Olathe
PUBLIC SCHOOLS

Elementary Boundary Adjustments

Why the need for a boundary adjustment?

The Olathe Public Schools Board of Education voted to close **five elementary schools** and **one middle school** beginning in the 2027-28 school year.

All current K-5 students at closing buildings will be relocated to neighboring school(s).

Goals for Elementary Boundary Adjustments

Long-term Sustainability:

Create boundaries that provide long-term solutions for enrollment projections in all impacted/surrounding buildings

Functional Capacity:

Minimize placing any school receiving students from a closing building above 85% of its functional capacity

What major factors are considered in establishing new boundaries?

Enrollment Information
(Historic trends, current enrollment, and future projections)

Available Space in Building

Student Support Programs
(ELL, Title I Reading/Math, Special Services, Early Childhood, etc.)

Underutilized Classrooms

Safety

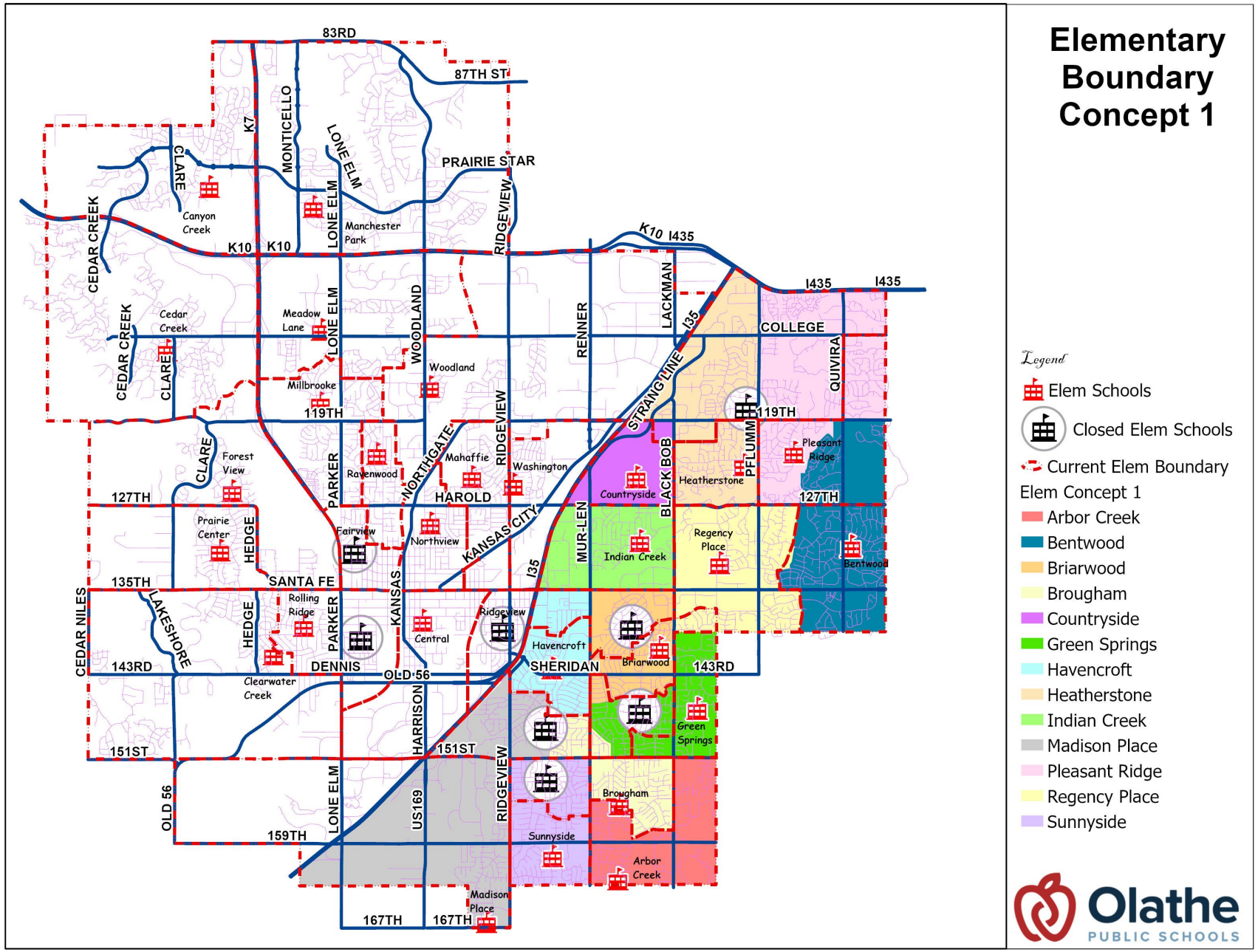
Feeder Pattern

Elementary School
District Staffing Guidelines for 2026-27

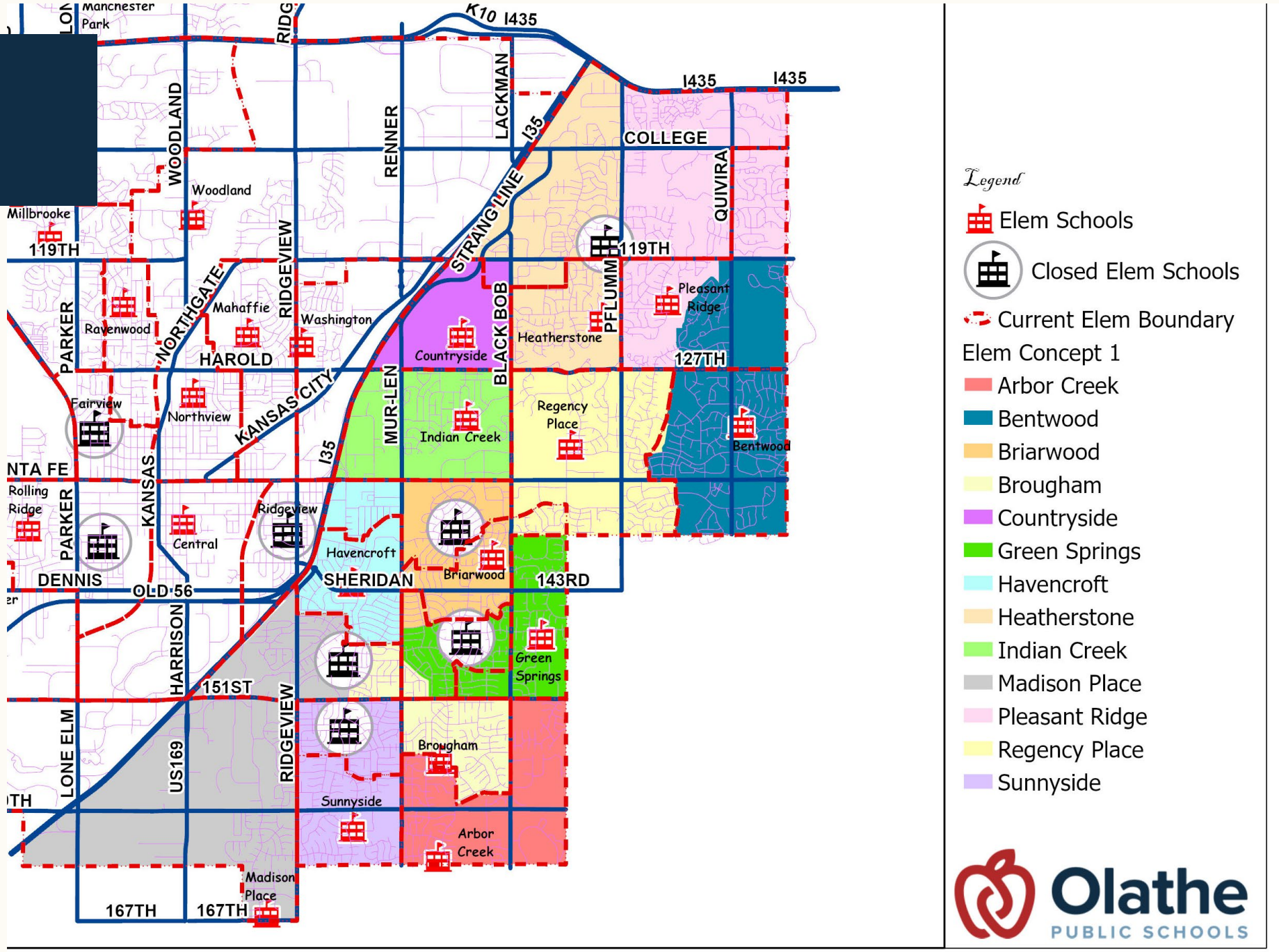
Grade	Students Per Grade
Grade K	24
Grade 1	24
Grade 2	24
Grade 3	26
Grade 4	28
Grade 5	28

If an estimated average class size for a grade is higher than the guidelines, the district will review and, most often, add another teacher to create an additional class. This helps keep class sizes within the guidelines which supports student learning.

