Naperville Community Unit School District 203
High School Summer School 2027

Summer School is a condensed learning experience that concentrates coursework normally covered in an 18-week term into a 3-week term. We strongly encourage your close consideration of the nature of the summer school experience before registering for any summer school classes. Additionally, you must consult the academic counselor for assistance in selecting appropriate summer classes.
For questions regarding registration or payment, please email us at summerlearning@naperville203.org.

Summer School Director: **Heather Schild**
Summer School Assistant Director: Tom Gebbie

Registration Link

Registration begins **November 18th, 2026 at 8:00 am** and reflects a $25 non-refundable fee per class. Late registration will be held on a space-available basis. Please be advised that course enrollment is subject to availability. Also, a minimum student enrollment must be met in order to run each course.

Registration Deadlines:

- **May 11, 2027 at 3:00 PM** is the transportation signup deadline to be included in the development of bus routes
- **May 11, 2027 at 3:00 PM** is the deadline for registration and payment for 1st semester classes
- **June 7, 2027 at 3:00 PM** is the deadline for registration for 2nd semester classes
- Registrations due to semester student failures will be considered on a case by case basis
- Due to limited numbers of sections and certified teachers some classes may close before the **May 11, 2027** or **June 7, 2027** deadlines

Fees must be fully paid to be rostered in a class.

Please note that in-district students attending private schools must also go through new student registration at the D203 office.

Summer school is primarily an in-person experience and Google Meets will not be provided. However, the online classes that are offered are asynchronous experiences where students are not required to Google Meets unless they are behind and it is required by the teacher. Families are responsible for maintaining an internet connection throughout the online/blended experience and adhere to all deadlines.

Terms for Classes and Length of School Day

District 203 Summer School will be Monday-Friday **7:30 AM** TO **12:20 PM**
Fridays 6/4, 6/11, 6/25 and 7/2 are asynchronous

Session 1: **Tuesday, June 1 - Thursday June 17 *No School Friday, June 18th***
Session 2: **Monday, June 21 - Thursday, July 8**
Assuming no district emergency days for 2026-2027*

Tuition

0.5 Credit: $225 **1.0 Credit: $450** **Driver Education: $500** **ACT Prep Class: $380**

***Transportation: $50 per three week session**

***Each class includes a $25 non-refundable registration fee.**

***There is NO refund after the second day of class.**

***Driver Education carries an additional $25 fee if dropped after the Early Permit Sessions in May**

Parent and Guardian Orientation

Summer school expectations, rules, and important dates are on the District 203 Summer School website, as well as answers to frequently asked questions during a virtual presentation that will be sent out via Talk203.

Location

Naperville Central High School

Summer School Transportation

Transportation will be available for $30 per three week session for qualifying District 203 residents. Registration received prior to **May 11, 2027** will be used to construct bus routes. Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year. **Students who are current walkers at Naperville Central, and Naperville North families less than 1.5 miles from Naperville Central, will not be eligible for transportation.** Registrations that include transportation submitted after **May 11, 2027** will not be considered in the development of bus routes; however, students will be able to join an existing route once they are communicated.

Eligibility for transportation will follow the regular school year bussing policies found at: https://www.naperville203.org/Page/9788

Alternative Bus Stop Information

Students who are regularly transported to or from a bus stop other than the one assigned for their home address must have a signed, current request on file at District 203's transportation office. This form is required to be **filed annually or whenever a change is made, and must be filled out for summer school even if it was already filled out for the regular academic school year.** Forms must be **received by May 11, 2027** in order to be processed for the first day of summer school. Requests received after school has started may require up to 3 days processing time. Requests may not be honored if the requested bus is at capacity. Click here to download the Request to Transport Student to/from a Different Bus Stop.

Eligibility to Attend

To attend summer school, students must be attending high school or about to enter high school in the upcoming fall. Students must have primary residence within the boundaries of District 203. All such students are welcome to enroll provided they meet the prerequisites for individual courses. Counselors must be involved in the summer school course selection process.

Attendance

Since summer school is a condensed school experience, regular and prompt attendance is extremely important. Students are expected to be present. However, it is recognized that illnesses and emergencies may occur. **Students are allowed a maximum of 2 absences per semester (3 week term). More than this allotment will result in the student being dropped from the class with a loss of credit without refund**. **This policy is also applicable to blended learning classes on dates when teachers require students to be present in class.**

Parents are asked to telephone the Summer School Office at **(630) 420-3014** before 8:00 am the morning of the student's absence.

