School Parent and Family Engagement Policy
School Year 2026-2027

In support of strengthening student academic achievement, **(John Hay High School)** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of the Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement several specific parental and family engagement activities.

John Hay High School understands that parent and family engagement mean the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

John Hay High School agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

John Hay High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

This annual meeting occurs during the annual Open House program as set by the school district calendar.

• High School — September 9, 2026

During these sessions, other pertinent information regarding school policy, procedures, initiatives, and family events will be shared.

B. **FLEXIBLE NUMBER OF MEETINGS**

John Hay High School will offer a flexible number of engagement meetings in accordance with the OPHAS level as outlined in Part A at convenient times for parents and families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, childcare or home visits, as such services relate to parent and family engagement (if the state's current OPHAS Level is 1).

- Fathers Walk – September 17, 2026
- Virtual PAFEC Meeting – September 30, 2026
    - Follow up meeting will be scheduled after the initial PAFEC meeting, we will conduct virtual PAFEC meetings once a year.
- November 2, 2026
- February 11, 2026
- April 14, 2026

C. **JOINTLY DEVELOPED**

John Hay High School will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

Parents and families will be informed of and encouraged to engage in all family engagement activities included but not limited to:

- *The implementation of virtual/in person school and community related events and workshops through the school's website*
- *Jupiter ED (2-way communication strategy) Electronic newsletters, emails, text, social media, flyers to the home, and phone calls.*
- *Electronic Gradebook sign-up efforts.*

D. COMMUNICATION

John Hay High School will provide parents and families of participating children timely information about programs under Title I, including:

a) a description and explanation of the curriculum in use,
b) forms of academic assessment used to measure student progress,
c) achievement levels of the challenging State academic standards, and

d) if requested by parents and families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

All available communication resources will be utilized to keep parents and families informed including, but not limited to, emails, texts, phone calls, Instagram, School Messenger, Jupiter Ed and Schoology.

E. DISSENSION PROCESS

John Hay High School will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at tracy.hill@clevelandmetroschools.org.

F. SCHOOL-PARENT COMPACT

John Hay High School will take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

- *The School-Parent Compact, along with the School, Parent & Family Engagement Policy will be developed in collaboration and consultation with the Parent Advisory Family Engagement Committees, the Parent Ambassador.*

G. BUILD CAPACITY OF PARENTS

John Hay High School will build the parent and family capacity for strong family engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents and families to work with their children to improve their child's achievement, such as literacy training and using technology

(including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement

- Provide assistance to parents and families of enrolled children, as appropriate, in understanding topics such as the following:
  - the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Title I, Part A,
  - how to monitor their child's progress, and
  - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents and families, in the value and utility of the contributions of parents and families, and in how to reach out to, communicate with, and work with parents and families as equal partners, implement and coordinate parent and family programs, and build ties between parents, families, and the school.
- Coordinate and integrate parental and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers and materials that encourage and support parents and families to fully participate in the education of their children.

H. ACCESSIBILITY

John Hay High School in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

- *All family engagement information, when possible, will be provided to parents and families in their first language and/or available for translation, upon request. Parents and families of students with limited English proficiency will have access to a school bilingual staff member for assistance. Parents and families of students with special education needs will have access to school personnel specifically trained to address those needs.*

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.

- *This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.*

This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of (2027/2027). The school will distribute this policy to all parents and families of participating Title I, Part A children on or before **November 2, 2026**.

Michelle Perez

(Signature of Principal)

October 6, 2026

(Date)

Flora Lard

(Signature of Parent/Caregiver Leader)

September 29, 2026

(Date)