Overall Rating

2025 - 2026 PCSD Report Card Data and Trends

Directions:

- Review the report card online by accessing the Ohio Department of Education and Workforce website. https://reportcard.education.ohio.gov/home
- Type Parma and click on Parma City to view the district report card. You can also enter individual schools to view report cards by building.
- Use the Tabs in this document to learn more about the history of each rating and more information regarding the calculation for each component.

Overall Rating

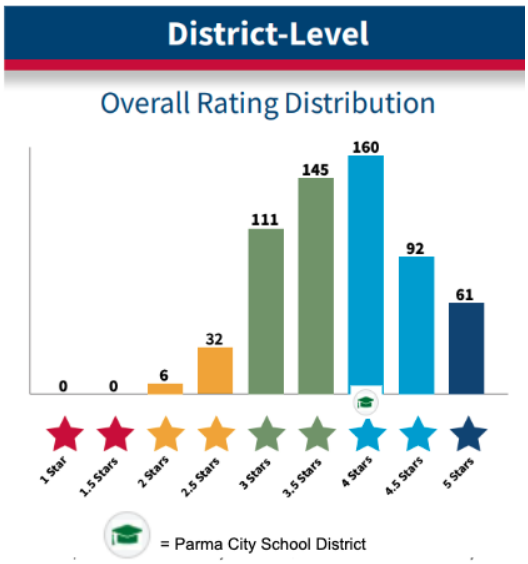
- The overall rating represents the outcomes of all components:
  - Achievement, Progress, Gap Closing, Early Literacy, Graduation, and College, Career, Workforce, Military Readiness.
- Not all components are weighted equally.
  - Achievement and Progress: Each = 25%
  - Gap Closing, Early Literacy, Graduation, and College, Career, Workforce, Military Readiness: Each = 12.5%

District Overall Rating: STARS

- An overall rating of at least 4 stars means a district exceeds state standards.

	2025 - 2026	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
District Overall Rating	4 Stars 3.250 points	4 Stars 3.188 points	3.5 Stars 3.108 Points	3.5 Stars 3.00 Points	NR	NR	NR	C

OVERALL RATING SCALE AND DESCRIPTIONS		
Points Earned	**Rating**	**Rating Description**
Greater than or equal to 4.125	**5 Stars**	Significantly exceeds state standards
Greater than or equal to 3.625 but less than 4.125	**4.5 Stars**	Exceeds state standards
Greater than or equal to 3.125 but less than 3.625	**4 Stars**	Exceeds state standards
Greater than or equal to 2.625 but less than 3.125	**3.5 Stars**	Meets state standards
Greater than or equal to 2.125 but less than 2.625	**3 Stars**	Meets state standards
Greater than or equal to 1.625 but less than 2.125	**2.5 Stars**	Needs support to meet state standards
Greater than or equal to 1.125 but less than 1.625	**2 Stars**	Needs support to meet state standards
Greater than or equal to 0.563 but less than 1.125	**1.5 Stars**	Needs significant support to meet state standards
Less than 0.563	**1 Star**	Needs significant support to meet state standards



District-Level Component Rating Distribution					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	0.3% (2)	13.5% (82)	35.3% (214)	37.4% (227)	13.5% (82)
Progress	11.0% (67)	31.0% (188)	25.0% (152)	23.2% (141)	9.7% (59)
Gap Closing	0.5% (3)	11.0% (67)	27.2% (165)	31.3% (190)	30.0% (182)
Early Literacy	8.7% (53)	25.4% (154)	41.4% (251)	19.5% (118)	5.0% (30)
Graduation	2.0% (12)	4.5% (27)	8.4% (51)	24.4% (148)	60.7% (368)
College, Career, Workforce, and Military Readiness	2.8% (17)	9.1% (55)	36.8% (223)	31.5% (191)	19.8% (120)

= Parma City School District

PCSD Ratings on all Components

	2025-2026	2024-2025	2023-2024	2022-2023	2021-2022
Achievement	3 Stars	3 Stars	3 Stars	3 Stars	3 Stars
Progress	4 Stars	4 Stars	4 Stars	4 Stars	4 Stars
Gap Closing	4 Stars	5 Stars	5 Stars	5 Stars	4 Stars
Early Literacy	2 Stars	2 Stars	2 Stars	2 Stars	2 Stars
Graduation	4 Stars	3 Stars	2 Stars	2 Stars	2 Stars
College, Career, Workforce, and Military Readiness	4 Stars	4 Stars	NR	NR	NR

