Seal of Biliteracy
High School Level

Sello de Lectoescritura Bilingüe
Nivel de preparatoria

The Seal of Biliteracy is a nationally recognized award that demonstrates to universities and employers that a student has earned college-ready bilingualism and biliteracy. Speak with your teacher about how you can meet the criteria in the beginning of the school year. <u>All criteria must be completed by April 30 of your graduating year.</u>

STUDENT CHECKLIST

Student Name: **School:**

Date Completed	Criteria
	❏ Letter of Intent
	❏ Demonstrate academic abilities in English by achieving <u>ONE</u> of the following: ● 470 or higher on SAT EBRW ● 246 or higher on Accuplacer English Reading or Writing ● 3 or higher on AP English language or Literature & Composition ● 4 or higher on IB English test ● Earning college credit in: English Composition Concurrent Enrollment course
	❏ Demonstrate academic abilities in a language other than English by achieving <u>ONE</u> of the following on assessments that measure speaking, listening, reading and writing: ● 3 or higher on an AP world language or literature exam (any language) ● 4 or higher on an IB world language test (any language) ● B2-C2 on a CEFR exam (any language) ● I-4 on each domain of the AAPL test (any language) ● Successfully completing a 4-year high school course of study in a single world language with an overall grade-point average of at least 3.0 AND passing the summative (Mock Exam) that measures 4 domains (scored locally). ● For low incidence languages where no assessment is available: A portfolio that demonstrates proficiency in all domains for that language (speaking, listening, reading and writing) comparable to passing the AP mock exam (all domains) scored locally.
	❏ Completing community service hours can make a positive impact on our community as well as provide you with authentic language practice and cultural experiences. ● Participate in a total of 20 community service hours where at least half of the time is spent working in the language other than English. Your community service can be completed at school, home or in the community. Some examples are: being a reading buddy, tutoring others, volunteering for a non-profit or creating your own project that helps the community. *Starting 2027-28: The community service hours will change to be more focused on providing you with authentic experience in your second language.The new criteria will be: Participate in 15 community service hours completed in the weaker of your 2 languages or completed bilingually.* ● Pass the BIA program at EVHS. BIA program is a semester-long course that includes community service (within the school) and reflection similar to the exit interview.
	❏ Summative Reflection on how you became bilingual across your life, what activities impacted your bilingualism, why being bilingual is important for you, and how you will use your biliteracy skills in your future. ● Score proficient in an Exit Interview with a panel of community members. Contact your school's AP Spanish teacher or Jessica Martinez to book the appointment. More info on pages 3-4 of this document. ● Pass the BIA program at EVHS. BIA program is a semester-long course that includes community service (within the school) and reflection similar to the exit interview.

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EXIT INTERVIEW
Requirements

The 30 minute Exit Interview consists of the following:

A. 15-20 minute bilingual presentation of your reflection on your pathway to Bilingualism and Biliteracy
B. 5 minutes responding to questions to demonstrate your ability to speak freely
C. 5 minutes reviewing your file to ensure that all other criteria have been met

A. Presentation Guidelines *(15 minutes)*

- Use technology (for example, Google Slides, PowerPoint, photo, video).
- 50% of your reflection must be presented in English and the other 50% presented in your other language. You should begin the presentation in 1 language and then about halfway through your slides, finish the presentation in the other language. Your panel contains members of the community that are completely bilingual in your 2 languages.
- Although the majority of the presentation should be presented orally, media such as video and audio created by the student can be used.
- Speak freely when you present. Do not read from your slides.

Your presentation should provide a reflection on:

1. How did you become bilingual and biliterate?	Include: ● Any struggles and accomplishments you have had along the way ● Experiences that impacted on your bilingual/bicultural development ● How different people have impacted your bilingual development ● How your family, community and education have impacted your bilingual development ● How your experiences have changed your perspective ● How you plan to continue your language development growth in both languages after graduation ● Ways you will use the Seal of Biliteracy ● Your prediction of how bilingualism will play a role in your career and lifetime goals ● Why your bilingual skills are important to you
2. Why did you become bilingual and biliterate?	
3. How did your community service activities impact you and your bilingualism?	
3. How do you plan on using your bilingual and biliterate skills in the future?	

B. Response Guidelines *(15 minutes)*

You will be asked to respond to four questions (2 in each language) in order to demonstrate your ability to speak freely in each language. You will be asked to share your point of view around the topic of bilingualism and its impact on you, U.S. communities and the world.

