CHARTER SCHOOL UPDATES



QUARTER 2

NOVEMBER 12, 2026

AGENDA

Special Projects Updates

- R.A.N. Reminders
- Reimbursement Reminders
- Taggable Items Reminders

Grant Specific

- School Hardening
- IDEA Individuals with Disabilities Education Act
- Stronger Connections
- UNISIG
- Title II & Title IV

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SPECIAL PROJECTS UPDATES



REASONABLE • ALLOCABLE • NECESSARY

Would an average person think this is a sensible way to spend grant funds?

Reasonable costs are expenses that a prudent person would consider sensible and appropriate under the circumstances.

Can the connection between this cost and the project's objectives be clearly demonstrated?

For a cost to be allocable, it must have a clear connection to the grant and contribute to its objectives.

Is this expense required to accomplish our grant objectives?

Necessary costs are expenses that are essential for achieving the goals of the grant project.

REIMBURSEMENT PROCESS

COVER LETTER

INVOICE

PROOF OF PAYMENT



REIMBURSEMENT PROCESS





REIMBURSEMENT PROCESS

Charter School Reimbursement for Grants

School Name

Grant

Reimbursement Amount Requested

Needs Assessment

Submitted By: Name

Submitted by: Email

Upload All Documentation Here *

Please include the following:
1) Cover letter requesting reimbursement signed by the principal
2) Excel spreadsheet – itemized expenditures
3) Documentation/Evidence that each line item on spreadsheet has been paid.

REIMBURSEMENT HANGUPS

- **Bank Back Up-** partial months
- **Addition -** Total amount on itemized spreadsheet
- **Tax -** Not removed on purchases, receipts, etc.
- **Frequency -** Combining many months
- **Overabundance -** Too much unnecessary back-up documentation

TAGGABLE ITEMS



Please make sure that when you receive tags for taggable items that you complete the form that comes with them which provides us with the serial number. When this is returned to purchasing, they complete the asset in TERMS officially making it part of inventory and attached to the grant.

We need these forms ASAP and will now be making a follow up request as part of the process every time.

It’s NOT just a “checkmark” item - It’s really important!

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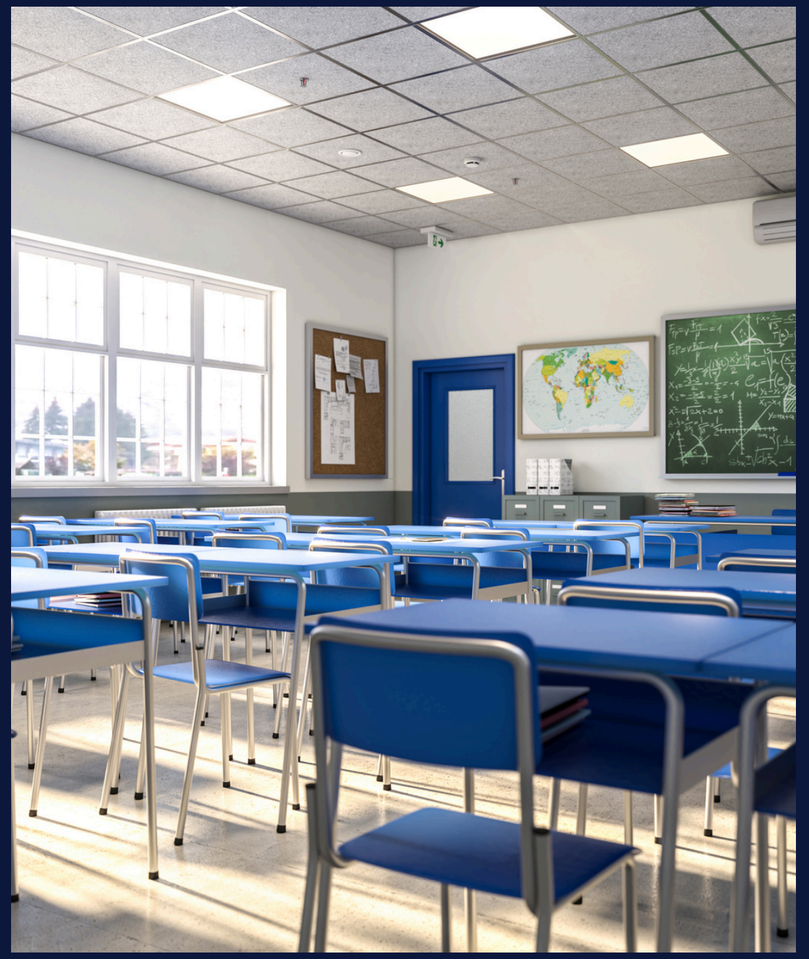
SCHOOL HARDENING GRANT

