LONG RANGE PLANNING STUDY

CLARKSTOWN

CENTRAL SCHOOL DISTRICT
2024-25
UPDATE

A Service of Western Suffolk BOCES
Division of Instructional Support Services
Office of School Planning & Research

Clarkstown Central School District

Long Range Planning Study Update
Demographic and Enrollment Analysis
2024-25

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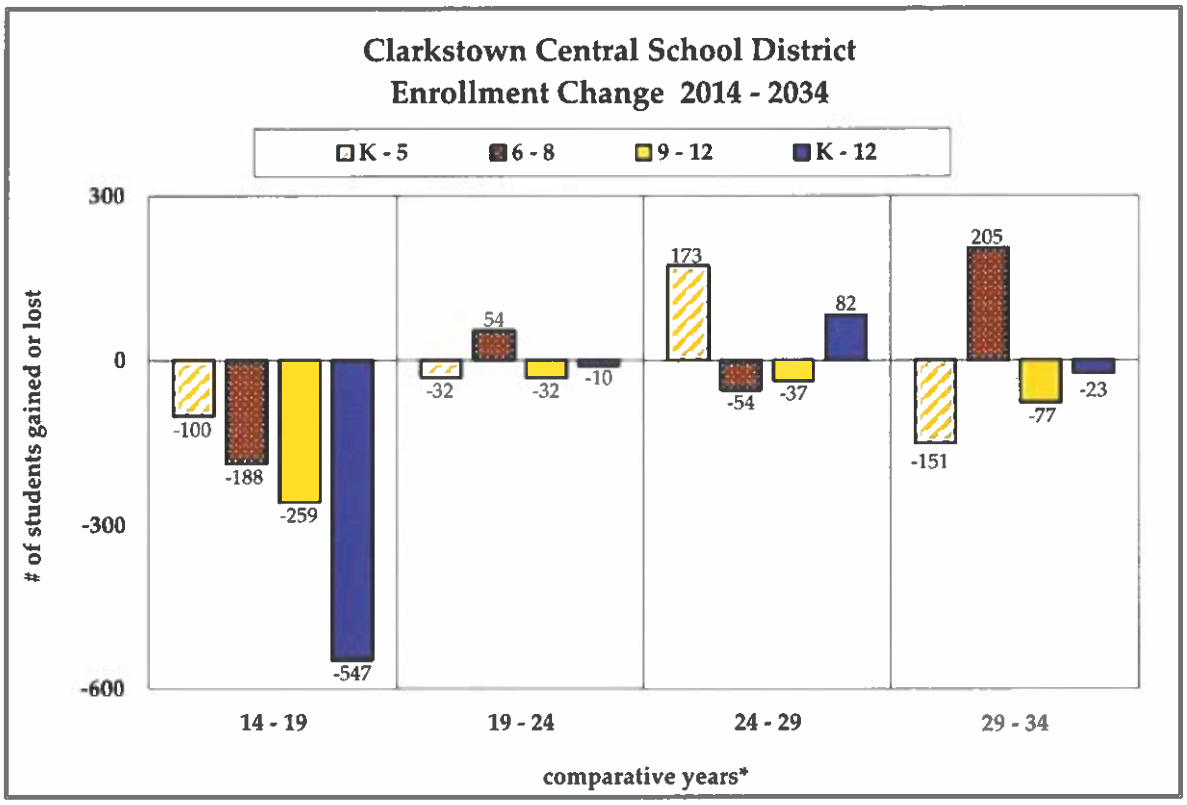
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* Historical period includes 2014 - 2019 and 2019 - 2024 comparative periods, projection period includes 2024 - 2029 and 2029 - 2034 comparative periods

Clarkstown Central School District (K - 12) enrollment decreased by 557 students, or 6.7 percent, from 2014 to 2024, with losses recorded in all grade configurations. During the first half of the projection period, the elementary (K - 5) grades are expected to gain students, while the middle (6 - 8) and high school (9 - 12) grades are forecasted to lose students. During the latter half of the projection period, the elementary and high school grade configurations are forecasted to lose students, while the middle grades are expected to gain students. The projected 2034 enrollment of 7,870 students represents relative stability (gain of 59 students, or 0.8 percent), when compared to the current enrollment.

INTRODUCTION

At the request of the Clarkstown Central School District, the *Western Suffolk BOCES Office of School Planning and Research* conducted this study to assess recent demographic factors and enrollment trends to prepare projections through the year 2034.

The Clarkstown Central School District is committed to meeting the educational needs of its students. The continued monitoring of enrollment trends will provide the district with data on a variety of educational issues. The foundation for this study is in keeping with the promotion of the basic district mission and philosophy.

The Board of Education and the Superintendent's efforts to plan through sound management practices are fostered by comprehensive and objective data, such as that contained within this *Long Range Planning Study Update.* This study provides objective data that the Board of Education and administration can use in planning for the future. Planning is, however, a dynamic process that needs to reflect change. Periodic updates allow the incorporation of subtle changes in district trends. This current study provides an update to the demographic and enrollment study prepared for the district during the 2022-23 school year.

Christina Vagenas, Ph.D., Coordinator of Instructional Support and Planning, oversaw all aspects of the study and served as principal researcher. Shu-ling Liu, Senior Research Analyst, served as analyst and forecaster. Maile Beatty, Consultant, prepared the report. Denise Facilla, Educational Planning Assistant, provided research assistance and prepared the report for printing.

Dr. Marc Baiocco, Superintendent of Schools, provided access to district records. John LaNave, Assistant Superintendent and Chief Administrative Officer and Sandra Winkler, Treasurer/Manager of Fiscal Services, compiled the necessary data for the study and acted as district liaisons, thus enabling the school planning and research team to accomplish requested objectives.

Additionally, selected references and resources were used, as indicated below:

Center for Immigration Studies

The State of The Nation's Housing 2024,
Joint Center for Housing Studies of Harvard University

Kearney, M.S., Levine, L.P. (2022). The Puzzle of Falling Births Since the Great Recession.
Journal of Economic Perspectives, Vol. 36 (1), 151-176

Migration Policy Institute

National Alliance for Public Charter Schools

National Association of Realtors

National Catholic Educational Association

National Center for Education Statistics

National Center for Health Statistics, National Vital Statistics System

New York Charter Schools Association

New York State Association of Realtors

New York State Department of Health

New York State Education Department

New York State Office of Real Property Services

Orthodox Jewish Public Affair's Council

Pew Research Center

Population Reference Bureau

The Wall Street Journal

Town of Clarkstown Building Department

United States Census Bureau

United States Customs and Border Patrol

United States Department of Education

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ENROLLMENT: PAST, PRESENT & FUTURE

Changes in school enrollment occur due to fluctuations in the number of children being born, the number of families moving into a community and/or the number of children attending non-public or charter schools. The Clarkstown Central School District experienced an overall decrease in district K - 12 enrollment during the historical period 2014 - 2024. This decrease was accounted for by changing resident characteristics and housing factors.

A. BIRTHS

Provisional data released by the *National Center for Health Statistics* shows there were 3,596,017 births recorded in 2023; this represents a two percent decline from 2022 (3,667,758) and 2021 (3,664,292). According to the *CDC (Centers for Disease Control and Prevention)*, the total number of births and birth rates have experienced a general decline since the most recent high in 2007 when there was a peak of 4,316,233 births. There were 720,216 fewer annual births in 2023 relative to 2007 - a 17% reduction. The general fertility rate in 2023 of 54.5 births per 1,000 women aged 15 to 44 years represents a 21% decline compared to 2007.

Since the *Great Recession* (2007 - 2009), lower births have been attributed to several factors, including significant student loan debt and higher housing costs, which led to many young individuals living with their parents longer than they may have otherwise. This has contributed to young adults delaying marriage and childbearing. The percentage of unmarried women has been growing steadily since 1980, and the median age at first marriage for women has grown from 22.0 years in 1980 to 28.4 years in 2023. According to the most recent data from the *CDC*, the average woman gave birth for the first time at 27.4 years old in 2022, which is an increase compared to 2011 (25.6 years old). However, according to a recent study (*The Puzzle of Falling US Birth Rates since the Great Recession*), the declines may also reflect "broad societal changes that are hard to measure or quantify: possibilities include changing preferences for children, broader career options (and other aspirations) for women and shifts in the nature of parenting."

Another factor that has impacted birth rates has been a shift in fertility patterns by race/ethnicity. Between 2022 and 2023, fertility rates declined five percent for AIAN (American Indian or Alaska Native) and Black women, three percent for White and Asian women, but by only one percent for Hispanic women. For NHOPI (Native Hawaiian or other Pacific Islander) women fertility rates remained stable. In 2023, birth rates were highest among NHOPI women (73.4 births per 1,000 women), followed by Hispanic women (65.0), Black women (53.5), White women (51.6), AIAN women (47.9), and Asian women (47.7)

Birth rates were highest for women aged 30 - 34 (95.1 births per 1,000 women) in 2023, followed by women aged 25 - 29 (91.0), women aged 20 - 24 (55.4), and women aged 35 - 39 (54.7). However, the birth rate for teenagers (15 - 19) dropped to a record low of 13.2 (per 1,000 women) in 2023, reflecting a decline of 79 percent when compared to the peak birth rate of 61.8 for this group recorded in 1991.

Consistent with national birth trends, an overall birth decline (19.7 percent) has been recorded in New York State from 2003 - 2023. *Figure 1* shows a visual representation of this historical 20-year period. Provisional data for 2023 indicates a decrease (-1.8 percent) in births when compared to the prior year, with 203,126 births recorded in 2023.

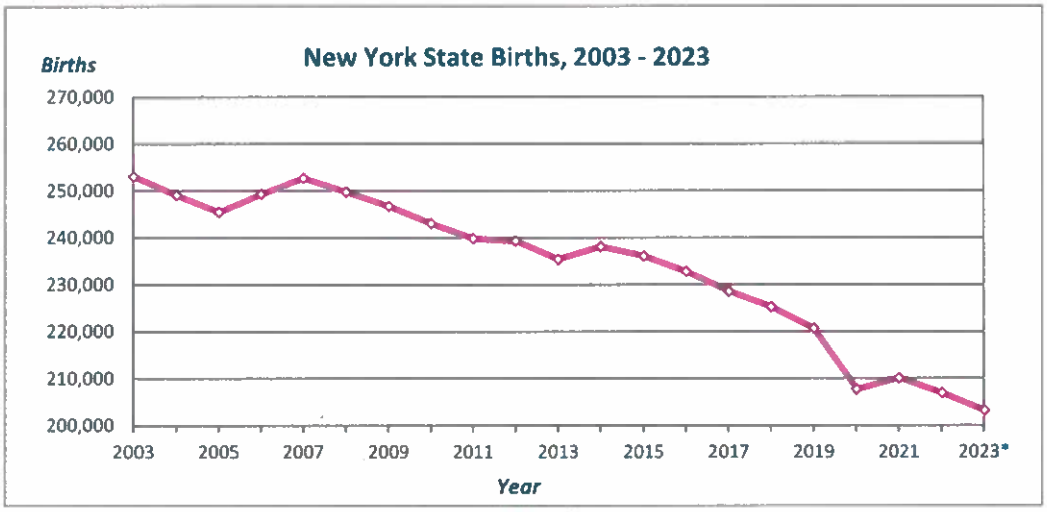


Figure 1 - New York State Births, 2003 - 2023
Source: 2003 - 2022 NYS Dept. of Health
**2023 data source is provisional from CDC*

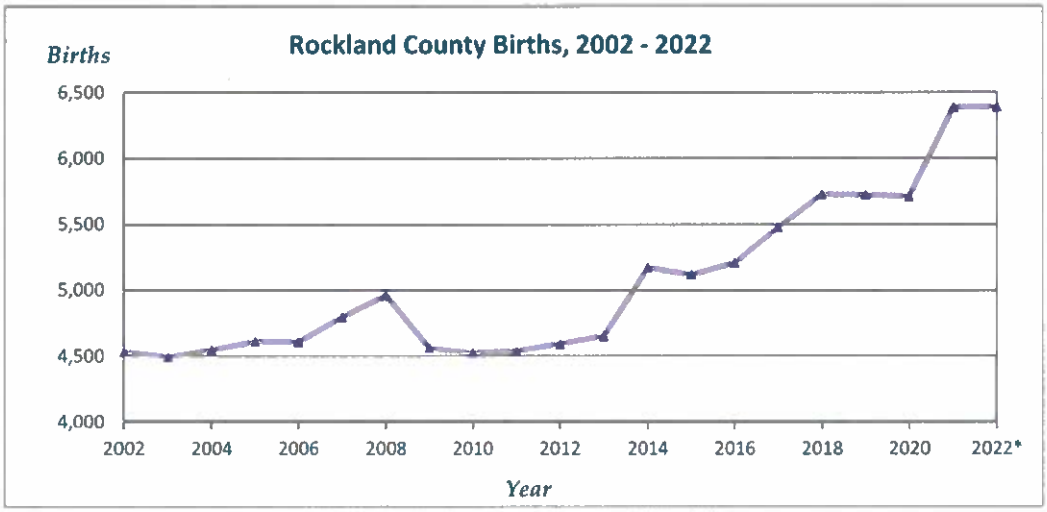


Figure 2 - Rockland County Births, 2002 - 2022
Source: NYS Dept. of Health
**Note: 2022 data are provisional and 2023 county birth data are not yet available*

Figure 2 shows that birth trends in Rockland County differ from those reported nationally and in New York State. Rockland County recorded 4,532 births in 2002. Since then, the number of births has increased overall by 41.0 percent to a historical peak of 6,389 births recorded in 2022 (*County birth data for 2023 has not yet been released*).

As shown in Table 1, within the Clarkstown School District, births have fluctuated during the historical period (2009 - 2022) but increased overall by 33.8 percent to a historical high of 467 births in 2022 (*latest available data*).

Table 1 - Births in the Clarkstown CSD, 2009 - 2022

Year	Clarkstown CSD	Town of Clarkstown
2009	349	793
2010	350	742
2011	322	749
2012	295	684
2013	321	709
2014	356	784
2015	334	784
2016	382	734
2017	374	774
2018	381	848
2019	431	804
2020	366	761
2021	464	914
2022*	467	896

Source: NYS Dept. of Health
**Note: 2022 data are provisional*
Note: 2023 birth data is not yet available

B. POPULATION

According to *2020 Census* data, there were 331.5 million people living in the United States as of April 2020; this is an increase of 22.7 million people, or 7.4 percent, since the *2010 Census*. This represents the slowest growth for a decennial census since the Great Depression in the 1930s. According to the *Census Bureau*, "Slower population growth has been a trend in the United States for several years, the result of decreasing fertility and net international migration, combined with increasing mortality due to an aging population." While national population growth is still historically low, the recently released *Census* estimate of a 0.5% increase in 2023 represents a slight uptick from the 0.4% increase in 2022 and the 0.2% increase in 2021. This most recent increase in 2023 marks the nation's largest population gain since 2018. According to the Census Bureau, "U.S. migration returning to pre-pandemic levels and a drop in deaths are driving the nation's growth."

New York State's population totaled approximately 20.2 million people as of the *2020 Census*, reflecting a gain of approximately 823,000 people (4.2 percent), when compared to the *2010 Census*. New York is the fourth most populous state in the country, following California (39.5 million people), Texas (29.1 million people) and Florida (21.5 million people). However, recent *Census* estimates (2023) indicate that New York State's population now totals approximately 19.6 million people, reflecting a loss of more than 630,000 residents (-3.1 percent) since the *2020 Census*. This is the result of a net domestic migration loss of over 600,000 residents, meaning more residents moved to other states than moved in. In 2023, domestic migration loss has once again been offset by natural increase and international migration into the state as COVID-19 travel restrictions to the United States were relaxed towards the end of 2021. Consistent with national trends, the estimated international migration in New York State returned to pre-pandemic levels in 2022 and 2023.

Rockland County's population totaled approximately 338,000 people as of the *2020 Census*, reflecting a gain of more than 26,000 residents, or 8.5 percent, since the *2010 Census*. Recent 2023 estimates by the *Census Bureau* indicate an additional gain of approximately 2,400 residents, or 0.7 percent, since the *2020 Census* and 450 residents, or 0.1 percent, more than the 2022 estimates. These gains were primarily the result of natural increase.

Rockland County ranks eighth in population among New York's 57 counties not located in New York City.

Between 2010 and 2020, the Town of Clarkstown recorded a gain of 2,668 residents (3.2 percent). The Clarkstown School District recorded a lesser gain of 1.3 percent during the same time period (616 people), with 49,142 residents living within the district in 2020.

According to *Census Bureau* projections, the year 2030 will mark a "demographic turning point for the United States." In that year, all baby boomers will be 65 years of age or over and one in five Americans will be of retirement age. It is also projected that by the year 2034, older adults will outnumber children aged under 18 years for the first time in history.

As shown in *Figure 3*, the segment of the population 65 years and over in the United States represented 12.4 percent of the total population in 2000; this age segment grew to 16.0 percent in 2020 and is expected to increase to 24.4 percent of the total population in 2060. The 45 - 64-year-old age segment is also projected to grow, from 22.0 percent in 2000 to 26.0 percent in 2060. However, the percentages of residents under 18 years of age and aged 18 - 44 years are projected to decrease from 2000 to 2060 from 25.7 to 17.7 percent and 39.9 to 32.0 percent, respectively.

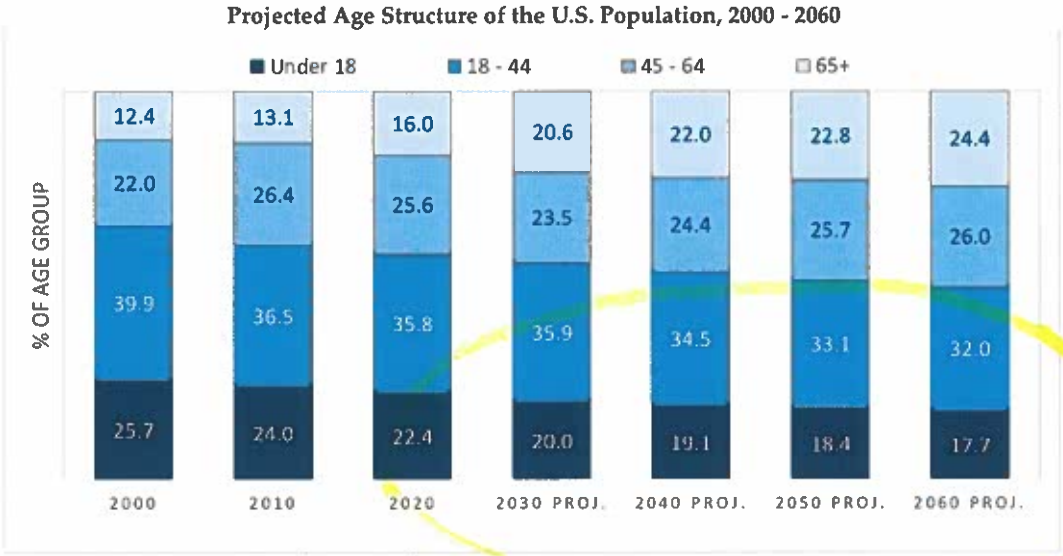


Figure 3 - Projected Age Structure of the U.S. Population
Source: U. S. Census Bureau

The *Census Bureau* indicates that in New York State, from 2010 to 2020, the segment of residents aged 19 years and under decreased from 25.3 to 23.1 percent of the population; however, during the same period, the segment of residents aged 65 years and older grew from 13.5 to 16.9 percent.

In Rockland County, population trends differ from those of New York State and the nation. The County recorded an increase in the percentage of residents aged 19 years and under between 2010 and 2020. In 2010, 30.8 percent of the population was of this age; by 2020, this group had increased to 32.1 percent. An increase was also noted in the percentage of senior (65+) residents, growing from 13.4 to 15.7 percent during this period. However, the middle-aged segment (40 - 64) decreased from 32.7 percent to 28.5 percent of the population. The median age of residents in the County has decreased from 36.7 years in 2010 to 35.0 years in 2020. This is lower than New York State's median age (39.0 years) and the nation's median age of 38.8 years.

The age structure of the resident population in the Clarkstown Central School District has also shifted between 2010 and 2020, following a pattern more similar to New York State, as opposed to Rockland County. The proportion of residents aged 19 years or younger decreased from 26.6 to 23.5 percent, while the proportion of residents aged 65+ years increased from 15.9 to 20.8 percent. The median age of residents in the district increased from 43.7 years in 2010 to 44.8 years in 2020.

Immigration remains a large contributor to population growth in the United States. However, international migration was low in 2020 and 2021 due to the COVID pandemic. Travel restrictions were put in place and three-fourths of US consulates abroad, which process visas, were closed through June of 2021. Now that the restrictions have been lifted, preliminary *2023 Census* estimates indicate that international migration to the United States has returned to pre-pandemic levels and is a driving force behind the nation's largest population gain since 2018. According to the Migration Policy Institute, "recent increases in encounters of asylum seekers and other migrants at U.S. borders reflect a number of factors, including worsening political and economic conditions in origin countries; the uneven repercussions of the pandemic; the war in Ukraine; and the perception that U.S. policy has become more welcoming." Additionally, encounters of migrants occurring at the US-Mexico border recorded by *US Customs and Border Patrol* in fiscal year 2023 (October 01, 2022 - September 30, 2023), reached a new historic high of 2.5 million. While it is impossible to predict where migrants go in the US after they cross the border, data on notices to appear (NTA) in immigration court, which are given to migrants at the border, can be a helpful, if imperfect, indicator. Twice as many NTAs were filed in interior states, such as New York and Illinois, in fiscal year 2023 compared to fiscal year 2022. While the number of NTAs in general has gone up, the rate of increase in these states was much higher than for the nation as a whole.

According to the *2023 American Community Survey (one-year estimate)*, the 47.83 million foreign-born residents in the United States account for 14.3 percent of the total population and represent an increase of 1.65 million residents compared to the *2022 American Community Survey*. The current size of the foreign-born population and the year-to-year increase are the largest the survey has ever shown. It is estimated that immigrants from Latin American account for 51 percent of the current foreign-born population and 76 percent of the increase in the foreign-born population in the past year. New York State is one of four states in the country where immigrants comprise over one-fifth of the population (23.1 percent), along with California (27.3 percent), New Jersey (24.2 percent), and Florida (22.1 percent). In Rockland County, the foreign-born comprise 22.1 percent of the population, of which 62.9 percent were born in Latin America. In addition, there has been significant growth in the Asian segment in the United States, New York State and in Rockland County. In 2023, foreign-born residents from Asian countries accounted for 30.5 percent of the immigrant population in the United States and 29.4 percent of the foreign-born population in New York State; in Rockland County 21.0 percent of the immigrant population was born in Asian countries. According to the *2022 American Community Survey (five-year estimate)*, the foreign-born comprised 21.5 percent of the resident population in the Clarkstown Central School District *(2023 one-year estimates are not available for all school districts)*. Of the foreign-born in the district, 46.0 percent were born in Asian countries and 29.8 percent were born in Latin America.