Students are allowed 3 tardies per semester. A tardy is defined as being no more than 15 minutes late. Students are counted tardy when they arrive late to class and tardy when they return late from a break. Upon the fourth tardy (and thereafter) a consequence will be issued. Students arriving after 15 minutes need to report to the Summer School Office. Students will receive a consequence and a partial-day or full-day absence will be recorded depending upon time of arrival. Chronic tardiness may result in withdrawal from class.

Parents are asked not to register students when they anticipate a conflict with their personal schedule. No special arrangements will be made after the allowed two days of absences for reason of participation in summer camps, institutes, vacation, workshops, etc. This includes other camps or programs run by the school district.

The final exam in each of the classes will be given on the last day of each semester (**June 17 and July 8**). There will be a reduced class day on the exam dates where all students are expected to be in class for 100 minutes. **If students are absent, planned or unplanned, there will be no makeup, nor can the final exam be administered early. The grade for the exam in these cases will be recorded as an F grade/ 0%.**

Student Conduct

When students decide to enroll in summer school, they are also accepting an obligation to conduct themselves in a manner consistent with all District 203 Board of Education policies governing student conduct. Any student failing to conduct themselves in a manner consistent with these district policies may be subject to dismissal from summer school without refund of tuition or fees.

The Board of Education believes that student behavior should reflect standards of good citizenship. Students are expected to conduct themselves within the bounds set by the Board and, as hereby authorized, the administrative regulations set forth by the Superintendent or his designee. Consideration for the rights and well-being of others, cooperation with all members of the school community (including staff, students, community members, Board of Ed. and parents), and respect for oneself and others are the basic principles guiding student behavior. Rules and guidelines established by District 203 encourage positive, constructive, and responsible student behavior and an environment conducive to learning. It is the responsibility of all members of the school community to familiarize themselves with the rules and guidelines governing student conduct.

School Searches
Students are hereby notified that school lockers, desks, storage facilities and other school property are subject to searches at any time for any reason. Furthermore, students have very limited expectations of privacy on school property and are hereby notified that, in order to further the school's interest in the educational needs and safety of all students, the school may search any student property, including bags, backpacks, clothing, purses, and automobiles, whenever the administration deems necessary.

Substance Abuse
Smoking, vaping, and use of other chemical substances, is not permitted on school grounds or within visible sight of school property. Violations of this rule will result in, at least, a one day suspension as well as the implementation of the appropriate support/legal services. Expulsion from summer school for substance abuse will be accompanied by a recommendation for expulsion for the following school year.

Weapons in School
In accordance with the federal Gun-Free Schools Act, 10-22.6 provides that any student who brings a weapon to school should be expelled for no less than 12 months. For purposes of this section, "weapon" refers to a firearm. However, the Board of Education is authorized to modify the expulsion requirement on a case-by-case basis. Expulsion from summer school for weapons will be accompanied by a recommendation for expulsion for the following school year.

Dress Code
No garments or jewelry depicting beer, alcohol, liquor or drugs; no garments or jewelry with sexually explicit, obscene, or vulgar messages may be worn at school or any school-sponsored activities.

Student Discipline
The primary responsibility for student discipline within the school rests with the individual building director and dean. The primary responsibility for the maintenance of discipline within the classroom lies with the individual classroom teacher. A teacher may use reasonable force as needed to maintain safety for the other students and may remove a student from the classroom for disruptive behavior. The Board of Education established specific rules and regulations to govern the discipline of its students when conduct of a student constitutes gross disobedience or gross misconduct.

Academic Integrity Code Statement
District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district's academic programs is built upon these principles.

Teachers will;
-provide learners with models for achieving academic integrity and set clear expectations with consistent consequences for dishonesty.
-use the resources available to limit the opportunity for violations.
Students will:
-submit work that is an accurate representation of their knowledge and skill of the standards being assessed.

Academic integrity violations include cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations**.**

District 203 Health and Safety Guidelines

Students will adhere to health and safety guidelines and daily self-certification of symptoms while riding buses or when present on any District 203 property.

