CLEVELAND METROPOLITAN SCHOOL DISTRICT

Eastside High School- Segment 9

Steering Committee Meeting
Session 1
November 2, 2026

Today's Agenda- Nov 02, 2026

Welcome	Opening Remarks, Dr. Warren Morgan, CEO
	Introduction of Steering Committee Members
Engaging with Community	Overview of Roles and Responsibilities
	Current Status
Team Activity	Breakout Groups
	Gallery Walk
	Reflection and Discussion
	Sketch
Community Engagement Strategy	Key Priorities for Community Meetings
	Importance of Community Engagement
	Plan for Community Meetings and Feedback
Next Steps and Closing	Norms for Our Work
	At a Glance Timeline



Introductions: Steering Committee Members

Community Members

Barbara Wilcher-Norton, Founder/CEO, Neighbor to Neighbor

John O Anoliefo, Executive Director, Famicos

Sharon Dozier-Lee, Community Member

Jackie Bell, Former Glenville Principal

Cleveland Metropolitan School District

Dr. Warren Morgan, Chief Executive Officer

Lisa Farmer, Chief External Affairs Officer

Karen Thompson, Chief Operations Officer

Erin Frew, Officer of Schools

Leo Serrano, Executive Director, Institutional Advancement

Gerard Leslie, Academic Superintendent

East Side School Community

Damon Holmes, Principal Ginn Academy

Kendra Holloway, Principal Glenville HS

Ted Ginn, Sr, Founder/Athletic Director Ginn Academy

Hazel Parker, Assistant Director Ginn Academy

City of Cleveland

Kevin Conwell, Ward 9 Councilmember

Michele Pomerantz, Chief of Education

James DeRosa, Director Capital Projects

Mark Duluk, Manager, Division of Architect & Site Development

James McKnight, Sr Landscape Architect

YMCA Of Greater Cleveland and Partners

Timothy Hilk, President/CEO

Joseph Cerny, Chief Operations Officer

India Pierce Lee, Executive VP/Chief Strategy Officer, Cuyahoga Community College

Domonic Hopson, President/CEO, Neighborhood Family Practice

Segment 9 Team Designers

Hollie Dellisanti, ED Architectural Services, CMSD

Jeff Henderson, tda, Architect

Ashlyn White, tda, Interior Designer

Andrew McIntire, tda, Architectural Designer

ENGAGING WITH THE COMMUNITY

Overview of Roles and Responsibilities

Steering Committee

- Advisor and Liaison
- Provide guidance and insights on project plans
- Act as a bridge between the district and the community
- Ensure diverse perspectives are represented and considered

Cleveland Metropolitan School District

- Lead and coordinate project development and implementation
- Make final decisions based on the collective feedback from the steering committee and community
- Balance project goals with community needs and legal requirements

Community Meetings

- Engage in constructive dialogue and share diverse viewpoints
- Highlight community priorities, concerns and suggestions
- Support the steering committee by actively participating in outreach efforts



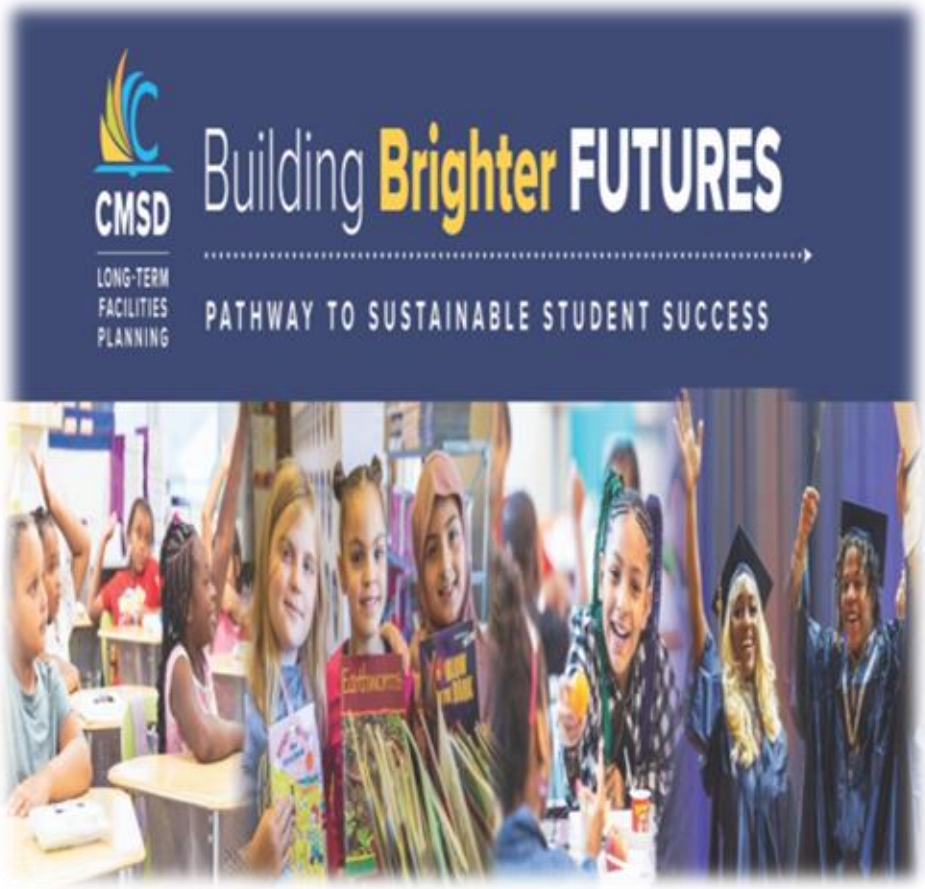
Project Background: Current Status East Side High School Planning

As part of the **BBF** planning process, District, City, and External partners discussed opportunities for a new East Side High School. Key considerations included:

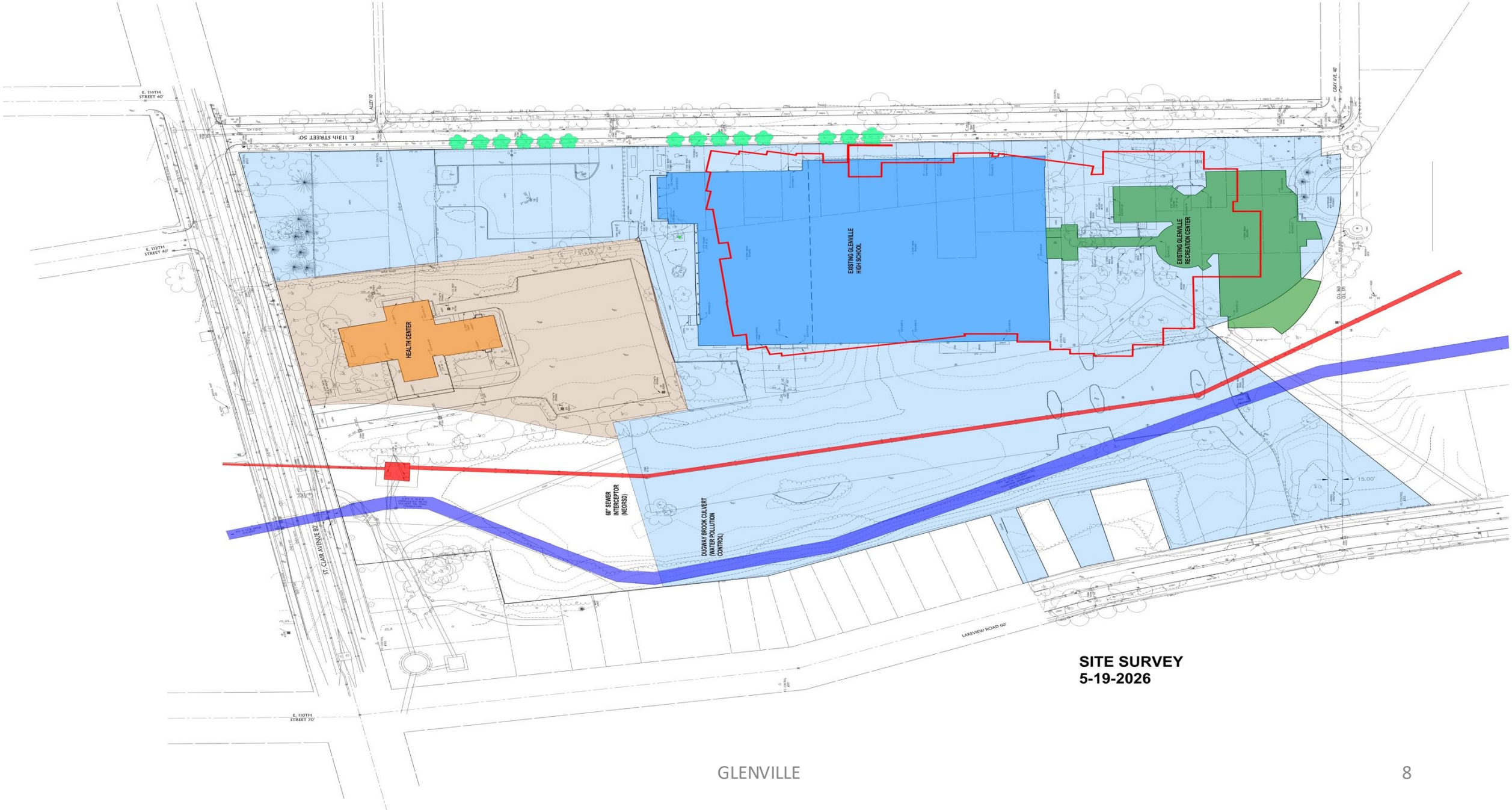
- **Enrollment:** By consolidating high school enrollment in the area, the district can maximize utilization of a new facility while increasing student access to high-quality academic, career, and workforce development pathways.
- **Location:** The proposed site is strategically located near existing CMSD schools, helping to maintain equitable access and avoid potential service gaps for students and families on the East Side.
- **Community Engagement:** Implement a comprehensive engagement strategy through the established Steering Committee to inform and guide planning efforts.

