SALCHA ELEMENTARY SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN

As authorized under ESEA, as amended

School Year 2026- 2027
Revision Date: September 25, 2026

Contents

Overview 2

Required Parent and Family Engagement Policy Components 3

- Joint Development 3
- Annual Title I, Part A Meeting 3
- Communications 4
- School-Parent Compact 4
- Reservation of Funds 5
- Coordination 5
- Building Capacity of Parents and Family Members 6
- Building Capacity of School Staff 6
- Building Capacity for Engagement – Optional 7

Adoption 8

Overview

In support of strengthening student academic achievement, **Fairbanks North Star Borough School District** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will implement a number of specific parent and family engagement activities.

The **Fairbanks North Star Borough School District** agrees to implement the following requirements as outlined in Section 1116 of the ESEA, as amended:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. [§1118(c)(3)]
- Update the school parent and family member policy periodically to meet the changing needs of parents and the school, distribute it to the parents and family members of participating children, and make the parental involvement policy available to the local community. [§1118(b)(1)]
- In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended, in a format and, to the extent practicable, in a language such parents understand. [§1116(e)(4)]
- If the schoolwide program plan under Section 1114(b)(2) of the ESEA, as amended, is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district. [§1118(c)(5)]
- The school district will be governed by the following definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:
    - Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
        - that parents play an integral role in assisting their child's learning;
        - that parents are encouraged to be actively involved in their child's education at school;
        - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
        - the carrying out of other activities, such as those described in section 1116. [§8101(39)]

Required Parent and Family Engagement Policy Components

Joint Development

Salcha Elementary will take the following actions to involve parents and family members in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I, Part A programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Describe/List how parents and family members will be involved in the development of the school parent and family engagement policy and how parents will be involved in the planning, review, and improvement of parental involvement programs.

- 2026-2027 Parent representatives @ Titlewide Meetings: September (Family Engagement); January (Evaluation & Needs Assessment); March (School Improvement Plan Peer Review) Parent participation on Title I Team
- Salcha Parent-Teacher Group (SPTG) Monthly Meetings
- Parent Engagement Interests Surveys

Annual Title I, Part A Meeting

Salcha Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I, Part A program, the nature of the Title I, Part A program, the parents' requirements, the school parent and family policy, the schoolwide plan, and the school-parent compact.

Describe/List when the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved.

Annual Title I Meeting held on: August 18, 2026

Communications

Salcha Elementary will take the following actions to provide parents of participating children the following:

- Timely information about Title I, Part A programs.
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- Information related to the school and parent and family member programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Describe/List how the parent and family engagement policy will be distributed to parents and family members and how the school is going to communicate with parents and family members including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.

- Salcha website
- Entry-way Bulletin Boards
- Parent Information Board
- SPTG (Salcha Parent/Teacher Group)
- Monday Newsletter (Paper and ParentSquare digital)
- Salcha School Facebook Page
- ParentSquare email and text with information and links
- Orally before family/school gatherings, in the pick up/drop off area, and school programs

School-Parent Compact

Salcha Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Describe/List the process the school will follow to jointly develop with parents a school-parent compact.

School-Parent-Student Compacts are reviewed at the Parent/Teacher conferences in October. Parents and staff are given the opportunity to provide feedback and suggest changes. The Title I team considers the suggestions and makes changes as needed prior to the next fall parent/teacher conferences.

Reservation of Funds

The **Fairbanks North Star Borough School District** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent. *(Only applicable to districts with an allocation of $500,000 or more.)*

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including not less than 1 of the following:
  - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
  - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
  - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
  - (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
  - (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

Describe/List how the school will involve parents in the decision making about how the 1% reservation of Title I, Part A funds is spent.

- Parent representatives @Titlewide Meetings: September (Family Engagement); January (Evaluation & Needs Assessment); May (School Improvement Plan Peer Review)
- Salcha Parent-Teacher Group (SPTG) Monthly Meetings
- Title I Parent Surveys and Newsletters
- Title I Family Events: Parents are invited to contribute ideas and suggestions

Coordination

Salcha Elementary will coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Describe/List how the school will coordinate and integrate parent and family engagement strategies with other relevant programs, organizations, businesses, and community partners to provide additional supports and resources to families.