Elementary Boundary Concept 1



Elementary Concept 1



Legend

- Elem Schools
- Closed Elem Schools
- Current Elem Boundary

Elem Concept 1

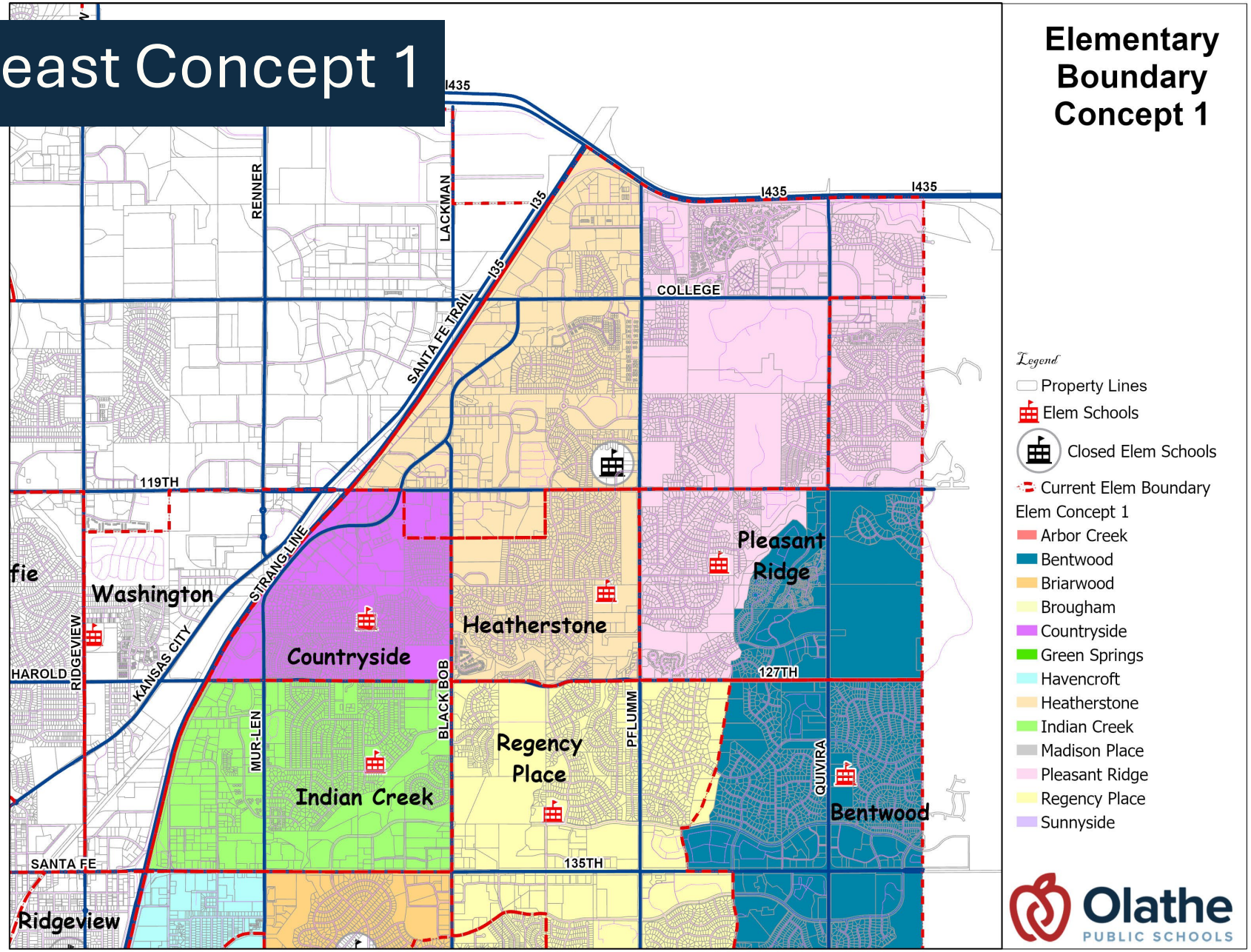
- Arbor Creek
- Bentwood
- Briarwood
- Brougham
- Countryside
- Green Springs
- Havencroft
- Heatherstone
- Indian Creek
- Madison Place
- Pleasant Ridge
- Regency Place
- Sunnyside

Olathe PUBLIC SCHOOLS

Concept 1 – Summary of Changes

School	Change		School	Change
Arbor Creek (AC)	Receive Spanish Immersion from Black Bob		Heatherstone (HN)	Receive Walnut Grove students
Bentwood (BE)	Receive Pleasant Ridge students		Indian Creek (IC)	No Change
Briarwood (BW)	Receive Tomahawk & Black Bob students. Give students to Regency Place		Madison Place (MD)	Receive Heritage students
Black Bob (BB)	Give Spanish Immersion to Arbor Creek. Move students to BR, BW, & GS		Pleasant Ridge (PR)	Receive Walnut Grove students. Give students to Bentwood.
Brougham (BR)	Receive Black Bob & Heritage students		Regency Place (RP)	Receive Briarwood students
Countryside (CS)	No Change		Scarborough (SC)	Give students to Sunnyside
Green Springs (GS)	Receive Black Bob students		Sunnyside (SS)	Receive Scarborough students
Havencroft (HC)	Receive Tomahawk students		Tomahawk (TH)	Give students to Briarwood & Havencroft
Heritage (HT)	Give students to Brougham & Madison Place		Walnut Grove (WG)	Give students to Heatherstone & Pleasant Ridge

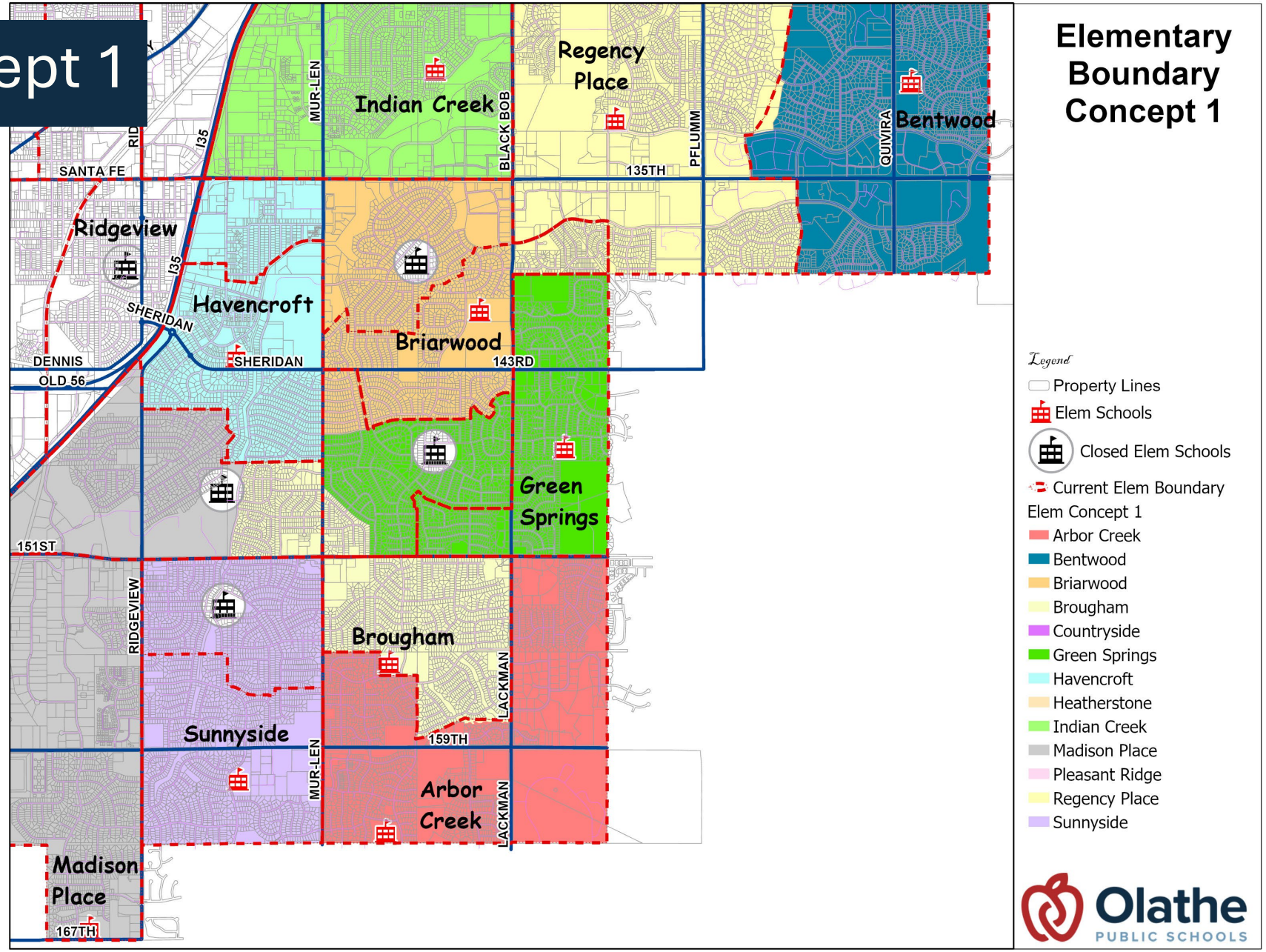
Northeast Concept 1



NE Concept 1: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Bentwood	356	430	439	439	445	453	572	79%
Heatherstone	315	461	452	452	442	439	673	65%
Pleasant Ridge	287	434	421	426	427	419	522	80%
Regency Place	408	469	476	472	475	484	642	75%

