Assessing, Supporting, and Growing:

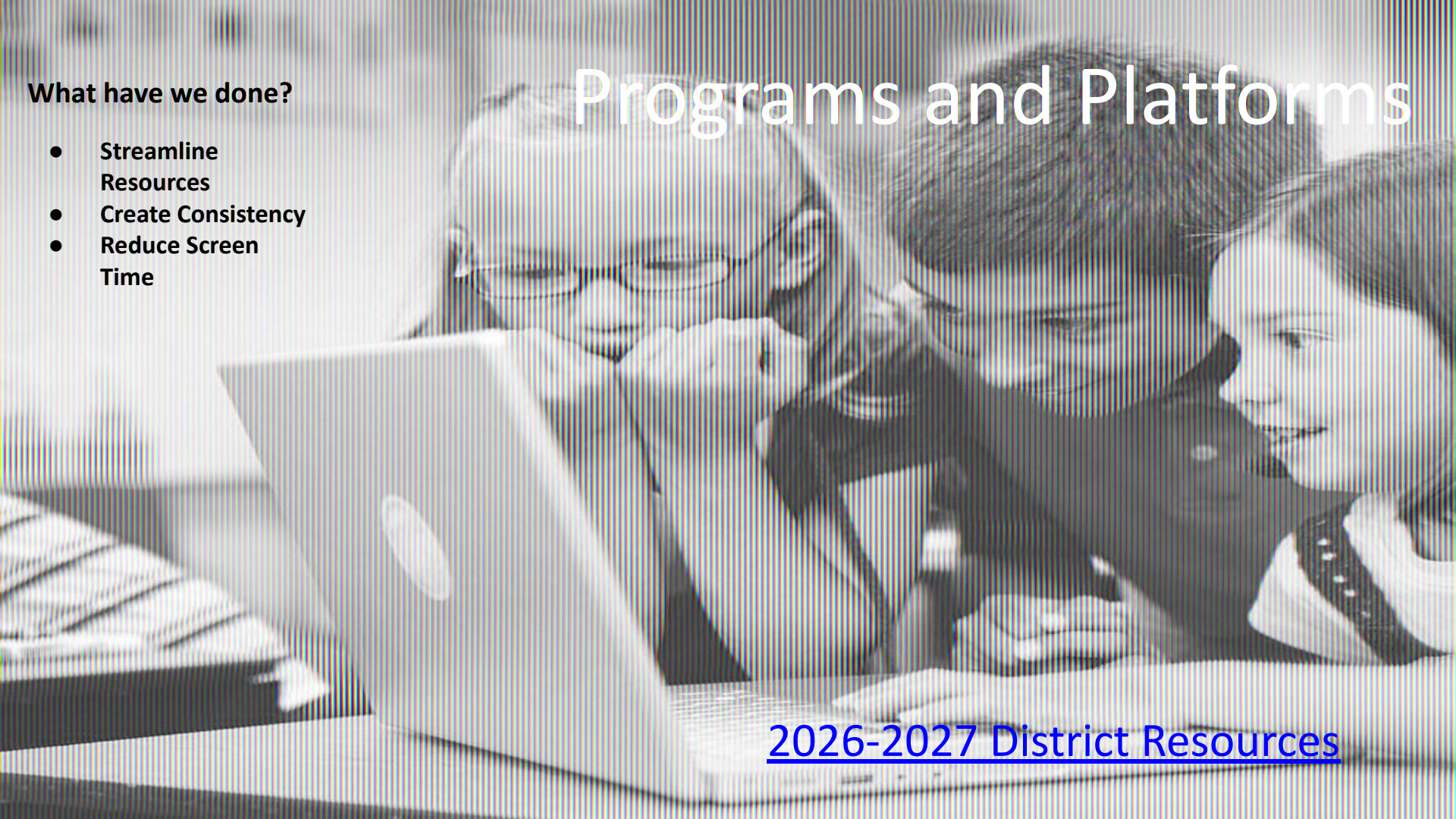
A Look at Renaissance and District Learning Tools

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11-17-26

Programs and Platforms

What have we done?

- **Streamline Resources**
- **Create Consistency**
- **Reduce Screen Time**



2026-2027 District Resources

What to do if you have questions about a certain program or platform your child is using.



