CLEVELAND METROPOLITAN SCHOOL DISTRICT

Eastside High School- Segment 9

Community Engagement Meeting One
November 17, 2026

Today's Agenda- Nov 17, 2026

Welcome	Opening Remarks
	Introduction of Project team
Project Background & Plan	Current Status
	tda renderings
	YMCA renderings
Visioning Engagement	Activity One
	Activity Two
Community Engagement Next Steps and Closing	At a Glance Timeline
	Website



Introductions: Steering Committee Members

Community Members

Barbara Wilcher-Norton, Founder/CEO, Neighbor to Neighbor

John O Anoliefo, Executive Director, Famicos

Sharon Dozier-Lee, Community Member/Alumni President

Jackie Bell, Former Glenville Principal

Cleveland Metropolitan School District

Dr. Warren Morgan, Chief Executive Officer

Lisa Farmer, Chief External Affairs Officer

Karen Thompson, Chief Operations Officer

Erin Frew, Officer of Schools

Leo Serrano, Executive Director, Institutional Advancement

Gerard Leslie, Academic Superintendent

East Side School Community

Damon Holmes, Principal Ginn Academy

Kendra Holloway, Principal Glenville HS

Ted Ginn, Sr, Founder/Athletic Director Ginn Academy

Hazel Parker, Assistant Director Ginn Academy

City of Cleveland

Kevin Conwell, Ward 9 Councilmember

Michele Pomerantz, Chief of Education

James DeRosa, Director Capital Projects

Mark Duluk, Manager, Division of Architect & Site Development

James McKnight, Sr Landscape Architect

YMCA Of Greater Cleveland and Partners

Timothy Hilk, President/CEO

Joseph Cerny, Chief Operations Officer

India Pierce Lee, Executive VP/Chief Strategy Officer, Cuyahoga Community College

Domonic Hopson, President/CEO, Neighborhood Family Practice

Segment 9 Team Designers

Hollie Dellisanti, ED Architectural Services, CMSD

Jeff Henderson, tda, Architect

Ashlyn White, tda, Interior Designer

Andrew McIntire, tda, Architectural Designer

ENGAGING WITH THE COMMUNITY

Overview of Roles and Responsibilities

Steering Committee

- Advisor and Liaison
- Provide guidance and insights on project plans
- Act as a bridge between the district and the community
- Ensure diverse perspectives are represented and considered

Cleveland Metropolitan School District

- Lead and coordinate project development and implementation
- Make final decisions based on the collective feedback from the steering committee and community
- Balance project goals with community needs and legal requirements

Community Meetings

- Engage in constructive dialogue and share diverse viewpoints
- Highlight community priorities, concerns and suggestions
- Support the steering committee by actively participating in outreach efforts



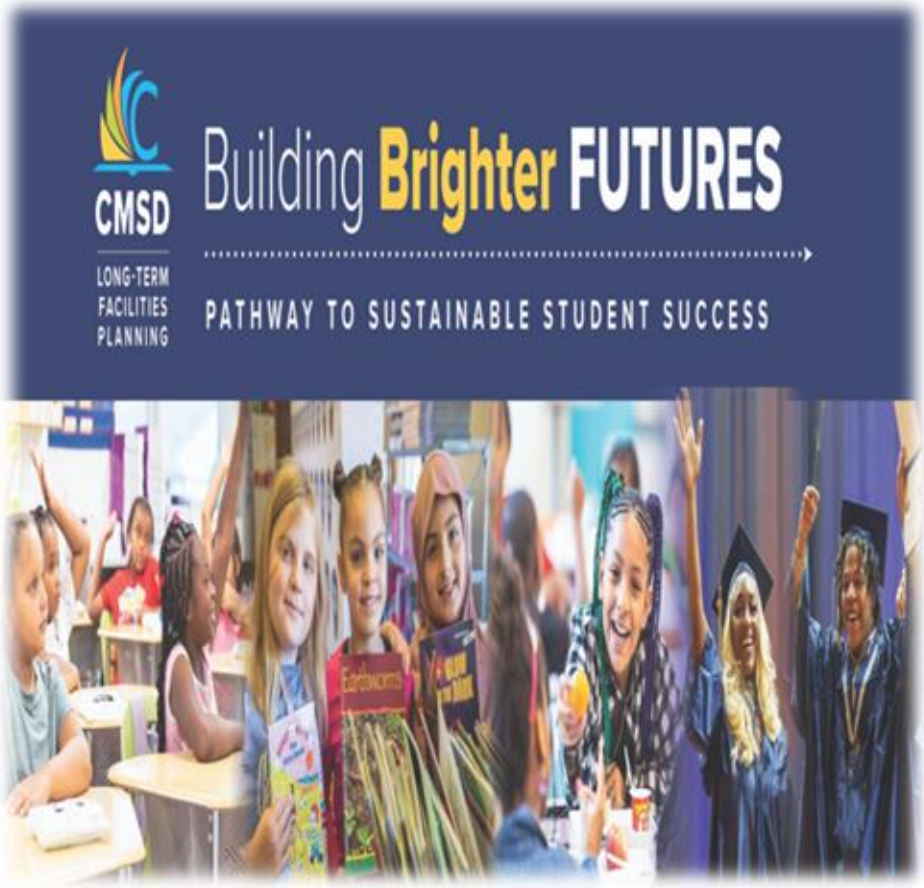
Project Background: Current Status East Side High School Planning

