OVERVIEW

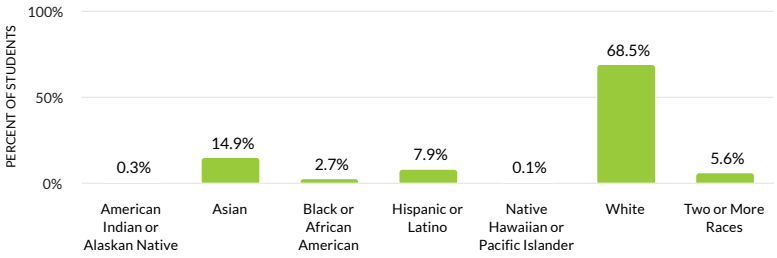
District Details

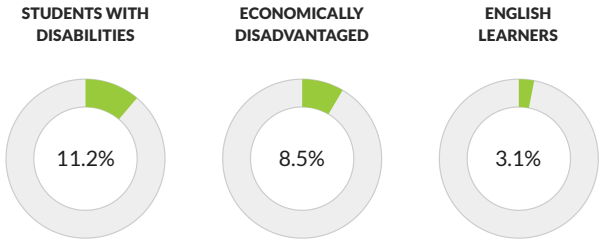
Grades : K4-12
Enrollment : 7,897
Percent open enrollment : 0.9%

Elmbrook Schools is consistently ranked as one of the top 5 public school districts in the state based on standardized achievement data and academic results. Serving over 7,800 students and their families, Elmbrook is recognized as a destination district for its commitment to student learning, robust programming and opportunities for all students, and supportive community.

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

Student Groups





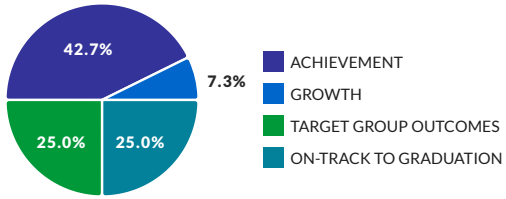
Score Summary



Significantly Exceeds Expectations

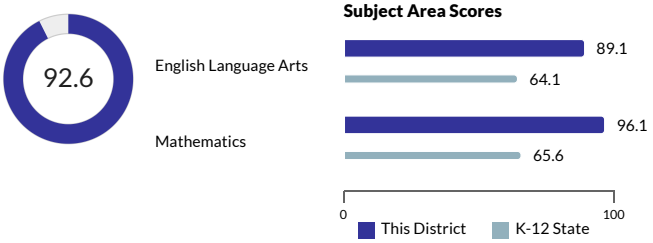
★★★★★

PRIORITY AREA WEIGHTS

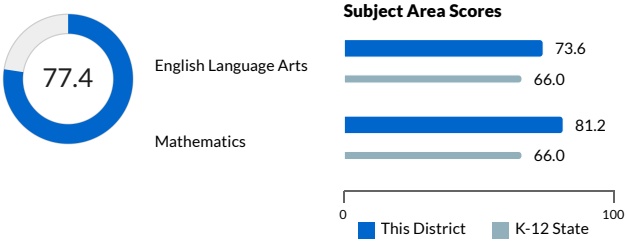


Priority Area Scores

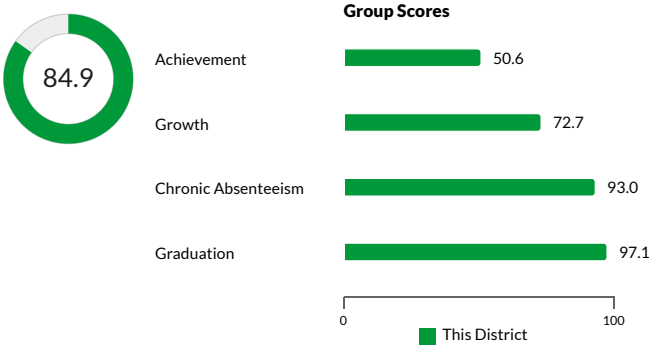
ACHIEVEMENT



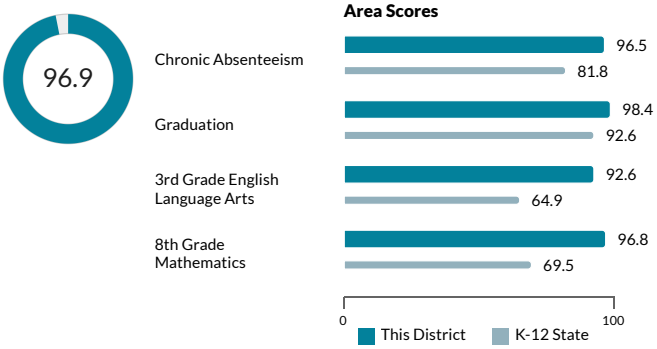
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION



DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	9	90.0%
Exceeds Expectations	0	0.0%
Meets Expectations	0	0.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	1	10.0%
Needs Improvement	0	0.0%

School Score Summary

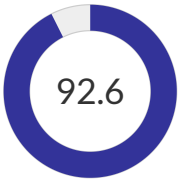
This table does not include alternate accountability schools.

Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	85.0	91.2	98.3	100.0
Achievement	87.9	93.5	98.7	100.0
Growth	62.2	78.3	96.4	100.0
Target Group Outcomes	68.6	86.6	100.0	100.0
On-Track to Graduation	94.7	96.4	97.5	100.0

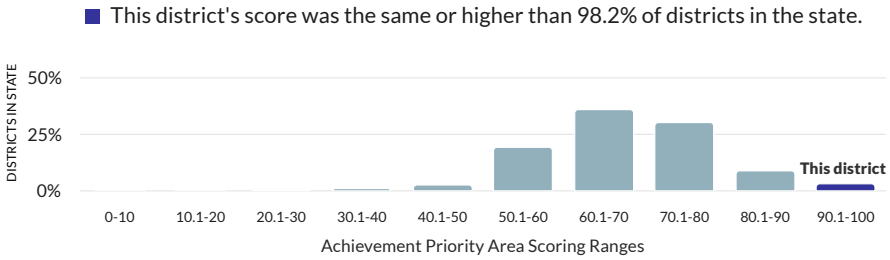
ACHIEVEMENT

This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



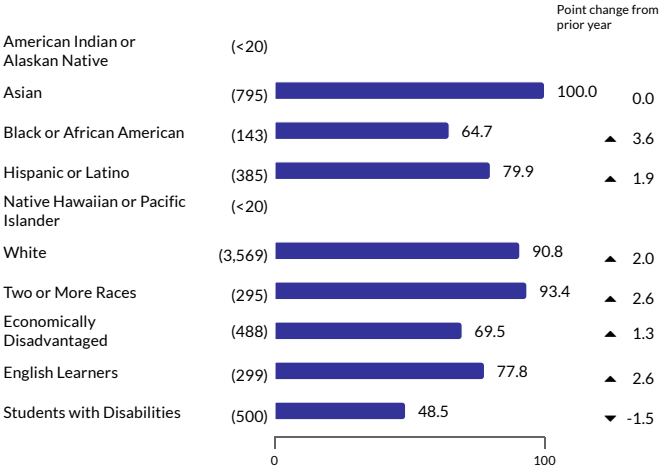
English Language Arts Score: 89.1
Mathematics Score: 96.1



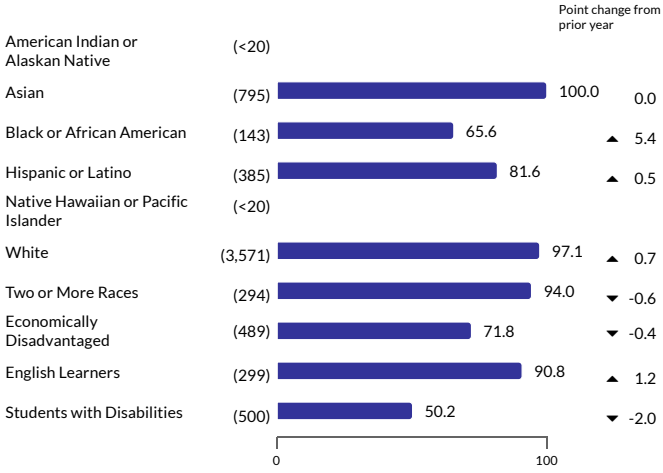
Student Group Achievement, 2025-26 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



