2026-2027 ACPS Virtual Learning Family Agreement



This form must be completed by the family prior to the student beginning virtual coursework. The completed form should be returned to the student's school.

The ACPS Virtual Learning Family Agreement applies to all students enrolled in fully virtual education via Virtual Virginia (grades K-5) or Imagine Edgenuity (grades 6-12) during the 2026-2027 school year. An updated family agreement will be required each school year.

I. Virtual Learning Commitment & Information

A. Information for All Virtual Learning Students

i. Students enrolled in virtual learning during the **2026-2027 school year** are expected to **log in and work in their courses daily**.

ii. Students must make **consistent progress** in their courses.

iii. Students who do not attend regularly or make adequate progress may be **required to return to in-person learning** at their assigned ACPS school.

iv. Each virtual student is assigned an **ACPS Virtual Learning Mentor** at their school. The mentor monitors progress, records quarterly grades, and works with the school team, virtual teachers, and family to support the student.

v. Students must **check their ACPS email regularly** and communicate with their virtual teacher(s).

vi. While virtual learning offers flexibility in when and where students work, **steady progress is expected**.

B. Elementary Students (Grades K–5)

i. Students in **grades K–5** will be enrolled through **Virtual Virginia**.

ii. Courses are accessed through the Virtual Virginia platform: **https://vva.geniussis.com/PublicWelcome.aspx**

iii. Families should review the **Virtual Virginia Family Handbook**: **https://virtualvirginia.org/parents/student-family-handbooks/**

C. Secondary Students (Grades 6–12)

i. Students in **grades 6–12** will be enrolled through **Imagine Edgenuity**. In some cases, depending on course selection, students may also be enrolled with other online providers such as Virtual Virginia or Florida Virtual.

ii. Courses are accessed through the Edgenuity platform: **https://ilvp.imaginelearning.com/**

iii. Families should review the **Edgenuity Student Guide**: **https://www.edgenuity.com/student-help/**

II. Virtual Learning Grading Information

A. Grading Information for All Students

i. Virtual quarter grades reflect both **current performance and course pace**. While virtual learning offers flexible pacing, students are expected to make **steady progress**. If students are behind pace at the end of the quarter, **secondary quarter grades may reflect that**.

ii. Students should meet regularly with their **Virtual Learning Mentor** and communicate with their **virtual teacher(s)** for support and pacing guidance. Although virtual learning offers flexibility in when and where students work, **consistent progress is expected**.

B. Elementary Students (Grades K–5)

i. Elementary students receive **quarterly grades from Virtual Virginia**, which are mailed home each quarter by the student's ACPS school.

ii. Only **Quarter 4 grades** are entered into **PowerSchool**.

iii. Virtual Virginia removes students after **eight (8) consecutive absences**. A **reinstatement conference** is required before a student can return. Only **one reinstatement per course per semester** is allowed. Students removed from a course may be required to **return to in-person learning** at their base school.

C. Secondary Students (Grades 6–12)

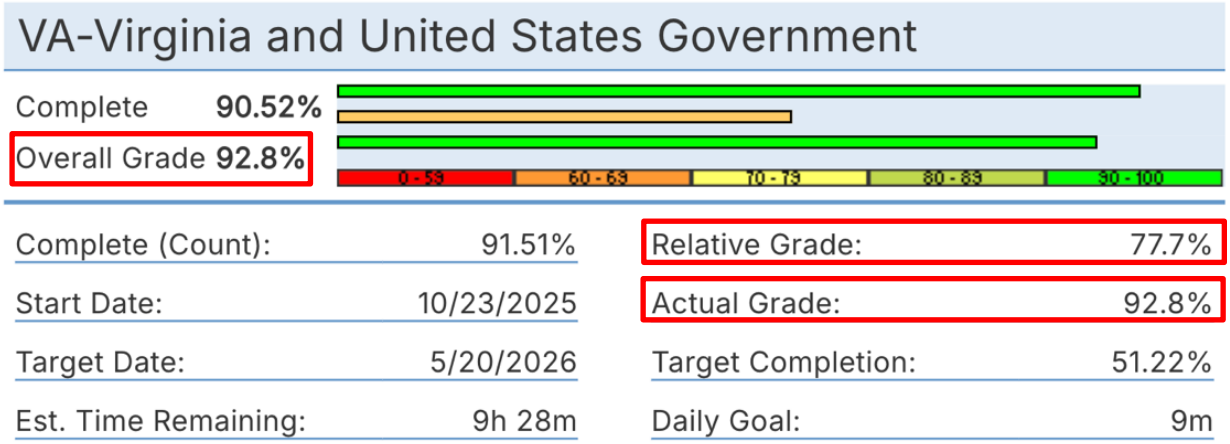
i. Secondary students receive **quarterly grades in PowerSchool** each marking period. If a student is behind pace at the end of the quarter, the **quarter grade may reflect that**.

ii. Students earn **quarter grades during the course**, but the **final course grade (Y1)** overrides those grades once the course is completed.

