





OPTIMIZATION

Increasing access & opportunities for *every* student.



OUR WHY

SUPERINTENDENT DR. MARIA GAMELL

Increasing access & opportunities for *every* student.

EVERY STUDENT
EVERY TIME
ALL THE TIME

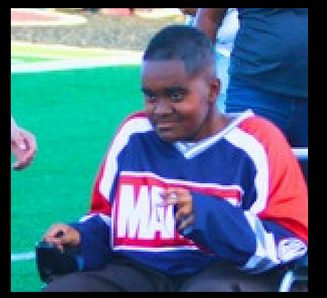


















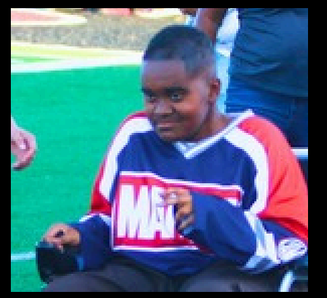
Increasing access & opportunities for *every* student.

EVERY STUDENT

From the moment they enroll in CHISD, every student from Pre-K through 12th grade will have access to a world-class education regardless of their background, economic status, physical ability, attendance zone, academic status, or post-secondary goals.







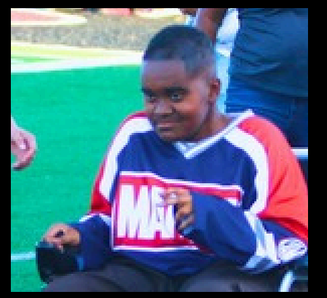

Increasing access & opportunities for *every* student.

EVERY TIME

At every level, our students will have the opportunity to easily access programs that match their passion and their learning style, and provide a direct pathway to achieve their post-secondary goals without having to look outside of CHISD.







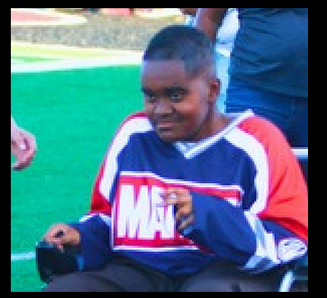

Increasing access & opportunities for *every* student.

ALL THE TIME

Every CHISD student will graduate ready to earn a living wage by being prepared to: Enroll in college, Enlist in the military, Enter the workforce, or to succeed as an Entrepreneur.







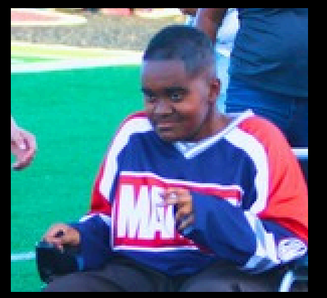

Increasing access & opportunities for *every* student.

IN ORDER TO LIVE OUT THIS VALUE

we must operate intentionally and efficiently.








Increasing access & opportunities for *every* student.

OUR PROCESS



Kevin Worthy

Retired Superintendent

Educational Consultant | VLK

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COMMITTEE MAKEUP



MAYOR'S EDUCATION COMMITTEE
24 members | Including current and former CHISD employees, business owners, current and former CHISD parents, elected officials, pastors, and community members

CHISD PRINCIPALS
11 members | The current principal from each CHISD campus

TRUSTEE NOMINEES
7 members | A nominee from each sitting CHISD Trustee

42 TOTAL MEMBERS REFLECTING A TRUE CROSS-SECTION OF CHISD STAKEHOLDERS

TABLE FACILITATORS

DR. CHERRON MONTGOMERY
Executive Director of Teaching and Learning

DR. COURTNEY JACKSON
Executive Director of Counseling

EDUARDO CONDE
Executive Director of Foundation and Engagement

JOHN EDMUN
Executive Director of Student Services

JOSH SKAINS
Executive Director of Operations

HEATH KOENIG
Executive Director of Special Education

ANTONIO TIJERINA
Executive Director of
Human Resources



Increasing access & opportunities for *every* student.

The Cedar Hill ISD District Optimization Committee is charged by the Board of Trustees to:

- Use **facts** and **data** to guide decisions
- Focus on the **needs** of the Cedar Hill ISD **students, staff,** and **community**
- Base all recommendations on what is best for **Cedar Hill ISD as a whole**
- Utilize criteria that **improve** overall **efficiency** in campus operations and building utilization
- **Recommend** to the Board of Trustees **a District optimization plan** for Board approval and administrative implementation
- **Ensure** every Cedar Hill ISD student and teacher has a **safe, well-resourced environment** that is conducive to teaching and learning

MEETING OVERVIEW

MEETING #1

- 2024 CHISD Bond Update
- Texas School Finance 101
- CHISD Finances

MEETING #2

- Enrollment, Building Capacity and Utilization
- Optimization Scenario Overview

MEETING #3

- Increasing Access and Opportunities
- Scenario Review and Vote



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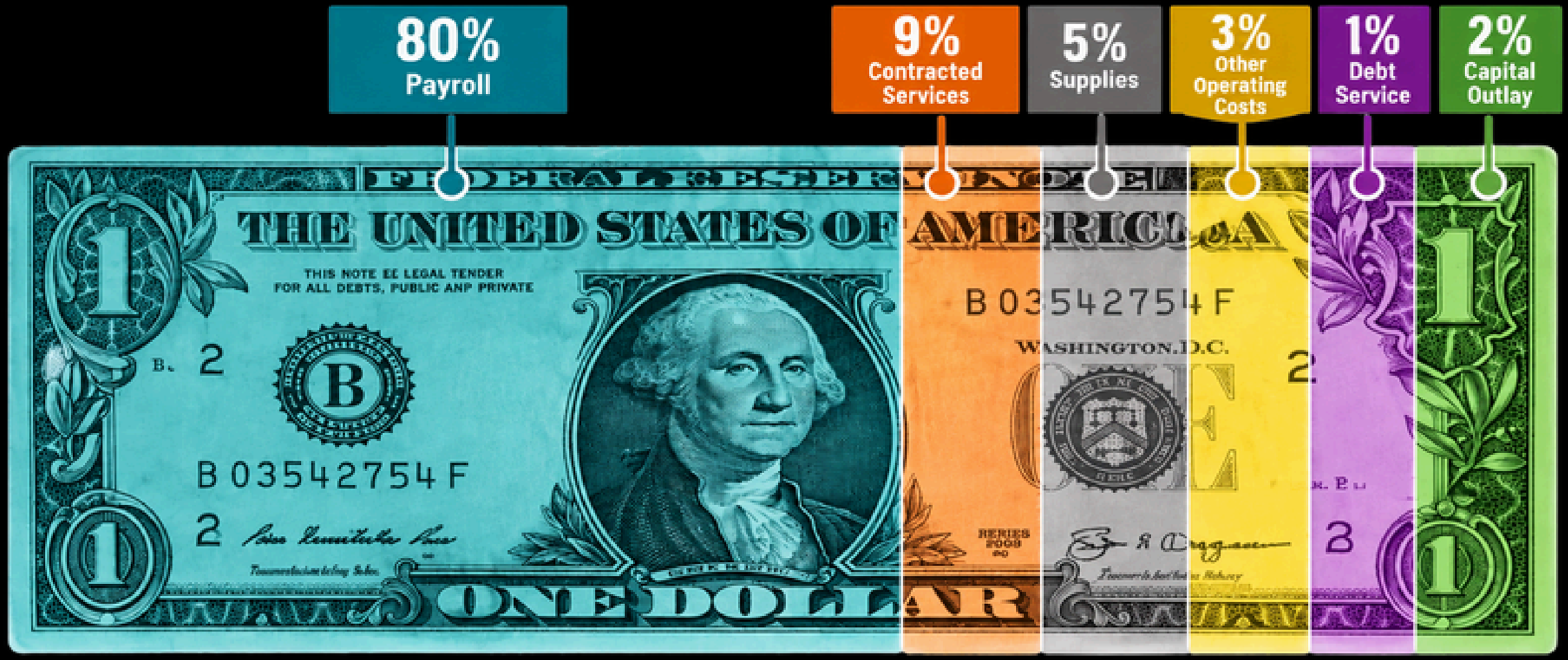
RECAP OF LEARNING



Dr. Cherron Montgomery
Executive Director of Teaching & Learning

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WHERE YOUR DOLLAR GOES IN CHISD



Increasing access & opportunities for *every* student.