Southeast Concept 1



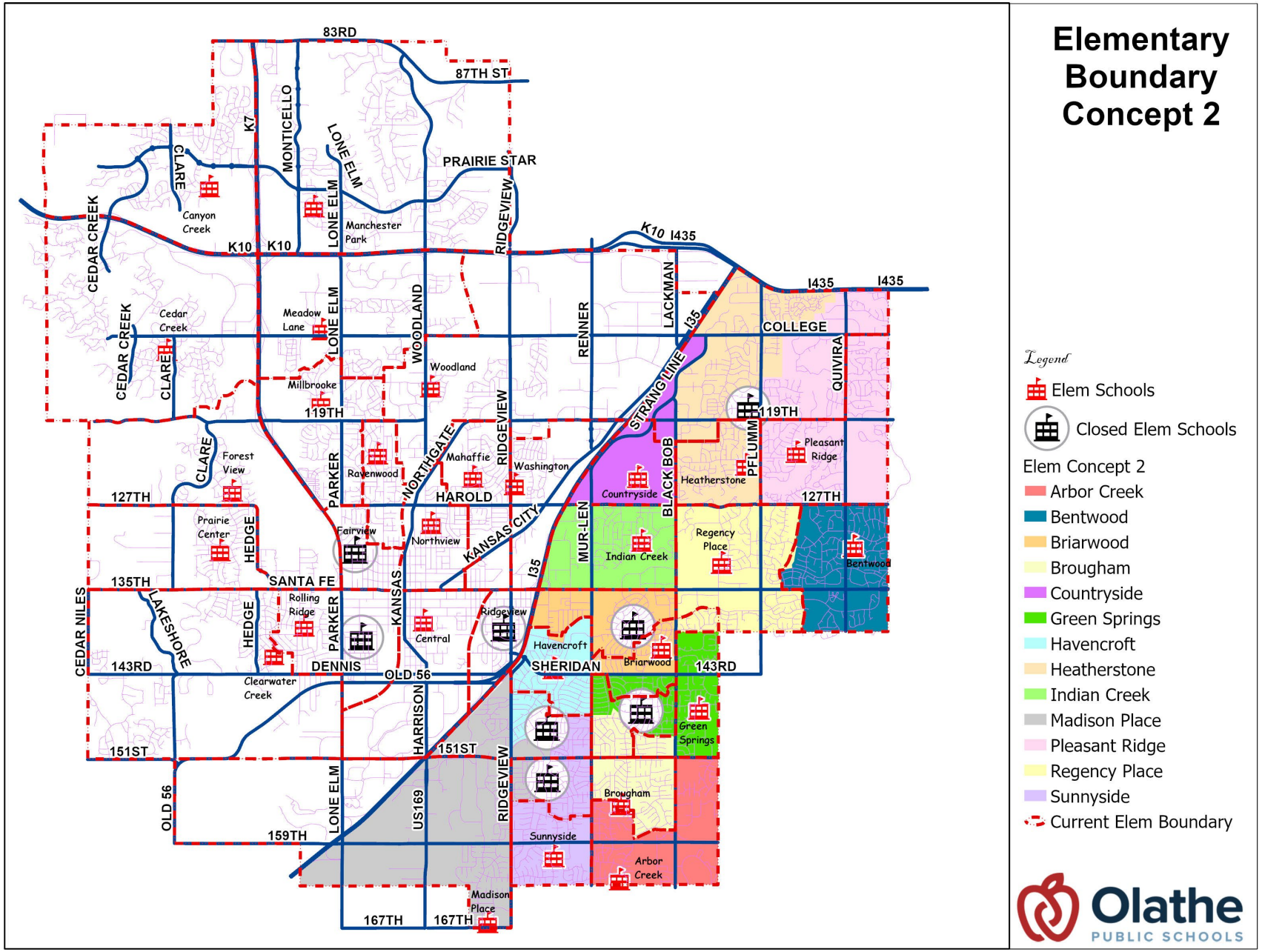
SE Concept 1: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Arbor Creek	322	466	472	476	479	478	617	77%
Briarwood	300	430	423	425	436	443	547	81%
Brougham	281	412	408	414	414	409	497	82%
Green Springs	223	400	386	375	374	384	494	78%
Havencroft	259	377	367	364	363	371	469	79%
Madison Place	374	533	532	522	523	511	645	79%
Sunnyside	312	552	544	534	512	519	715	73%

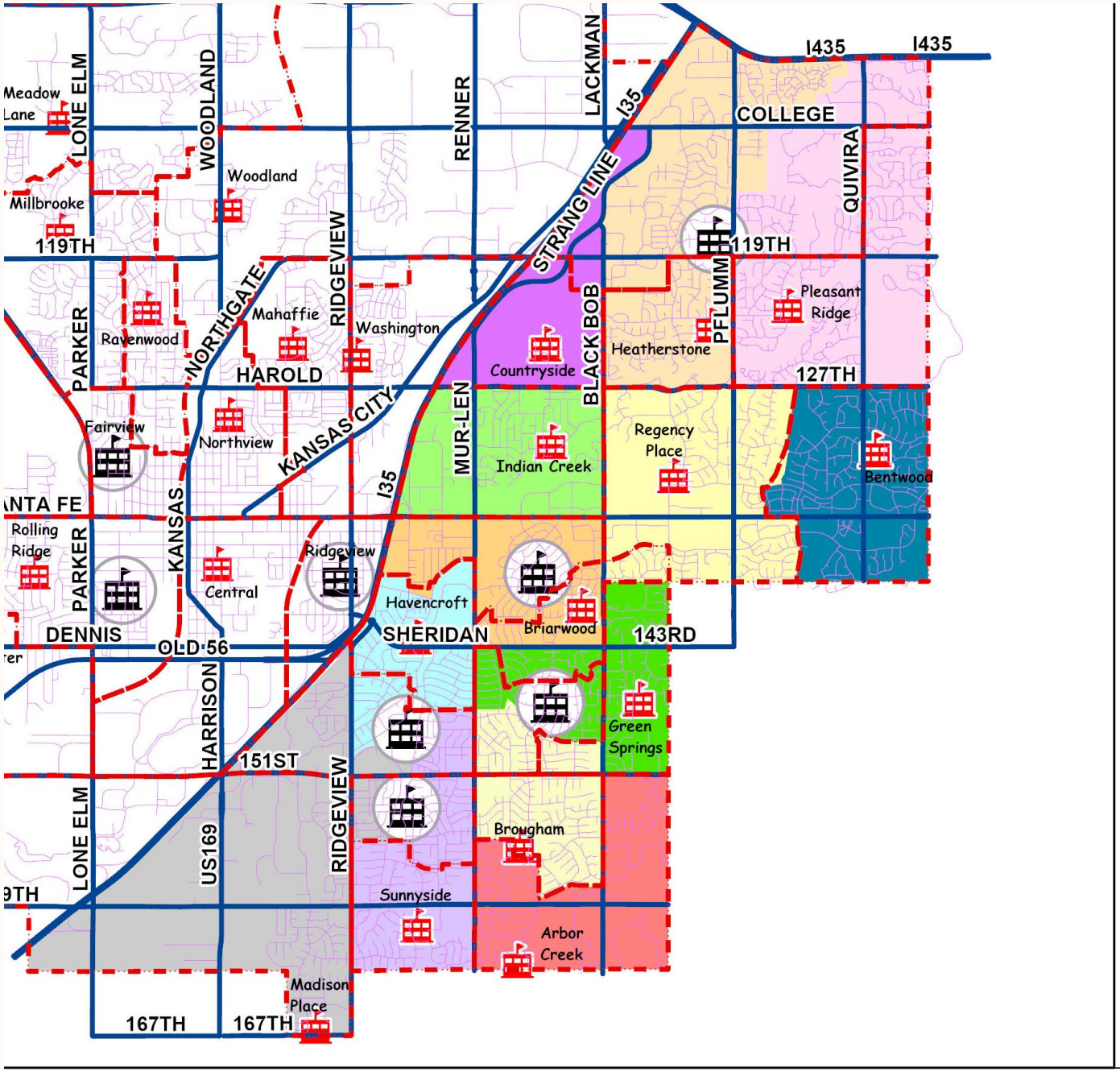
Concept 1 - Objectives

- Maintains the current number of crossings on major north/south roads.
- 11 of 13 elementary schools enroll more than 400 students.
- 10 of 13 elementary schools operate above 70% of their functional capacity. This percentage could increase as ECSE programs are assigned to schools.
- No elementary school exceeds 85% of its functional capacity.
- Attendance area adjustments affect portions of the current boundary for two schools: Pleasant Ridge and Briarwood.