As part of the **BBF** planning process, District, City, and External partners discussed opportunities for a new East Side High School. Key considerations included:

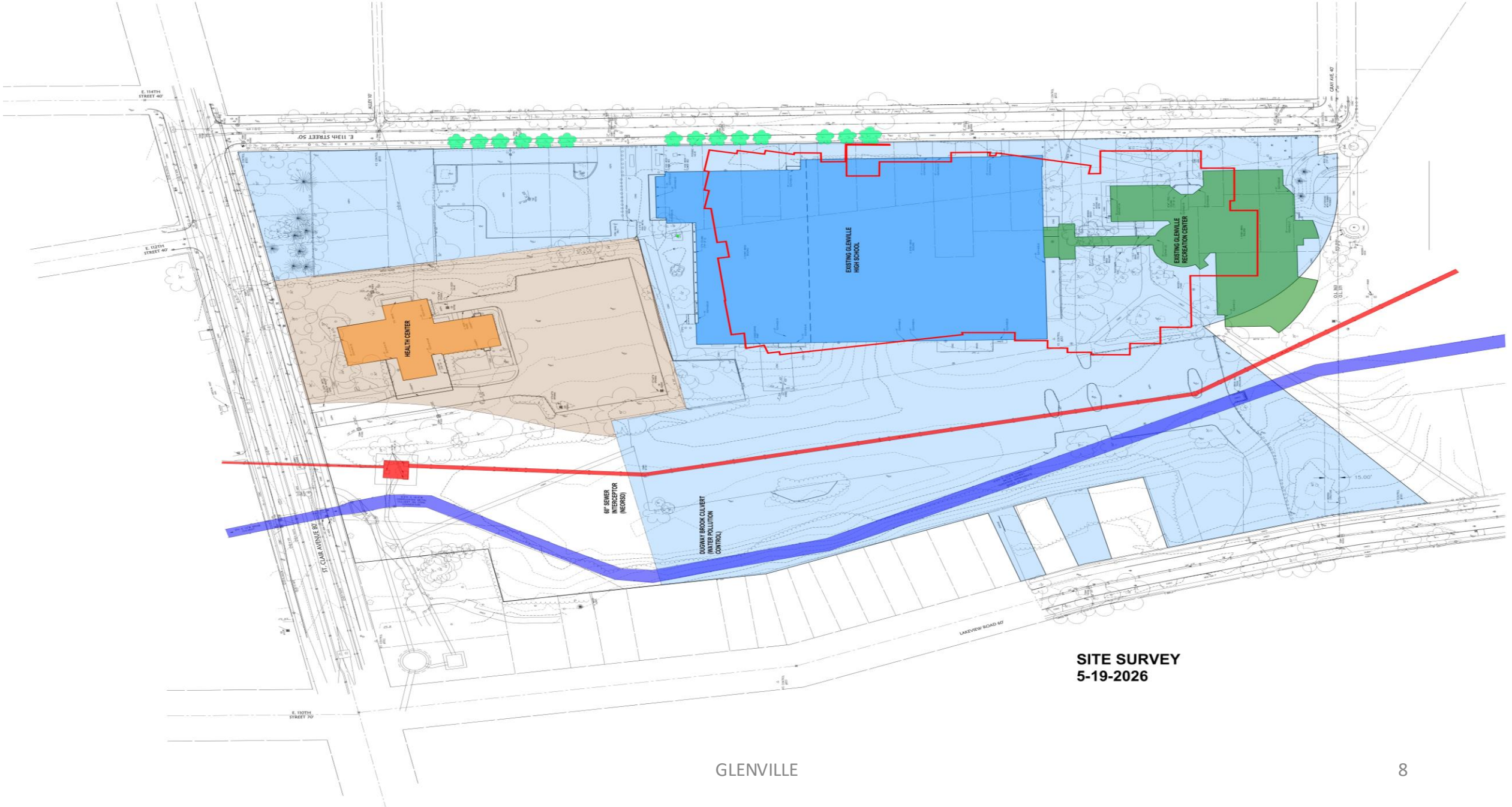
- **Enrollment:** By consolidating high school enrollment in the area, the district can maximize utilization of a new facility while increasing student access to high-quality academic, career, and workforce development pathways.
- **Location:** The proposed site is strategically located near existing CMSD schools, helping to maintain equitable access and avoid potential service gaps for students and families on the East Side.
- **Community Engagement:** Implement a comprehensive engagement strategy through the established Steering Committee to inform and guide planning efforts.

Work Group:

- Ohio Facilities Construction Commission
- Architect, ThenDesign Architecture (tda)
- Cleveland Metropolitan School District
- City of Cleveland
- YMCA of Greater Cleveland



PRELIMINARY SITE PLAN


E. 114TH STREET 40'
E. 112TH STREET 40'
E. 110TH STREET 70'
E. 113th STREET 50'
ALLEY 15'
GRAY AVE. 40'
EXISTING GLENVILLE HIGH SCHOOL
EXISTING GLENVILLE RECREATION CENTER
HEALTH CENTER
60" SEWER INTERCEPTOR (NEORSD)
DUCHWAY BROOK CULVERT (WATER POLLUTION CONTROL)
ST. CLAIR AVENUE 80'
LAKEVIEW ROAD 60'
15.00'
SITE SURVEY
5-19-2026



CLEVELAND METROPOLITAN SCHOOL DISTRICT

SITE PLAN

SCALE: 1" = 40' - 0"

EAST SIDE HIGH SCHOOL

CLEVELAND METROPOLITAN SCHOOL DISTRICT

October 27, 2026

tda thendesign architecture

tda project # 25075

WELL BEING YMCA
PRELIMINARY SITE PLAN

Wellbeing YMCA at Glenville | Neighborhood Porch



‘Glenville is a historic neighborhood located six to eight miles northeast of downtown Cleveland, heavily characterized by its leafy streets and traditional homes with large, welcoming front porches.’