Nutrition

Continuing in Summer 2027, students will be responsible for bringing their own daily snack from home. We recommend packing healthy, nut-free options to keep your student energized throughout the day. To ensure all students have what they need to succeed, the school will continue to provide snacks at no cost for those who qualify for free/reduced lunch at the designated break time. If your student is bringing a snack from home, please keep the following in mind:

- Label Everything: Please mark snack containers with your child's name.
- Allergy Awareness: We strive to maintain a "nut-aware" environment; please avoid snacks containing peanuts or tree nuts if possible.
- Hydration: Don't forget to send a reusable water bottle!

Technology Information

Current District 203 students are expected to bring their charged Chromebook every day. Students without this resource will be issued a District 203 Google email and Chromebook and will have to turn it in on the last day of summer school or face a fine. Students will be expected to access

Canvas, Infinite Campus and other web based tools deemed appropriate by the classroom teacher. If a student has problems with the Chromebook, assistance is provided through the Technology Office. Other technology resources can be found at: http://tinyurl.com/sstechnchs

Assessments and Grades

Upon completion of Summer School, one of the following grades will be forwarded to the student's regularly-attended high school: A, B, C, D, F, W/P (withdraw pass), W/F (withdraw fail), Audit, or P/F, (pass/fail). Pass/Fail grades will only be available for junior and senior students who are not taking a required course. Pass/Fail and Audit must be declared to Summer School Counselor, Ross Katsma, during or before the first week of attendance of any given course.

If either the Audit or Pass/Fail option is elected by the parent/guardian, a student will be expected to complete all class assignments and fully participate in classroom activities. District 203 students who receive an Audit grade will have the course "Audit" recorded on their permanent record, but the grade will not be a part of their grade point average and no credit will be awarded. Since District 203 students cannot take the same course more than once for credit if they have received a passing grade, an Audit grade will be recorded for these students. If District 203 students who elect the Pass/Fail option receive a Pass grade, credit will be awarded, but no points will be included in the grade point average. If a student receives a Fail grade, no credit is awarded and the failure is included in the grade point average.

Students may earn a maximum of 2.0 credits for Summer School classes.

Grades will be available on Infinite Campus after the first 3 weeks and again after the second 3 weeks.

Parent/Guardian registration on the Campus Portal constitutes an understanding and acceptance of all conditions.

Academic Course Offerings and Descriptions

Art Courses

Intro to Printmaking

This class offers the opportunity to explore an art medium not offered in our current curriculum. Students are exposed to the history of printmaking, print artists, and a number of printmaking techniques. Techniques covered include, but are not limited to, monoprinting, collographs, block printing, and serigraphy. This course will also allow a student who is considering taking AP Studio Art the experience of working with varied media that will have a beneficial impact on the portfolio exam.

Available to current: 8, 9, 10, 11

7:30-12:20 pm	**A3201C**	**6/1-6/17**	**1 Semester**	**Acceleration**	**0.5 Credit**

Communications Arts Courses

Reading Enrichment

This course is designed to improve reading as it relates to complex texts that students encounter at the high school level. The course addresses specific understandings, skills, and strategies needed to expand reading proficiency and improve achievement. This course is offered as an elective credit.

Available to current: 8

7:30-12:20 pm	**C7505C**	**6/1-6/17**	**1 Semester**	**Remediation**	**0.5 Elective Credit**
	C7505D	**6/21-7/8**			

***English 1**

This full-year, freshman course is designed to begin the reading, writing, speaking, listening and viewing strategies for the Communication Arts curriculum. This course is designed for students to meet the 9th grade Common Core State Standards. ***This course is designed for students who have not met the standards during the regular school year. This class is not intended for students that are currently 8th graders.**

Available to current: 9, 10, 11

7:30-12:20 pm	**C1201C**	**6/1-6/17**	**2 Semesters**	**Remediation**	**1.0 Credit**
	C1201D	**6/21-7/8**			

***English 2**

This full-year, sophomore course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 1. This course is designed for students to meet the 10th grade Common Core State Standards. ***This course is designed for students who have not met the standards during the regular school year.**

Available to current: 10, 11

7:30-12:20 pm	**C1701C**	**6/1-6/17**	**2 Semesters**	**Remediation**	**1.0 Credit**
	C1701D	**6/21-7/8**			

***English 3**

This full-year, junior course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 2. This class is designed for students to meet the 11th grade Common Core State Standards. ***This course is designed for students who have not met the standards during the regular school year.**

Available to current: 11

7:30-12:20 pm	**C2501C**	**6/1-6/17**	**2 Semesters**	**Remediation**	**1.0 Credit**
	C2501D	**6/21-7/8**			

