New Jersey Student Learning Assessments

NJSLA Results

Spring 2026 Administration

Roxbury Public Schools

November 2026 Presentation



LinkIt!

New Jersey Student Learning Assessments

Overview of Results

for Roxbury Public Schools



Section 1 District Analysis

Section 2 Demographic Analysis

Section 3 Intervention Strategies & Next Steps

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To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

NJSLA Overview



- **The New Jersey Student Learning Assessments [NJSLA]** are the New Jersey Dept of Education's means for measuring student learning, supporting instructional improvement, and meeting State & federal assessment requirements.

- **English Language Arts** (ELA~ Reading & Writing) **and Mathematics are adaptive [NJSLA-A], while Science [NJSLA-S] is a fixed-form assessment.**

- **Adaptive assessments** are computer-responsive tests that adjust question difficulty in real time based on each student's responses.

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NJSLA

Section 1

District Analysis

for Roxbury Public Schools



Roxbury School District | Spring NJSLA | Language Arts

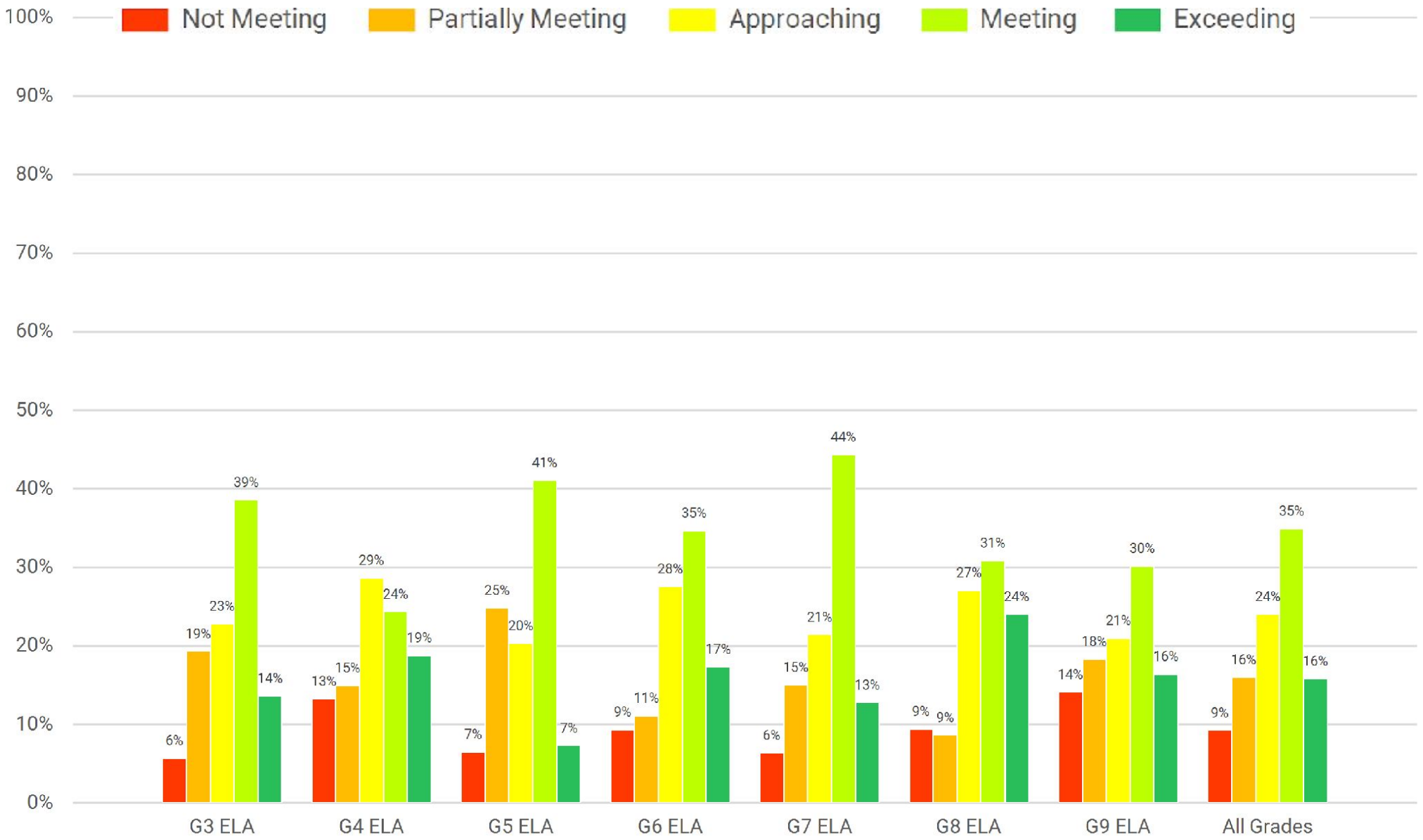
Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3	Change in Levels 4 & 5
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	(2025 to 2026)	(2025 to 2026)
3	12.3%	17.9%	5.7%	13.6%	17.5%	19.3%	29.8%	25.8%	22.8%	38.3%	34.9%	38.6%	6.0%	3.9%	13.6%	-13.3%	+13.3%
4	10.9%	8.7%	13.2%	14.0%	12.4%	15.0%	27.1%	26.6%	28.6%	33.0%	42.7%	24.4%	14.9%	9.5%	18.8%	+9.1%	-9.1%
5	10.6%	8.8%	6.5%	15.1%	20.2%	24.8%	31.8%	30.3%	20.3%	39.2%	36.4%	41.1%	3.3%	4.4%	7.3%	-7.6%	+7.6%
6	3.2%	9.4%	9.3%	9.6%	12.1%	11.1%	28.8%	29.7%	27.6%	45.6%	43.4%	34.7%	12.8%	5.5%	17.3%	-3.2%	+3.2%
7	15.5%	6.4%	6.4%	13.1%	11.7%	15.0%	20.0%	19.7%	21.4%	36.3%	39.4%	44.4%	15.1%	22.7%	12.8%	+5.0%	-5.0%
8	9.5%	11.2%	9.4%	9.9%	6.0%	8.6%	20.6%	16.8%	27.1%	43.1%	38.8%	30.8%	16.8%	27.2%	24.1%	+11.1%	-11.1%
9	11.5%	11.4%	14.1%	12.8%	12.0%	18.3%	22.0%	23.4%	21.0%	40.9%	42.8%	30.2%	12.8%	10.4%	16.4%	+6.6%	-6.6%
All Grades	**10.5%**	**10.5%**	**9.3%**	**12.5%**	**13.0%**	**16.0%**	**25.5%**	**24.4%**	**24.0%**	**39.7%**	**40.0%**	**34.9%**	**11.7%**	**12.2%**	**15.8%**	**+1.4%**	**-1.4%**

NOTES:

a) Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A).
b) Results for 2024, 2025, and Science in 2026 reflect the NJSLA.
c) Percentages may not total 100 due to rounding.
d) Grade 9 row includes grade 9 students only.

Roxbury School District | Spring 2026 NJSLA-A | Language Arts

Distribution by Achievement Level



Roxbury School District | Spring NJSLA | Math

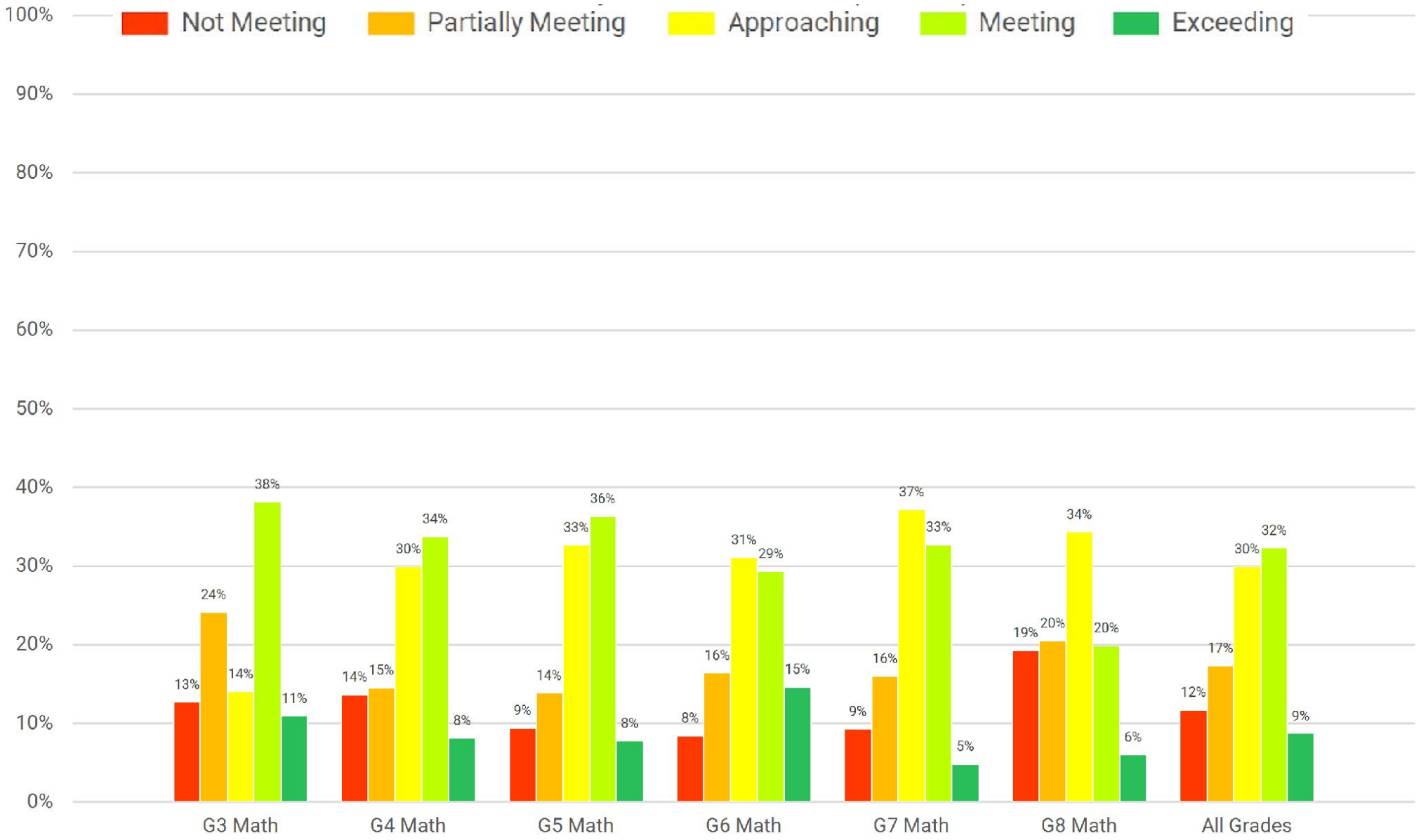
Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2025 to 2026)	Change in Levels 4 & 5 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
3	7.2%	10.3%	12.7%	17.9%	20.3%	24.1%	33.2%	26.7%	14.0%	35.3%	38.4%	38.2%	6.4%	4.3%	11.0%	-6.5%	+6.5%
4	8.1%	6.2%	13.7%	24.0%	19.5%	14.5%	23.5%	32.8%	29.9%	41.2%	38.6%	33.8%	3.2%	2.9%	8.1%	-0.4%	+0.4%
5	8.5%	7.0%	9.4%	20.7%	21.5%	13.9%	31.3%	34.2%	32.7%	35.0%	31.6%	36.3%	4.5%	5.7%	7.8%	-6.8%	+6.8%
6	3.5%	9.8%	8.4%	18.8%	21.1%	16.4%	40.8%	32.8%	31.1%	32.5%	32.8%	29.3%	4.3%	3.5%	14.7%	-7.7%	+7.7%
7	6.1%	4.2%	9.3%	18.6%	12.8%	16.0%	33.6%	42.3%	37.2%	38.1%	37.7%	32.7%	3.6%	3.0%	4.8%	+3.2%	-3.2%
8	11.4%	22.4%	19.3%	31.9%	33.6%	20.5%	29.7%	31.5%	34.3%	25.9%	11.9%	19.9%	1.1%	0.7%	6.0%	-13.3%	+13.3%
All Grades	**7.3%**	**9.0%**	**11.7%**	**21.5%**	**20.4%**	**17.3%**	**32.3%**	**33.7%**	**29.9%**	**34.9%**	**33.3%**	**32.3%**	**4.0%**	**3.5%**	**8.7%**	**-4.2%**	**+4.2%**

NOTES:

a) Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A).
b) Results for 2024, 2025, and Science in 2026 reflect the NJSLA.
c) Percentages may not total 100 due to rounding.
d) Grade 9 row includes grade 9 students only.

