.3%	37.1%
Free/reduced lunch	32.8%	33.3%	35.9%	35.9%	36.1%	39.6%
Special education	19.5%	11.3%	13.2%	17.5%	22.4%	26.6%

MCA-III Reading, percent proficient

GAP CHANGE, 2025 TO 2026

American Indian	**Narrowed 15.2**
Hispanic/Latino	**Narrowed 0.5**
Free/reduced lunch	**Widened 1.4**
Special education	**Narrowed 1.2**

Racial groups vs. all students; lunch and special ed vs. non-members

Strategies: Literacy training for staff · K–5 FP&M phonics · MnMTSS system · Title I interventions · Q Comp PLCs

GOAL AREA 3

CAREER- AND COLLEGE-READY BY GRADUATION

97%

of 11th graders earned credit in two or more CTE or college-level courses (33 of 34)

GOAL MET Target: 90%

100%

of American Indian and Hispanic students enrolled in concurrent, CTE or PSEO courses

GOAL MET Target: 75%

COLLEGE NOW

Academic Writing, Human Diversity, Calculus, Pre-Calc, College Algebra, Sociology

MN RIVER VALLEY CTC

Welding certificate, CDL, Healthcare Pathway (CNA, TMA, and CPR),

INDIGENOUS STUDIES

PSEO Intro to Indigenous Nations (3 MN West credits) and independent study

CTE DEPARTMENTS

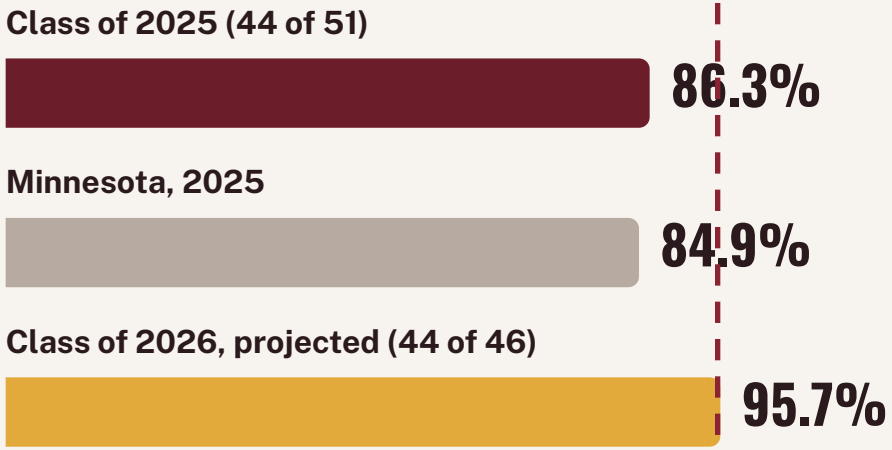
FACS, Industrial Technology and Agriculture

INTERNSHIPS

Plumbing, Construction, Aircraft Mechanics, Welding, Diesel Mechanic and more

GOAL AREA 4

ALL STUDENTS GRADUATE



Dashed line marks our goal: a four-year graduation rate of 95% or higher. Rates use the state's four-year cohort model.

MONITORING EVERY STUDENT

Senior meetings with families · credit checks · attendance checks · 1:1 parent meetings at fall conferences

FLEXIBLE PATHWAYS

Individualized schedules · summer and school-year credit recovery · ALC partnership (seat-based and ILP) · work-based learning and internships

PLANNING FOR WHAT'S NEXT

College trips in grades 9, 11 and 12 · PSEO mentoring · ACT prep through On to College

GOAL AREA 5 · NEW FOR CACR

PREPARED TO BE LIFELONG LEARNERS

A measurable goal for this new area is in development. These efforts already build lifelong learners across YME:

- Literacy instruction & supports
- Math instruction & supports
- Career exploration

STRATEGIC PLAN 2022–2027 PRIORITIES

- Student achievement
- Student supports
- Staff supports
- Cultural competency
- Communication, marketing & outreach

ACHIEVEMENT & INTEGRATION (A&I)

PARTNERING ACROSS THE REGION

PROGRAM PURPOSE

- Pursue racial and economic integration
- Increase student achievement
- Create equitable educational opportunities
- Reduce academic disparities across racial, ethnic and economic backgrounds

Participation is based on YME's protected-class enrollment relative to adjoining districts (October 1 count).

YMIC MEMBER DISTRICTS

Canby · Dawson-Boyd · RCW · Ivanhoe · Lakeview · Minneota · YME

SHARED STUDENT EVENTS

- Junior College Trip
- Indigenous Art Day
- SDSU & Lake Area Tech visit
- 10th Grade Career Expo
- SMSU College Fair
- MN West Career & College Day
- Job Fair
- Senior BF & Career Day
- Manufacturing Tour
- Junior Business Tour
- Be the Light Retreat
- Healthcare Tour
- Major Madness
- Courage Retreat
- MSU Mankato Trip
- Jeffers Petroglyphs
- Ignite Your Future

A&I PLAN 2023–26 · FINAL-YEAR RESULTS

ACHIEVEMENT, EQUITABLE ACCESS, INTEGRATION

GOAL 1 · ACHIEVEMENT

GRADE 11 CREDIT IN 2+ CTE OR COLLEGE COURSES

97%

Target 85% · 95% in 2024, 96% in 2025 and 97% in 2026

GOAL MET

GOAL 2 · EQUITABLE ACCESS TO TEACHERS

STAFF TRAINED IN DAKOTA POLITICAL AND INDIGENOUS HISTORY

All staff

Trained by AmazeWorks in 2025

Trained by Anton Treur and Upper Sioux Community Staff in 2026 ·

GOAL MET

GOAL 3 · INTEGRATION

CONSISTENT ATTENDANCE UP 2% A YEAR (VIA CULTURAL/FAMILY LIAISONS)

Hispanic 11.8% → 8.6% →8.5%

Am. Indian 14.4% →14.1%→11.3%

Share of school days missed, 2023–24 to 2025-2026

PARTIALLY MET

Next: a new Achievement & Integration plan is being developed for the next three-year cycle.

REPORTING & COMMUNITY VOICE

HOW WE SHARE AND LISTEN

ANNUAL PUBLIC MEETING

Results presented at the YME School Board meeting on November 9, 2026, open to families, staff, students and community members.

WHERE TO FIND THIS REPORT

Posted at isd2190.org and submitted to the Minnesota Department of Education by December 15.

FAMILY, STUDENT & STAFF SURVEYS

We are looking at strategies through our communications partner, DehlerPR to conduct surveys. This will be vitally important to the development of our next strategic plan.

DISTRICT ADVISORY COMMITTEE

Our District Advisory Committee met for the first time for the 26-27 school year.

Explore more data on the Minnesota Report Card at rc.education.mn.gov.

NOTE: Students who do not take the MCA are counted as not meeting standards.

QUESTIONS & DISCUSSION

To discuss specific topics or data, please contact:

RICH SCHNEIDER, SUPERINTENDENT

rschneider@isd2190.org · 320-564-4081

THANK YOU · GO STING!