‘The front porch is deeply ingrained in Glenville’s **community culture** and architectural history. **Porches serves as a relaxed, semi-public space where neighbors interact and asymbol of the tight-knit social fabric.’**

Community Connection: Porches act as vital on-the-ground social spaces in Glenville, where residents connect with each other and local officials.

Historical Architecture: The area is known for beautiful homes—some dating back to the early 1900s—featuring wraparound verandas and classic Revival designs.

SPRINGBOARD:

“Welcome the neighborhood.”

Wellbeing YMCA at Glenville | Forest City

‘Cleveland's oldest and most famous nickname, "The Forest City," dates back to the 1830s. It was originally coined due to the region's dense canopy, abundant greenery, and proactive community efforts to intermingle the bustling urban landscape with the natural environment.’

‘The Forest City moniker is deeply woven into the city's identity, history, and civic initiatives:

Historical Roots: The nickname was first documented in 1834 when a local volunteer fire company used it. It was later solidified in the 1840s and 1850s by Mayor William Case, who led major campaigns to plant shade and fruit trees across the developing metropolis.

The "Emerald Necklace": The area boasts one of the most celebrated park systems in the country. The Cleveland Metroparks comprise over 24,000 acres of nature surrounding the city, earning the region its "Emerald Necklace" description.

Modern Revitalization: Urban canopy studies identified a decline in tree coverage in the past few decades, prompting the launch of the Cleveland Tree Plan which aims to restore 30% of the city’s canopy by 2040.

SPRINGBOARD: “Anchor the Y with a garden.”



Wellbeing YMCA at Glenville | Wellness Beacon

Put community wellness on display.

A warm transparent lobby that feels like a neighborhood living room.

An elevated gym that highlights activity throughout the day.