The Legislature increased school funding in 2025 — but *mostly* through targeted allotments

HB 2 added significant funding while the Basic Allotment only increased by $55.

Increase to Basic Allotment per ADA

$6,160 → $6,215

TARGETED
Teacher Retention

TARGETED
Basic Costs

TARGETED
School Safety

TARGETED
Special Programs

More funding ≠ more unrestricted local discretion

We are paying 2026 prices with 2019 dollars.

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10 YEAR ENROLLMENT SNAPSHOT BY CAMPUS

Campus	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	Change in Enrollment
Bray Elementary	281	252	258	245	259	239	0	0	0	0	-
Collegiate Prep Elem	460	479	476	465	483	494	472	514	508	531	71
Highlands Elem	623	601	570	504	483	488	437	433	398	374	-249
High Pointe Elem	478	428	371	321	335	328	484	401	350	352	-126
Lake Ridge Elem	316	345	369	389	362	395	401	458	422	401	85
Plummer Elem	586	617	609	521	490	476	407	346	355	338	-248
Waterford Oaks Elem	593	579	505	466	459	435	434	526	488	401	-192
Bessie Coleman MS	790	784	785	748	685	646	526	487	451	379	-411
Permenter MS	836	805	798	751	717	626	502	447	460	428	-408
Collegiate Academy MS	296	293	298	281	236	269	297	339	328	330	34
Collegiate HS	392	367	355	362	348	314	291	297	317	342	-50
CHHS	2,227	2,258	2,237	2,277	2,277	2,194	2,078	1,951	1,776	1,684	-543
Total	**7,878**	**7,808**	**7,631**	**7,330**	**7,134**	**6,904**	**6,329**	**6,199**	**5,853**	**5,560**	**-2,318**

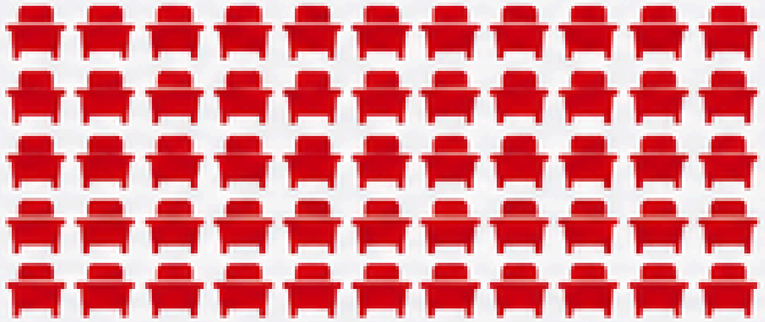


OUR FACILITIES ARE UNDERUTILIZED



TOTAL DISTRICT CAPACITY

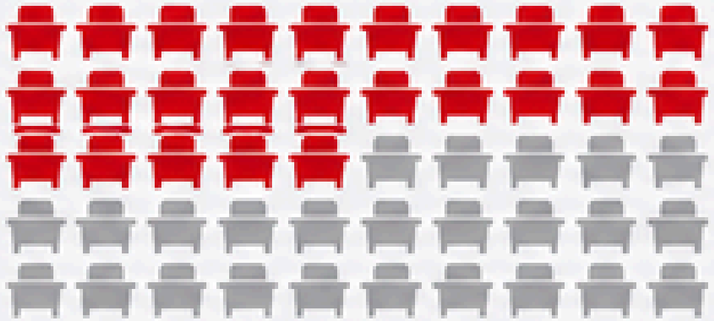
9,644
STUDENT SEATS



Our district has the capacity to serve 9,644 students.

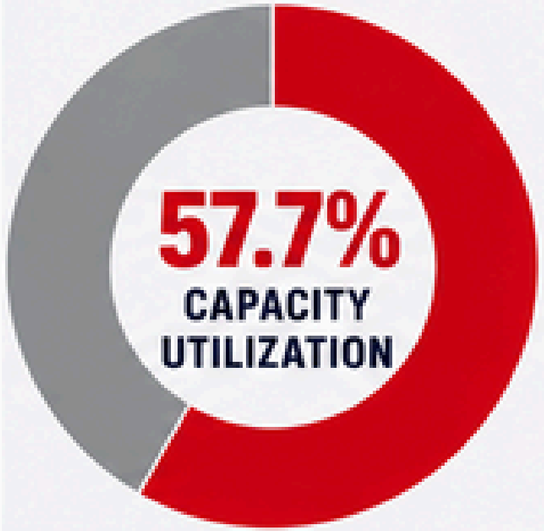
CURRENT ENROLLMENT

5,560
STUDENTS



We currently enroll 5,560 students.

CAPACITY UTILIZATION



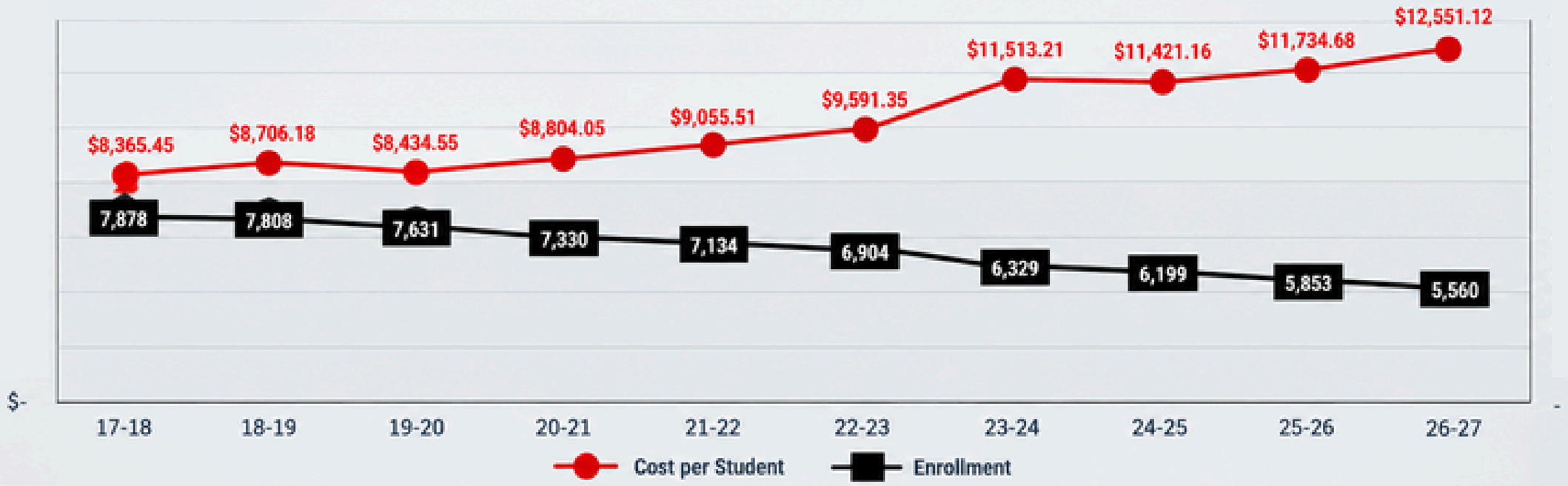
5,560
Enrolled Students
(57.7%)

4,084
Unused Capacity
(42.3%)

4,084 student seats are currently unused.

