TITLE 1 COMPACT

What is a School-Parent Compact?

A School-Parent Compact for Student Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

* **Link to goals of the school improvement plan.**
* **Focus on student learning skills.**
* **Describe how teachers will help students develop those skills using high quality instruction.**
* **Share strategies parents can use at home.**
* **Explain how teachers and parents will communicate about student progress.**



Jointly Developed

The parents, students, staff and community stakeholders, jointly developed this School-Parent Compact for student achievement. In order to develop the compact, teachers suggested home learning strategies, parents added ideas to make strategies more specific, and students told us what would help them learn.

This is a living document which is aligned with school goals. It is intended to guide student instruction and parent and family engagement this school year. Meetings are held each year face-to-face and virtually, to review and modify the compact.

Parents are welcome to provide suggestions and feedback at any time. To revise or modify this document, please see the school principal, Mrs. Tara Davison.

COMMUNITY PARTNERSHIPS

Harper Elementary School welcomes parental and community partnerships. Harper will initiate the following programs to support student academic achievement.

- **Passport To Success** - provides workshops to build capacity with parents to support learning at home and increase student achievement by providing rewards incentives.
- **Accelerated Reader**—houses quizzes for thousands of books accessible to students after they read a book.
- AMIRA -
- **Parent and Family Resource Center** - available Monday-Friday, 8:00 am –2:00 pm located in room 308.
- **Harper PTO -** gives parents and teachers the opportunity to work together to supplement and enrich the educational experience.
- **Attendance Incentives**—collaborate with community partners to provide gifts that promotes daily classroom promptness and presence.



Parent -Teacher Communication

Harper Elementary School is committed to frequent two-way communication with families about student learning. At Harper, students and parents will be provided frequent reports concerning their child's academic progress in the following ways:

- Teachers will post a minimum of two grades each week in every subject area for parents to review online through Infinite Campus.
- Students with exemplar class work will have their papers displayed on bulletin boards and in the classroom to serve as a model for other student learners.
- School-wide notices will be communicated to parents via flyers, school marquee, email, class DOJO, and our school's website.
- Parent-teacher conferences are held continuously throughout the school year face-to-face and virtually. During the conference, the teacher and student shall discuss the student's performance as it relates to the School-Parent Compact.
- Parents may request a teacher conference at any time to discuss their child's achievement plan.
- Parents will have reasonable access to staff and opportunities to volunteer and observe in their child's class.

Harper Elementary School Title I 2026-2027 Kindergarten—5th Grade School-Parent Compact

Focus For



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Title I Parent Liaison

Last Revision Date 10/9/26

CCPS Vision and Mission

Vision Statement

The vision of Clayton County Public Schools is to prepare ALL graduates to have the skills to pursue and accomplish college, post-secondary training, and/or career opportunities in order to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to empower scholars to achieve academic, professional, and personal goals by providing equitable access and experiences that build skills in literacy, creativity, critical thinking, and collaboration.



Goal Setting

CCPS District Goals

By the end of the 2026-2027 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least eight percentage points in each content area.

Harper Elementary School Goals

By the end of the 2026–2027 school year, Harper Elementary School, will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones Assessment System (GMAS) by at least 8 percentage points in



At Harper we teach our students to S.O.A.R

Safe
Orderly
Accountable
Respectful

Better Together

Harper's TEACHERS will work with students and their families to support the success of each student in all content areas. Some of our key connections with students and families will be to:

- Practice reading fluency drills, and ensure students choose books to match Lexile level.
- Send home websites to increase student reading and math levels.
- Communicate student progress to parents in a timely manner through written, oral or virtual dialogue.
- Ensure that my students are using Accelerated Reader for reading comprehension and taking AR test.
- Ensure that my students are provided reading and math assignments on Extended Learning Beyond the Classroom days.
- Provide incentives to encourage students to read at least 20 minutes per day at home.
- Provide a homework folder for daily assignments with reading and vocabulary checklist.

Harper Elementary School PARENTS joined staff to develop ideas about how families can support students success in all content areas.

- I will learn my child's Lexile level and practice fluency drills at home.
- I will ensure that my child access the reading and math websites.
- I will read and respond to school correspondence and communication in a timely manner.
- Support my child's learning by allowing them to access Accelerated Reader for reading and comprehension.
- I will ensure that my child completes all reading and math assignments issued on Extended Learning Beyond the Classroom days.
- I will provide a place for my child to learn at home and encourage my child to read at least 20 minutes per day.
- I will check my child's homework folder daily for assignments.



Harper Elementary School STUDENTS joined staff and parents to develop ideas about how they can succeed in school. Harper's students recommended the following ideas to make connections between learning at home and school. As a student I will:

• Practice teacher-provided reading fluency activities and choose suitable books with my teacher's guidance.
• Read at least 20 minutes each day, following my teacher's guidance, and discuss what I read.
• Log in to assigned reading and mathematics websites and complete assigned activities.
• Share teacher messages with my family promptly.
• Complete and turn in classroom, homework, and designated digital learning assignments on time.
• Practice the mathematics strategies taught in class and ask for help when needed.
• Participate in assigned Accelerated Reader activities when available to me.

At Harper We Educate, Innovate, and Elevate



Making a Better Tomorrow Today

Last Revision Date 10/9/26