EAU CLAIRE AREA SCHOOL DISTRICT

JOB DESCRIPTION

Job Title	Orientation and Mobility Specialist
Department	Special Education
Reports To	Director of Special Education
Classification	Certified
Location	Administration Building
Salary	On Schedule
Length of Contract	School Year

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

Job Summary

The Orientation and Mobility Specialist provides consultation and direct services to students with visual impairments. This position collaborates with school staff, families, and students to develop and implement individualized education plans (IEPs) that meet the unique disability-related needs of each student. The specialist will assess, plan, organize, and teach orientation and mobility skills to visually impaired students, supporting them in using assistive technology and tools. Additionally, the specialist will provide training and support to staff members on best practices for working with students with visual impairments and mobility needs to maintain a safe, inclusive, and respectful learning environment

Essential Job Functions

- Actively participate and collaborate with an instructional team and other special education staff.
- Implement State and Federal guidelines for educating children with disabilities.
- Use data to adapt teaching methods and instructional materials to meet students' varying needs and interests.
- Conduct vision-related assessments and evaluations, including initial assessments and re-evaluations.
- Provide written reports that document assessment outcomes and identify needs.
- Set goals and objectives and recommend the amount and level of service needed for students to achieve IEP goals.
- Evaluate to determine eligibility for vision services according to the Wisconsin Department of Public Instruction (DPI) Eligibility Criteria.
- Assess applicable areas of the Expanded Core Curriculum (ECC), including compensatory skills, orientation and mobility skills, social interaction skills, independent living skills, recreation and leisure skills, career and vocational education skills, assistive technology skills, visual efficiency skills, and self-determination skills

- Provide instruction in the use of the white cane and address specialized assessments and needs.
- Support students in using assistive technology and tools.
- Provide training and support to staff members on best practices for working with students with visual impairments and mobility needs.
- Maintain a safe, inclusive, and respectful learning environment.

Ancillary Job Functions

- Attend professional learning to support job responsibilities.
- Ability to work independently and as part of a team.
- Performs other related duties as assigned.

Required Qualifications – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- Certification as an Orientation and Mobility Specialist (DPI License #826).
- Experience working with visually impaired students.
- Reliable transportation to and from district locations in compliance with the District Driving policy.

Preferred Qualifications – Highly desired education, training, and/or experience that may be helpful in performing the job, if applicable.

- Experience working with visually impaired students in a variety of school settings.
- Strong knowledge of assistive technology and adaptive tools for visually impaired students

Knowledge, Skills, and Abilities – May be representative, but not all-inclusive, of those commonly associated with this position.

- Excellent communication skills in person or on the phone.
- Demonstrated ability to develop and implement appropriate positive behavior interventions for students.
- Demonstrated ability to work successfully with Pre-K – 12 students, with staff and a multicultural community.
- Observe strict confidentiality regarding student information.
- Problem-solving and conflict resolution skills.
- Ability to conduct tasks with a high degree of accuracy and confidentiality.
- Reliable transportation between district locations in compliance with District driving policy.
- Ability to serve as a positive role model for students, demonstrating responsible and thoughtful behavior.

Work Environment – Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- Normal office/classroom environment and moderate noise levels.

Physical Requirements – The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Regularly required to talk and hear.
- Frequently required to sit and work at desk/computer for extended periods of time.
- May be required to lift up to 10 pounds.
- Will be required to drive to other locations.
- The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 4122.01 throughout his/her employment in the District.