Roxbury School District | Spring 2026 NJSLA-A | Math

Distribution by Achievement Level



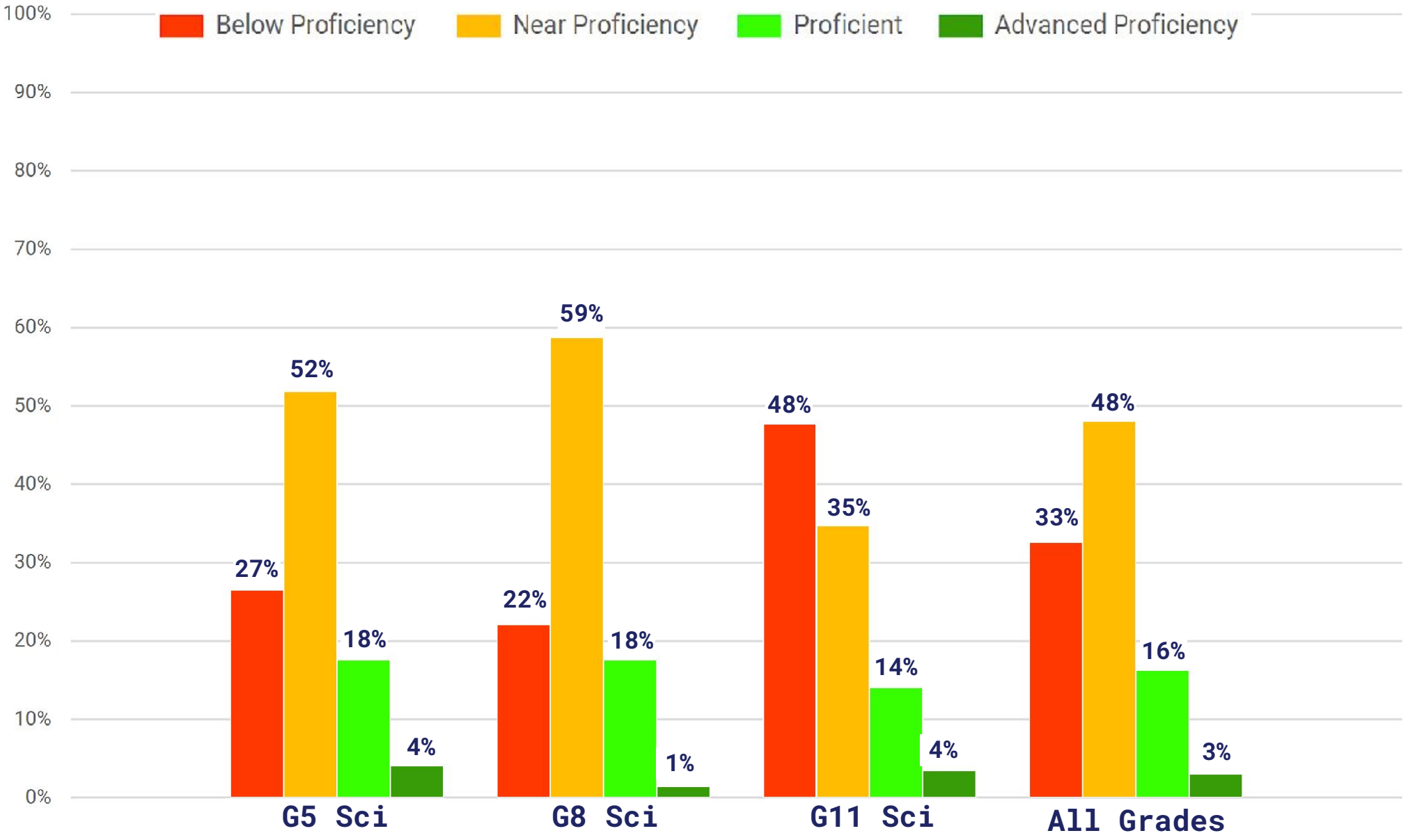
Roxbury School District | Spring NJSLA | Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Levels 1 & 2 (2025 to 2026)	Change in Levels 3 & 4 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
5	34.1%	30.1%	26.5%	45.9%	43.4%	51.8%	17.9%	21.7%	17.6%	2.0%	4.9%	4.1%	+4.9%	-4.9%
8	20.8%	19.8%	22.1%	55.5%	61.3%	58.8%	19.6%	13.8%	17.6%	4.2%	5.1%	1.5%	-0.1%	+0.1%
11	35.6%	35.9%	47.7%	28.8%	33.3%	34.7%	25.3%	21.9%	14.0%	10.3%	8.9%	3.5%	+13.2%	-13.2%
All Grades	**30.3%**	**28.7%**	**32.6%**	**42.8%**	**45.8%**	**48.1%**	**21.2%**	**19.1%**	**16.3%**	**5.7%**	**6.4%**	**3.0%**	**+6.2%**	**-6.2%**

NOTES: *Percentages may not total 100 due to rounding.*

Roxbury School District | Spring 2026 NJSLA | Science

Distribution by Achievement Level



Roxbury School District | Spring NJSLA | Language Arts				
Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
3	235	229	228	-1
4	221	241	234	-7
5	245	228	246	+18
6	250	256	225	-31
7	245	264	266	+2
8	262	250	266	+16
9	296	299	262	-37
All Grades	**1754**	**1767**	**1727**	**-40**

Roxbury School District | Spring NJSLA | Math				
Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
3	235	232	228	-4
4	221	241	234	-7
5	246	228	245	+17
6	255	256	225	-31
7	247	265	269	+4
8	185	143	166	+23
All Grades	**1389**	**1365**	**1367**	**+2**

Roxbury School District | Spring NJSLA | Science				
Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
5	246	226	245	+19
8	265	253	267	+14
11	292	270	285	+15
All Grades	**803**	**749**	**797**	**+48**

