Jamerson Elementary
Student Advisory Council (SAC) Meeting Minutes
Date: November 16, 2026
Time: 6:04 PM – 7:06 PM
Location: Jamerson Elementary Media Center

1. Call to Order

The meeting was called to order at 6:04 PM.

2. Approval of Previous Meeting Minutes

A motion was made and seconded to approve the previous meeting minutes. The motion was approved.

3. Welcome and Opening Remarks

SAC Chair Dave Himmelfarb welcomed members and attendees.

4. Guest Presentation: Bay Point Middle School Magnet Program

Ms. Jennifer Giuffre, Magnet Coordinator at Bay Point Middle School, provided an overview of the school's magnet program, academic opportunities, extracurricular activities, and upcoming transition to a K–8 school.

School Overview and Enrollment

- Bay Point is a feeder school for Jamerson students and is transitioning to a K–8 school.
- Ms. Giuffre indicated that Jamerson students who select Bay Point as their first-choice school will receive admission.
- 6th Grade Middle school students currently occupy a separate floor of the school building; and they intend to keep it that way.
- The school's magnet program will be the Center for Emerging Technologies.
- The school start time for the upcoming year had not yet been determined.

Academic Programs and Electives

Bay Point offers a variety of academic pathways and electives designed to build on students' interests in engineering, technology, and other subject areas.

- All Magnet students participate in an engineering elective, with opportunities to explore electronics, aerospace, and robotics.
- Additional pathways include computer science and digital business, with opportunities to earn industry certifications.
- Spanish electives are available.

- Students may participate in band and the Falcon News Network, which provides opportunities to explore journalism and media production.
- Targeted learning classes provide additional opportunities for students to participate in club-style activities during the school day.

Athletics and Extracurricular Activities

Bay Point offers a variety of athletic and extracurricular opportunities, including:

- Cross-country
- Volleyball
- Basketball
- Track
- Flag football
- Soccer
- LEGO League
- Creative robotics

Leadership Development and Community Partnerships

Ms. Giuffre discussed plans to expand opportunities for student leadership, communication, and presentation skills.

- A partnership with Great Explorations will provide opportunities for MS students to serve as curators and present educational topics.
- Bay Point maintains a partnership with Lakewood High School's CAT program.
- The school is working to develop additional opportunities for students to strengthen leadership and communication skills.

Additional Information

Ms. Giuffre shared that homework expectations are generally manageable for students and encouraged parents to tour all middle school options to determine the best fit for their child.

5. School Improvement Plan (SIP) Goal 2: Real-Time Monitoring and Responsive Differentiated Instruction

Ms. Bartlett reviewed SIP Goal 2, which focuses on using real-time monitoring and assessment of student understanding to provide instruction that meets individual learning needs.

Differentiated Instruction

Differentiated instruction allows teachers to adjust learning activities based on students' understanding and readiness. These strategies can be incorporated into both whole-group and small-group instruction.

One approach discussed was the use of flexible, or "pop-up," small groups that provide different levels of instructional support:

- Support: Additional guidance, visual aids, and structured assistance for students who need help understanding a concept.
- Review: Grade-level activities that reinforce and practice the targeted learning benchmark.
- Challenge: More complex activities that encourage students to apply their understanding through deeper analysis and critical thinking.

First Grade English Language Arts Example

Ms. Bartlett demonstrated how differentiated instruction can be applied to a first-grade ELA benchmark:

ELA Benchmark 1.R.1.1: Identify and describe the main story elements in a story.

Using the same grade-level benchmark, teachers can provide different learning activities based on student needs.

- Support Activity: Break the story into smaller visual components, provide additional visual supports, and offer sentence starters such as "I think the main character is..."
- Review Activity: Ask students to identify and describe the main elements of the story, consistent with the grade-level benchmark.
- Challenge Activity: Ask students to consider the story from a character's perspective, explain which events the character might consider most important, or evaluate how a different character might respond to the story's setting.

These examples demonstrated how students can work toward the same learning objective while receiving different levels of support or challenge.

Fourth Grade Mathematics Example

A fourth-grade mathematics example was also shared to demonstrate how differentiated instruction can be incorporated into whole-group core instruction.

The discussion emphasized that teachers can provide varying levels of support, practice, and challenge while maintaining a consistent instructional focus for the class.

6. Upcoming Dates and School Events

Members were reminded to review the school's Smore newsletter and calendar for upcoming events, important dates, and school announcements.

7. Closing Remarks and Adjournment

The meeting concluded following closing remarks and completion of the agenda.

Adjournment Time: 7:06pm