RYSS Early Childhood Education
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RYSS High-Quality Pre-Kindergarten Family Engagement Plan SY2026-2027

In accordance with House Bill 3's High-Quality Prekindergarten guidelines, RYSS developed a Family Engagement Plan to foster collaboration among our school, families, and the community and ensure positive outcomes for our prekindergarten students. Together, we are responsible for promoting initiatives, activities, and practices that support student learning and achievement.

Primary Contact and Contact Information for Families:

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Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	RYSS is dedicated to fostering a safe and respectful environment where families can learn from one another. We aim to create intentional, welcoming opportunities for families to connect, share experiences, offer mutual support, and build a sense of community within the school.	**Parent Connect Meetings** ○ Campuses will hold quarterly informal gatherings to allow parents an opportunity to share advice and network. Each gathering will focus on a rotating, low-stakes topic, such as "Navigating Separation Anxiety" or "Favorite Local Parks." **New Family Buddy Program** ○ Campuses will match incoming or new families with veteran families on campus. The veteran family provides informal support, answers basic questions, and helps the new family navigate the school culture during the first few months. **RYSS Parent Ambassador** ○ Campuses will designate a Parent Ambassador to lead community events, organize parent meetings, and support fellow parents. The Parent Ambassador's primary role is to connect with potential families and engage community stakeholders by sharing their experiences.

Establish a network of community resources	RYSS intentionally builds and maintains a strong network of local health, social service, cultural, and educational organizations to ensure families have direct, timely access to resources and support beyond classroom walls.	**Annual Community Resource Fair** ○ Campuses will host an evening event inviting local non-profits, health clinics, libraries, mental health services, and recreational programs to provide information directly to families. **Tejano Center** ○ Campuses will collaborate with the Tejano Center to ensure timely access to child placement agencies, pathways to citizenship, financial assistance, emergency housing, adult education, homeownership, and other community resources. **Parent Engagement Liaison** ○ Campuses will include a parent engagement liaison staff member who provides families with contact information to local programs such as dental offices, transportation, and other family needs.
Increase family participation decision-making process	RYSS establishes clear, structured, and transparent ways for families to engage in meaningful decision-making regarding program goals, curriculum input, school-wide activities, and policy development.	**Topic-Specific Feedback Survey** ○ Campuses and district offices will provide brief, targeted surveys for specific decisions, such as choosing the theme for the next Family Literacy Night or selecting the best time of day for teacher-parent conferences. **Shared Decision Meeting Committee** ○ Campuses will establish a formal advisory committee composed of staff, administrators, and a proportional number of family representatives. This team should review and provide input on key decisions, such as campus improvement plans, budget priorities for family engagement, and significant policy updates

Equip families with tools to enhance and extend learning	RYSS provides practical, accessible, and culturally responsive resources and training that empower families to understand the early childhood curriculum and actively support their child's cognitive, social, and emotional development at home.	**ReadyRosie** ○ Campuses will implement a family engagement tool to communicate with parents and caregivers that provides meaningful activities that parents can do at home to support their child. Parents will receive model videos to support classroom instruction and social-emotional skills. **Family Engagement Night Events** ○ Campuses will host engaging evenings focused on child development topics, best practices, and training for parents. During these events, staff will provide an overview of the skills, demonstrate simple at-home activities, and give families materials to replicate at home. **RYSS Progress Reports** ○ Campuses will conduct parent-teacher conferences, in which teachers will share student progress toward mastery of the pre-kindergarten guidelines. Parents will have the opportunity to ask questions and receive suggestions for extending learning at home.
Provide ongoing professional development opportunities for educators	RYSS ensures that all campus instructional staff, especially teachers and administrators, receive continuous, high-quality training focused on best practices, communicating effectively, curriculum, and recognizing cultural differences in family engagement.	**Pre-Service Professional Development** ○ District and campus leaders will conduct professional development sessions of high quality at least one week before students' first day of school to support teachers in learning district initiatives, effective communication, social-emotional development, and more. **District Professional Development** ○ Throughout the school year, the district will provide professional development opportunities to support both campus and district goals. These opportunities are designed based on feedback from parents, classroom observations, and surveys of teachers and campus administrators.

		Content Specific Professional Development ○ Campus will conduct content-specific professional development opportunities to provide staff with an understanding of diverse family structures, address unconscious bias, ensure communications are translated and accessible, and move beyond deficit-based thinking to recognize and leverage family strengths. **Job-Embedded Training** ○ District leaders or campus administrators conduct brief classroom observations, focusing on emotional support, classroom environment, and instructional support. They provide constructive, non-evaluative feedback that highlights one area for improvement.
Evaluate family engagement efforts and use results for continuous improvement	RYSS implements systematic and multiple methods for gathering data (qualitative and quantitative) on the effectiveness of all family engagement activities, analyzes the findings transparently, and uses the results to refine strategies annually.	**Post-Event/Activity Feedback Surveys** ○ After a significant event, district leaders or campus administrators will immediately distribute a very brief, 3-5 question feedback form to capture immediate reactions and suggestions. **Annual Data Review and Action Planning** ○ The Early Childhood Director will utilize the TEA (Texas Education Agency) Parent Engagement Self-Evaluation data to evaluate the Pre-K program and use the information for program improvement.