NJSLA

Section 2

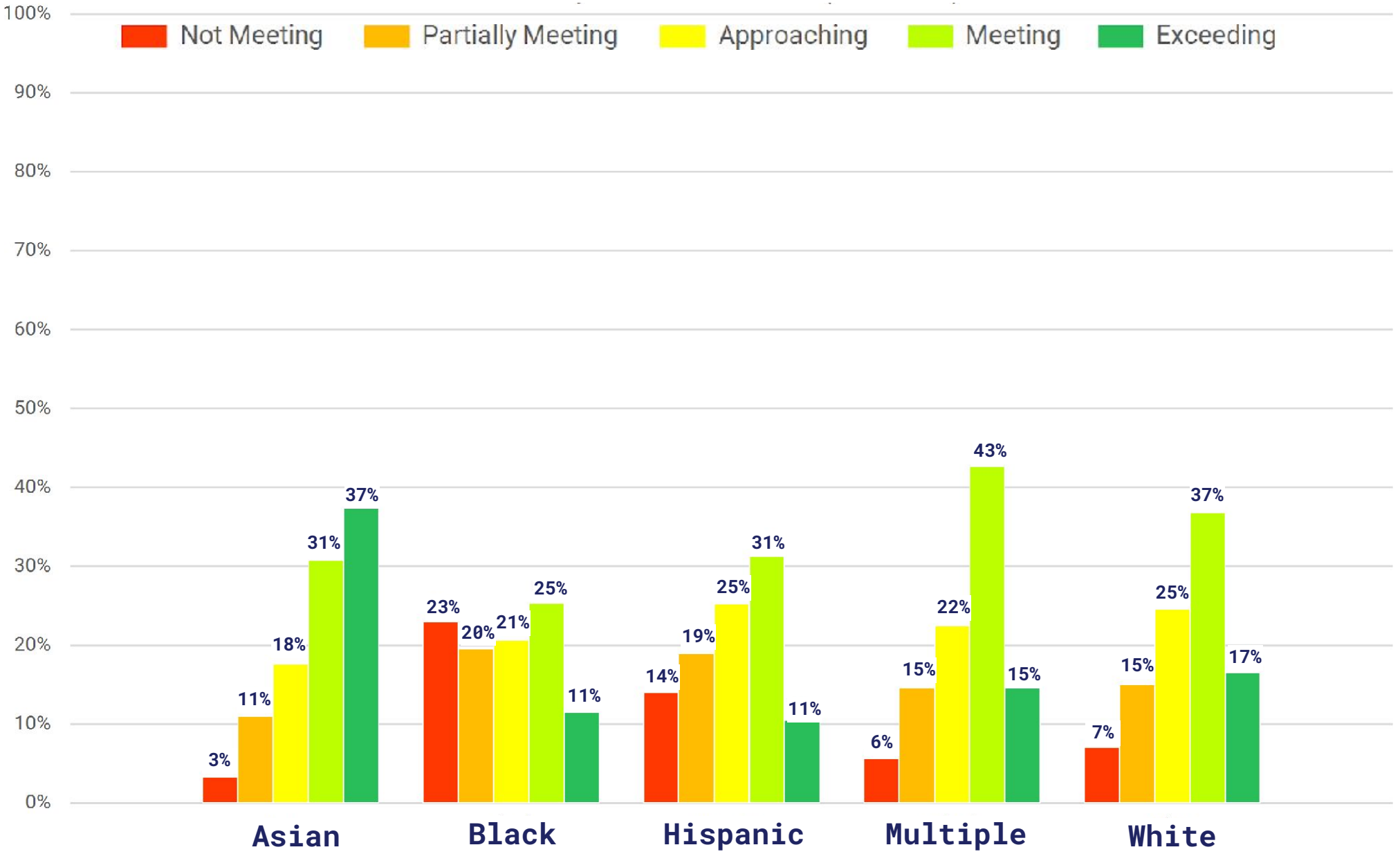


Demographic Analysis

for Roxbury Public Schools

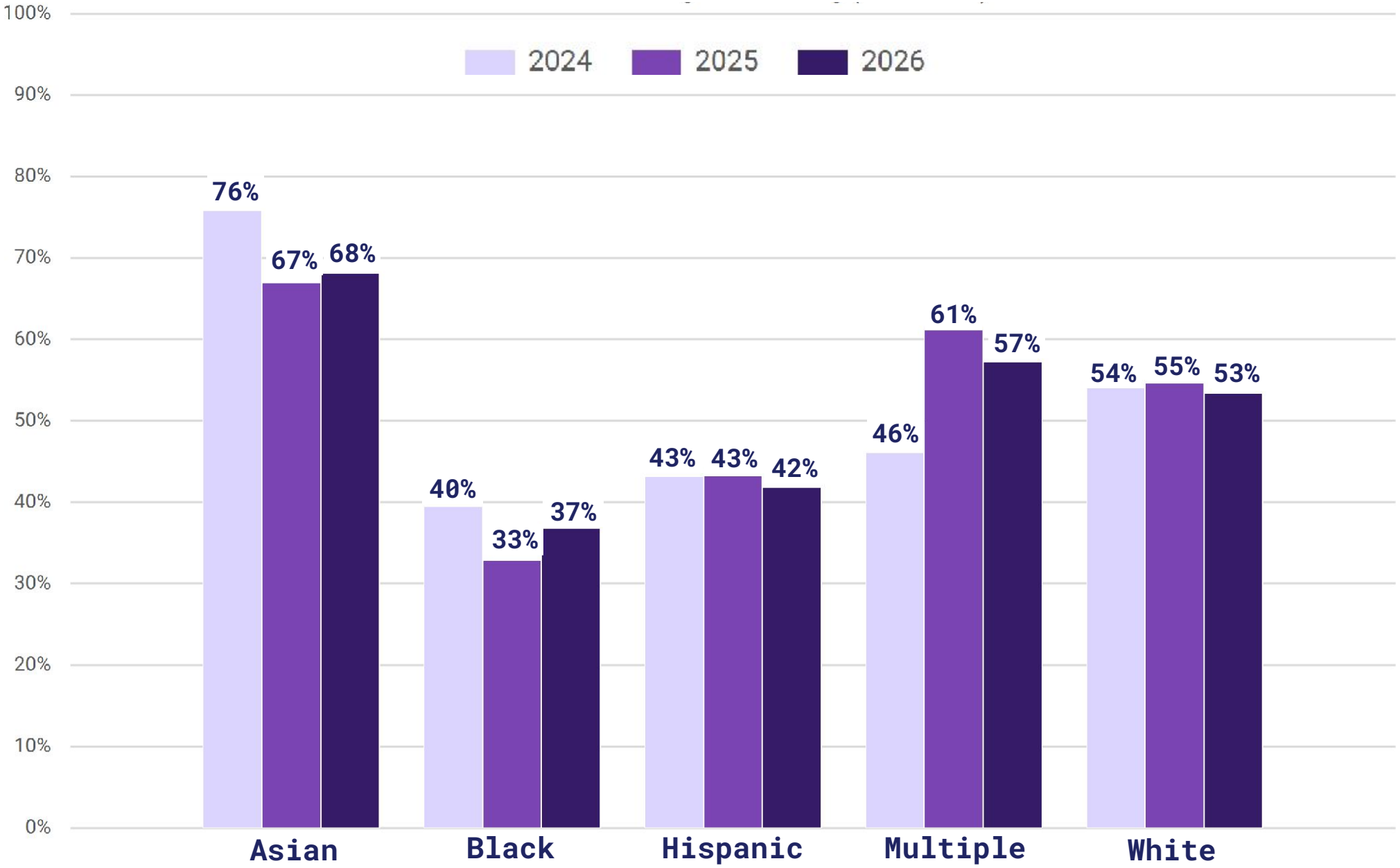
Roxbury School District | Spring 2026 NJSLA-A | Language Arts | by Subgroup Race

Distribution by Achievement Level (All Grades)



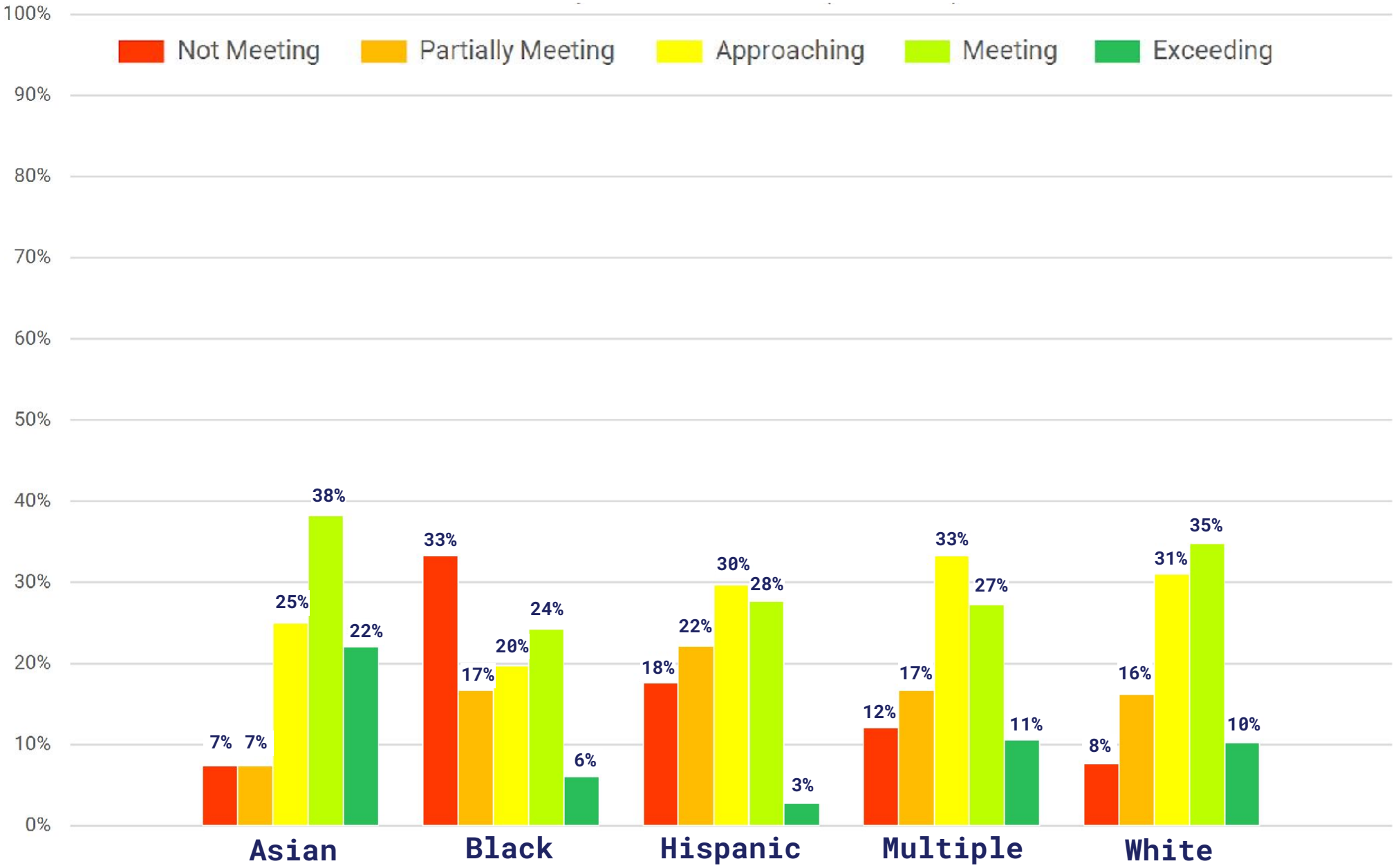
Roxbury School District | Spring NJSLA | Language Arts | by Subgroup Race

Year over Year % Meeting + Exceeding (All Grades)



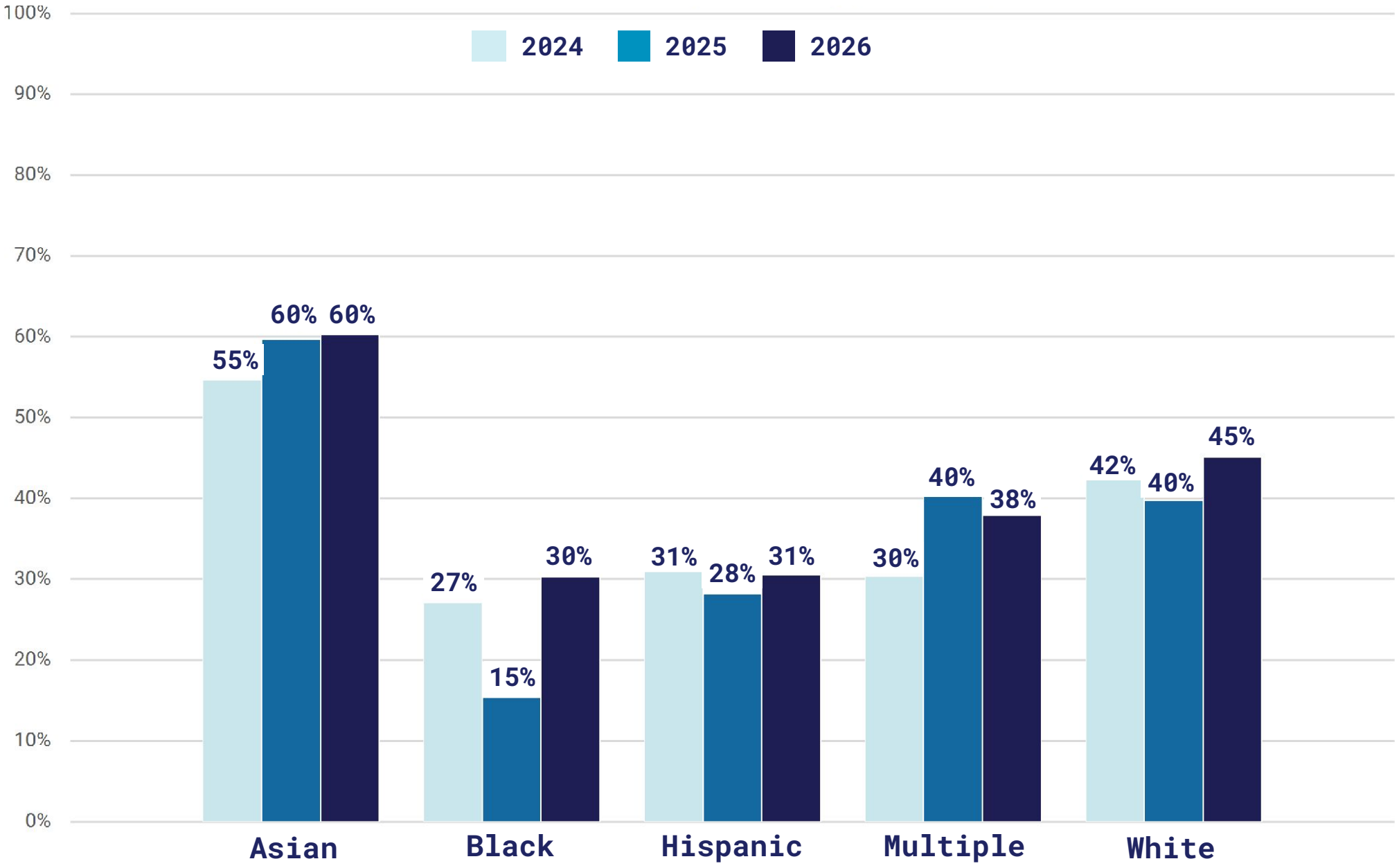
Roxbury School District | Spring 2026 NJSLA-A | Math | by Subgroup Race

Distribution by Achievement Level (All Grades)