Elementary Boundary Concept 2



Elementary Concept 2



Legend

- Elem Schools
- Closed Elem Schools

Elem Concept 2

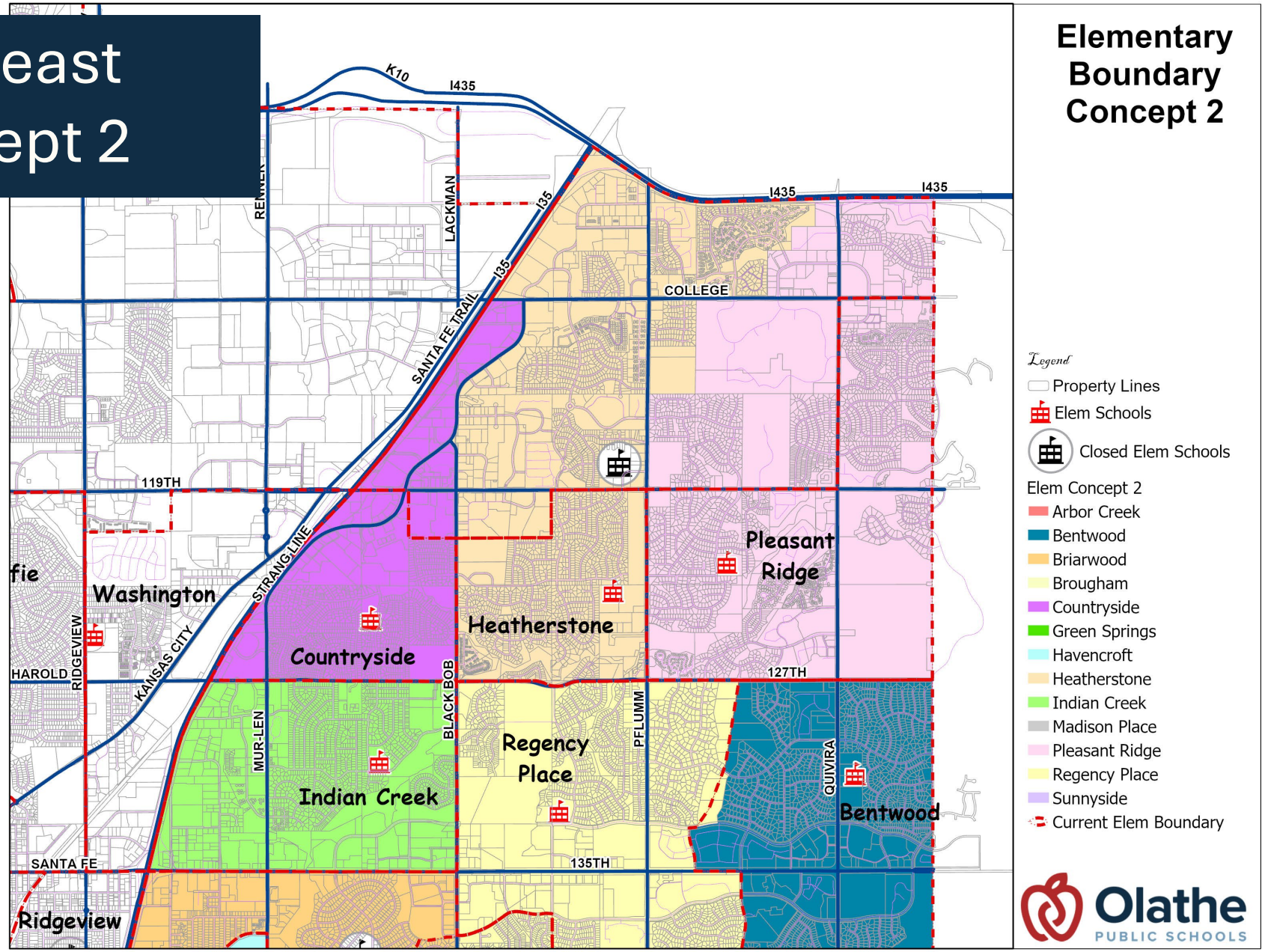
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- Green Springs
- Havencroft
- Heatherstone
- Indian Creek
- Madison Place
- Pleasant Ridge
- Regency Place
- Sunnyside
- Current Elem Boundary

Olathe PUBLIC SCHOOLS

Concept 2 – Summary of Changes

School	Change		School	Change
Arbor Creek (AC)	Receive Spanish Immersion from Black Bob		Heatherstone (HN)	Receive Walnut Grove students
Bentwood (BE)	No Change		Indian Creek (IC)	No Change
Briarwood (BW)	Receive Tomahawk students. Give students to Green Springs & Regency Place		Madison Place (MD)	Receive Heritage & Scarborough students
Black Bob (BB)	Give Spanish Immersion to Arbor Creek. Give students to Brougham & Green Springs		Pleasant Ridge (PR)	Receive Walnut Grove students.
Brougham (BR)	Receive Black Bob & Green Springs students		Regency Place (RP)	Receive Briarwood students
Countryside (CS)	Receive commercial land from Walnut Grove		Scarborough (SC)	Give students to Madison Place & Sunnyside
Green Springs (GS)	Receive Black Bob & Briarwood students. Give students to Brougham		Sunnyside (SS)	Receive Heritage & Scarborough students
Havencroft (HC)	Receive Heritage students		Tomahawk (TH)	Give students to Briarwood
Heritage (HT)	Give students to Havencroft, Madison Place, & Sunnyside		Walnut Grove (WG)	Give students to Heatherstone & Pleasant Ridge

Northeast Concept 2



Elementary Boundary Concept 2

Legend

- Property Lines
- Elem Schools
- Closed Elem Schools

Elem Concept 2

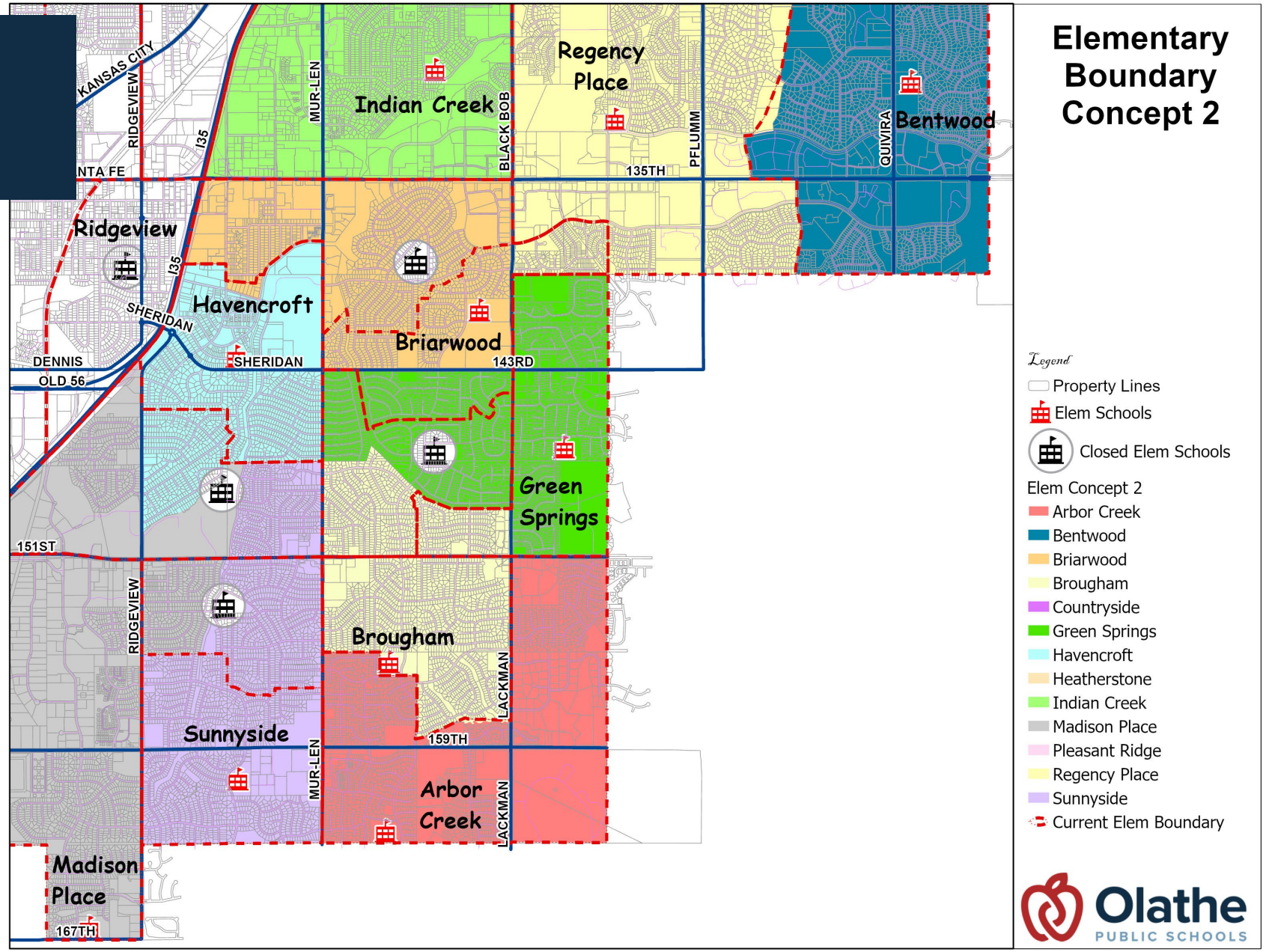
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- Regency Place
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- Current Elem Boundary

Olathe PUBLIC SCHOOLS

NE Concept 2: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Bentwood	356	366	375	375	381	389	572	68%
Heatherstone	315	565	571	575	565	562	673	84%
Pleasant Ridge	287	394	381	386	387	379	522	73%
Regency Place	408	469	476	472	475	484	642	75%