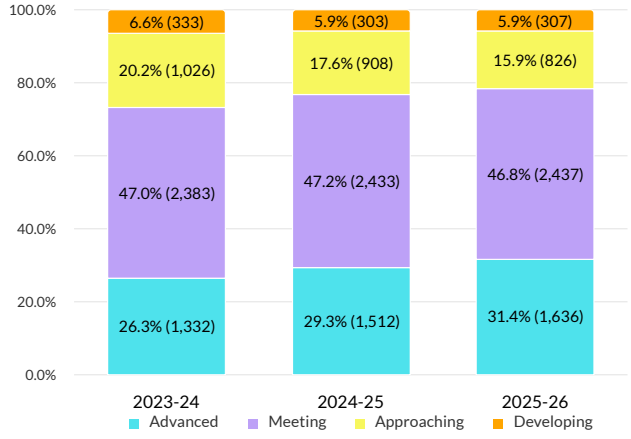
MATHEMATICS



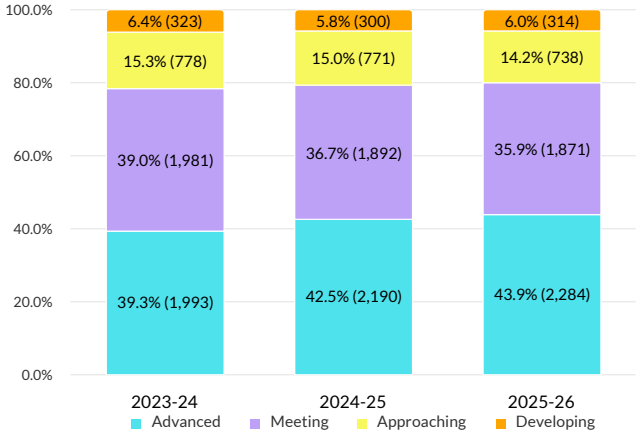
Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a district's performance.

Test Participation Rates, 2025-26

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.7%	93.7%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.8%	93.7%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25					2025-26				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,184	11.2%	38.8%	31.3%	18.8%	538,886	12.1%	38.4%	30.5%	19.0%	534,954	12.3%	38.7%	30.2%	18.8%
All Students	5,074	26.3%	47.0%	20.2%	6.6%	5,156	29.3%	47.2%	17.6%	5.9%	5,206	31.4%	46.8%	15.9%	5.9%
American Indian or Alaskan Native	20	40.0%	35.0%	20.0%	5.0%	20	35.0%	40.0%	20.0%	5.0%	<20	*	*	*	*
Asian	758	44.2%	41.2%	10.6%	4.1%	776	44.8%	40.9%	10.4%	3.9%	795	46.2%	38.2%	10.6%	5.0%
Black or African American	138	5.1%	40.6%	37.0%	17.4%	142	9.2%	33.8%	41.5%	15.5%	143	13.3%	37.8%	29.4%	19.6%
Hispanic or Latino	375	17.9%	42.7%	28.8%	10.7%	373	19.0%	45.6%	26.5%	8.8%	385	22.3%	44.4%	23.1%	10.1%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	3,522	23.9%	48.9%	20.9%	6.3%	3,564	27.5%	49.5%	17.5%	5.5%	3,569	29.5%	49.6%	15.6%	5.2%
Two or More Races	259	29.0%	47.5%	17.8%	5.8%	279	33.3%	44.4%	14.7%	7.5%	295	35.3%	43.1%	17.6%	4.1%
Economically Disadvantaged	511	9.8%	39.7%	34.6%	15.9%	472	12.9%	39.6%	34.5%	12.9%	488	14.3%	43.6%	25.2%	16.8%
English Learners	306	18.6%	47.1%	24.8%	9.5%	294	14.6%	49.3%	25.9%	10.2%	299	20.7%	43.8%	24.4%	11.0%
Students with Disabilities	496	6.7%	23.8%	35.5%	34.1%	508	6.7%	29.5%	32.7%	31.1%	500	7.2%	27.8%	31.2%	33.8%

