Harper Elementary School
Parent and Family Engagement Plan
for Shared Student Success
Kindergarten—5th Grade
2026-2027 School Year

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Harper Elementary is identified as Title I school as part of the Every Student Succeeds Act (*ESSA).* Title I is designed to support State and local school reform efforts tied to challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.



Parent and Family Engagement Plan for Shared Success



What is it?

This is a plan that describes how Harper Elementary will provide opportunities to improve parent and family engagement to support student learning. Harper Elementary values the contributions and engagement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Harper Elementary will support parent and family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Families helped review this plan, the Comprehensive School Improvement Plan (CSIP), the School-Parent Compact, and family engagement budget during input meetings on March 26 and 30 and September 11 and 21, 2026. Families may share feedback throughout the year through meetings, surveys, the school website, and paper forms in the front office or Parent and Family Resource Center, Room 308. We review feedback and revise the plan and activities as needed during the year and for the next school year. Each spring, we offer an online survey and send a paper survey home with each student.

Who is it for?

All Harper students and families are invited to participate in the opportunities in this plan. We support participation by families with limited English proficiency, families experiencing housing transitions, foster families, parents and family members with disabilities, and families of migratory children. Contact the Parent Liaison to request interpretation, accessible information, or participation assistance.

Where is it available?

At the beginning of the year a Title I packet which includes (PAFE Plan and Compact) is posted online and sent home with every student. The Plan and Compact will also be posted on the school website, in the front office and Parent and Family Resource Bulletin Board. Parents can also retrieve a copy of the plan from the Parent and Family Resource Center Room #308.

Last Revision Date 10/9/26

CCPS District Goals

By the end of the 2026-2027 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least eight percentage points in each content area.

Harper Elementary School GOALS

By the end of the 2026–2027 school year, Harper Elementary School, will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones Assessment System (GMAS) by at least 8 percentage points in each content area.

JOINTLY DEVELOPED

Families, teachers, and students jointly develop our School-Parent Compact. It explains the actions each partner will take at school and at home to help students meet grade-level standards. We review and update it annually using family, student, and teacher feedback and discuss it during conferences. Copies are available on the school website and in the Parent and Family Resource Center, Room 308.

Harper Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Meetings will be offered in the morning, afternoon, or evening, with virtual options, to accommodate families' schedules.

Open House— *July 30, 2026*
Passport To Success Parent Engagement Program*—September through December 2026/January through April 2027*
Curriculum Night*— September 3, 2026*
Book Fair *- September 2026 & February 2027*
Grandparents Literacy Day*—September 9, 2026*
Attendance Meetings*—September 2026 through April 2027*
School Council Meetings*—September 14 and November 17, 2026 and February 23 and April 20, 2027*
Parent Fall Input Meeting *- September 11 and 21, 2026*
Million Fathers March*—September 18, 2026*
Annual Title I Information Meeting *- September 22 and 23, 2026*
(Learn about the Title I program and families' opportunities and rights to participate.)
MALDEF *(Mexican American Legal Defense and Education Fund) Parent Class—September through December 2026*
Literacy Month*—October 2026*
Parent-teacher conferences *- October, December 2026: January and March 2027*
PTO Meetings*— September, October, December 2026 and February, April 2027*
Dialogue with Davison (Principals Corner) *— October, December 2026 and February, April 2027*
English Speakers of Other Languages Day (ESOL)*—October 2, 2026*
Hispanic Heritage Celebration Week *- September 28 through October 2, 2026*
Cancer Awareness Week*—October 2026*
Anti-Bully Month*—October 2026*
Red Ribbon Week*—October 26 through 30, 2026*
National Parent Engagement Month *- November 2026*
Department of Exceptional Students (DES) Family Day*—November 19, 2026 and March 2027*
Thanksgiving Feast*—November 11 and 12, 2026*
Math Month*—February 2027*
Black History Program*—February 2027*
Mardi Gras History Celebration*—February 2027*
Read Across Harper *- March 2027*
Career Day *- March 2027*
Spring Input Meetings*—March and April 2027*
(Families and staff review the CSIP, family engagement plan, compact, family engagement budget, and ideas for strengthening staff-family partnerships.)
Fifth Grade Transition University *- May 2027 (Fifth grade students visit Sequoyah Middle School)*
Honors Ceremony*—May 2027 (Celebrates student achievement at the end of the school year)*