Comparable Districts

- 20 Comparable Districts per ODEW's Similar District Methodology
- We outperformed or tied ALL Comparable districts in Overall Rating with 4 STARS

	OVERALL	ACHIEVEMENT	PROGRESS	GAP CLOSING	EARLY LITERACY	GRADUATION RATE	CCWMR
WE DID BETTER- Yay, Parma!	13	9	8	12	7	12	14
TIED	7	9	11	4	9	5	5
Ugh.	0	2	1	4	4	3	1

School Ratings

Schools' Overall Ratings: STARS

	Dentzler	Green Valley	John Muir	Pleasant Valley	Ridge-Brook	Thoreau Park
25-26	4.5	4	3.5	3.5	4	3
24-25	5	4	3.5	3.5	4	3
23-24	5	4	3.5	3.5	4	3
22-23	5	4	4	4	4	3

	Greenbriar	Hillside	Shiloh	Normandy	Valley Forge
25-26	3.5	3.5	2.5	4	3.5
24-25	4	4.5	2.5	4	3.5
23-24	4	4	3	4	3.5
22-23	4	5	4	3.5	3.5

Achievement

Achievement Component

- This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.
- The *Performance Index* measure uses the performance level results for students in grades 3 through high school on Ohio's State Tests.
    - The Performance Index score accounts for every student's level of achievement, not just whether they score a proficient level on the tests. Each test a student takes is assigned an achievement level based on the test score, with higher scores resulting in higher achievement levels. While all achievement levels are included on the Performance Index, higher achievement levels receive larger weights in the calculation.

District

	2025-2026	2024 - 2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Performance Index	81.7	83.635	82.198	81.231	76.823	68.629	n/a	84.642
PI %	74.1	76.2	75.2	74.7	71.6	57.2	n/a	70.5
Ranking	3 Stars	3 Stars	3 Stars	3 Stars	3 Stars	D		C

ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS		
Percentage of Maximum Points Earned	**Rating**	**Rating Description**
Greater than or equal to 90% of maximum score	**5 Stars**	Significantly exceeds state standards in academic achievement
Greater than or equal to 80% but less than 90% of maximum score	**4 Stars**	Exceeds state standards in academic achievement
Greater than or equal to 70% but less than 80% of maximum score	**3 Stars**	Meets state standards in academic achievement
Greater than or equal to 50% but less than 70% of maximum score	**2 Stars**	Needs support to meet state standards in academic achievement
Less than 50% of maximum score	**1 Star**	Needs significant support to meet state standards in academic achievement

Achievement, continued

- Please note that proficiency targets are not used to determine a school or district's Achievement rating on the report card. These are still available online, and we should consider our students' level of proficiency on each state assessment. Please note the 15 tests out of 20 in which the district's percent proficient was above the state or a similar district's percent average.

Test	PCSD Tests Proficient	PCSD Tests Taken	PCSD Percent Proficient	State Average Percent Proficient	Similar District Percent Proficient
Third Grade					
Third Grade English Language Arts	359	603	59.50%	63.40%	58.30%
Third Grade Mathematics	388	597	65.00%	62.10%	56.90%
Fourth Grade					
Fourth Grade English Language Arts	403	630	64.00%	61.80%	54.90%
Fourth Grade Mathematics	440	627	70.20%	67.30%	62.50%
Fifth Grade					
Fifth Grade English Language Arts	407	576	70.70%	70.40%	64.20%
Fifth Grade Mathematics	353	575	61.40%	59.10%	49.70%
Fifth Grade Science	367	576	63.70%	62.70%	56.40%
Sixth Grade					
Sixth Grade English Language Arts	307	595	51.60%	56.00%	48.90%
Sixth Grade Mathematics	326	594	54.90%	56.20%	46.20%
Seventh Grade					
Seventh Grade English Language Arts	340	590	57.60%	62.70%	55.60%
Seventh Grade Mathematics	138	415	33.30%	48.60%	33.70%
Eighth Grade Mathematics	149	172	86.60%		
Eighth Grade					
High School Algebra I	146	154	94.80%		
Eighth Grade English Language Arts	330	615	53.70%	58.30%	50.80%
Eighth Grade Mathematics	187	463	40.40%	52.00%	45.20%
Eighth Grade Science	293	615	47.60%	61.20%	52.60%
9-12 Grade					
High School Algebra I	435	744	58.50%	61.60%	59.60%
High School American US Government	534	656	81.40%	71.60%	69.10%
High School American US History	543	735	73.90%	73.20%	71.00%
High School Biology	438	740	59.20%	67.00%	61.30%
High School English Language Arts II	411	652	63.00%	62.70%	58.00%
High School Geometry	223	641	34.80%	43.30%	34.10%