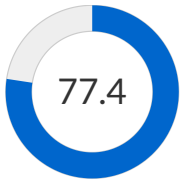
MATHEMATICS

	2023-24					2024-25					2025-26				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,491	16.5%	34.5%	27.4%	21.6%	539,267	17.2%	34.2%	27.5%	21.2%	535,177	18.4%	32.8%	26.1%	22.6%
All Students	5,075	39.3%	39.0%	15.3%	6.4%	5,153	42.5%	36.7%	15.0%	5.8%	5,207	43.9%	35.9%	14.2%	6.0%
American Indian or Alaskan Native	20	45.0%	30.0%	15.0%	10.0%	20	50.0%	20.0%	15.0%	15.0%	<20	*	*	*	*
Asian	759	63.1%	24.8%	7.6%	4.5%	776	63.4%	25.6%	7.5%	3.5%	795	64.5%	24.9%	6.7%	3.9%
Black or African American	138	10.9%	39.9%	26.1%	23.2%	142	12.7%	33.1%	30.3%	23.9%	143	16.8%	35.7%	25.2%	22.4%
Hispanic or Latino	375	24.8%	37.9%	25.3%	12.0%	373	30.6%	32.2%	25.5%	11.8%	385	29.9%	35.3%	22.6%	12.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	3,522	36.4%	42.8%	15.4%	5.4%	3,563	40.4%	40.1%	14.7%	4.9%	3,571	41.9%	38.8%	14.3%	5.0%
Two or More Races	259	43.6%	31.7%	17.0%	7.7%	277	42.2%	34.3%	16.6%	6.9%	294	42.9%	32.7%	16.7%	7.8%
Economically Disadvantaged	511	14.3%	41.1%	28.8%	15.9%	469	20.0%	36.9%	27.9%	15.1%	489	19.8%	37.4%	26.4%	16.4%
English Learners	306	37.9%	33.0%	19.6%	9.5%	294	40.1%	30.3%	19.7%	9.9%	299	39.8%	33.4%	17.1%	9.7%
Students with Disabilities	495	10.1%	24.6%	28.9%	36.4%	508	12.4%	24.4%	30.7%	32.5%	500	11.6%	23.2%	31.0%	34.2%

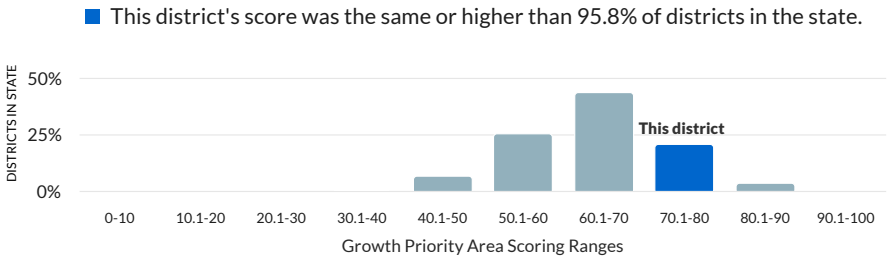
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that, on average, students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



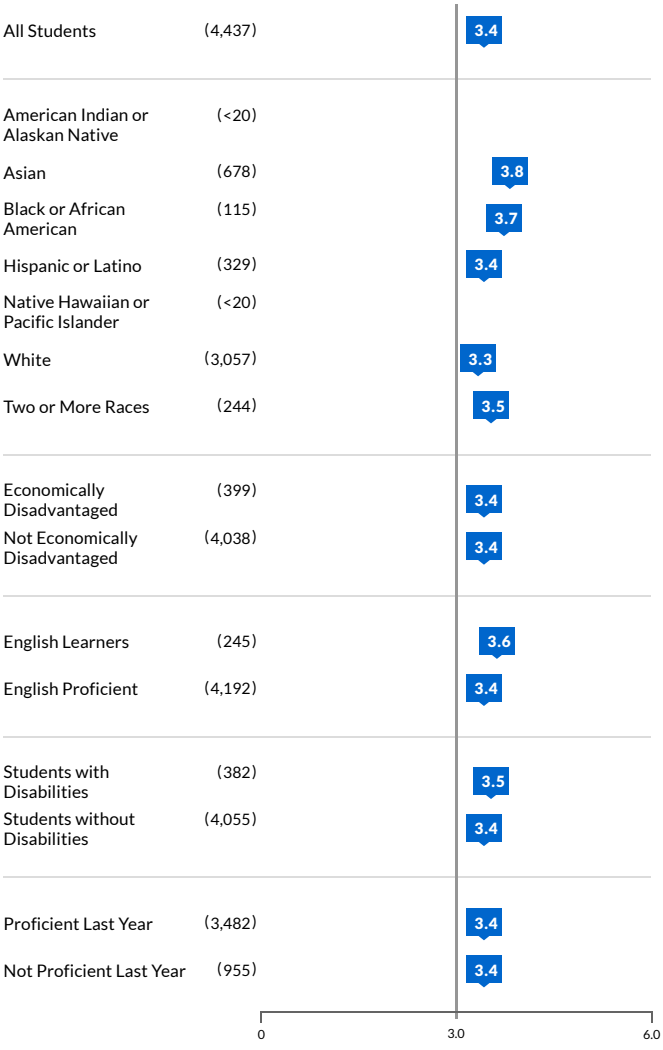
English Language Arts Score: 73.6
Mathematics Score: 81.2