***All Harper Elementary School event details will be shared through school communication channels.**

Last Revision Date 10/9/26

Family Resource Center

Visit the Parent and Family Resource Center in Room 308 on the second hallway to borrow learning kits, books, study materials, and home-learning activities. Computers are available to access Infinite Campus and educational resources. Hours: Monday–Friday, 8:00 a.m.–2:00 p.m. For directions, check-in information, or assistance obtaining materials contact Neomia Coleman, Title I Parent Liaison at neomia.coleman@clayton.k12.ga.us, 470-871-2580.

Parent and family engagement means regular, meaningful two-way communication and shared responsibility for student learning. Families support learning at home, participate in school activities, communicate with teachers, and serve as partners in school decisions and advisory groups. Harper will help families understand student progress and participate in ways that meet their needs ensuring—

- ***That parents and family members play an integral role in assisting their child's learning.***
- ***That parents and family members are encouraged to be actively involved in their child's education at school.***
- ***That parents and family members are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.***
- ***The carrying out of other activities as described in this plan.***

LET'S WORK TOGETHER

Harper Elementary will take the following measures to promote and support parents and families as an important foundation of the school in order to strengthen the school and reach our school goals.

Information: We share clear information about programs, meetings, and activities in English and Spanish through the school website, calendars, marquee, email, Class Dojo, Infinite Campus, and the family resource bulletin board. Families may request additional language or accessibility assistance through the Parent Liaison.

Staff capacity: We provide monthly in-person and virtual staff training on effective communication and family partnerships, with family input.

Transitions: We partner with Pre-K, Head Start, and early education programs to help families prepare for kindergarten and provide Kindergarten Kickoff and Fifth Grade Transition University.

Workshops: Our Families Being Involved Parent Academy offers monthly workshops at varied times to explain grade-level standards, assessments, progress monitoring, and ways families can work with teachers.

Home support: We provide reading and mathematics activities, examples, and directions during conferences and workshops so families can support learning at home.

Partners: Community partners support learning through volunteering, mentoring, workshops, guest presentations, and family resources.

Technology: We help families use school learning tools and understand how to monitor progress online.

Parent & Family Engagement



Harper Elementary and our families have adopted the Six Types of Parent and Families Engagement developed by Dr. Joyce Epstein. This framework assists educators in developing school and family partnership programs:

- ***Parenting***
- ***Communicating***
- ***Volunteering***
- ***Learning at Home***
- ***Decision-Making***
- ***Collaborating with Community***

FAMILIES
FBI
BEING INVOLVED

The Families Being Involved (FBI) Team serves as Harper's School Community Team. Families and staff meet four times during the school year to review engagement activities and plans, share ideas, and recommend improvements that support student achievement. All families are invited to participate and may share suggestions throughout the year.
The meeting dates will be announced on Class DOJO, school marquee, and school website.



TOGETHER EVERYONE ACHIEVESS MORE

(FBI) FAMILIES BEING INVOLVED TEAM

To join or request more information, complete this form and return it to the front office or Parent and Family Resource Center, Room 308, or email Neomia Coleman, neomia.coleman@clayton.k12.ga.us.

Name: _____

Child's Name: _____

Child's Teacher: _____ Grade: _____

Phone Number: _____

Email Address: _____

☐ I would like to join the FBI Team

☐ Please contact me with more information

☐ Please send me meeting notices

We welcome your ideas about this plan, school goals, family activities, and learning supports. Write your comments below and return the form to the front office or Parent and Family Resource Center, Room 308, or email neomia.coleman@clayton.k12.ga.us. Your name and contact information are optional unless you would like a response.

Name: *(optional)* _____

Telephone Number: *(optional)* _____

Email Address: *(optional)* _____

Comments or Suggestions: _____

_____

_____

_____

I would Like a response: Yes _____ or No _____

Last Revision Date 10/9/26