Southeast Concept 2



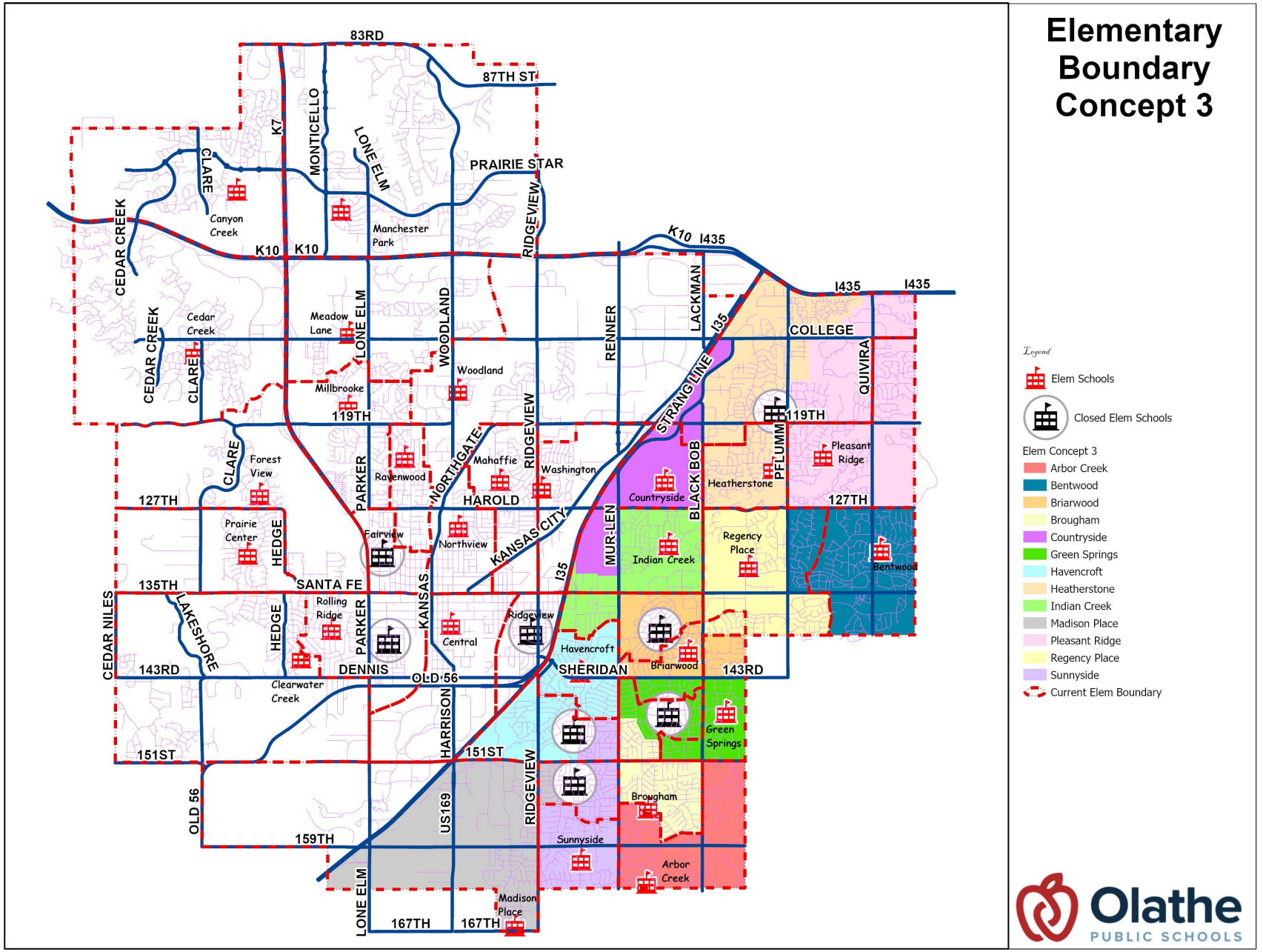
SE Concept 2: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Arbor Creek	322	466	472	476	479	478	617	77%
Briarwood	300	473	464	465	459	462	547	84%
Brougham	281	398	409	388	395	398	497	80%
Green Springs	223	420	409	407	403	409	494	83%
Havencroft	259	339	335	321	321	331	469	71%
Madison Place	374	499	499	489	485	482	645	75%
Sunnyside	312	510	505	504	485	481	715	67%

Concept 2 - Objectives

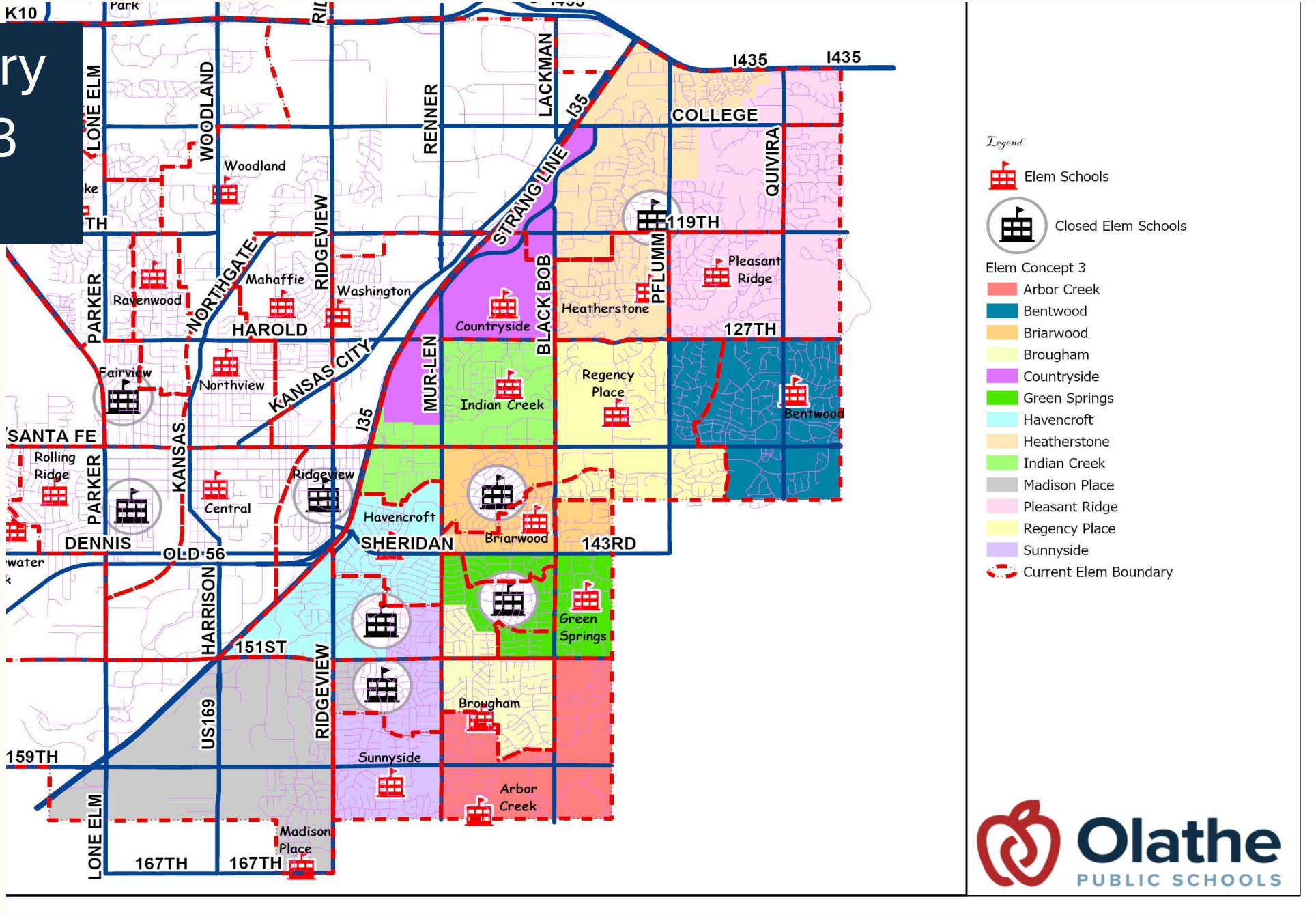
- Increases the current number of crossings on major north/south roads.
- 7 of 13 elementary schools enroll more than 400 students.
- 9 of 13 elementary schools operate above 70% of their functional capacity. This percentage could increase as ECSE programs are assigned to schools.
- No elementary school exceeds 85% of its functional capacity.
- Attendance area adjustments affect portions of the current boundary for two schools: Briarwood and Green Springs.

