Recognize Advanced Career Preparation Opportunities by School Divisions: 3E Readiness to Recognize All Apprenticeships

Roanoke City Public Schools

Current Reality: In Virginia's School Performance and Support Framework (SPSF), the term "3E credit" refers to points earned by students under the 3E Readiness Framework — a high school readiness measure that tracks Enrollment, Employment, and Enlistment experiences designed to prepare students for postsecondary life. Currently, the system recognizes *Youth* Registered Apprenticeship but not Registered Apprenticeship as a High-Quality form of Work-Based Learning.

School Divisions provide students with a wide range of Registered Apprenticeships that often lead to high-demand, high-wage careers, but students in these programs are not included in the 3E Readiness Indicator.

> Youth Registered Apprenticeship: Requires Related Technical Instruction (RTI) to be a CTE curriculum being studied while simultaneously enrolled in an apprenticeship.
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> Registered Apprenticeship for students: VDOL-approved RTI is utilized, but is not contingent upon VDOE/CTE-specific curriculum.

Legislative Recommendation: RCPS urges the General Assembly to direct the Board of Education to add Registered Apprenticeships as a qualifying form of High-Quality Work-Based Learning that counts toward 3E Readiness Indicators.