The *Census Bureau* reported that more than 17.9 million children under age 18 lived with at least one foreign-born parent in the United States in 2023; this accounts for approximately 26 percent of children of this age. The five states with the greatest numbers of children under age 18 living with immigrant parents were California (3.7 million), Texas (2.4 million), Florida (1.5 million), New York (1.4 million), and New Jersey (over 792,000).

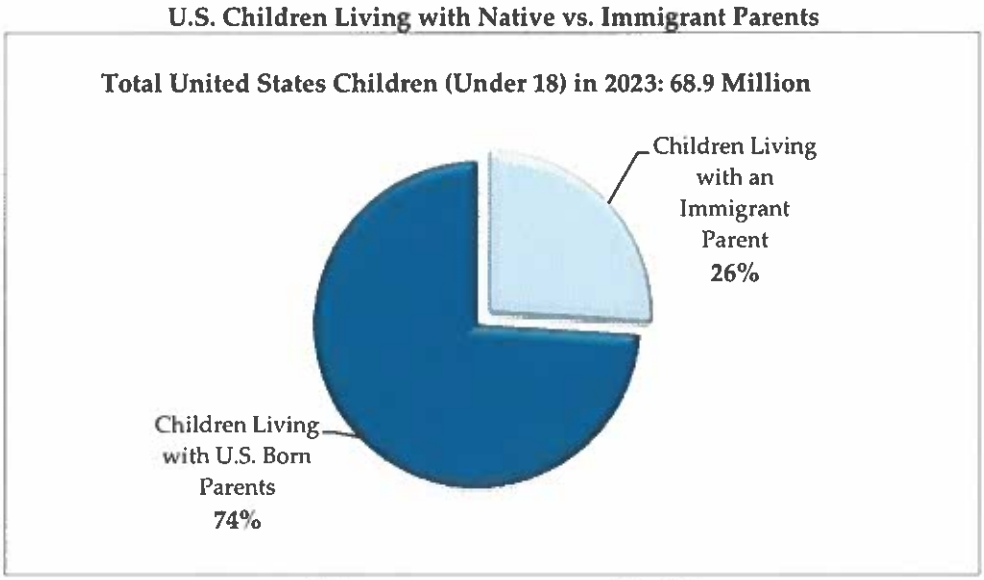


Figure 4 - U.S. Children in Immigrant Families
Source: U.S. Census Bureau

Recent trends in immigration have contributed to changes in the ethnic structure of the population in the United States. These trends, combined with the projected loss in the White population, due to mortalities as the baby boom cohort reaches the oldest ages, has resulted in an increasingly diverse population.

As shown in *Figure 5*, the proportion of the population among White individuals decreased from 69.1 percent in 2000 to 63.7 percent in 2010 and 57.8 percent in 2020. The White segment is expected to continue decreasing through 2060, while growth is forecasted in each of the racial/ethnic minority groups. By 2060, the combined racial/ethnic minority population is expected to account for 55.1 percent of the total population, up from 42.2 percent in 2020. According to the *2020 Census*, Hispanic individuals were the largest racial/ethnic minority group, comprising 18.7 percent of the population, followed by Black individuals (12.1 percent), Asian/other individuals (7.3 percent), and persons identifying as two or more races (4.1 percent). The Hispanic segment is expected to continue to be the largest racial/ethnic minority group, accounting for 26.9 percent of the total population by 2060. The proportion of the population among people identified as two or more races is projected to more than double by 2060 (4.8 percent), when compared to 2010 (1.9 percent).

Projected Racial/Ethnic Structure of the U.S. Population, 2010 - 2060

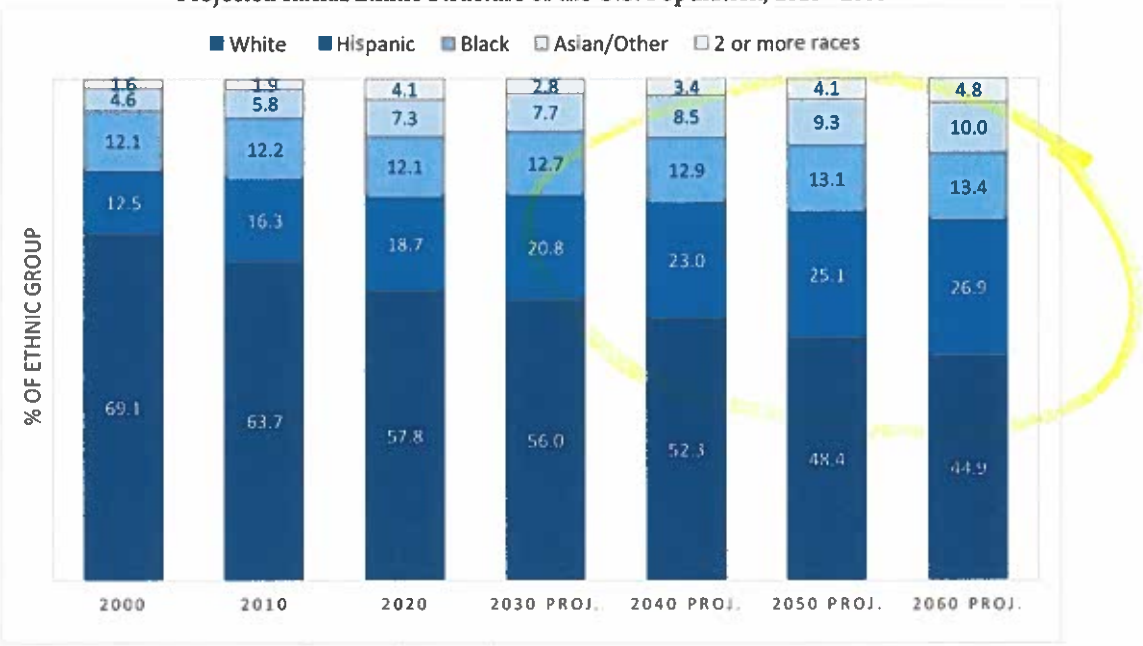


Figure 5 - Projected Racial Structure of the U.S. Population
Source U.S. Census Bureau

The ethnic composition within New York State has shifted from 2010 to 2020. According to *2020 Census* data, White individuals comprised 52.5 percent of the population in 2020, down from 58.3 percent in 2010, while racial/ethnic minorities comprised 47.5 percent of State residents. Hispanic individuals are the largest racial/ethnic minority group at 19.5 percent, followed by Black individuals (13.7 percent), Asian/other individuals (10.8 percent) and persons identifying as two or more races (3.6 percent). If the proportion of White individuals in New York State continues to decline over time, most of the population will be composed of racial/ethnic minorities. This shift towards a majority population of racial/ethnic minorities has already occurred in the states of California, Hawaii, Maryland, New Mexico, Texas, and Nevada.

In Rockland County, White individuals comprised nearly 61 percent of the population in 2020, down from approximately 65 percent in 2010, while racial/ethnic minorities comprised approximately 39 percent of County residents. Hispanic individuals are the largest racial/ethnic minority group at nearly 20 percent, followed by Black individuals (10 percent), Asian/others (7.2 percent) and those identifying as two or more races (2.3 percent).

The ethnic composition of the resident population within the Clarkstown Central School District has shifted as well. Between 2010 and 2020, growth was recorded among Hispanic and Asian/other individuals, increasing from 9.0 percent to 14.4 percent and 11.1 percent to 13.8 percent, respectively. During the same time period, the proportion of White individuals decreased from 75.5 percent to 65.1 percent of residents. Black individuals and those identifying as two or more races represented 4.3 percent and 2.5 percent, respectively, of the resident population in 2020.

C. HISTORICAL ENROLLMENT DATA

ENGLISH LANGUAGE LEARNERS

As defined by *NYSED*, English Language Learners (ELLs) are those who, because of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English. Students who are identified as ELLs require support in order to become proficient in English and can participate in language assistance programs to help ensure that they attain English proficiency and meet the academic content and achievement standards expected of all students.

As shown in *Figure 6*, the number of ELLs increased in the Clarkstown CSD during the historical period (2013 - 2023), from 176 students (2.1 percent) in 2013-14 to 397 students (5.1 percent) in 2023-24 (*latest available data*).

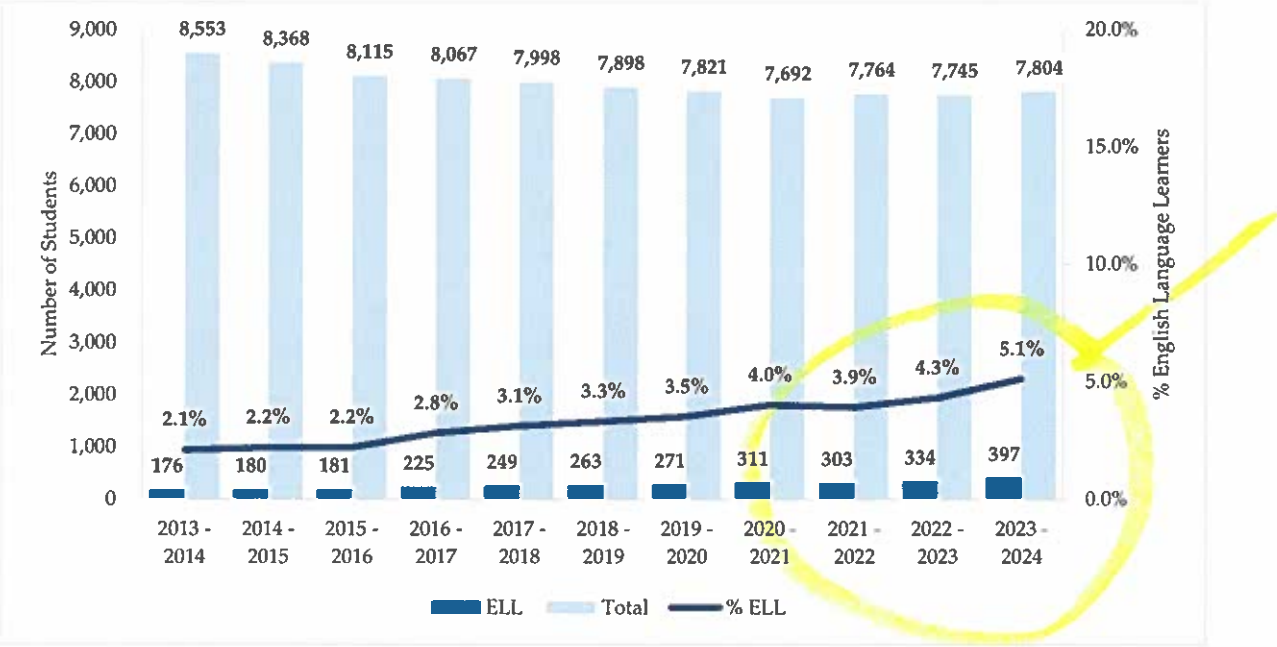


Figure 6 - English Language Learners by Year in the Clarkstown CSD, 2013 - 2023
Source: NYSED
Note: 2024-25 ELL data is not yet available

As shown in *Figure 7*, in the 2022-23 school year, ELL enrollment by grade level in the Clarkstown CSD ranged from a low of 14 students (2.1 percent) in twelfth grade to a high of 39 students (6.6 percent) in first grade. In this year, a total of 334 students, or 4.3 percent, of all students enrolled in the district were English Language Learners (*latest available data*).

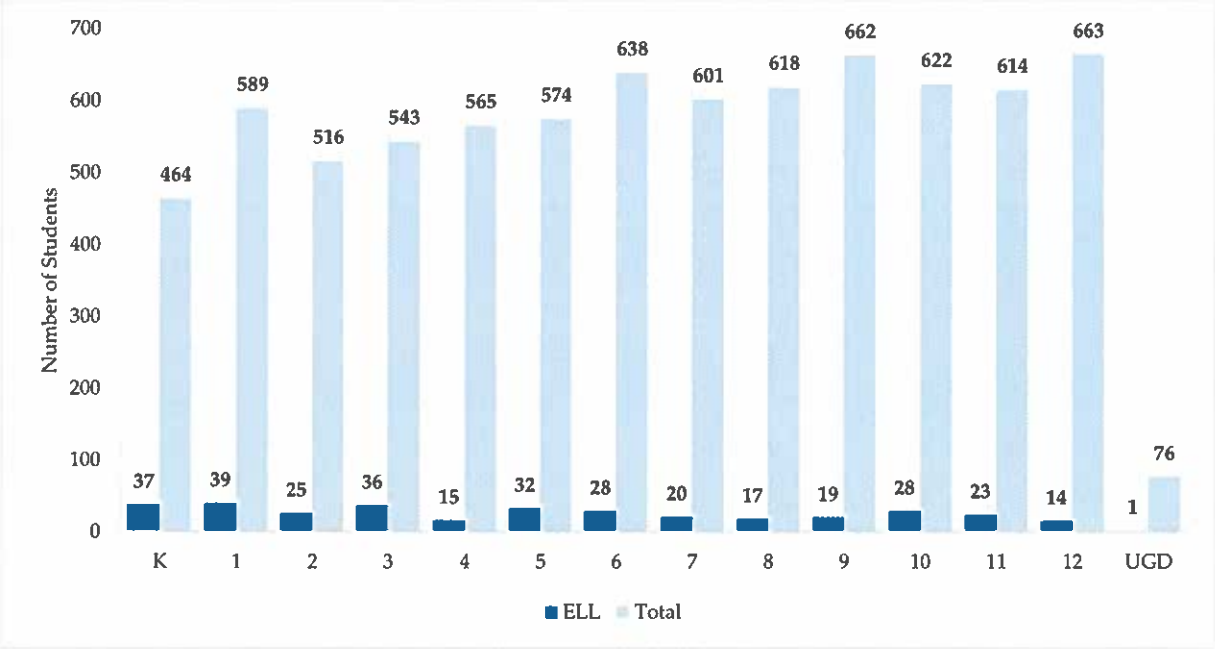


Figure 7 - English Language Learners by Grade Level in the Clarkstown CSD, 2022-23
Source: NYSED
Note: 2023-24 ELL data by grade level is not yet available

STUDENTS WITH DISABILITIES

As defined by *NYSED*, students with disabilities (SWD) are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; emotional disability; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

As shown in *Figure 8*, the number of Students with Disabilities in the Clarkstown CSD increased during the historical period (2013 - 2023), from 1,292 students (15.1 percent) in 2013-14 to 1,492 students (19.1 percent) in 2023-24 (*latest available data*).

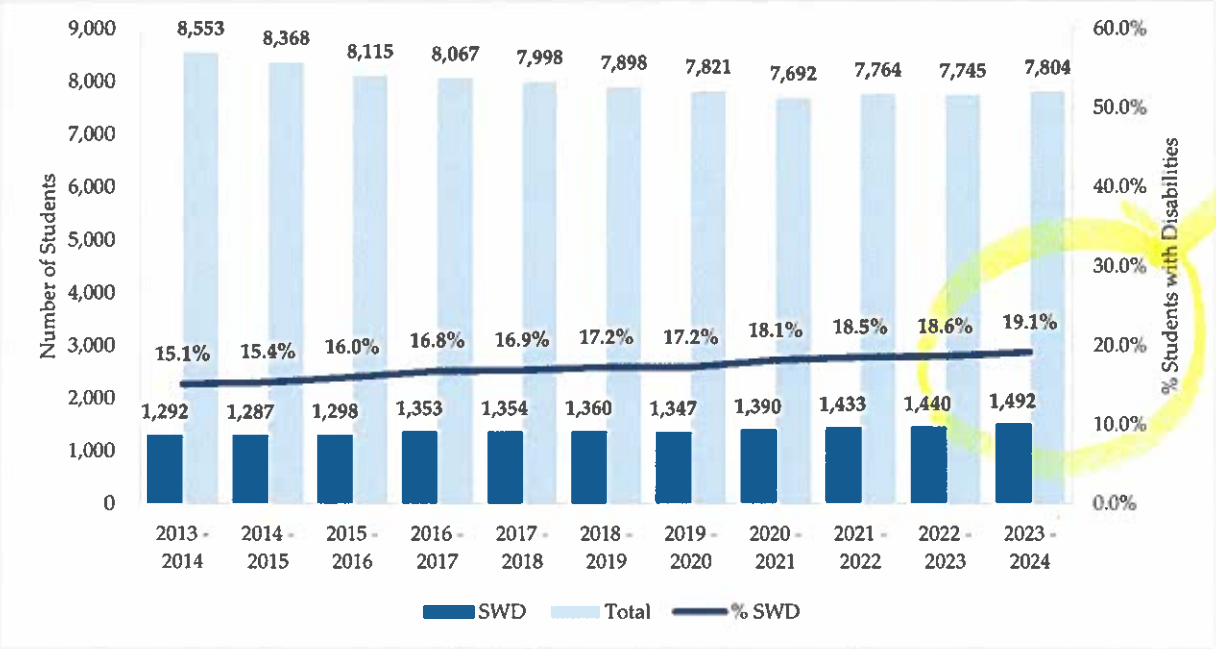


Figure 8 - Students with Disabilities by Year in the Clarkstown CSD, 2013 - 2023
Source: NYSED
Note: 2024-25 SWD data is not yet available

ECONOMICALLY DISADVANTAGED STUDENTS

As defined by *NYSED*, economically disadvantaged students (ECDIS) are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

As shown in *Figure 9*, the number of Economically Disadvantaged Students enrolled in the Clarkstown CSD increased over the historical period (2013 - 2023) from 862 students (10.1 percent) in 2013-14 to 1,918 students (24.6 percent) in 2023-24 (*latest available data*).

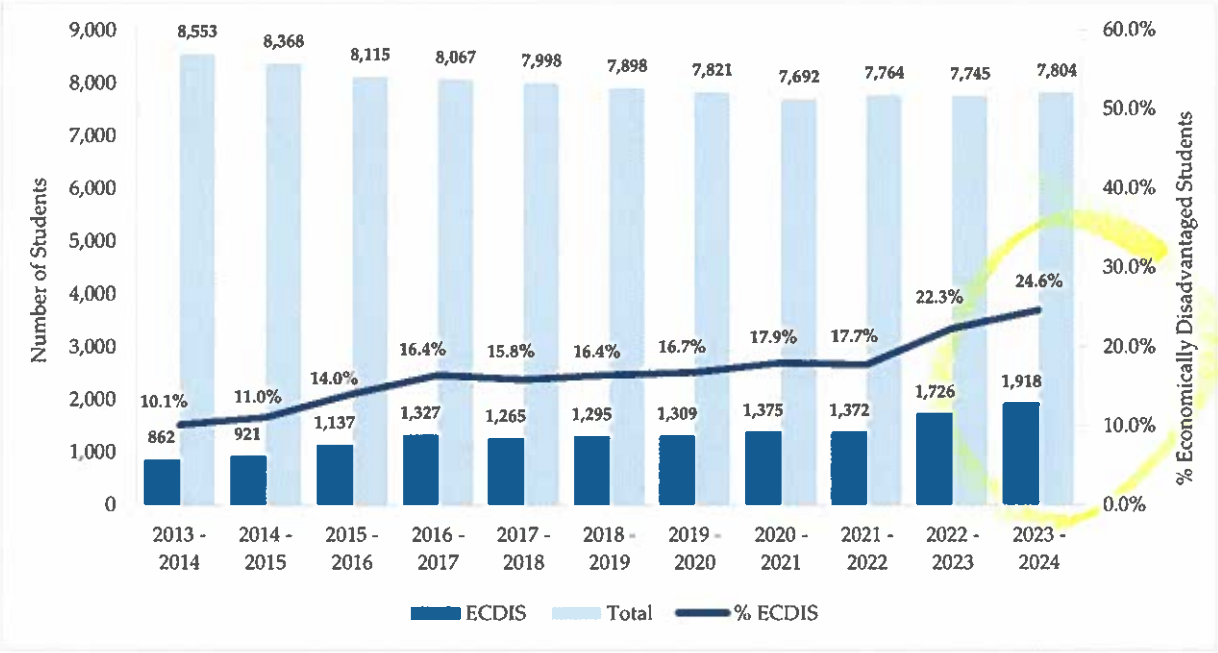


Figure 9 - Economically Disadvantaged Students by Year in the Clarkstown CSD, 2013 - 2023
Source: NYSED
Note: 2024-25 ECDIS data is not yet available

D. HOUSING

According to the *New York State Association of Realtors (NYSAR)*, "U.S. sales of existing homes rebounded in the fourth quarter, ...despite higher borrowing costs and elevated sales prices." National trends continue to show an increase in total housing inventory, with supply reaching its highest level since November of 2019. However, the rise in existing home inventory has not been enough to meet current demand, causing increases in home prices nationwide. After a period of decline, mortgage rates (30-year) are expected to remain above six percent in the months ahead. Yet, more buyers may be encouraged to enter the market in the new year as they find they have more time (due to an increase in average days on the market) and a greater assortment of homes to choose from.

Data from the *NYSAR* indicates closed sales in New York State were up 0.4 percent in the fourth quarter of 2024, when compared to the same quarter in the prior year; the median sale price increased to $410,000, representing a year-over-year increase of 9.3 percent. While median sale prices are expected to remain at an elevated level, the rate of appreciation is expected to slow due to high mortgage rates. Meanwhile, the number of homes for sale fell by 2.6 percent in the fourth quarter, when compared to the previous year. A strong housing market generally offers a 6.5-month supply of inventory; however, data from *NYSAR* indicates that there was a 2.6-month supply of available inventory in the fourth quarter. Despite recent increases, the overall home inventory is expected to remain at a lower level as existing homeowners may be reluctant to move and then be forced to borrow at a much higher rate for their next home.

As shown in Table 2, in the fourth quarter of 2024, the residential real estate market in Rockland County posted a year-to-year sales loss of 7.4 percent; there were 386 completed home sales reported, compared to 417 the previous year. However, the median sale price of $675,000 in 2024 reflects a year-to-year increase of 7.1 percent.

Table 2 - Number of Home Sales and Median Prices in Rockland County

County	4th Quarter 2023		4th Quarter 2024		Change	
	# Sales	Median Price	# Sales	Median Price	# Sales	Median Price
Rockland County	417	$630,000	386	$675,000	-7.4%	+7.1%

Source: NYSAR

As shown in Table 3, housing turnover in the Clarkstown School District was at the lowest level of the historical period (2013 - 2023) in 2013 when 388 units were sold. Subsequently, sales have fluctuated but overall increased to the historical period peak of 724 units in 2021 and then decreased to 481 units in 2023. The median sale price has continued to climb however, reaching a high of $645,000 in 2023; this is an increase of 4.0 percent when compared to the prior year. Preliminary data for 2024 indicates a further increase in the median sale price.