Speech Communication

This course begins with students studying the components of communication including elements such as verbal and nonverbal communication, active listening, and perception. In the public speaking units (narrative, group, informative, and persuasive), students begin by drawing information from their own experiences to connect to their audience. Next, students learn and practice skills that impact communication in small group decision-making and problem-solving situations. Finally, students progress to researching and organizing information from outside sources to develop a cohesive focus and persuasive approaches. Students' work is assessed on the basis of both oral and written performance in the course, and students will participate in self-assessment of their speeches as well as provide formal, written feedback for peers, with a focus on rhetorical analysis.

Available to current: 8, 9, 10, 11

7:30-12:20 pm	**C2001C**	**6/1-6/17**	**1 Semester**	**Acceleration**	**0.5 Credit**
	C2001D	**6/21-7/8**			

Blended Literary Themes
This course allows readers to design, with the advice and consent of the instructor, their individual course of literature study. The instructor evaluates students' reading skills and literary analysis in a variety of assessments, both written and oral. Students who take this course should be prepared to work independently in a self-directed manner. This blended learning course integrates traditional face-to-face learning and online independent learning components.
Available to current: 11

7:30-12:20 pm	**C460NC**	**6/1-6/17**	**1 Semester**	**Acceleration**	**0.5 Credit**
	C460ND	**6/21-7/8**			

Career and Technical Education Courses

Consumer Economics
This course meets the State of Illinois graduation requirement for Consumer Economics but doesn't count as a CTE credit. The areas of consumer concerns to be addressed in this course involve a study of consumer protection, economics, personal income taxes, banking, budgeting, investing, insurance, transportation, housing and the wise use of credit. This is a practical application course and is designed to provide individualized experiences, which will lead to wise consumer practices upon graduation.
Available to current: 10, 11

7:30-12:20 pm	**B7001C**	**6/1-6/17**	**1 Semester**	**Remediation/Acceleration 0.5 Credit**
	B7001D	**6/21-7/8**		

Online Consumer Economics
This course offers students an alternative to a traditional classroom setting while meeting the State of Illinois graduation requirement but doesn't count as a CTE credit. The course will integrate economic concepts in combination with development of financial literacy and consumer responsibility. Instruction centers on the role of individuals in the economy – as citizens, workers, and consumers. Students develop skills related to money management; decision-making, use of credit, insurance, savings, investing, taxation, and consumer protection. A deeper understanding of the free enterprise system and laws of supply and demand are developed through real-life consumer simulations. The entire course will be delivered in an online format with a designated Naperville 203 teacher.
Available to current: 10, 11

Session 1	**B700ME**	**6/1-6/17**	**1 Semester**	**Remediation/Acceleration 0.5 Credit**
Session 2	**B700MF**	**6/21-7/8**		

Work Based Experiences
This course offers students an opportunity to gain workplace experience in a career pathway of interest, while developing employability skills that cross all career sectors. Students participate in both classroom instruction and on-the-job training. The program enables students to gain an understanding of how employees work together to meet the goals of the company, while at the same time conveying professional expectations of the workplace. Students develop competencies with focused instruction and career exploration. Mentors guide students toward developing effective communication, decision-making, and problem-solving skills. Students are involved in on-site, work-based learning where they apply skills in an authentic job setting. Grade and credit are based on both on-the-job performance and learning activities. Students will need to be at least 16 years of age, have reliable transportation, and be able to commit to the weekly hours and on-the-job requirements for the full 6 weeks of summer school. While students are supported in finding job site placements, ultimately, the student is responsible for securing employment for the term. Internet access is required. Note: Summer conflicts such as vacation or camps may not align with program and employer expectations. Link to application.
Available to current: 10, 11 (*16 years old and up)

Blended/Online	**B870NC**	**6/1-6/17**	**2 Semesters**	**Acceleration**	**1.0 Credit**
	B870ND	**6/21-7/8**			

Students must register for both sections of this course.
Registration for this course closes on April 16, which includes an application process.