Grant 3288:

- Must reimburse before the Christmas Holidays (due by December 18, 2026)
- Program Period from July 1st 2024 to January 31st 2027

Grant 3287:

- Awarded recently
- May begin reimbursements January 2027
- Program Period from July 1st 2025 to January 31st 2028



INDIVIDUALS WITH DISABILITIES ACT

Supply Funds:

- Funds must support students with disabilities (SWD)
- Reimbursements due by June 1, 2027!
- Some reimbursements have been issued, be sure to send in your information!



EXCESS COST

IDEA Supplies must be directly tied to a student's IEP and represent an excess cost, additional expenses a school incurs to provide special education and related services, above what is spent on an average student.





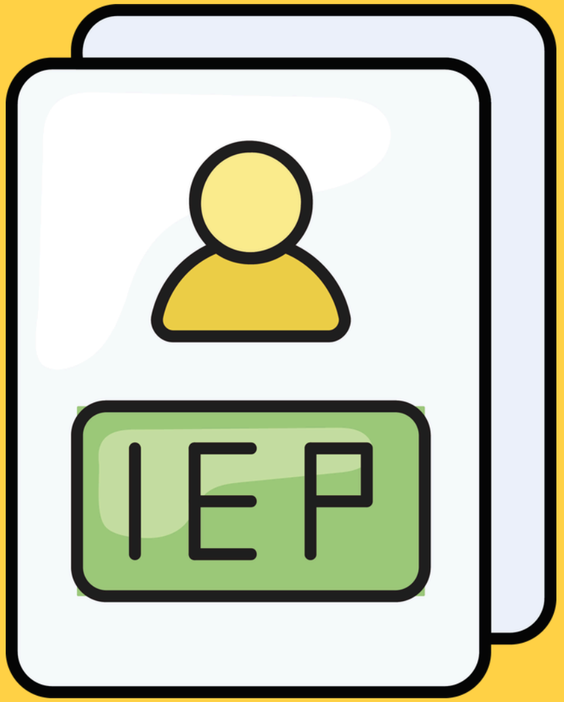












IDEA INTENT TO PARTICIPATE – UPDATE

Good news! IDEA has been awarded.

We will be sending out updated Intent to Participate information shortly, so please be on the lookout for further communication.

UNIFIED SCHOOL IMPROVEMENT GRANT

The Unified School Improvement Grant (UniSIG) provides federal funding to schools identified for improvement.

A school can be identified to receive UniSIG in any of the following three ways:

- Have an overall Federal Index below 41%
- Have a graduation rate at or below 67%
- Have a school grade of a D or F

Charter schools that qualify can use these funds for strategies and resources that support student learning and align with their School Improvement Plan. Reimbursements may be submitted for expenditures during the program period of **August 1, 2026 to July 31, 2027**.

We have submitted the application and are awaiting state approval and award notification.



TITLE II & TITLE IV

WHAT?

TITLE II AND TITLE IV

- Both are Federal Grants.
- Funded via the Every Student Succeeds Act (ESSA).
- Both funnel from DOE to the FDOE to School Districts.
- Both provide an equitable share for private schools and charter schools.
- Both require the LEA (school distrcit) to maintain control of the funds.
- Both are highly audited and require careful record keeping.

TITLE II AND TITLE IV

Title II	Title IV
Purpose: Improve the quality and effectiveness of teachers, principals, and school leaders	Purpose: Improve student academic achievement by providing access to a well-rounded education, improving school conditions, & enhancing use of technology
Professional Development	Well-Rounded Education
Recruitment and Retention	Safe and Healthy Students
Effective Teachers for High Needs	Effective Use of Technology

R.A.N.