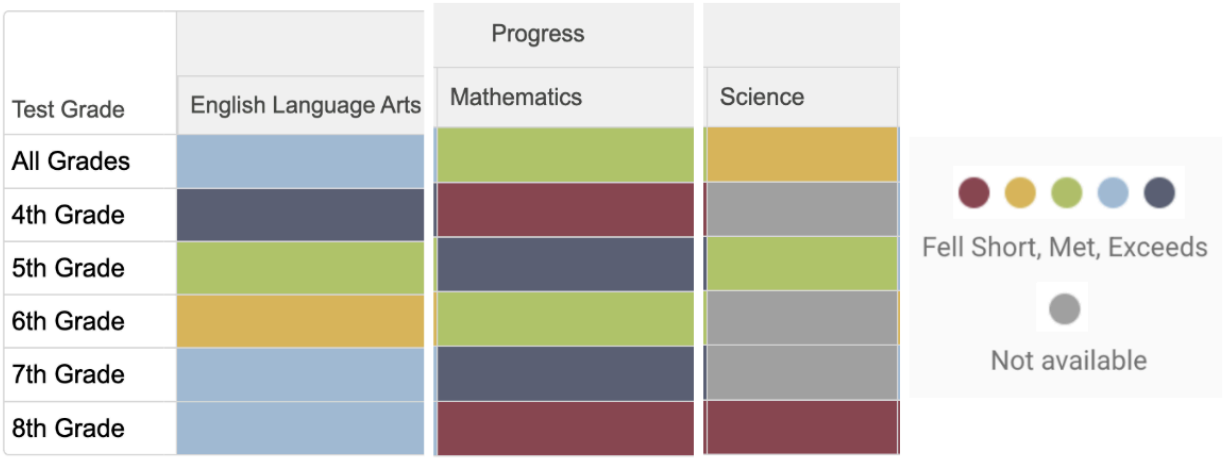
-

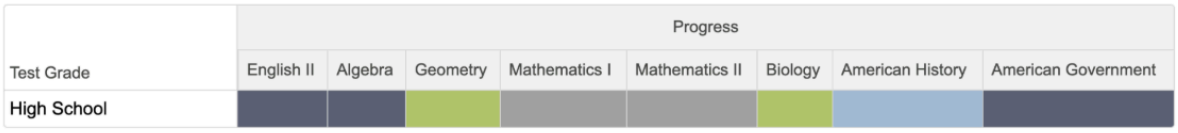
Progress

Progress Component

- Measures the growth students are making based on their past performance.
- Also called value-added progress. The term “value-added” refers to a statistical analysis used to measure the impact of districts, schools, and teachers on the academic growth (or progress rates) of groups of students from year to year.
- Academic growth is measured by looking at the current achievement compared to prior achievement results on Ohio’s State Tests.

	2025 - 2026	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Rating	4 Stars	4 Stars	4 Stars	4 Stars	4 Stars	NR	NR	D





Gap Closing

Gap Closing

- MEASURES:
  - Measure of the reduction in educational gaps for student groups
  - ELA and Math achievement and growth for subgroups
  - English Learners
  - Chronic Absenteeism
  - Gifted

	2025-2026	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Rating	4 Stars	5 Stars	5 Stars	5 Stars	4 Stars	NR	NR	B
Final Percent	53%	60.0%	61.4%	70%	50%			

Measure/Indicator	Detail	Points Earned	Possible Points
ELA and Math Achievement & Growth	Met annual goal/individual student groups	13	36
Graduation	Met annual goal/individual student groups	9	9
English Learners	Meet annual goal or show improvement for prior year	5	5
Chronic Absenteeism	Met annual goal or show improvement from prior year	0	5
Gifted Performance Indicator	Gifted Progress, Gifted Identification & Services	10	15
District Points		37	70

37 ➗70 = .529 = 53%

GAP CLOSING COMPONENT RATING		
Percentage of Points Earned out of Possible Points	**Rating**	**Rating Description**
Greater than or equal to 60%	**5 Stars**	Significantly exceeds state standards in closing educational gaps
Greater than or equal to 45% but less than 60%	**4 Stars**	Exceeds state standards in closing educational gaps
Greater than or equal to 30% but less than 45%	**3 Stars**	Meets state standards in closing educational gaps
Greater than or equal to 10% but less than 30%	**2 Stars**	Needs support to meet state standards in closing educational gaps
Less than 10%	**1 Star**	Needs significant support to meet state standards in closing educational gaps