1. **Example:** If a student earns quarter grades of **68, 61, 71, and 85** but finishes the course with an **85%**, the **85 becomes the final grade (Y1)**. Quarter grades remain on record, but **only the final grade appears on the transcript**.

2. Quarter grades are used for **academic eligibility, honor roll, scholarships, and college admissions**, including **mid-year transcripts**. Only the **final grade** appears on the official transcript, so students should **stay on pace throughout the course**.

D. Understanding Edgenuity/Imagine Learning Grades



Overall Grade= The grade the student has earned on the work they have completed thus far.

Relative Grade= The grade the student would receive in the course if they stopped working today. **The relative grade is used if the student does not complete 100% of the course.**

Actual Grade= The grade the student will receive when they complete 100% of the online course. **Used for all quarter grade calculations and for the final grade if the student fully completes the course.**

III. Student Contact and Drop Policy

Student success in virtual courses depends on **regular communication and consistent completion of assignments**. Each course outlines **weekly minimum work requirements**. Students, teachers, and the Virtual Learning Mentor must stay in regular contact using the student's **ACPS email**, as required by **ACPS Policy JHA/GBAA**, which mandates communication through ACPS-managed accounts.

Students enrolled in the **ACPS virtual option for 2026-2027** are expected to remain in virtual learning for the full school year, as indicated on the Virtual Learning Request form. However, if a student is not making adequate academic progress, the student's **zoned ACPS school may require a return to in-person learning** to better support their success.



Edgenuity Grading Made Easy	FLVS Grading Made Easy	VVA Grading Made Easy	Course Access Directions	Grading Info	Virtual Learning Supports
SCAN ME	SCAN ME	SCAN ME	SCAN ME	SCAN ME	SCAN ME

2026-2027 ACPS Virtual Learning Family Agreement

IV. ACPS Virtual Learning Family Agreement

Student Name	Parent/Guardian Name	Student Grade Level

ACPS School/Campus	School Counselor Name

ACPS Virtual Learning Family Agreement	Parent/ Guardian Initials
I understand that my student is making a **full year** commitment to virtual learning and is expected to **remain enrolled virtually** during this time.	
I understand that my student may be required to return to **in-person learning** if their **virtual attendance is poor** or if they are **not making adequate academic progress**.	
I understand that my student, although attending virtually, is an ACPS student and is subject to ACPS **attendance** and **residency** requirements.	
I understand that electronic communication for virtual course(s) is conducted via the **ACPS provided student e-mail account** only.	
I understand that quarter grades are based on both **current progress and pacing**. If a student is behind pace, their quarter grades will reflect that.	
I understand that students are expected to **log in daily,** stay **on pace** in their courses**,** and **communicate regularly with their virtual teacher(s) and Virtual Learning Mentor**.	
I understand that **Virtual Virginia (VVA)** requires **daily work**. Students are placed on **probation after 4 days of inactivity** and may be **removed after 8 days**. VVA follows its **own academic calendar**, which may differ from the ACPS calendar.	
I understand that **Florida Virtual/FlexPoint courses** are divided into **two 18-week semesters**, which may not align with the ACPS grading calendar. Students should be **50% complete by the end of Q1 (10/30/2026) and Q3 (4/09/2027)**, and **100% complete by the end of Q2 (1/22/2027) and Q4 (6/8/2027)**.	
I understand that students are subject to the **ACPS Honor Code** and that any academic integrity violations will be addressed in accordance with ACPS policy.	

PARENT/GUARDIAN: As the parent or legal guardian of the student, my signature below indicates that I have read and agree to the terms as outlined in this ACPS Virtual Learning Family Agreement.

_____ _____

Parent/Guardian Signature Date

_____

Parent/Guardian Name **(PLEASE PRINT OR TYPE)**

_____ _____

Parent/Guardian E-mail Address Phone Number

_____ _____

Student Name **(PLEASE PRINT OR TYPE)** Date

Please complete and return this page to your child's school. Students will not be enrolled in their virtual course(s) until this form has been received.