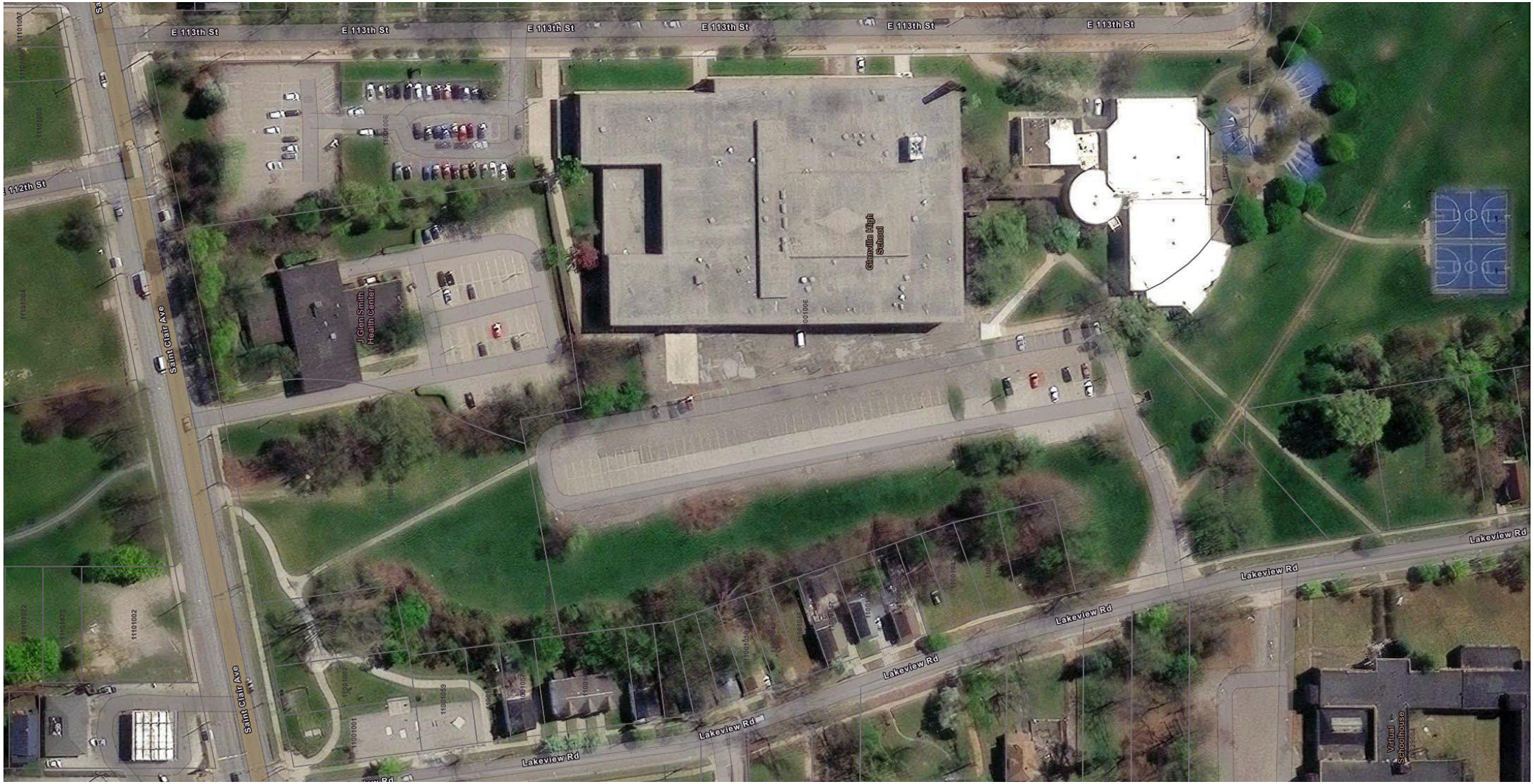
A natatorium

SPRINGBOARD:

“Design for transparency.”



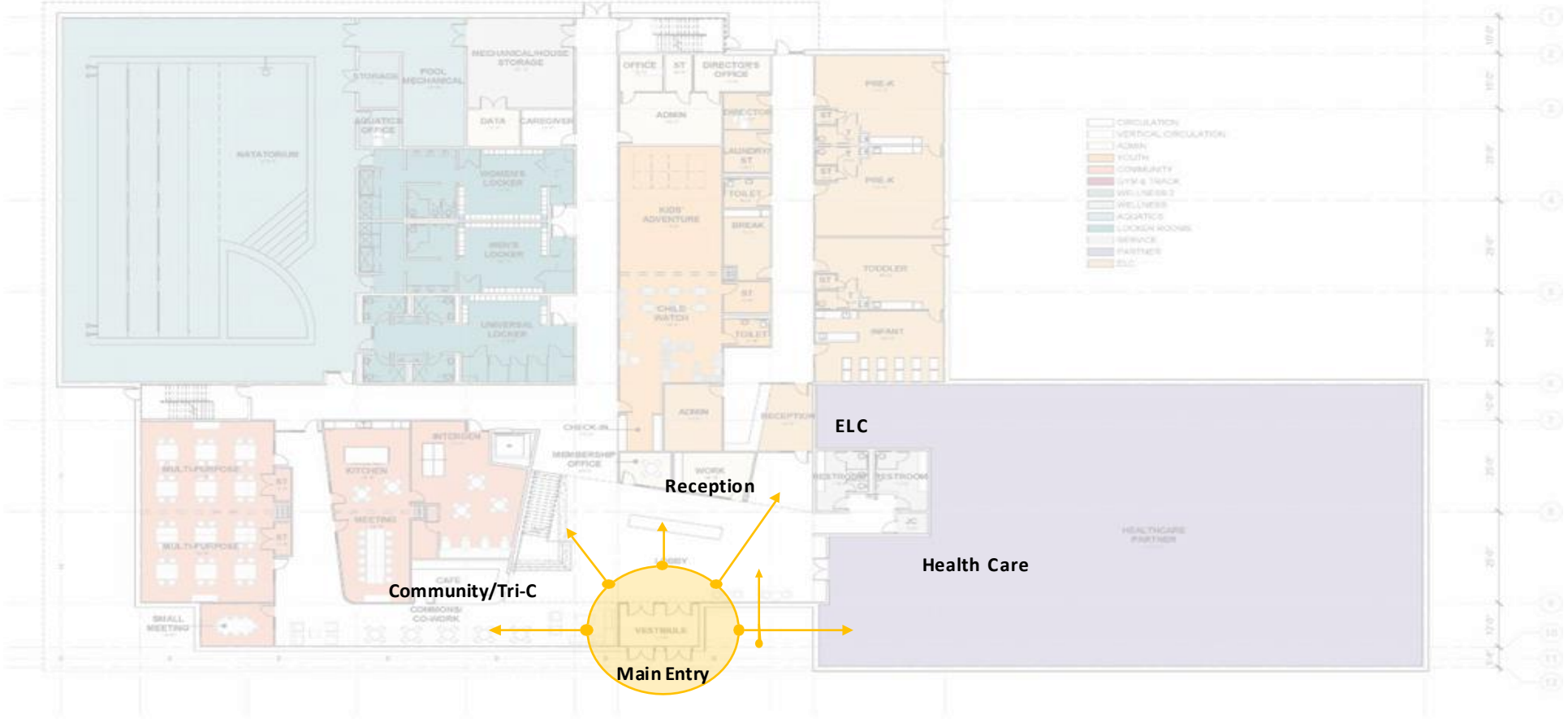
Wellbeing YMCA at Glenville |Existing Conditions



