2026-2027 NJSLA Presentation (Spring 2026)

Rockaway Borough School District

November 17, 2026

NJSLA- New Jersey Student Learning Assessments- Grades 3-8

Beginning in Spring 2026, the New Jersey Department of Education introduced a new computer-adaptive assessment for English Language Arts (ELA) and Mathematics in Grades 3–8.

Unlike previous assessments, the NJSLA-Adaptive (NJSLA-A) adjusts the difficulty of questions based on each student's responses. This allows for a more individualized testing experience while continuing to measure achievement of the New Jersey Student Learning Standards (NJSLS).

NJSLA- New Jersey Student Learning Assessments- Grades 3-8

Key Changes for Spring 2026 Assessments

- **Adaptive Testing:** Questions adjust in difficulty based on student performance.
- **Individualized Assessment:** Students may receive different questions depending on their responses.
- **Grade-Level Standards:** All questions remain aligned with the appropriate grade-level standards.
- **Science:** The NJSLA-Science assessment remains a traditional, fixed-form assessment administered in Grades 5 and 8.

**Spring 2026 represents the first administration of the NJSLA-Adaptive assessment in ELA and Mathematics. As a result of the change in assessment design, year-to-year comparisons with prior NJSLA results should be interpreted with caution.*

Individual Reports Parents

Parents recently received Individual Student Reports (ISR) for each content in which their child was tested during the Spring 2026 assessment window.

District and Grade Analysis

Rockaway Borough
Spring NJSLA

Language Arts

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
3	54	63	62	-1
4	62	60	62	+2
5	54	61	62	+1
6	43	61	68	+7
7	58	52	65	+13
8	52	61	56	-5
All Grades	**323**	**358**	**375**	**+17**

Rockaway Borough
Spring NJSLA

Math

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
3	58	64	63	-1
4	61	61	62	+1
5	54	63	62	-1
6	45	63	68	+5
7	59	51	65	+14
8	40	49	40	-9
Alg I (MS)	16	14	15	+1
Geo (MS)	<10	<10	<10	N/A
All Grades	**333**	**366**	**376**	**+10**

Rockaway Borough
Spring NJSLA

Science

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
5	54	63	62	-1
8	55	63	56	-7
All Grades	**109**	**126**	**118**	**-8**

Rockaway Borough
Spring NJSLA

Language Arts

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2025 to 2026)	Change in Level 4 & Level 5 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	14.8%	14.3%	9.7%	7.4%	27.0%	22.6%	18.5%	23.8%	19.4%	57.4%	34.9%	41.9%	1.9%	0.0%	6.5%	-13.5%	+13.5%
4	11.3%	16.7%	8.1%	17.7%	8.3%	9.7%	32.3%	25.0%	30.6%	32.3%	41.7%	29.0%	6.5%	8.3%	22.6%	-1.6%	+1.6%
5	11.1%	16.4%	9.7%	11.1%	14.8%	22.6%	22.2%	26.2%	6.5%	51.9%	39.3%	48.4%	3.7%	3.3%	12.9%	-18.7%	+18.7%
6	16.3%	1.6%	11.8%	14.0%	19.7%	16.2%	20.9%	21.3%	20.6%	37.2%	41.0%	41.2%	11.6%	16.4%	10.3%	+5.9%	-5.9%
7	6.9%	17.3%	4.6%	10.3%	9.6%	13.8%	20.7%	26.9%	13.8%	37.9%	30.8%	50.8%	24.1%	15.4%	16.9%	-21.5%	+21.5%
8	3.8%	6.6%	17.9%	3.8%	4.9%	7.1%	13.5%	8.2%	17.9%	42.3%	41.0%	30.4%	36.5%	39.3%	26.8%	+23.2%	-23.2%
All Grades	**10.5%**	**12.0%**	**10.1%**	**10.8%**	**14.2%**	**15.5%**	**21.7%**	**21.8%**	**18.1%**	**43.0%**	**38.3%**	**40.5%**	**13.9%**	**13.7%**	**15.7%**	**-4.3%**	**+4.3%**

Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A). Results for 2024, 2025, and Science in 2026 reflect the NJSLA.
Percentages may not total 100 due to rounding

Rockaway Borough
Spring NJSLA

Math

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2025 to 2026)	Change in Level 4 & Level 5 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	13.8%	10.9%	25.4%	1.7%	18.8%	19.0%	27.6%	31.3%	11.1%	46.6%	31.3%	27.0%	10.3%	7.8%	17.5%	-5.4%	+5.4%
4	11.5%	6.6%	9.7%	13.1%	9.8%	11.3%	23.0%	19.7%	21.0%	44.3%	52.5%	38.7%	8.2%	11.5%	19.4%	+5.9%	-5.9%
5	3.7%	19.0%	12.9%	27.8%	20.6%	9.7%	27.8%	28.6%	30.6%	38.9%	23.8%	35.5%	1.9%	7.9%	11.3%	-15.0%	+15.0%
6	22.2%	3.2%	11.8%	20.0%	28.6%	30.9%	22.2%	27.0%	26.5%	33.3%	39.7%	20.6%	2.2%	1.6%	10.3%	+10.4%	-10.4%
7	3.4%	17.6%	9.2%	16.9%	21.6%	15.4%	25.4%	25.5%	32.3%	39.0%	27.5%	35.4%	15.3%	7.8%	7.7%	-7.8%	+7.8%
8	20.0%	16.3%	35.0%	35.0%	14.3%	20.0%	17.5%	24.5%	32.5%	25.0%	38.8%	7.5%	2.5%	6.1%	5.0%	+32.4%	-32.4%
Alg I (MS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	26.7%	68.8%	35.7%	73.3%	31.3%	64.3%	0.0%	+26.7%	-26.7%
Geo (MS)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%
All Grades	**11.1%**	**11.5%**	**15.4%**	**17.1%**	**18.3%**	**17.0%**	**23.1%**	**25.1%**	**25.3%**	**40.2%**	**35.8%**	**30.3%**	**8.4%**	**9.3%**	**12.0%**	**+2.8%**	**-2.8%**

Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A). Results for 2024, 2025, and Science in 2026 reflect the NJSLA.
Percentages may not total 100 due to rounding

Rockaway Borough
Spring NJSLA

Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2025 to 2026)	Change in Level 3 & Level 4 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	35.2%	31.7%	30.6%	33.3%	47.6%	41.9%	27.8%	15.9%	19.4%	3.7%	4.8%	8.1%	-6.8%	+6.8%
8	23.6%	17.5%	32.1%	47.3%	52.4%	51.8%	27.3%	19.0%	10.7%	1.8%	11.1%	5.4%	+14.1%	-14.1%
All Grades	**29.4%**	**24.6%**	**31.4%**	**40.4%**	**50.0%**	**46.6%**	**27.5%**	**17.5%**	**15.3%**	**2.8%**	**7.9%**	**6.8%**	**+3.4%**	**-3.4%**