Increasing access & opportunities for *every* student.

COST PER STUDENT OVER THE YEARS



ENROLLMENT ↓ 29%

Enrollment declined from 7,878 to 5,560 students, a loss of **2,318 students** over the past 10 years.

COST PER STUDENT ↑ 50%

Cost per student increased from $8,365 to $12,551, an increase of approximately **$4,186 per student** over the past 10 years.

FIXED & STRANDED COSTS REMAIN

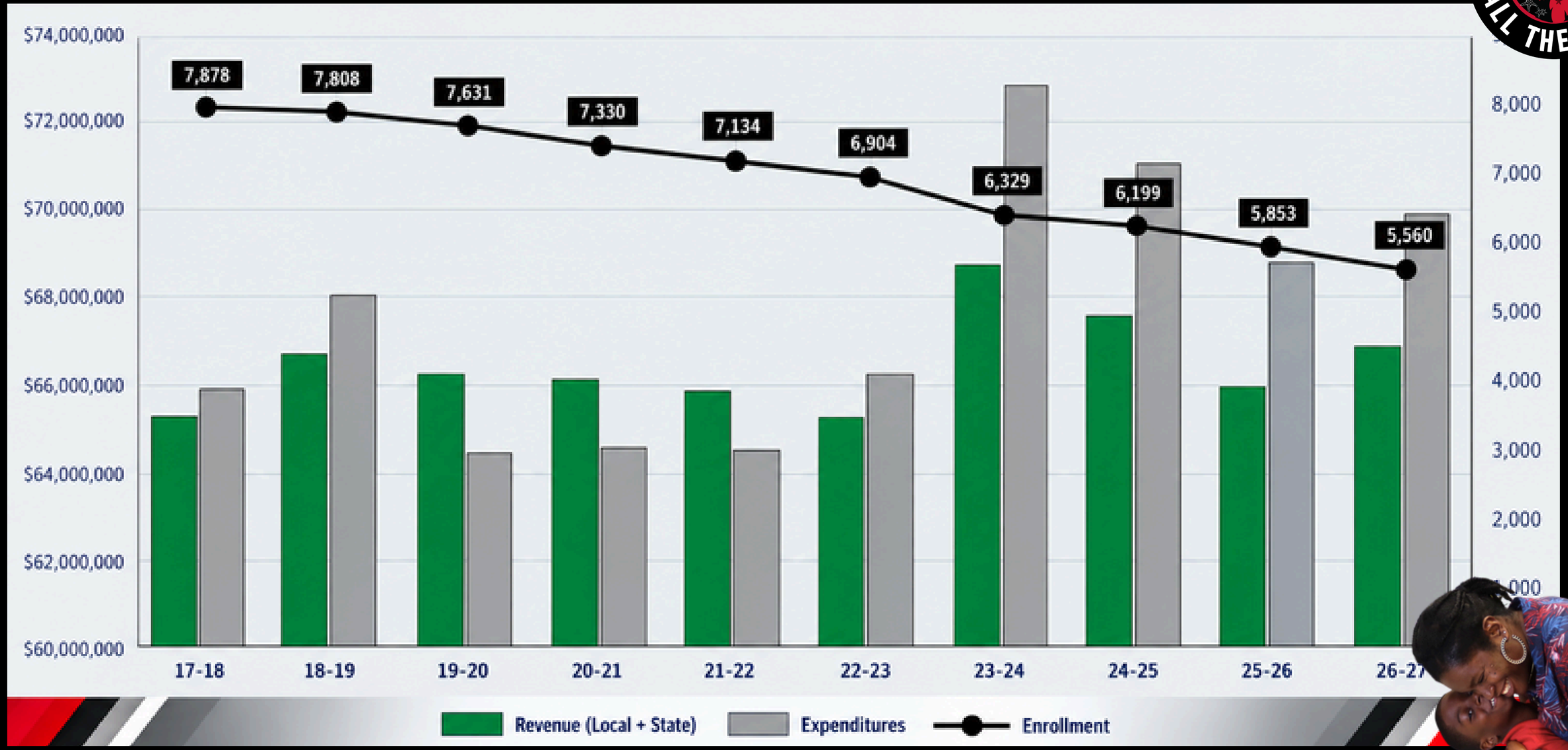
As enrollment declines, expenditures do not decrease proportionately because many costs—facilities, utilities, maintenance, administration, custodial/grounds, and other operational costs—remain.

FEWER STUDENTS ≠ PROPORTIONATELY LOWER COSTS

Declining enrollment spreads fixed and stranded costs across fewer students, increasing the cost per student.

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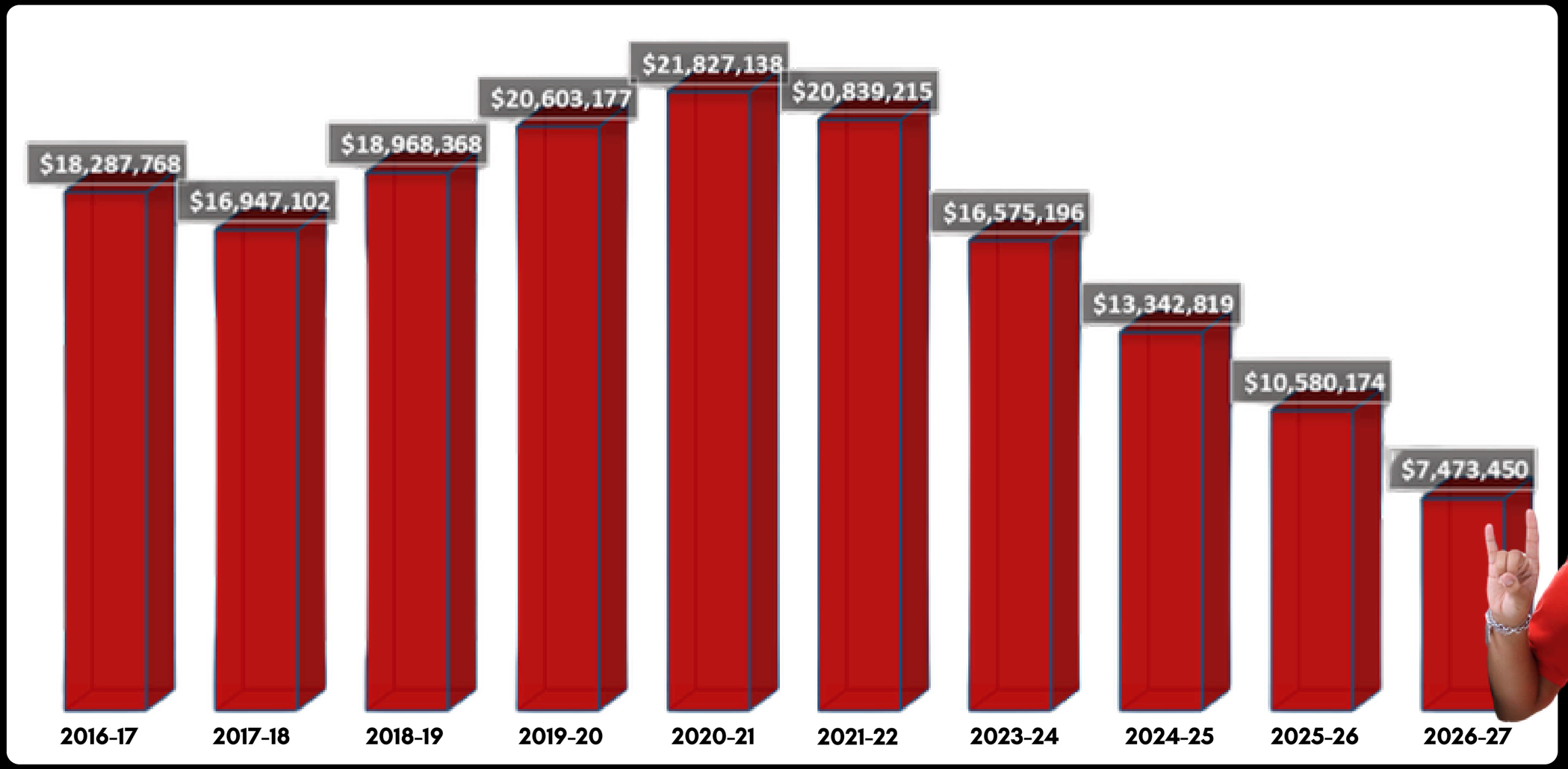
REVENUE & EXPENDITURES





