Rockwall Independent School District

Maurine Cain Middle School

2026-2027 Campus Improvement Plan

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Mission Statement

At Cain Middle School, Mustangs Matter:

We will enhance the experiences of all learners through strategic leadership, by promoting self-advocacy, and igniting intrigue about the world around us.

Vision

Our vision is to create well-rounded, life-long learners that compassionately contribute to the world around them.

Value Statement

Commitment Statements

The Cain Staff commits to:

- Empowering students through leadership and self-advocacy
- Strive to meet and grow the social and academic expectations of ALL learners
- Develop empathy and respect in our community

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Comprehensive Needs Assessment

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Demographics

Summary

2026-2027 demographic summary for Maurine Cain Middle School is as follows:

African American 158 12.89%

Hispanic 342 27.90%

White 627 51.14%

American Indian 6 0.49%

Asian 38 3.1%

Pacific Islander 0 0.0%

Two or More Races 55 4.49%

Female 586 47.80%

Male 640 52.20%

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School Culture and Climate

Summary

Culture and Climate Strengths:

The campus culture has continued to show significant improvement over the past year. CMS administrators have continued to focus on supporting classroom instruction, pre-teaching behavioral expectations, and implementing restorative consequences to reduce discipline recidivism. The campus currently has an enrollment of approximately 1,170 students. It is approaching the completion of a year-long renovation that will ultimately include the new construction needed to accommodate 6th-grade students for the 2025-2026 school year.

Cain Administrators are committed to supporting teachers directly by...

1. Addressing all referrals in a timely manner, which will result in an average response time of less than 2.0 days for the 25-26 school year.

2. Being consistent in the application of disciplinary consequences that will result in all administrators being within 5% for each disciplinary action for the 25-26 school year.

3. Reducing the number of students in Tier 2 and Tier 3 behavioral intervention through increasing the number of MTSS meetings and whole group student well-being lessons.

Cain Administrators will maintain a high-profile presence in the hallways during every passing period to help alleviate congested traffic flow and reduce the likelihood of disciplinary actions. Due to the reduction in time allotted for each passing period (3 minutes), the emphasis on bell-to-bell instruction, and the importance placed on the first 5 minutes of every class period, students are moving more efficiently from one classroom to the next. An automated system (via Skyward) of tracking tardies, communicating with students and parents, and the automatic assignment of discipline consequences for tardies, has also led to a more effective response from students.

Cain Administrators have also made a significant impact on the improvement of the campus PLC process by consistently attending collaborative meetings to provide support and better engage with the needs of each PLC team.

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Staff Quality, Recruitment, and Retention

Summary

Staff Quality -

PLCs will use data to compare student achievements between teachers on campus, with other campuses in the district, and across the state. Teachers and administrators will collaborate to identify opportunities for growth of teachers and students. Teachers will work with their PLC and with C&I on improving instruction. Data will be used to identify students, by standard, for remediation during Cain Time.

Staff Recruitment -

RISD Job Fairs were utilized over the Spring/Summer to identify and screen potential candidates. Members of the various PLC teams were able to participate in the interview process to best identify and evaluate candidates.

Staff Retention -

All first year to the classroom teachers took part in the RISD BEST Mentoring Program. New to RISD teachers are supported by their peers in PLC and their T-Tess administrator. We have developed a system for recognizing exceptional instruction through our weekly classroom walkthroughs. Weekly Teacher Spotlight, recognizing teacher campus leadership: Teacher of the Month award, regular Chat About It lunches, and recognizing staff birthdays.

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Curriculum, Instruction, and Assessment

Summary

Curriculum, Instruction, and Assessment -

Rockwall ISD provides all students with a guaranteed and viable curriculum. Teachers are trained in the use of the Year at a Glance (YAG), Instructional Overviews, and Exemplar lessons that are written by RISD teachers. Teachers work in PLC to standardize the instructional expectations and collaborate on lesson development. The Cain Administration encourages teachers to be creative and resourceful in adapting to the needs of their students.

Students are regularly assessed using MAPS in RLA, Math, and Science. Rockwall ISD also provides Common Curriculum Assessments (CCAs) to gather formative data on student progress, allowing Cain teachers to respond and provide tiered instruction. Cain teachers also use Curriculum-Based Assessments (CBAs) created by the C&I department to tailor instruction and ensure that all students access the guaranteed and viable curriculum.