TITLE II & IV REMINDERS

R.A.N

Reasonable, Allocable, Necessary

Title II Allowability – Equitable Services for Private Schools

Allowable activities for Private Schools:
Supplies: Materials and Equipment *that are secular, neutral and nonideological*
Professional Development (PD): School Based Activities *to address the specific needs of students*
Professional Development: Conference *that supports secular PD plan*
Professional Development: Other- **College Course** *not in degree program to address specific needs of students* **Subscription** *to a program that provides access to PD*

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. Section 8501(a)
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- All requests should meet the supplement not supplant rule

PD: SUPPLIES

- ☐ Materials and equipment are secular, neutral and nonideological
- ☐ Supplies are for PD and allowable
- ☐ Supply details are provided (e.g. items, purpose, cost, vendors, etc)

PD: OTHER
College Courses or Subscriptions

- ☐ Course not part of a degree program
- ☐ Course is for PD purposes
- ☐ Subscription provides access to PD

PD: CONFERENCE

- ☐ Academic Purpose
- ☐ PD benefits a specific student need and not the school itself
- ☐ PD aligns with needs assessment
- ☐ Sponsored by faith-based organization
  *If yes, plan provided delineating secular and non-secular activities prior to attending
- ☐ Local (in state)
- ☐ Out of State (if yes details provided)
- ☐ Travel costs are reasonable

PD: SCHOOL BASED

- ☐ Facilitated by outside consultant.
  *Can not be an employee of the school
- ☐ Quote from consultant less than $3000 per day (for full day)
- ☐ Scope of work, agenda provided
- ☐ PD benefits a specific student need and not the school itself
- ☐ PD aligns with needs assessment

PD: STIPENDS

- ☐ PD Facilitated by Outside Consultant
  *Can not be an employee of the school
- ☐ PD benefits a specific student need and not the school itself
- ☐ PD aligns with needs assessment
- ☐ PD attended outside of contract hours/school day
- ☐ Rate of pay is reasonable and should not exceed PCS current rate for PD stipends which is $22.50 per hour.

R.A.N.

TITLE II & IV REMINDERS

R.A.N

Reasonable, Allocable, Necessary

Title IV Allowability – Equitable Services for Private Schools

Allowable Activities for Private Schools:

- **Supplies: Materials and Equipment** *(including Tech) that are secular, neutral and nonideological*
- **Professional Development (PD): School Based Activities** *to address the specific needs of students*
- **Professional Development: Conference** *that supports secular PD plan*
- **Field Trips:** *for students to support instructional activities*
- **Purchased Services:** *for subscriptions, software, repairs, consultants, mental health services, etc*

Title IV Areas of Focus (AOF)
1) Well Rounded Education
2) Safe and Healthy Schools
3) Technology
(15% cap on hardware)

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. Section 8501(d)
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- All requests should meet the supplement not supplant rule

SUPPLIES

- ☐ Materials and equipment are secular, neutral and nonideological
- ☐ Supplies support AOF and are allowable
  AOF 1 [ ]
  AOF 2 [ ]
  AOF 3 [ ]
- ☐ Supply details are provided (exact items, purpose, cost, vendors, etc)
- ☐ If technology, meets 15% cap

PD: CONFERENCE

- ☐ AOF Connection
- ☐ PD benefits a specific student need and not the school itself
- ☐ PD aligns with needs assessment
- ☐ Sponsored by faith-based organization
  *If yes, plan provided delineating secular and non-secular activities prior to attending
- ☐ Local (in state)
- ☐ Out of State (if yes details provided)
- ☐ Travel costs are reasonable

PURCHASED SERVICES

- ☐ Subscription/license for academics
- ☐ Subscription/license for mental health
- ☐ Subscription/license for digital literacy
- ☐ Services for Repairs
- ☐ Services for Consultant

PD: SCHOOL BASED

- ☐ Facilitated by outside consultant.
  *Can not be an employee of the school
- ☐ Quote from consultant less than $3000 per day (for full day)
- ☐ Scope of work, agenda provided
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- ☐ AOF Connection

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FIELD TRIPS

- ☐ Instructional, academic opportunity
- ☐ Reasonable in cost
- ☐ All details provided
- ☐ Lesson plans provided

R.A.N.