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CHISD FUND BALANCE 10-YEAR TREND





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OPTIMIZATION SCENARIOS



Heath Koenig
Executive Director of Special Education



THE DISTRICT DID THESE THINGS FIRST:

- Shut off unused areas of campuses
- Reduced administrative positions, saving nearly $1 million
- Increased class sizes
- Implemented a minimum class size
- Reduced positions through attrition
- Significantly cut department and campus budgets

These things help reduce costs, but it isn't enough.

Increasing access & opportunities for *every* student.

WHAT THAT LEAVES

- Consolidating Campuses
- Redrawing Attendance Boundaries



5 SCENARIOS WERE PRESENTED TO THE COMMITTEE

EACH SCENARIO:

- Provided a complete package of **campus consolidations, attendance zone changes**, and **program relocations**.
- Was presented to show:
  - Which campuses are **consolidated** and in which facility they will be consolidated
  - Which programs are **relocated** and to which facility they will be relocated
  - New programs and opportunities **created**
  - Estimated **cost savings**

When things got hard, we focused on our WHY.

our WHY



Increasing access & opportunities for *every* student.

CRITICAL CRITERIA INDICATORS

MAKING HARD DECISIONS USING FACTS & DATA



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CRITICAL INDICATORS FOR CAMPUS CONSOLIDATION

1. Recent Capital Investment
Campuses with recent bond-funded renovations are protected from consideration to preserve that investment.

2. Enrollment Trend & Future Projections
Sustained multi-year decline and low projected enrollment weaken the long-term case for keeping a campus open.

3. Educational Program & Equity Impact
Ability to move students into comparable or better-resourced campuses without harming access to programs or transportation.

4. Cost Per Student (Operational Efficiency)
Campuses with per-pupil operating costs well above the District average put added strain on the overall budget.

5. Campus Utilization Rate
Campuses running well below functional capacity signal significant excess space relative to enrollment.



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2024 BOND SUMMARY

ONGOING BOND PROJECTS

Includes campuses that have been completed and those currently under construction

- **High Pointe Fine Arts Academy**
  - *Opened 2026-27*
- **Lacy Enrollment Center**
  - *Opened 2026-27*
- **Plummer Health Science Academy**
  - *Opening 2027-28*
- **Waterford Oaks iTech Academy**
  - *Opening 2027-28*
- **L. Kim Lewis Auxiliary Services Center**
  - *Completion date TBD*



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OPTIMIZATION SCENARIO SUMMARY



Increasing access & opportunities for *every* student.

ALL SCENARIOS:

CONSOLIDATE

- **Bessie Coleman Middle School with Permenter Middle School at the Permenter facility** *(2027-28)*
- **Two elementary campuses -- Lake Ridge** and **Highlands** -- into renovated elementary facilities, bringing our total of six elementary campuses down to four *(2027-28)*

RELOCATE

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
- **Emergent Bilingual (EB) Program** from Highlands to **Waterford Oaks Elementary iTech Academy** *(2027-28)*

CREATE

- **One robust traditional middle school** *(2027-28)*
- **A larger footprint** for successful choice programs **Collegiate Prep and Montessori** *(2027-28)*
- **Four specialized elementary academies** serving every CHISD elementary student regardless of attendance zone *(2027-28)*

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We asked the committee what they were excited about for things included in every scenario.

- Students being able to see their future in CHISD and not feel like they have to leave our District to find innovative programs and opportunities.
- Bringing an Early Learning Academy to Cedar Hill ISD gives us an opportunity to close learning gaps before they begin, strengthen family partnerships, and create a more seamless pathway to success in the child's educational journey. **(Not included in one of the original 5 scenarios)*
- Allows us to be good stewards and make better use of our buildings.
- Creating a District that is not only financially stronger, but also more attractive to families.
- The efficiencies gained by consolidating campuses allow a strategic expansion of career pathways.

EVERY STUDENT, EVERY TIME ALL THE TIME

our WHY



Increasing access & opportunities for *every* student.

SCENARIO SUMMARY

	SCENARIO 1	SCENARIO 2	SCENARIO 3	SCENARIO 4	SCENARIO 5
CONSOLIDATES	**Highlands →** Waterford Oaks Elementary iTech Academy	**Highlands →** Plummer Elementary Health Science Academy	**Highlands →** Plummer Elementary Health Science Academy	**Highlands →** Waterford Oaks Elementary iTech Academy	**Highlands →** Plummer Elementary Health Science Academy
	Lake Ridge → Plummer Elementary Health Science Academy	**Lake Ridge →** High Pointe Elementary Fine Arts Academy	**Lake Ridge →** High Pointe Elementary Fine Arts Academy	**Lake Ridge Splits**: West of 67 to High Pointe Elementary Fine Arts Academy / East of 67 to Plummer Elementary Health Science Academy	**Lake Ridge Splits**: West of 67 to High Pointe Elementary Fine Arts Academy / East of 67 to Plummer Elementary Health Science Academy
CREATES	**Early Learning Academy for Prek3-Kinder →** Highlands Facility (Anticipated Opening 28-29)		**Early Learning Academy for Prek3-Kinder →** Highlands Facility (Anticipated Opening 28-29)	**Early Learning Academy for Prek3-Kinder →** Highlands Facility (Anticipated Opening 28-29)	**Early Learning Academy for Prek3-Kinder →** Highlands Facility (Anticipated Opening 28-29)
PROJECTED COST SAVINGS	**$4,261,246**	**$5,122,681**	**$4,189,602**	**$4,189,602**	**$4,189,602**