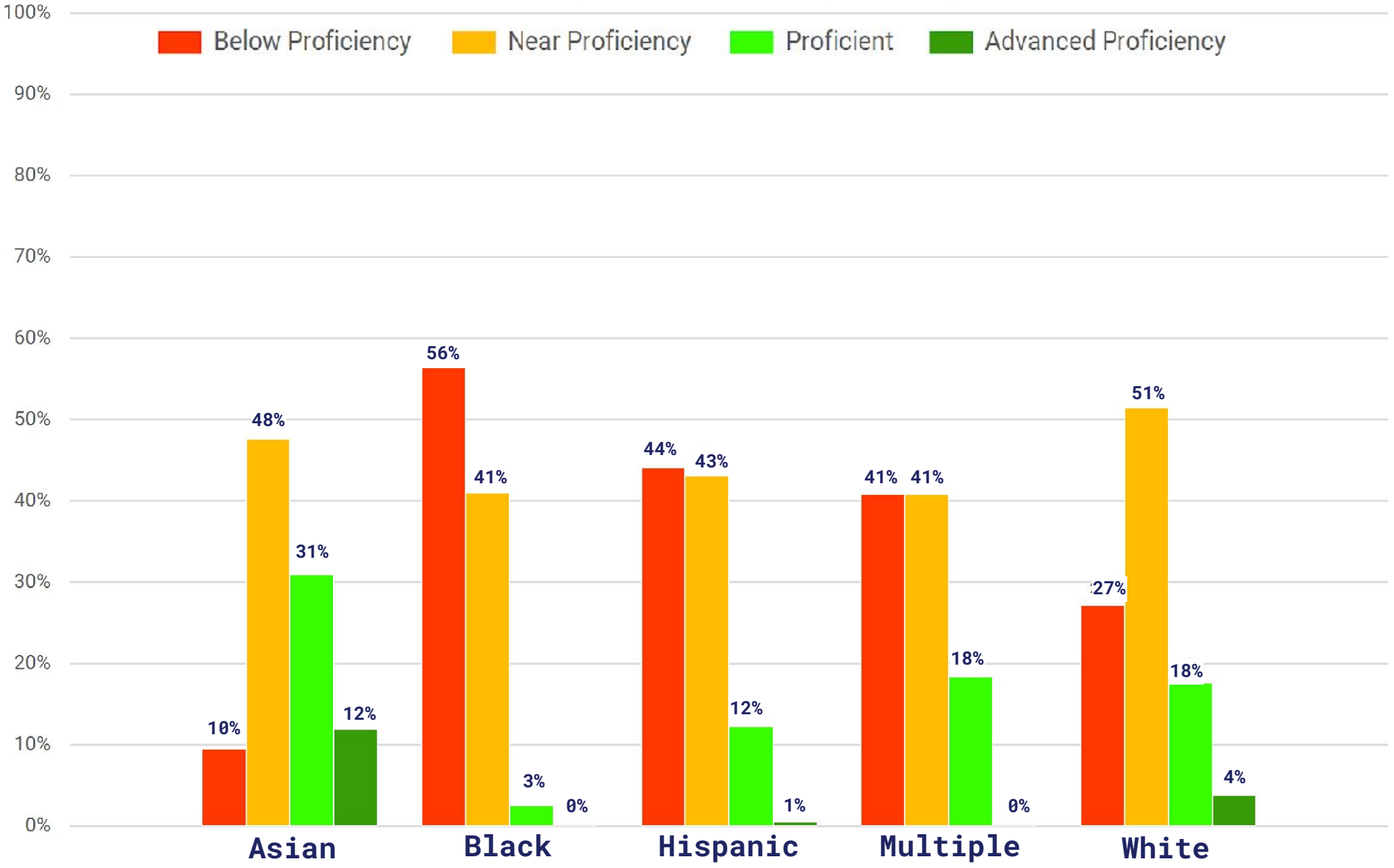
Roxbury School District | Spring NJSLA | Math | by Subgroup Race

Year over Year % Meeting + Exceeding (All Grades)



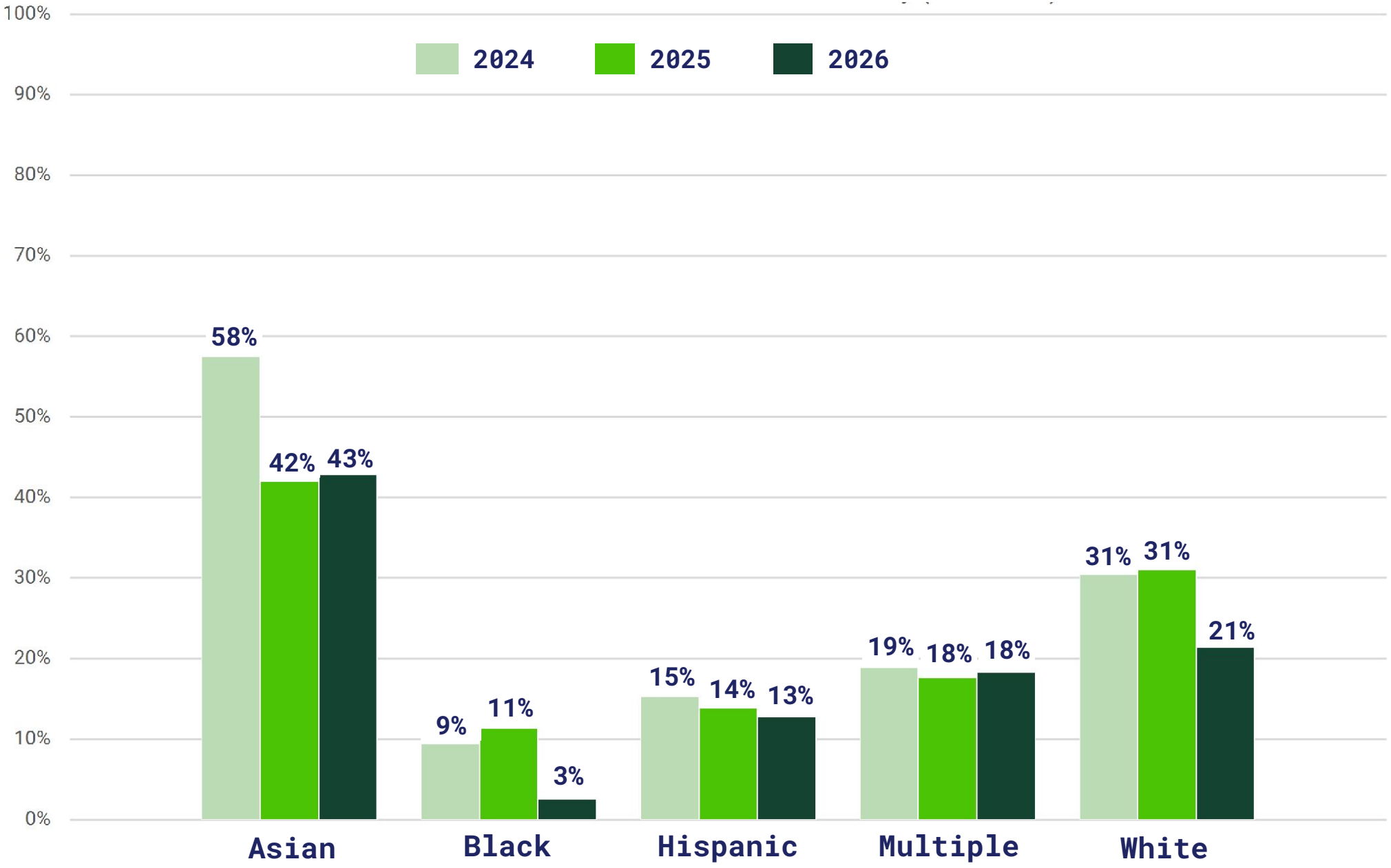
Roxbury School District | Spring 2026 NJSLA | Science | by Subgroup Race

Distribution by Achievement Level (All Grades)



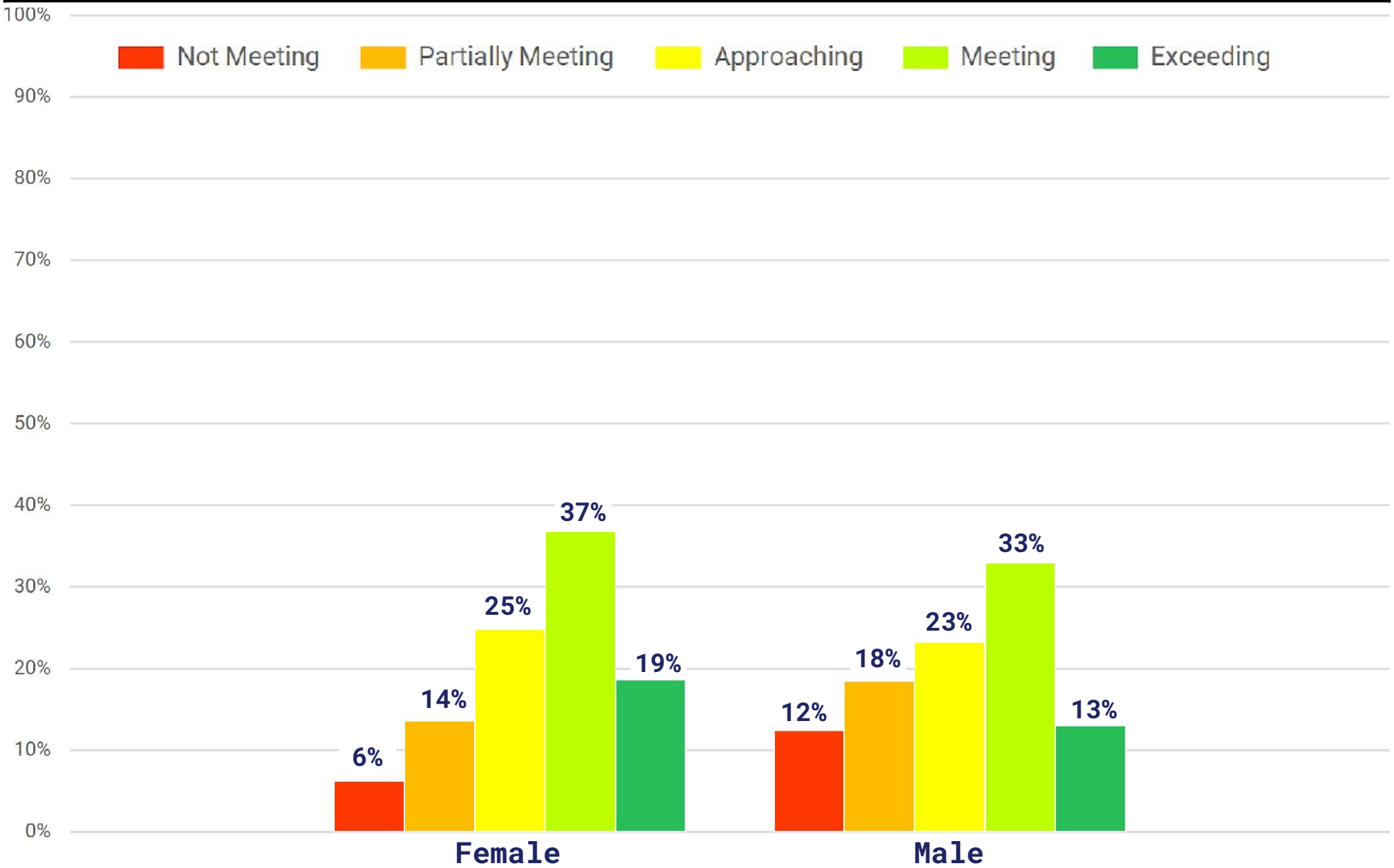
Roxbury School District | Spring NJSLA | Science | by Subgroup Race

Year over Year % Proficient + Advanced (All Grades)