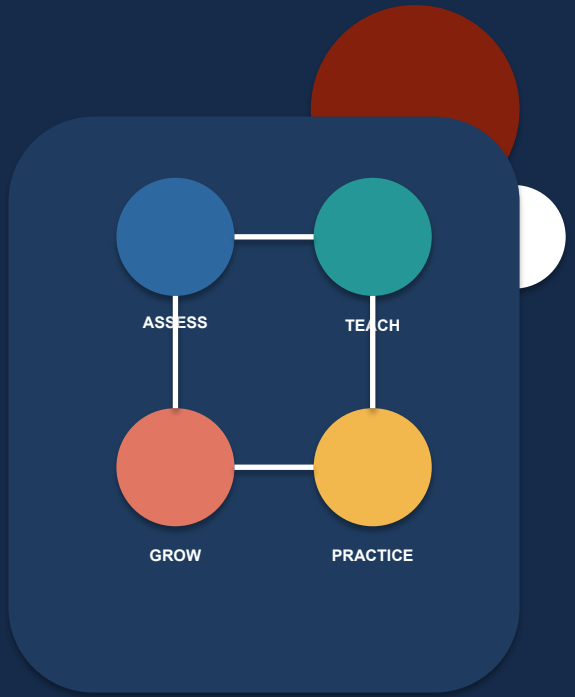
- Reach out to the teacher first.
- Reach out to the Director of Curriculum next.

A FAMILY GUIDE TO TEACHING AND LEARNING

Renaissance Intelligence

How assessments and learning programs help us understand student needs, support instruction, and celebrate growth.

PARENT / FAMILY PRESENTATION



Three Connected Solution Areas

A Renaissance Assessment

Screening, progress monitoring, and assessment insights help educators understand performance and growth.

L Renaissance Literacy

Reading assessment, teacher-led instruction, literacy resources, and targeted practice work together.

M Renaissance Math

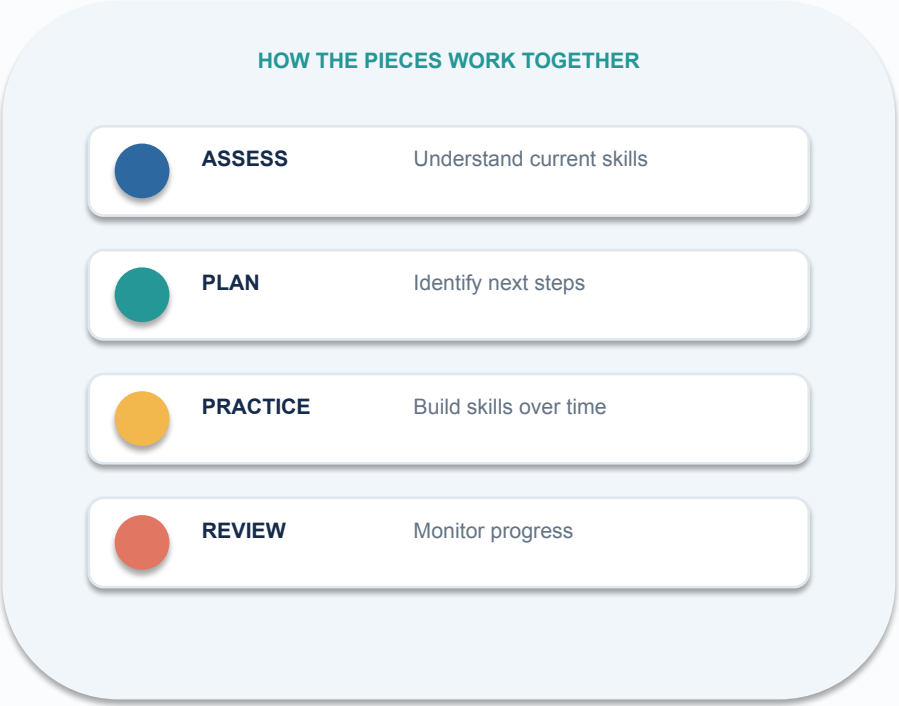
Math assessment, skill-level insight, instruction, and practice connect to support learning.