Gap Closing: Chronic Absenteeism

- Chronic absenteeism is defined as missing at least 10 percent of instructional time for any reason – excused or unexcused.
- Two ways to earn points (no partial points, all or nothing):
  - Exceed the state goal of 14.5% (did not meet goal)
  - Show Improvement by reducing by 3.0% (did not meet reduction)
  - Reduce by 1.1 percentage points from one year to the next (did not meet; went up 0.5 percentage points)

	2025-2026	2024- 2025	2023- 2024	2022- 2023	2021- 2022
PARMA	24.4	23.9	23.3	24.2	46.5
State	23.9	25.1	25.6	26.8	30.2

Gap Closing: Gifted

	Points Earned	Points Possible	
Gifted Performance Index	0	5	114.7. PI / 121.2 = 94.6% (need 97.5% to meet)
Gifted Progress	5	5	3 Stars/Met (need 3 Stars to meet)
Gifted Identification and Services	5	5	82.1% ID and Served (need 80%)

- Achievement/Performance Index:
  PCSD OST Scores % of students in Accomplished and Advanced:
  2021-22 = 28%
  2022-23 = 33%
  2023-24 = 35%
  2024-25 = 36%
  2025-2026 = 35%

- We ranked in the top ⅓ for Gifted Outcomes (#162). We outperformed districts by rank such as Berea (#201), Brooklyn (#333), and Medina City (#371).

Early Literacy

Early Literacy

The three measures are combined to create a single rating for the Early Literacy Component.

- **The Proficiency in Third Grade Reading (40%)** measure reports how many students score proficient or higher on the reading segment of Ohio's State Test for grade 3 English language arts. It is important to note this score is separate from reaching proficiency overall on Ohio's State Test for grade 3 English language arts.
- **The Promotion to Fourth Grade (35%)** measure reports the percentage of students in the third grade who were promoted to the fourth grade.
- **The Improving K-3 Literacy (25%)** measure uses two consecutive years of data to evaluate how well schools and districts are providing supports to help struggling readers become on track with their reading.

Early Literacy

	2025-2026	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Rating	2 Stars 58.5%	2 Stars 63.5%	2 Stars 67.1%	2 Stars	2 Stars	NR		C
Grade 3 Proficiency %	56.5% (State 63%)	58% (State 59%)	65.1% (State 62%)	60.8%	59.7%	45.9%	NR	68.4%
Improving Literacy %	48.1%	34.1%	44.2%	23.5%	28.5%	26.8%	NR	46.4%
Promotion to 4th Grade %	68.2% (change in calculation)	92.0%	85.6%	100% (Covid-Retentions not upheld)	100% (Covid-Retentions not upheld)	NR	NR	

Early Literacy Component Rating Scale and Descriptions		
Score Range	**Rating**	**Rating Description**
Greater than or equal to 89%	**5 Stars**	Significantly exceeds state standards in early literacy
Greater than or equal to 75% but less than 89%	**4 Stars**	Exceeds state standards in early literacy
Greater than or equal to 61% but less than 75%	**3 Stars**	Meets state standards in early literacy
Greater than or equal to 47% but less than 61%	**2 Stars**	Needs support to meet state standards in early literacy
Less than 47%	**1 Star**	Needs significant support to meet state standards in early literacy

Graduation

Graduation Component

- MEASURES:
  - Four-year Adjusted Cohort Graduation Rate
  - Five-Year Adjusted Cohort Graduation Rate
- The Four-Year Graduation Rate applies to students in the Class of 2024 who graduated within four years. These are the students who entered ninth grade in the fall of 2020 and graduated by the summer of 2024. This rate is calculated by dividing the number of students who graduate in four years or less with a regular or honors diploma by the number of students who form the final adjusted cohort for the graduating class.
- The Five-Year Graduation Rate applies to students in the Class of 2023 who graduated within five years. These are the students who entered ninth grade in the fall of 2019 and graduated by the summer of 2024. This rate is calculated by dividing the number of students who graduate in five years or less with a regular or honors diploma by the number of students who form the final adjusted cohort for the graduating class.
- The resulting graduation rates are multiplied by the weights established in state law to create a weighted graduation rate. The Four-Year Graduation Rate is weighted at 60%, and the Five-Year Graduation Rate is weighted at 40%. The weighted graduation rate is the value used to determine the Graduation Component rating.