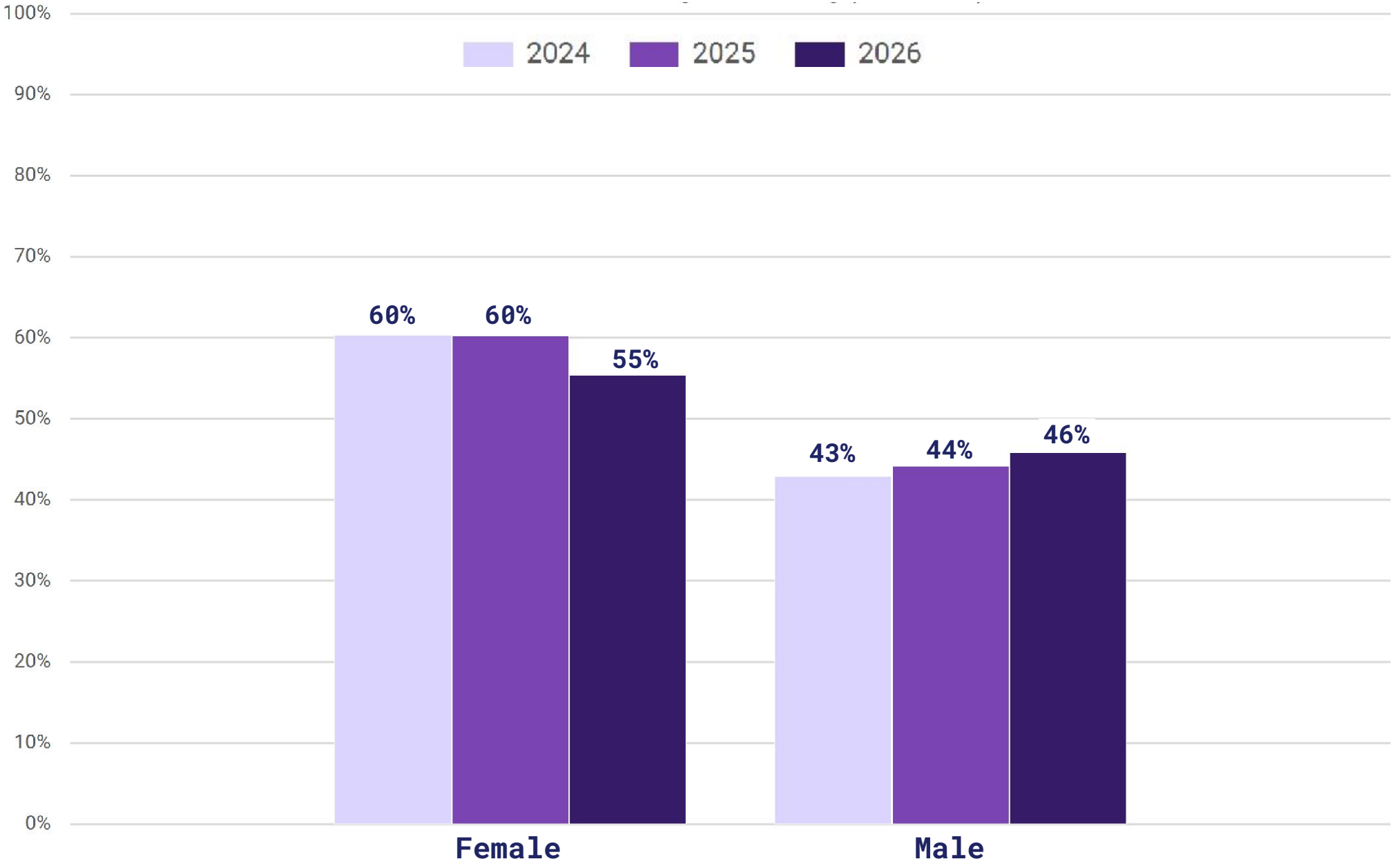
Roxbury School District | Spring 2026 NJSLA | Language Arts | by Subgroup Gender

Distribution by Achievement Level (All Grades)



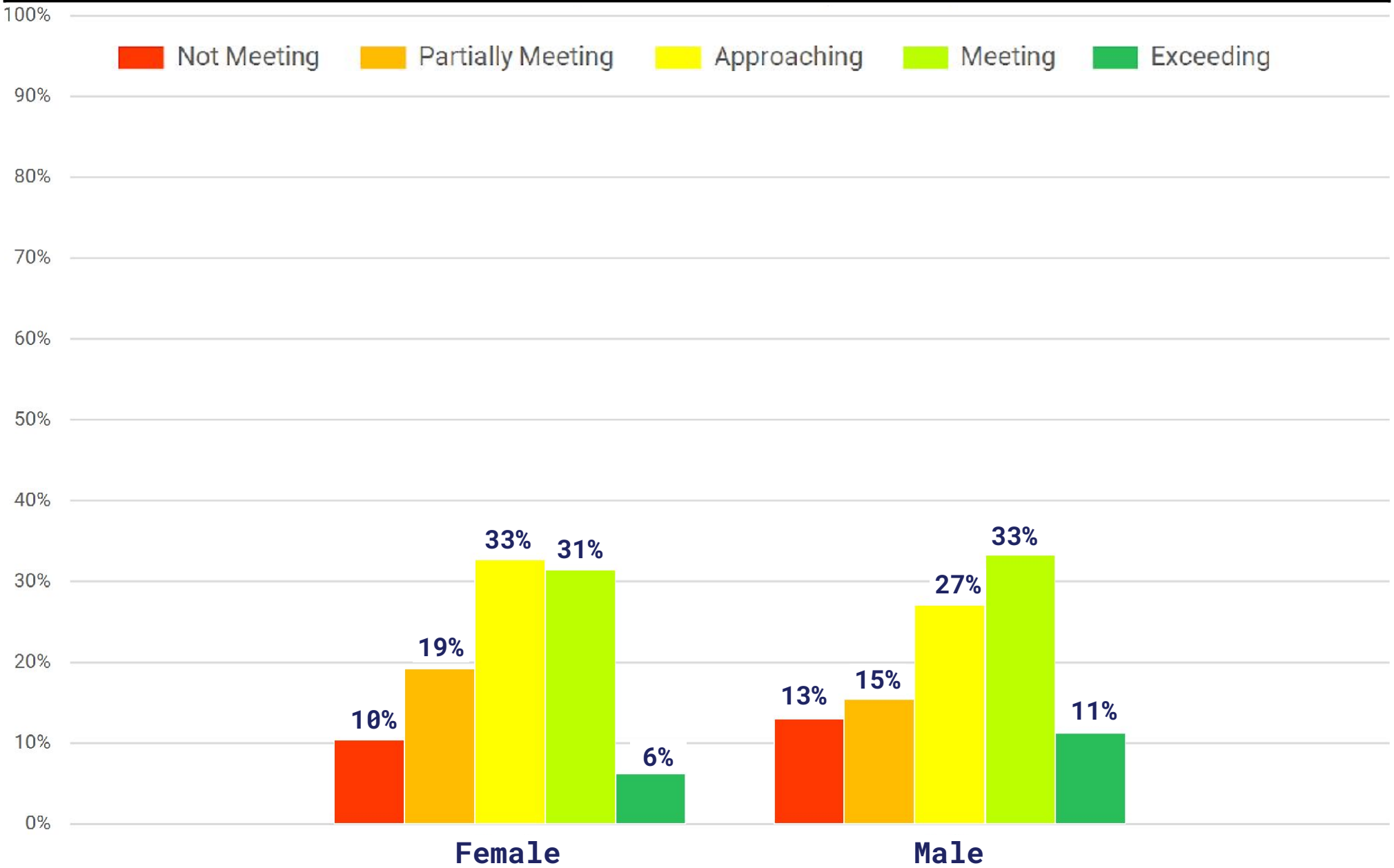
Roxbury School District | Spring NJSLA | Language Arts | by Subgroup Gender

Year over Year % Meeting + Exceeding (All Grades)



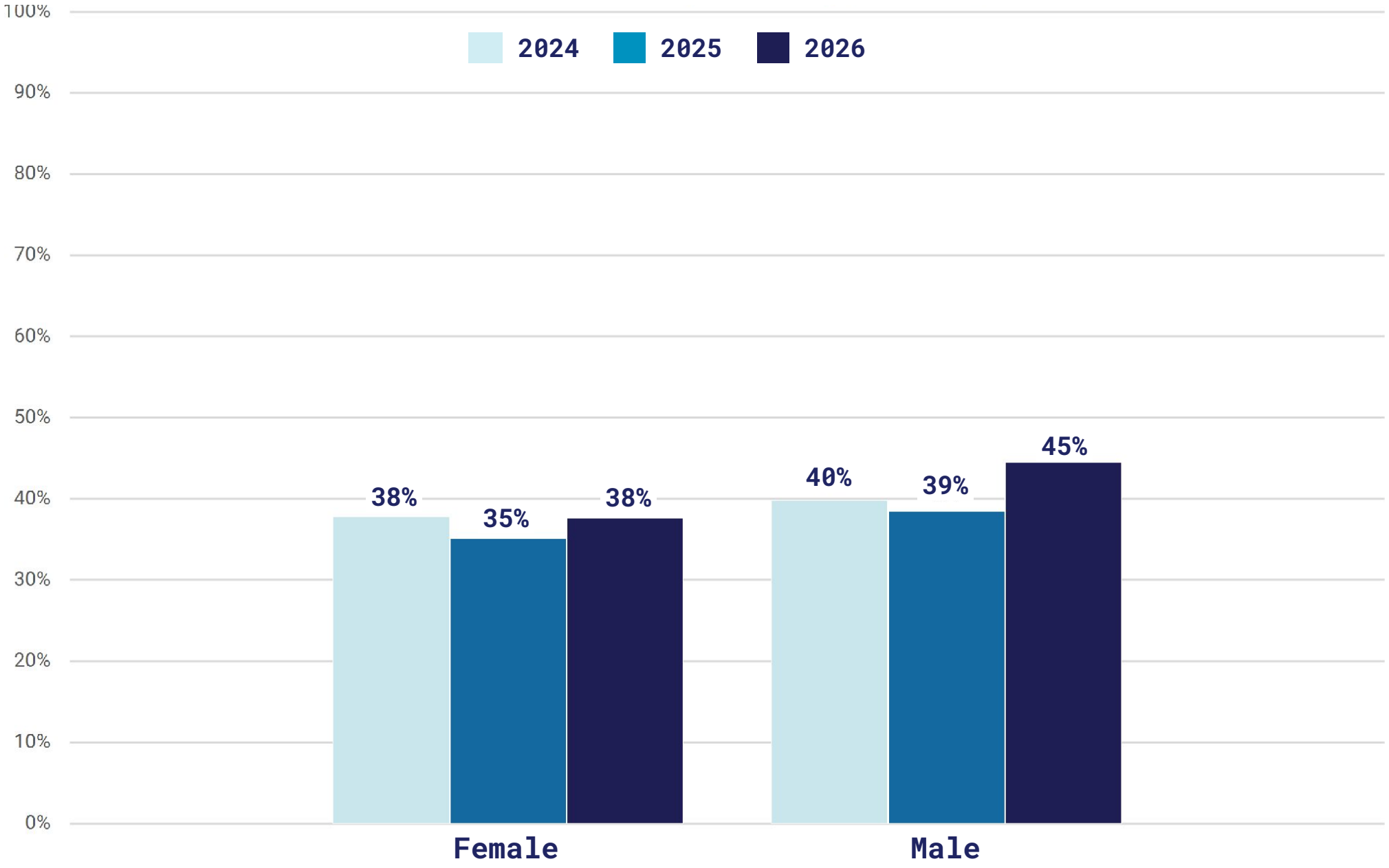
Roxbury School District | Spring 2026 NJSLA | Math | by Subgroup Gender

Distribution by Achievement Level (All Grades)