Table 3 - Home Sales in the Clarkstown CSD, 2013 - 2023

Year	Number Sold	Median Price
2013	388	$422,375
2014	419	$426,500
2015	420	$422,150
2016	448	$432,192
2017	584	$450,000
2018	491	$465,000
2019	511	$465,000
2020	657	$510,000
2021	724	$566,250
2022	641	$620,000
2023	481	$645,000

Source: NYS Office of Real Property Services

Despite surging home prices, the national homeownership rate for the fourth quarter of 2024 (65.7 percent) represents stability compared to the fourth quarter of 2023 (also 65.7 percent). The rates in 2023 and 2024 reflect an increase compared to the ten-year (2014-2024) low of 63.7 percent recorded in the fourth quarter of 2016. In the fourth quarter of 2024, the homeownership rate was highest among householders aged 65+ (79.5 percent), followed by the 55 - 64, 45 - 54 and 35 - 44 age groups, with homeownership rates of 76.3, 71.0, and 61.4 percent, respectively. Young adults under the age of 35 recorded the lowest homeownership rate at 36.3 percent in the fourth quarter of 2024. High interest rates and continued price increases are expected to hamper further growth in the share of first-time home buyers entering the market.

According to the *Joint Center for Housing Studies of Harvard University*, "rental markets across the nation bounced back quickly from the pandemic-induced downturn, with rents rising at a record pace and vacancy rates hitting new lows [in 2022]." Vacancy rates have since returned to pre-pandemic levels, with a national rental vacancy rate of 6.9 percent reported in the fourth quarter of 2024. Although rental markets are experiencing reduced rent growth, home prices and rents remain elevated from pre-pandemic levels. Several factors continue to impact the housing and rental markets such as rising interest rates, escalating home prices, and the limited supply of homes for sale.

According to the *2020 Census*, approximately 88 percent of occupied housing in the Clarkstown School District was owner occupied and 12 percent was renter occupied. This compares to Rockland County, with approximately 65 percent of housing units occupied by an owner and 35 percent occupied by a renter.

The Planning and Development Department of the Town of Clarkstown was contacted regarding the status of previously reported projects, as well as any new developments before the planning board. As shown in Table 4, the town reported that, since 2009, 308 residential housing units, including 202 senior units, have been approved. In addition, 54 units have been built, including 26 senior units. Of the 54 units that have been built since 2009, 35 are new construction (including the 26 senior units) since the previous study in 2022-23. Additionally, the town reported that the 19 submitted but not approved applications have not been formally withdrawn but have not been pursued by the applicants. Approximately 82% of these proposed units (673 of 820) are senior housing units.

Table 4 - Approved and Proposed Housing in the Clarkstown CSD

PROJECT NAME	LOCATION	# OF UNITS	STATUS
RESIDENTIAL DEVELOPMENTS APPROVED SINCE 2009			
54 N. Pascack	New City; W/S of North Main	3 MF Senior	Approved 9/24, 0 built
135 N. Main Street*	New City; W/S of North Main	46 MF Senior	Approved 3/22, 0 built
734 Route 9W*	Valley Cottage; W/S of Route 9W,	3 SF	Approved 5/22, 0 built
Bertolino-Graziano	Congers; N/S of Lake Rd.	3 MF	Approved 2/19, 0 built
Clarksville Heights	West Nyack; 700 West Nyack Rd.	2 SF	Approved 9/23, 0 built
Crystal Lake Condominium*	Valley Cottage; E/S of Route 9W	30 MF	Approved 11/24, 0 built
Domnic Properties	Congers; E/S of Old Haverstraw Rd.	2 SF	Approved 9/24, 0 built
Epstein SD	Bardonia; N/S of Bardonia Rd.	2 SF	Complete, 2 built
James Giordano	West Nyack; S/E corner of Old Mill Rd. and Fulle Dr.	2 SF	Approved 7/24, 0 built
Greany Estates	West Nyack; S/S of Demarest Mill Rd.	9 SF	Approved 6/15, 8 built
Kennelly Square*	Congers; W/S Route 9W	26 MF Senior	Complete, 26 built
Laico, New City*	New City; S/S S Mountain Rd.	2 SF	Approved 8/16, 1 built
Masiello*	Congers; E/S New York Avenue	2 SF	Complete, 2 built
Phillips Hill Estates*	New City; intersection of Phillips Hill Rd. and Brookline Way	2 SF	Approved 10/21, 0 built
Rockland Lake Estates	Valley Cottage; W/S of Route 9W	2 SF	Approved 2/24, 0 built
Scheu	Congers; N/W corner of N. Conger Ave. & Endicott St.	2 SF	Approved 8/18, 1 built
Schimpf Farm Senior Housing	West Nyack; SE Corner of Parrot Rd. & Germonds Rd.	127 MF Senior	Approved 8/21, 0 built
Schmidt*	New City; S/S of S Mtn Rd.	3 SF	Approved 5/19, 1 built

PROJECT NAME	LOCATION	# OF UNITS	STATUS
SMK Endicott*	Congers; E/S Old Haverstraw Rd., N/S Endicott St., and W/S of N. Grant Ave.	5 SF	Complete, 5 built
Soshy SD	New City; E/S of Strawtown Rd. and Landmark Dr.	2 SF	Approved 4/24, 0 built
South Mountain Properties	New City; S/S S Mountain Rd.	2 SF	Approved 9/10, 0 built
Vista Farms*	New City; N of Buena Vista Rd. and New Hempstead Rd.	20 SF	Approved 7/21, 0 built
Webber*	West Nyack; E/S of Scott Lane	1 SF	Approved 12/21, 0 built
Western LLC, Inwood	Bardonia; E/S Inwood Dr.	2 SF	Approved 1/14, 1 built
Yellowstone Fields	West Nyack, E/S Germonds Rd.	8 SF	Approved, 6/12, 7 built
Total	**308 units approved** (202 Senior)		**54 units built (26 Senior)**
RESIDENTIAL APPLICATIONS SUBMITTED BUT NOT APPROVED SINCE 2009			
33 Alt Development	Valley Cottage; E/S of NYS Route 9W	5 MF	Submitted; not yet approved
Buckley Farm Senior Housing	New City; E/S of North Main St.	200 MF Senior	Submitted; not yet approved
Buckley Farm Subdivision	New City; E/S of North Main St.	23 SF	Submitted; not yet approved
Clarksville Commons	West Nyack; E/S of Sickletown Rd.	23 MF Senior	Submitted; not yet approved
Congers Lake Village	Congers; S/S Lake Road	30 MF Senior Affordable	Submitted; not yet approved
Davies Farm III	Congers; S/S Route 304	59 SF	Submitted; not yet approved
Dr. Martha Macguffie	New City; N/S of S. Mountain Rd.	3 SF	Submitted; not yet approved
Galligan	New City; W/S of Strawtown Rd.	1 SF	Submitted; not yet approved
Gara	New City; NW/S of Henry St.	2 SF	Submitted; not yet approved
John Mascia (Harmony Heights)	New City; N/S of Old Phillips Hill Rd.	2 SF	Submitted; not yet approved
Joseph & Rose Muggio	Congers; Conger Ave. & Grant Ave.	1 SF	Submitted; not yet approved
Ki Jung Kim	New City; E/S of S. Main St.	3 MF	Submitted; not yet approved
Laico	New City; S/S S. Mountain Rd.	1 SF	Submitted; not yet approved
New City Plaza	New City; E/S of Main St.	24 MF	Submitted; not yet approved
Orchard Ridge	Congers; W/S of Rt. 303, S/S of Meola Rd. Rt. 303	320 MF Senior	Submitted; not yet approved
Paramount Country Club	New City; E&W/S of Zukor Road	3 SF 222 MF	Submitted; not yet approved Will require new zoning

PROJECT NAME	LOCATION	# OF UNITS	STATUS
Sindi Landman	New City; N/S of S. Mountain Rd.	2 SF	Submitted; not yet approved
Vanderbilt Grande	New City; SE corner of NYS Rt 304 and American Legion Way	100 MF Senior	Submitted; not yet approved
Vitale	West Nyack; N/S of West Nyack Rd.	1 SF	Submitted; not yet approved
Total	**820 units proposed (including 673 senior units)**		

Source: Planning Department of the Town of Clarkstown

*indicates change since last report

BOLD = new since last report

E. NON-PUBLIC/CHARTER SCHOOL ENROLLMENT

Census Bureau data indicates that there were 4.86 million K - 12 students, or 9.1 percent of all school-age children, attending private schools in the United States during the 2022-23 school year. This represents a decline of 8.9 percent since 2020-21, when 5.33 million students, or 10.3 percent of all K - 12 children, attended private schools during the COVID-19 pandemic.

According to data from the *NYS Education Department*, non-public school enrollment in New York State decreased by 13.7 percent from 452,589 students in 2004-05 to 390,779 students in 2019-20. Subsequently, private school enrollment has stabilized during the past four years. In 2023-24, 382,310 students, or 13.6 percent of school age children, were enrolled in private schools, compared to 382,644 students, or 13.2 percent, in 2020-21.

Contrary to trends in most adjacent counties, private school enrollment in Orange and Rockland Counties has grown considerably in recent years. Non-public school enrollment in Orange County increased by 40.2 percent from 13,547 students in the 2013-14 school year to 18,994 students in the 2023-24 school year. Similarly, in Rockland County, non-public school enrollment increased by 50.4 percent from 23,865 students in 2013-14 to 35,892 students in 2023-24. During the same time period, the percentage of all school age children attending private schools in Orange County increased from 18.5 to 25.7 percent and from 37.3 to 47.7 percent in Rockland County. This increase has been attributed to growth in the Hasidic and Orthodox communities in these regions, which has led to the expansion of Yeshiva schools. According to *NYSED*, there were 169,491 students in grades K - 12 enrolled in Jewish schools throughout New York State during the 2023-24 school year. This reflects an increase of 22.4 percent compared to the 2013-14 school year, when there were 138,477 students enrolled in Jewish Schools. In the 2023-24 school year, the largest numbers of students enrolled in Jewish community schools were in Brooklyn (accounted for 51.2 percent of enrollment at Jewish schools in the state), Rockland County (20.5 percent) and Orange County (9.7 percent).

According to NYSED, last year in 2023, 3.6 percent of Clarkstown Central School District resident students (295 students) attended non-public schools. Since 2013, the non-public attendance rate has remained relatively stable at 3.1 - 3.8 percent of district resident students.

The *National Catholic Educational Association* reported that although PK - 12 enrollment has decreased since the 2013-14 school year by 281,251 students, or 14.2 percent, enrollment in recent years has stabilized. The PK - 12 Catholic school enrollment of 1,693,327 students in the 2023-24 school year represents a near zero percent change compared to the 2022-23 school year, with preschool students accounting for 10.1 percent of the total enrollment.

According to the *NYSED*, Catholic school enrollment in New York State has been steadily declining over the past twenty years. From 2003 to 2012, K - 12 enrollment decreased by 31.5 percent from 248,957 students to 170,515 students. The 2023-24 K - 12 enrollment of 109,953 students represents an additional decrease of 35.5 percent (60,562 students) compared to the 2012-13 school year.

Growth in the number of charter schools throughout the United States has impacted private school enrollment. Charter schools offer a tuition-free alternative to traditional public-school settings, while often providing individualized instruction as offered in many private schools. The *National Alliance of Charter Schools* reported that charter schools currently enroll 3.68 million children in 7,996 schools. As shown in *Figure 10*, data from the *National Alliance for Public Charter Schools* shows that charter school enrollment has more than tripled between 2005 and 2021 (latest available data).

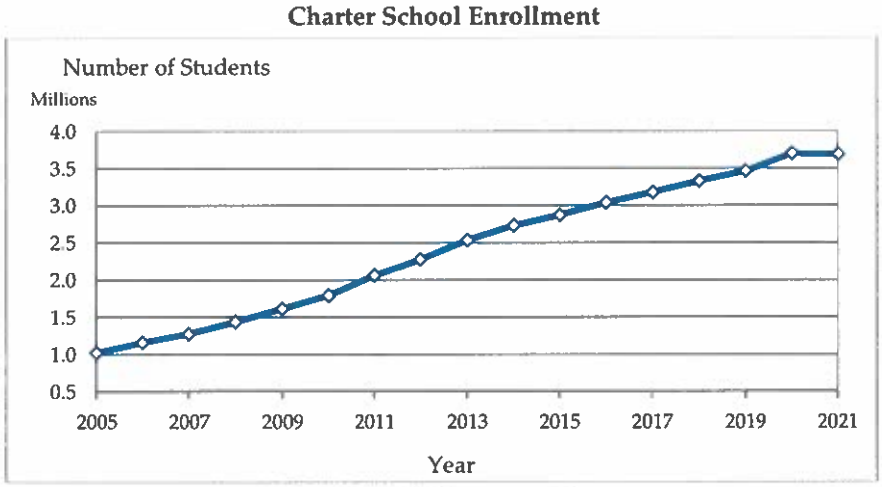


Figure 10 - Charter School Enrollment
Source: National Alliance for Public Charter Schools

According to the *New York State Education Department*, in 2023-24, there were 343 charter schools serving over 180,000 students in New York State. As shown in Table 5, charter school enrollment has grown by 13.9 percent since the 2019-20 school year. Also shown is that public school enrollment has declined by 7.6 percent during this period, while non-public school enrollment has declined 2.2 percent.

Table 5 - NYS Non-Public & Charter School Enrollment

School Year	Public Schools	Charter Schools	Non-Public Schools	Total K - 12 Enrollment
2019-20	2,421,858	159,211	390,779	2,971,848
	81.5%	**5.4%**	**13.1%**	
2020-21	2,342,473	170,500	382,644	2,895,617
	80.9%	**5.9%**	**13.2%**	
2021-22	2,275,355	173,182	382,499	2,831,036
	80.4%	**6.1%**	**13.5%**	
2022-23	2,247,106	175,388	380,788	2,803,282
	80.2%	**6.3%**	**13.6%**	
2023-24	2,237,191	181,322	382,310	2,800,823
	79.9%	**6.5%**	**13.6%**	

Source: NYSED
Note: Data does not include BOCES SPED students

Currently, there are no charter schools in operation in Rockland County.

F. ENROLLMENT PROJECTION METHODOLOGY

The *Cohort Survival Technique* was used to project the district's enrollment patterns for the next ten years. Three fundamental inputs were necessary:

1. Actual enrollment by grade for 2014 - 2024 for the district *[Appendix A-3]* and each school *[Appendix A-10, A-12, A-14, A-16, A-18, A-20, A-22, A-24, A-26, A-28, A-31, A-32, A-33].*

2. Grade-to-grade retention (migration) ratios for each two-grade transition to grades 1 - 12 for the past ten years for the district *[Appendix A-3]* and each school *[Appendix A-10, A-12, A-14, A-16, A-18, A-20, A-22, A-24, A-26, A-28, A-31, A-32, A-33].*

3. Projected kindergarten entering cohorts based on the number of live births in Rockland County, with consideration given to Town and school district births, five years before each year projected *[Appendix A-5].*

The *Cohort Survival Model* takes into consideration the normal community processes that affect school enrollment, which include:

4. The number of births and fertility rates
5. Normal in and out migration
6. Transfers to and from non-public and charter schools
7. Population variations
8. Resident family characteristics

The enrollment projections contained within this report are based on assumptions generated through the demographic analysis.

This analysis led to the following presumptions:

1. The population will continue to grow slowly. The turnover of approximately 400 - 600 homes each year is anticipated to continue.

2. Kindergarten enrollment is expected to reach 565 and 569 students in 2026 and 2027, respectively, due to the large number of school district births in 2021 and 2022. In all other years from 2025 through 2034, kindergarten cohorts are projected to range from 486 - 532 students per year.

3. Non-public school enrollment is expected to remain at approximately 3 - 4 percent of district resident students, as has been experienced in recent years.

The *Cohort Survival Model* is very accurate in forecasting future enrollment patterns, but the occurrence of certain conditions would warrant modifications in these projections. *These conditions include:*

- A level of new housing activity or a change in the level of housing turnover which is significantly higher or lower than that experienced by the district during the past three years.
- Expansion, consolidation, closing or the establishment of new non-public or charter schools.
- Major sociological changes or changed values and attitudes that affect anticipated family size and birthrate.
- Household characteristics that significantly differ from the past three - five years, including number of persons per household and age of household occupants.
- A major local or national crisis resulting in a notable change to economic conditions that affects employment, finance, and housing in a manner dissimilar to the past three - five years.

It is important for the reader to understand the nature of enrollment projections. Regardless of the methodology employed to produce projections, *all outcomes fall into three categories of reliability*:

Category 1 - Those projections based on students already enrolled in the system are the most reliable projections.

Category 2 - Those projections based on documented births are less reliable than those of Category 1.

Category 3 - Those projections based on estimates of future births are the least reliable.

Therefore, the most reliable projections are those calculated for the periods closest in time. Projections for periods further out in time are less reliable, particularly those beyond five years from the year of the study. The five-year period (2025 - 2029) projections are those best used in district planning and decision making because this period consists of mainly Category 1 projections.

It is noted that the overall enrollment projections produced by Western Suffolk BOCES generally fall within a 4 percent margin of error. The greatest discrepancies in projections occur in the smallest subsets of those projections. For example, the projections for the district are likely to be the most accurate, while the projection of a building's particular grade level in a specific year is likely to be the least accurate. It is advised that updates to projections be continued on a periodic basis to account for subtle shifts in migration trends and demographic factors.

G. ACCURACY OF PREVIOUS PROJECTIONS

A comparison was made between the enrollment projections presented in the 2022-23 Western Suffolk BOCES study and the actual enrollments observed in the 2023-24 and 2024-25 school years. As shown in *Appendix A-1* and Table 6, the 2022-23 study projected the 2023-24 K - 12 enrollment at 7,753, while there were actually 7,804 students enrolled. This projection was within 51 students of the actual enrollment, reflecting accuracy within 0.7 percent. There were grade level differences of 2 - 36 students when projections were compared to the actual enrollments.

As shown in *Appendix A-2* and Table 7, the 2022-23 study projected the 2024-25 K - 12 enrollment at 7,823 students, while there were actually 7,811 students enrolled. This projection was within 12 students of the actual enrollment, reflecting accuracy within 0.2 percent. There were grade level differences of 1 - 47 students, when projections were compared to actual enrollments.

Table 6 - Accuracy of the Western Suffolk BOCES 2022-23 Projections for 2023-24

Grades	2023-24 Actual	2023-24 Projected	Variation	Projection Variance
K - 12	7,804	7,753	51	0.7%
K - 5	3,271	3,301	30	0.9%
6 - 8	1,898	1,881	17	0.9%
9 - 12	2,635	2,571	64	2.4%

Table 7 - Accuracy of the Western Suffolk BOCES 2022-23 Projections for 2024-25

Grades	2024-25 Actual	2024-25 Projected	Variation	Projection Variance
K - 12	7,811	7,823	12	0.2%
K - 5	3,275	3,349	74	2.3%
6 - 8	1,913	1,902	11	0.6%
9 - 12	2,623	2,572	51	1.9%

H. DISTRICT ENROLLMENT

The Clarkstown Central School District educates students in grades K - 12 in thirteen district schools. The elementary grades are housed in nine schools: Bardonia, Lakewood, Laurel Plains, Link, Little Tor, New City, Strawtown, West Nyack, and Woodglen Elementary Schools. Students in grades 6 - 8 attend Felix Festa Middle School and students in grades 9 - 12 are housed in Clarkstown High School North and Clarkstown High School South. In addition, a select population of special needs students in grades K - 12 attend the Birchwood School.

Table 8 presents the current and projected enrollment through 2034 for the district and each grade configuration. It is shown that the elementary (K - 5) grade configuration is expected to reach its projection period peak enrollment in 2031, while the middle (6 - 8) and high school (9 - 12) grades are expected to enroll the greatest numbers of students in 2034 and 2025, respectively. District enrollment is expected to be at its peak in 2032, when 7,941 students are anticipated; this is 130 more students than are currently enrolled.

Table 8 - Projected Clarkstown CSD Enrollment

Year		K - 5	6 - 8	9 - 12	K - 12
Actual	**2024**	3,275	1,913	2,623	7,811
Projected	**2025**	3,256	1,867	2,676*	7,799
	2026	3,320	1,877	2,617	7,814
	2027	3,331	1,927	2,618	7,876
	2028	3,406	1,886	2,634	7,926
	2029	3,448	1,859	2,586	7,893
	2030	3,458	1,810	2,659	7,927
	2031	3,493*	1,835	2,608	7,936
	2032	3,425	1,939	2,577	7,941*
	2033	3,342	2,004	2,594	7,940
	2034	3,297	2,064*	2,509	7,870

* = Denotes peak enrollment during 2025 - 2034

District enrollment *[Appendix A-3, A-7]* consisted of 8,368 students in grades K - 12 in 2014; this was the historical peak enrollment. Subsequently, losses in seven of the following ten years led to the current enrollment of 7,811 students in 2024. A loss of 557 students, or 6.7 percent, is noted during the historical period.

Relative stability is projected, with fluctuations of less than one percent in each of the next ten years. The forecasted 2034 enrollment of 7,870 students represents a gain of 59 students, or 0.8 percent, when compared to the current enrollment.

The projected enrollment can be attributed to several factors:

- **First,** the kindergarten enrolled 464 - 550 students per year from 2014 to 2024; there are currently 514 kindergarten students enrolled in 2024. Projections indicate that kindergarten enrollment will reach 565 and 569 students in 2026 and 2027, respectively, due to the large number of school district births in 2021 and 2022. In all other years from 2025 through 2034, kindergarten cohorts are projected to range from 486 - 532 students per year *[Appendix A-5]*.
- **Second,** the incoming kindergarten class has been smaller than the graduating twelfth grade class of the previous year in each of the last ten years. This trend is expected to continue during the projection period, with losses of 92 - 228 students expected each year through 2034 due to this displacement *[Appendix A-9]*.
- **Third,** migration ratios show year-to-year fluctuations. On average, the district gains students transitioning to all grades except ninth, to which a loss in movement is observed *[Appendix A-3]*. However, these gains will be minimized by the losses through displacement.
- **Fourth,** the average grade level size decreased in all grades except third during 2019 - 2024 as compared to 2014 - 2019. However, grade level size increases are anticipated in grades K, 1, 2, 7, 8, 9, 11, and 12 during 2024 - 2029 and in grades 2 - 7 during 2029 - 2034 *[Appendix A-9]*.

I. ENROLLMENT OF GRADE CONFIGURATIONS

ELEMENTARY GRADES ENROLLMENT (K - 5) *[Appendix A-4, A-8]*

The elementary enrollment consisted of 3,407 students in grades K - 5 in 2014; this was the historical peak enrollment. Subsequently, losses in five of the following ten years led to the current enrollment of 3,275 students in 2024. A loss of 132 students, or 3.9 percent, is noted during the historical period.

Gains in six of the next seven years will lead to the projection period peak enrollment of 3,493 students in 2031. Losses are projected in the three remaining years of the period. The forecasted 2034 enrollment of 3,297 students represents relative overall stability, with a gain of 22 students, or 0.7 percent, when compared to the current enrollment.