COMMITTEE RECOMMENDATION



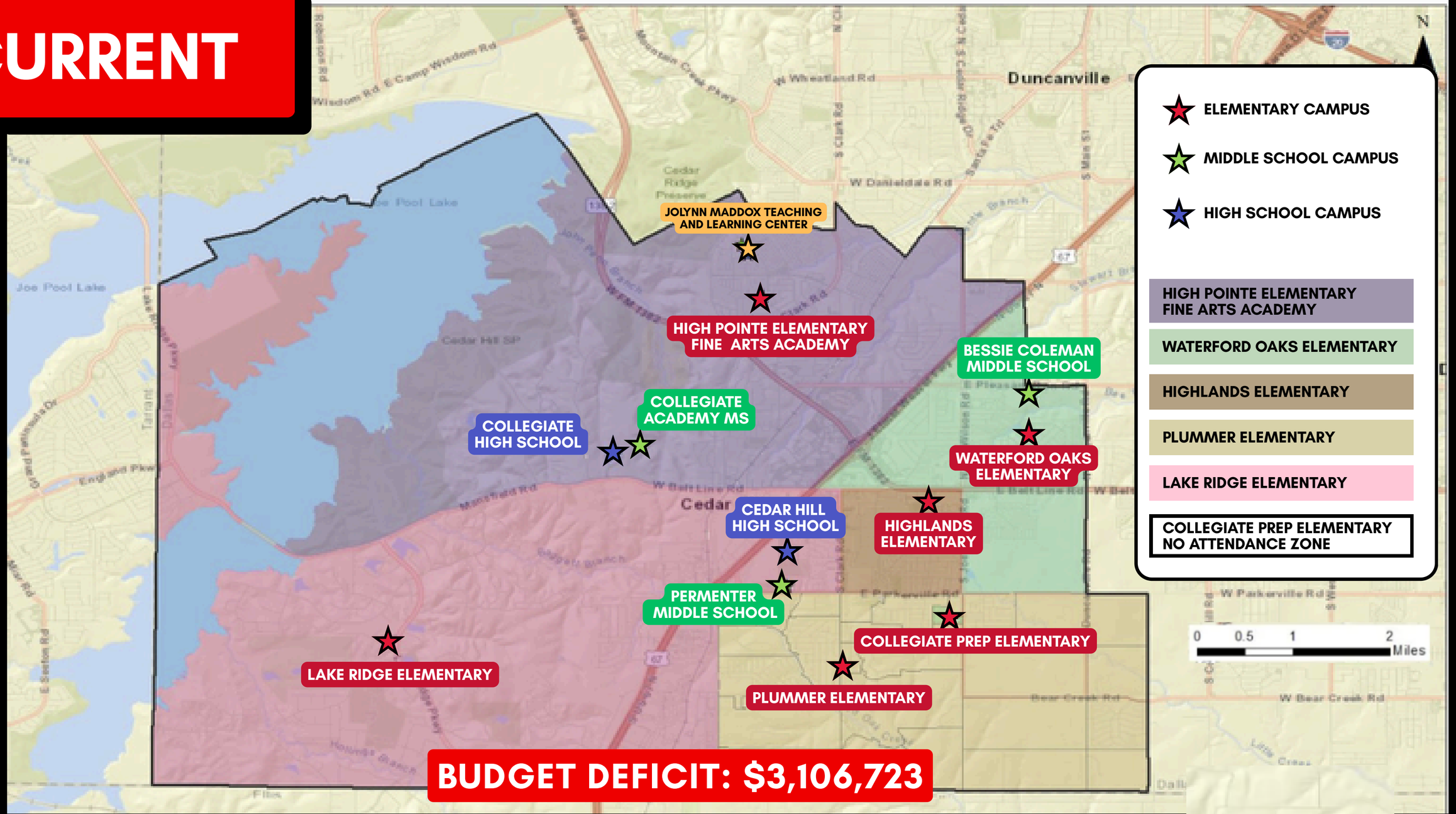
Eduardo Conde

Executive Director of Foundation & Engagement

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CURRENT CHISD ATTENDANCE ZONES

CURRENT



BUDGET DEFICIT: $3,106,723

FIRST CHOICE: SCENARIO 5

CONSOLIDATES

- **Bessie Coleman Middle School** with **Permenter Middle School** at the **Permenter facility** *(2027-28)*
- **Highlands Elementary** with **Plummer Health Science Academy |** Combines attendance boundaries *(2027-28)*
- **Lake Ridge Elementary |** Attendance boundary splits
  - **West of 67** combines with **High Pointe Elementary Fine Arts Academy**
  - **East of 67** combines with **Plummer Elementary Health Science Academy** *(2027-28)*

RELOCATES

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
- **Emergent Bilingual (EB) Program** from Highlands to **Waterford Oaks Elementary iTech Academy** *(2027-28)*

CREATES

- **Early Learning Academy** at **Highlands Elementary Facility** using existing bond funds *(Anticipated Opening 2028-29)*
- **One robust middle school**
- **A larger footprint** for successful choice programs **Collegiate Prep and Montessori**
- **Four specialized elementary academies**

PROJECTED SAVINGS: $4,189,602

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SCENARIO 5 PROJECTED ENROLLMENT FOR 5 YEARS

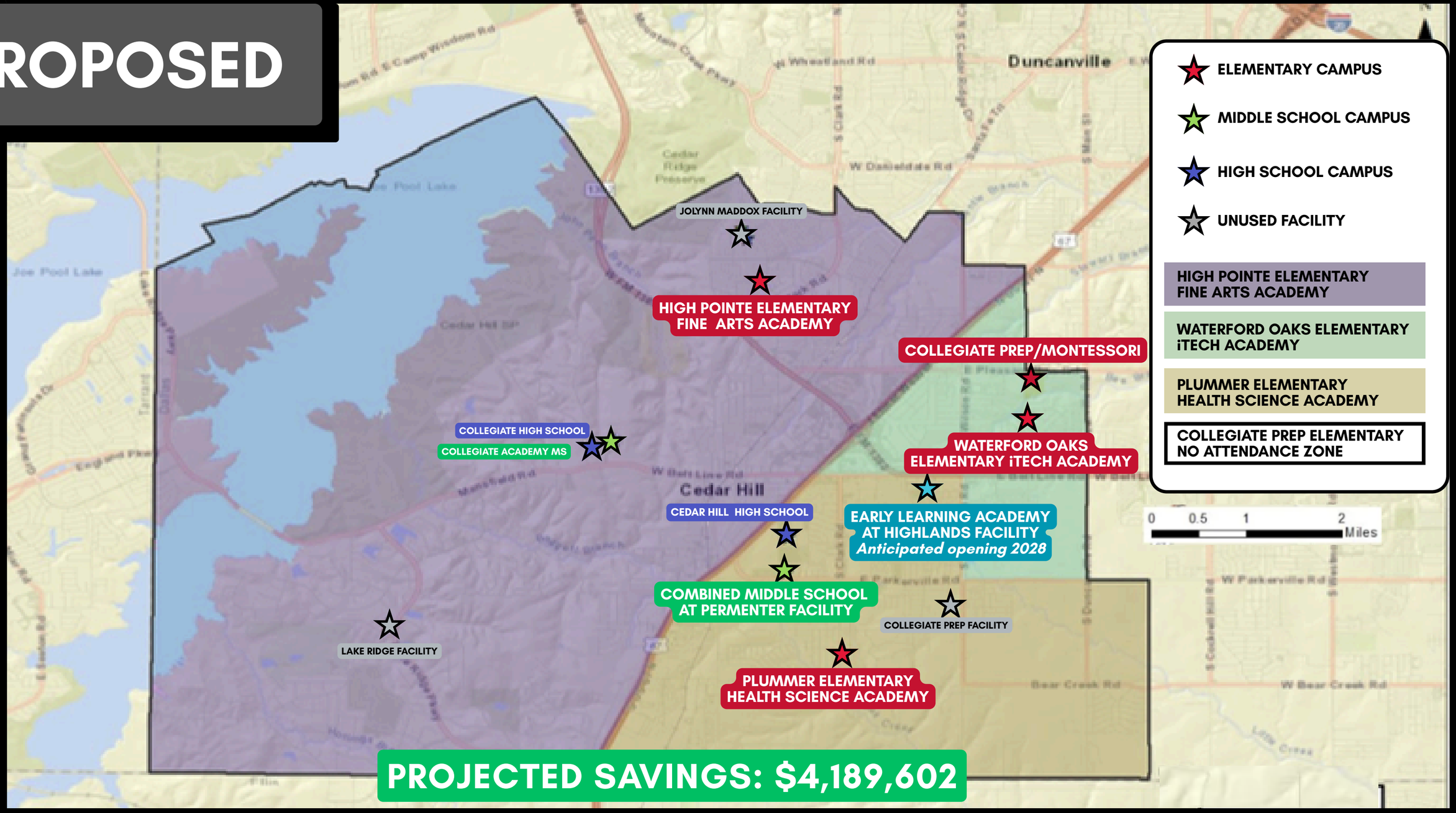
SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Collegiate Prep + Montessori at Bessie Coleman Facility	**616**	583	575	574	576	685	**90%**
High Pointe Elementary Fine Arts Academy	**524**	351	345	346	359	620	**84%**
Plummer Elementary Health Science Academy	**578**	411	394	392	385	750	**77%**
Waterford Oaks Elementary iTech Academy	**584**	411	392	391	405	750	**78%**
Early Learning Academy at Highlands Facility	**Under construction using existing bond funds**	469	**504**	504	499	750	**67%**

SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Combined Middle School at Permenter facility	**792**	750	750	712	676	1200	**66%**

Projections are calculated by rolling up enrollment by grade-level and applying current trend data.
Anticipated opening of the Early Learning Academy is 2028-29

SCENARIO 5 ATTENDANCE ZONES

PROPOSED



PROJECTED SAVINGS: $4,189,602

TOP REASONS THE COMMITTEE WAS EXCITED ABOUT THIS SCENARIO

- It offers the best balance of utilization across all campuses.
- The US 67 split reduces unnecessary cross-corridor movement.
- It preserves room for growth.



SECOND CHOICE - SCENARIO 4

CONSOLIDATES

- **Bessie Coleman Middle School** with **Permenter Middle School** at the **Permenter facility** *(2027-28)*
- **Highlands Elementary** with **Waterford Oaks Elementary iTech Academy |** Combines attendance boundaries *(2027-28)*
- **Lake Ridge Elementary |** Attendance boundary splits:
  - **West of 67** combines with **High Pointe Elementary Fine Arts Academy**
  - **East of 67** combines with **Plummer Elementary Health Science Academy** *(2027-28)*

RELOCATES

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
- **Emergent Bilingual (EB) Program** from Highlands to **Waterford Oaks Elementary iTech Academy** *(2027-28)*

CREATES

- **Early Learning Academy** at **Highlands Elementary Facility** using existing bond funds *(Anticipated Opening 2028-29)*
- **One robust middle school**
- **A larger footprint** for successful choice programs **Collegiate Prep and Montessori**
- **Four specialized elementary academies**

PROJECTED SAVINGS: $4,189,602

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SCENARIO 4 PROJECTED ENROLLMENT FOR 5 YEARS

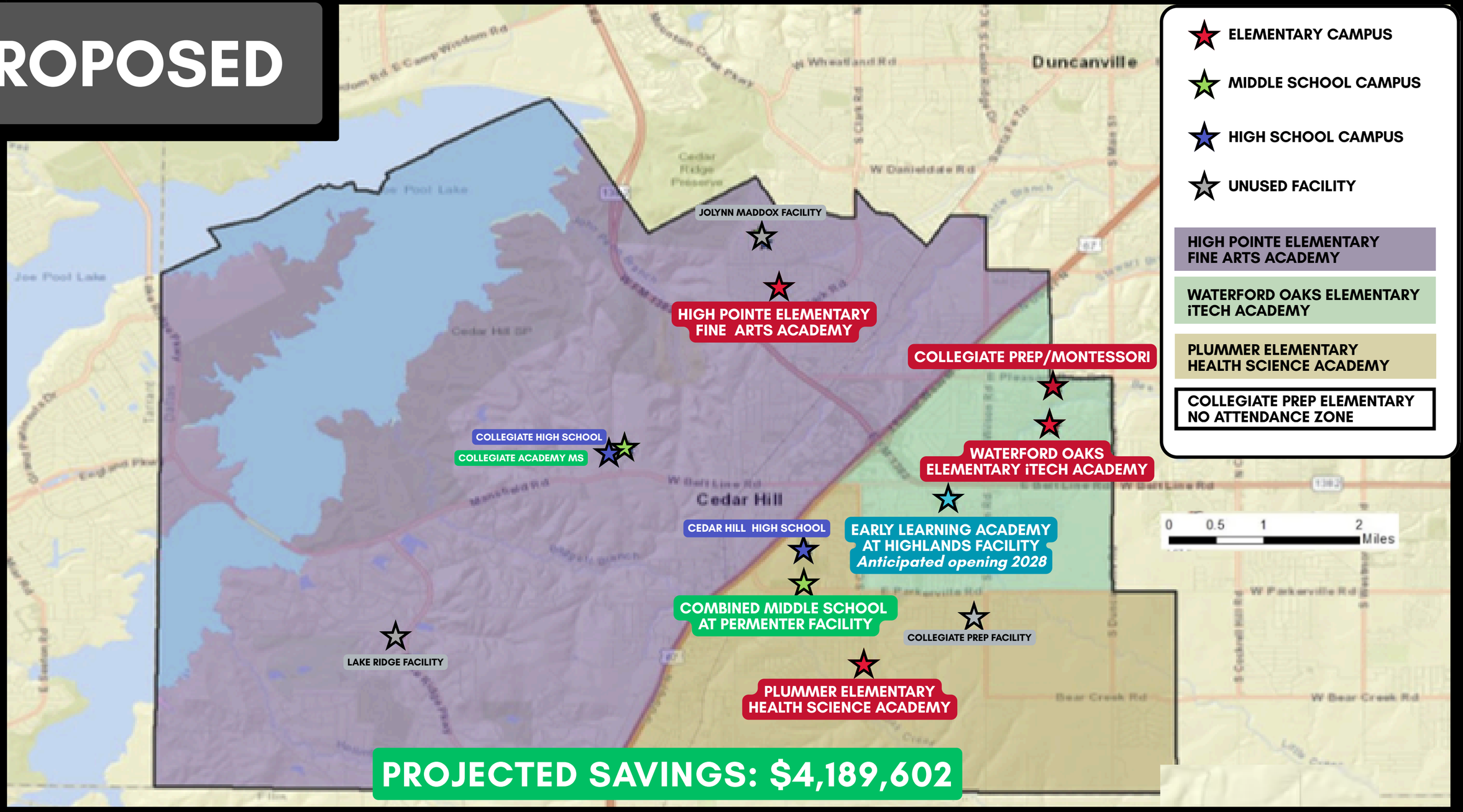
SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Collegiate Prep + Montessori at Bessie Coleman Facility	**616**	583	575	574	576	685	**90%**
High Pointe Elementary Fine Arts Academy	**524**	351	345	346	359	620	**84%**
Plummer Elementary Health Science Academy	**397**	289	274	272	272	750	**53%**
Waterford Oaks Elementary iTech Academy	**765**	533	512	511	518	750	**102%**
Early Learning Academy at Highlands Facility	**Under construction using existing bond funds**	469	**504**	504	499	750	**67%**

SCHOOL	2027-28	2028-29	2029-30	2030-31	2031-32	Capacity	MAX Utilization
Combined Middle School at Permenter facility	**792**	750	750	712	676	1200	**66%**

Projections are calculated by rolling up enrollment by grade-level and applying current trend data.
Anticipated opening of the Early Learning Academy is 2028-29

SCENARIO 4 ATTENDANCE ZONES

PROPOSED



PROJECTED SAVINGS: $4,189,602

TOP REASON THE COMMITTEE WAS EXCITED ABOUT THIS SCENARIO

- US 67 split reduces unnecessary cross-corridor movement



THIRD CHOICE - SCENARIO 1

CONSOLIDATES

- **Bessie Coleman Middle School** with **Permenter Middle School** at the **Permenter facility** *(2027-28)*
- **Highlands Elementary** with **Waterford Oaks Elementary iTech Academy** at the Waterford Oaks facility | Combines attendance boundaries *(2027-28)*
- **Lake Ridge Elementary** with **Plummer Elementary Health Science Academy** at the Plummer facility | Combines attendance boundaries *(2027-28)*

