School-Parent Compact

Galena Interior Learning Academy

2026-2027

Revised: October 23, 2026

Dear Parent/Guardian:

Galena Interior Learning Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

Jointly Developed

We encourage parent/guardian involvement and participation in the development of the GILA School-Parent Compact by participating in or serving on our Parent Advisory Council, by communicating with our Parent Advisory Council, or by contacting instructional and residential staff directly. The compact is shared with parents at the Annual Title I-A Meeting in the first quarter, reviewed again with the GILA PAC at mid-year, and revised each spring along with the Schoolwide Plan.

School Responsibilities

Galena Interior Learning Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:

- Ensuring a safe and inclusive environment for all students to learn.
- Treating each student as an individual worthy of respect.
- Hiring certified teachers who meet Alaska certification requirements for each subject area.
- Providing academic support outside of normal class time through an after-school program.
- Screening all students with MAP Growth in the fall, winter, and spring, and providing targeted math and reading/writing intervention through the Multi-Tiered System of Supports (MTSS) for students who are below grade level.
- Offering an Academic Support class that allows students who arrive below proficient or behind in credits to earn up to two English or math credits in one year.
- Holding Intervention Team (I-Team) meetings for students who need additional support and sharing the resulting Individual Learning Plan with parents/guardians, teachers, counselors, administrators, and dormitory staff.
- Offering dual credit courses and enrichment opportunities so all students have access to a well-rounded education.
- Supporting positive behavior and a safe, welcoming school and dormitory climate through positive behavior intervention and staff training in managing classroom conflict.
- Providing clear and achievable academic assignments in each class that are tailored to help each student meet the state standards.
- Regularly checking in with students and holding them accountable for their academic work.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as scheduled by the approved school calendar on:

Each fall and spring, on the parent-teacher conference dates set in the approved GCSD school calendar.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

The school will provide reports at mid-quarter and the end of the quarter, as well as ensure parent access to the district's PowerSchool parent portal to check their student's progress in real-time. This can be found at: https://gcsd-ps.powerschool.com/public/. The office will notify parents/guardians when their student has missed five class periods, and a conference or phone call with the student, parent/guardian, counselor, and principal will be scheduled when the student has missed seven class periods.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff will be available for consultation with parents during their daily planning period, during scheduled parent/teacher conferences, and through email or by phone during their normally scheduled hours (8am-4pm M-F).

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Public meetings soliciting parent involvement will be announced at least one (1) week in advance via social media, postings on the district website, and through the local radio station, KIYU. Classroom volunteering and observation is available in consultation with the principal, if parents happen to travel into town or live in town while their student is attending the boarding school. GILA Parent Advisory Committee (PAC) meetings are held each semester, are open to all parents, and may be attended in person or virtually.

6. Ensure regular two-way, meaningful communication between family members and school staff. Specifically, the school will ensure meaningful communication as follows:

GILA school and dormitory staff will contact each student's parent/guardian at least monthly with meaningful information about attendance, academic progress, and behavior, and will listen to and respond to parent/guardian questions and concerns. Parents/guardians of students with attendance concerns, a course grade of 69% or less, or below-proficient assessment scores will be prioritized for monthly contact. Staff contacts are logged in PowerSchool and reviewed monthly by administration. A home-school liaison

will help connect families, students, and staff. General information will also be provided through mailings (USPS and email), our Facebook page, our website, KIYU announcements, and the PowerSchool parent portal.

Parent Responsibilities

We, as parents and guardians, will support our children's learning in the following ways:

- *Monitoring attendance through PowerSchool and regular school communications*.
- *Making sure that homework is completed, through PowerSchool and regular school communications*
- *Participating, as appropriate, in decisions relating to my children's education,*
- *Promoting positive use of my child's extracurricular time, through regular communication with dormitory staff*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by mail, email, text, or phone call and responding, as appropriate,*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, or other school advisory or policy groups*.
- *Providing a caring environment, so my child is ready to learn*.
- *Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior. This may include calling, texting and/or emailing your child <u>daily</u> to encourage them to complete homework and encouraging appropriate behavior*.
- *Contacting my child's teacher by notes, conferences, or telephone calls to show an active interest in my child's education*.
- *Attending (in person, by phone, or virtually) at least one parent involvement activity such as a PAC meeting, Parent Teacher conference, School Board Meeting or a Title I meeting*.
- *Responding to monthly calls and messages from GILA school and dormitory staff, and participating in Intervention Team (I-Team) meetings and reviewing my child's Individual Learning Plan when one is developed*.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Showing respect and cooperation with all adults at the school.*
- *Coming to class on time and prepared to work.*
- *Completing all assignments to the best of my ability.*
- *Respecting the rights of others to learn without disruption.*
- *Showing respect for people and property.*
- *Practicing the rules of the Code of Student Conduct.*
- *Spending time daily outside of class on studying and reading, and attending the after-school academic support program and Academic Support class when assigned.*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school in a timely manner.*
- *Communicate with my parent/guardian on at least a weekly basis and keep them informed regarding my grades, attendance, behavior, relationships and general wellbeing.*

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, ***Galena Interior Learning Academy*** *will:*

- *Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving an issue of violation(s) of a Federal statute or regulation of Title I, part A programs is provided to parents of students and to appropriate private school officials or representatives*

School-Parent Compact Signature Sheet

Galena Interior Learning Academy

School Year 2026-2027

Revised October 23, 2026

Dear Parent/Guardian,

Galena Interior Learning Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teacher/School Representative Signature: _____ **Date:**_____

Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____