Selma Street Elementary School

Strategy Map 2026 - 2027

VISION

The vision of Dothan City Schools is to have every learner equipped with the skills, confidence, and readiness to learn and thrive today and for their future.

MISSION

The mission of the Dothan City School System is to prepare the whole child to build a better tomorrow.

BELIEFS

● Excellence: High expectations and quality learning for all.● Integrity: Doing what is right with honesty and accountability.● Respect: Valuing others with dignity and empathy.● Trust: Building confidence through transparency and consistency.● Unity: Working together to achieve shared success.

	Leadership & Community	Student Well-Being	Academic Excellence	College & Career Ready	Academic Excellence
OBJECTIVE	• Strengthen stakeholder engagement through meaningful collaboration and communication.	• Promote a positive culture that fosters belonging, safety, and growth.	• Strengthen PLCs in math to improve instructional practices and student outcomes.	• Strengthen connections between academics and real-world applications.	• Strengthen standards-based instruction in reading to ensure rigorous grade-level learning.
CRITICAL INITIATIVES	• Expand family engagement opportunities through advisory councils, forums, and stakeholder meetings. • Increase community partnerships that support school programs and student success. • Implement Leadership development opportunities for staff and teacher leaders.	• Monitor discipline, attendance, and climate data to inform interventions. • Implement student recognition and celebration programs. • Strengthen MTSS behavioral and social and emotional supports. • Provide professional learning on trauma-informed and relationship-centered practices.	• Ensure instructional tasks are aligned to grade-level standards and rigor. • Utilize differentiated instructional models including small groups, centers, and rotations. • Strengthen Tier 2 and Tier 3 intervention processes.	• Increase career awareness activities across all grade levels.	• Ensure instructional tasks are aligned to grade-level standards in reading with rigor. • Strengthen Tier 2 and Tier 3 intervention processes. • Utilize differentiated instructional models including small groups, centers, and rotations according to actual use.
INTENDED OUTCOMES	• Families and community partners demonstrate increased engagement in student learning and school activities.	• Data is utilized to identify needs and implement supports that improve student outcomes.	• Students consistently engage in rigorous grade-level instruction.	• Students demonstrate increased awareness of postsecondary opportunities and career pathways.	• Students consistently engage in rigorous grade-level instruction.
KEY MEASURES	• Family Engagement Activity Logs (Effective Engagement) • Parent Participation records (Effective Engagement)	• Attendance review documentation Clear direction-Intervention planning records-Impact of Instruction; Data Team Documentation (Impact of Instruction)	• Lesson Plan reviews (Impact of Instruction); Standards alignment reviews (Clear Direction)	• Student Awareness surveys (High Expectations)	• Attend lesson planning meetings regularly (impact of instruction); standards alignment reviews (clear direction)

Cognia © Cognia, Inc.