PATH 2

K-5/6-8/9-12 Transition & Elementary Consolidation

Early Actions

- **Complete grade group transition study to K-5/6-8/9-12 model**
- **Identify precise SPASH "targeted building remodeling" projects**
- **Identify two elementary school buildings to close or repurpose**

Suggested School Configuration by ~2040

- **7 Traditional Grade K-5 Elementary Schools (2 fewer than today)**
- **2 Traditional Grade 6-8 Middle Schools (9th graders to High School)**
- **1 Traditional Grade 9-12 High School**

Potential Early Learning (EL) Variations

ELa—Continue Current 4K Program

- Full-day 4K at Bannach, Kennedy, McDill, McKinley, Plover-Whiting, and community partner sites
- Half-day 4K at Jefferson, McDill, and partner sites

ELb—Expand Full-Day 4K to All Schools

- Full-day 4K at all remaining SPAPSD elementary buildings, following closures or repurposings
- Opens capacity for younger children at local preschools and daycares

ELc—Establish Early Learning Center

- May serve some or all of District's 4K students and Early Childhood students
- Possibly additional preschool and/or childcare options
- Likely housed in a repurposed elementary building

TRADITIONAL SCHOOL TYPE (grades/transition)	PHASES AND ACTIONS		
	Short Term Phase (2027 to ~2030)	Mid Term Phase (~2031 to ~2035)	Long Term Phase (~2036 to 2040+)
Elementary (K-6 → K-5)	**Identify, though a public process, the two elementary school buildings to be closed or repurposed in the mid term phase**, including preliminary staffing transition and attendance area plans Continue capital repairs & replacement per capital plan as funding allows	**Close or repurpose two elementary buildings** **Adjust attendance areas among remaining buildings**, also addressing southern building capacity issues **Transition 6th graders to middle schools (P.J & Ben)** If ELb selected, expand full-day 4K to all remaining buildings If ELc selected, repurpose one building for that purpose Continue capital repairs & replacement as funding allows	Continue capital repairs & replacement as funding allows, with potential expenditure boost due to retired debt
Junior High → Middle School (7-9 → 6-8)	**Complete grade group transition study** to identify scheduling, staffing, programming, and minor physical changes for 6th graders to shift to P.J. & Ben Continue capital repairs & replacement per capital plan as funding allows	**Accept 6th graders and transition 9th graders to SPASH**, upon making changes from short term grade group transition study Assure continued logic and balance in elementary-to-middle school transitions Continue capital repairs & replacement per capital plan as funding allows	Continue capital repairs & replacement as funding allows, with potential expenditure boost due to retired debt
SPASH→ High School (10-12 → 9-12)	**Identify precise "targeted building remodeling" projects** before 9th graders accepted **Complete transition study** to identify scheduling, staffing, & programming changes for 9th graders at SPASH Continue capital repairs & replacement as funding allows	**Complete identified "targeted building remodeling" projects** **Accept 9th graders**, upon completing targeted projects and making changes from grade group transition study Continue capital repairs & replacement per capital plan as funding allows	Continue capital repairs & replacement as funding allows, with potential expenditure boost due to retired debt

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Long Range Facilities Path Dashboards

SHARED 10/21/26. This is NOT a final long range facility plan. Instead, this dashboard describes one of several potential paths to guide how the SPAPSD's school facilities could potentially be adjusted in the future. It is intended for discussion by the Point Proud Schools 2040 Task Force.