Table 9 presents the current and projected enrollment through 2034 in the district's elementary schools. Bardonia, Lakewood, Laurel Plains, Link, Little Tor, and West Nyack Elementary Schools are expected to reach their peak enrollments in 2031, while New City and Strawtown Elementary Schools are projected to peak in 2028, and Woodglen Elementary School is expected to reach its peak enrollment in 2029 and 2031. The total K - 5 enrollment is expected to reach a peak of 3,493 students in 2031; this is 218 more students than are currently enrolled.

Table 9 - Projected Clarkstown CSD Elementary Enrollment

	Actual	Projected									
Year	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Bardonia ES	351	341	357	373	377	387	384	388*	381	372	367
Lakewood ES	441	434	467	469	482	493	495	498*	488	476	470
Laurel Plains ES	369	372	389	389	401	400	404	411*	402	392	387
Link ES	366	357	342	336	348	362	366	373*	366	356	351
Little Tor ES	264	254	258	248	247	258	263	266*	261	254	251
New City ES	446	452	449	457	466*	462	461	464	453	440	432
Strawtown ES	314	318	325	329	340*	323	318	321	317	313	309
West Nyack ES	304	307	325	312	325	328	332	334*	327	318	315
Woodglen ES	398	399	386	394	398	411*	408	411*	403	394	388
Total K - 5**	3,275	3,256	3,320	3,331	3,406	3,448	3,458	3,493*	3,425	3,342	3,297

* = Denotes peak enrollment during 2025 - 2034

**Totals include Birchwood School students in grades K - 5

Bardonia Elementary School *[Appendix A-12, A-13]*

Bardonia Elementary School enrolled 403 students in grades K - 5 in 2014. Gains in three of the next four years resulted in the historical peak enrollment of 408 students in 2018. Subsequently, losses in four of the following six years led to the current enrollment of 351 students in 2024. A loss of 52 students, or 12.9 percent, is noted during the historical period.

Gains are expected in five of the next ten years. The forecasted 2034 enrollment of 367 students represents a gain of 16 students, or 4.6 percent, when compared to the current enrollment. It is anticipated that the kindergarten will enroll 65 - 76 students each year through 2034, and will average approximately 13 percent of the district's kindergarten population *[Appendix A-6]*.

Bardonia Elementary School displays the average trend to lose students transitioning to first grade, maintain students in movement to second and third grades, and gain students transitioning to fourth and fifth grades. The entering kindergarten class is expected to be larger than the exiting fifth grade class of the previous year in six of the next ten years. These factors will result in the projected enrollment pattern.

This school currently houses twenty-one (21) sections for the instruction of 2 - 5 sections each of grades K - 5 and two sections of self-contained special education. The average section size for this school is 19.2 students, ranging from an average of 14.8 students in kindergarten to 25.0 students in third grade. (*Note that self-contained special education students are included in grade level counts, therefore actual average section sizes may be lower*). Enrollment projections suggest the need for 18 - 20 instructional sections per year, including two sections of self-contained special education, throughout the projection period, in order to maintain maximum class sizes of 24 students in grades K - 2 and 27 students in grades 3 - 5.

Lakewood Elementary School *[Appendix A-14, A-15]*

Lakewood Elementary School enrolled 465 students in grades K - 5 in 2014; this was the historical peak enrollment. Subsequently, losses in five of the following ten years led to the current enrollment of 441 students in 2024. This represents a loss of 24 students, or 5.2 percent, during the historical period.

Gains are expected in six of the next ten years. The forecasted 2034 enrollment of 470 students represents a gain of 29 students, or 6.6 percent, when compared to the current enrollment. It is anticipated that the kindergarten will enroll 72 - 85 students each year through 2034, and will average approximately 15 percent of the district's kindergarten population *[Appendix A-6]*.

Lakewood Elementary School displays the average trend to gain students transitioning to grades 1, 2, 3, and 5, and maintain students in movement to fourth grade. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in seven of the next ten years. These factors will result in the projected enrollment pattern.

This school currently houses twenty-one (21) sections for the instruction of 3 - 4 sections each of grades K - 5. The average section size for this school is 21.0 students, ranging from an average of 18.7 students in fourth grade to 22.7 students in first and second grades. Enrollment projections suggest the need for 20 - 24 instructional sections per year throughout the projection period, in order to maintain maximum class sizes of 24 students in grades K - 2 and 27 students in grades 3 - 5.

Laurel Plains Elementary School *[Appendix A-16, A-17]*

Laurel Plains Elementary School enrolled 363 students in grades K - 5 in 2014. Gains in four of the following ten years resulted in the current and historical peak enrollment of 369 students in 2024. A slight gain of six students, or 1.7 percent, is noted during the historical period.

Gains are expected in five of the next ten years. The forecasted 2034 enrollment of 387 students represents a gain of 18 students, or 4.9 percent, when compared to the current enrollment. It is anticipated that the kindergarten will enroll 51 - 60 students per year through 2034, and will average approximately 11 percent of the district's kindergarten population *[Appendix A-6]*.

Laurel Plains Elementary School displays the average trend to gain students transitioning to all grades (1 - 5). However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in nine of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses twenty-one (21) sections for the instruction of three sections each of grades K - 5 and three sections of self-contained special education. The average section size for this school is 19.3 students, ranging from an average of 17.7 students in second grade to 22.7 students in third grade. (*Note that self-contained special education students are included in grade level counts, therefore actual average section sizes may be lower*). Enrollment projections suggest the need for 21 instructional sections per year, including three sections of self-contained special education, throughout the projection period, in order to maintain maximum class sizes of 24 students in grades K - 2 and 27 students in grades 3 - 5.

Link Elementary School *[Appendix A-18, A-19]*

Link Elementary School enrolled 398 students in grades K - 5 in 2014; this was the historical peak enrollment. Subsequently, losses in five of the following ten years led to the current enrollment of 366 students in 2024. A loss of 32 students, or 8.0 percent, is noted during the historical period.

Losses are expected in six of the next ten years. The forecasted 2034 enrollment of 351 students represents a loss of 15 students, or 4.1 percent, when compared to the current enrollment. It is anticipated that the kindergarten will enroll 47 - 55 students per year through 2034, and will average approximately ten percent of the district's kindergarten population *[Appendix A-6]*.

Link Elementary School displays the average trend to gain students transitioning to all grades (1 - 5). However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in each of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses nineteen (19) sections for the instruction of 2 - 4 sections each of grades K - 5 and two sections of self-contained special education. The average section size for this school is 21.7 students, ranging from an average of 16.7 students in second grade to 24.0 students in kindergarten. (*Note that self-contained special education students are included in grade level counts, therefore actual average section sizes may be lower*). Enrollment projections suggest the need for 18 - 20 instructional sections per year, including two sections of self-contained special education, throughout the projection period, in order to maintain maximum class sizes of 24 students in grades K - 2 and 27 students in grades 3 - 5.

Little Tor Elementary School *[Appendix A-20, A-21]*

Little Tor Elementary School enrolled 261 students in grades K - 5 in 2014. Gains in four of the next five years resulted in the historical peak enrollment of 298 students in 2019. Subsequently, losses in four of the past five years led to the current enrollment of 264 students in 2024. Relative stability (gain of three students), is noted during the historical period.

Losses are expected in six of the next ten years. The forecasted 2034 enrollment of 251 students represents a loss of 13 students, or 4.9 percent, when compared to the current enrollment. It is anticipated that the kindergarten will enroll 38 - 45 students per year through 2034, and will average approximately eight percent of the district's kindergarten population *[Appendix A-6]*.

Little Tor Elementary School displays the average trend to gain students transitioning to grades 1, 3, 4, and 5, and maintain students in movement to second grade. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in eight of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses thirteen (13) sections for the instruction of 2 - 3 sections each of grades K - 5. The average section size for this school is 20.5 students, ranging from an average of 15.5 students in first grade to 27.0 students in third grade. Enrollment projections suggest the need for 12 - 13 instructional sections per year throughout the projection period, in order to maintain maximum class sizes of 24 students in grades K - 2 and 27 students in grades 3 - 5.

New City Elementary School *[Appendix A-22, A-23]*

New City Elementary School enrolled 393 students in grades K - 5 in 2014. Gains in five of the next seven years resulted in the historical peak enrollment of 449 students in 2021. Subsequently, losses in two of the following three years led to the current enrollment of 446 students in 2024. A gain of 53 students, or 13.5 percent, is noted during the historical period.

Losses are expected in six of the next ten years. The forecasted 2034 enrollment of 432 students represents a loss of 14 students, or 3.1 percent, when compared to the current enrollment. It is anticipated that the kindergarten will enroll 68 - 79 students per year through 2034, and will average approximately 14 percent of the district's kindergarten population *[Appendix A-6]*.

New City Elementary School displays the average trend to gain students transitioning to grades 1, 2, 4, and 5, and lose students in movement to third grade. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in six of the next ten years, minimizing any gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses twenty-four (24) sections for the instruction of 3 - 4 sections each of grades K - 5 and three sections of self-contained special education. The average section size for this school is 21.2 students, ranging from an average of 17.8 students in kindergarten to 24.3 students in third grade. (*Note that self-contained special education students are included in grade level counts, therefore actual average section sizes may be lower*). Enrollment projections suggest the need for 21 - 24 instructional sections per year, including three sections of self-contained special education, throughout the projection period, in order to maintain maximum class sizes of 24 students in grades K - 2 and 27 students in grades 3 - 5.

Strawtown Elementary School *[Appendix A-24, A-25]*

Strawtown Elementary School enrolled 312 students in grades K - 5 in 2014. Gains in four of the next seven years led to the historical peak enrollment of 315 students in 2021. Subsequently, a loss in one of the following three years resulted in the current enrollment of 314 students in 2024. Relative stability (gain of two students) is noted during the historical period.

Enrollment is expected to fluctuate, ranging from 309 - 340 students per year during the next ten years. The forecasted 2034 enrollment of 309 students represents a loss of five students, or 1.6 percent, when compared to the current enrollment. It is anticipated that the kindergarten will enroll 43 - 50 students per year through 2034, and will average approximately nine percent of the district's kindergarten population *[Appendix A-6]*.

Strawtown Elementary School displays the average trend to gain students transitioning to all grades (1 - 5). However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in each of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses thirteen (13) sections for the instruction of 2 - 3 sections each of grades K - 5. The average section size for this school is 24.5 students, ranging from an average of 20.3 students in first grade to 27.0 students in fourth and fifth grades. Enrollment projections suggest the need for 15 - 16 instructional sections throughout the projection period, in order to maintain maximum class sizes of 24 students in grades K - 2 and 27 students in grades 3 - 5.

West Nyack Elementary School *[Appendix A-26, A-27]*

West Nyack Elementary School enrolled 297 students in grades K - 5 in 2014. Gains in four of the next five years resulted in the historical peak enrollment of 342 students in 2019. Subsequently, losses in four of the following five years led to the current enrollment of 304 students in 2024. A slight gain of seven students, or 2.4 percent, is noted during the historical period.

Gains are expected in six of the next ten years. The forecasted 2034 enrollment of 315 students represents a gain of 11 students, or 3.6 percent, when compared to the current enrollment. It is anticipated that the kindergarten will enroll 46 - 54 students per year through 2034, and will average approximately nine percent of the district's kindergarten population *[Appendix A-6]*.

West Nyack Elementary School displays the average trend to gain students transitioning to grades 1, 3, 4, and 5, and lose students in movement to second grade. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in eight of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses eighteen (18) sections for the instruction of 2 - 3 sections each of grades K - 5 and four sections of self-contained special education. The average section size for this school is 21.9 students, ranging from an average of 17.3 students in first grade to 26.0 students in fifth grade. (*Note that self-contained special education students are included in grade level counts, therefore actual average section sizes may be lower*). Enrollment projections suggest the need for 19 - 21 instructional sections per year, including four sections of self-contained special education, throughout the projection period, in order to maintain maximum class sizes of 24 students in grades K - 2 and 27 students in grades 3 - 5.

Woodglen Elementary School *[Appendix A-28, A-29]*

Woodglen Elementary School enrolled 493 students in grades K - 5 in 2014; this was the historical peak enrollment. Subsequently, losses in eight of the following ten years led to the current enrollment of 398 students in 2024. A loss of 95 students, or 19.3 percent, is noted during the historical period.

Losses are expected in five of the next ten years. The forecasted 2034 enrollment of 388 students represents a loss of 10 students, or 2.5 percent, when compared to the current enrollment. It is anticipated that the kindergarten will enroll 54 - 63 students per year through 2034, and will average approximately 11 percent of the district's kindergarten population *[Appendix A-6]*.

Woodglen Elementary School displays the average trend to gain students transitioning to first and third grades, maintain students in movement to second and fourth grades, and lose students transitioning to fifth grade. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in nine of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

This school currently houses twenty-four (24) sections for the instruction of 3 - 4 sections each of grades K - 5 and five sections of self-contained special education. The average section size for this school is 20.9 students, ranging from an average of 18.7 students in first grade to 22.7 students in third grade. (*Note that self-contained special education students are included in grade level counts, therefore actual average section sizes may be lower*). Enrollment projections suggest the need for 23 - 25 instructional sections per year, including five sections of self-contained special education, throughout the projection period, in order to maintain maximum class sizes of 24 students in grades K - 2 and 27 students in grades 3 - 5.

ELEMENTARY INSTRUCTIONAL SECTIONS

The projected need for elementary instructional sections is presented in Table 10. These needs are based on the application of the following class sizes:

Grades K - 2	maximum of 24 students
Grades 3 - 5	maximum of 27 students

It is shown that the district currently houses 174 sections for the instruction of grades K - 5, including 19 sections of self-contained special education. The projected K - 5 enrollment suggests the need for 173 - 180 sections per year, including 19 sections of self-contained special education, throughout the projection period. When compared to the current allocation of sections (174), it is anticipated that the district will require one fewer section next year, 2 - 6 additional sections during 2026 - 2032, and the same number of sections by the end of the projection period in 2033 and 2034 *[Appendix A-30]*.

Table 10 - Projected Clarkstown CSD Elementary Instructional Sections

	Actual	Projected									
Year	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**
Bardonia ES	21	18	19	20	19	20	20	20	20	20	20
Lakewood ES	21	20	22	21	21	23	23	24	23	23	23
Laurel Plains ES	21	21	21	21	21	21	21	21	21	21	21
Link ES	19	18	19	19	19	20	20	20	20	19	19
Little Tor ES	13	13	13	12	12	12	12	12	12	12	12
New City ES	24	24	23	23	24	23	24	23	23	21	21
Strawtown ES	13	16	16	16	16	16	16	16	15	15	15
West Nyack ES	18	19	20	20	19	19	21	21	20	20	20
Woodglen ES	24	24	23	24	25	24	23	23	23	23	23
Total K - 5*	174	173	176	176	176	178	180	180	177	174	174

Note: Includes self-contained special education sections
*Does not include instructional sections in Birchwood School

MIDDLE GRADES (6 - 8) ENROLLMENT *[Appendix A-4, A-8]*

Felix Festa Middle School *[Appendix A-31]*

Felix Festa Middle School enrolled 2,031 students in grades 6 - 8 in 2014; this was the historical peak enrollment. Subsequently, losses in five of the following ten years led to the current enrollment of 1,901 students in 2024. A loss of 130 students, or 6.4 percent, is noted during the historical period.

Gains are expected in six of the next ten years. The forecasted 2034 enrollment of 2,047 students represents a gain of 146 students, or 7.7 percent, when compared to the current enrollment.

This school displays the average trend to gain students transitioning to seventh and eighth grades. However, the entering sixth grade class is expected to be smaller than the exiting eighth grade class of the previous year in six of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

SECONDARY GRADES ENROLLMENT (9 - 12) *[Appendix A-4, A-8]*

The high school enrollment comprised 2,914 students in grades 9 - 12 in 2014; this was the historical peak enrollment. Decreases in eight of the following ten years led to the current enrollment of 2,623 students in 2024. This represents a loss of 291 students, or 10.0 percent, during the historical period.

Smaller losses are expected in five of the next ten years. The 2034 forecasted enrollment of 2,509 students represents a loss of 114 students, or 4.3 percent, when compared to the current enrollment.

The total projected enrollment in grades 9 - 12 is shown in Table 11. Clarkstown High School North is expected to be at its projection period peak enrollment in 2030, while Clarkstown High School South is expected to enroll the greatest number of students next year in 2025. The total high school grades peak enrollment of 2,676 students is expected in 2025; this is 53 more students than are currently enrolled.

Table 11 - Projected Clarkstown CSD High School Enrollment

Year		Clarkstown H.S. North	Clarkstown H.S. South	Total 9 - 12**
Actual	2024	1,209	1,383	2,623
Projected	2025	1,195	1,444*	2,676*
	2026	1,187	1,393	2,617
	2027	1,196	1,395	2,618
	2028	1,207	1,403	2,634
	2029	1,185	1,379	2,586
	2030	1,219*	1,418	2,659
	2031	1,192	1,384	2,608
	2032	1,176	1,366	2,577
	2033	1,185	1,379	2,594
	2034	1,144	1,336	2,509

* = Denotes peak enrollment during 2025 - 2034
**Totals include Birchwood School students in grades 9 - 12

Clarkstown High School North *[Appendix A-32]*

Clarkstown High School North enrolled 1,432 students in grades 9 - 12 in 2014; this was the historical peak enrollment. Subsequently, losses in eight of the following ten years led to the current enrollment of 1,209 students in 2024. A loss of 223 students, or 15.6 percent, is noted during the historical period.

Losses are expected in six of the next ten years. The forecasted 2034 enrollment of 1,144 students represents a loss of 65 students, or 5.4 percent, when compared to the current enrollment.

This school displays the average trend to gain students transitioning to grades 10 - 12. However, the entering ninth grade class is expected to be smaller than the exiting twelfth grade class of the previous year in nine of the next ten years, minimizing the gains in transition. These factors will result in the projected enrollment pattern.

Clarkstown High School South *[Appendix A-33]*

Clarkstown High School South enrolled 1,436 students in grades 9 - 12 in 2014; this was the historical peak enrollment. Subsequently, losses in six of the following ten years led to the current enrollment of 1,383 students in 2024. A loss of 53 students, or 3.7 percent, is noted during the historical period.

Losses are expected in five of the next ten years. The forecasted 2034 enrollment of 1,336 students represents a loss of 47 students, or 3.4 percent, when compared to the current enrollment.

This school displays the average trend to gain students transitioning to grades 10 - 12. However, the entering ninth grade class is expected to be smaller than the exiting twelfth grade class of the previous year in eight of the next ten years. These factors will result in the projected enrollment pattern.

SPECIAL NEEDS ENROLLMENT

Birchwood School *[Appendix A-10, A-11]*

Birchwood School enrolled 84 students in grades K - 12 in 2014. Subsequently, enrollment ranged from 76 - 88 students per year through 2020. Since then, enrollment has been at a lower level, ranging from 60 - 77 students per year from 2021 to 2024. There are currently 65 students enrolled in 2024, with 22 students enrolled in grades K - 5, 12 students enrolled in grades 6 - 8, and 31 students enrolled in grades 9 - 12.

Projections indicate that K - 12 total enrollment at this school will range from 62 - 75 students per year through 2034.

Appendix A

CLARKSTOWN CENTRAL SCHOOL DISTRICT
ACCURACY OF WESTERN SUFFOLK BOCES 2022-23 PROJECTIONS FOR 2023-24

GRADE	ACTUAL 2023-24	PROJECTED	VARIATION	
KINDERGARTEN	480	516	36	
FIRST	486	489	3	
SECOND	596	610	14	
THIRD	543	522	21	
FOURTH	565	562	3	
FIFTH	579	586	7	
SIXTH	593	596	3	
SEVENTH	665	659	6	
EIGHTH	621	611	10	
NINTH	631	604	27	
TENTH	680	678	2	
ELEVENTH	650	628	22	
TWELFTH	632	627	5	
UNGRADED	83	65	18	PROJECTION VARIANCE
K - 12	**7,804**	**7,753**	**51**	**0.7%**
K - 5	3,271	3,301	30	0.9%
6 - 8	1,898	1,881	17	0.9%
9 - 12	2,635	2,571	64	2.4%

CLARKSTOWN CENTRAL SCHOOL DISTRICT
ACCURACY OF WESTERN SUFFOLK BOCES 2022-23 PROJECTIONS FOR 2024-25

GRADE	ACTUAL 2024-25	PROJECTED	VARIATION	
KINDERGARTEN	514	561	47	
FIRST	500	541	41	
SECOND	496	501	5	
THIRD	598	617	19	
FOURTH	560	536	24	
FIFTH	578	577	1	
SIXTH	607	603	4	
SEVENTH	608	613	5	
EIGHTH	676	671	5	
NINTH	606	598	8	
TENTH	643	619	24	
ELEVENTH	689	682	7	
TWELFTH	647	639	8	
UNGRADED	89	65	24	PROJECTION VARIANCE
K - 12	**7,811**	**7,823**	**12**	**0.2%**
K - 5	3,275	3,349	74	2.3%
6 - 8	1,913	1,902	11	0.6%
9 - 12	2,623	2,572	51	1.9%

CLARKSTOWN CENTRAL SCHOOL DISTRICT
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	493	502	531	507	519	520	464	550	464	480	514
FIRST	565	497	530	554	517	544	533	495	589	486	500
SECOND	531	569	512	551	582	535	544	532	516	596	496
THIRD	558	534	581	526	551	583	535	553	543	543	598
FOURTH	594	565	559	601	541	559	591	560	565	565	560
FIFTH	640	605	580	567	617	556	571	620	574	579	578
SIXTH	633	649	638	590	586	629	576	584	638	593	607
SEVENTH	661	640	668	647	601	601	647	600	601	665	608
EIGHTH	736	668	644	684	652	612	609	661	618	621	676
NINTH	678	713	660	627	642	645	596	593	662	631	606
TENTH	690	688	714	665	632	656	660	613	622	680	643
ELEVENTH	724	689	698	714	677	639	656	656	614	650	689
TWELFTH	796	722	693	703	722	682	650	678	663	632	647
UNGRADED	69	74	59	62	59	60	60	69	76	83	89
TOTAL K - 12	8,368	8,115	8,067	7,998	7,898	7,821	7,692	7,764	7,745	7,804	7,811
CHANGE		-253	-48	-69	-100	-77	-129	72	-19	59	7
% CHANGE		-3.0%	-0.6%	-0.9%	-1.3%	-1.0%	-1.6%	0.9%	-0.2%	0.8%	0.1%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