- We will work closely to build and maintain good relationships with our Partners in Education: Salcha Fire & Rescue, Salcha Store & Service, Salcha Seniors Center, Salcha Ski Club, Fairbanks Masonic

Lodge, Knotty Shop, #12, Lanser Builders, Rolling Stone Gravel & Excavation, Black Gold Trucking, Salchaket Roadhouse

- Seek to develop relationships with other organizations that are conducive to our vision and needs: e.g., Tanana Valley Watershed Association, Arctic and Earth SIGNs, National Park Service, Alaska Fish & Game, Pogo Mine, Slimtree Farm, AK Resource, One Tree, Salcha Senior Center, local churches, The Knotty Shop, North Star Honey Wagon, etc.

Building Capacity of Parents and Family Members

Salcha Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following:

- Providing parents and family members with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Providing parents and family members materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding such topics as the following:
    - The challenging State academic standards.
    - The State and local academic assessments.
    - The requirements of Title I, Part A.
    - How to monitor a child's progress.
    - How to work with educators to improve the achievement of their children.

Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents and family members in helping their student's academic success.

- Parenting Information Literature
- Fairbanks Community Resources Listings
- Parent Information Center
- Parenting Partners Program
- Yardsticks (book) by Chip Wood
- Winter Movie Nights
- Love and Logic Literature and Media
- Strong Fathers/Strong Families (alternating years)
- Meet the Bus Day
- Parent Visits to Classrooms to Share Family Cultures
- Information about Parenting Conferences/Workshops for Special Needs Students

- Science Fair Help Sessions
- Kinder Roundup Day
- Volunteer Sign up/Movie Night
- SEL and Academic support Literature
- Technology equipment support for remote learning

Building Capacity of School Staff

Salcha Elementary will, with the assistance of its parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff on how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners.

- Love & Logic Materials
- Alaska Statewide MTSS Effective Instruction Conference
- National ESEA Conference
- STEM Conference
- Safe & Civil Schools Trainings
- Responsive Classrooms
- Growth Mindset
- SEL Book Studies: ie. In Other Words: Phrases for Growth Mindset

Salcha Elementary will provide other reasonable support for parental involvement activities under Section 1118 as parents may request.

Describe/List actions the school will take to provide other reasonable support for parent & family engagement activities.

- Childcare during Parent meetings and Parenting workshops
- Adequate adult coverage
- Light snacks for families
- Extended Learning program (after school activities)
- After Work hour events
- Transportation
- Enrichment and intervention materials for check out and home use
- Family engagement packets and activities sent home during times of remote learning

Building Capacity for Engagement – Optional

NOTE TO THE SCHOOL: The school parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESEA, as amended:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each Title I, Part A school–

- ☐ may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- ☐ may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- ☐ may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- ☐ may train parents to enhance the involvement of other parents;
- ☐ may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- ☐ may adopt and implement model approaches to improving parental involvement;
- ☐ may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section; and
- ☐ may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

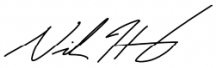
Describe how each discretionary item checked above will be implemented.

- Childcare provided during Parenting Partner workshops, Title I Parent Meetings, and Volunteer Signup nights
- Training and employment of a Title I Parent Coordinator
- Title I meetings held in the afternoon, evenings, directly after SPTG meetings, and via newsletter and survey
- Phone/Zoom conferences and home visits conducted when the parent is unable to attend conferences at school
- Extending ways of engaging parents by reaching out to them where they are, ie. Take Home Book Study Activities, Check Out STREAM Kits, etc.
- Welcoming of Boy Scouts of America and other youth scout organization information table at Open House

Adoption

This school parent and family member engagement policy has been developed jointly and agreed on with parents of children participating in Title I, Part A programs, as evidenced by the Title I team meeting on September 18, 2025.

This policy was adopted by the **Salcha Elementary School** on **September 25, 2026** and will be in effect for the period of **2026-2027**. The school district will distribute this plan to all parents of participating Title I, Part A children on or before **January 30, 2027 .**

Nicholas Hoy	
Printed Name of Principal	
	9/25/2026
Signature of Principal	*Date*