Mathematics Courses

Algebra Essentials
This course is for rising freshmen who demonstrate a need for additional time and practice with algebra concepts to prepare for Algebra 1. This course is offered as an elective credit.
Available to current: 8

7:30-12:20 pm	**M2301C**	**6/1-6/17**	**1 Semester**	**Remediation**	**0.5 Elective Credit**
	M2301D	**6/21-7/8**			

Algebra 1

Algebra is the area of mathematics in which operations of arithmetic are generalized by the use of letters to represent quantities. Mathematical topics include systems of equations, quadratics, families of functions, and elementary data analysis. This is a beginning course in Algebra, which is fundamental in developing skills essential for further study of mathematics as well as basic entrance requirements for the study of many other courses.

Available to current: 8, 9, 10, 11

7:30-12:20 pm	**M1901C**	**6/1-6/17**	**2 Semesters**	**Remediation/Acceleration 1.0 Credit**
	M1901D	**6/21-7/8**		

Geometry

This course provides students with the fundamental vocabulary, properties, language, content and procedures of geometry. Topics include triangles, circles, polygons, parallel lines, and inequalities, with an introduction to coordinate and solid geometry. Emphasis is placed on construction of formal proof, the analysis of the nature and structure of a logical system and on problem solving skills. This course includes applications of the students' algebraic skills. (Students may not take the second semester of this course without passing the first semester.)

Available to current: 9, 10, 11

7:30-12:20 pm	**M3401C**	**6/1-6/17**	**2 Semesters**	**Remediation/Acceleration 1.0 Credit**
	M3401D	**6/21-7/8**		

Prerequisite: Algebra 1 or equivalent

Honors Geometry

All content from Plane Geometry is covered with additional topics added. The main thrust is to offer students the opportunity to learn a variety of problem solving techniques and how to apply those to challenging problems. A major emphasis is placed on construction of a formal proof. An exceptional grasp of Algebra 1 concepts is assumed as a prerequisite.

Available to current: 8

7:30-12:20 pm	**M340HC**	**6/1-6/17**	**2 Semesters**	**Acceleration 1.0 Credit**
	M340HD	**6/21-7/8**		

Prerequisite: Algebra 1 and Department Placement

Algebra 2

This course is a continuation of the principles learned in Algebra 1 with added emphasis on abstract reasoning. Topics to be covered include factoring, exponents, radicals, properties of graphs, matrices, irrational numbers, imaginary numbers, exponential and logarithmic functions, probability, and statistics.

Available to current: 10, 11

7:30-12:20 pm	**M4301C**	**6/1-6/17**	**2 Semesters**	**Remediation/Acceleration 1.0 Credit**
	M4301D	**6/21-7/8**		

Prerequisite: Geometry

World Language Courses

Blended Bridge to Spanish 2

This course is designed to build Spanish language proficiency for students who have completed Spanish 1 but would benefit from additional instruction in order to be fully prepared for Spanish 2. This course reinforces high frequency vocabulary in three different units in addition to four units of fundamental Spanish language vocabulary structures from the Spanish 1 course through a project-based approach. This course does not replace Spanish 2, and is offered as elective credit.This class would be run **asynchronously** where students would work through the Canvas modules completing different activities that worked on the four different modes of language: speaking, reading, writing, and listening. Once or twice a week students will meet with the teacher (either live or via Zoom) to complete speaking activities and to check in with the students regarding the week's vocab and grammar topics.

Available to current: 8, 9, 10

7:30-12:20 pm	**W810NC**	**6/1-6/17**	**1 Semester**	**Acceleration**	**.5 Elective Credit**
	W810ND	**6/21-7/8**			

Science Courses

***Chemistry**
Students will evaluate evidence from experiments and technology used by scientists to understand the nature of the chemistry. They will also explore how basic interactions of matter and energy control global activity in the atmosphere, hydrosphere, lithosphere, and biosphere. ***This course is designed for students who have not met the standards during the regular school year. This class is not intended for students that are currently 8th graders.**
Available to current: 9, 10, 11

7:30-12:20 pm	**S5001C**	**6/1-6/17**	**2 Semesters**	**Remediation**	**1.0 Credit**
	S5001D	**6/21-7/8**			

***Biology**
Biology investigates the interconnections of life using an environmental approach. Scientific inquiry engages students in the study of the interdependence of organisms, energy flow, the cell, heredity, how ecosystems affect species over time, and the relationships between structure and function. ***This course is designed for students who have not met the standards during the regular school year. This class is not intended for students that are currently 8th graders.**
Available to current: 9, 10, 11

7:30-12:20 pm	**S3101C**	**6/1-6/17**	**2 Semesters**	**Remediation**	**1.0 Credit**
	S3101D	**6/21-7/8**			