Percentages may not total 100 due to rounding

Demographic Analysis

- Subgroup Race
- Subgroup Gender
- Subgroup Program

Rockaway Borough
Spring NJSLA by Subgroup Race
Language Arts

Grade Band	Race	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	Asian	13	7%	0%	0%	0%	0%	17%	8%	14%	8%	15%	71%	67%	38%	14%	8%	38%
	Black	<10	4%	N/A	10%	N/A	N/A	50%	N/A	N/A	30%	N/A	N/A	10%	N/A	N/A	0%	N/A
	Hispanic	68	37%	18%	25%	12%	18%	19%	28%	32%	23%	15%	30%	30%	38%	2%	3%	7%
	Multiple	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	91	49%	13%	12%	9%	10%	13%	12%	24%	26%	23%	51%	45%	40%	3%	4%	16%
	All Students	186		12%	16%	9%	12%	17%	18%	25%	25%	19%	46%	39%	40%	4%	4%	14%
MS (G6-G8)	Asian	14	7%	0%	0%	0%	10%	0%	0%	0%	0%	0%	40%	53%	64%	50%	47%	36%
	Black	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	71	38%	11%	16%	20%	13%	14%	18%	21%	24%	20%	40%	33%	30%	15%	14%	13%
	Multiple	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	92	49%	8%	5%	8%	7%	11%	10%	16%	14%	16%	41%	41%	47%	28%	28%	20%
	All Students	189		8%	8%	11%	9%	11%	13%	18%	18%	17%	39%	38%	41%	25%	24%	17%
All Grades	Asian	27	7%	0%	0%	0%	4%	7%	4%	8%	4%	7%	58%	59%	52%	29%	30%	37%
	Black	14	4%	7%	7%	0%	21%	47%	29%	36%	40%	21%	14%	7%	50%	21%	0%	0%
	Hispanic	139	37%	14%	20%	16%	15%	16%	23%	27%	24%	17%	35%	31%	34%	8%	8%	10%
	Multiple	12	3%	-	10%	8%	-	0%	8%	-	50%	25%	-	30%	42%	-	10%	17%
	White	183	49%	11%	9%	8%	8%	12%	11%	20%	20%	20%	46%	43%	43%	15%	16%	18%
	All Students	375		11%	12%	10%	11%	14%	15%	22%	22%	18%	43%	38%	41%	14%	14%	16%

Rockaway Borough
Spring NJSLA by Subgroup Race
Math

Grade Band	Race	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	Asian	13	7%	0%	0%	0%	7%	17%	0%	21%	8%	31%	57%	50%	23%	14%	25%	46%
	Black	<10	4%	N/A	10%	N/A	N/A	20%	N/A	N/A	40%	N/A	N/A	30%	N/A	N/A	0%	N/A
	Hispanic	69	37%	17%	19%	20%	17%	22%	23%	31%	25%	20%	31%	32%	28%	4%	1%	9%
	Multiple	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	91	49%	8%	10%	14%	12%	11%	8%	24%	29%	20%	48%	37%	40%	9%	13%	19%
	All Students	187		10%	12%	16%	14%	16%	13%	26%	27%	21%	43%	36%	34%	7%	9%	16%
MS (G6-G8)	Asian	14	7%	0%	0%	0%	0%	0%	0%	20%	7%	14%	60%	73%	64%	20%	20%	21%
	Black	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	71	38%	24%	21%	27%	28%	24%	24%	17%	21%	28%	28%	27%	18%	4%	6%	3%
	Multiple	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	92	49%	7%	4%	9%	16%	17%	20%	23%	29%	32%	40%	38%	30%	14%	11%	10%
	All Students	189		13%	11%	15%	21%	20%	21%	20%	24%	30%	37%	36%	27%	10%	10%	8%
All Grades	Asian	27	7%	0%	0%	0%	4%	7%	0%	21%	7%	22%	58%	63%	44%	17%	22%	33%
	Black	14	4%	7%	20%	0%	43%	27%	29%	21%	33%	43%	29%	20%	29%	0%	0%	0%
	Hispanic	140	37%	20%	20%	24%	22%	23%	24%	24%	23%	24%	30%	30%	23%	4%	4%	6%
	Multiple	12	3%	-	0%	33%	-	50%	17%	-	10%	17%	-	30%	17%	-	10%	17%
	White	183	49%	7%	7%	11%	14%	14%	14%	23%	29%	26%	44%	38%	35%	11%	12%	14%
	All Students	376		11%	11%	15%	17%	18%	17%	23%	25%	25%	40%	36%	30%	8%	9%	12%