DISTRICT MIGRATION	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
K - 1	100.8%	105.6%	104.3%	102.0%	104.8%	102.5%	106.7%	107.1%	104.7%	104.2%	**104.5%**
1 - 2	100.7%	103.0%	104.0%	105.1%	103.5%	100.0%	99.8%	104.2%	101.2%	102.1%	**101.8%**
2 - 3	100.6%	102.1%	102.7%	100.0%	100.2%	100.0%	101.7%	102.1%	105.2%	100.3%	**101.9%**
3 - 4	101.3%	104.7%	103.4%	102.9%	101.5%	101.4%	104.7%	102.2%	104.1%	103.1%	**103.5%**
4 - 5	101.9%	102.7%	101.4%	102.7%	102.8%	102.1%	104.9%	102.5%	102.5%	102.3%	**102.4%**
5 - 6	101.4%	105.5%	101.7%	103.4%	101.9%	103.6%	102.3%	102.9%	103.3%	104.8%	**103.7%**
6 - 7	101.1%	102.9%	101.4%	101.9%	102.6%	102.9%	104.2%	102.9%	104.2%	102.5%	**103.5%**
7 - 8	101.1%	100.6%	102.4%	100.8%	101.8%	101.3%	102.2%	103.0%	103.3%	101.7%	**102.0%**
8 - 9	96.9%	98.8%	97.4%	93.9%	98.9%	97.4%	97.4%	100.2%	102.1%	97.6%	**98.1%**
9 - 10	101.5%	100.1%	100.8%	100.8%	102.2%	102.3%	102.9%	104.9%	102.7%	101.9%	**102.4%**
10 - 11	99.9%	101.5%	100.0%	101.8%	101.1%	100.0%	99.4%	100.2%	104.5%	101.3%	**101.1%**
11 - 12	99.7%	100.6%	100.7%	101.1%	100.7%	101.7%	103.4%	101.1%	102.9%	99.5%	**101.7%**

CLARKSTOWN CENTRAL SCHOOL DISTRICT
HISTORICAL ENROLLMENT BY GRADE CONFIGURATION

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	493	502	531	507	519	520	464	550	464	480	514
FIRST	565	497	530	554	517	544	533	495	589	486	500
SECOND	531	569	512	551	582	535	544	532	516	596	496
THIRD	558	534	581	526	551	583	535	553	543	543	598
FOURTH	594	565	559	601	541	559	591	560	565	565	560
FIFTH	640	605	580	567	617	556	571	620	574	579	578
UNGRADED	26	31	23	19	13	10	16	21	23	22	29
TOTAL K - 5	3,407	3,303	3,316	3,325	3,340	3,307	3,254	3,331	3,274	3,271	3,275
CHANGE		-104	13	9	15	-33	-53	77	-57	-3	4
% CHANGE		-3.1%	0.4%	0.3%	0.5%	-1.0%	-1.6%	2.4%	-1.7%	-0.1%	0.1%
SIXTH	633	649	638	590	586	629	576	584	638	593	607
SEVENTH	661	640	668	647	601	601	647	600	601	665	608
EIGHTH	736	668	644	684	652	612	609	661	618	621	676
UNGRADED	17	13	11	16	17	17	15	14	15	19	22
TOTAL 6 - 8	2,047	1,970	1,961	1,937	1,856	1,859	1,847	1,859	1,872	1,898	1,913
CHANGE		-77	-9	-24	-81	3	-12	12	13	26	15
% CHANGE		-3.8%	-0.5%	-1.2%	-4.2%	0.2%	-0.6%	0.6%	0.7%	1.4%	0.8%
NINTH	678	713	660	627	642	645	596	593	662	631	606
TENTH	690	688	714	665	632	656	660	613	622	680	643
ELEVENTH	724	689	698	714	677	639	656	656	614	650	689
TWELFTH	796	722	693	703	722	682	650	678	663	632	647
UNGRADED	26	30	25	27	29	33	29	34	38	42	38
TOTAL 9 - 12	2,914	2,842	2,790	2,736	2,702	2,655	2,591	2,574	2,599	2,635	2,623
CHANGE		-72	-52	-54	-34	-47	-64	-17	25	36	-12
% CHANGE		-2.5%	-1.8%	-1.9%	-1.2%	-1.7%	-2.4%	-0.7%	1.0%	1.4%	-0.5%
TOTAL K - 12	8,368	8,115	8,067	7,998	7,898	7,821	7,692	7,764	7,745	7,804	7,811
CHANGE		-253	-48	-69	-100	-77	-129	72	-19	59	7
% CHANGE		-3.0%	-0.6%	-0.9%	-1.3%	-1.0%	-1.6%	0.9%	-0.2%	0.8%	0.1%

CLARKSTOWN CENTRAL SCHOOL DISTRICT
KINDERGARTEN PROJECTIONS

	Births					Ratios		
Birth Year	Rockland County	Clarkstown Town	SD	Enrollment Year	District K	K/ County Births	K/ Town Births	K/ SD Births
2009	4,560	793	349	**2014**	493	0.108	0.622	1.413
2010	4,525	742	350	**2015**	502	0.111	0.677	1.434
2011	4,535	749	322	**2016**	531	0.117	0.709	1.649
2012	4,593	684	295	**2017**	507	0.110	0.741	1.719
2013	4,650	709	321	**2018**	519	0.112	0.732	1.617
2014	5,170	784	356	**2019**	520	0.101	0.663	1.461
2015	5,113	784	334	**2020**	464	0.091	0.592	1.389
2016	5,205	734	382	**2021**	550	0.106	0.749	1.440
2017	5,474	774	374	**2022**	464	0.085	0.599	1.241
2018	5,725	848	381	**2023**	480	0.084	0.566	1.260
2019	5,721	804	431	**2024**	514	0.090	0.639	1.193
2020	5,708	761	366	***2025***	***486***			
2021	6,386	914	464	***2026***	***565***			
provisional 2022	***6,389***	***896***	***467***	***2027***	***569***			
est. 2023	***6,612***	***860***		***2028***	***532***			
est. 2024	***6,630***	***829***		***2029***	***513***			
est. 2025	***6,808***	***845***		***2030***	***523***			
est. 2026	***6,880***	***828***		***2031***	***512***			
est. 2027	***7,009***	***812***		***2032***	***502***			
est. 2028	***7,151***	***800***		***2033***	***495***	*0.101*	*0.663*	*1.438*
est. 2029	***7,237***	***793***		***2034***	***490***		*historical average*	

Note: 2009-2021: finalized births reported by DOH@NYS; 2022: provisional births received from DOH@NYS and subject to change
Note: 2023: Rockland county births - reported by CDC, Clarkstown town births - WSBOCES estimate

CLARKSTOWN CENTRAL SCHOOL DISTRICT
KINDERGARTEN IN ELEMENTARY SCHOOLS

HISTORICAL	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
DISTRICT	**493**	**502**	**531**	**507**	**519**	**520**	**464**	**550**	**464**	**480**	**514**
Birchwood (SPED School)	2	3	3	5	3	7	3	0	1	3	1
Bardonia	75	71	72	72	76	74	58	58	60	61	74
Lakewood	69	78	63	61	80	72	52	82	67	73	77
Laurel Plains	51	49	56	51	53	51	53	57	48	53	53
Link	62	56	59	51	49	55	52	63	46	39	48
Little Tor	36	43	40	46	48	51	40	50	42	31	36
New City	64	60	65	71	53	61	61	82	63	69	71
Strawtown	29	38	57	45	45	47	42	44	42	58	48
West Nyack	41	51	53	57	56	53	32	61	36	48	46
Woodglen	64	53	63	48	56	49	71	53	59	45	60

PROJECTED	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
DISTRICT	514	**486**	**565**	**569**	**532**	**513**	**523**	**512**	**502**	**495**	**490**
Birchwood (SPED School)	1	2	2	2	2	2	2	2	2	2	2
Bardonia	74	65	75	76	71	68	70	69	67	66	65
Lakewood	77	72	84	85	79	76	78	76	75	74	73
Laurel Plains	53	51	60	60	56	54	55	54	53	52	52
Link	48	47	55	55	52	51	51	50	49	48	48
Little Tor	36	38	45	45	42	41	41	40	40	39	39
New City	71	68	79	79	74	71	73	71	70	69	68
Strawtown	48	43	50	50	47	45	46	45	44	44	43
West Nyack	46	46	53	54	50	48	49	48	47	46	46
Woodglen	60	54	62	63	59	57	58	57	55	55	54

CLARKSTOWN CENTRAL SCHOOL DISTRICT
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	514	486	565	569	532	513	523	512	502	495	490
FIRST	500	537	508	590	594	556	536	546	535	524	517
SECOND	496	509	547	517	601	605	566	546	556	545	534
THIRD	598	505	518	557	527	612	616	577	556	566	555
FOURTH	560	619	523	536	577	545	633	638	597	575	586
FIFTH	578	574	634	536	549	591	558	648	653	611	589
SIXTH	607	599	595	657	556	569	613	579	672	677	634
SEVENTH	608	628	620	616	680	575	589	634	599	695	700
EIGHTH	676	620	641	633	629	694	587	601	647	611	709
NINTH	606	663	608	629	621	617	681	576	590	635	600
TENTH	643	621	679	623	644	636	632	698	590	604	651
ELEVENTH	689	650	628	686	630	651	643	639	706	596	611
TWELFTH	647	701	661	639	698	641	662	654	650	718	606
UNGRADED	89	87	87	88	88	88	88	88	88	88	88
TOTAL K - 12	7,811	7,799	7,814	7,876	7,926	7,893	7,927	7,936	7,941	7,940	7,870
CHANGE		-12	15	62	50	-33	34	9	5	-1	-70
% CHANGE		-0.2%	0.2%	0.8%	0.6%	-0.4%	0.4%	0.1%	0.1%	0.0%	-0.9%

Note: Shaded area denotes grade-level students already enrolled in the school system.

CLARKSTOWN CENTRAL SCHOOL DISTRICT
PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	514	486	565	569	532	513	523	512	502	495	490
FIRST	500	537	508	590	594	556	536	546	535	524	517
SECOND	496	509	547	517	601	605	566	546	556	545	534
THIRD	598	505	518	557	527	612	616	577	556	566	555
FOURTH	560	619	523	536	577	545	633	638	597	575	586
FIFTH	578	574	634	536	549	591	558	648	653	611	589
UNGRADED	29	26	25	26	26	26	26	26	26	26	26
TOTAL K - 5	3,275	3,256	3,320	3,331	3,406	3,448	3,458	3,493	3,425	3,342	3,297
CHANGE		-19	64	11	75	42	10	35	-68	-83	-45
% CHANGE		-0.6%	2.0%	0.3%	2.3%	1.2%	0.3%	1.0%	-1.9%	-2.4%	-1.3%
SIXTH	607	599	595	657	556	569	613	579	672	677	634
SEVENTH	608	628	620	616	680	575	589	634	599	695	700
EIGHTH	676	620	641	633	629	694	587	601	647	611	709
UNGRADED	22	20	21	21	21	21	21	21	21	21	21
TOTAL 6 - 8	1,913	1,867	1,877	1,927	1,886	1,859	1,810	1,835	1,939	2,004	2,064
CHANGE		-46	10	50	-41	-27	-49	25	104	65	60
% CHANGE		-2.4%	0.5%	2.7%	-2.1%	-1.4%	-2.6%	1.4%	5.7%	3.4%	3.0%
NINTH	606	663	608	629	621	617	681	576	590	635	600
TENTH	643	621	679	623	644	636	632	698	590	604	651
ELEVENTH	689	650	628	686	630	651	643	639	706	596	611
TWELFTH	647	701	661	639	698	641	662	654	650	718	606
UNGRADED	38	41	41	41	41	41	41	41	41	41	41
TOTAL 9 - 12	2,623	2,676	2,617	2,618	2,634	2,586	2,659	2,608	2,577	2,594	2,509
CHANGE		53	-59	1	16	-48	73	-51	-31	17	-85
% CHANGE		2.0%	-2.2%	0.0%	0.6%	-1.8%	2.8%	-1.9%	-1.2%	0.7%	-3.3%
TOTAL K - 12	7,811	7,799	7,814	7,876	7,926	7,893	7,927	7,936	7,941	7,940	7,870
CHANGE		-12	15	62	50	-33	34	9	5	-1	-70
% CHANGE		-0.2%	0.2%	0.8%	0.6%	-0.4%	0.4%	0.1%	0.1%	0.0%	-0.9%

CLARKSTOWN CENTRAL SCHOOL DISTRICT
AVERAGE DISTRICT GRADE LEVEL SIZE

GRADE	1 14 - 19	2 19 - 24	3 24 - 29	4 29 - 34	change 2/1	 3/2	 4/3
KINDERGARTEN	512	499	530	506	-2.5%	**6.2%**	-4.5%
FIRST	535	525	548	536	-1.9%	**4.4%**	-2.2%
SECOND	547	537	546	559	-1.8%	**1.7%**	**2.4%**
THIRD	556	559	553	580	**0.5%**	-1.1%	**4.9%**
FOURTH	570	567	560	596	-0.5%	-1.2%	**6.4%**
FIFTH	594	580	577	608	-2.4%	-0.5%	**5.4%**
SIXTH	621	605	597	624	-2.6%	-1.3%	**4.5%**
SEVENTH	636	620	621	632	-2.5%	**0.2%**	**1.8%**
EIGHTH	666	633	649	642	-5.0%	**2.5%**	-1.1%
NINTH	661	622	624	617	-5.9%	**0.3%**	-1.1%
TENTH	674	646	641	635	-4.2%	-0.8%	-0.9%
ELEVENTH	690	651	656	641	-5.7%	**0.8%**	-2.3%
TWELFTH	720	659	665	655	-8.5%	**0.9%**	-1.5%

DISPLACEMENT BETWEEN ENTERING AND EXITING COHORTS

Year	Grade 12	Year	Grade K	Difference
2014	796	2015	502	-294
2015	722	2016	531	-191
2016	693	2017	507	-186
2017	703	2018	519	-184
2018	722	2019	520	-202
2019	682	2020	464	-218
2020	650	2021	550	-100
2021	678	2022	464	-214
2022	663	2023	480	-183
2023	632	2024	514	-118
2024	647	2025	486	-161
2025	701	2026	565	-136
2026	661	2027	569	-92
2027	639	2028	532	-107
2028	698	2029	513	-185
2029	641	2030	523	-118
2030	662	2031	512	-150
2031	654	2032	502	-152
2032	650	2033	495	-155
2033	718	2034	490	-228

Average Difference 2014 - 2019	-211
Average Difference 2019 - 2024	-167
Average Difference 2024 - 2029	-136
Average Difference 2029 - 2034	-161

BIRCHWOOD SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	2	3	3	5	3	7	3	0	1	3	1
FIRST	3	2	6	4	6	4	7	3	2	6	3
SECOND	5	4	2	4	5	7	4	6	5	4	6
THIRD	1	1	5	2	3	5	8	4	6	5	4
FOURTH	5	4	1	6	3	2	4	6	4	4	5
FIFTH	6	7	6	1	7	3	3	6	5	3	3
SIXTH	3	5	6	6	0	6	3	4	6	6	2
SEVENTH	7	3	7	6	5	0	7	5	5	7	4
EIGHTH	6	5	3	7	10	7	0	7	6	7	6
NINTH	13	7	5	7	9	11	8	0	4	10	6
TENTH	11	16	7	6	15	14	10	7	2	6	12
ELEVENTH	7	13	15	7	8	12	12	8	8	4	8
TWELFTH	15	9	15	15	9	10	12	10	6	12	5
UNGRADED	0	0	0	0	0	0	0	1	0	0	0
TOTAL	84	79	81	76	83	88	81	67	60	77	65
% CHANGE		-6.0%	2.5%	-6.2%	9.2%	6.0%	-8.0%	-17.3%	-10.4%	28.3%	-15.6%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

Birchwood Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
K - 1	100.0%	200.0%	133.3%	120.0%	133.3%	100.0%	100.0%		600.0%	100.0%	**225.0%**
1 - 2	133.3%	100.0%	66.7%	125.0%	116.7%	100.0%	85.7%	166.7%	200.0%	100.0%	**108.3%**
2 - 3	20.0%	125.0%	100.0%	75.0%	100.0%	114.3%	100.0%	100.0%	100.0%	100.0%	**100.0%**
3 - 4	400.0%	100.0%	120.0%	150.0%	66.7%	80.0%	75.0%	100.0%	66.7%	100.0%	**100.0%**
4 - 5	140.0%	150.0%	100.0%	116.7%	100.0%	150.0%	150.0%	83.3%	75.0%	75.0%	**108.3%**
5 - 6	83.3%	85.7%	100.0%		85.7%	100.0%	133.3%	100.0%	120.0%	66.7%	**100.0%**
6 - 7	100.0%	140.0%	100.0%	83.3%		116.7%	166.7%	125.0%	116.7%	66.7%	**116.7%**
7 - 8	71.4%	100.0%	100.0%	166.7%	140.0%		100.0%	120.0%	140.0%	85.7%	**100.0%**
8 - 9	116.7%	100.0%	233.3%	128.6%	110.0%	114.3%		57.1%	166.7%	85.7%	**114.3%**
9 - 10	123.1%	100.0%	120.0%	214.3%	155.6%	90.9%	87.5%		150.0%	120.0%	**120.0%**
10 - 11	118.2%	93.8%	100.0%	133.3%	80.0%	85.7%	80.0%	114.3%	200.0%	133.3%	**107.1%**
11 - 12	128.6%	115.4%	100.0%	128.6%	125.0%	100.0%	83.3%	75.0%	150.0%	125.0%	**120.2%**

BIRCHWOOD SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	1	2	2	2	2	2	2	2	2	2	2
FIRST	3	2	5	5	5	5	5	5	5	5	5
SECOND	6	3	2	5	5	5	5	5	5	5	5
THIRD	4	6	3	2	5	5	5	5	5	5	5
FOURTH	5	4	6	3	2	5	5	5	5	5	5
FIFTH	3	5	4	7	3	2	5	5	5	5	5
SIXTH	2	3	5	4	7	3	2	5	5	5	5
SEVENTH	4	2	4	6	5	8	4	2	6	6	6
EIGHTH	6	4	2	4	6	5	8	4	2	6	6
NINTH	6	7	5	2	5	7	6	9	5	2	7
TENTH	12	7	8	6	2	6	8	7	11	6	2
ELEVENTH	8	13	8	9	6	2	6	9	8	12	6
TWELFTH	5	10	16	10	11	7	2	7	11	10	14
TOTAL K - 12	65	68	70	65	64	62	63	70	75	74	73
% CHANGE		4.6%	2.9%	-7.1%	-1.5%	-3.1%	1.6%	11.1%	7.1%	-1.3%	-1.4%

BARDONIA ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	75	71	72	72	76	74	58	58	60	61	74
FIRST	80	52	61	58	60	68	63	50	51	56	49
SECOND	65	79	54	67	63	59	67	63	48	52	57
THIRD	57	65	81	55	66	59	54	64	67	50	50
FOURTH	65	53	71	84	60	66	62	61	64	68	52
FIFTH	61	66	56	68	83	62	66	57	64	67	69
TOTAL K - 5	403	386	395	404	408	388	370	353	354	354	351
% CHANGE		-4.2%	2.3%	2.3%	1.0%	-4.9%	-4.6%	-4.6%	0.3%	0.0%	-0.8%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports pr

Bardonia ES Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
K - 1	69.3%	85.9%	80.6%	83.3%	89.5%	85.1%	86.2%	87.9%	93.3%	80.3%	**86.6%**
1 - 2	98.8%	103.8%	109.8%	108.6%	98.3%	98.5%	100.0%	96.0%	102.0%	101.8%	**99.7%**
2 - 3	100.0%	102.5%	101.9%	98.5%	93.7%	91.5%	95.5%	106.3%	104.2%	96.2%	**100.2%**
3 - 4	93.0%	109.2%	103.7%	109.1%	100.0%	105.1%	113.0%	100.0%	101.5%	104.0%	**104.7%**
4 - 5	101.5%	105.7%	95.8%	98.8%	103.3%	100.0%	91.9%	104.9%	104.7%	101.5%	**103.1%**

BARDONIA ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	74	65	75	76	71	68	70	69	67	66	65
FIRST	49	64	56	65	66	61	59	61	60	58	57
SECOND	57	49	64	56	65	66	61	59	61	60	58
THIRD	50	57	49	64	56	65	66	61	59	61	60
FOURTH	52	52	60	51	67	59	68	69	64	62	64
FIFTH	69	54	53	61	52	68	60	69	70	65	63
TOTAL K - 5	351	341	357	373	377	387	384	388	381	372	367
% CHANGE		-2.8%	4.7%	4.5%	1.1%	2.7%	-0.8%	1.0%	-1.8%	-2.4%	-1.3%

BARDONIA ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on maximum class size of 24 for K - 2 and 27 for grades 3 - 5

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN (24)	**74**	65	75	76	71	68	70	69	67	66	65
# of Sections	**5**	3	4	4	3	3	3	3	3	3	3
Avg Section Size	**14.8**	21.7	18.8	19.0	23.7	22.7	23.3	23.0	22.3	22.0	21.7
FIRST (24)	**49**	64	56	65	66	61	59	61	60	58	57
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**16.3**	21.3	18.7	21.7	22.0	20.3	19.7	20.3	20.0	19.3	19.0
SECOND (24)	**57**	49	64	56	65	66	61	59	61	60	58
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**19.0**	16.3	21.3	18.7	21.7	22.0	20.3	19.7	20.3	20.0	19.3
THIRD (27)	**50**	57	49	64	56	65	66	61	59	61	60
# of Sections	**2**	3	2	3	3	3	3	3	3	3	3
Avg Section Size	**25.0**	19.0	24.5	21.3	18.7	21.7	22.0	20.3	19.7	20.3	20.0
FOURTH (27)	**52**	52	60	51	67	59	68	69	64	62	64
# of Sections	**3**	2	3	2	3	3	3	3	3	3	3
Avg Section Size	**17.3**	26.0	20.0	25.5	22.3	19.7	22.7	23.0	21.3	20.7	21.3
FIFTH (27)	**69**	54	53	61	52	68	60	69	70	65	63
# of Sections	**3**	2	2	3	2	3	3	3	3	3	3
Avg Section Size	**23.0**	27.0	26.5	20.3	26.0	22.7	20.0	23.0	23.3	21.7	21.0
Graded SC SPED	**in grade level counts**										
# of SC SPED Sections	**2**	2	2	2	2	2	2	2	2	2	2
Total Enrollment	**351**	341	357	373	377	387	384	388	381	372	367
Total Sections	**21**	18	19	20	19	20	20	20	20	20	20
Avg Section Size	**19.2**	21.9	21.6	21.1	22.4	21.5	21.3	21.6	21.2	20.7	20.4

Note: Graded self-contained special education students are included in grade level counts. Actual class averages may be lower than shown as a result.
Note: The boxed cells indicate the average section size is approaching the maximum class size guideline for the grade level.