RELOCATES

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
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- **Four specialized elementary academies**

PROJECTED SAVINGS: $4,261,246

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SCENARIO 1 PROJECTED ENROLLMENT FOR 5 YEARS

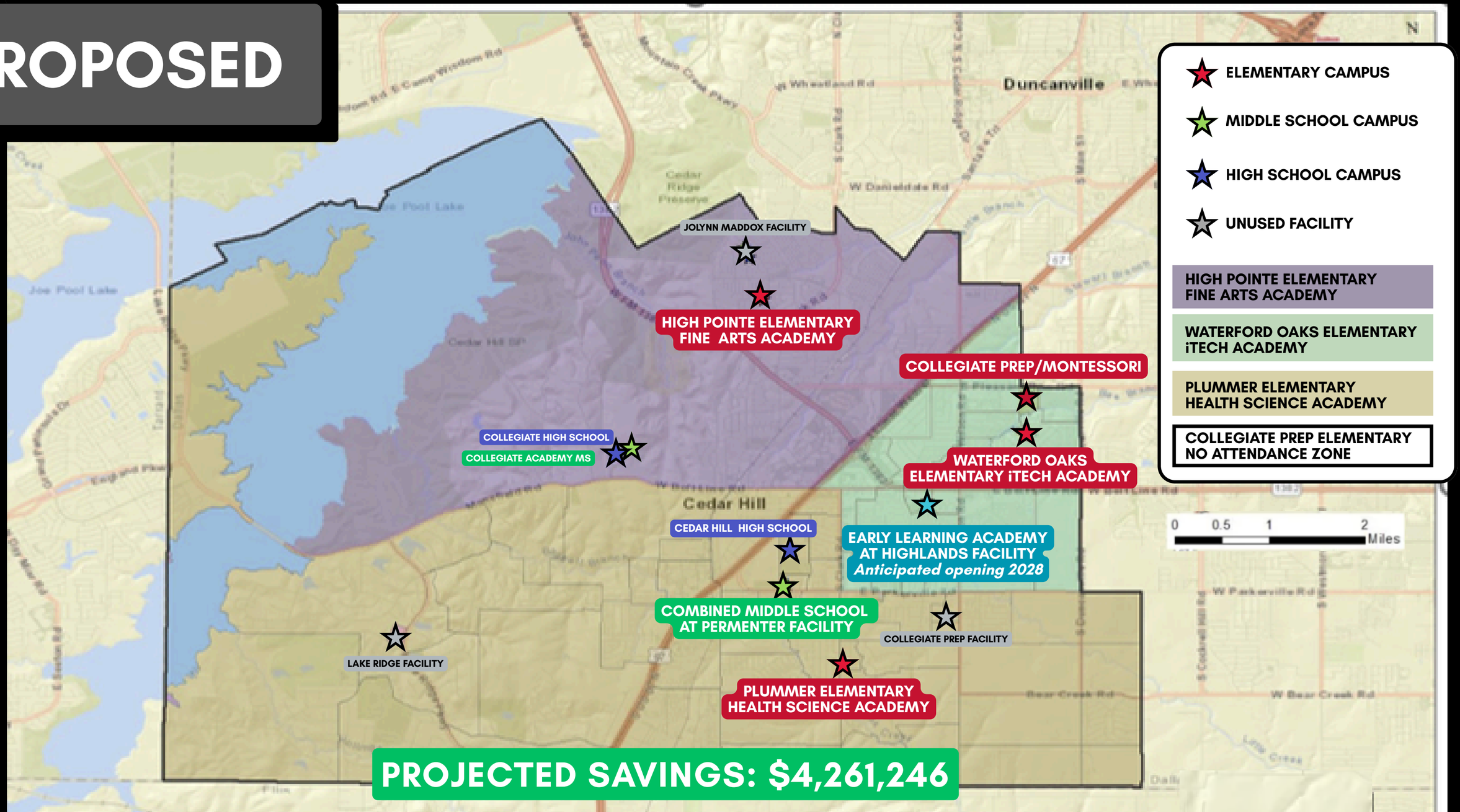
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Anticipated opening of the Early Learning Academy is 2028-29

SCENARIO 1 ATTENDANCE ZONES

PROPOSED



PROJECTED SAVINGS: $4,261,246

TOP REASON THE COMMITTEE WAS EXCITED ABOUT THIS SCENARIO

- It saves about $72,000 more than Scenarios 3/4/5 - the difference of approximately one full-time teacher



EVERY STUDENT, EVERY TIME
ALL THE TIME

Increasing access & opportunities for *every* student.

MOVING FORWARD

Dr. Cherron Montgomery
Executive Director of Teaching & Learning

What does this look like?

Increasing access & opportunities for *every* student.



CHISD VS. THE MARKET

CURRENT CHISD OFFERINGS

HIGH POINTE ELEMENTARY FINE ARTS ACADEMY

COLLEGIATE P3

ECA Early College Academy at CHHS

MONTESSORI LAKE RIDGE ELEMENTARY

CAREER & TECHNICAL EDUCATION

PROGRAMS OF STUDY:

- AV/GRAPHIC DESIGN
- BUSINESS
- CULINARY ARTS
- EDUCATION
- ENGINEERING
- HEALTH SCIENCE
- INFORMATION TECHNOLOGY
- LAW PUBLIC SAFETY
- WEB DEVELOPMENT
- WELDING

CURRENT DALLAS AREA OFFERINGS*

TALENTED AND GIFTED

School for the Talented & Gifted in Pleasant Grove

Mark Twain School for the Talented & Gifted

STUDENTS WITH LEARNING DIFFERENCES

Shelton

Oak Hill Academy

DUAL/WORLD LANGUAGE

Dual Language Dallas

Shepherd School

ONLINE ACADEMIES

Texas Online Preparatory School

Eagle Virtual Online Academy

VISUAL AND PERFORMING ARTS

Booker T. Washington Visual Arts

The Grand Prairie Fine Arts Academy

CAREER/TRADE SKILL

Career Institute Dallas ISD

Ben Barber Innovation Academy

STEM/STEAM

Pioneer Technology & Arts Academy North Dallas

School of Science and Engineering

LEADERSHIP

Trinity Leadership

International Leadership of Texas

EARLY CHILDHOOD EDUCATION SCHOOLS

Joseph J. Rhoads Learning Center

Dr. Sarah K. Jandrucko Academy for Early Learners

HEALTH SCIENCE

Biomedical Preparatory at UT Southwestern

School of Health Professions at UT Southwestern

LIBERAL ARTS AND SCIENCES

PTAA

Pegasus School

SINGLE SEX

Uplift Lamar Academy

Texas Leadership School for Young Women

*This is not a comprehensive list and **does not reflect** every option in the Dallas area. It also **does not include** religious schools or home school options.

Increasing access & opportunities for *every* student.

CHISD in 2027

4 SPECIALIZED ELEMENTARY ACADEMIES

HIGH POINTE ELEMENTARY FINE ARTS ACADEMY

PLUMMER ELEMENTARY HEALTH SCIENCE ACADEMY

iTech Academy WATERFORD OAKS ELEMENTARY

Bessie Coleman COLLEGIATE PREP RISE

TRADITIONAL ROBUST MIDDLE SCHOOL

PERMENTER LONGHORNS

COLLEGE PREPARATORY MIDDLE SCHOOL

COLLEGIATE P3

TRADITIONAL ROBUST HIGH SCHOOL + EARLY COLLEGE ACADEMY

CEDAR HILL HIGH SCHOOL

ECA Early College Academy at CHHS

COLLEGE PREPARATORY HIGH SCHOOL + STEM CENTER

COLLEGIATE P3

STEM CENTER Dr. Peggy M. Wilson

Increasing access & opportunities for *every* student.