Social Studies Courses

Civics
In this course students will study the primary concepts of the American political system, including its foundations, structures and political behavior. This course explores the institutions of the federal government, examines the parties' issues, candidates and political groups and their roles in American politics at the national level. Emphasis is also placed on the role of the citizen in a democratic society. In order to fulfill the state civics requirement, students will take action towards a political issue they are interested in at the national, state or local government level.
Available to current: 9, 10, 11

7:30-12:20	**T3001C**	**6/1-6/17**	**1 Semester**	**Remediation/Acceleration 0.5 Credit**
	T3001D	**6/21-7/8**		

Online Civics
In this course students will study the primary concepts of the American political system, including its foundations, structures and political behavior. This course explores the institutions of the federal government, examines the parties' issues, candidates and political groups and their roles in American politics at the national level. Emphasis is also placed on the role of the citizen in a democratic society. In order to fulfill the state civics requirement, students will take action towards a political issue they are interested in at the national, state or local government level.
Available to current: 9, 10, 11

Session 1	**T300ME**	**6/1-6/17**	**1 Semester**	**Remediation/Acceleration 0.5 Credit**
Session 2	**T300MF**	**6/21-7/8**		

United States History
The United States History course provides an inquiry into the political, social and economic trends involved in the development of our nation and their role in shaping modern America. Students will be challenged to develop critical thinking, writing and speaking skills, along with historical source analysis skills. Successful completion of both semesters of the course satisfies the U.S. History requirement for graduation.
Available to current: 9, 10, 11

7:30-12:20 pm	**T4001C**	**6/1-6/17**	**2 Semesters**	**Remediation/Acceleration 1.0 Credit**
	T4001D	**6/21-7/8**		

Online United States History
The United States History course provides an investigation of the political, social, economic and diplomatic trends involved in the development of the American nation. Students will be challenged to develop critical thinking skills, writing skills, and speaking skills. Successful completion of both semesters of this course satisfies the US History requirement for graduation.
Available to current: 9, 10, 11

Session 1	**T400ME**	**6/1-6/17**	**2 Semesters**	**Remediation/Acceleration 1.0 Credit**
Session 2	**T400MF**	**6/21-7/8**		

Test Preparation Courses

ACT Preparation Classes

The ACT Preparation Classes are hosted by Academic Approach. These are customized programs designed to help students significantly raise achievement on the ACT. Programs are designed to determine the best-fit solution to meet student needs. There are 50 seats available for the ACT Preparation classes. Classes include practice assessments and direct instruction in the areas of Math, Evidence-Based Reading, and Writing. There is a class cap of 25 students per section.

Available to current: 9, 10, 11

8:00-10:00	**95002A**	**6/1-6/17**	**Test Prep**	**0.0 Credit**
10:00-12:00	**94002B**	**6/1-6/17**		
8:00-10:00	**95002C**	**6/21-7/8**		
10:00-12:00	**95002D**	**6/21-7/8**		

Wellness Education Courses

Driver Education

See below for description regarding the Summer School Driver Education program. All Driver Education classes are offered in-person only.

Available to current: 9, 10, 11 (*Student must be 15 years old by June 1, 2027)

7:30-9:50 am	**D1001A**	**6/1-7/8**	**1 Semester**	**0.0 Credit**
10:00 am-12:20	**D1001B**	**6/1-7/8**		

Summer School Driver Education Course

The District 203 Summer Driver Education program will **begin on June 1, 2027 and end on July 8, 2027**. In order to participate in the summer program, the student **must be 15 years old before or on June 1, 2027**.

<table>
<tr><td colspan="2">In order to attain the maximum amount of driving time during summer school, the classroom instruction for the permit examination will be offered early.</td></tr>
<tr><td>Naperville North will hold the summer school Early Permit Sessions on the following days and times:</td><td>Naperville Central will hold the summer school Early Permit Sessions on the following days and times:</td></tr>
<tr><td>Monday, April 26 6:45 am Pool Balcony (Door 22)
(Online Application, Vision Test)

Tuesday, April 27th 6:45 am Pool Balcony (Door 22)
(Collect signed applications & money, take the permit test)

Monday May 3rd 7:15 am Pool Balcony (Door 22)
(Pick up their permits and information form)</td><td>Monday, April 26th 7:00 am Room B16