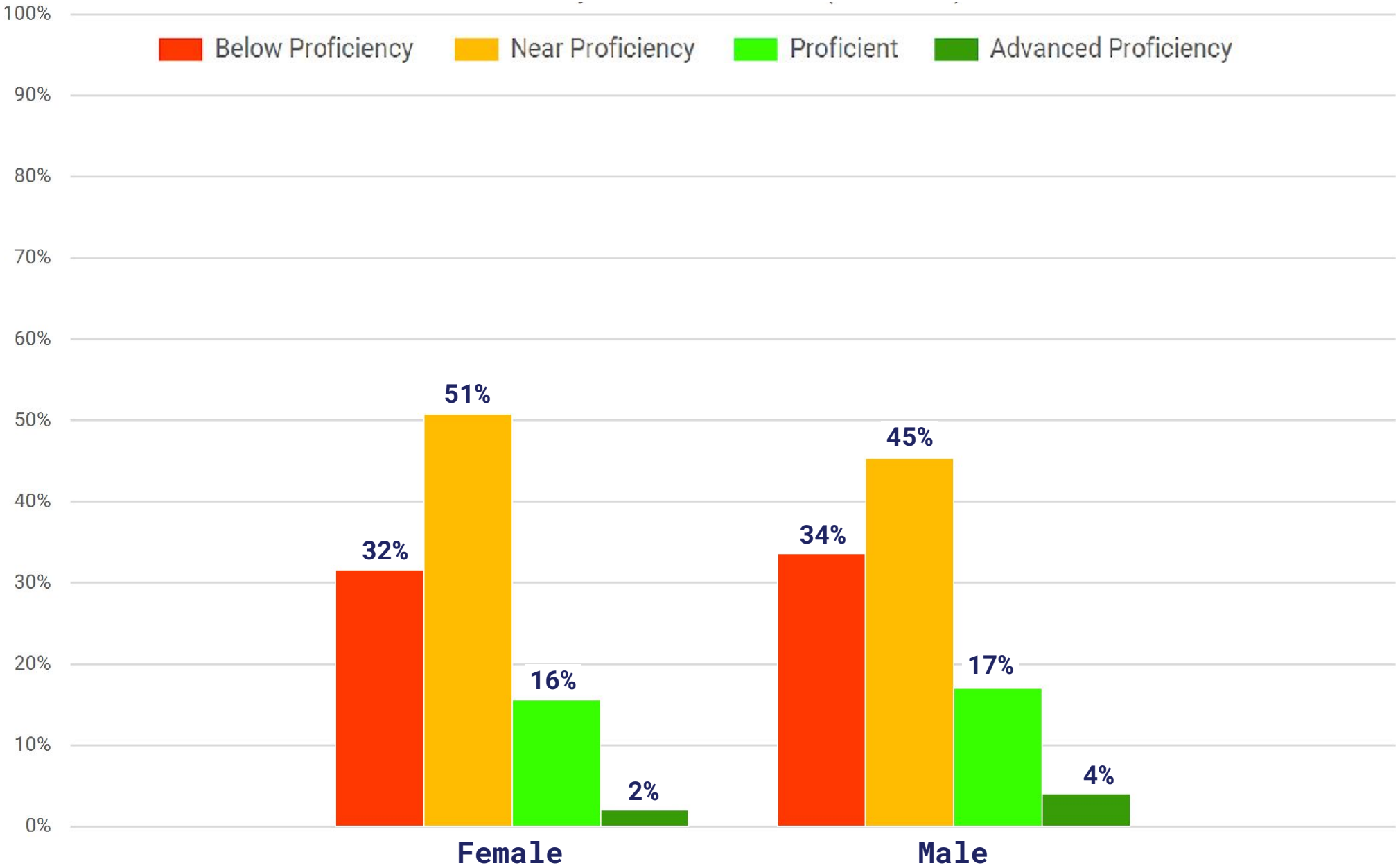
Roxbury School District | Spring NJSLA | Math | by Subgroup Gender

Year over Year % Meeting + Exceeding (All Grades)



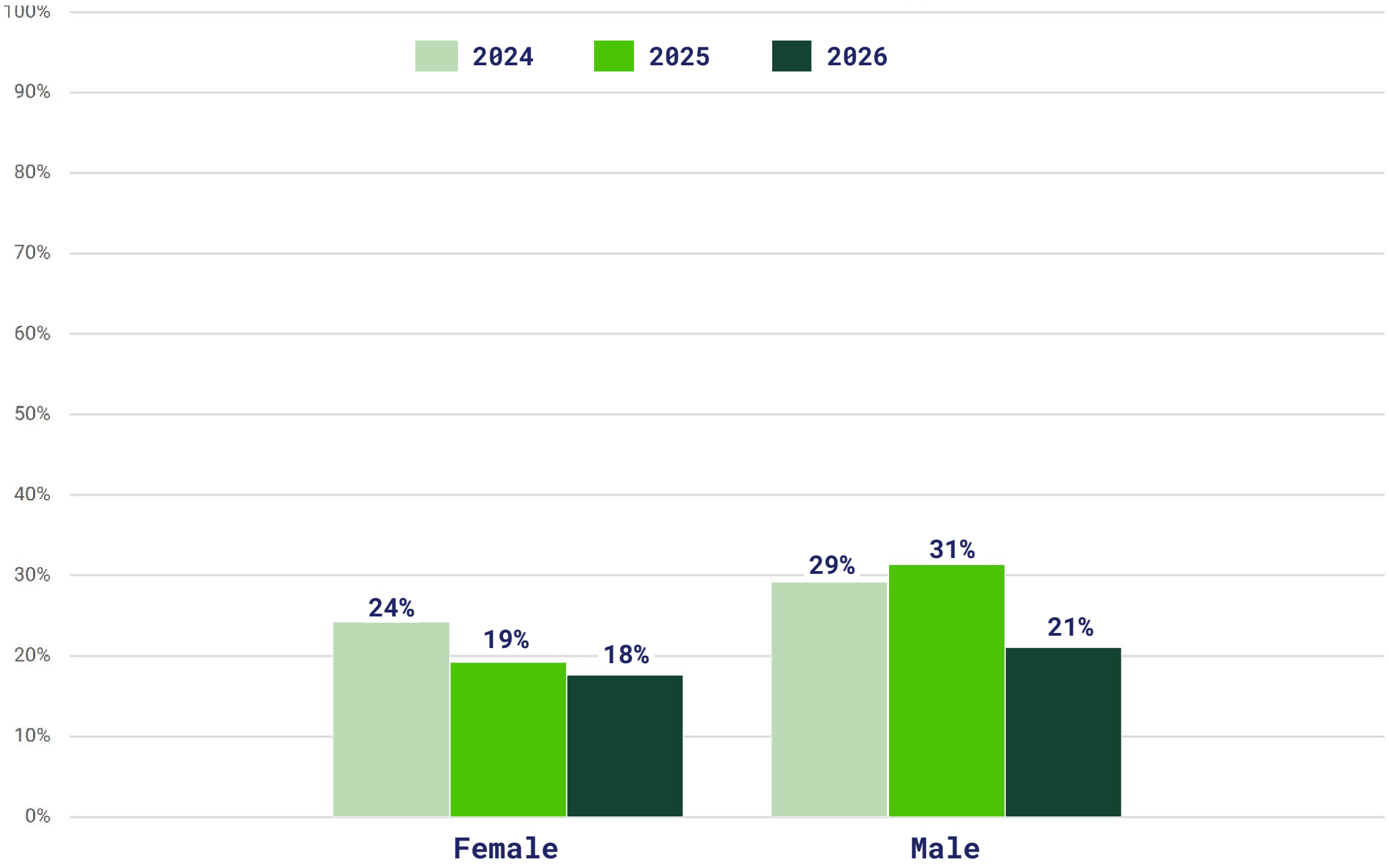
Roxbury School District | Spring 2026 NJSLA | Science | by Subgroup Gender

Distribution by Achievement Level (All Grades)



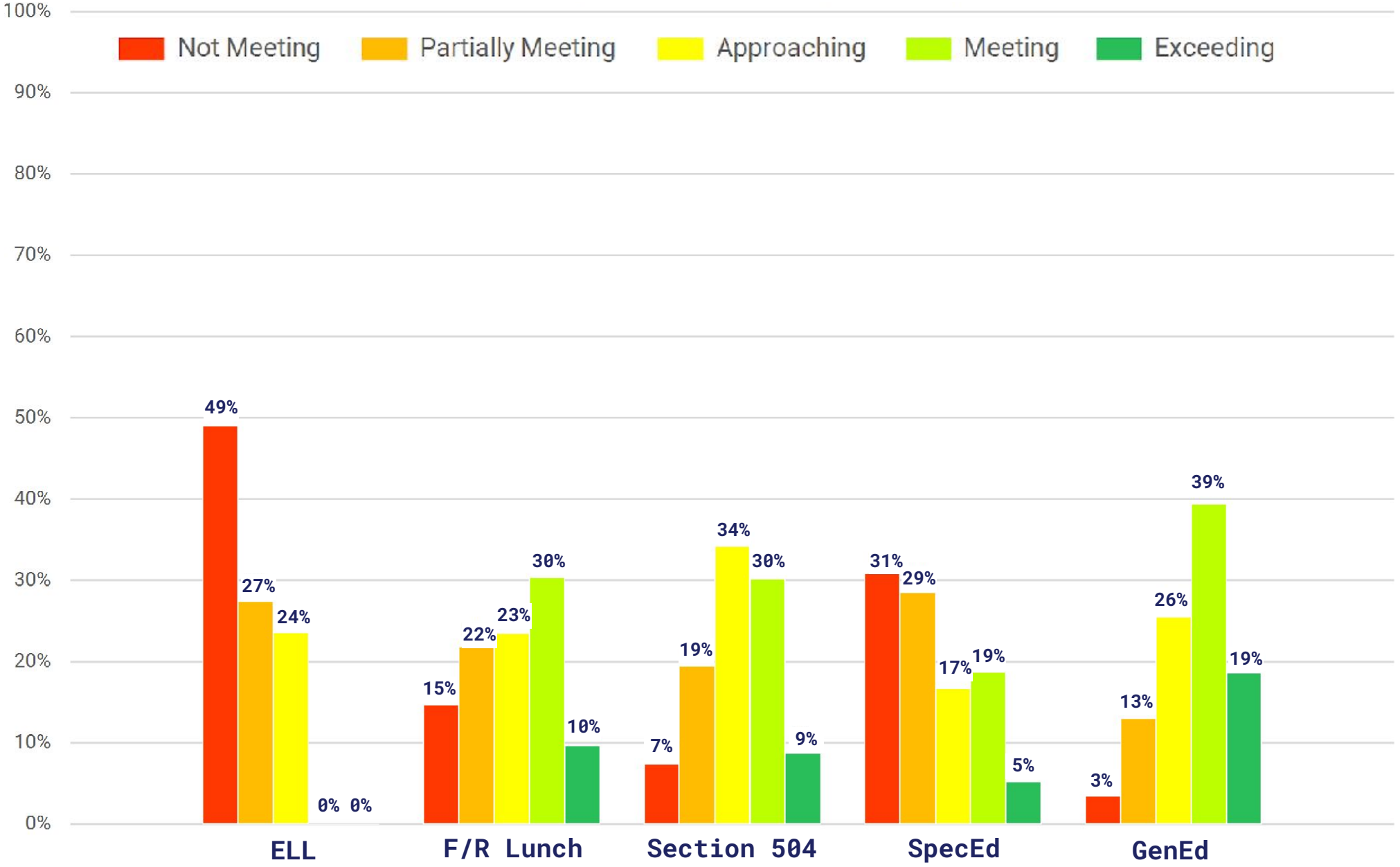
Roxbury School District | Spring NJSLA | Science | by Subgroup Gender

Year over Year % Proficient + Advanced (All Grades)