Elementary Boundary Concept 3



Olathe PUBLIC SCHOOLS

Elementary Concept 3

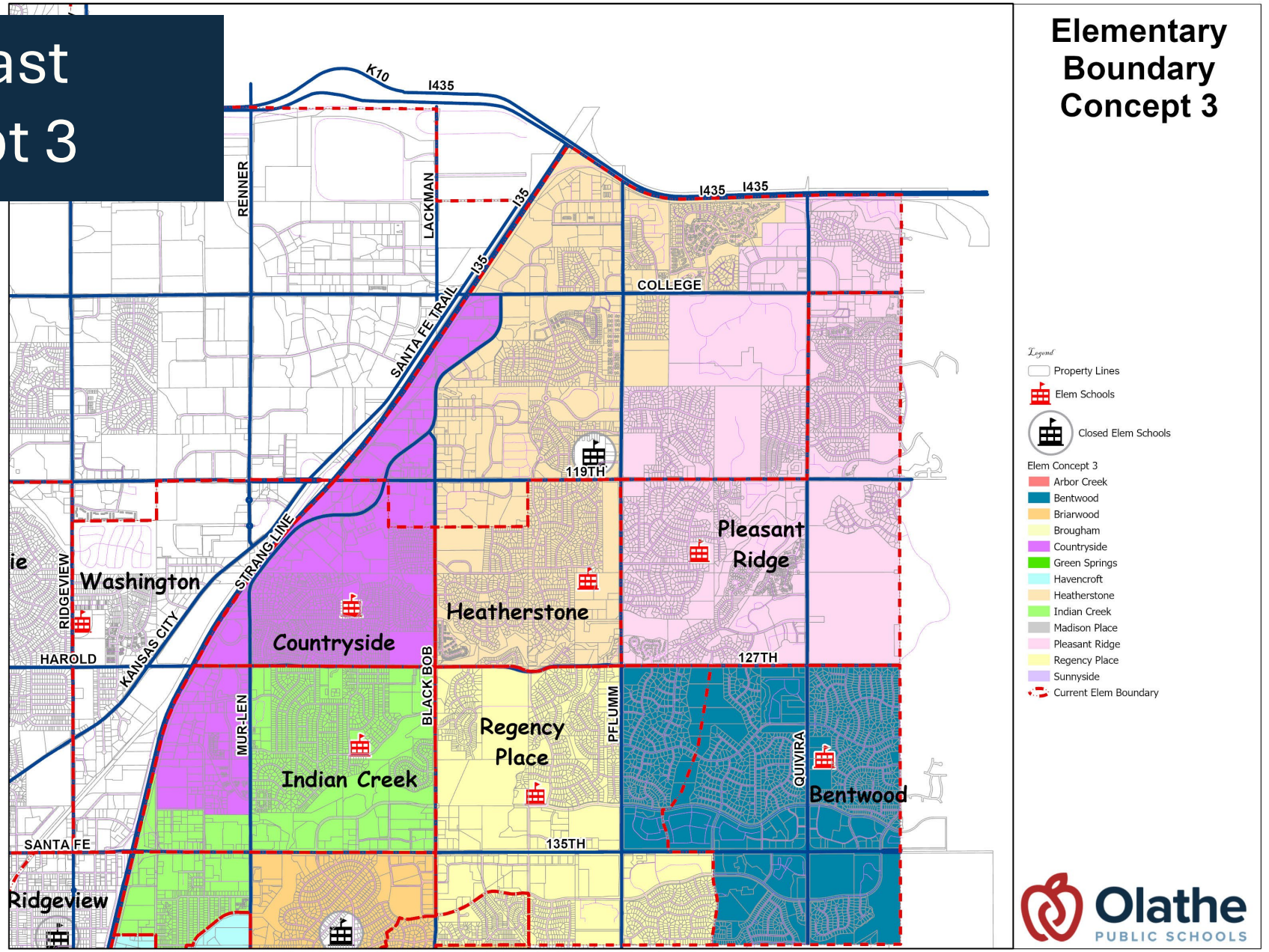


Olathe PUBLIC SCHOOLS

Concept 3 – Summary of Changes

School	Change		School	Change
Arbor Creek (AC)	Receive Spanish Immersion from Black Bob		Heatherstone (HN)	Receive Walnut Grove students
Bentwood (BE)	Receive Regency Place students		Indian Creek (IC)	Receive Tomahawk students
Briarwood (BW)	Receive Tomahawk & Green Springs students. Give students to Green Springs & Regency Place		Madison Place (MD)	Receive Scarborough students
Black Bob (BB)	Give Spanish Immersion to Arbor Creek. Give students to Brougham & Green Springs		Pleasant Ridge (PR)	Receive Walnut Grove students
Brougham (BR)	Receive Black Bob students		Regency Place (RP)	Receive Briarwood students. Give students to Bentwood
Countryside (CS)	Receive Indian Creek students		Scarborough (SC)	Give students to Madison Place & Sunnyside
Green Springs (GS)	Receive Black Bob & Briarwood students. Give students to Briarwood.		Sunnyside (SS)	Receive Heritage & Scarborough students
Havencroft (HC)	Receive Heritage students		Tomahawk (TH)	Give students to Briarwood & Indian Creek
Heritage (HT)	Give students to Havencroft & Sunnyside		Walnut Grove (WG)	Give students to Heatherstone & Pleasant Ridge

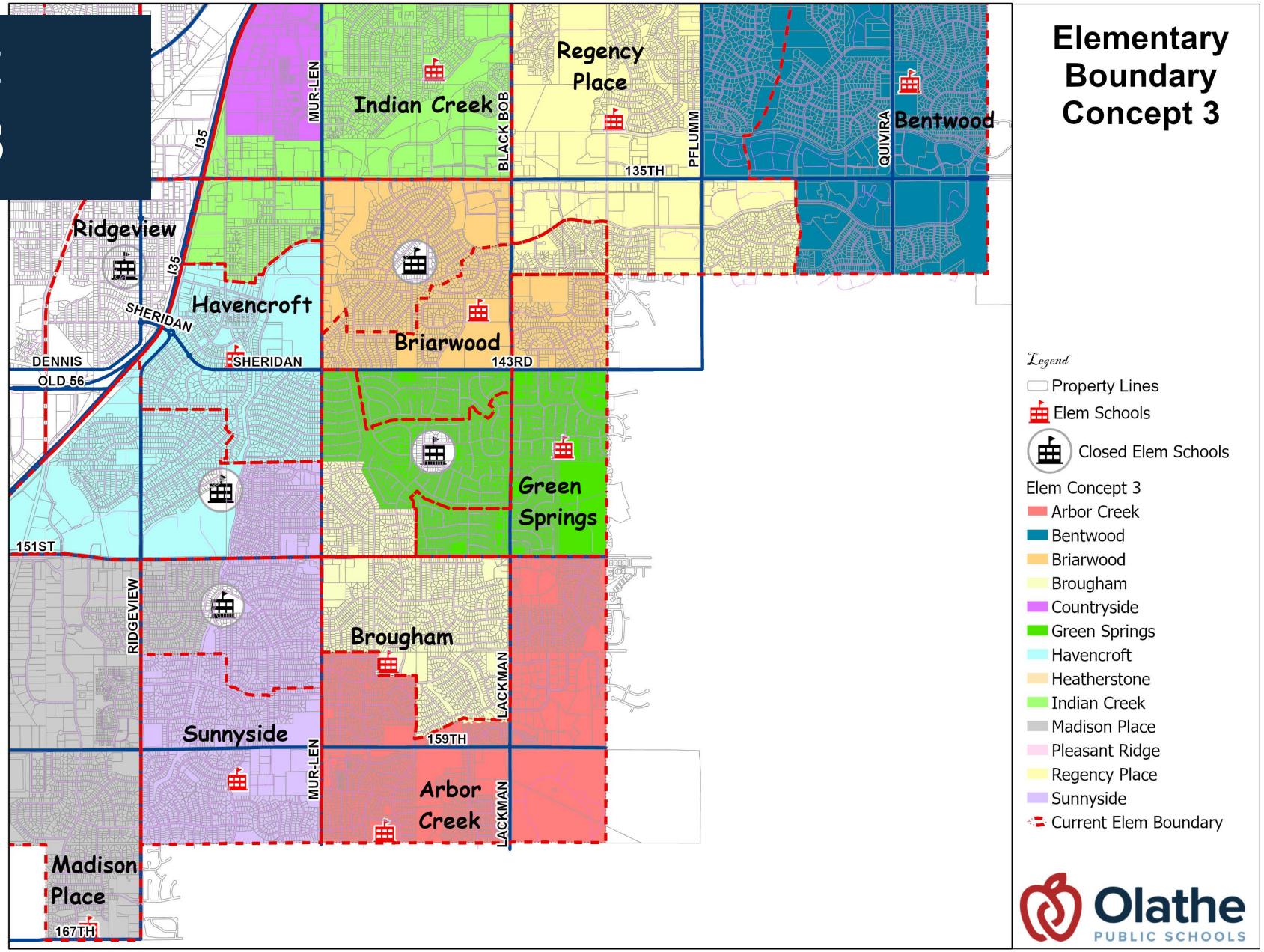
Northeast Concept 3



NE Concept 3: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Bentwood	356	470	455	460	456	468	572	82%
Countryside	303	341	333	313	301	310	617	50%
Heatherstone	315	565	571	575	565	562	673	84%
Indian Creek	332	426	428	404	390	385	519	74%
Pleasant Ridge	287	394	381	386	387	379	522	73%
Regency Place	408	365	372	368	371	380	642	59%

