The Somers (CT) Board of Education

Invites applications for

Superintendent of Schools

(Spring 2027)





Qualifications

The Somers Board of Education seeks an outstanding educational leader committed to ensuring every student achieves at the highest level possible. The successful candidate will bring creativity, vision, and a depth of educational knowledge and demonstrate:

- An unwavering focus on students, their academic achievement, well-being, and future success, and a proven record of improving student performance and expanding educational opportunities.
- Visionary and innovative thinking.
- Instructional and curriculum expertise.
- Superb communication and listening skills.
- Collaborative and inclusive leadership.
- A visible and motivational presence.
- Successful experience as a teacher.
- At least five years as an administrator, including building level experience.
- Financial and organizational acumen.
- Understanding of small-district leadership.
- Doctorate preferred, but not required.
- CT 093 Certification.



















Application Process

The Somers Board of Education has engaged the services of the Connecticut Association of Boards of Education (CABE) Search Services to conduct its search for qualified candidates. Applicants must provide **pdfs** of the following by the **January 8, 2027, 5:00 pm DEADLINE**:

- A CABE Search Services application (cabe.org, services, search services, application)
- A cover letter indicating interest in the position.
- A current resume.
- A minimum of three recent letters of professional reference.
- Undergraduate and graduate transcripts and a copy of professional certification.

To ensure full consideration and confidentiality, all materials should be emailed to:

CABE Search Services

Contact Mary Broderick at

860.608.1763 or email

mbroderick.cabesearch@cabe.org

Somers, CT

Somers is a rural, historic town covering 28.5 square miles, located in Tolland County (just 16 miles south of Springfield, MA and 24 miles north of Hartford). Incorporated in 1734, Somers is now home to about 10,255 (2020 census). In 2007, Money Magazine named this idyllic community one of its top 100 Best Places to Live, based on "economic opportunity, good schools, safe streets, things to do, and a real sense of community."

Somers is governed by Selectmen-Town Meeting form of government. Town and school budgets are passed by referendum.

Somers Schools at a Glance

The spectacular, 115 acre "Somers Educational Complex" includes the three schools, town library, & the Somers Environmental Center, a two acre wetlands classroom. The district enrolls about 1,295 students:

Somers Elementary School (gr. PK-5; enr. 624)

Mabelle B. Avery Middle School (gr. 6-8, enr. 295)

Somers High School (gr. 9-12; enr. 376)

Points of Pride

- ***Well-rounded student body:** High participation rates in extracurricular activities, student leadership organizations, music programs, and local community service initiatives.*
- ***Exceptional Faculty Retention:** Maintains a consistently low teacher turnover rate well below state and national benchmarks, creating a stable, experienced learning environment for students.*
- *Accountability index: 84.7*

Somers Elementary:

- ***CAS Elementary School of the Year 2025***
- *Consistent implementation of programming aligned to standards*
- *Somers Elementary School prides itself in providing a welcoming environment for students and staff. SES is a family and our culture and climate is thriving, which in turn has yielded high achievement and growth scores.*

Mabelle B. Avery Middle

- *CAS Middle School of the Year 2024*
- *Successful implementation of Eureka 2 Math and resulting score increases*
- *Physical Fitness performance improvements*
- *Shift to growth culture*

Somers High School

- *Graduation rates 95-98%*
- *Excellent Student/Teacher ratios*
- *Rigorous academic pathways: AP, ECE, Capstone projects*
- *Tight-knit community connection*

Athletic

- *Championship tradition; recent state titles in boys' soccer, girls' and boys' lacrosse, etc.*

The Somers Public Schools is committed to equal opportunity for all students, applicants and employees. The District does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. In addition, it provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's nondiscrimination policies should be directed to Dina Senecal. Title IX Coordinator, 1 Vision Boulevard, Somers, CT 06071,Should an accommodation for a disability be required, please contact Caroline Hargraves, Director of Pupil Services and Section 504 Coordinator, 1 Vision Boulevard, Somers, CT 06071, (860) 749-2270 x2055 (860) 749-2270 x2039