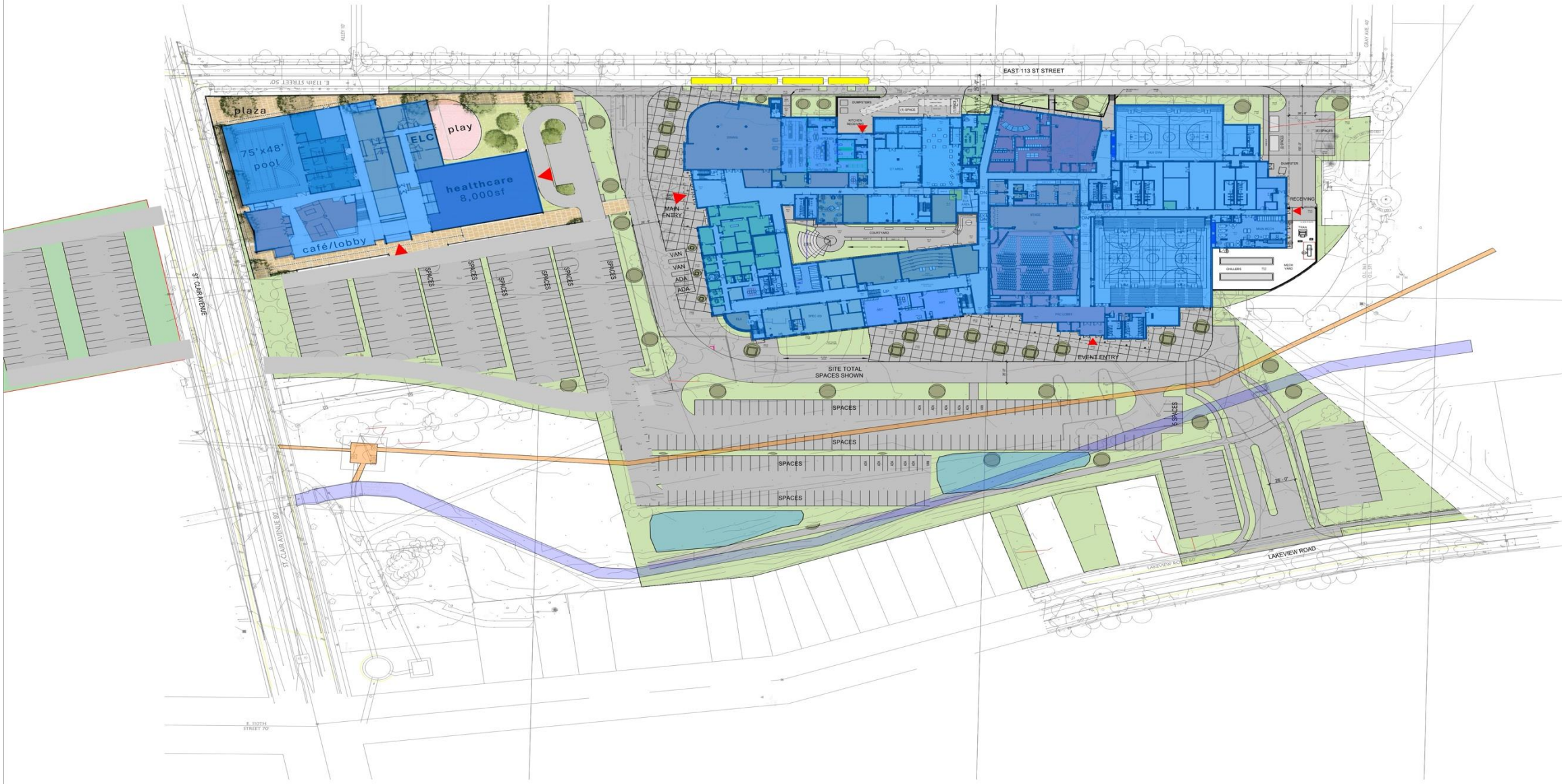
Work Group:

- Ohio Facilities Construction Commission
- Architect, ThenDesign Architecture (tda)
- Cleveland Metropolitan School District
- City of Cleveland
- YMCA of Greater Cleveland



PRELIMINARY SITE PLAN


E. 114TH STREET 40'
E. 113th STREET 50'
ALLEY 15'
GRAY AVE. 40'
E. 112TH STREET 40'
EXISTING GLENVILLE HIGH SCHOOL
EXISTING GLENVILLE RECREATION CENTER
HEALTH CENTER
60" SEWER INTERCEPTOR (NEORSD)
DUGWAY BROOK CULVERT (WATER POLLUTION CONTROL)
ST. CLAIR AVENUE 80'
LAKEVIEW ROAD 60'
E. 110TH STREET 70'
15.00'
SITE SURVEY
5-19-2026



CLEVELAND METROPOLITAN SCHOOL DISTRICT

SITE PLAN

SCALE: 1" = 40' - 0"

EAST SIDE HIGH SCHOOL

CLEVELAND METROPOLITAN SCHOOL DISTRICT

October 27, 2026

tda thendesign architecture

tda project # 25075

WELL BEING YMCA
PRELIMINARY SITE PLAN

Wellbeing YMCA at Glenville | Neighborhood Porch



‘Glenville is a historic neighborhood located six to eight miles northeast of downtown Cleveland, heavily characterized by its leafy streets and traditional homes with large, welcoming front porches.’

‘The front porch is deeply ingrained in Glenville’s **community culture** and architectural history. **Porches serves as a relaxed, semi-public space where neighbors interact and asymbol of the tight-knit social fabric.’**

Community Connection: Porches act as vital on-the-ground social spaces in Glenville, where residents connect with each other and local officials.

Historical Architecture: The area is known for beautiful homes—some dating back to the early 1900s—featuring wraparound verandas and classic Revival designs.

SPRINGBOARD:

“Welcome the neighborhood.”

Wellbeing YMCA at Glenville | Forest City

‘Cleveland's oldest and most famous nickname, "The Forest City," dates back to the 1830s. It was originally coined due to the region's dense canopy, abundant greenery, and proactive community efforts to intermingle the bustling urban landscape with the natural environment.’