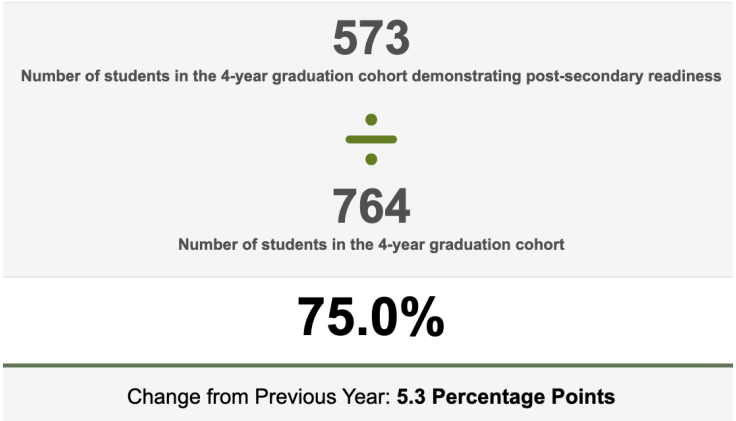
	2025-2026	2024 - 2025	2023-2024	2022-2023	2021-2022
Rating	4 Stars	3 Stars	2 Stars	2 Stars	2 Stars
Weighted Graduation Rate	95.1	92.1	89.3	87.7	88.2
4-Year Graduation Rate	94.9	91.9	88.4	86.3	86.1
5-Year Graduation Rate	95.3	92.4	90.7	89.9	91.3

GRADUATION COMPONENT RATING		
Weighted Graduation Rate	**Rating**	**Rating Description**
Greater than or equal to 96.5%	**5 Stars**	Significantly exceeds state standards in graduation rates
Greater than or equal to 93.5% but less than 96.5%	**4 Stars**	Exceeds state standards in graduation rates
Greater than or equal to 90% but less than 93.5%	**3 Stars**	Meets state standards in graduation rates
Greater than or equal to 84% but less than 90%	**2 Stars**	Needs support to meet state standards in graduation rates
Less than 84%	**1 Star**	Needs significant support to meet state standards in graduation rates

College, Career, Workforce, and

College, Career, Workforce, and Military Readiness Component

- MEASURES:
  - Post-Secondary Readiness
- This measure is calculated by dividing the number of students included in the four-year adjusted graduation rate cohort who demonstrate post-secondary readiness by the total number of students in the cohort.
- Measures include:
  - Honors Diploma
  - Industry-Recognized Credential
  - Dual Enrollment Credit
  - SAT Remediation Free
  - AP Score of 3 or Better
  - CTE Assessments Proficient or Better
  - Ohio Means Job Readiness Seal



College, Career, Workforce, and Military Readiness Component Rating Scale and Descriptions		
CCWMR PERCENTAGE	**Rating**	**Rating Description**
Greater than or equal to 85%	**5 Stars**	Significantly exceeds state standards in post-secondary readiness rates
Greater than or equal to 75% but less than 85%	**4 Stars**	Exceeds state standards in post-secondary readiness rates
Greater than or equal to 63% but less than 75%*	**3 Stars**	Meets state standards in post-secondary readiness rates
Greater than or equal to 53% but less than 63%	**2 Stars**	Needs support to meet state standards in post-secondary readiness rates
Less than 53%	**1 Star**	Needs significant support to meet state standards in post-secondary readiness rates

Career Technical District

Parma City Career Technical Planning District (CTPD) District Overall Rating: 5 STARS

- Overall and Component Rating Technical Documentation
- The Career Technical Planning District Report Cards include specific marks of performance, called measures, within broad categories called components. They receive ratings for up to six measures and four components.