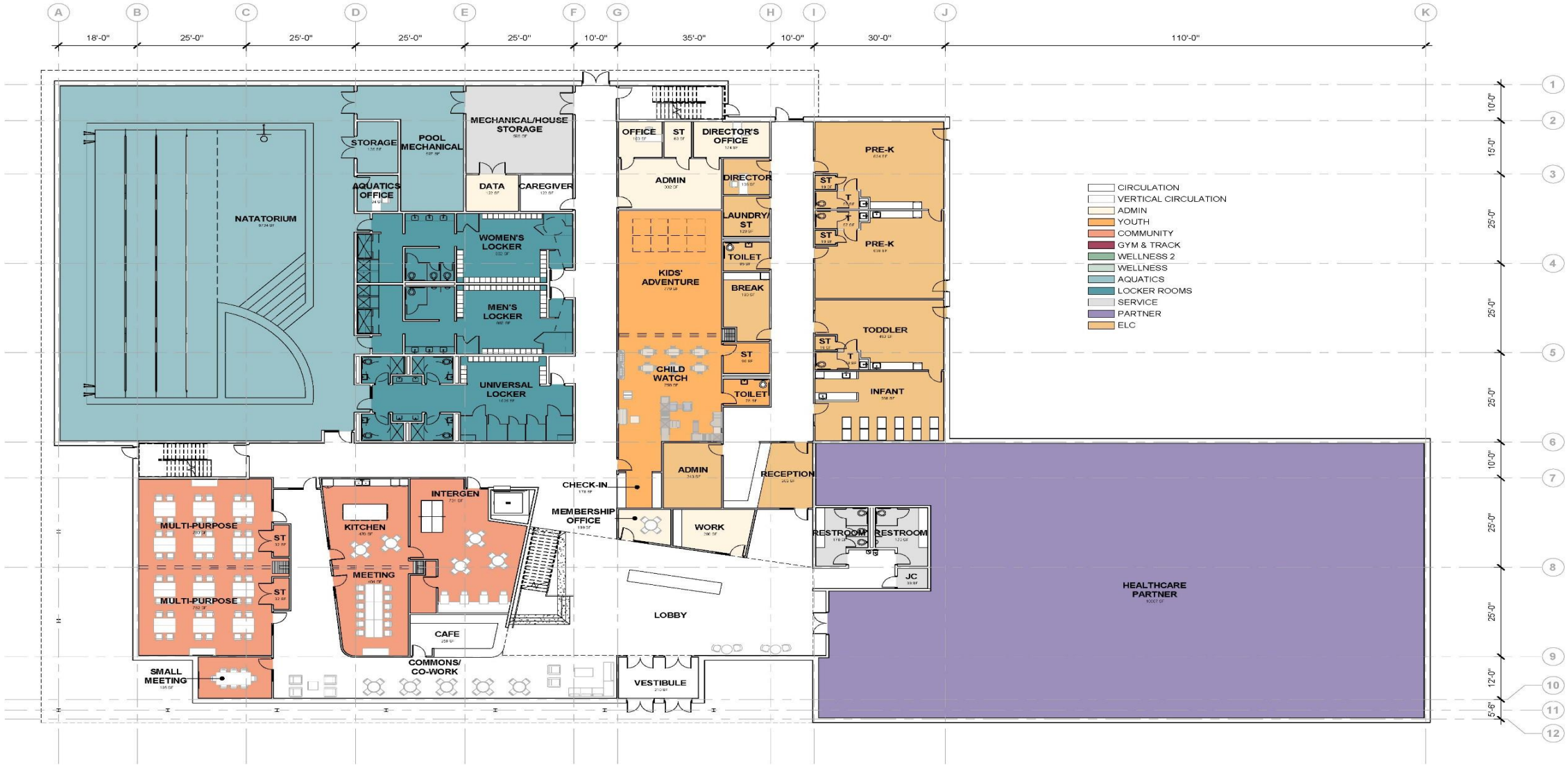
Wellbeing YMCA at Glenville | Main Floor



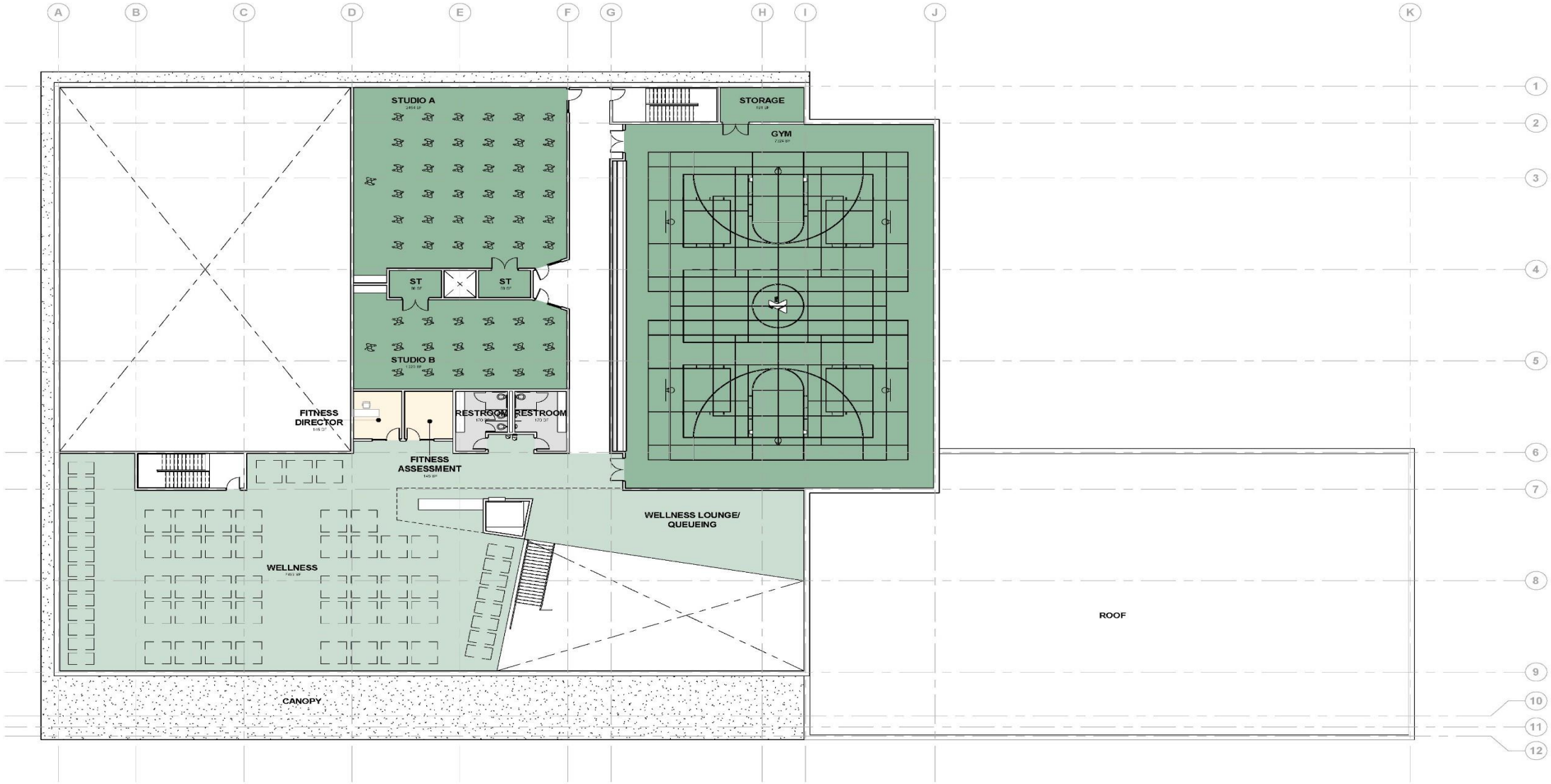
Wellbeing YMCA at Glenville | Community-Focused Central Organization