‘The Forest City moniker is deeply woven into the city's identity, history, and civic initiatives:

Historical Roots: The nickname was first documented in 1834 when a local volunteer fire company used it. It was later solidified in the 1840s and 1850s by Mayor William Case, who led major campaigns to plant shade and fruit trees across the developing metropolis.

The "Emerald Necklace": The area boasts one of the most celebrated park systems in the country. The Cleveland Metroparks comprise over 24,000 acres of nature surrounding the city, earning the region its "Emerald Necklace" description.

Modern Revitalization: Urban canopy studies identified a decline in tree coverage in the past few decades, prompting the launch of the Cleveland Tree Plan which aims to restore 30% of the city’s canopy by 2040.

SPRINGBOARD: “Anchor the Y with a garden.”



Wellbeing YMCA at Glenville | Wellness Beacon

Put community wellness on display.

A warm transparent lobby that feels like a neighborhood living room.

An elevated gym that highlights activity throughout the day.

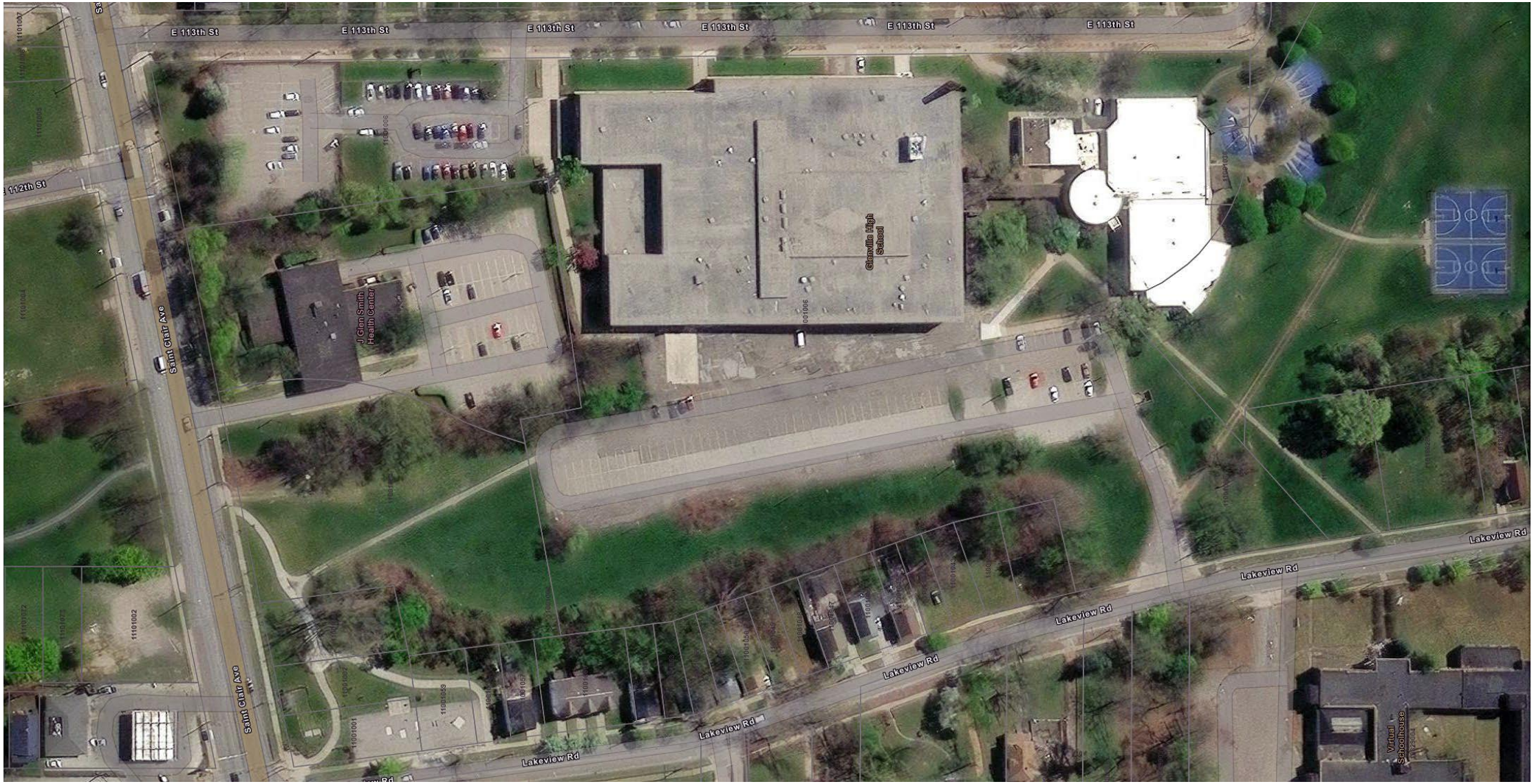
A natatorium

SPRINGBOARD:

“Design for transparency.”



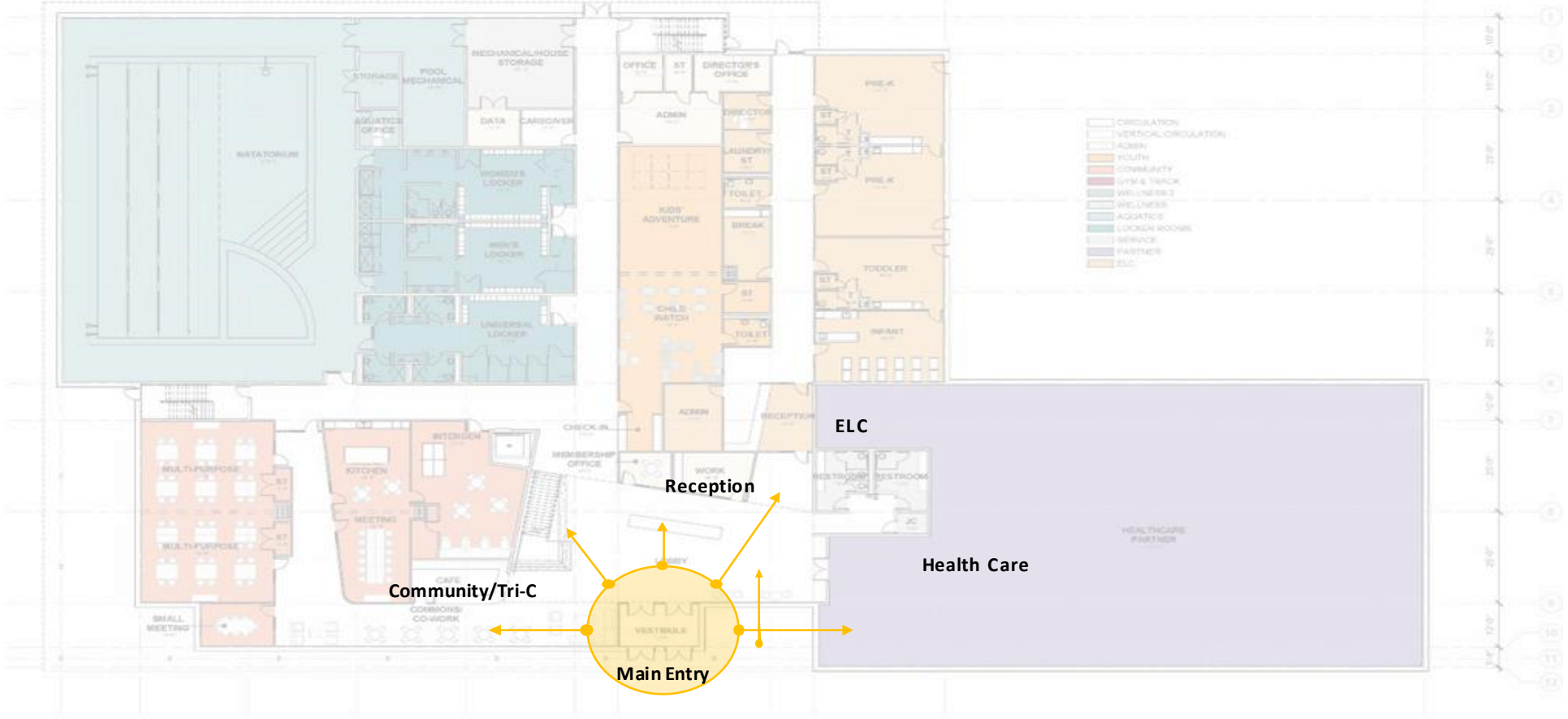
Wellbeing YMCA at Glenville |Existing Conditions