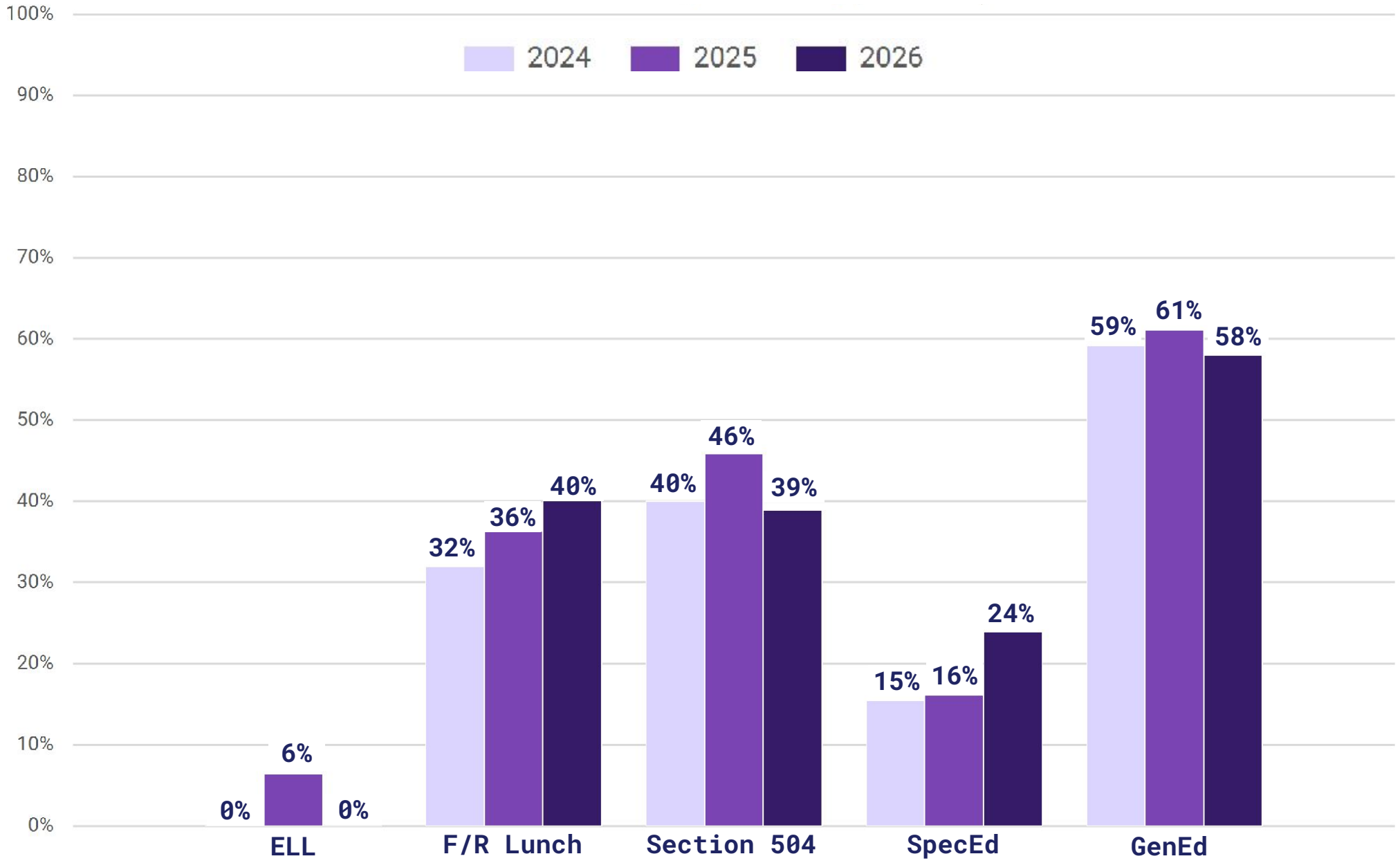
Roxbury School District | Spring 2026 NJSLA | Language Arts | by Subgroup Program

Distribution by Achievement Level (All Grades)



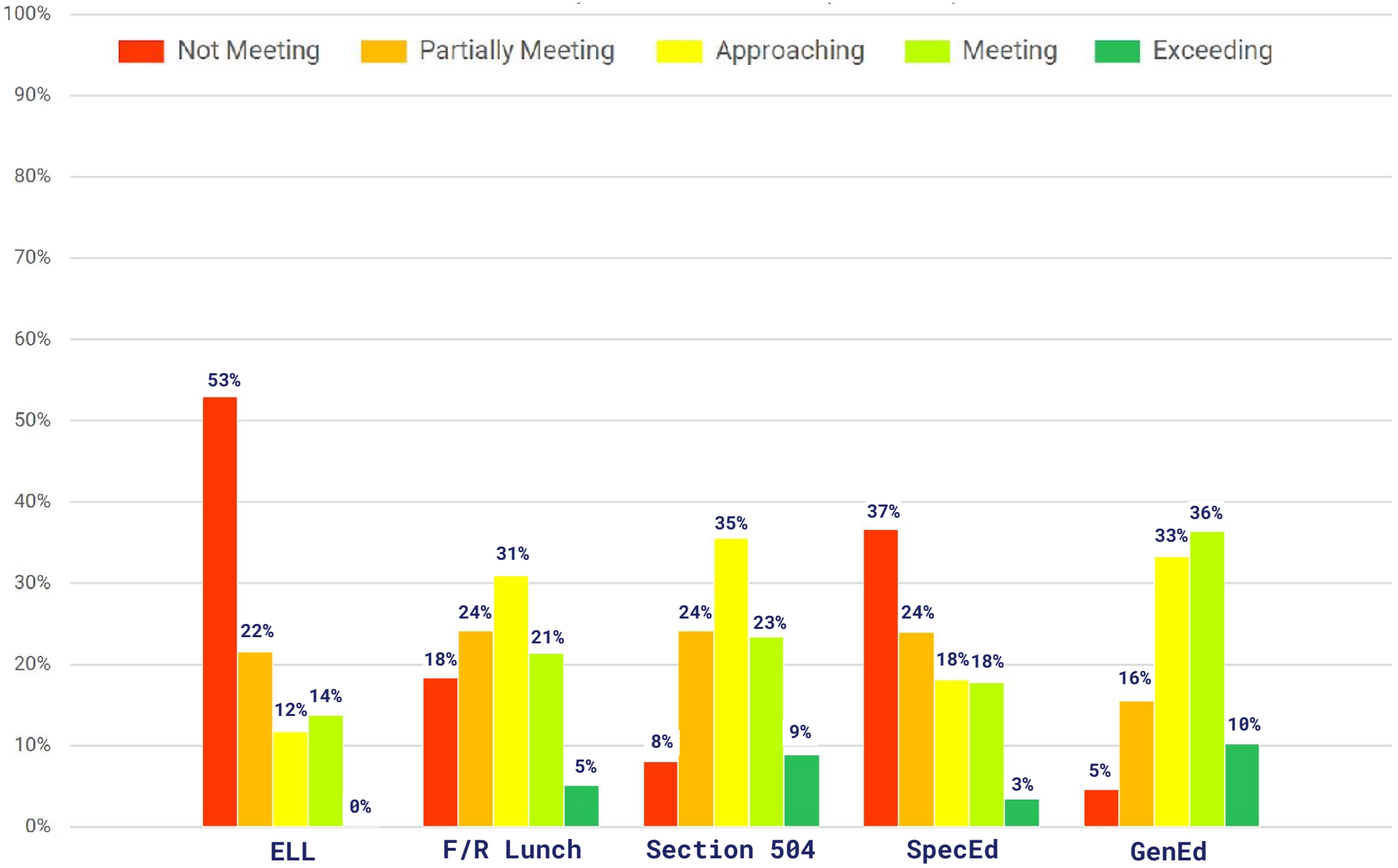
Roxbury School District | Spring NJSLA | Language Arts | by Subgroup Program

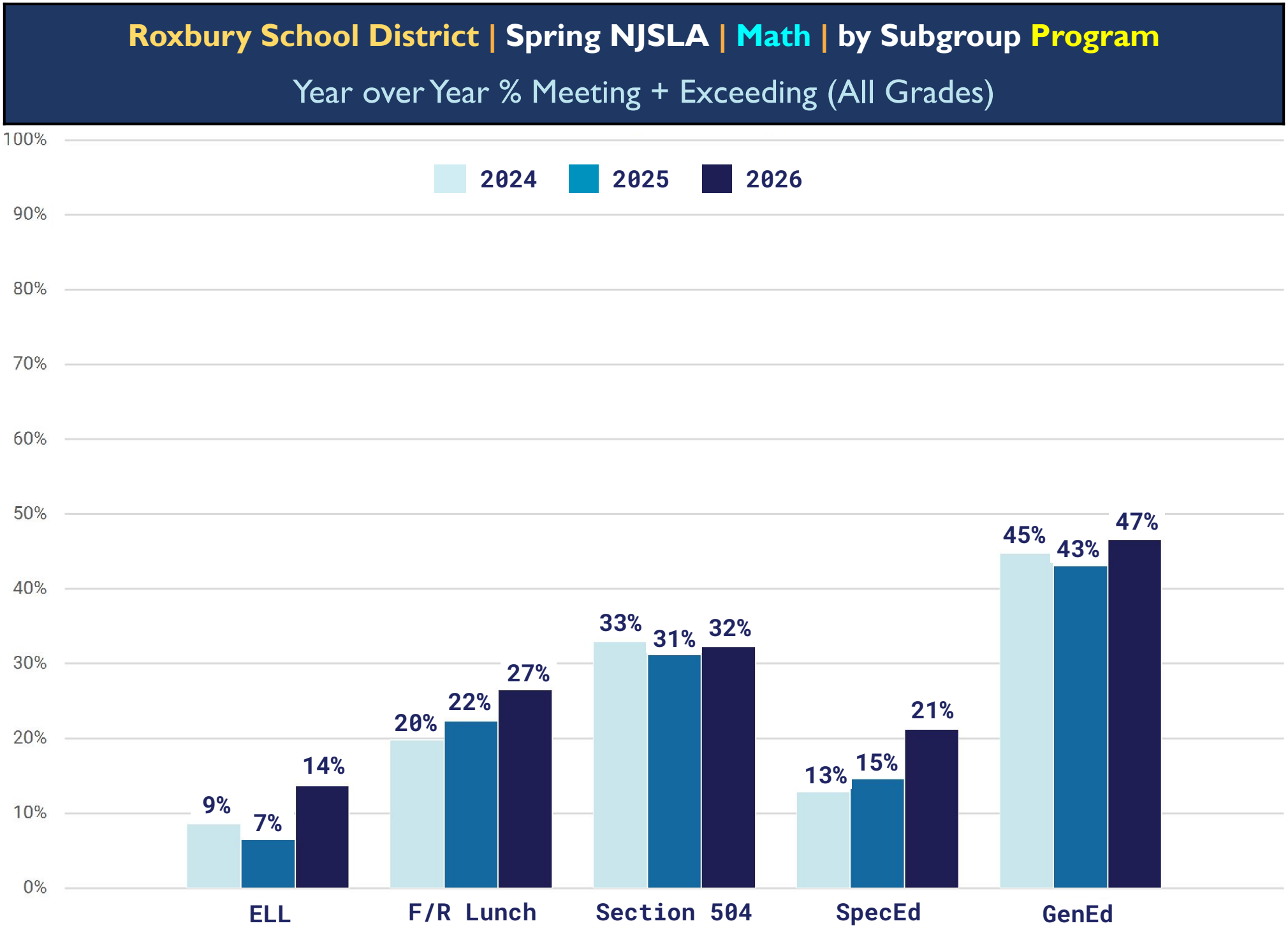
Year over Year % Meeting + Exceeding (All Grades)