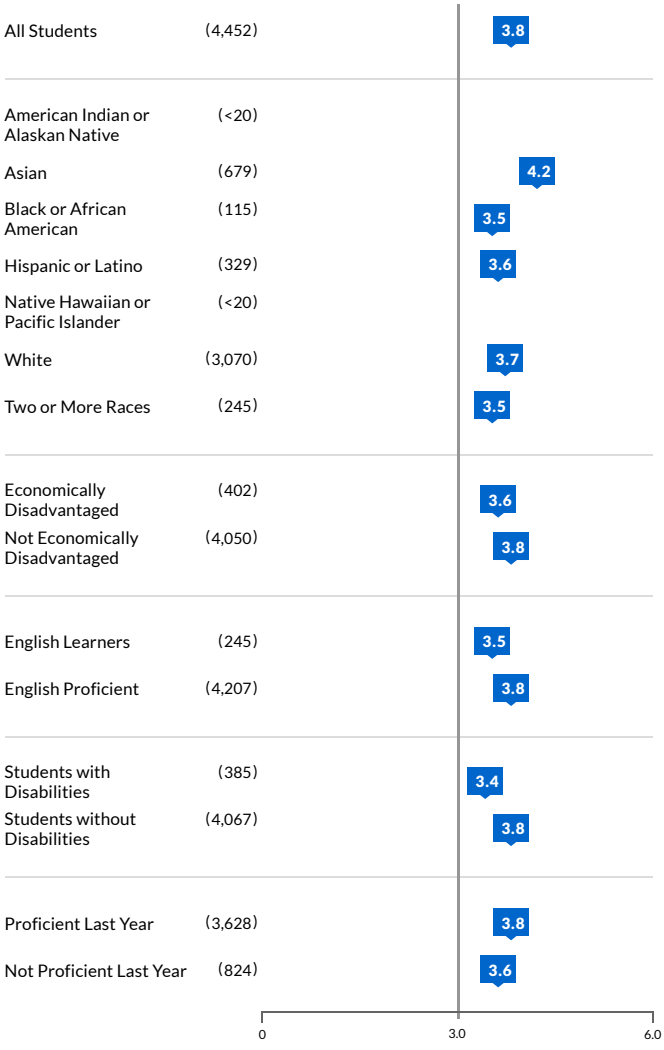
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