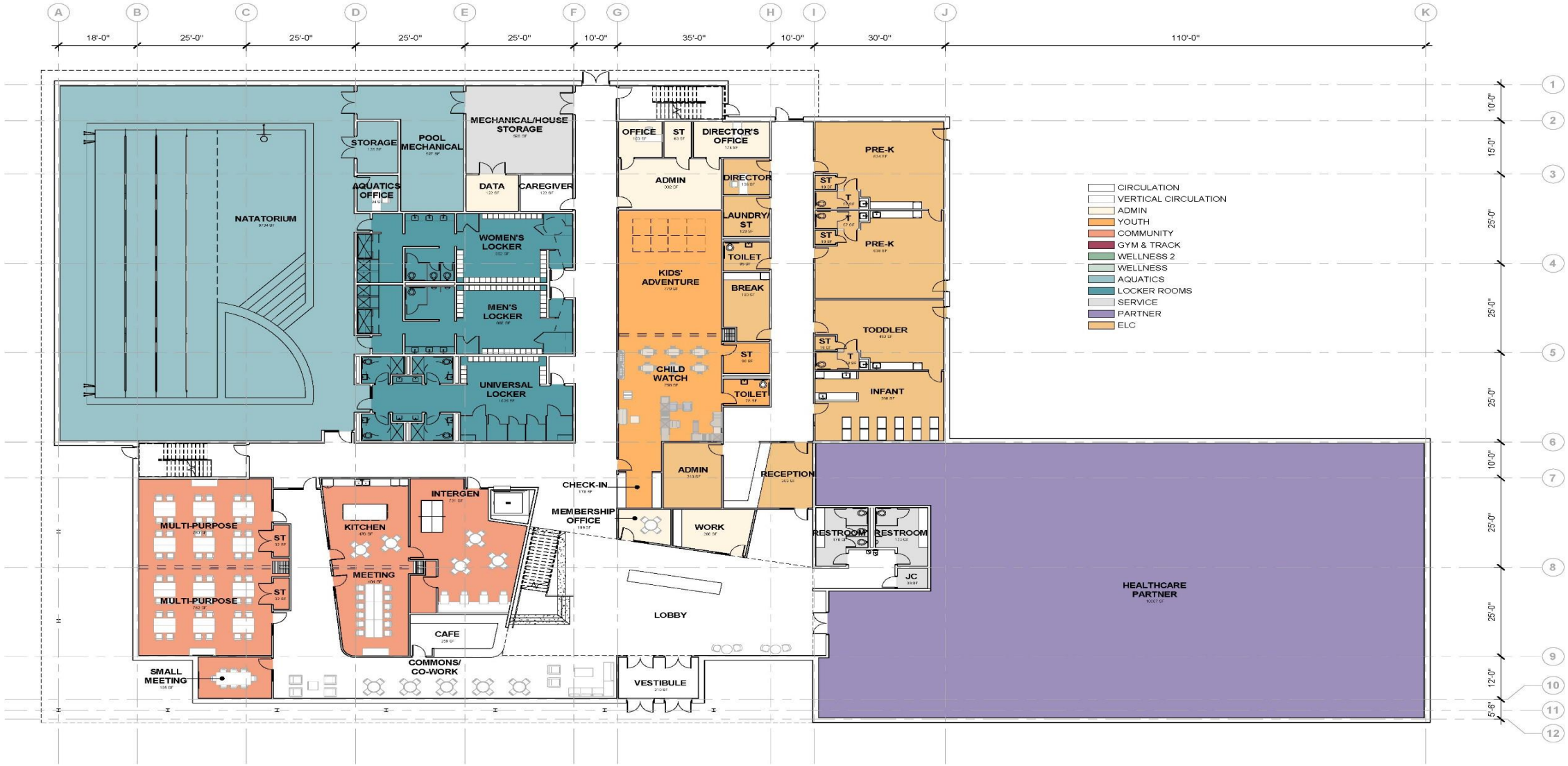
Wellbeing YMCA at Glenville | Main Floor



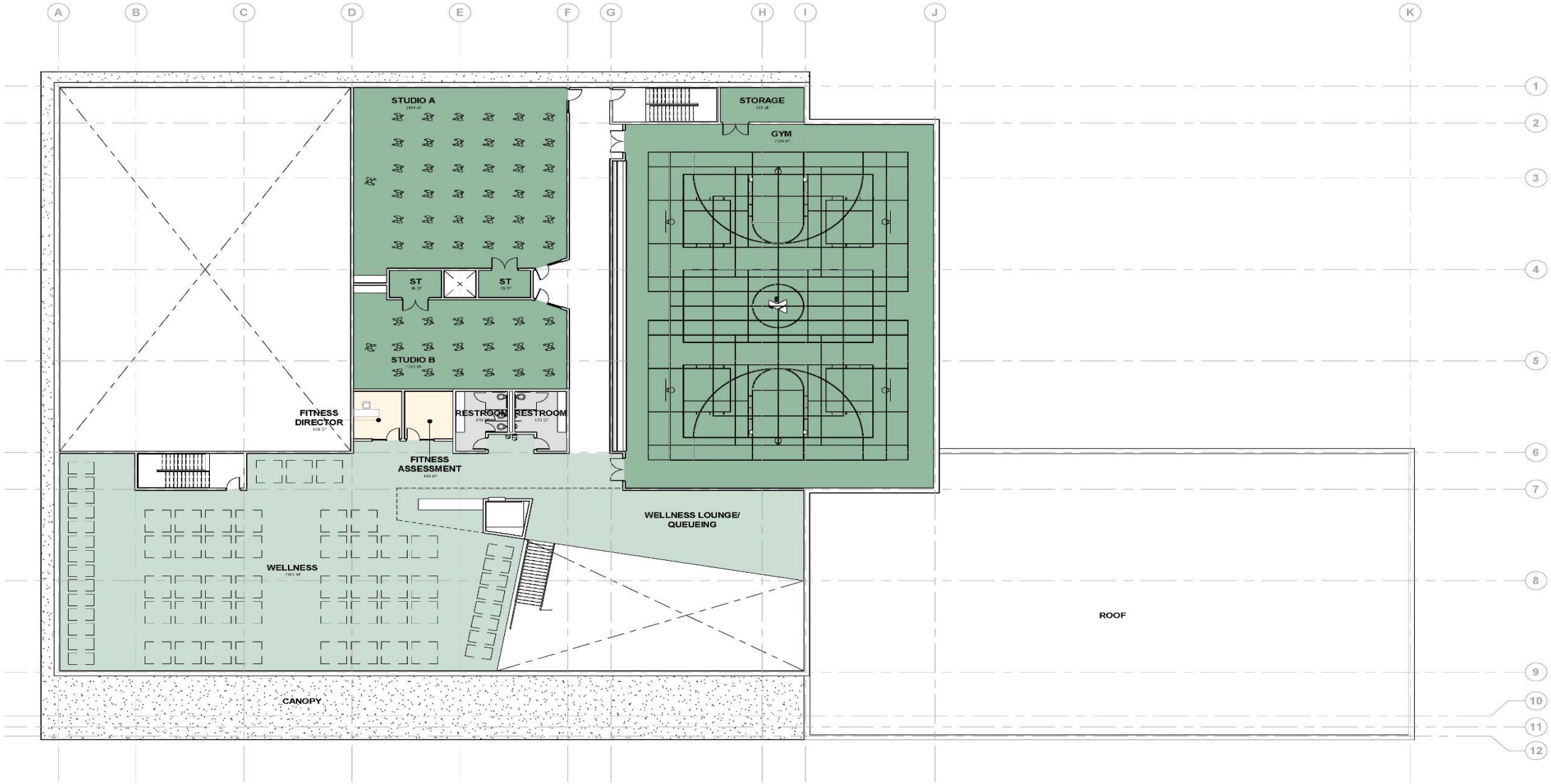
Wellbeing YMCA at Glenville | Community-Focused Central Organization



Wellbeing YMCA at Glenville |Main Floor



Wellbeing YMCA at Glenville |Main Floor



Wellbeing YMCA at Glenville |Community Porch (connection to community, high school, and park)



Wellbeing YMCA at Glenville |Lobby (connection to commons, wellness, early learning, and health care)



Wellbeing YMCA at Glenville |Commons (connection to porch, café, community support spaces)



TEAM ACTIVITY #1

Mapping Priorities and Assets

- What are the key priorities and assets that should be considered in the design of new East Side High School ?