Southeast Concept 3



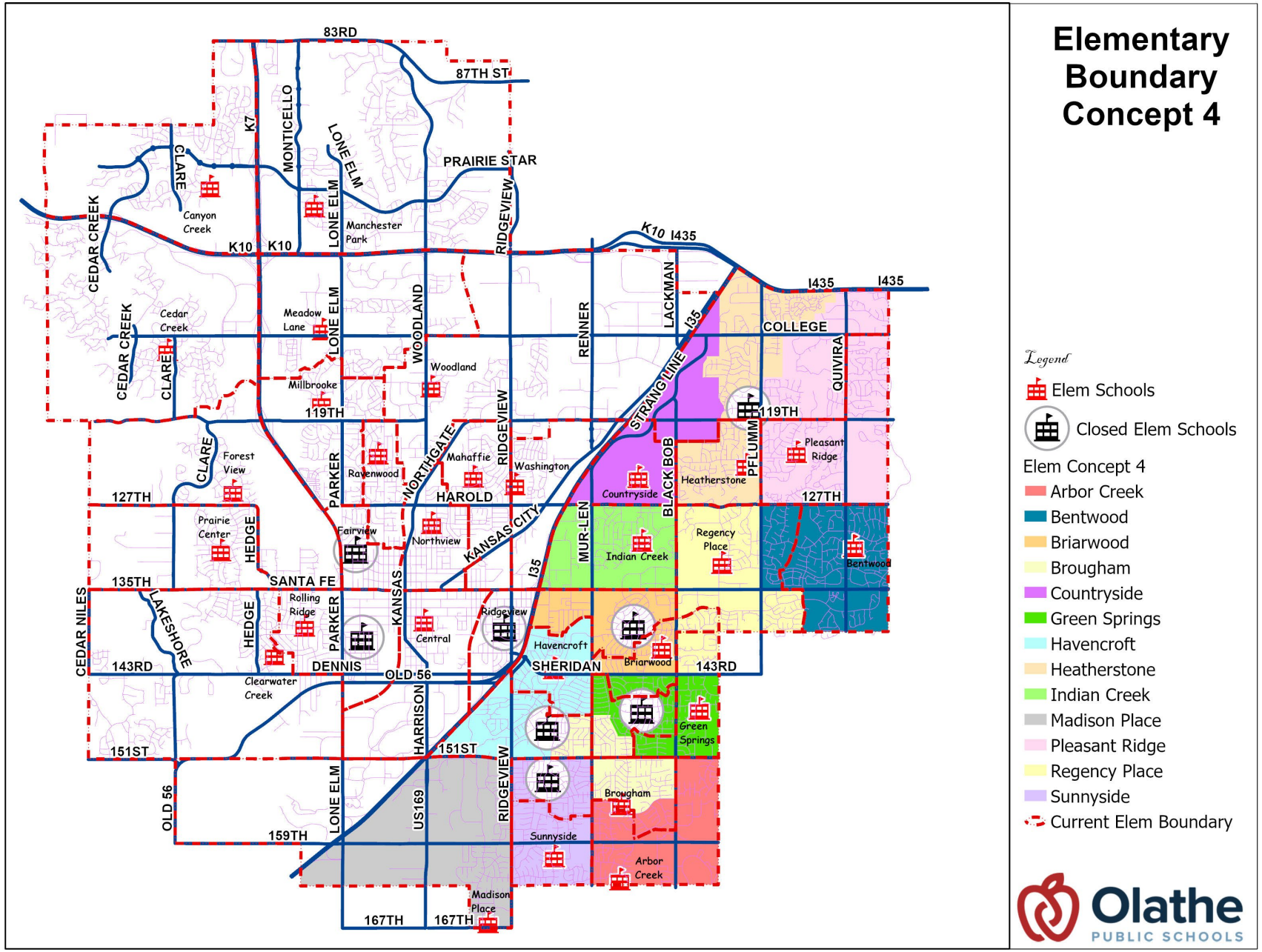
SE Concept 3: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Arbor Creek	322	466	472	476	479	478	617	77%
Briarwood	300	368	367	371	367	361	547	66%
Brougham	281	358	353	348	354	356	497	72%
Green Springs	223	374	362	356	350	361	494	73%
Havencroft	259	402	402	388	390	385	469	82%
Madison Place	374	499	499	489	485	482	645	75%
Sunnyside	312	510	505	504	485	481	715	67%

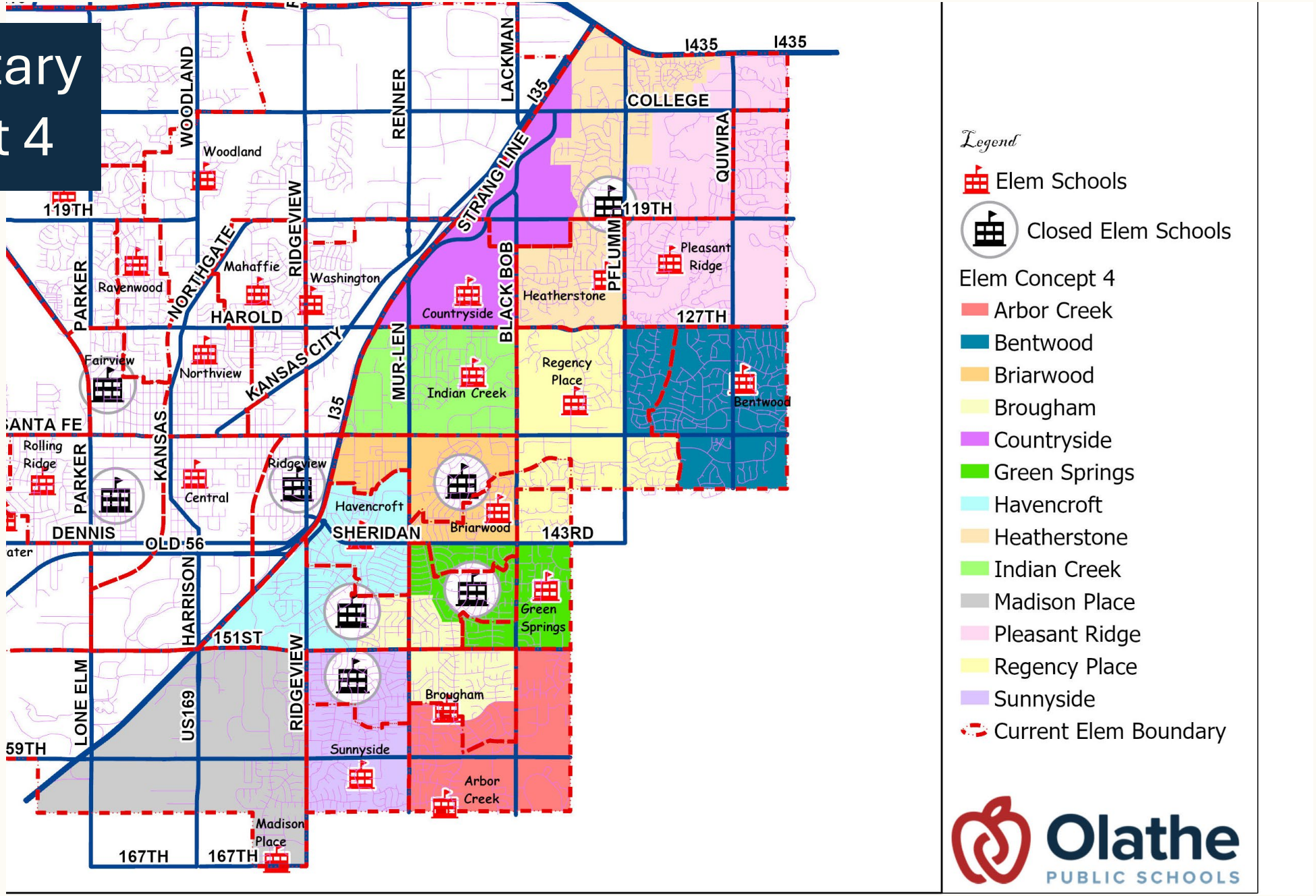
Concept 3 - Objectives

- Maintains the number of crossings on major north/south roads.
- 7 of 13 elementary schools enroll more than 400 students.
- 9 of 13 elementary schools operate above 70% of their functional capacity. This percentage could increase as ECSE programs are assigned to schools.
- No elementary school exceeds 85% of its functional capacity.
- Attendance area adjustments affect portions of the current boundary for one school: Briarwood, Regency Place, & Indian Creek.