The goal: fewer disconnected steps and a clearer path from student needs to classroom support.

A Connected Approach to Student Learning

We use a combination of assessments and learning programs to better understand each student and support growth.

- Assessments give teachers information about student skills and progress.
- Teachers use results alongside classroom work and observations.
- Learning programs provide additional instruction and practice.



Assessments and Learning Programs have Different Jobs

A ASSESSMENTS

Help answer: What does a student know right now? What skills are developing? Where might additional support be helpful?

L LEARNING PROGRAMS

Help answer: What can a student learn or practice next? Which activities can strengthen skills?

Neither a single test nor a single program tells the whole story of a child's learning.

What are STAR Assessments?

STAR assessments are computer-adaptive assessments that help teachers understand students' reading and math skills.

- The assessment adjusts question difficulty based on responses.
- Results provide a snapshot of current performance and growth over time.
- Teachers review results to help plan instruction and support.

WHAT TEACHERS CAN LEARN

STRENGTHS	Skills a student demonstrates
NEXT STEPS	Skills that may need attention
GROWTH	How performance changes over time

Different STAR Assessments

EL

STAR Early Literacy

For early learners developing foundational literacy skills, such as concepts related to print, phonological awareness, and early reading.

R

STAR Reading

Measures reading achievement and helps teachers understand reading skills and areas for growth.

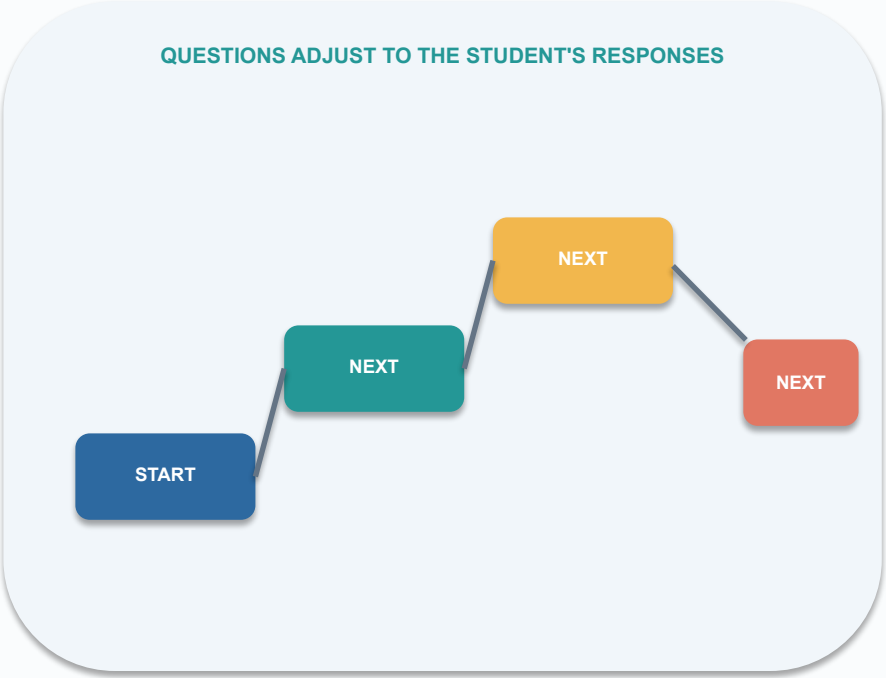
M

STAR Math

Measures math achievement and helps teachers understand students' mathematical skills and learning needs.

The assessment selected depends on the student's grade level and the information educators need.

What does Computer-Adaptive Mean?