- Structure for Activity:



BREAKOUT GROUP DISCUSSION



GALLERY WALK



BREAKOUT GROUP REFLECTION



FULL GROUP DISCUSSION

Parameters

- Collaboration:
  - Ensure everyone’s voice is heard.
  - Respect different perspectives and ideas.
- Focus:
  - Stay on topic and adhere to the time limits.
  - Aim to identify priorities that reflect the needs and values of the community.
- Documentation:
  - Clearly write down key priorities on the chart paper.
  - Use bullet points or short phrases for clarity.

Breakout Group Discussion (10 mins)

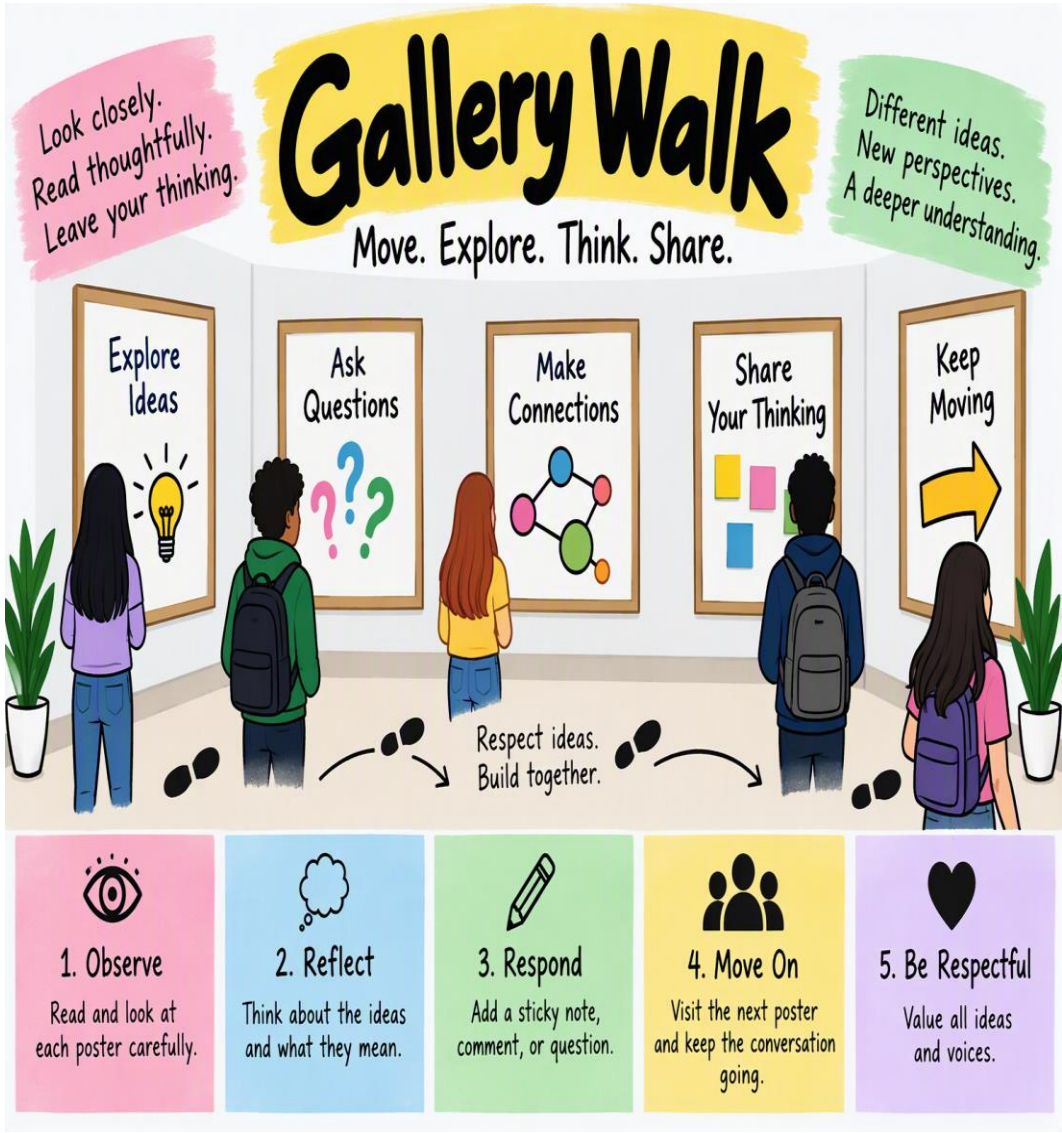
- Go to the chart paper with your group number in the left-hand side.
- Choose a note-taker
- Write the first names of each group member in the right-hand corner
- For this activity you are only using one paper
- **Key Question: What are the key priorities and assets that should be considered in the design of the new East Side High School**
- Example Topics:
  - What do we want to be true for the students, families and staff at the new high school?
  - How does the design of the school impact the community at large?
  - How does the design of the YMCA with the high school impact the community at large?
  - How do we envision the school community interacting with the larger community? How might the design contribute to that vision?

Breakout Group Discussion (10 mins)

- **Key Question: What are the key priorities and assets that should be considered in the design of the new East Side High School**
- Example Topics:
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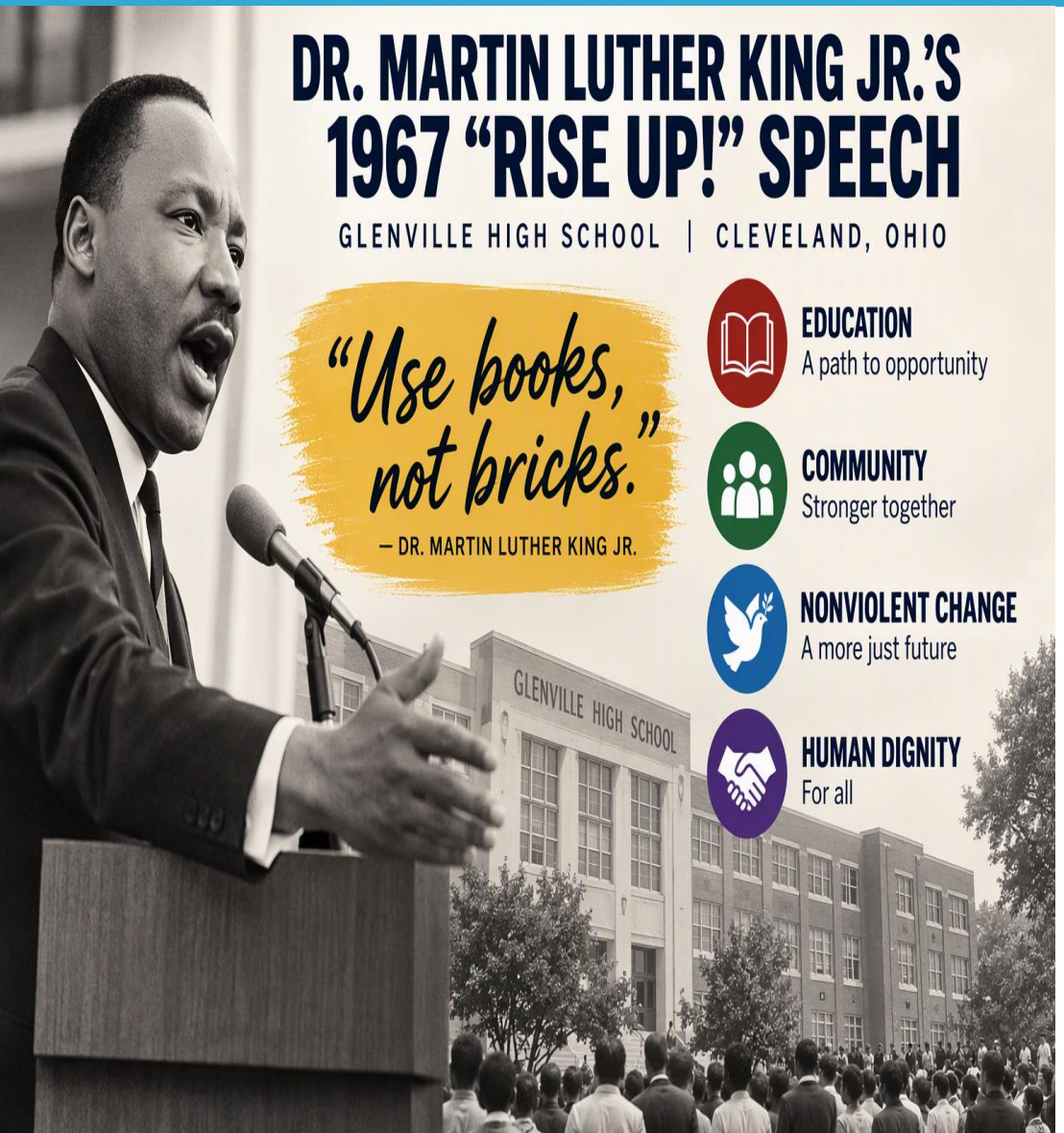
Gallery Walk (8 mins)