Wellbeing YMCA at Glenville |Main Floor



Wellbeing YMCA at Glenville |Main Floor



Wellbeing YMCA at Glenville |Community Porch (connection to community, high school, and park)



Wellbeing YMCA at Glenville |Lobby (connection to commons, wellness, early learning, and health care)

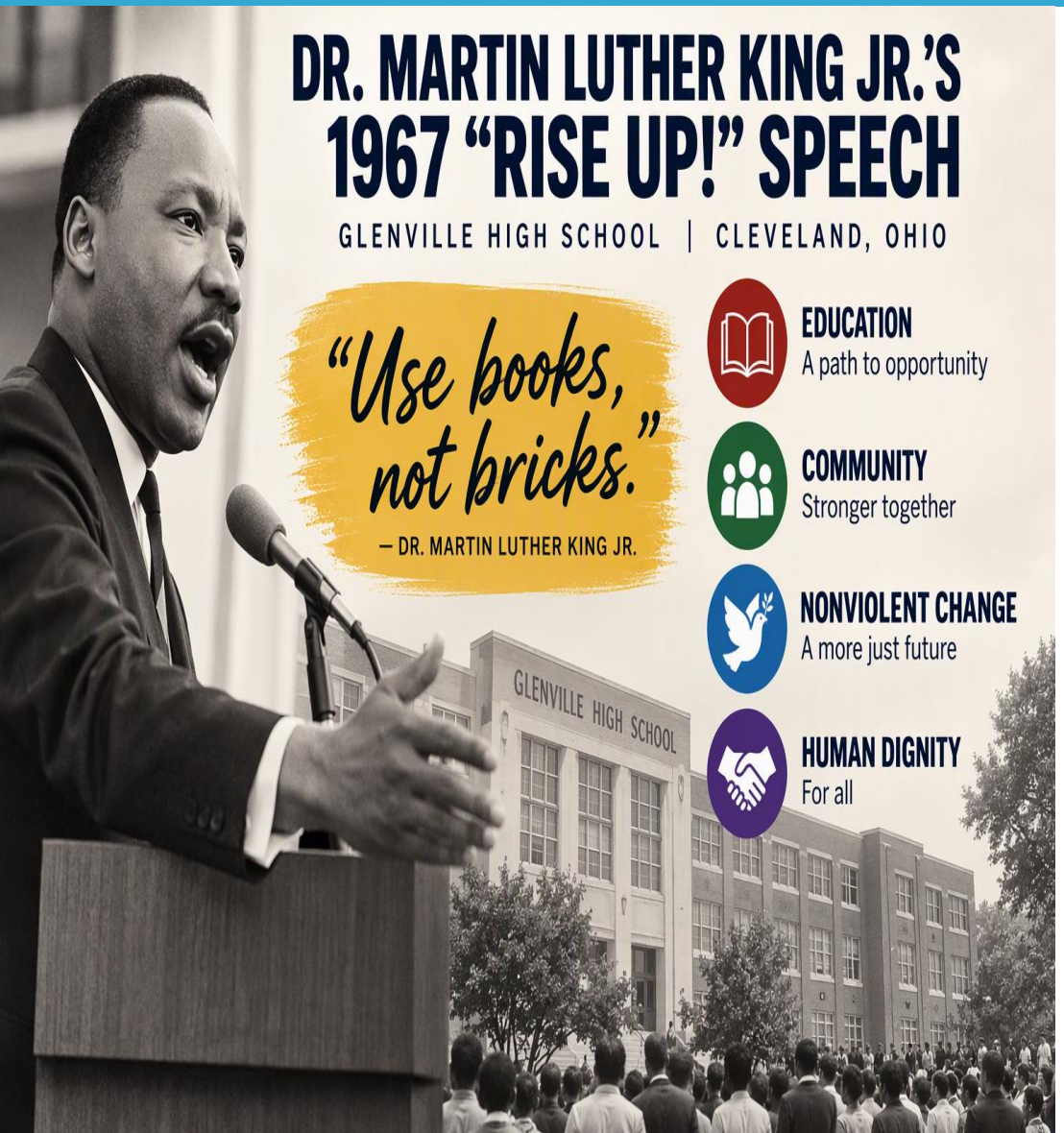


Wellbeing YMCA at Glenville |Commons (connection to porch, café, community support spaces)



ENGAGMENT ACTIVITIES

“Rise Up!” Quilt- ACTIVITY ONE



- **Review & Reflect:** In small groups, review the packet containing historical photos, speech excerpts, and background information about the site and the "Rise Up!" speech.
- **Brainstorm Ideas:** As a group, identify and record ways to honor Dr. King's legacy and commemorate the historical significance of his speech at this location.
- **Gallery Walk:** Visit each group's chart paper and place **two stickers** on the ideas you believe are most meaningful or impactful.