Practical Questions for Use of Title II/IV Funds

- Is the expenditure driven by demonstrated need AND data?
- Does the cost support the purpose of the grant? (To enhance the quality of teaching & Principal leadership to improve student achievement - TII or Improve student academic achievement by providing access to a well-rounded education, improving school conditions, & enhancing use of technology TIV)
- Is the purchase supplemental in nature?
- If asked to defend this purchase, would you be able to?

HOW?

TITLE II AND TITLE IV ALLOCATIONS

FDOE provides allocation → **PCS uses calculator to determine individual allocations**

Total Allocation	**10,000**
PCS Students	700
Private School Students	200
Charter School Students	100
TOTAL # of Students	1000
Per Pupil Allocation	**$10** **= Allocation / Students**

*This is a high-level example to explain per pupil allocations

TITLE II AND TITLE IV ALLOCATIONS

FDOE provides allocation → **PCS uses calculator to determine individual allocations**

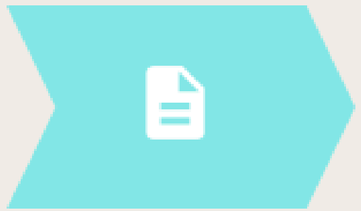
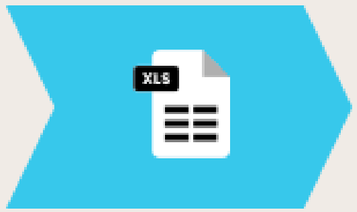
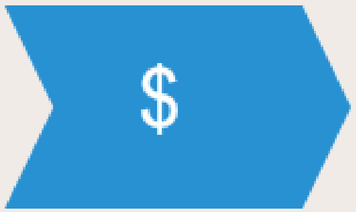
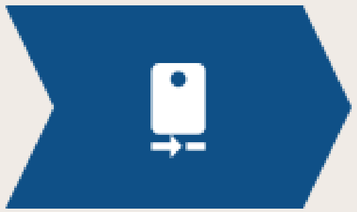
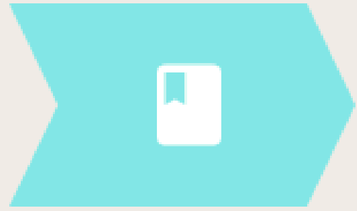
Total Allocation	**10,000**
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Private School Students	200
Charter School Students	100
TOTAL # of Students	1000
Per Pupil Allocation	**$10** **= Allocation / Students**

