Family School Compact
School Year 2025 - 2026

[James F. Rhodes High School], scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

Where kids come first, we are a team that believes in competency and mastery-based learning, and we embrace a culture of feedback and growth mindset and do whatever it takes!

School Goals

Rhodes High School will represent the skillsets our scholars will have mastered by graduation. The pillars are made up of elements (group of skills) and strands (individual skills) which prepare scholars to pursue any post- secondary pathway they choose, and inevitably, to change the world! Rhodes will provide high-quality curriculum and instruction and do so in a supportive and effective teaming environment that includes providing respect for students and expression of inquiry and concerns.

- Scholars are free to ask questions and make mistakes.
- Parent Teacher Conferences will be held three (3) times a school year per the districts' guidelines.
- Scholars and caregivers will receive on going social and emotional supports as they become acclimated to the virtual learning space.
- Scholars and caregivers will receive on going updates on academic progress via homework assignments quizzes, book reports, interim progress reports, school website, and teacher feedback]'s AAP goals are measured via Performance Index, College Readiness, and SEL.

These goals will be communicated annually at the Back-to-School Meet & Greet event and Fall Open House gathering. Families are also able to access our request such information during the school district scheduled parent teacher conferences, the Family Resource Center/Room and/or Parent Page of the website.

Teachers, Families, Scholars – Together for Success

The Classroom

Teachers will...

- Provide a respectful classroom.
- Classroom will be a space of engaged learning
- Classroom will be an inclusive environment regardless of a scholars' ability and/or differences
- Teachers will keep parents/caregivers informed of their child's progress via interim grades and call and or text home when necessary.

At Home

Parents/ Caregivers will support their child's learning:

- Monitoring attendance
- Signup for an Electronic Gradebook Account Parent Account
- Encouraging a commitment to education
- Promoting positive use of child's extracurricular time
- Read and respond to CMSD email
- Check schools' website daily or weekly.
- Maintaining contact with teachers and/or principals to stay informed.

Scholars

Students will:

- Sign-in to classes on time.
- Come prepared to learn.
- Actively participate in virtual learning
- Attempt to complete all assignments.
- Read at least 15 minutes twice a day.
- Encourage their parent(s)/caregivers to attend virtual events; ᵉ Ask for help as needed including social and emotional supports.
- Reframe from using technology (personal or district) inappropriately i.e. cell phones or internet.
- Give respect and expect respect in return