Rockaway Borough
Spring NJSLA by Subgroup Race
Science

Grade Band	Race	Total Tested 2026	% of Tested 2026	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G5)	Asian	<10	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	23	37%	55%	32%	39%	27%	55%	43%	18%	9%	17%	0%	5%	0%
	Multiple	<10	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	29	47%	39%	33%	24%	21%	42%	45%	33%	18%	21%	6%	6%	10%
	All Students	62		35%	32%	31%	33%	48%	42%	28%	16%	19%	4%	5%	8%
MS (G8)	Asian	<10	5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	29	52%	53%	26%	41%	37%	63%	55%	11%	11%	0%	0%	0%	3%
	Multiple	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	22	39%	3%	14%	27%	53%	53%	50%	40%	17%	18%	3%	17%	5%
	All Students	56		24%	17%	32%	47%	52%	52%	27%	19%	11%	2%	11%	5%
All Grades	Asian	<10	6%	0%	-	-	80%	-	-	20%	-	-	0%	-	-
	Black	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	52	44%	53%	29%	40%	33%	59%	50%	13%	10%	8%	0%	2%	2%
	Multiple	<10	5%	-	-	-	-	-	-	-	-	-	-	-	-
	White	51	43%	22%	23%	25%	37%	48%	47%	37%	17%	20%	5%	12%	8%
	All Students	118		29%	25%	31%	40%	50%	47%	28%	17%	15%	3%	8%	7%

ROCKAWAY BOROUGH

2025-26 Spring NJSLA-A by Subgroup Gender

ELA/Language Arts

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	90	48%	<10	6%	18	20%	19	21%	35	39%	13	14%
	Male	96	52%	12	13%	16	17%	16	17%	39	41%	13	14%
	All Students	*186*		*17*	*9%*	*34*	*18%*	*35*	*19%*	*74*	*40%*	*26*	*14%*
MS (G6-G8)	Female	79	42%	<10	8%	<10	9%	15	19%	33	42%	18	23%
	Male	109	58%	15	14%	17	16%	18	17%	44	40%	15	14%
	X	<10	1%	-	-	-	-	-	-	-	-	-	-
	All Students	*189*		*21*	*11%*	*24*	*13%*	*33*	*17%*	*78*	*41%*	*33*	*17%*
All Grades	Female	169	45%	11	7%	25	15%	34	20%	68	40%	31	18%
	Male	205	55%	27	13%	33	16%	34	17%	83	40%	28	14%
	X	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	*375*		*38*	*10%*	*58*	*15%*	*68*	*18%*	*152*	*41%*	*59*	*16%*

ROCKAWAY BOROUGH

2025-26 Spring NJSLA-A by Subgroup Gender

Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	91	49%	15	16%	15	16%	23	25%	29	32%	<10	10%
	Male	96	51%	15	16%	10	10%	16	17%	34	35%	21	22%
	All Students	*187*		*30*	*16%*	*25*	*13%*	*39*	*21%*	*63*	*34%*	*30*	*16%*
MS (G6-G8)	Female	79	42%	11	14%	17	22%	26	33%	19	24%	<10	8%
	Male	109	58%	17	16%	22	20%	29	27%	32	29%	<10	8%
	X	<10	1%	-	-	-	-	-	-	-	-	-	-
	All Students	*189*		*28*	*15%*	*39*	*21%*	*56*	*30%*	*51*	*27%*	*15*	*8%*
All Grades	Female	170	45%	26	15%	32	19%	49	29%	48	28%	15	9%
	Male	205	55%	32	16%	32	16%	45	22%	66	32%	30	15%
	X	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	*376*		*58*	*15%*	*64*	*17%*	*95*	*25%*	*114*	*30%*	*45*	*12%*