	# of Students	$ Allocation
PCS Students	700	$7,000
Private School Students	200	$2,000
Charter School Students	100	$1,000

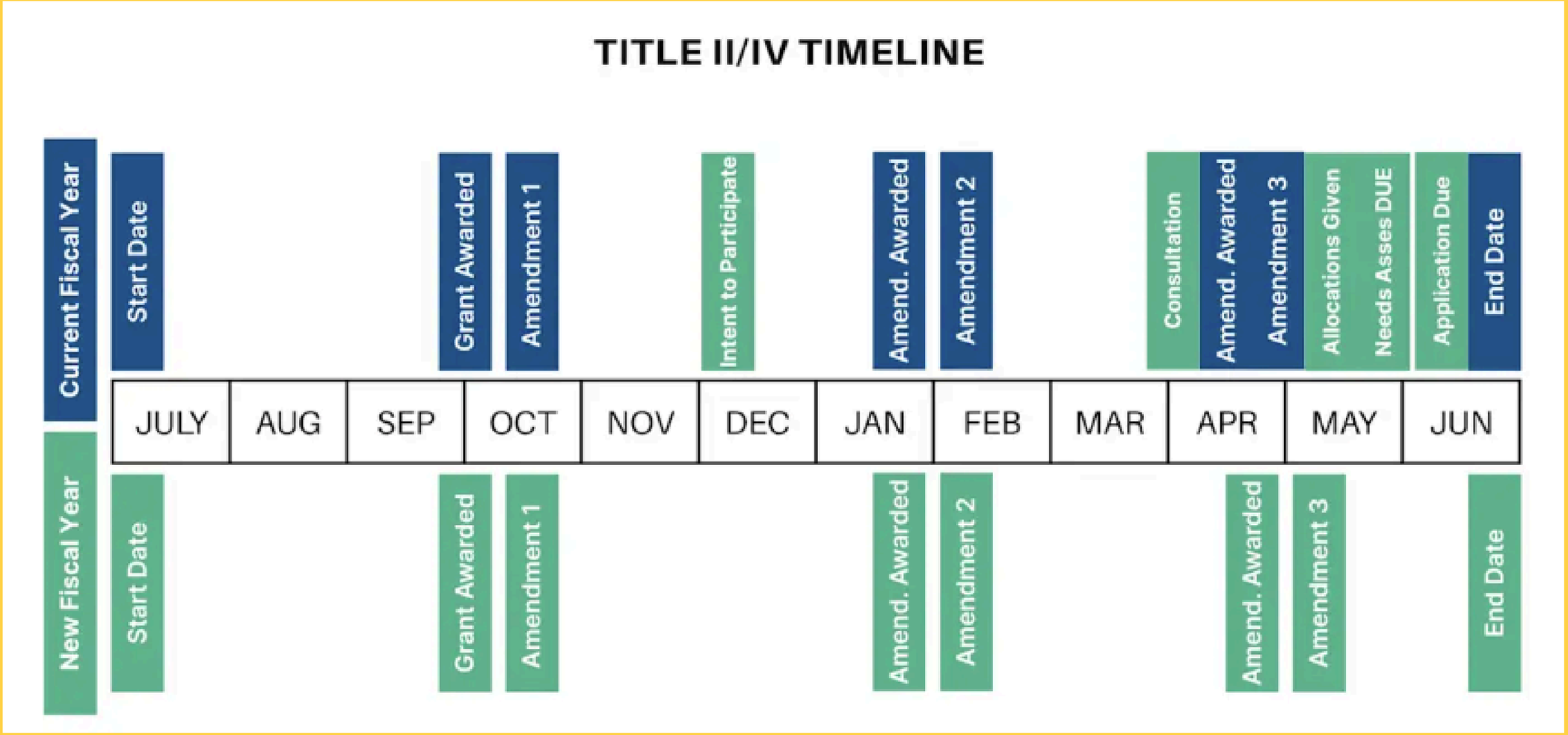
*This is a high level example to explain per pupil allocations

WHEN?

TITLE II & TITLE IV PROCESS OVERVIEW

1 - Intent to Participate	2 - Allocations	3 - Needs Assessment Workbook	4-Spending	5 - Reimbursements	6 - Amendments
					
Identifying federal programs school intends to participate in	The distribution of federal funds to educational agencies	Used to determine areas of need based on data, identifies challenges & opportunities	Charter Schools obligate funds	Charter Schools submit for reimbursements	Amendments take place in the fall, winter and spring

TII/TIV TIMELINE



*In a typical year with 3 amendments.

TITLE II AND TITLE IV

- Grant Period July 1, 2026 to June 30, 2027
- Reimbursements due by July 1, 2027