Multiple Pathways One Promise

Every CHISD student will graduate ready to earn a living wage by being prepared to: Enroll in college, Enlist in the military, Enter the workforce, or to succeed as an Entrepreneur.

CHISD in 2027

4 Specialized Elementary Academies

- High Pointe Elementary Fine Arts Academy
- Plummer Elementary Health Science Academy
- Tech Academy at Waterford Oaks Elementary
- Collegiate RISE

- Permenter Longhorns — Traditional Robust Middle School
- College Preparatory Middle School
- Cedar Hill High School — Traditional Robust High School + Early College Academy
- ECA Early College Academy at CHHS
- College Preparatory High School + STEM Center
- STEM Center Dr. Peggy M. Wilson

Increasing access & opportunities for *every* student.

Elementary Academies

EXPOSE

What possibilities exist for me in the world?

Discover • Explore
Vocabulary • Create



Middle School

EXPLORE

I can see myself doing this thing that I love

Identity • Decision-Making
Earn High School Credit • Skills

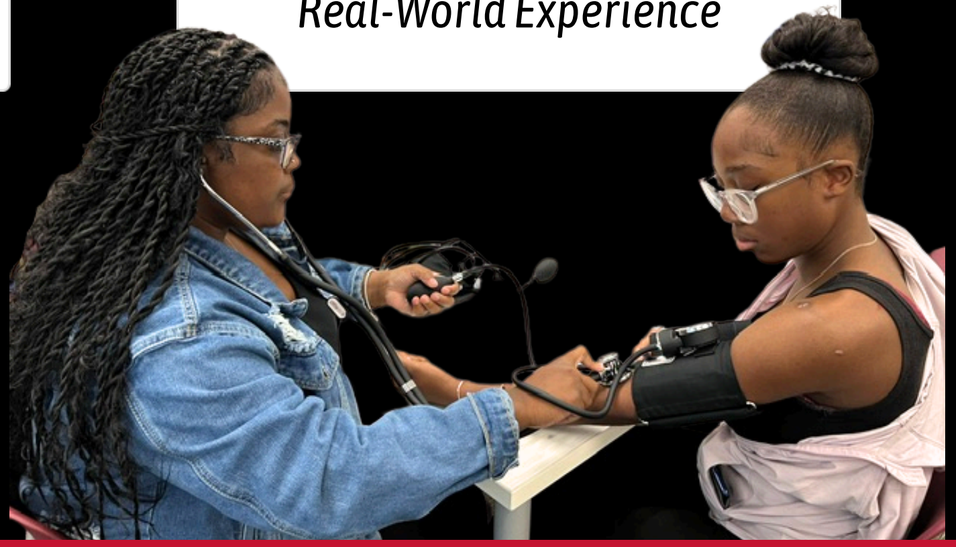


High School

PREPARE

I'm ready for what comes after graduation

Credentials • Earn College Credit
Real-World Experience



Increasing access & opportunities for *every* student.

COST BREAKDOWN FOR INCREASED OPPORTUNITIES

EARLY LEARNING ACADEMY



Current Bond Funds Targeted for Highlands Elementary

- **$12.9M**

Estimate for Additional Scope to Create an Early Learning Academy*

- **$14.3M - 18.3M**

BESSIE COLEMAN RENOVATIONS



Current Bond Funds Targeted for Bessie Coleman Middle School

- **$17.3M**

Estimate for Additional Scope to Accommodate Collegiate Prep & Montessori*

- **$20.7M**

MIDDLE SCHOOL RENOVATIONS



Current Bond Funds Targeted for Permenter Middle School

- **$14.8M**

Estimate for Additional Scope to Create One Robust Middle School*

- **$17.3M**

ADDITIONAL CTE PROGRAMS



Should Be Covered by Bond Funds Allocated for High School Renovations

**Original construction budget for Collegiate Prep $12.4 M*

**Original construction budget for Lake Ridge $11.5 M*

Increasing access & opportunities for *every* student.



FINAL THOUGHTS

Increasing access & opportunities for *every* student.

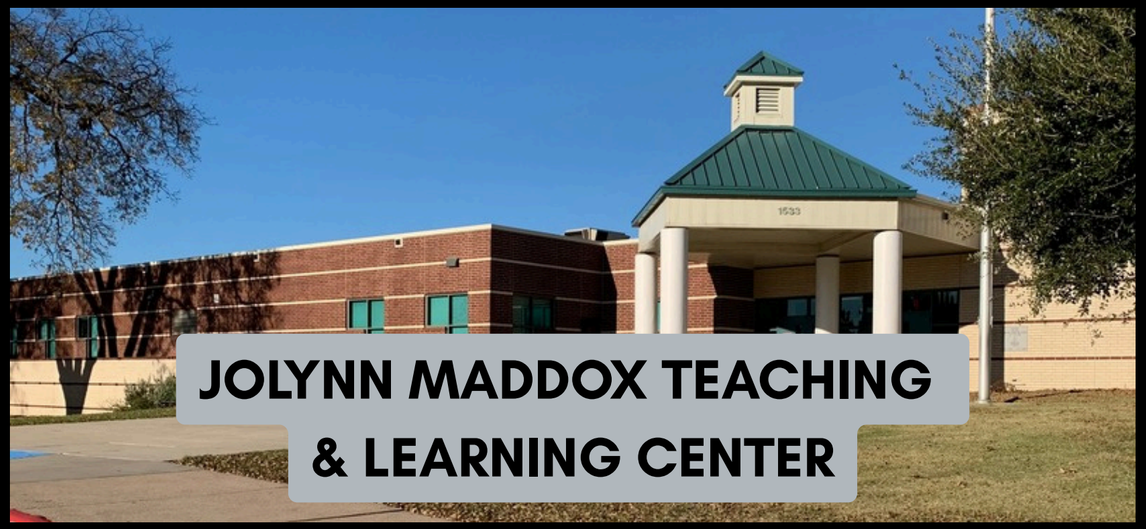


COLLEGIATE PREP ELEMENTARY



HIGHLANDS ELEMENTARY

WHAT COMES NEXT FOR THESE FACILITIES?



JOLYNN MADDOX TEACHING & LEARNING CENTER



LAKE RIDGE ELEMENTARY

Increasing access & opportunities for every student.

MEETING OVERVIEW

JOINT CHISD BOARD AND CITY COUNCIL MEETING: SEPTEMBER 15

OPTIMIZATION COMMITTEE MEETING 1: SEPTEMBER 17

OPTIMIZATION COMMITTEE MEETING 2: OCTOBER 8

OPTIMIZATION COMMITTEE MEETING 3: OCTOBER 29, 2026

REGULAR BOARD MEETING NOVEMBER 16

Committee reports recommendation

PARENT/STAFF/COMMUNITY MEETING: DECEMBER 2

Cedar Hill Government Center | 5:30 p.m.

PARENT/STAFF/COMMUNITY MEETING: DECEMBER 8

Cedar Hill Government Center | 5:30 p.m.

REGULAR BOARD MEETING DECEMBER 14

Board votes on Optimization plan










OUR WHY
















CHISD.NET/OPTIMIZATION









Increasing access & opportunities for every student.

EVERY STUDENT, EVERY TIME
CEDAR HILL ISD
ALL THE TIME



QUESTIONS?

Increasing access & opportunities for *every* student.