LAKEWOOD ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	69	78	63	61	80	72	52	82	67	73	77
FIRST	82	70	79	65	61	76	77	54	86	63	68
SECOND	78	79	71	77	71	56	72	73	56	86	68
THIRD	72	77	73	69	70	69	59	79	79	57	87
FOURTH	70	73	79	78	68	67	68	63	80	79	56
FIFTH	94	77	71	78	83	69	66	71	62	83	85
TOTAL K - 5	465	454	436	428	433	409	394	422	430	441	441
% CHANGE		-2.4%	-4.0%	-1.8%	1.2%	-5.5%	-3.7%	7.1%	1.9%	2.6%	0.0%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

Lakewood ES Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
K - 1	101.4%	101.3%	103.2%	100.0%	95.0%	106.9%	103.8%	104.9%	94.0%	93.2%	**100.9%**
1 - 2	96.3%	101.4%	97.5%	109.2%	91.8%	94.7%	94.8%	103.7%	100.0%	107.9%	**101.6%**
2 - 3	98.7%	92.4%	97.2%	90.9%	97.2%	105.4%	109.7%	108.2%	101.8%	101.2%	**103.1%**
3 - 4	101.4%	102.6%	106.8%	98.6%	95.7%	98.6%	106.8%	101.3%	100.0%	98.2%	**99.8%**
4 - 5	110.0%	97.3%	98.7%	106.4%	101.5%	98.5%	104.4%	98.4%	103.8%	107.6%	**103.3%**

LAKEWOOD ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	77	72	84	85	79	76	78	76	75	74	73
FIRST	68	78	73	85	86	80	77	79	77	76	75
SECOND	68	69	79	75	86	87	81	78	80	78	77
THIRD	87	70	71	81	77	89	90	83	80	82	80
FOURTH	56	87	70	71	81	77	89	90	83	80	82
FIFTH	85	58	90	72	73	84	80	92	93	86	83
TOTAL K - 5	441	434	467	469	482	493	495	498	488	476	470
% CHANGE		-1.6%	7.6%	0.4%	2.8%	2.3%	0.4%	0.6%	-2.0%	-2.5%	-1.3%

LAKEWOOD ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on maximum class size of 24 for K - 2 and 27 for grades 3 - 5

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN (24)	**77**	72	84	85	79	76	78	76	75	74	73
# of Sections	**4**	3	4	4	4	4	4	4	4	4	4
Avg Section Size	**19.3**	24.0	21.0	21.3	19.8	19.0	19.5	19.0	18.8	18.5	18.3
FIRST (24)	**68**	78	73	85	86	80	77	79	77	76	75
# of Sections	**3**	4	4	4	4	4	4	4	4	4	4
Avg Section Size	**22.7**	19.5	18.3	21.3	21.5	20.0	19.3	19.8	19.3	19.0	18.8
SECOND (24)	**68**	69	79	75	86	87	81	78	80	78	77
# of Sections	**3**	3	4	4	4	4	4	4	4	4	4
Avg Section Size	**22.7**	23.0	19.8	18.8	21.5	21.8	20.3	19.5	20.0	19.5	19.3
THIRD (27)	**87**	70	71	81	77	89	90	83	80	82	80
# of Sections	**4**	3	3	3	3	4	4	4	3	4	3
Avg Section Size	**21.8**	23.3	23.7	27.0	25.7	22.3	22.5	20.8	26.7	20.5	26.7
FOURTH (27)	**56**	87	70	71	81	77	89	90	83	80	82
# of Sections	**3**	4	3	3	3	3	4	4	4	3	4
Avg Section Size	**18.7**	21.8	23.3	23.7	27.0	25.7	22.3	22.5	20.8	26.7	20.5
FIFTH (27)	**85**	58	90	72	73	84	80	92	93	86	83
# of Sections	**4**	3	4	3	3	4	3	4	4	4	4
Avg Section Size	**21.3**	19.3	22.5	24.0	24.3	21.0	26.7	23.0	23.3	21.5	20.8
Total Enrollment	**441**	434	467	469	482	493	495	498	488	476	470
Total Sections	**21**	20	22	21	21	23	23	24	23	23	23
Avg Section Size	**21.0**	21.8	21.4	22.7	23.3	21.6	21.7	20.8	21.4	20.9	20.7

Note: The boxed cells indicate the average section size is approaching the maximum class size guideline for the grade level.

LAUREL PLAINS ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	51	49	56	51	53	51	53	57	48	53	53
FIRST	58	52	50	61	48	55	49	50	64	54	60
SECOND	64	58	53	55	64	55	53	51	51	68	53
THIRD	61	61	62	58	53	65	51	50	55	55	68
FOURTH	64	64	62	62	56	54	66	54	50	60	56
FIFTH	56	66	65	63	64	58	59	73	55	50	58
UNGRADED	9	11	11	11	8	6	5	9	12	15	21
TOTAL K - 5	363	361	359	361	346	344	336	344	335	355	369
% CHANGE		-0.6%	-0.6%	0.6%	-4.2%	-0.6%	-2.3%	2.4%	-2.6%	6.0%	3.9%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

Laurel Plains ES Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
K - 1	102.0%	102.0%	108.9%	94.1%	103.8%	96.1%	94.3%	112.3%	112.5%	113.2%	**109.1%**
1 - 2	100.0%	101.9%	110.0%	104.9%	114.6%	96.4%	104.1%	102.0%	106.3%	98.1%	**102.6%**
2 - 3	95.3%	106.9%	109.4%	96.4%	101.6%	92.7%	94.3%	107.8%	107.8%	100.0%	**103.9%**
3 - 4	104.9%	101.6%	100.0%	96.6%	101.9%	101.5%	105.9%	100.0%	109.1%	101.8%	**103.7%**
4 - 5	103.1%	101.6%	101.6%	103.2%	103.6%	109.3%	110.6%	101.9%	100.0%	96.7%	**102.3%**

LAUREL PLAINS ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	53	51	60	60	56	54	55	54	53	52	52
FIRST	60	58	56	65	65	61	59	60	59	58	57
SECOND	53	63	61	58	68	68	64	62	63	62	61
THIRD	68	55	65	63	60	71	71	67	64	65	64
FOURTH	56	70	57	67	65	62	74	74	69	66	67
FIFTH	58	57	72	58	69	66	63	76	76	71	68
UNGRADED	21	18	18	18	18	18	18	18	18	18	18
TOTAL K - 5	369	372	389	389	401	400	404	411	402	392	387
% CHANGE		0.8%	4.6%	0.0%	3.1%	-0.2%	1.0%	1.7%	-2.2%	-2.5%	-1.3%

LAUREL PLAINS ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on maximum class size of 24 for K - 2 and 27 for grades 3 - 5

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN (24)	**53**	51	60	60	56	54	55	54	53	52	52
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**17.7**	17.0	20.0	20.0	18.7	18.0	18.3	18.0	17.7	17.3	17.3
FIRST (24)	**60**	58	56	65	65	61	59	60	59	58	57
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**20.0**	19.3	18.7	21.7	21.7	20.3	19.7	20.0	19.7	19.3	19.0
SECOND (24)	**53**	63	61	58	68	68	64	62	63	62	61
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**17.7**	21.0	20.3	19.3	22.7	22.7	21.3	20.7	21.0	20.7	20.3
THIRD (27)	**68**	55	65	63	60	71	71	67	64	65	64
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**22.7**	18.3	21.7	21.0	20.0	23.7	23.7	22.3	21.3	21.7	21.3
FOURTH (27)	**56**	70	57	67	65	62	74	74	69	66	67
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**18.7**	23.3	19.0	22.3	21.7	20.7	24.7	24.7	23.0	22.0	22.3
FIFTH (27)	**58**	57	72	58	69	66	63	76	76	71	68
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**19.3**	19.0	24.0	19.3	23.0	22.0	21.0	25.3	25.3	23.7	22.7
UNGRADED	**21**	18	18	18	18	18	18	18	18	18	18
Graded SC SPED	**in grade level counts**										
# of SC SPED Sections	**3**	3	3	3	3	3	3	3	3	3	3
Total Enrollment	**369**	372	389	389	401	400	404	411	402	392	387
Total Sections	**21**	21	21	21	21	21	21	21	21	21	21
Avg Section Size	**19.3**	19.7	20.6	20.6	21.3	21.2	21.4	21.8	21.3	20.8	20.5

Note: Graded self-contained special education students are included in grade level counts. Actual class averages may be lower than shown as a result.

LINK ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	62	56	59	51	49	55	52	63	46	39	48
FIRST	55	62	55	60	57	52	59	56	67	47	44
SECOND	57	56	62	61	64	60	53	62	67	71	50
THIRD	73	55	61	61	61	64	60	59	63	76	70
FOURTH	70	73	61	66	67	67	64	65	58	69	83
FIFTH	81	71	78	62	69	70	70	67	69	61	71
TOTAL K - 5	398	373	376	361	367	368	358	372	370	363	366
% CHANGE		-6.3%	0.8%	-4.0%	1.7%	0.3%	-2.7%	3.9%	-0.5%	-1.9%	0.8%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

Link ES Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
K - 1	100.0%	98.2%	101.7%	111.8%	106.1%	107.3%	107.7%	106.3%	102.2%	112.8%	**107.3%**
1 - 2	101.8%	100.0%	110.9%	106.7%	105.3%	101.9%	105.1%	119.6%	106.0%	106.4%	**107.8%**
2 - 3	96.5%	108.9%	98.4%	100.0%	100.0%	100.0%	111.3%	101.6%	113.4%	98.6%	**105.0%**
3 - 4	100.0%	110.9%	108.2%	109.8%	109.8%	100.0%	108.3%	98.3%	109.5%	109.2%	**105.7%**
4 - 5	101.4%	106.8%	101.6%	104.5%	104.5%	104.5%	104.7%	106.2%	105.2%	102.9%	**103.7%**

LINK ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	48	47	55	55	52	51	51	50	49	48	48
FIRST	44	51	50	59	59	56	55	55	54	53	51
SECOND	50	47	55	54	64	64	60	59	59	58	57
THIRD	70	52	49	58	57	67	67	63	62	62	61
FOURTH	83	74	56	52	62	60	71	72	67	66	66
FIFTH	71	86	77	58	54	64	62	74	75	69	68
TOTAL K - 5	366	357	342	336	348	362	366	373	366	356	351
% CHANGE		-2.5%	-4.2%	-1.8%	3.6%	4.0%	1.1%	1.9%	-1.9%	-2.7%	-1.4%

LINK ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on maximum class size of 24 for K - 2 and 27 for grades 3 - 5

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN (24)	**48**	47	55	55	52	51	51	50	49	48	48
# of Sections	**2**	2	3	3	3	3	3	3	3	2	2
Avg Section Size	**24.0**	23.5	18.3	18.3	17.3	17.0	17.0	16.7	16.3	24.0	24.0
FIRST (24)	**44**	51	50	59	59	56	55	55	54	53	51
# of Sections	**2**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**22.0**	17.0	16.7	19.7	19.7	18.7	18.3	18.3	18.0	17.7	17.0
SECOND (24)	**50**	47	55	54	64	64	60	59	59	58	57
# of Sections	**3**	2	3	3	3	3	3	3	3	3	3
Avg Section Size	**16.7**	23.5	18.3	18.0	21.3	21.3	20.0	19.7	19.7	19.3	19.0
THIRD (27)	**70**	52	49	58	57	67	67	63	62	62	61
# of Sections	**3**	2	2	3	3	3	3	3	3	3	3
Avg Section Size	**23.3**	26.0	24.5	19.3	19.0	22.3	22.3	21.0	20.7	20.7	20.3
FOURTH (27)	**83**	74	56	52	62	60	71	72	67	66	66
# of Sections	**4**	3	3	2	3	3	3	3	3	3	3
Avg Section Size	**20.8**	24.7	18.7	26.0	20.7	20.0	23.7	24.0	22.3	22.0	22.0
FIFTH (27)	**71**	86	77	58	54	64	62	74	75	69	68
# of Sections	**3**	4	3	3	2	3	3	3	3	3	3
Avg Section Size	**23.7**	21.5	25.7	19.3	27.0	21.3	20.7	24.7	25.0	23.0	22.7
Graded SC SPED	**in grade level counts**										
# of SC SPED Sections	**2**	2	2	2	2	2	2	2	2	2	2
Total Enrollment	**366**	357	342	336	348	362	366	373	366	356	351
Total Sections	**19**	18	19	19	19	20	20	20	20	19	19
Avg Section Size	**21.7**	22.7	20.4	20.1	20.8	20.1	20.3	20.7	20.3	21.1	20.8

Note: Graded self-contained special education students are included in grade level counts. Actual class averages may be lower than shown as a result.
Note: The boxed cells indicate the average section size is approaching the maximum class size guideline for the grade level.

LITTLE TOR ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	36	43	40	46	48	51	40	50	42	31	36
FIRST	37	35	47	43	46	46	48	45	52	44	31
SECOND	53	38	37	52	48	47	47	47	44	54	44
THIRD	39	54	39	40	55	50	46	48	48	44	54
FOURTH	47	42	55	47	42	58	51	49	51	51	45
FIFTH	49	45	44	57	47	46	56	55	50	49	54
TOTAL K - 5	261	257	262	285	286	298	288	294	287	273	264
% CHANGE		-1.5%	1.9%	8.8%	0.4%	4.2%	-3.4%	2.1%	-2.4%	-4.9%	-3.3%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

Little Tor ES Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
K - 1	97.2%	109.3%	107.5%	100.0%	95.8%	94.1%	112.5%	104.0%	104.8%	100.0%	**102.9%**
1 - 2	102.7%	105.7%	110.6%	111.6%	102.2%	102.2%	97.9%	97.8%	103.8%	100.0%	**100.3%**
2 - 3	101.9%	102.6%	108.1%	105.8%	104.2%	97.9%	102.1%	102.1%	100.0%	100.0%	**100.7%**
3 - 4	107.7%	101.9%	120.5%	105.0%	105.5%	102.0%	106.5%	106.3%	106.3%	102.3%	**104.7%**
4 - 5	95.7%	104.8%	103.6%	100.0%	109.5%	96.6%	107.8%	102.0%	96.1%	105.9%	**101.7%**

LITTLE TOR ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	36	38	45	45	42	41	41	40	40	39	39
FIRST	31	37	39	46	46	43	42	42	41	41	40
SECOND	44	31	37	39	46	46	43	42	42	41	41
THIRD	54	44	31	37	39	46	46	43	42	42	41
FOURTH	45	58	47	33	40	41	49	49	46	44	45
FIFTH	54	46	59	48	34	41	42	50	50	47	45
TOTAL K - 5	264	254	258	248	247	258	263	266	261	254	251
% CHANGE		-3.8%	1.6%	-3.9%	-0.4%	4.5%	1.9%	1.1%	-1.9%	-2.7%	-1.2%

LITTLE TOR ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on maximum class size of 24 for K - 2 and 27 for grades 3 - 5

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN (24)	**36**	38	45	45	42	41	41	40	40	39	39
# of Sections	**2**	2	2	2	2	2	2	2	2	2	2
Avg Section Size	**18.0**	19.0	22.5	22.5	21.0	20.5	20.5	20.0	20.0	19.5	19.5
FIRST (24)	**31**	37	39	46	46	43	42	42	41	41	40
# of Sections	**2**	2	2	2	2	2	2	2	2	2	2
Avg Section Size	**15.5**	18.5	19.5	23.0	23.0	21.5	21.0	21.0	20.5	20.5	20.0
SECOND (24)	**44**	31	37	39	46	46	43	42	42	41	41
# of Sections	**2**	2	2	2	2	2	2	2	2	2	2
Avg Section Size	**22.0**	15.5	18.5	19.5	23.0	23.0	21.5	21.0	21.0	20.5	20.5
THIRD (27)	**54**	44	31	37	39	46	46	43	42	42	41
# of Sections	**2**	2	2	2	2	2	2	2	2	2	2
Avg Section Size	**27.0**	22.0	15.5	18.5	19.5	23.0	23.0	21.5	21.0	21.0	20.5
FOURTH (27)	**45**	58	47	33	40	41	49	49	46	44	45
# of Sections	**2**	3	2	2	2	2	2	2	2	2	2
Avg Section Size	**22.5**	19.3	23.5	16.5	20.0	20.5	24.5	24.5	23.0	22.0	22.5
FIFTH (27)	**54**	46	59	48	34	41	42	50	50	47	45
# of Sections	**3**	2	3	2	2	2	2	2	2	2	2
Avg Section Size	**18.0**	23.0	19.7	24.0	17.0	20.5	21.0	25.0	25.0	23.5	22.5
Total Enrollment	**264**	254	258	248	247	258	263	266	261	254	251
Total Sections	**13**	13	13	12	12	12	12	12	12	12	12
Avg Section Size	**20.5**	19.6	19.9	20.7	20.6	21.5	21.9	22.2	21.8	21.2	20.9

Note: The boxed cells indicate the average section size is approaching the maximum class size guideline for the grade level.

NEW CITY ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	64	60	65	71	53	61	61	82	63	69	71
FIRST	62	64	65	69	70	62	67	74	79	65	76
SECOND	44	59	71	64	69	75	65	70	75	76	68
THIRD	65	46	62	73	66	67	78	61	68	78	73
FOURTH	67	66	50	61	67	65	63	79	60	69	82
FIFTH	74	68	67	50	64	69	65	72	80	65	68
UNGRADED	17	20	12	8	5	4	11	11	10	7	8
TOTAL K - 5	393	383	392	396	394	403	410	449	435	429	446
% CHANGE		-2.5%	2.3%	1.0%	-0.5%	2.3%	1.7%	9.5%	-3.1%	-1.4%	4.0%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

New City ES Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
K - 1	100.0%	108.3%	106.2%	98.6%	117.0%	109.8%	121.3%	96.3%	103.2%	110.1%	**103.2%**
1 - 2	95.2%	110.9%	98.5%	100.0%	107.1%	104.8%	104.5%	101.4%	96.2%	104.6%	**100.7%**
2 - 3	104.5%	105.1%	102.8%	103.1%	97.1%	104.0%	93.8%	97.1%	104.0%	96.1%	**99.1%**
3 - 4	101.5%	108.7%	98.4%	91.8%	98.5%	94.0%	101.3%	98.4%	101.5%	105.1%	**101.7%**
4 - 5	101.5%	101.5%	100.0%	104.9%	103.0%	100.0%	114.3%	101.3%	108.3%	98.6%	**102.7%**

NEW CITY ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	71	68	79	79	74	71	73	71	70	69	68
FIRST	76	74	68	81	81	75	71	72	71	69	69
SECOND	68	77	75	68	82	82	76	72	73	72	69
THIRD	73	67	76	74	67	81	81	75	71	72	71
FOURTH	82	74	68	77	75	68	82	82	76	72	73
FIFTH	68	84	76	70	79	77	70	84	84	78	74
UNGRADED	8	8	7	8	8	8	8	8	8	8	8
TOTAL K - 5	446	452	449	457	466	462	461	464	453	440	432
% CHANGE		1.3%	-0.7%	1.8%	2.0%	-0.9%	-0.2%	0.7%	-2.4%	-2.9%	-1.8%

NEW CITY ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on maximum class size of 24 for K - 2 and 27 for grades 3 - 5

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN (24)	**71**	68	79	79	74	71	73	71	70	69	68
# of Sections	**4**	3	4	4	4	3	4	3	3	3	3
Avg Section Size	**17.8**	22.7	19.8	19.8	18.5	23.7	18.3	23.7	23.3	23.0	22.7
FIRST (24)	**76**	74	68	81	81	75	71	72	71	69	69
# of Sections	**4**	4	3	4	4	4	3	3	3	3	3
Avg Section Size	**19.0**	18.5	22.7	20.3	20.3	18.8	23.7	24.0	23.7	23.0	23.0
SECOND (24)	**68**	77	75	68	82	82	76	72	73	72	69
# of Sections	**3**	4	4	3	4	4	4	3	4	3	3
Avg Section Size	**22.7**	19.3	18.8	22.7	20.5	20.5	19.0	24.0	18.3	24.0	23.0
THIRD (27)	**73**	67	76	74	67	81	81	75	71	72	71
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**24.3**	22.3	25.3	24.7	22.3	27.0	27.0	25.0	23.7	24.0	23.7
FOURTH (27)	**82**	74	68	77	75	68	82	82	76	72	73
# of Sections	**4**	3	3	3	3	3	4	4	3	3	3
Avg Section Size	**20.5**	24.7	22.7	25.7	25.0	22.7	20.5	20.5	25.3	24.0	24.3
FIFTH (27)	**68**	84	76	70	79	77	70	84	84	78	74
# of Sections	**3**	4	3	3	3	3	3	4	4	3	3
Avg Section Size	**22.7**	21.0	25.3	23.3	26.3	25.7	23.3	21.0	21.0	26.0	24.7
UNGRADED	**8**	8	7	8	8	8	8	8	8	8	8
Graded SC SPED	**in grade level counts**										
# of SC SPED Sections	**3**	3	3	3	3	3	3	3	3	3	3
Total Enrollment	**446**	452	449	457	466	462	461	464	453	440	432
Total Sections	**24**	24	23	23	24	23	24	23	23	21	21
Avg Section Size	**21.2**	21.4	22.4	22.7	22.2	23.0	22.0	23.0	22.5	24.0	23.6

Note: Graded self-contained special education students are included in grade level counts. Actual class averages may be lower than shown as a result.
Note: The boxed cells indicate the average section size is approaching the maximum class size guideline for the grade level.