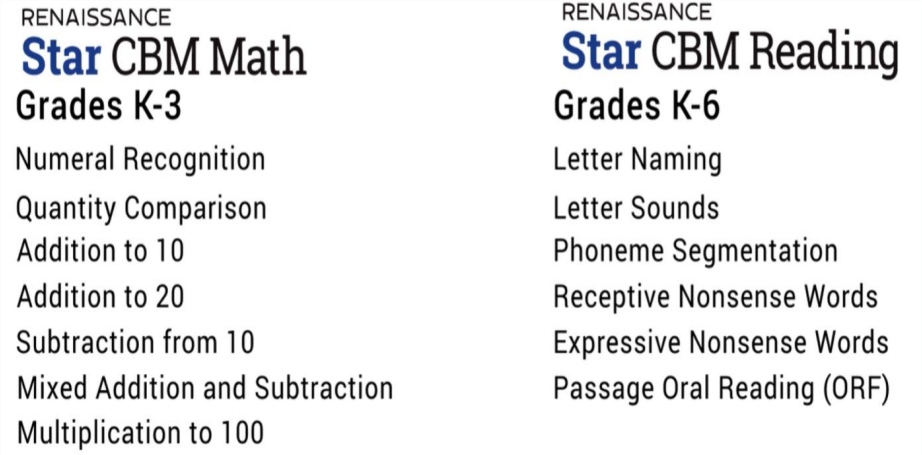
Why this matters

- The assessment adapts to responses rather than giving every student the exact same sequence of questions.
- It aims to find an appropriate level of challenge.
- Students are encouraged to try their best; it is not a classroom grade.
- Teachers use the results to plan—not to define a child.

What are CBM Assessments?

CBM assessments are brief measures of specific academic skills that help teachers monitor progress over time. These are primarily used in grades K-3.

- Focus on foundational reading or math skills.
- Are usually short and may be repeated at different points in the year.
- Help teachers see whether a student is making progress toward a goal.
- Can help educators decide whether instruction or intervention should be adjusted.



How do Teachers use Assessment Results?

1

REVIEW

Look at student and class results

2

IDENTIFY

Notice strengths and skill needs

3

RESPOND

Plan lessons, groups, or intervention

4

CHECK

Monitor progress and adjust

Assessment results help guide instruction—but teachers consider the whole child and many sources of information.

What is Freckle?

Freckle is a student-paced, adaptive learning platform that provides differentiated instruction in math and ELA.

- Automatically adjusts question difficulty based on how well the student is doing, moving them up or providing remediation when they struggle.
- Covers standards from K-12, helping to fill learning gaps or provide enrichment opportunities.
- Teachers review activity and performance to help them make decisions and create instructional groups.
- Freckle can reinforce skills being taught during classroom instruction

Student activities/learning paths are generated in two ways

Teacher Generated

-Teacher assigns specific skills/standards for individual students to work on

- Teacher assigns entire class assignments

Adaptive (System Generated) Practice

- Students start by taking a diagnostic or benchmark assessment

-Students learning paths are developed by their performance on the assessments.

How Students and Teachers Use Freckle

S STUDENTS

Log in to complete assigned math and ELA activities.

Practice skills and receive feedback as they work.

Build confidence through regular opportunities to apply learning.

T TEACHERS

Assign practice connected to classroom learning.

Review student activity and performance.

Use results to identify who may need additional instruction or enrichment.

Freckle is a supplement to classroom teaching—not a replacement for it.

What is Lalilo?

Lalilo is a digital literacy program designed to help young students build foundational reading skills. It is primarily used in K-1st grade.

- Provides interactive, age-appropriate literacy activities.
- Supports foundational skills such as phonics and early reading.
- Offers students opportunities to practice at an individualized pace.
- Teachers can use information about student work to help guide instruction.



How Do These Tools Fit Together?

STAR	Benchmark information about reading, early literacy, and math
CBM	Brief checks of specific skills and progress over time
FRECKLE	Individualized Math and ELA practice
LALILO	Foundational literacy practice for young readers

Together, these tools help inform teaching, provide practice, and monitor growth.

How Do We Understand Student Progress?

1

ASSESSMENT RESULTS

A snapshot of skills and progress.

2

CLASSROOM WORK

Daily learning, discussion, and student work.

3

TEACHER OBSERVATIONS

What educators notice during instruction.

A fuller picture combines assessment data with classroom evidence and professional judgment.

How Can Families Support Learning At Home?

? ASK

What did you learn today? What felt easy or challenging?

R READ

Make time for reading and talk about what you read.

P PRACTICE

Encourage steady effort with age-appropriate practice.

! CELEBRATE

Notice persistence, progress, and new strategies.

OUR SHARED GOAL

Growth for every learner.

When we understand what students know and what they need next, we can better support their learning.



Thank you for partnering with us in your child's learning.