- **Share Out:** Reconvene as a whole group. Each group shares one key idea or recommendation with the audience.

“Rise Up!” Quilt OUTCOME

Develop community recommendations to honor Dr. King's legacy and commemorate the historic significance of the "Rise Up!" speech.



Key priorities and assets for new High School ACTIVITY TWO

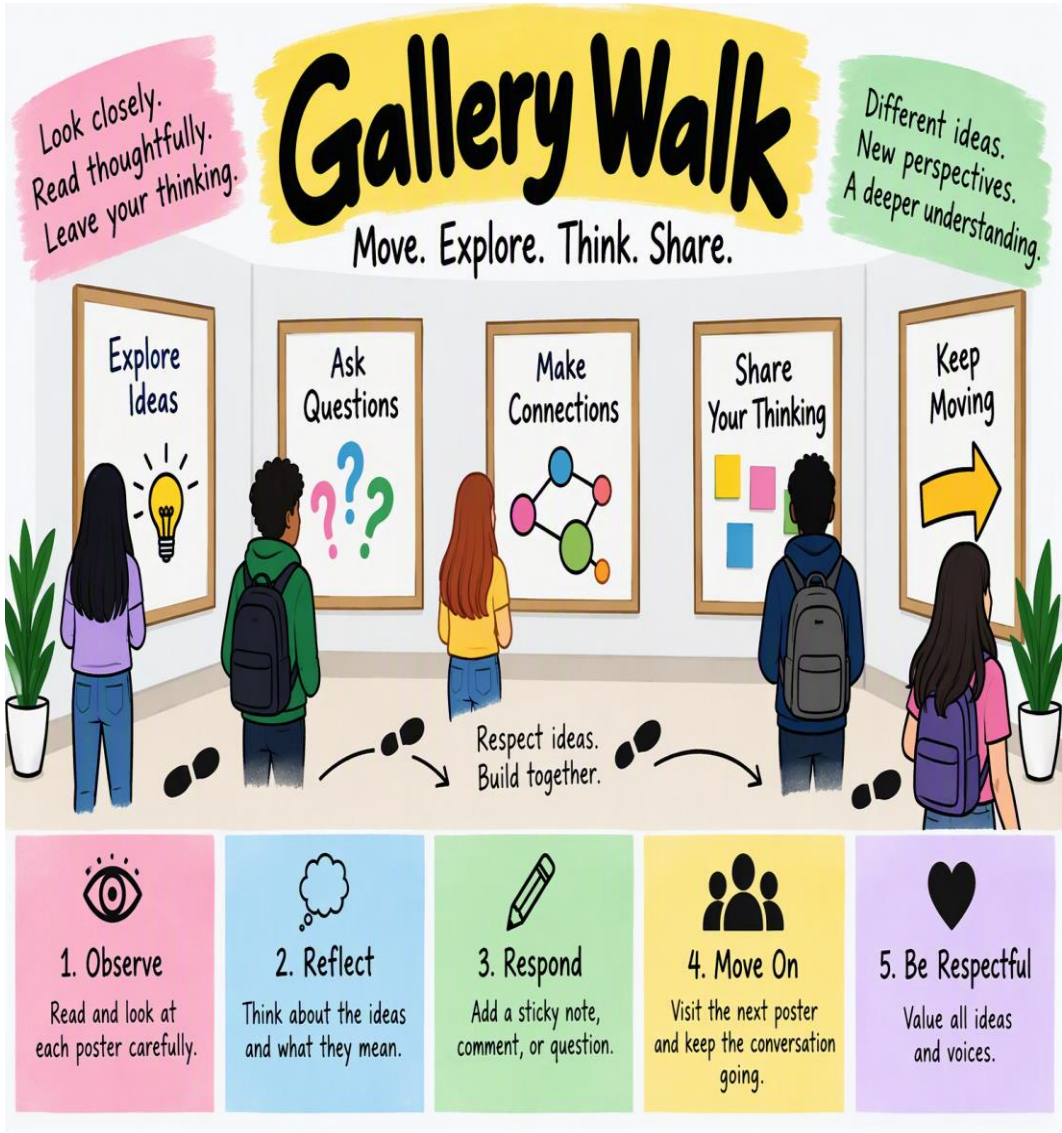
- Choose a note-taker
- Write the first names of each group member in the right-hand corner
- For this activity you are only using one paper
- **Key Question: What are the key priorities and assets that should be considered in the design of the new High School**
- **Example Topics:**
  - What do we want to be true for the students, families and staff at the new high school?
  - How does the design of the YMCA with the high school impact the community at large?
  - How do we envision the school community interacting with the larger community? How might the design contribute to that vision?