Elementary Boundary Concept 4



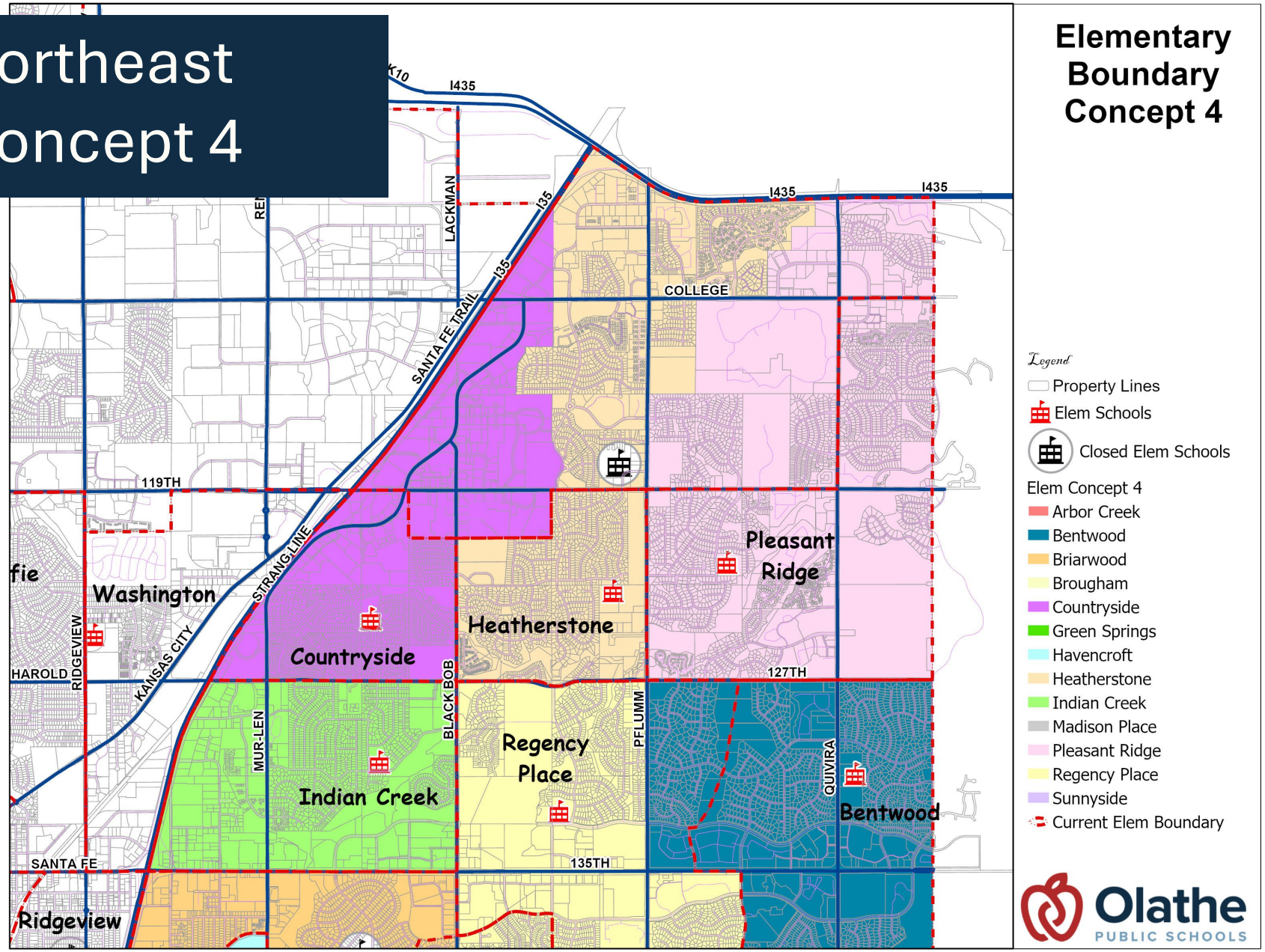
Elementary Concept 4



Concept 4 – Summary of Changes

School	Change		School	Change
Arbor Creek (AC)	Receive Spanish Immersion from Black Bob and receive Brougham students		Heatherstone (HN)	Receive Walnut Grove students
Bentwood (BE)	Receive Regency Place students		Indian Creek (IC)	No Change
Briarwood (BW)	Receive Tomahawk students. Give students to Green Springs & Regency Place		Madison Place (MD)	No Change
Black Bob (BB)	Give Spanish Immersion to Arbor Creek. Give students to Brougham & Green Springs		Pleasant Ridge (PR)	Receive Walnut Grove students
Brougham (BR)	Receive Black Bob & Heritage students. Give students to Arbor Creek		Regency Place (RP)	Receive Briarwood & Green Spring students. Give students to Bentwood
Countryside (CS)	Receive Walnut Grove students		Scarborough (SC)	Give students to Sunnyside
Green Springs (GS)	Receive Black Bob & Briarwood students. Give students to Regency Place		Sunnyside (SS)	Receive Scarborough students
Havencroft (HC)	Receive Heritage students		Tomahawk (TH)	Give students to Briarwood
Heritage (HT)	Give students to Brougham & Havencroft		Walnut Grove (WG)	Give students to Countryside, Heatherstone, & Pleasant Ridge

Northeast Concept 4



Elementary Boundary Concept 4

Legend

- Property Lines
- Elem Schools
- Closed Elem Schools

Elem Concept 4

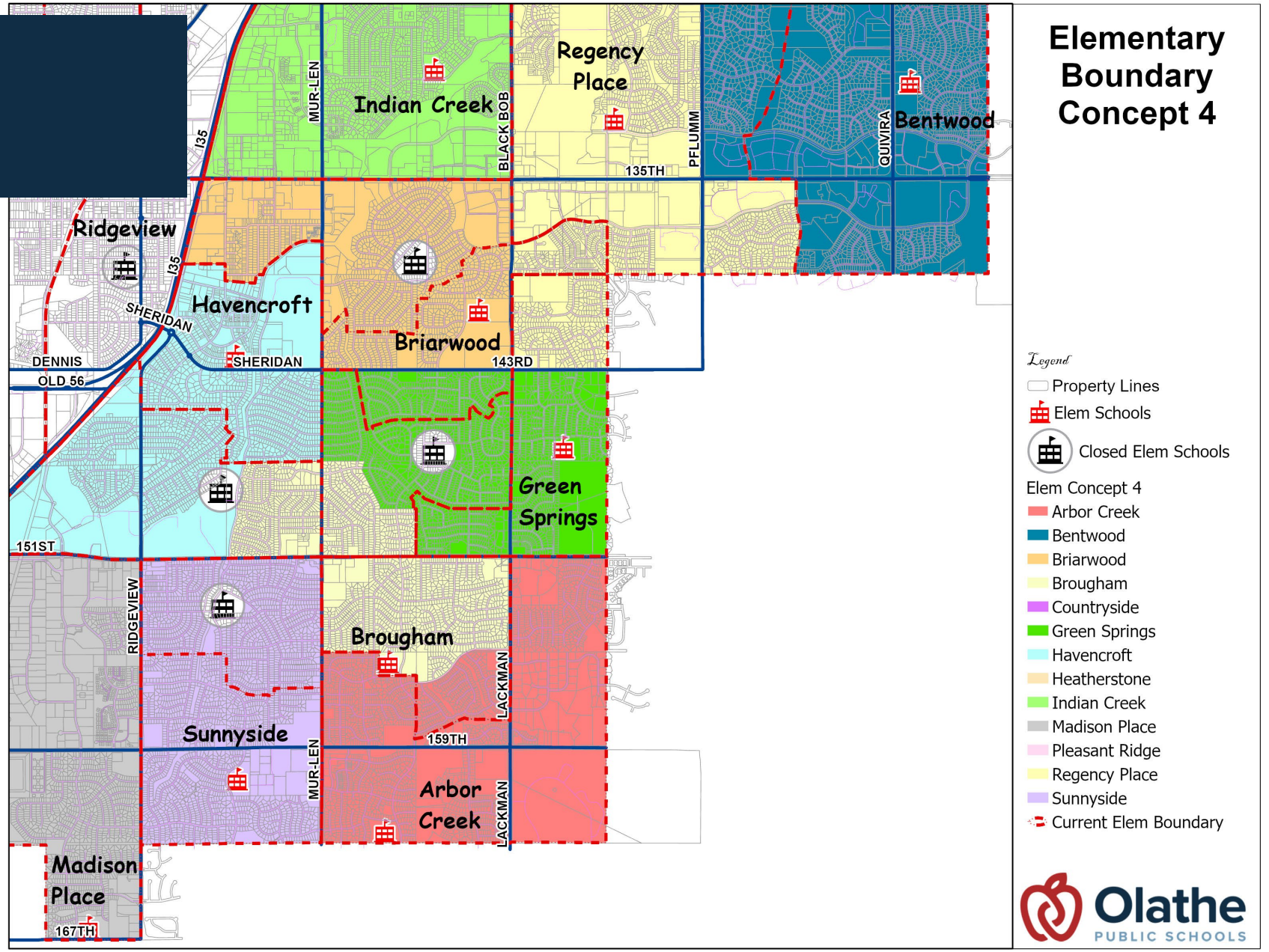
- Arbor Creek
- Bentwood
- Briarwood
- Brougham
- Countryside
- Green Springs
- Havencroft
- Heatherstone
- Indian Creek
- Madison Place
- Pleasant Ridge
- Regency Place
- Sunnyside
- Current Elem Boundary

Olathe PUBLIC SCHOOLS

NE Concept 4: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Bentwood	356	470	455	460	456	468	572	82%
Countryside	303	322	314	294	282	291	617	47%
Heatherstone	315	530	536	540	530	527	673	78%
Pleasant Ridge	287	394	381	386	387	379	522	73%
Regency Place	408	451	483	474	486	491	642	76%

Southeast Concept 4



SE Concept 4: Five-year Enrollment Estimate

School	26-27	27-28	28-29	29-30	30-31	31-32	2026 Functional Capacity	2031 Percent Functional Capacity
Arbor Creek	322	539	546	544	549	550	617	89%
Briarwood	300	473	464	465	459	462	547	84%
Brougham	281	352	347	342	348	350	497	70%
Green Springs	223	374	362	356	350	361	494	73%
Havencroft	259	402	402	388	390	385	469	82%
Madison Place	374	380	379	369	370	358	645	56%
Sunnyside	312	552	544	534	512	519	715	73%

Concept 4 - Objectives

- Increases the number of crossings on major north/south roads.
- 7 of 13 elementary schools enroll more than 400 students.
- 10 of 13 elementary schools operate above 70% of their functional capacity. This percentage could increase as ECSE programs are assigned to schools.
- No elementary school exceeds 85% of its functional capacity, with the exception of Arbor Creek that hits 89%.
- Attendance area adjustments affect portions of the current boundary for one school: Briarwood & Regency Place.

Transportation Information

Transportation Eligibility

- **Free Bus Service**: Available to students residing 2.5 miles or more from their assigned elementary school.
- **Payride Option**: Offered on a space-available, first-come, first-served basis for students residing between 1.0 and 2.49 miles from their assigned elementary school.
- **Transportation Variance**: Offered on a space-available, first-come, first-served basis for students that reside less than 1.0 miles to their assigned elementary school and reside within a designated Transportation Variance area.

Transportation Variance Criteria

The district may designate a Transportation Variance when conditions within an attendance area create significant concerns for students walking to school. Key factors considered include:

- Roadway speed limits and traffic volume;
- Availability of sidewalks, crosswalks, and other pedestrian infrastructure;
- Complex street crossings, including wide or multi-lane roadways; or
- Railroad crossings and other unique hazards.

The presence of a trained crossing guard is considered an effective safety measure and generally removes the need for a transportation variance at a crossing location.

Frequently Asked Questions

- **Busing Costs (2026/2027)** – Busing for students under 2.5 miles from their home to school is $340 per student for the year. There is a 25% discount for early registration. Families that qualify for free/reduced lunch and meet bus eligibility are eligible for free bus service.
- **Crossing Guard** – School district and City staff will cooperatively determine where to locate the crossing guards across multiple boundary changes.

Next Steps

- Boundary meetings for impacted buildings
- District administration will make a boundary recommendation at the December Board of Education meeting
- The Board of Education will be asked to take action on new boundaries at their January 2027 meeting
- Schools involved in the new boundaries will have dedicated transition teams and ongoing communication to assist with the transition for the 2027-28 school year