AMENDMENTS

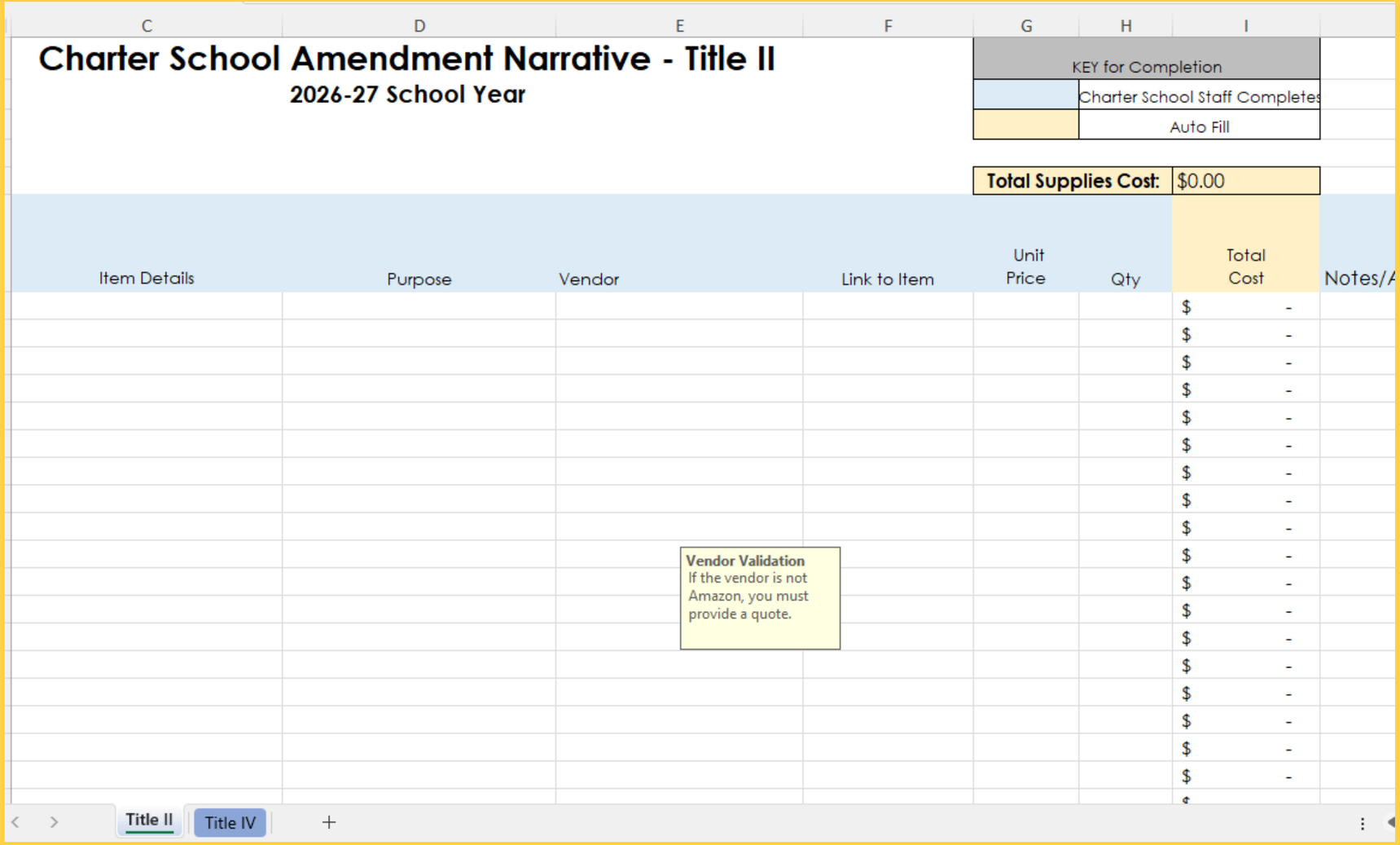
TITLE II & IV AMENDMENTS

Amendments will typically occur in Fall, Winter and Spring and schools will receive email notification the month prior so they will have an opportunity to request changes to their budget.



NEW AMENDMENT FORM

Make amendments more organized and a little bit easier.



Charter School Amendment Narrative - Title II

2026-27 School Year

KEY for Completion	
	Charter School Staff Completes
	Auto Fill

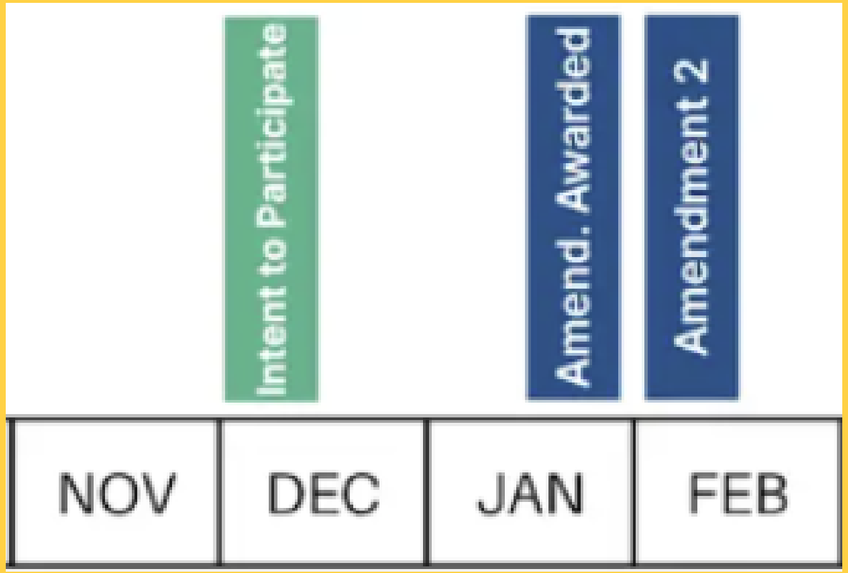
Total Supplies Cost:	$0.00

Item Details	Purpose	Vendor	Link to Item	Unit Price	Qty	Total Cost	Notes/A
						$ -	
						$ -	
						$ -	
						$ -	
						$ -	
						$ -	
						$ -	
						$ -	
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						$ -	
						$ -	
						$ -	
						$ -	

Vendor Validation
If the vendor is not Amazon, you must provide a quote.