Tuesday, April 27th 7:00 am Room B16

Thursday, April 29th 7:00 am Room B16</td></tr>
<tr><td colspan="2">Students who do not attend NCHS or NNHS or who are unable to attend these sessions must meet with Mr. Leaf (NCHS) or Mr. Graham (NNHS) the first day of summer school to obtain a DMV application and signature. Therefore, the student, on their own time, will be expected to go to the Secretary of State the first day of class to obtain their permit.</td></tr>
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NEEDED IN ORDER TO TAKE DRIVER EDUCATION:

1. **Students must be 15 years old before or on June 1, 2027.**
2. **$20 cash or check, payable to the Secretary of State.**
3. **A Social Security number. If the student does not have one, apply for one immediately. All students will need a Social Security number in order to obtain a driver's license.**
4. **Online payment or a check for $500 payable to Naperville School District 203. Payment is due at registration. (A penalty charge of $25.00 will be assessed for each returned check.)**

Students will participate in classroom, simulation, and behind-the-wheel during the 140 minute blocks. Therefore, a student needs to register for the 7:30am – 9:50am session or the 10:00 – 12:20 session.

The Driver Education program consists of four phases: classroom, simulation, observation and behind-the-wheel. The four phases will be taught within the 7:30 – 9:50 session or the 10:00 – 12:20 session over the six weeks. The student must be at least 15 years old before or on **June 1** (the first day of class) since the student will have behind-the-wheel on the first day.
Classroom Phase: The classroom instruction will be part of the 6 week course. The State of Illinois requires a minimum of 30 clock hours of instruction.
Simulation Phase: Students must successfully complete 12 hours of simulation as part of the lab portion of Driver Education in order to meet the State of Illinois requirement. Simulation offers the student the opportunity to experience a variety of situations in a controlled environment.
Behind-The-Wheel: The student must successfully complete at least 3 hours of behind-the-wheel driving with an instructor and observation in order to meet the State of Illinois requirement. Each student must spend an additional 50 hours of behind-the-wheel experience outside of the Summer School hours with a parent or guardian in order to meet the State of Illinois requirement for licensing.

Summer School Driver's Education, just like all summer school classes, occurs at an accelerated rate. Please take that into consideration when deciding if Driver's Ed over the summer is the right fit for your student's needs. R**egardless of the reason, students can miss two days** of the six week session and complete all of the **state requirements** to pass Driver Education.

This program **DOES NOT** include the **Cooperative Driver Testing Program**, therefore students will need to take the behind-the-wheel portion at the DMV to get their licence.

Students will be assigned up to **two Friday drive times**. It is the responsibility of the parent/guardian to provide transportation to and from school for those Friday drives. If your student misses their Friday drives they will not have enough time Behind-The-Wheel to meet state requirements and will not pass the class. You may not "make-up" a Friday drive(s).

Questions specific to Drivers Education can be directed to Tony Leaf at aleaf@naperville203.org or 630-961-2941.

DRIVER EDUCATION WILL BE HELD AT NAPERVILLE CENTRAL HIGH SCHOOL

Registration

Registration begins **November 18, 2026** and reflects a $25 non-refundable fee per class. Late registration will be held on a space-available basis. Please be advised that course enrollment is subject to availability. Also, a minimum student enrollment must be met in order to run each course.

Online Registration Only

Parents will be registering through Infinite Campus Parent App on their phone or on their laptop using the following link:

https://infinitecampus.naperville203.org/campus/portal/parents/naperville.jsp

If you need a password reset or an account created you will need to contact **parentsupport@naperville203.org.**

To access the online registration you must be registered through the district as a current student if you are not you must go through enrollment by contacting the main office.

If you do not reside in District 203 you are not eligible to take summer classes.

It is mandatory that counselor advice be sought when registering for Summer School. The advice provides parents and students with information necessary to ensure appropriate course choices are being made. The Summer School Office is NOT responsible for counseling students or for making course recommendations.

Students should read the course description information that is in Section II of this booklet. This section gives information about credit, prerequisites, and grade level requirements for each course. Enrollment by semester is permitted for those completing requirements.

Refund Policy

Classes may be dropped for a refund up through the second day of class for each semester **June 1** (First Semester) and **June 21** (Second Semester). The refund will reflect the cost of the class (not including any online registration fees or late registration fees) minus a $25 non-refundable registration fee.

No refunds will be issued after the second day of class.