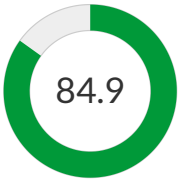
MATHEMATICS

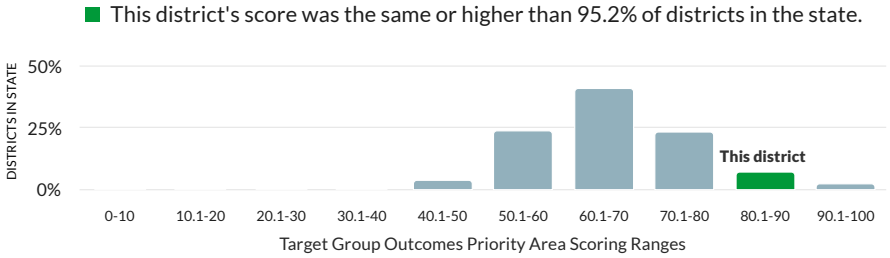


TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score





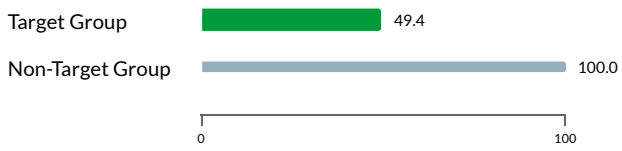
Component Scores

ACHIEVEMENT

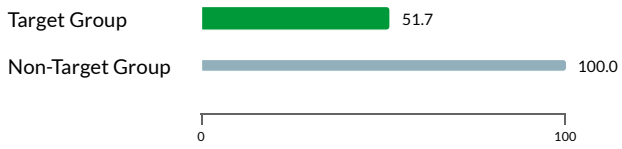
Score: 50.6

Average points-based proficiency rates.

English Language Arts



Mathematics

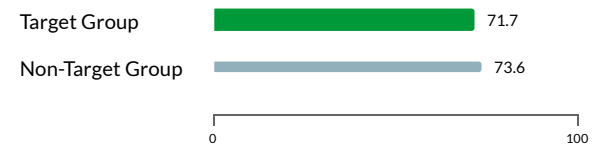


GROWTH

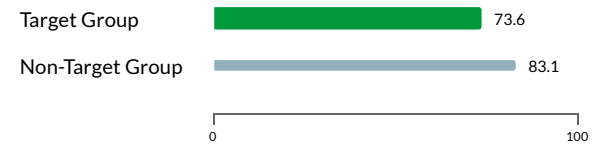
Score: 72.7

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



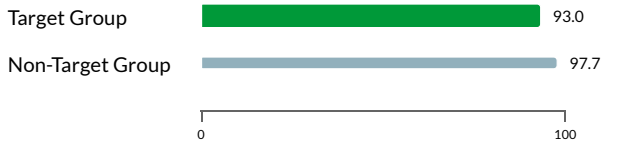
Mathematics



CHRONIC ABSENTEEISM

Score: 93.0

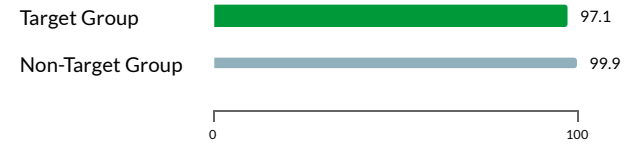
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 97.1

Average of 2024-25's 4- and 7-year cohort rates.

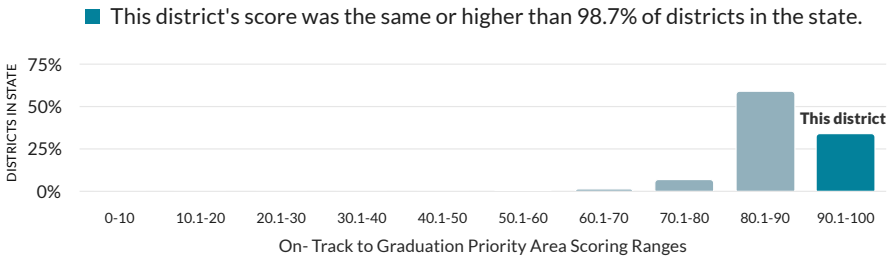


ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



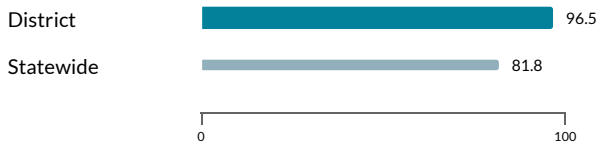


Component Scores

CHRONIC ABSENTEEISM

Score: 96.5

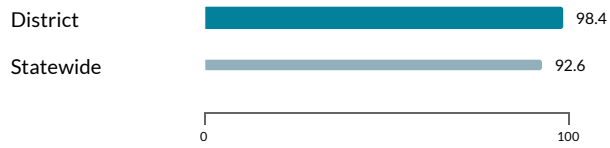
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 98.4