Students determined to need additional intervention, based on data collected, will be pulled by ELAR and Math teachers during Cain Time for targeted intervention.

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Goals

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Goal 1 We will create a collaborative culture for all internal stakeholders using the PLC process.

Performance Objective 1

Strategy 1 -CMS will prioritize Common Planning Periods in the master schedule to encourage collaboration.

Expected results - Increased collaboration with PLCs; greater standardization in practice between teachers of the same subject.

Evaluation Data Source: Staff responsible for monitoring; Principal; Counselors; PLCs

Evidence will be the master schedule and PLC documentation

Strategy 1

Common Assessments

Strategy's Expected Result/Impact: Correlation between averages and test scores

Staff Responsible for Monitoring: Teachers, Administrators, Instructional Specialists

Formative Reviews

December	February	April	June

Strategy 2

Group Grading

Strategy's Expected Result/Impact: Correlation between averages and test scores

Staff Responsible for Monitoring: Teachers, Administration, Instructional Specialists

Formative Reviews

December	February	April	June

Strategy 3

Professional Development

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Strategy's Expected Result/Impact: Correlation between averages and test scores

Staff Responsible for Monitoring: Administration, Instructional Specialists

Formative Reviews

December	February	April	June

Performance Objective 2

Strategy 2 - CMS will shift the PLC focus to continuous improvement focused on the growth of students by training teachers and staff in PLC structure and Data Analysis.

Expected results - Tight alignment with the Rockwall ISD scope and sequence; Increased student performance on the most tested and historically most difficult TEKS as measured in the STAAR assessments.

Evaluation Data Source: Monitoring by CMS Administrators and PLC Lead Teachers.

Performance Objective 3

Strategy 3 - CMS will meet at least once per month with an extended leadership team that will include campus administration, staff, department chairs, and PLC leads.

Expected results - Increased alignment in instruction and campus logistics; Increased positive two-way communication.

Evaluation Data Source: Monitored by Principal.

Documented Leadership agenda and notes.

Performance Objective 4

Strategy 4 - CMS will utilize Cain Time and PLC data to target intervention for students at all performance levels of Approaches, Meets, Masters, and Extended.

Expected results - A 10% increase of student performance level for each STAAR tested subject area.

Evaluation Data Source: Monitored by CMS Admin, CMS Librarian (during Cain Time) and PLC leads.

Utilize info from classroom walkthroughs during Cain Time; 25-26 STAAR performance

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Goal 2

We will meet all system safeguards as set forth by the state accountability system. Identify and reduce instructional gaps through review of assessment data.

Performance Objective 1

Strategy 1 - CMS Bilingual Specialists will conduct campus-wide trainings on the most effective strategies and resources to reduce the performance gap for EB students by at least 5% in each STAAR tested subject.

Expected results - Increase overall performance and reduction in performance gap and special programs students from the previous years' average.

Evaluation Data Source: Campus EB and District EB Specialists, and CMS admin team will monitor. Evidence will be provided from documented training sessions, datawalks, and 25-26 STAAR performance

Strategy 1

Teen Leadership Elective

Strategy's Expected Result/Impact: Reduction of referrals to counselors and administrators. Increase in peer mediations.

Staff Responsible for Monitoring: Elective teacher, Counselors, Administration

Formative Reviews

December	February	April	June

Strategy 2

Professional Development Workshop on Bullying/Harassment and Cyber-Bullying

Strategy's Expected Result/Impact: Reduction of referrals to Counselors and Administrators. Increase in peer mediations.

Staff Responsible for Monitoring: Counselors, Administration

Formative Reviews

December	February	April	June

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Goal 3

Cain Middle School will provide opportunities for students to begin their progress toward earning a College, Career, or Military Readiness designation

Performance Objective 1

Strategy 1 - Students will be educated about CCMR designations, pathways, and benefits of completing a CCMR pathway.

Expected results - Greater elective alignment to a CCMR pathway

Evaluation Data Source: CMS Counselors and admin team will monitor.

Evidence will come from student course selection forms.

Performance Objective 2

Strategy 2 - Students will explore the different career clusters offered at the Gene Burton College and Career Academy.