Title II | Title IV

PLANNING FOR 2026-2027



- Amendments will be with the state by Thanksgiving break.
- Purchased for amendment items should not be made until amendment is awarded.
- Email will be sent when amendment is awarded.
- Requests for reimbursement link will be included in email.
- Be sure to review PCS website for reimbursement details.
- UPCOMING: Intent to Participate

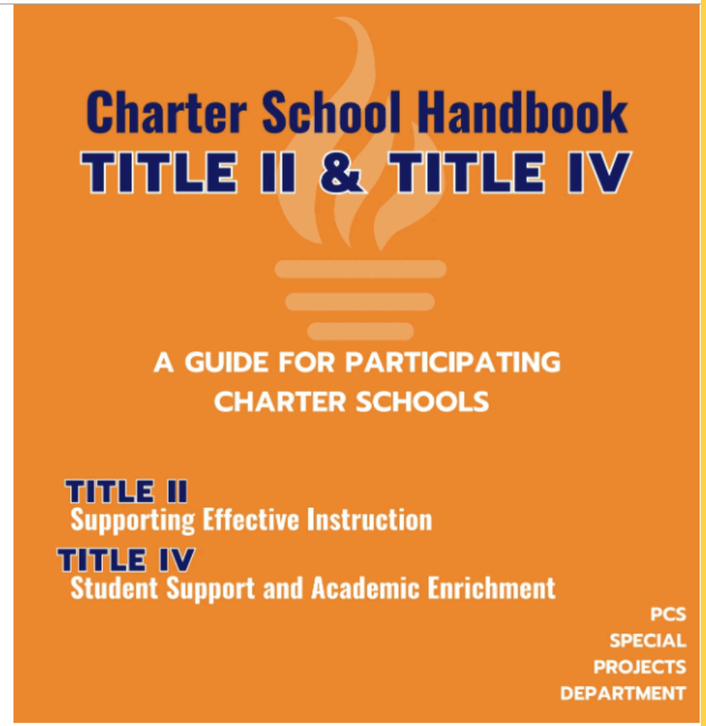
RESOURCES

CHARTER SCHOOL HANDBOOK



Pinellas County Schools

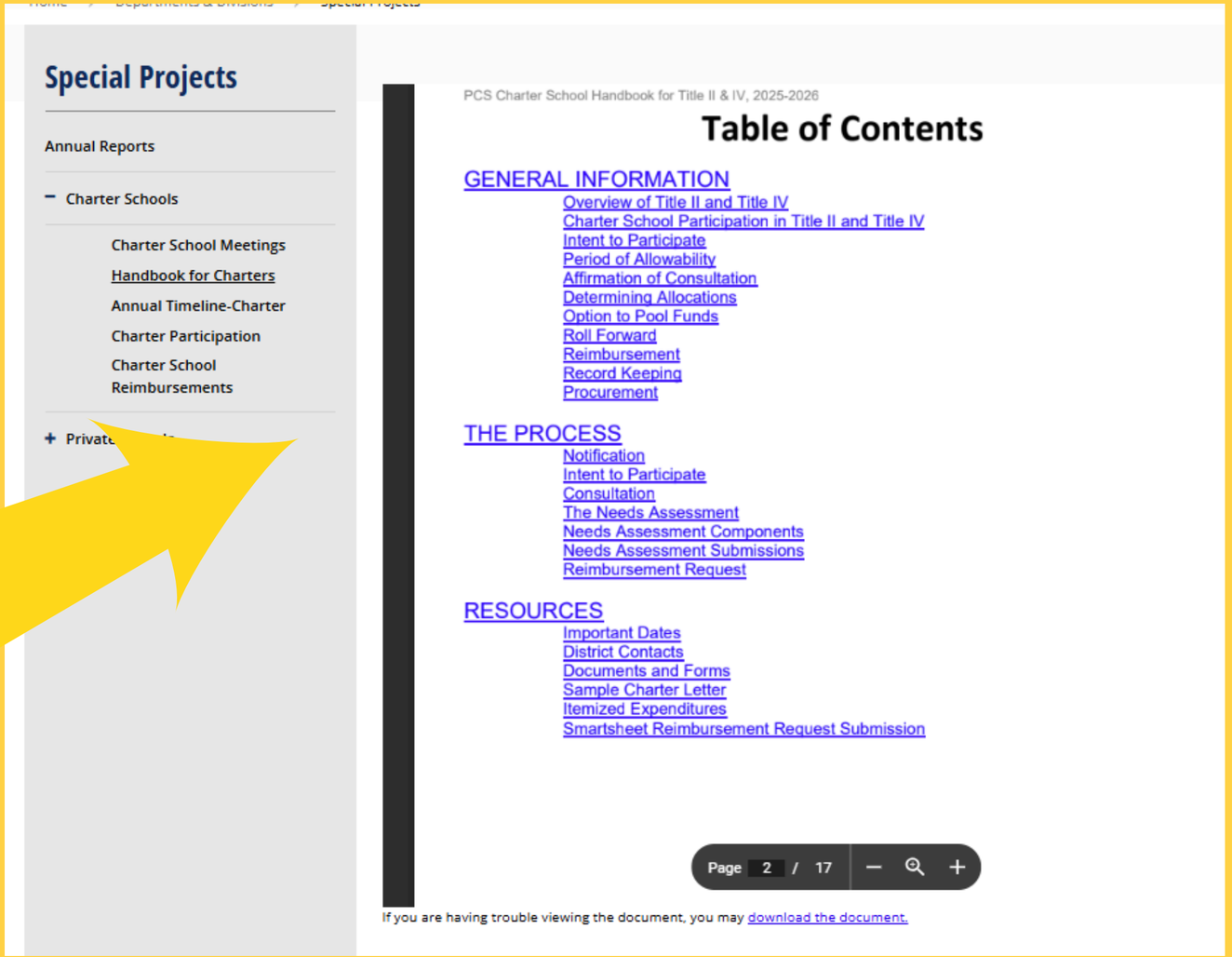
- Health and Physical Education
- High School
- Instructional Materials
- Kindergarten
- Library Media Technology
- Mentoring and Tutoring
- Middle School
- Multicultural Committee (PMAC)
- Multilingual Services
- PCS Connects
- Performing Arts
- Special Projects
  - Annual Reports
  - Private Schools
  - Charter Schools
    - Charter School Meetings
    - Handbook for Charters



CHARTER SCHOOL HANDBOOK

IMPORTANT

USE ONLINE VERSION FOR CURRENT, MOST UP-TO-DATE INFORMATION!





LAST BUT NOT LEAST

Pinellas County Schools
Federal Programs Affirmation of Consultation
Title II & Title IV, Winter 2026

Sections 1117(b) and 8501 of the Elementary and Secondary Education Act (ESEA) require that timely and meaningful consultation occur between the local education agency (LEA) and charter school officials prior to any decision that affects the opportunities of eligible charter school children, teachers, and other educational personnel to participate in programs under this Act. Consultation shall continue throughout the implementation and assessment of activities under these sections, including the Title II, Part A: Supporting Effective Instruction and Title IV, Part A: Student Support and Academic Enrichment programs.

I received information on the following topics:

- How student needs will be identified
- How student needs will inform professional learning needs of teachers, principals and other school leaders
- What services will be offered
- How, where and by whom the services will be provided
- How the services will be assessed and how the results of the assessment will be used to improve those services, as school districts are responsible for ensuring charter schools measure effectiveness of funded activities
- The size and scope of the equitable services to be provided to eligible teachers, the amount of funds available for those services and how that amount is determined
- How and when the district will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the charter school officials on the provision of services through potential third-party providers
- Whether to provide equitable services to eligible charter schools by creating a pool or pools of funds with all of the funds allocated

___ **YES, we agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible charter school children**

OR

___ **NO, we do NOT agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible charter school children**

_____ _____
Signature of Charter School Official Date

_____
Name of Charter School