For Example: *What does the phrase "he who speaks two languages is worth two people" mean to you and how does it relate to your life?*

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Seal of Biliteracy Volunteer Hours Student Log

Take action in your community! Completing community service hours can help you make a positive impact on our community, as well as provide you with authentic language practice and cultural experiences. Participate in a total of 20 community service hours, where at least half of the time is spent working in the language other than English. Community service can be at school, home or community. (i.e. reading buddy to younger students at school, summer food program, homework club, interpreting for others, tutoring other students, IB Ambassador, personal affiliation outside of school such as church/tribal group, etc.)

Please complete the table as a record of your volunteer hours. Your supervisor at the volunteer location will sign to verify your volunteer requirements and hours. Bring this log in to your AP world language teacher when it is complete.

Name:	
School Year:	**School Name:**

Date	Time/ Hours	Responsibilities and Languages Used	Location	Supervisor Signature Include phone and email

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LETTER OF INTENT

Name: _____ School: _____ Grade: _____

The Seal of Biliteracy is an award for those who demonstrate academic proficiency in English and at least one other language. Students need to take initiative in order to meet Community Service and Exit Interview requirements.

- ❏ I understand the requirements for obtaining the Seal of Biliteracy for Eagle County Schools.
- ❏ I have a copy of the Student Checklist and Exit Interview Requirements.
- ❏ I will contact the AP world language teacher at my school to prepare and schedule my Exit Interview.
- ❏ I will provide documentation of completion of community service and I will check in with my AP teacher to ensure (s)he has all of the documentation required for me to receive the Seal of Biliteracy.
- ❏ I understand that the Exit Interview presentation must be original with minimal assistance from others.
- ❏ I recognize that if I do not meet all requirements by the stated deadlines, I will not be eligible for the Seal of Biliteracy. I am aware of the requirements for obtaining the Seal of Biliteracy and recognize that failure to meet criteria will disqualify me from receiving the Seal.

Students need to be in contact with the AP world language teacher at their school.

_____ _____

Student Signature **Date**

_____

Email

In order to achieve the Seal you must…
Sign and return this letter to your AP world language teacher.
Meet all the criteria on the Student Checklist prior to April 30th of your graduating year, including:

- Meet academic proficiency minimums in each language.
- Submit proper documentation for complete community service hours.
- Meet proficiency requirements for the Seal of Biliteracy Exit Interview.

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CARTA DE INTENCIÓN

Nombre: _____ Escuela: _____ Grado: _____

Yo comprendo que el Sello de Lectoescritura Bilingüe es un reconocimiento para los que demuestran dominio académico en inglés y otro idioma. Entiendo que los estudiantes necesitan tomar iniciativa para cumplir con el servicio a la comunidad y cumplir con los requisitos para la entrevista de salida.

- ❏ Comprendo los requisitos para obtener el Sello de Lectoescritura Bilingüe de las escuelas del Condado Eagle.
- ❏ Tengo una copia de la lista de verificación del estudiante y de los requisitos de la entrevista de salida.
- ❏ Contactaré al maestro de idiomas AP en mi escuela para organizar la entrevista de salida.
- ❏ Proporcionaré documentación de mi servicio a la comunidad en el idioma apropiado y me aseguraré que mi maestro de AP tenga toda la documentación necesaria para poder recibir el Sello de Lectoescritura Bilingüe.
- ❏ Comprendo que la presentación de la entrevista de salida debe de ser original con un mínimo de ayuda de otras personas.
- ❏ Reconozco que los estudiantes que no cumplan con los requisitos antes de las fechas de vencimiento no serán elegibles del Sello de Lectoescritura Bilingüe. Entiendo que la falta del cumplimiento de los criterios descalifica al solicitante de recibir el sello.

Los estudiantes necesitan estar en contacto con el maestro del idioma AP en su escuela.

_____ _____

Firma del estudiante **Fecha**

_____

Correo electrónico

Para recibir el sello necesitas:
Firmar y entregar esta carta al maestro de idiomas AP.
Cumplir con todos los criterios de la lista de verificación del estudiante antes del 30 de abril de tu año de graduación, incluyendo:

- Cumplir con el dominio académico mínimo en cada idioma.
- Entregar todo documento apropiado para cumplir con el servicio a la comunidad.
- Cumplir con los requisitos de dominio en la entrevista de salida del Sello de Lectoescritura Bilingüe.

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