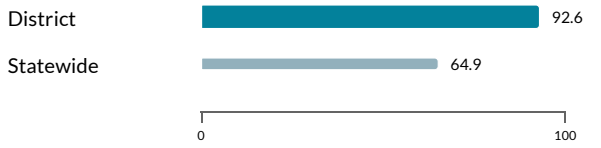
Average of 2024-25's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 92.6

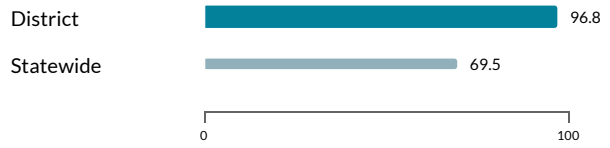
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 96.8

Multi-year average points-based proficiency rates.



3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

District: 78.8%

Statewide: 50.6%

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2022-23		2023-24		2024-25	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,296	19.7%	806,840	17.9%	801,172	17.5%
All Students	7,378	4.5%	7,452	3.1%	7,452	3.1%
American Indian or Alaskan Native	26	7.7%	28	3.6%	27	3.7%
Asian	1,140	4.4%	1,116	1.8%	1,124	2.4%
Black or African American	203	6.4%	210	9.0%	207	10.1%
Hispanic or Latino	507	5.9%	537	4.8%	555	4.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	5,116	4.4%	5,164	2.9%	5,131	2.8%
Two or More Races	383	3.4%	393	3.1%	403	2.7%
Economically Disadvantaged	704	12.4%	805	9.7%	714	8.7%
English Learners	448	3.6%	448	3.1%	432	2.8%
Students with Disabilities	788	8.4%	803	5.5%	790	6.8%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2024-25. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	70,270	64,492	91.8%	68,100	63,604	93.4%
All Students	635	618	97.3%	675	671	99.4%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	103	100	97.1%	94	94	100.0%
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	47	46	97.9%	50	49	98.0%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	434	423	97.5%	486	483	99.4%
Two or More Races	32	32	100.0%	27	27	100.0%
Economically Disadvantaged	68	64	94.1%	70	70	100.0%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	71	55	77.5%	36	34	94.4%

POSTSECONDARY PREPARATION, 2024-25

Under Wis. Stat. § 115.385(1)(d)1.-5., report cards are required to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

1,731 (67.4%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES

District	State
53.3%	22.9%

1,369 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

District	State
41.1%	25.7%

1,055 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

District	State
4.1%	6.8%

106 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

District	State
21.0%	8.0%

538 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
All Students	2,567	265,396	53.3%	22.9%	41.1%	25.7%	4.1%	6.8%	21.0%	8.0%
American Indian or Alaskan Native	<20	2,559	*	8.3%	*	18.8%	*	3.4%	*	6.6%
Asian	410	10,768	78.3%	35.4%	45.1%	28.7%	3.7%	5.7%	15.4%	5.6%
Black or African American	66	25,309	22.7%	14.6%	30.3%	12.4%	3.0%	2.3%	19.7%	3.5%
Hispanic or Latino	184	39,875	45.7%	19.2%	39.1%	21.0%	1.6%	5.1%	21.2%	5.3%
Native Hawaiian or Pacific Islander	<20	197	*	17.3%	*	26.4%	*	6.1%	*	4.1%
White	1,785	174,129	49.7%	24.6%	41.1%	28.9%	4.4%	8.0%	22.6%	9.6%
Two or More Races	116	12,550	50.0%	21.0%	36.2%	21.8%	6.0%	5.2%	15.5%	6.3%
Economically Disadvantaged	228	104,318	29.8%	14.0%	33.8%	19.6%	7.0%	4.5%	22.4%	6.0%
English Learners	67	21,806	35.8%	14.5%	26.9%	19.2%	4.5%	3.9%	13.4%	4.3%
Students with Disabilities	242	33,681	6.2%	5.0%	24.8%	15.8%	3.3%	3.6%	22.3%	5.8%

ARTS COURSE INFORMATION, 2024-25

Under Wis. Stat. § 115.385(1)(d)6., report cards are required to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Arts Course

1,178 (45.9%) students successfully completed any Arts Course.

ART & DESIGN

District	State
30.2%	27.0%

775 students successfully completed at least one art & design course.