STRAWTOWN ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	29	38	57	45	45	47	42	44	42	58	48
FIRST	64	35	39	57	48	43	49	44	51	43	61
SECOND	39	69	34	40	62	47	46	48	48	52	44
THIRD	50	47	72	38	47	66	54	49	49	48	53
FOURTH	58	52	49	68	43	46	70	55	56	50	54
FIFTH	72	60	56	51	67	43	48	75	61	62	54
TOTAL K - 5	312	301	307	299	312	292	309	315	307	313	314
% CHANGE		-3.5%	2.0%	-2.6%	4.3%	-6.4%	5.8%	1.9%	-2.5%	2.0%	0.3%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports pro

Strawtown ES Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	AVERAGE
K - 1	120.7%	102.6%	100.0%	106.7%	95.6%	104.3%	104.8%	115.9%	102.4%	105.2%	**106.5%**
1 - 2	107.8%	97.1%	102.6%	108.8%	97.9%	107.0%	98.0%	109.1%	102.0%	102.3%	**103.7%**
2 - 3	120.5%	104.3%	111.8%	117.5%	106.5%	114.9%	106.5%	102.1%	100.0%	101.9%	**102.6%**
3 - 4	104.0%	104.3%	94.4%	113.2%	97.9%	106.1%	101.9%	114.3%	102.0%	112.5%	**107.3%**
4 - 5	103.4%	107.7%	104.1%	98.5%	100.0%	104.3%	107.1%	110.9%	110.7%	108.0%	**108.2%**

STRAWTOWN ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	48	43	50	50	47	45	46	45	44	44	43
FIRST	61	51	46	53	53	50	48	49	48	47	47
SECOND	44	63	53	48	55	55	52	50	51	50	49
THIRD	53	46	65	55	50	55	55	54	52	53	52
FOURTH	54	57	49	70	59	54	59	59	58	56	57
FIFTH	54	58	62	53	76	64	58	64	64	63	61
TOTAL K - 5	314	318	325	329	340	323	318	321	317	313	309
% CHANGE		1.3%	2.2%	1.2%	3.3%	-5.0%	-1.5%	0.9%	-1.2%	-1.3%	-1.3%

STRAWTOWN ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on maximum class size of 24 for K - 2 and 27 for grades 3 - 5

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN (24)	**48**	43	50	50	47	45	46	45	44	44	43
# of Sections	**2**	2	3	3	2	2	2	2	2	2	2
Avg Section Size	**24.0**	21.5	16.7	16.7	23.5	22.5	23.0	22.5	22.0	22.0	21.5
FIRST (24)	**61**	51	46	53	53	50	48	49	48	47	47
# of Sections	**3**	3	2	3	3	3	2	3	2	2	2
Avg Section Size	**20.3**	17.0	23.0	17.7	17.7	16.7	24.0	16.3	24.0	23.5	23.5
SECOND (24)	**44**	63	53	48	55	55	52	50	51	50	49
# of Sections	**2**	3	3	2	3	3	3	3	3	3	3
Avg Section Size	**22.0**	21.0	17.7	24.0	18.3	18.3	17.3	16.7	17.0	16.7	16.3
THIRD (27)	**53**	46	65	55	50	55	55	54	52	53	52
# of Sections	**2**	2	3	3	2	3	3	2	2	2	2
Avg Section Size	**26.5**	23.0	21.7	18.3	25.0	18.3	18.3	27.0	26.0	26.5	26.0
FOURTH (27)	**54**	57	49	70	59	54	59	59	58	56	57
# of Sections	**2**	3	2	3	3	2	3	3	3	3	3
Avg Section Size	**27.0**	19.0	24.5	23.3	19.7	27.0	19.7	19.7	19.3	18.7	19.0
FIFTH (27)	**54**	58	62	53	76	64	58	64	64	63	61
# of Sections	**2**	3	3	2	3	3	3	3	3	3	3
Avg Section Size	**27.0**	19.3	20.7	26.5	25.3	21.3	19.3	21.3	21.3	21.0	20.3
Total Enrollment	**314**	318	325	329	340	323	318	321	317	313	309
Total Sections	**13**	16	16	16	16	16	16	16	15	15	15
Avg Section Size	**24.5**	20.1	20.7	21.1	21.6	20.7	20.3	20.6	21.6	21.4	21.1

Note: The boxed cells indicate the average section size is approaching the maximum class size guideline for the grade level.

WEST NYACK ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	41	51	53	57	56	53	32	61	36	48	46
FIRST	46	40	52	60	56	61	50	37	70	42	52
SECOND	40	47	43	54	61	61	59	48	38	67	41
THIRD	60	40	47	47	52	61	59	62	44	41	71
FOURTH	50	57	41	53	50	56	63	59	65	50	42
FIFTH	60	47	57	42	57	50	56	63	61	63	52
TOTAL K - 5	297	282	293	313	332	342	319	330	314	311	304
% CHANGE		-5.1%	3.9%	6.8%	6.1%	3.0%	-6.7%	3.4%	-4.8%	-1.0%	-2.3%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

West Nyack ES Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
K - 1	97.6%	102.0%	113.2%	98.2%	108.9%	94.3%	115.6%	114.8%	116.7%	108.3%	**109.9%**
1 - 2	102.2%	107.5%	103.8%	101.7%	108.9%	96.7%	96.0%	102.7%	95.7%	97.6%	**97.8%**
2 - 3	100.0%	100.0%	109.3%	96.3%	100.0%	96.7%	105.1%	91.7%	107.9%	106.0%	**102.7%**
3 - 4	95.0%	102.5%	112.8%	106.4%	107.7%	103.3%	100.0%	104.8%	113.6%	102.4%	**105.2%**
4 - 5	94.0%	100.0%	102.4%	107.5%	100.0%	100.0%	100.0%	103.4%	96.9%	104.0%	**100.9%**

WEST NYACK ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	46	46	53	54	50	48	49	48	47	46	46
FIRST	52	51	51	58	59	55	53	54	53	52	51
SECOND	41	51	50	50	57	58	54	52	53	52	52
THIRD	71	42	52	51	51	59	60	55	53	54	53
FOURTH	42	75	44	55	54	54	62	63	58	56	57
FIFTH	52	42	75	44	54	54	54	62	63	58	56
TOTAL K - 5	304	307	325	312	325	328	332	334	327	318	315
% CHANGE		1.0%	5.9%	-4.0%	4.2%	0.9%	1.2%	0.6%	-2.1%	-2.8%	-0.9%

WEST NYACK ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on maximum class size of 24 for K - 2 and 27 for grades 3 - 5

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN (24)	**46**	46	53	54	50	48	49	48	47	46	46
# of Sections	**2**	2	3	3	3	2	3	2	2	2	2
Avg Section Size	**23.0**	23.0	17.7	18.0	16.7	24.0	16.3	24.0	23.5	23.0	23.0
FIRST (24)	**52**	51	51	58	59	55	53	54	53	52	51
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**17.3**	17.0	17.0	19.3	19.7	18.3	17.7	18.0	17.7	17.3	17.0
SECOND (24)	**41**	51	50	50	57	58	54	52	53	52	52
# of Sections	**2**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**20.5**	17.0	16.7	16.7	19.0	19.3	18.0	17.3	17.7	17.3	17.3
THIRD (27)	**71**	42	52	51	51	59	60	55	53	54	53
# of Sections	**3**	2	2	2	2	3	3	3	2	2	2
Avg Section Size	**23.7**	21.0	26.0	25.5	25.5	19.7	20.0	18.3	26.5	27.0	26.5
FOURTH (27)	**42**	75	44	55	54	54	62	63	58	56	57
# of Sections	**2**	3	2	3	2	2	3	3	3	3	3
Avg Section Size	**21.0**	25.0	22.0	18.3	27.0	27.0	20.7	21.0	19.3	18.7	19.0
FIFTH (27)	**52**	42	75	44	54	54	54	62	63	58	56
# of Sections	**2**	2	3	2	2	2	2	3	3	3	3
Avg Section Size	**26.0**	21.0	25.0	22.0	27.0	27.0	27.0	20.7	21.0	19.3	18.7
Graded SC SPED	**in grade level counts**										
# of SC SPED Sections	**4**	4	4	4	4	4	4	4	4	4	4
Total Enrollment	**304**	307	325	312	325	328	332	334	327	318	315
Total Sections	**18**	19	20	20	19	19	21	21	20	20	20
Avg Section Size	**21.9**	20.7	20.7	20.0	22.5	22.6	19.9	19.9	20.9	20.4	20.3

Note: Graded self-contained special education students are included in grade level counts. Actual class averages may be lower than shown as a result.
Note: The boxed cells indicate the average section size is approaching the maximum class size guideline for the grade level.

WOODGLEN ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
KINDERGARTEN	64	53	63	48	56	49	71	53	59	45	60
FIRST	78	85	76	77	65	77	64	82	67	66	56
SECOND	86	80	85	77	75	68	78	64	84	66	65
THIRD	80	88	79	83	78	77	66	77	64	89	68
FOURTH	98	81	90	76	85	78	80	69	77	65	85
FIFTH	87	98	80	95	76	86	82	81	67	76	64
UNGRADED									1		
TOTAL K - 5	493	485	473	456	435	435	441	426	419	407	398
% CHANGE		-1.6%	-2.5%	-3.6%	-4.6%	0.0%	1.4%	-3.4%	-1.6%	-2.9%	-2.2%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

Woodglen ES Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
K - 1	132.8%	143.4%	122.2%	135.4%	137.5%	130.6%	115.5%	126.4%	111.9%	124.4%	**118.2%**
1 - 2	102.6%	100.0%	101.3%	97.4%	104.6%	101.3%	100.0%	102.4%	98.5%	98.5%	**99.9%**
2 - 3	102.3%	98.8%	97.6%	101.3%	102.7%	97.1%	98.7%	100.0%	106.0%	103.0%	**101.9%**
3 - 4	101.3%	102.3%	96.2%	102.4%	100.0%	103.9%	104.5%	100.0%	101.6%	95.5%	**100.4%**
4 - 5	100.0%	98.8%	105.6%	100.0%	101.2%	105.1%	101.3%	97.1%	98.7%	98.5%	**98.9%**

WOODGLEN ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN	60	54	62	63	59	57	58	57	55	55	54
FIRST	56	71	64	73	74	70	67	69	67	65	65
SECOND	65	56	71	64	73	74	70	67	69	67	65
THIRD	68	66	57	72	65	74	75	71	68	70	68
FOURTH	85	68	66	57	72	65	74	75	71	68	70
FIFTH	64	84	66	65	55	71	64	72	73	69	66
TOTAL K - 5	398	399	386	394	398	411	408	411	403	394	388
% CHANGE		0.3%	-3.3%	2.1%	1.0%	3.3%	-0.7%	0.7%	-1.9%	-2.2%	-1.5%

WOODGLEN ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on maximum class size of 24 for K - 2 and 27 for grades 3 - 5

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN (24)	**60**	54	62	63	59	57	58	57	55	55	54
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**20.0**	18.0	20.7	21.0	19.7	19.0	19.3	19.0	18.3	18.3	18.0
FIRST (24)	**56**	71	64	73	74	70	67	69	67	65	65
# of Sections	**3**	3	3	4	4	3	3	3	3	3	3
Avg Section Size	**18.7**	23.7	21.3	18.3	18.5	23.3	22.3	23.0	22.3	21.7	21.7
SECOND (24)	**65**	56	71	64	73	74	70	67	69	67	65
# of Sections	**3**	3	3	3	4	4	3	3	3	3	3
Avg Section Size	**21.7**	18.7	23.7	21.3	18.3	18.5	23.3	22.3	23.0	22.3	21.7
THIRD (27)	**68**	66	57	72	65	74	75	71	68	70	68
# of Sections	**3**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**22.7**	22.0	19.0	24.0	21.7	24.7	25.0	23.7	22.7	23.3	22.7
FOURTH (27)	**85**	68	66	57	72	65	74	75	71	68	70
# of Sections	**4**	3	3	3	3	3	3	3	3	3	3
Avg Section Size	**21.3**	22.7	22.0	19.0	24.0	21.7	24.7	25.0	23.7	22.7	23.3
FIFTH (27)	**64**	84	66	65	55	71	64	72	73	69	66
# of Sections	**3**	4	3	3	3	3	3	3	3	3	3
Avg Section Size	**21.3**	21.0	22.0	21.7	18.3	23.7	21.3	24.0	24.3	23.0	22.0
Graded SC SPED	**in grade level counts**										
# of SC SPED Sections	**5**	5	5	5	5	5	5	5	5	5	5
Total Enrollment	**398**	399	386	394	398	411	408	411	403	394	388
Total Sections	**24**	24	23	24	25	24	23	23	23	23	23
Avg Section Size	**20.9**	21.0	21.4	20.9	20.1	21.8	22.7	22.8	22.4	21.9	21.6

Note: Graded self-contained special education students are included in grade level counts. Actual class averages may be lower than shown as a result.
Note: The boxed cells indicate the average section size is approaching the maximum class size guideline for the grade level.

CLARKSTOWN CENTRAL SCHOOL DISTRICT — based on maximum class size of 24 for K - 2 and 27 for grades 3 - 5

PROJECTED ELEMENTARY SECTIONS - SUMMARY *(excluding K - 5 students at Birchwood School)*

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
KINDERGARTEN (24)	**513**	484	563	567	530	511	521	510	500	493	488
# of Sections	**27**	23	29	29	27	25	27	25	25	24	24
Avg Section Size	**19.8**	21.1	19.5	19.6	19.9	20.7	19.5	20.6	20.3	20.9	20.7
FIRST (24)	**497**	535	503	585	589	551	531	541	530	519	512
# of Sections	**26**	28	26	29	29	28	26	27	26	26	26
Avg Section Size	**19.1**	19.1	19.5	20.3	20.4	19.8	20.6	20.1	20.6	20.1	19.9
SECOND (24)	**490**	506	545	512	596	600	561	541	551	540	529
# of Sections	**24**	26	28	26	29	29	28	27	28	27	27
Avg Section Size	**20.5**	19.5	19.4	19.9	20.7	20.8	20.1	20.1	19.8	20.0	19.6
THIRD (27)	**594**	499	515	555	522	607	611	572	551	561	550
# of Sections	**25**	23	23	25	24	27	27	26	24	25	24
Avg Section Size	**24.1**	21.9	22.4	22.2	21.9	22.5	22.6	22.2	23.1	22.8	23.1
FOURTH (27)	**555**	615	517	533	575	540	628	633	592	570	581
# of Sections	**27**	27	24	24	25	24	28	28	27	26	27
Avg Section Size	**20.9**	22.9	21.7	22.3	23.0	22.8	22.6	22.8	22.0	21.9	21.6
FIFTH (27)	**575**	569	630	529	546	589	553	643	648	606	584
# of Sections	**26**	27	27	24	23	26	25	28	28	27	27
Avg Section Size	**22.5**	21.4	23.5	22.3	23.8	22.8	22.3	23.1	23.3	22.5	21.7
UNGRADED	**29**	26	25	26	26	26	26	26	26	26	26
Graded SC SPED	**in grade level counts**										
# of SC SPED Sections	**19**	19	19	19	19	19	19	19	19	19	19
Total Enrollment	**3,253**	3,234	3,298	3,307	3,384	3,424	3,431	3,466	3,398	3,315	3,270
Total Sections	**174**	173	176	176	176	178	180	180	177	174	174
Avg Section Size	**21.1**	21.0	21.0	21.1	21.6	21.6	21.3	21.5	21.5	21.4	21.1

Note: Graded self-contained special education students are included in grade level counts. Actual class averages may be lower than shown as a result.

FELIX FESTA MIDDLE SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
SIXTH	630	644	632	584	586	623	573	580	632	587	605
SEVENTH	654	637	661	641	596	601	640	595	596	658	604
EIGHTH	730	663	641	677	642	605	609	654	612	614	670
UNGRADED	17	13	11	16	17	17	15	14	15	19	22
TOTAL	2,031	1,957	1,945	1,918	1,841	1,846	1,837	1,843	1,855	1,878	1,901
% CHANGE		-3.6%	-0.6%	-1.4%	-4.0%	0.3%	-0.5%	0.3%	0.7%	1.2%	1.2%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

Felix Festa MS Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
6 - 7	101.1%	102.6%	101.4%	102.1%	102.6%	102.7%	103.8%	102.8%	104.1%	102.9%	**103.5%**
7 - 8	101.4%	100.6%	102.4%	100.2%	101.5%	101.3%	102.2%	102.9%	103.0%	101.8%	**102.0%**

FELIX FESTA MIDDLE SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
SIXTH	605	596	590	653	549	566	611	574	667	672	629
SEVENTH	604	626	616	610	675	567	585	632	593	689	694
EIGHTH	670	616	639	629	623	689	579	597	645	605	703
UNGRADED	22	20	21	21	21	21	21	21	21	21	21
TOTAL	1,901	1,858	1,866	1,913	1,868	1,843	1,796	1,824	1,926	1,987	2,047
% CHANGE		-2.3%	0.4%	2.5%	-2.4%	-1.3%	-2.6%	1.6%	5.6%	3.2%	3.0%

CLARKSTOWN HIGH SCHOOL NORTH
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
NINTH	321	340	332	311	283	314	267	308	293	296	280
TENTH	335	330	346	339	309	292	325	289	323	293	292
ELEVENTH	380	332	328	346	341	322	293	325	288	335	300
TWELFTH	396	380	331	333	352	346	328	309	330	293	337
TOTAL	1,432	1,382	1,337	1,329	1,285	1,274	1,213	1,231	1,234	1,217	1,209
% CHANGE		-3.5%	-3.3%	-0.6%	-3.3%	-0.9%	-4.8%	1.5%	0.2%	-1.4%	-0.7%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

High School North Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
9 - 10	102.8%	101.8%	102.1%	99.4%	103.2%	103.5%	108.2%	104.9%	100.0%	98.6%	**101.2%**
10 - 11	99.1%	99.4%	100.0%	100.6%	104.2%	100.3%	100.0%	99.7%	103.7%	102.4%	**101.4%**
11 - 12	100.0%	99.7%	101.5%	101.7%	101.5%	101.9%	105.5%	101.5%	101.7%	100.6%	**101.3%**

CLARKSTOWN HIGH SCHOOL NORTH
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
NINTH	280	310	285	296	291	288	319	268	276	299	280
TENTH	292	284	314	289	300	295	292	324	270	279	304
ELEVENTH	300	296	288	318	293	304	299	296	329	273	283
TWELFTH	337	305	300	293	323	298	309	304	301	334	277
TOTAL	1,209	1,195	1,187	1,196	1,207	1,185	1,219	1,192	1,176	1,185	1,144
% CHANGE		-1.2%	-0.7%	0.8%	0.9%	-1.8%	2.9%	-2.2%	-1.3%	0.8%	-3.5%

CLARKSTOWN HIGH SCHOOL SOUTH
HISTORICAL ENROLLMENT

GRADE	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24
NINTH	344	366	323	309	350	320	321	285	365	325	320
TENTH	344	342	361	320	308	350	325	317	297	381	339
ELEVENTH	337	344	355	361	328	305	351	323	318	311	381
TWELFTH	385	333	347	355	361	326	310	359	327	327	305
UNGRADED	26	30	25	27	29	33	29	34	38	42	38
TOTAL	1,436	1,415	1,411	1,372	1,376	1,334	1,336	1,318	1,345	1,386	1,383
% CHANGE		-1.5%	-0.3%	-2.8%	0.3%	-3.1%	0.1%	-1.3%	2.0%	3.0%	-0.2%

Note: 2014 thru 2023: finalized BEDS data posted by NYSED; 2024: preliminary BEDS data from the SIRS 313 summary reports provided by the district

High School South Migration	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	**AVERAGE**
9 - 10	99.4%	98.6%	99.1%	99.7%	100.0%	101.6%	98.8%	104.2%	104.4%	104.3%	**103.2%**
10 - 11	100.0%	103.8%	100.0%	102.5%	99.0%	100.3%	99.4%	100.3%	104.7%	100.0%	**100.9%**
11 - 12	98.8%	100.9%	100.0%	100.0%	99.4%	101.6%	102.3%	101.2%	102.8%	98.1%	**101.2%**

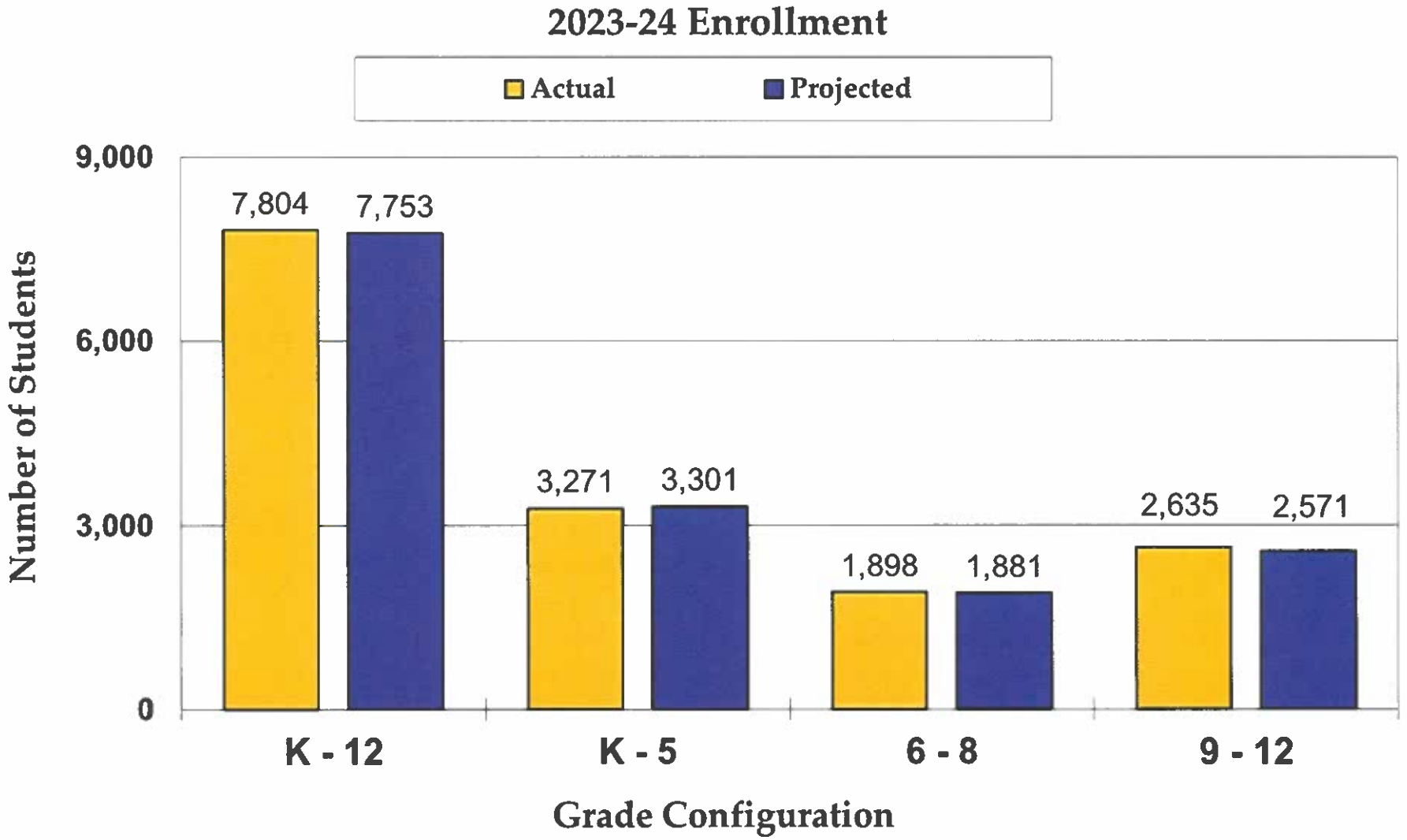
CLARKSTOWN HIGH SCHOOL SOUTH
PROJECTED ENROLLMENT

GRADE	Oct-24 Actual	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34
NINTH	320	346	318	331	325	322	356	299	309	334	313
TENTH	339	330	357	328	342	335	332	367	309	319	345
ELEVENTH	381	341	332	359	331	345	338	334	369	311	322
TWELFTH	305	386	345	336	364	336	351	343	338	374	315
UNGRADED	38	41	41	41	41	41	41	41	41	41	41
TOTAL	1,383	1,444	1,393	1,395	1,403	1,379	1,418	1,384	1,366	1,379	1,336
% CHANGE		4.4%	-3.5%	0.1%	0.6%	-1.7%	2.8%	-2.4%	-1.3%	1.0%	-3.1%

