CLEVELAND METROPOLITAN SCHOOL DISTRICT

Family School Compact
School Year 2026-2027

John Hay High School scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

- John Hay High Sch will provide high-quality curriculum and instruction and do so in a supportive and effective learning environment that includes providing respect for students and expression of inquiry and concerns. Scholars are free to ask questions and make mistakes.
- Parent Teacher Conferences will be held three (3) times a school year per the Districts' guidelines.
- Scholars and caregivers will receive on going social and emotional supports throughout the school year as needed. Students will receive additional SEL supports through bi-monthly Advisories.
- Scholars and caregivers will receive on going updates on academic progress via homework assignments, quizzes, book reports, interim progress reports, school website, and teacher feedback.

Teachers, Families, Scholars – Together for Success

The Classroom

Teachers will:

- Provide a respectful classroom.
- Classroom will be a space of engaged learning
- Classroom will be an inclusive environment regardless of a scholars' ability and/or differences
- Teachers will keep parents/caregivers informed of their child's progress via interim grades and phone call home when necessary

At Home

Parents/Caregivers will support their children's learning, such as:

- Monitoring in-person attendance
- Provide a space for scholar to work
- Encouraging a commitment to education
- Promoting positive use of child's extracurricular time
- Read and respond to CMSD emails
- Check schools' website daily or weekly bulletin
- Maintaining contact with teachers and/or principals to stay informed.

Scholars

Scholars will:

- Attend classes on time;
- Come prepared to learn;
- Actively participate in classroom learning
- Attempt to complete all assignments;
- Read at least 15 minutes twice a day;
- Encourage their parent(s)/caregivers to attend school & family events;
- Ask for help as needed including social and emotional supports;
- Reframe from using technology (personal or district) inappropriately i.e. cell phones or internet; and
- Give respect and expect respect in return