DANCE

District	State
0.0%	0.3%

No students successfully completed a dance course.

MUSIC

District	State
23.0%	18.7%

591 students successfully completed at least one music course.

THEATER

District	State
0.0%	1.7%

No students successfully completed a theater course.

Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
All Students	2,567	265,396	30.2%	27.0%	0.0%	0.3%	23.0%	18.7%	0.0%	1.7%
American Indian or Alaskan Native	<20	2,559	*	25.4%	*	0.1%	*	13.6%	*	0.8%
Asian	410	10,768	23.2%	29.7%	0.0%	0.2%	27.1%	19.6%	0.0%	2.6%
Black or African American	66	25,309	39.4%	26.5%	0.0%	0.7%	16.7%	11.8%	0.0%	1.7%
Hispanic or Latino	184	39,875	36.4%	28.1%	0.0%	0.3%	23.9%	13.8%	0.0%	1.5%
Native Hawaiian or Pacific Islander	<20	197	*	28.9%	*	1.0%	*	19.3%	*	0.5%
White	1,785	174,129	30.3%	26.7%	0.0%	0.3%	22.0%	20.9%	0.0%	1.6%
Two or More Races	116	12,550	37.1%	27.1%	0.0%	0.4%	26.7%	18.2%	0.0%	1.7%
Economically Disadvantaged	228	104,318	34.6%	27.9%	0.0%	0.3%	18.0%	15.4%	0.0%	1.7%
English Learners	67	21,806	37.3%	30.3%	0.0%	0.2%	13.4%	11.6%	0.0%	1.2%
Students with Disabilities	242	33,681	48.8%	29.7%	0.0%	0.2%	25.6%	14.7%	0.0%	1.8%

CERTAIN STATE & LOCAL LAW VIOLATIONS, 2025-26

The incident rate data presented in this section is provided for informational purposes only and intended solely to fulfill statutory reporting requirements.

2023 Wisconsin Act 12 created Wis. Stat. § 118.124, which requires schools with high school grades to collect statistics on certain violations of state and local laws that occur on school property during specified times and report these statistics to the DPI. Under Wis. Stat. § 115.385(1)(e), school and district report cards are required to include the rate of these incidents per 100 enrolled pupils. This is for information only and does not affect scores. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement.

Schools and school districts must report a law violation to DPI only if all three of the following criteria are met: 1. The incident occurred during school hours, during a school-sanctioned event, or during transportation of pupils. 2. The incident took place on school property or school-provided transportation. 3. A charge was filed or a citation was issued as a result of the incident.

Violations must also fall into one of the following eight categories: 1. Homicide; 2. Sexual assault; 3. Burglary, robbery, or theft; 4. Certain types of battery; 5. Arson; 6. Use or possession of alcohol, a controlled substance, or a controlled substance analog; 7. Unlawful possession of a firearm on school grounds; or 8. A violation of a municipal ordinance related to disorderly conduct.

There are multiple limitations affecting the quality and completeness of this data. A non-exhaustive list of these limitations is available in the *State and Local Law Violation Reporting Requirements* document on the 2025-26 report card resources page: https://dpi.wi.gov/accountability/resources.

Important Notes: A charge or citation is not a conviction or admission of guilt and does not necessarily result in either. The data below may include charges and citations that were later dismissed. DPI does not recommend using this data to assess school safety or to compare schools or districts.

Incident Rates

Caution: Multiple limitations affect the quality and completeness of this reported data. Differences in local law enforcement and prosecuting attorney policies and discretion influence charging and citation practices and reporting to education agencies. The incident rate data presented in this section is provided for informational purposes only and intended solely to fulfill statutory reporting requirements. Data are reported by schools and districts to DPI and do not impact scores per state statute. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement. For questions regarding a specific rate, please contact that school or district directly.

Total number of reported charges filed or citations issued per 100 students enrolled.

District: 1.0	Statewide: 1.4

Total number of reported charges filed or citations issued for incidents in categories 1, 2, 4, and 8 above, per 100 students enrolled.

District: 0.1	Statewide: 0.6

Wisconsin Department of Public Instruction
Office of Educational Accountability
201 West Washington Avenue
Madison, WI 53703
dpi.wi.gov

November 2026

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.