Expected results - Greater elective alignment to a CCMR pathway and increased student interest in CTE electives.

Evaluation Data Source: CMS counselor and admin team, as well as the Executive Director of CTE will monitor

Evidence will come from either an in-person or virtual field trip to GBCCA.

Performance Objective 3

Strategy 3 - Students will select a career pathway when completing their course selection form so a counselor can ensure the courses selected are aligned with a CCMR designation.

Expected results - Reduction in schedule changes at HS level and also an increase in CCMR designations

Evaluation Data Source: CMS counselors will monitor.

Evidence will come from a greater alignment between CMS, RHHS 9th grade center, and RHHS. Should also come from a reduced number of elective-related schedule change requests at the HS level.

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Goal 4

Cain Middle School will create a safe and civil culture for ALL students that promotes a positive learning environment emphasizing community.

Performance Objective 1

Strategy 1 - CMS will pre-teach and monitor the expected behavior of students in unstructured settings including the cafeteria, hallways, and bus lanes.

Expected results - Reduction in the number of ISS and OSS placements.

Evaluation Data Source: All CMS staff will contribute to monitoring

Evidence will come from the Skyward Office Referral reports

Performance Objective 2

Strategy 2 - CMS will implement the E-hall pass system to monitor lost instructional time for students leaving the classroom.

Expected results - Greater accountability for students leaving the classroom and a potential correlation between this lost instructional time and discipline/academic concerns.

Evaluation Data Source: CMS admin team will monitor.

Evidence will come from a reduction in the number of unstructured time disciplinary referrals.

Performance Objective 3

Strategy 3 - CMS will restrict the use of cell phones to focus on the interpersonal relationship skills between students and reduce external stimuli

Expected results - Increased student engagement; reduction in cyberbullying investigations and physical confrontations.

Evaluation Data Source: All CMS staff will contribute to monitoring.

Evidence will come from Skyward office referral reports

Performance Objective 4

Strategy 4 - CMS will encourage two-way communications with parents and families using multiple platforms, including: Weekly Smores, regular PTA and board meetings, Twitter (X), Facebook, CMS website and monthly "Coffee with the Principal"

Expected results - Increased engagement with external stakeholders; increased parental participation in PTA; increased parental volunteers; decrease in social media concerns.

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Evaluation Data Source: Monitoring will be done by CMS Principal

Evidence will be from the various CMS social media accounts, documented weekly Smores newsletter, and PTA memberships

Performance Objective 5

Strategy 5 - Students in need of additional behavioral/social support will be identified and supported through an effective campus MTSS process

Expected results - Reduction in disciplinary referrals; increase in number of MTSS meetings and supports

Evaluation Data Source: CMS MTSS/504 coordinator and CMS counselors will monitor

Evidence will come from an expected reduction in disciplinary recidivism.

Performance Objective 6

Strategy 6 - CMS will provide the community an anonymous tip line that focuses on student safety communication of "If you see something, say something"

Expected result - Reduction in negative social media posts regarding CMS

Evaluation Data Source: CMS admin team and RISD communications department will monitor

Evidence will come from the Campus Blackboard

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Goal 5

Cain Middle School will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and other school-based activities.

Performance Objective 1

Strategy 1 - Build a master schedule to allow for at least 25 minutes to eat breakfast and 30 minutes to eat lunch from the time a student receives their meal and is seated

Expected results - Greater positive socialization in the cafeteria; slower eating pace

Evaluation Data Source: CMS admin team will monitor

Evidence will come from the CMS master schedule

Performance Objective 2

Strategy 2 - CMS will encourage at least 10 minutes of controlled physical movement in each class period through active learning activities and movement within the class.

Expected results - Increased student engagement

Evaluation Data Source: CMS Leadership team will monitor

Evidence will be gathered during campus data walks and observations (60%+ engagement)

Performance Objective 3

Strategy 3 - Encourage employee wellness through campus wellness competitions such as a Spring semester "Step Bet"

Expected results - Positive campus climate; increased teacher movement

Evaluation Data Source: Campus Librarian will monitor

Evidence will come from Employee Engagement Surveys

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Policies, Procedures, and Requirements

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Policies, Procedures, and Requirements

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	Patrick Just	6/9/2026	Kevin Samples	6/9/2026

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