	Parma CTPD Overall Rating	Achievement	Career & Post-Secondary Readiness	Graduation Rate	Post-Program Outcomes
2025-2026	5 Stars 88.9% Met 8 out of 9 Federal Indicators	5 Stars	5 Stars	5 Stars	5 Stars
2024-2025	5 Stars 88.9% Met 8 out of 9 Federal Indicators	4 Stars	5 Stars	5 Stars	5 Stars
2023-2024	5 Stars 88.9% Met 8 out of 9 Federal Indicators	4 Stars	5 Stars	4 Stars	5 Stars

Component	Weight Toward Overall Rating
Achievement	25%
Career and Post-Secondary Readiness	25%
Graduation Rate	25%
Post-Secondary Outcomes	25%

CTPD Achievement = 5 Stars

- The Achievement component measures the skills and knowledge learned in students' career-technical programs using aligned technical assessments and academic achievement using each level of performance on Ohio's State Tests.
- Technical Skill Attainment
    - 2025 - 2026 = 94.3% (5 Stars)
    - 2024-2025 = 92.3% (5 Stars)
    - Technical Skill Attainment measures the proportion of students passing technical assessments. These assessments are designed to measure the skills and knowledge learned in a student's career-technical program.
- Performance Index
    - 2025 - 2026 = 70.5% (3 Stars)
    - 2024-2025 = 69.1% (3 Stars)
    - The Performance Index measures the test results of every student, not just those who score proficient or higher. This includes results in English language arts, mathematics, science, and social studies.

CTPD Career & Post-Secondary Readiness = 5 Stars

- 2025 - 2026 = 125.1% (5 Stars)
- 2024 - 2025 = 99.8% (5 Stars)
- Whether training in a technical field or preparing for work or college, the Career and Post-Secondary Readiness component looks at how well-prepared Ohio's students are for all future opportunities. Points earned for completing items from the Career & Post-Secondary list, participating in Career Tech & Advanced Coursework, and Work-Based & Service Learning

CTPD Graduation Rate = 5 Stars

- Four-Year Graduation Rate
    - 2025 - 2026 = 96.0% (5 Stars)
    - 2024 - 2025 = 94.5% (5 Stars)

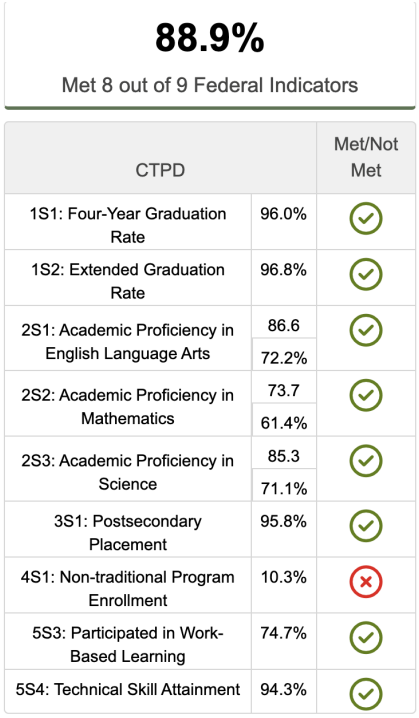
- Five-Year Graduation Rate
    - 2025 - 2026 = 96.8% (5 Stars)
    - 2024 - 2025 = 95.5% (5 Stars)

CTPD Post-Program Outcomes = 5 Stars

- 2025 - 2026 = 95.8.1% (5 Stars)
- 2024 - 2025 = 96.7% (5 Stars)
- Post-Program Outcomes component looks at the proportion of students who are employed, in an apprenticeship, join the military, enter a service program, or are enrolled in postsecondary education or advanced training in the six months after leaving school. Industry credentials measures the proportion of students earning industry credentials before they leave high school or in the first six months after leaving school.

CTPD Federal Accountability Results

- Career-Technical Planning Districts are accountable to the U.S. Department of Education for nine measures as required by the Carl D. Perkins Career and Technical Education Act. Career-Technical Planning Districts have local targets for each of these measures. Full descriptions of the measures can be found on the Office of Career-Technical Education website.



88.9%

Met 8 out of 9 Federal Indicators

CTPD		Met/Not Met
1S1: Four-Year Graduation Rate	96.0%	✓
1S2: Extended Graduation Rate	96.8%	✓
2S1: Academic Proficiency in English Language Arts	86.6 72.2%	✓
2S2: Academic Proficiency in Mathematics	73.7 61.4%	✓
2S3: Academic Proficiency in Science	85.3 71.1%	✓
3S1: Postsecondary Placement	95.8%	✓
4S1: Non-traditional Program Enrollment	10.3%	✗
5S3: Participated in Work-Based Learning	74.7%	✓
5S4: Technical Skill Attainment	94.3%	✓

Note: Non-Traditional Program enrollment is students enrolled in programs who do not fit the typical profile of gender for a specific pathway. Example - Males enrolling in Cosmetology, Females enrolling in Carpentry. This indicator will be a large focus of our 2025 Stakeholders Meeting.