- Move in numerical order to the next group's chart.
- Spend 2 minutes reviewing each chart.
- Take notes on key priorities listed by other groups.
- **Questions to guide your conversation**:
  - How do their priorities compare to our group's?
  - What is missing?
  - Is there a perspective that we may be catering to? Is there a perspective we have not considered?



TEAM ACTIVITY #2

“Rise Up!” Quilt- ACTIVITY 2



Historical Site: Martin Luther King, Jr- 1967 Speech at Glenville High School “Rise Up!”

- Individuals are given the packet which contains historical land marker photos, Martin Luther King Jr.’s Speech-transcript and context to his “Rise Up!” speech.
- After individual reflection each member will share their idea(s) for honoring and memorializing Dr. King’s 1967 “Rise Up!” speech at this site for future generations.

COMMUNITY ENGAGEMENT STRATEGY

Key Priorities for Community Meetings

Build Trust and Transparency

- Maintain open communication
- Make information and meetings accessible

Inclusivity and Representation

- Address and integrate the needs of community members fairly
- Ensure all segments of community have an opportunity to give voice

Meaningful Engage ment

- Use interactive methods to encourage active, meaningful engagement
- Demonstrate how community feedback is integrated in all plans presented to community and commissions

Importance of Community Engagement

Community Ownership

- Community members will have a stronger sense of buy-in when their feedback is considered

Stronger Relationships

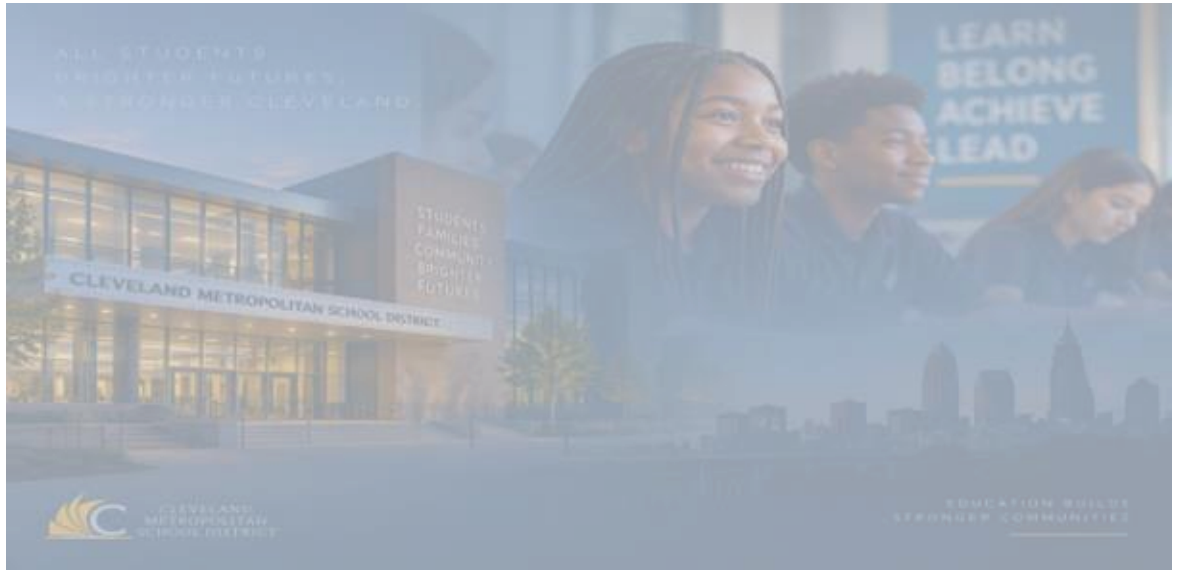
- Engagement activities strengthen the relationship between the district and the community

Enhance Project Quality

- Incorporating community knowledge and context helps create a solution that is more sustainable and effective
- Community has unique perspectives that helps CMSD identify potential issues early on

“We believe that this rebuild is critical to our District's mission of providing a high-quality education to all of our students, and we are dedicated to carrying it out in a responsible and collaborative manner.”

-Dr. Warren Morgan, CEO Cleveland Metropolitan School District –



Plan for Community Meetings and Feedback

- Community meetings serve as the primary forum for introducing plans and gathering feedback
- Meetings will include multiple opportunities for community members to interact and react to project plans
- Feedback will be taken through formal and informal outlets
    - Small and whole group discussions
    - Electronic and paper surveys

- Steering committee will review and consider feedback received from community



NEXT STEPS AND CLOSING

What does our work look like moving forward?

- Collaboration:
  - Ensure everyone's voice is heard.
  - Respect different perspectives and ideas.
- Focus:
  - Stay on topic and adhere to the time limits.
  - Aim to identify priorities that reflect the needs and values of the community.
- Documentation:
  - Keep a record of emerging questions and key priorities/assets that come up in discussions.



At-A-Glance: Timeline for the next 6 months

November

Steering Committee Kick-Off

November 2, 2026

- Identification of key priorities and production of a schematic to present to the community

November

- Community Engagement Kick-Off

November 17, 2026

- Gather feedback from community in a meaningful way

November

- Steering committee develops methods of aligning community feedback with steering committee priorities

November 24, 2026

- Target deadline for Design Review Commission

December

- Continued Community Engagement

December 9, 2026

- Development of last design for the Landmark Commission

January

- Final phase of redesign process
- Steering committee concludes this phase of work