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

ROCKAWAY BOROUGH

2025-26 Spring NJSLA by Subgroup Gender

Science

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Below Proficiency (Level 1)		Near Proficiency (Level 2)		Proficient (Level 3)		Advanced Proficiency (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	30	48%	11	37%	15	50%	<10	13%	<10	0%
	Male	32	52%	<10	25%	11	34%	<10	25%	<10	16%
	All Students	62		*19*	31%	*26*	42%	*12*	*19%*	*<10*	8%
G8	Female	24	43%	<10	17%	15	63%	<10	13%	<10	8%
	Male	32	57%	14	44%	14	44%	<10	9%	<10	3%
	All Students	56		*18*	32%	*29*	52%	*<10*	*11%*	*<10*	5%
All Grades	**Female**	**54**	**46%**	**15**	**28%**	**30**	**56%**	**<10**	**13%**	**<10**	**4%**
	Male	**64**	**54%**	**22**	**34%**	**25**	**39%**	**11**	**17%**	**<10**	**9%**
	All Students	***118***		**37**	***31%***	**55**	***47%***	***18***	***15%***	***<10***	***7%***

ROCKAWAY BOROUGH

2025-26 Spring NJSLA-A by Subgroup Program

ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	58	31%	10	17%	16	28%	12	21%	14	24%	<10	10%
	Section 504	26	14%	<10	4%	<10	19%	<10	23%	12	46%	<10	8%
	ML	15	8%	<10	47%	<10	33%	<10	7%	<10	13%	<10	0%
	SpecEd	47	25%	14	30%	17	36%	<10	15%	<10	17%	<10	2%
	All Students	*186*		*17*	*9%*	*34*	*18%*	*35*	*19%*	*74*	*40%*	*26*	*14%*
MS (G6-G8)	F/R Lunch	62	33%	14	23%	12	19%	14	23%	15	24%	<10	11%
	Section 504	24	13%	<10	0%	<10	17%	<10	17%	11	46%	<10	21%
	ML	16	8%	11	69%	<10	13%	<10	6%	<10	13%	<10	0%
	SpecEd	46	24%	11	24%	11	24%	13	28%	11	24%	<10	0%
	All Students	*189*		*21*	*11%*	*24*	*13%*	*33*	*17%*	*78*	*41%*	*33*	*17%*
All Grades	F/R Lunch	120	32%	24	20%	28	23%	26	22%	29	24%	13	11%
	Section 504	50	13%	<10	2%	<10	18%	10	20%	23	46%	<10	14%
	ML	31	8%	18	58%	<10	23%	<10	6%	<10	13%	<10	0%
	SpecEd	93	25%	25	27%	28	30%	20	22%	19	20%	<10	1%
	All Students	*375*		*38*	*10%*	*58*	*15%*	*68*	*18%*	*152*	*41%*	*59*	*16%*

ROCKAWAY BOROUGH
2025-26 Spring NJSLA-A by Subgroup Program
Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	59	32%	17	29%	11	19%	15	25%	11	19%	<10	8%
	Section 504	26	14%	<10	4%	<10	19%	<10	27%	<10	31%	<10	19%
	ML	16	9%	<10	56%	<10	19%	<10	13%	<10	13%	<10	0%
	SpecEd	47	25%	24	51%	<10	15%	<10	19%	<10	11%	<10	4%
	All Students	*187*		*30*	*16%*	*25*	*13%*	*39*	*21%*	*63*	*34%*	*30*	*16%*
MS (G6-G8)	F/R Lunch	62	33%	19	31%	18	29%	15	24%	<10	11%	<10	5%
	Section 504	24	13%	<10	8%	<10	29%	<10	33%	<10	17%	<10	13%
	ML	16	8%	<10	56%	<10	31%	<10	13%	<10	0%	<10	0%
	SpecEd	46	24%	16	35%	14	30%	10	22%	<10	11%	<10	2%
	All Students	*189*		*28*	*15%*	*39*	*21%*	*56*	*30%*	*51*	*27%*	*15*	*8%*
All Grades	F/R Lunch	121	32%	36	30%	29	24%	30	25%	18	15%	<10	7%
	Section 504	50	13%	<10	6%	12	24%	15	30%	12	24%	<10	16%
	ML	32	9%	18	56%	<10	25%	<10	13%	<10	6%	<10	0%
	SpecEd	93	25%	40	43%	21	23%	19	20%	10	11%	<10	3%
	All Students	*376*		*58*	*15%*	*64*	*17%*	*95*	*25%*	*114*	*30%*	*45*	*12%*