Appendix B

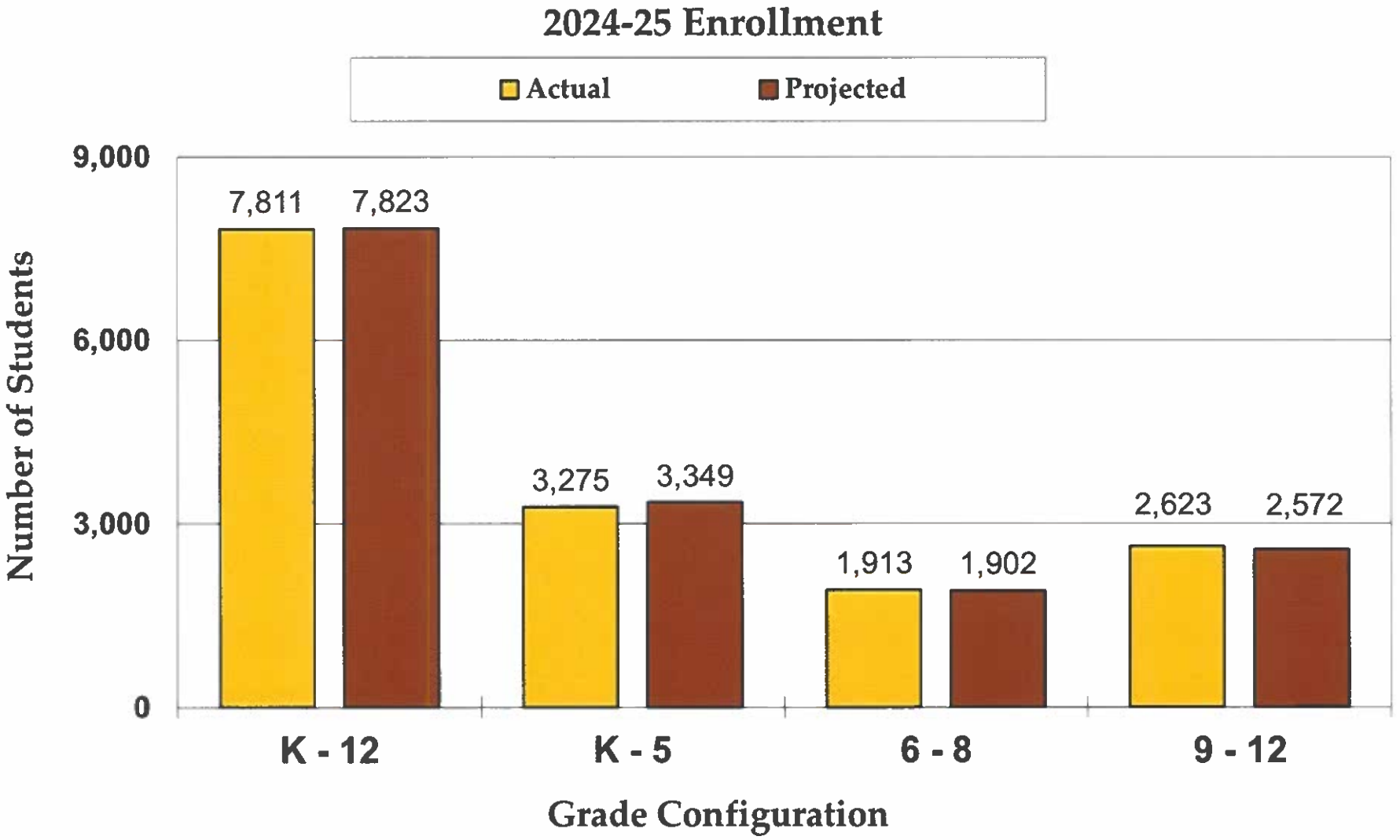
Clarkstown Central School District

Accuracy of 2022-23 Western Suffolk BOCES Projections for 2023-24



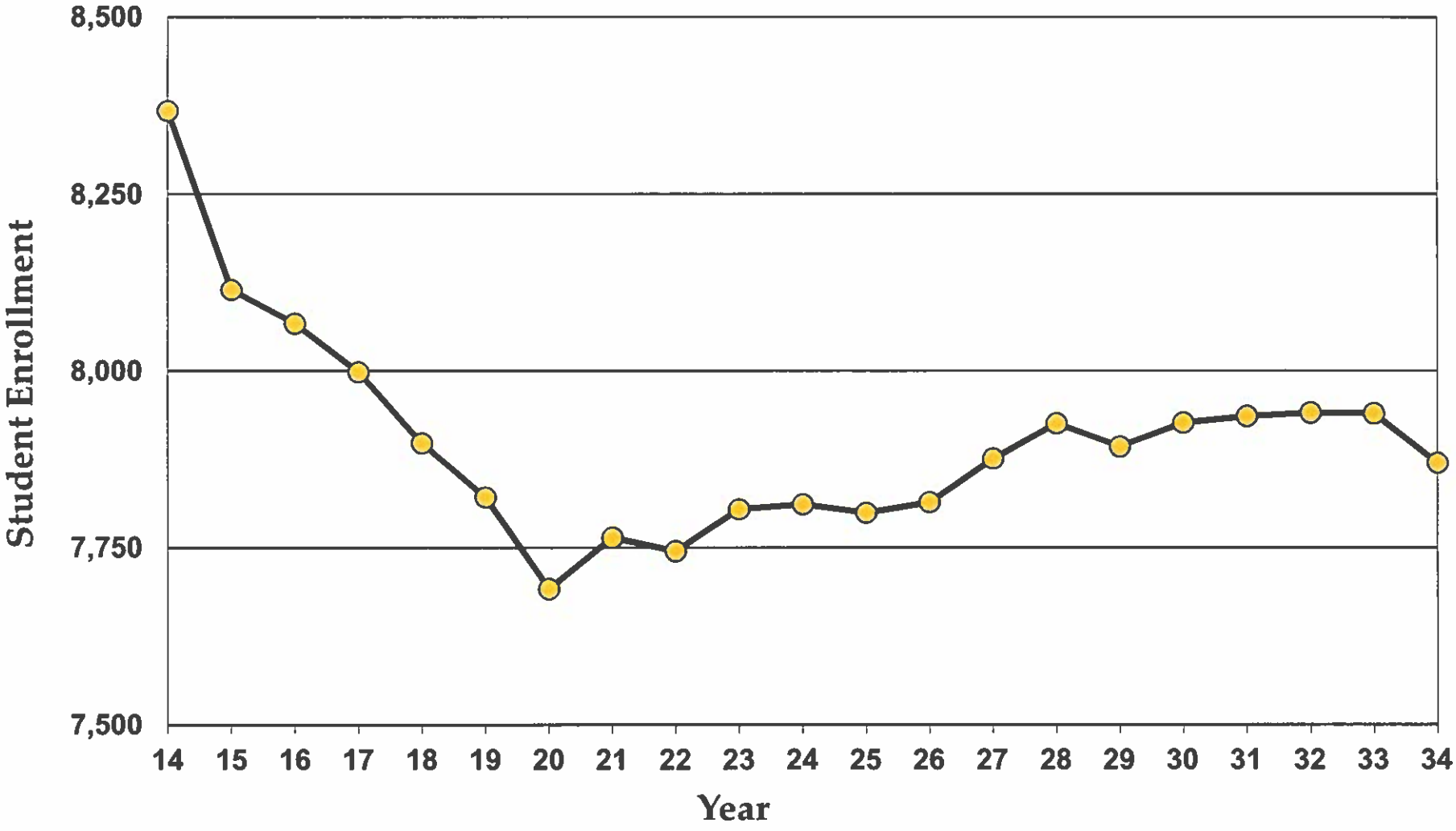
Clarkstown Central School District

Accuracy of 2022-23 Western Suffolk BOCES Projections for 2024-25



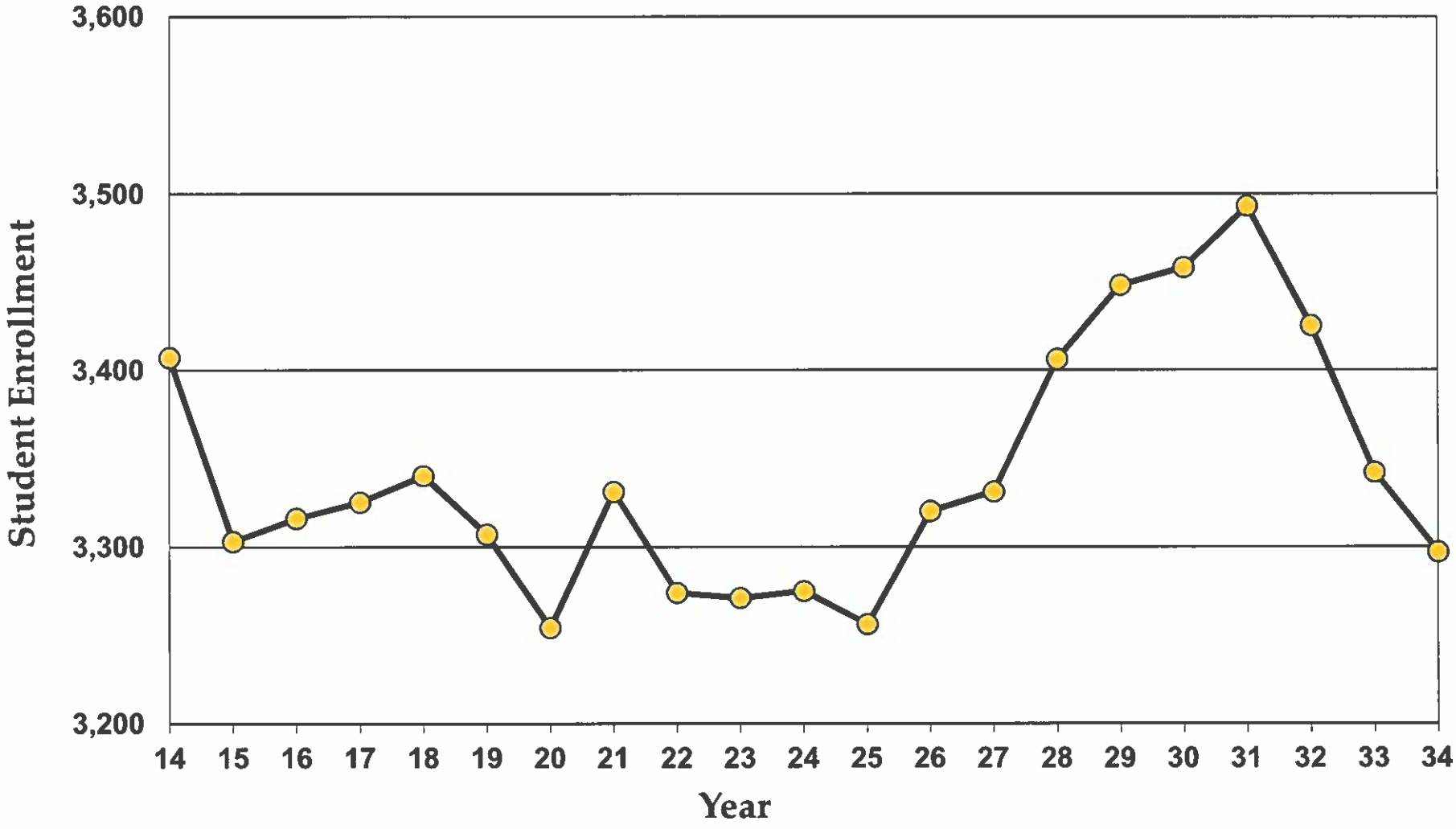
Clarkstown Central School District

Enrollment: Grades K - 12



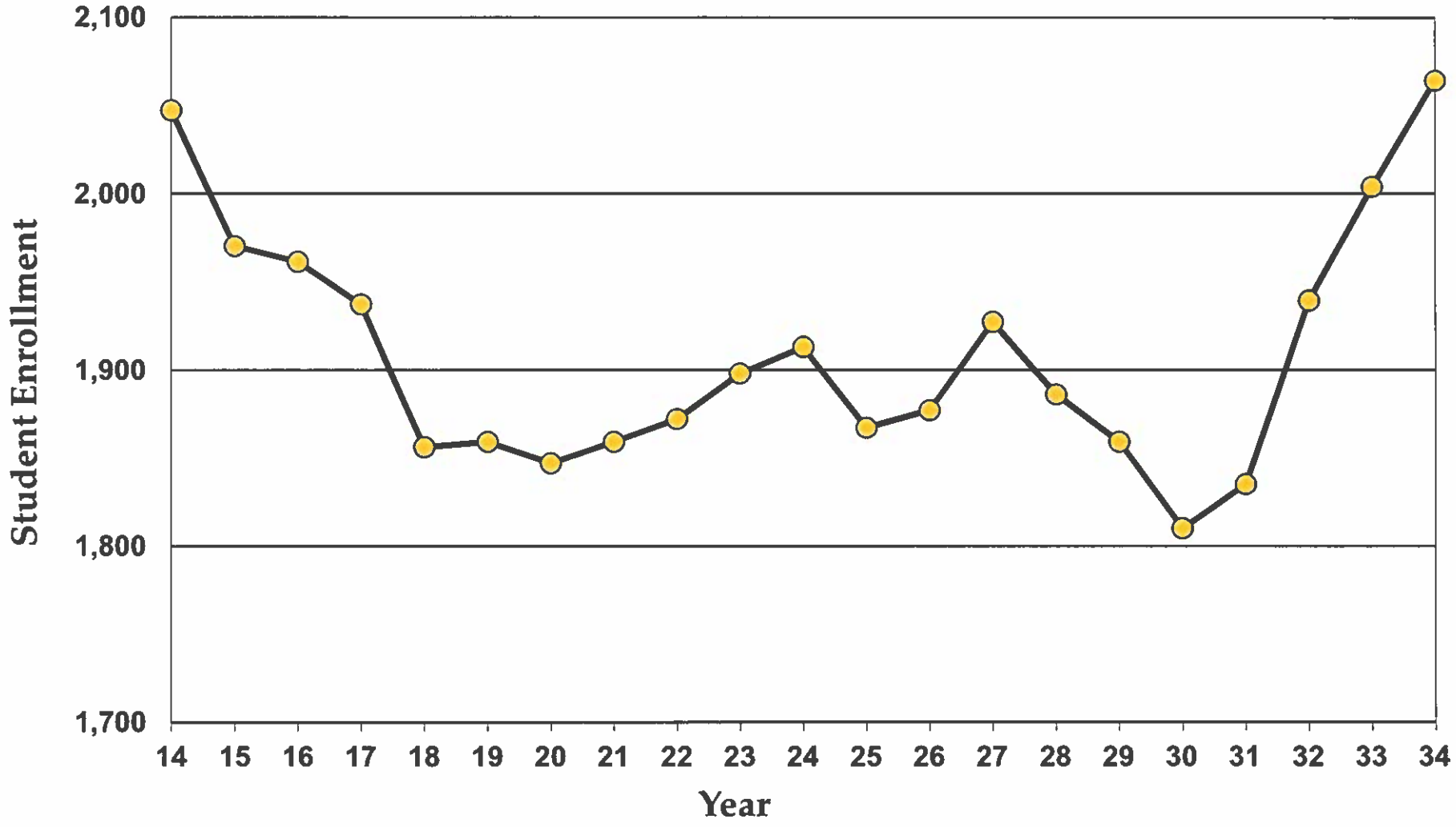
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Enrollment: Grades K - 5



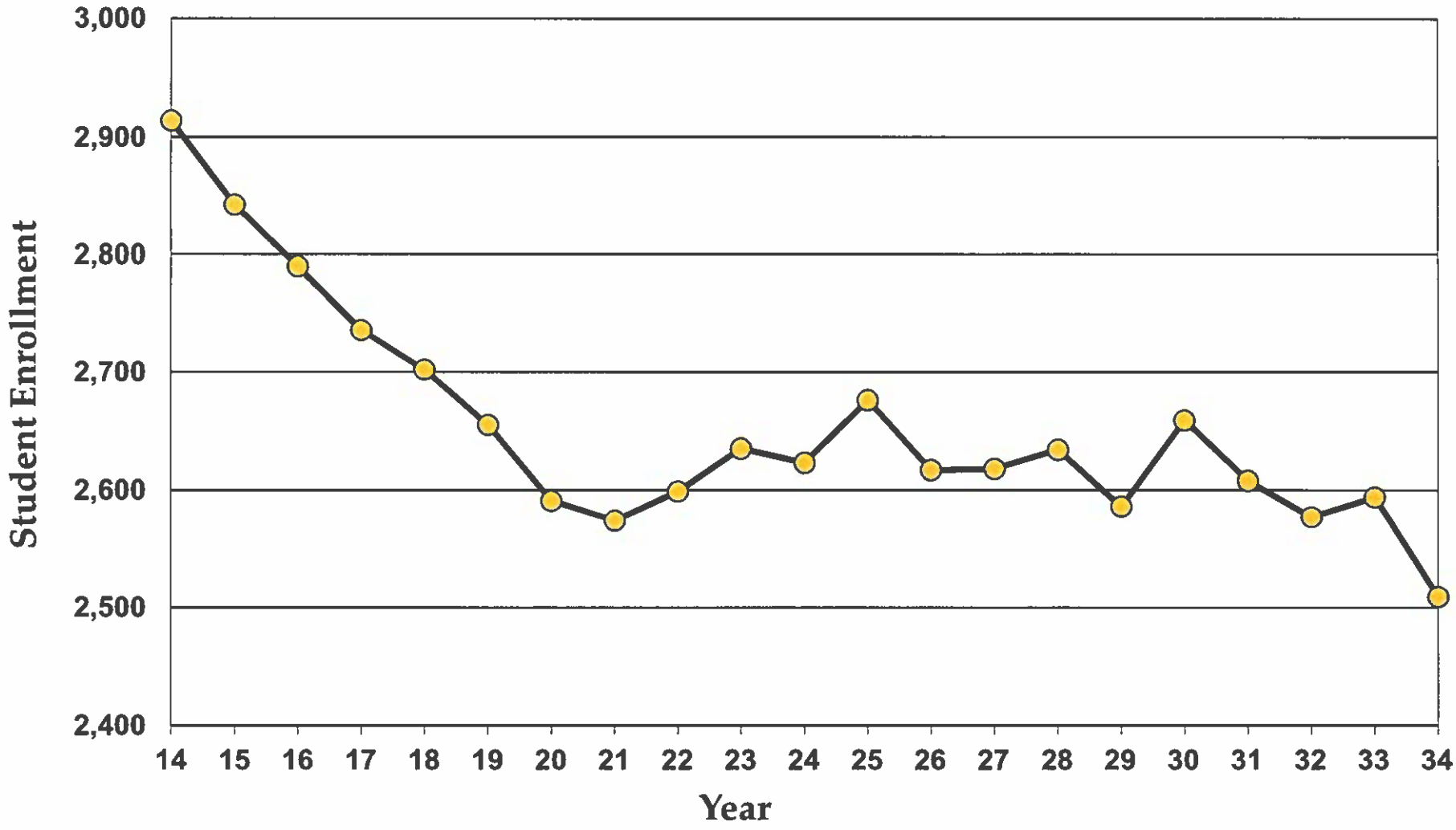
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Enrollment: Grades 6 - 8



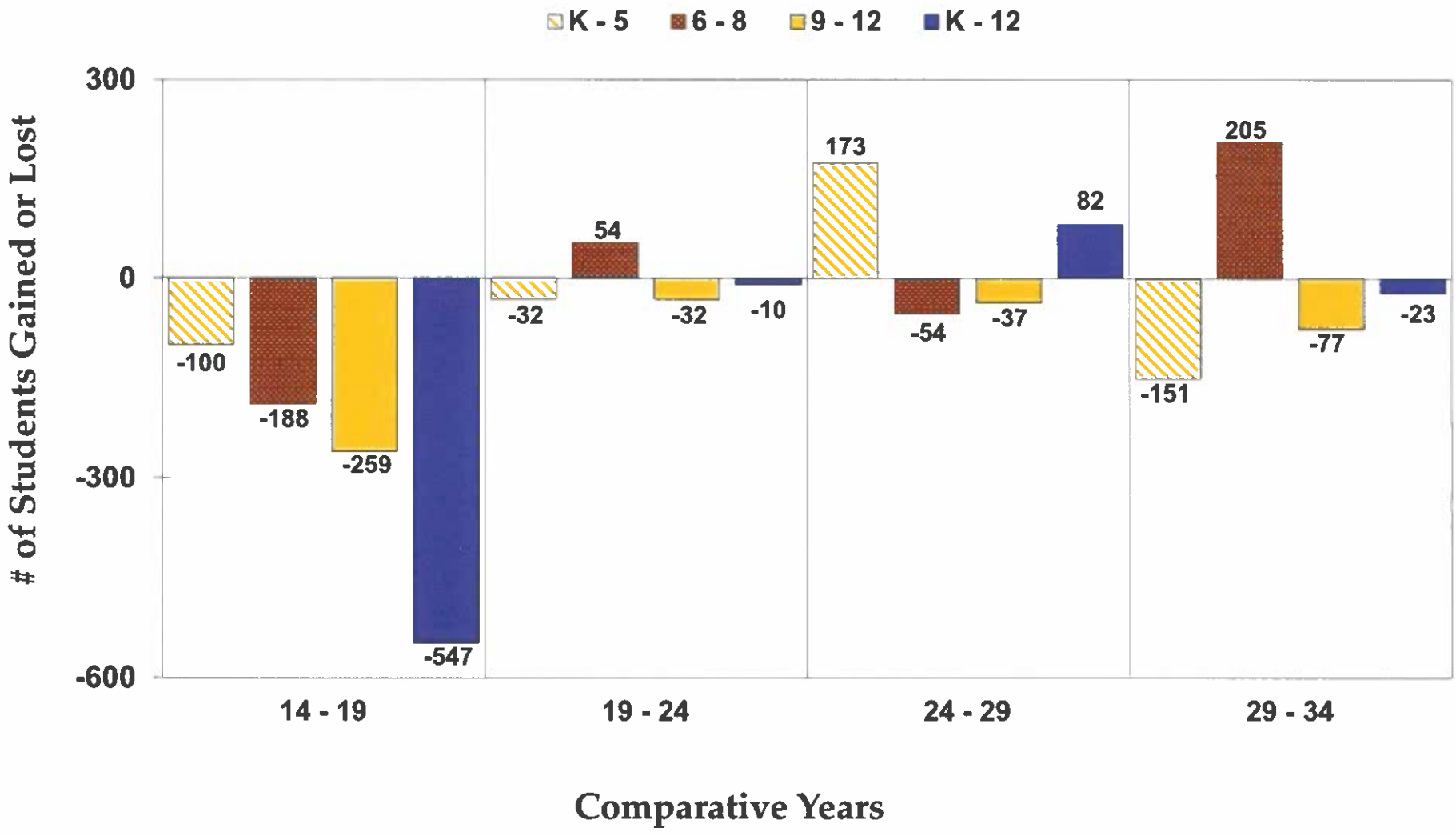
Clarkstown Central School District

Enrollment: Grades 9 - 12



Clarkstown Central School District

Enrollment Change 2014 - 2034



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BOCES
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