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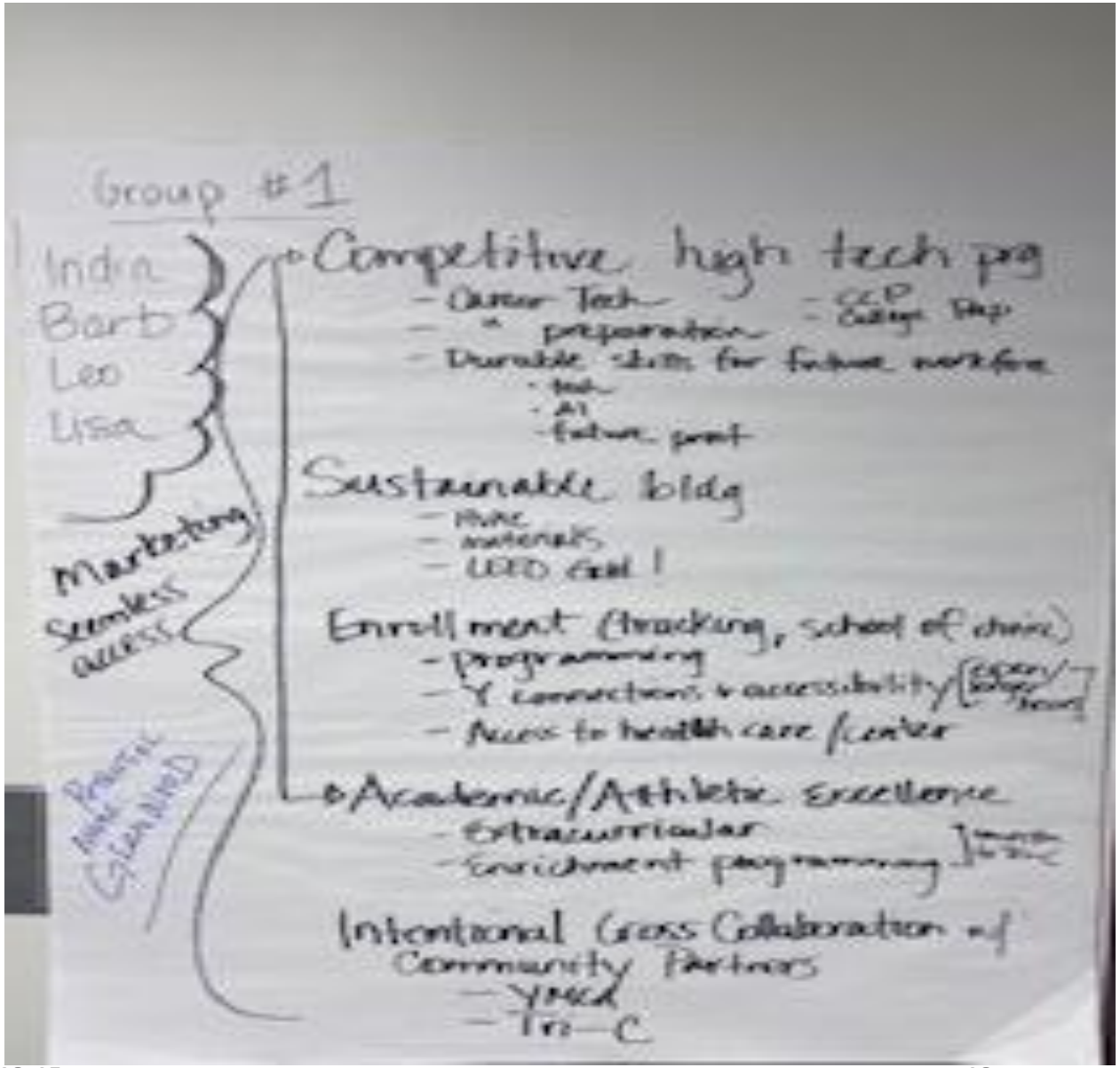
Thank you.

Appendix

Steering Committee Meeting 1- Activity 1/Group 1

Key Question: What are the key priorities and assets that should be considered in the design of the new East Side High School

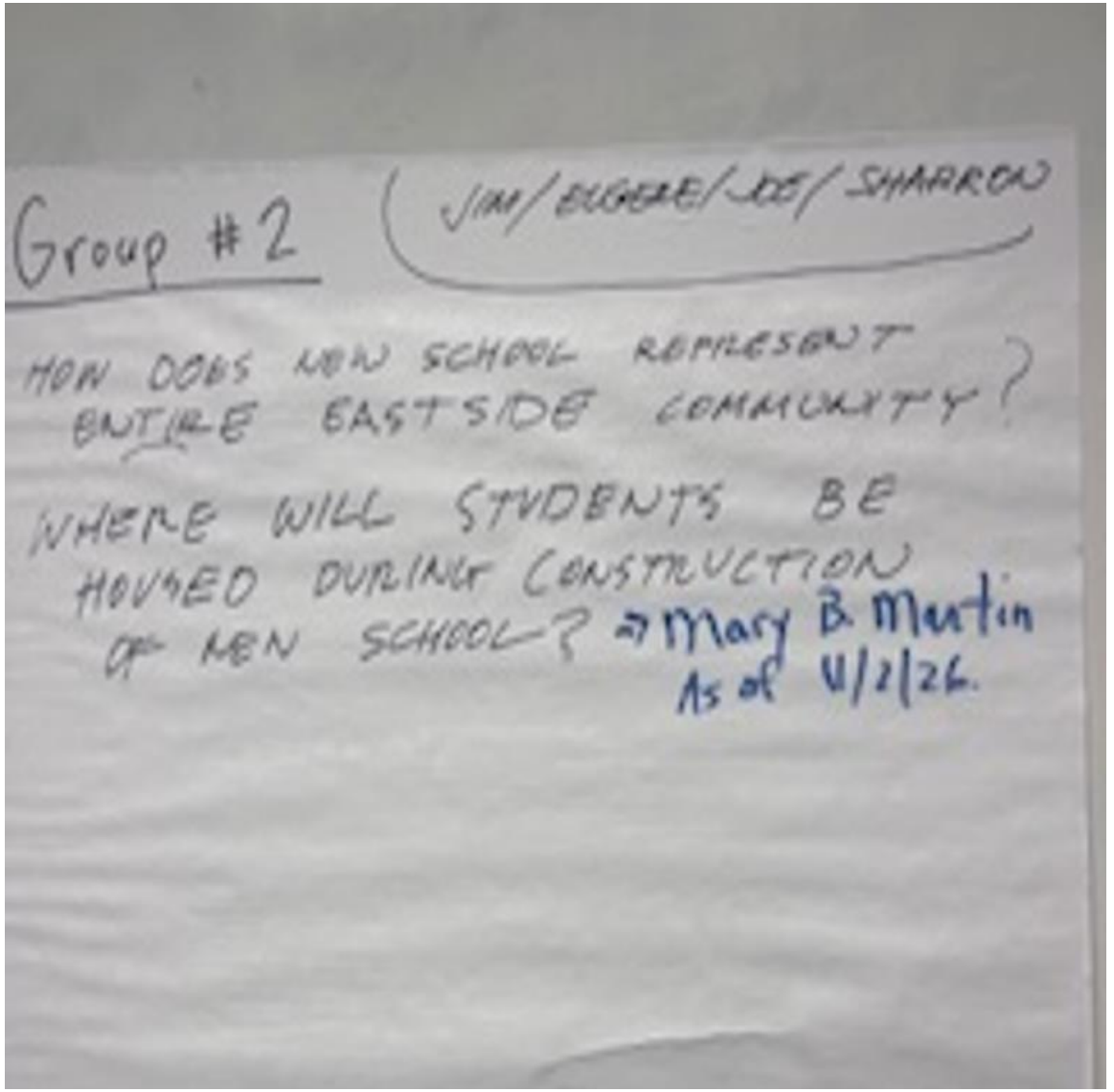
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Steering Committee Meeting 1- Activity 1/Group 2

Key Question: What are the key priorities and assets that should be considered in the design of the new East Side High School