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

ROCKAWAY BOROUGH
2025-26 Spring NJSLA by Subgroup Program
Science

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Below Proficiency (Level 1)		Near Proficiency (Level 2)		Proficient (Level 3)		Advanced Proficiency (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	F/R Lunch	26	42%	12	46%	<10	35%	<10	12%	<10	8%
	Section 504	<10	8%	-	-	-	-	-	-	-	-
	ML	<10	6%	-	-	-	-	-	-	-	-
	SpecEd	14	23%	10	71%	<10	14%	<10	14%	<10	0%
	All Students	62		*19*	*31%*	*26*	*42%*	*12*	*19%*	*<10*	*8%*
G8	F/R Lunch	22	39%	10	45%	11	50%	<10	0%	<10	5%
	Section 504	<10	9%	-	-	-	-	-	-	-	-
	ML	<10	16%	-	-	-	-	-	-	-	-
	SpecEd	16	29%	<10	56%	<10	38%	<10	0%	<10	6%
	All Students	56		*18*	*32%*	*29*	*52%*	*<10*	*11%*	*<10*	*5%*
All Grades	**F/R Lunch**	**48**	**41%**	**22**	**46%**	**20**	**42%**	**<10**	**6%**	**<10**	**6%**
	Section 504	**10**	**8%**	**<10**	**50%**	**<10**	**40%**	**<10**	**0%**	**<10**	**10%**
	ML	**13**	**11%**	**11**	**85%**	**<10**	**15%**	**<10**	**0%**	**<10**	**0%**
	SpecEd	**30**	**25%**	**19**	**63%**	**<10**	**27%**	**<10**	**7%**	**<10**	**3%**
	All Students	***118***		***37***	***31%***	***55***	***47%***	***18***	***15%***	***<10***	***7%***

Overall Performance- Meeting or Exceeding Expectations (4 and 5)

School Year	ELA	Math
21-22	47.9%	39.9%
22-23	50.9%	45.9%
23-24	57.2%	48.6%
24-25	52%	45.1%
25-26	56.2%	42.3%

Local vs. State Performance

Meeting/Exceeding Expectations

2024-2025	**Local**	**State**
ELA	**52%**	**53.6%**
Math	**45.1%**	**41.2%**
**Science- (3-4)*	**25.4%**	**24.5%**

2025-2026	**Local**	**State**
ELA	**56.3%**	**52.1%**
Math	**42.3%**	**41.6%**
**Science- (3-4)*	**22%**	**23.3%**

Action Plan to Ensure Future/ Continued Student Success

- **ELA-**

➔ New writing program in grades 1-4-Heggerty Bridge to Writing

➔ Continued focus on "Writing Across the Curriculum" and writing every day.

➔ Increased focus on small-group instruction focused on foundational skills, comprehension strategies, and writing- Renaissance Intelligence platform.

➔ Orton Gillingham Literacy Initiative- Continued

- **Math-**

➔ Additional wrap around programs based on state assessment performance (e.g., Basic Skills Teacher, before/after-school).

➔ Increased focus on small-group instruction focused on foundational skills and gaps-Renaissance Intelligence platform.

➔ Increased collaboration with both schools and HS.

➔ Increased planning time (TEAM in both buildings).

- **Science-**

➔ Increased planning time between grade levels

➔ New program in 4-8 (OpenSciEd)

➔ Cross-curricular training and planning to support reading and writing within the Science classrooms.



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