Roxbury School District | Spring 2026 NJSLA | Math | by Subgroup Program

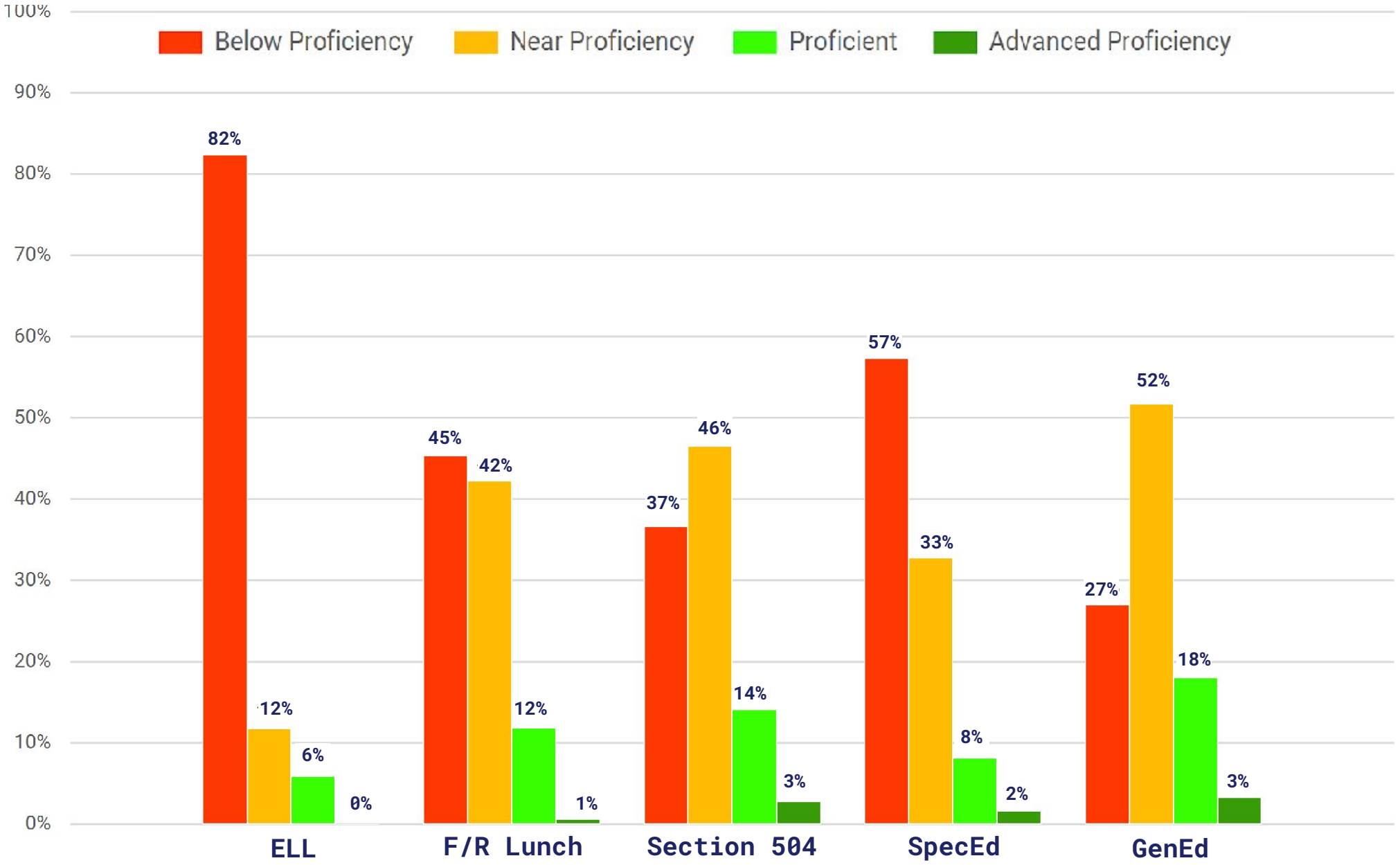
Distribution by Achievement Level (All Grades)




Roxbury School District | Spring NJSLA | Math | by Subgroup Program
Year over Year % Meeting + Exceeding (All Grades)
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
2024
2025
2026
9%
7%
14%
20%
22%
27%
33%
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32%
13%
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21%
45%
43%
47%
ELL
F/R Lunch
Section 504
SpecEd
GenEd

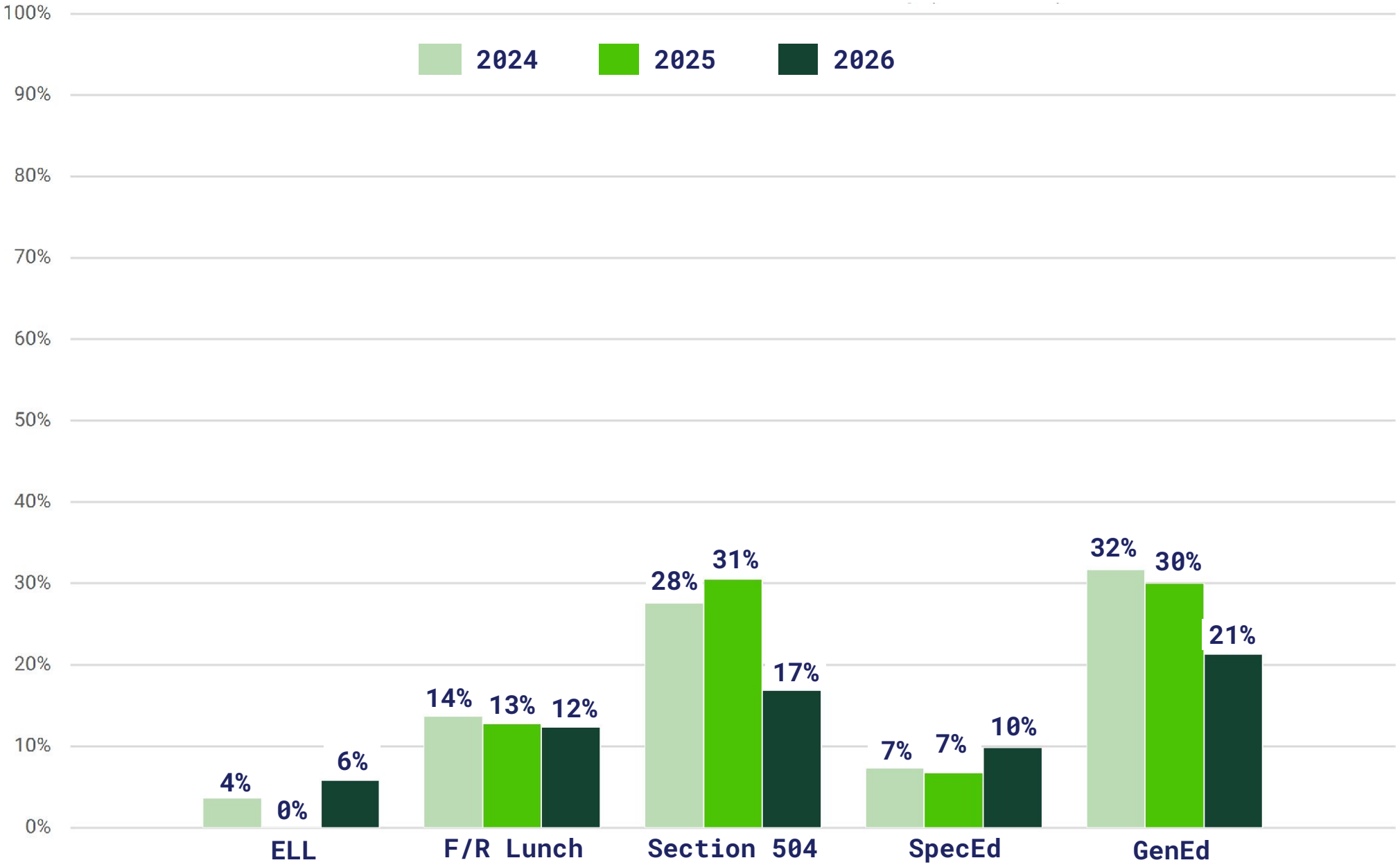
Roxbury School District | Spring 2026 NJSLA | Science | by Subgroup Program

Distribution by Achievement Level (All Grades)



Roxbury School District | Spring NJSLA | Science | by Subgroup Program

Year over Year % Proficient + Advanced (All Grades)



Section 3

ROXBURY PUBLIC SCHOOLS



NJSLA, Data-driven Intervention Strategies & Next Steps

ROXBURY PUBLIC SCHOOLS
Intervention Strategies & Next Steps

NJSLA, Data-driven Overall Adjustments









- **Revise In-Support of Learning (ISL)** services in order to reach a wider audience of learners.
- **Increased focus on Supplemental and Explicit Instruction**
- **Leverage LinkIT and IXL** assessment platforms to gather critical feedback on student performance in real-time. Assign specific tasks based on performance.
- **Continue to increase student experience** and familiarity with format/type of questions included on the NJSLA.

ROXBURY PUBLIC SCHOOLS
Intervention Strategies & Next Steps

NJSLA, Data-driven Math Implementations







- **Professional Development and PLCs:** Established dedicated professional development during department meetings and created Professional Learning Communities (PLCs) to analyze and synthesize Linkit Benchmark data, NJSLA scores and Evidence statements. The groups target the specific New Jersey Student Learning Standards (NJSLS) that are underperforming.

- **Utilizing Resources with Fidelity:** Teachers are implementing core and supplemental programs with fidelity, leveraging differentiated materials to support student needs. Aligned with the NJSLS, these resources provide actionable progress data to help educators pinpoint and close learning gaps.

- **Small Group support:** At Eisenhower, established Math Instructional Centers, Academic Lab and EEE sessions as a supportive space for students to receive math help, reinforce foundational skills or master advanced modeling problems. At the high school, the lab is open during Gael Period as well as almost every period, staffed with our certified math teachers.

- **Data Driven Focus Groups:** Teachers are creating various reports to tier and sort students by their NJSLA and Linkit Benchmark Performance. K-8 schools implement small group instruction for student groups during the core instructional block, as well as during dedicated intervention time such as the WIN and Intervention / Enrichment period.

ROXBURY PUBLIC SCHOOLS
Intervention Strategies & Next Steps

NJSLA, Data-driven ELA Initiatives







- **Implementing new structured literacy program K-6** that includes reading, writing, foundational skills, grammar, vocabulary, and background knowledge that supports NJSLA data needs
- **Use of materials across all grade levels with fidelity** will increase uniformity of instruction matching the rigor of NJSLA
- **Incorporating data-driven writing instruction** across tiers utilizing **new district writing assessments** grades K-6
- **Utilizing NJSLA style writing experiences** in grades 3-6 using a new online platform
- **Increasing ISL in-class support** for target students in grades 7-8
- **Gael Period Instructional Lab** for target students in grades 9-12

ROXBURY PUBLIC SCHOOLS
Intervention Strategies & Next Steps

NJSLA, Data-driven Science Initiatives







- **Grade 5+ LinkIt science benchmark pilot data:** gather student performance on the three dimensions of the NJSLS-Science Standards: Science and Engineering Practices (SEPs), Disciplinary Core Ideas (DCIs), and Crosscutting Concepts (CCCs) to make data-informed instructional decisions.

- **Departmental focus on sensemaking** will provide teachers with tools to incorporate real-world phenomena and design problems, and instructional routines that promote higher order thinking and reasoning in the sciences.

- Creating shifts towards an **Integrated Science Model (6-8) and Course Sequence (9-12)** will ensure all three science domains (Life, Physical, Earth/Space) within the NJSLS-Science standards are emphasized.