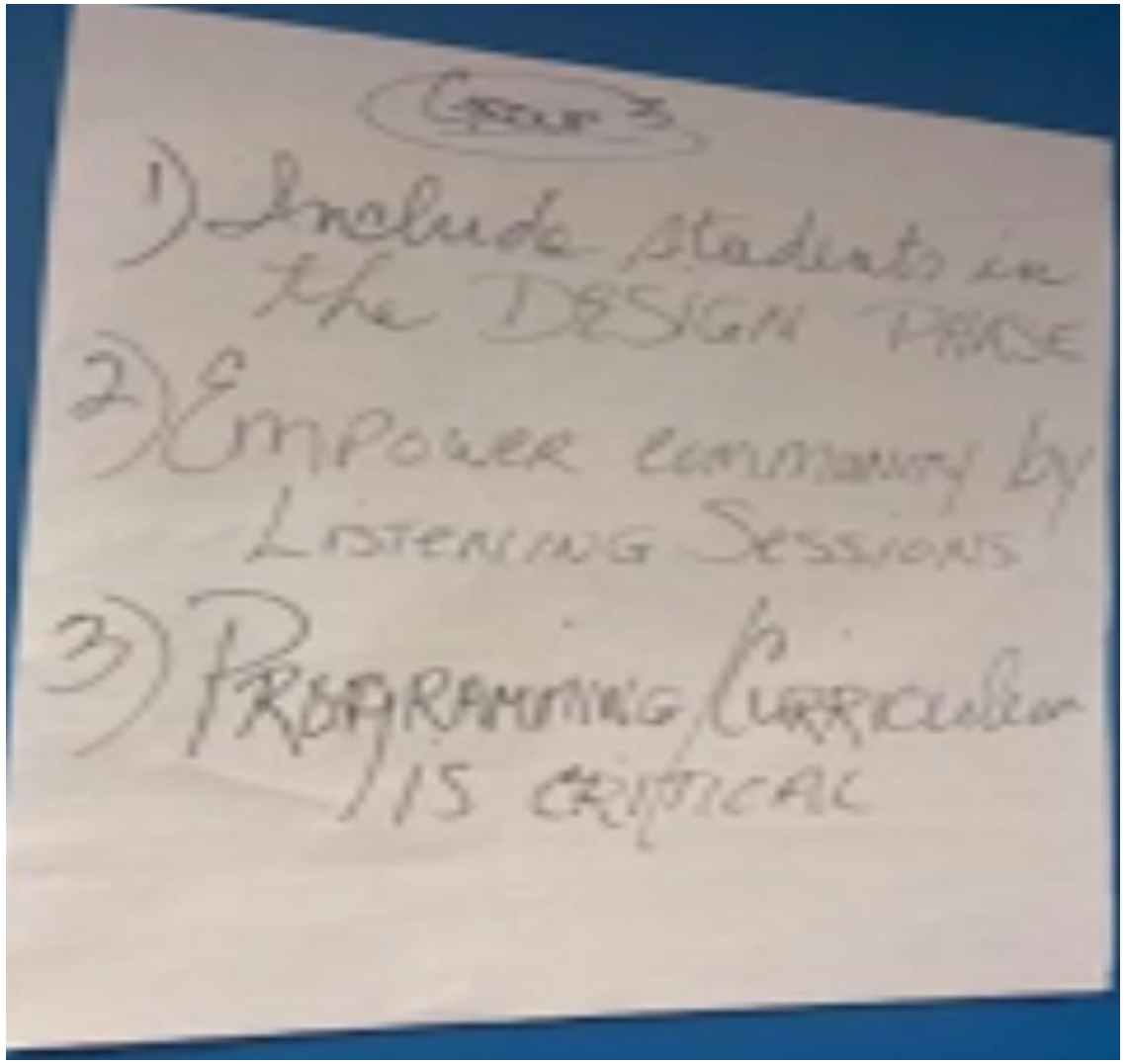
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Steering Committee Meeting 1- Activity 1/Group 3

Key Question: What are the key priorities and assets that should be considered in the design of the new East Side High School

- What do we want to be true for the students, families and staff at the new high school?
- How does the design of the school impact the community at large?
- How does the design of the YMCA with the high school impact the community at large?
- How do we envision the school community interacting with the larger community? How might the design contribute to that vision?



Steering Committee Meeting 1- Activity 2

Historical Site- Martin Luther King, Jr- 1967 Speech at Glenville HS "Rise Up!"

Team members shared various ways to honor his legacy and the historical significance of his speech delivered in person to students and the community of Cleveland, urging them to "use books not bricks" and to work toward freedom, human dignity, and non-violent social change.

Team Activity #2 – "Rise Up" Quilt Responses

- Pillars with speech excerpts, like Harvard's Kennedy school of government (quotes from Kennedy)
- MLK memorial includes many quotes, how to capture brick or elements from the original schools, artifacts where he stood and spoke
- Rise up speech took place in the existing auditorium, with opening to gym open for view
- Interactive wall with quotes and how it relates to students, change at semester time
- Knowledge is power, you are special and will succeed, doors are open to you
- Video of speech available involved, in his MLK's voice
- Quote "I am who I am, somebody".

Steering Committee Meeting 1- Activity 2 (continued)

Historical Site- Martin Luther King, Jr- 1967 Speech at Glenville HS "Rise Up!"

Team members shared various ways to honor his legacy and the historical significance of his speech delivered in person to students and the community of Cleveland, urging them to "use books not bricks" and to work toward freedom, human dignity, and non-violent social change.

Team Activity #2 – "Rise Up" Quilt Responses Continued

- Auditorium has his name now, and currently have quotes throughout school, put permanently signage
- 2 large photo murals are existing also
- Name: Dr. Martin Luther King Jr. Auditorium
- Incorporate Historical Context with Mayor Stokes, history, why came to Cleveland, the Hough Riots, Glenville Riots, Langston Hughes (other important figures for student to know
- Bench with videos of MLK's speeches (like a museum exhibit) centrally located
- Formerly brought MLK artifacts to Glenville for that merger with MLK

Follow Up Questions/Answers – Steer Co Session 1

1. Where will the first community meeting be held on the November 17th?

1) CMSD will confirm with Councilman Conwell's team the location and time. CMSD will send to everyone on the steering committee the "flyer" that can be printed or emailed to community members.

2. What is the amount currently allocated to build out the new east side high school?

2) CMSD- has an agreement with the Ohio Facilities Construction Commission (OFCC) to build a new high school estimated projection is $100,295,272 (which is typically 67% state and 33% district funding) or simply put $67,197,832.24 state and $33,097,439.76 district. CMSD- has allocated funding to support the demolition of the current school. CMSD- is responsible for Locally Funded Initiatives (LFI) such as the auditorium. The proposed YMCA Center is supported through the YMCA organization and not part of the district cost expenditures. As shared by Mr. Hilk the YMCA is currently working on securing funding for the new center.

Follow Up General Information – Steer Co Session 1

GYMNASIUM : 1400 capacity for the competition gym; would be used for assembly purposes

AUDITORIUM: 650 capacity number of PAC seating

PARKING: 'split' with landscape line in site plan, but some sharing will happen with the YMCA

EAST SIDE HIGH SCHOOL: building square footage estimated at 230,000 sqft, 3 floors on U-shaped academic area, on existing site; existing rec center is on both city and school property and will be demolished; Parking plan is still being developed; Current parking estimate on the site are 290 spots including the YMCA; 170 for YMCA and 170+ school estimate.

YMCA SITE: Health focus beyond just physical health; Want to bring as many services as possible in the building; Collaborating with Tri-C and Metro health center + pharmacy (8,000 sq. ft), early learning center, still conceptual, Creating a campus along with the school with a welcoming plaza to Y as entry on corner of St. Clair and 113th; 2nd floor fitness oriented and o Fundraising to make sustainable operation and ensure long-term commitment

YMCA BUDGET: 14 mill donated for 30 mil total budget for YMCA, waiting for additional government funding

OTHER COMMENTS: Role of student focus versus the community campus focus was discussed along with ways to make the new school marketable for school choice; School Name came up and shared currently only referenced as new east side high school; not all committee members like the current Eastside HS naming, territorial nature and school pride; reinforced Eastside High School name currently is being used since no official name has been selected

COMPLETION SCHEDULE: 2030 school construction is set to finish; there will be swing site involved which is currently slated to be Mary B Martin

Follow Up General Information – Steer Co Session 1 (continued)

STUDENT VOICE: Importance of student agency and design impact was voiced as critical by the majority of the members at the Steering Committee meeting. Team may want to add two students to the steering committee team member and also think about ways to incorporate student voice into the design (like Seltzer project)

COMMUNITY VOICE: Want people to feel connected to the space; Enhancing design from these meetings (design team); design of first community meeting will be critical to support the work ahead

STEER CO: Last steering committee (#3) will show a more finalized design outcome; first presentation will be emailed out to all steering committee members to keep everyone connected to the work

RUMORS: Lots of rumors in Glenville Community and school:

- o End of school year students will be changing buildings
- o Communication needs to be confirmed when they are moving to swing site
- o Don't want to take back misconstrued information or things that may change