Breakout Group Discussion/Charting (10 mins)

- **Key Question: What are the key priorities and assets that should be considered in the design of the new East Side High School**
- Example Topics:
  - What do we want to be true for the students, families and staff at the new high school?
  - How does the design of the YMCA with the high school impact the community at large?
  - How do we envision the school community interacting with the larger community? How might the design contribute to that vision?

Gallery Walk (8 mins)

- As a group move to the next group's chart.
- Spend 2 minutes reviewing each chart and
  - Dot your favorite priority on each chart
  - Repeat for each chart
- Return **to your group's chart and reflect**
  - Is there a perspective that we may be catering to?
  - Is there a perspective we have not considered?



COMMUNITY ENGAGEMENT STRATEGY

Key Priorities for Community Meetings

Build Trust and Transparency

- Maintain open communication
- Make information and meetings accessible

Inclusivity and Representation

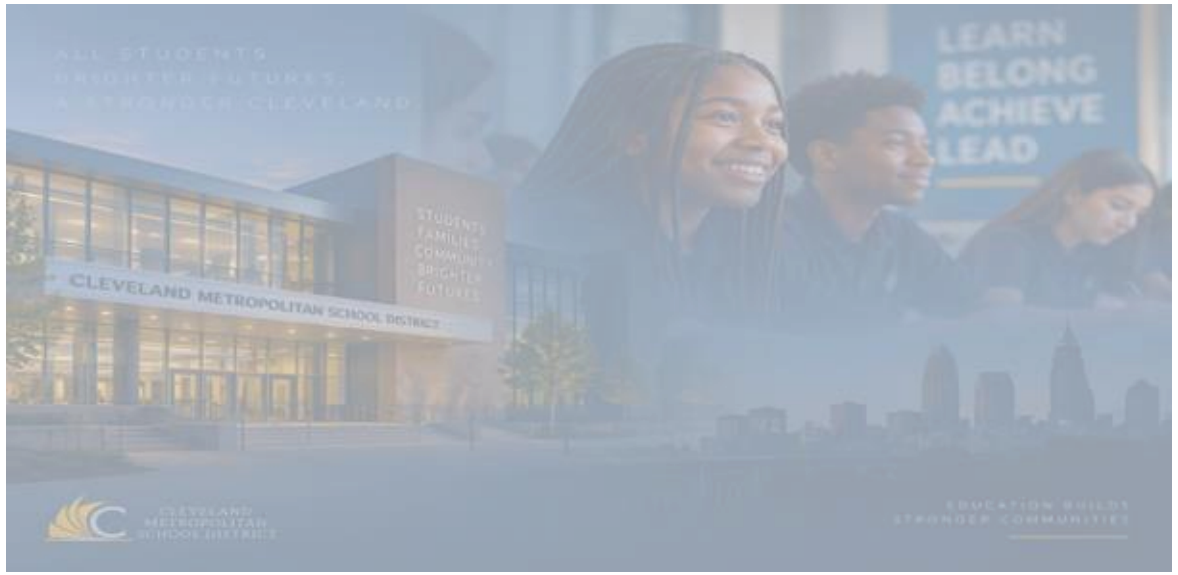
- Address and integrate the needs of community members fairly
- Ensure all segments of community have an opportunity to give voice

Meaningful Engage ment

- Use interactive methods to encourage active, meaningful engagement
- Demonstrate how community feedback is integrated in all plans presented to community and commissions

“We believe that this rebuild is critical to our District's mission of providing a high-quality education to all of our students, and we are dedicated to carrying it out in a responsible and collaborative manner.”

-Dr. Warren Morgan, CEO Cleveland Metropolitan School District –



NEXT STEPS AND CLOSING

Community Meetings and the Importance of Feedback

- Community meetings serve as a forum for introducing plans and gathering feedback
- Meetings will include opportunities for community members to interact and react to project plans
- Feedback will be taken through formal and informal outlets
  - Small and whole group discussions
  - Electronic and paper surveys
- All information posted to district site



https://www.clevelandmetroschools.org/division-of-operations/capital-improvement-and-architectural-services

At-A-Glance: Timeline for the next 6 months

November

- Steering Committee Mtg 1

November 2, 2026

November

- Community Engagement Mtg 1

November 17, 2026

- Gather feedback from community in a meaningful way

November

- Steering Committee Mtg 2

November 24, 2026

- Target deadline for Design Review Commission

December

- Community Engagement Mtg 2

December 9, 2026

- Development of last design for the Landmark Commission

January-May

- Final phase of redesign process
- Steering committee concludes this phase of work
- Plan for swing site
- Monthly updates on CMSD website and share with city planning team and council

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Thank you.

Please submit any feedback on the form or electronically using the QR code.