2025-26

Evaluation of College Assessment Coordinators: One-Page Summary

Jinhai Zhang, Ph.D.

DALLAS INDEPENDENT SCHOOL DISTRICT | Program Evaluation

Website:

Dallas ISD utilized general operating funds for the College Assessment Coordinators (CAC) program in 2025-26. This program sought to improve college readiness, specifically to increase the percentage of students participating in Texas Success Initiative Assessment (TSIA) and meeting TSI benchmarks, and to ensure African American and Emergent Bilingual students receive the necessary support to achieve TSI met status via assessments or successful completion of the College Prep course at S. Oak Cliff, Roosevelt, Madison, and Carter High Schools in 2025-26. CAC previously covered nine high school campuses in 2023-24.

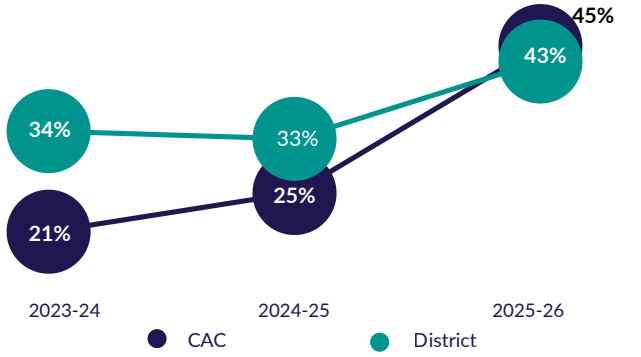


840 HS seniors served

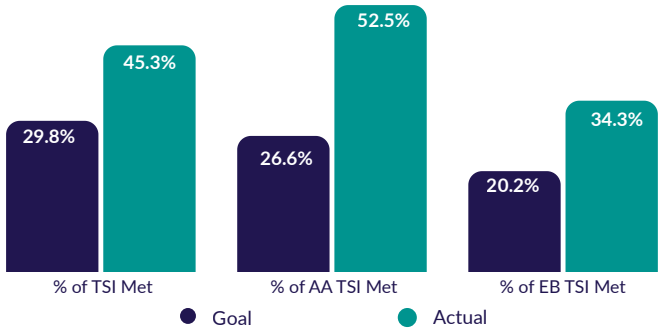
4 campuses served

2 College Assessment Coordinators

The gap between students served by CAC and district overall on meeting TSI benchmarks by assessments decreased from 13 to 8 percentage points from 2023-24 to 2024-25. By 2025-26, CAC exceeded the district overall.



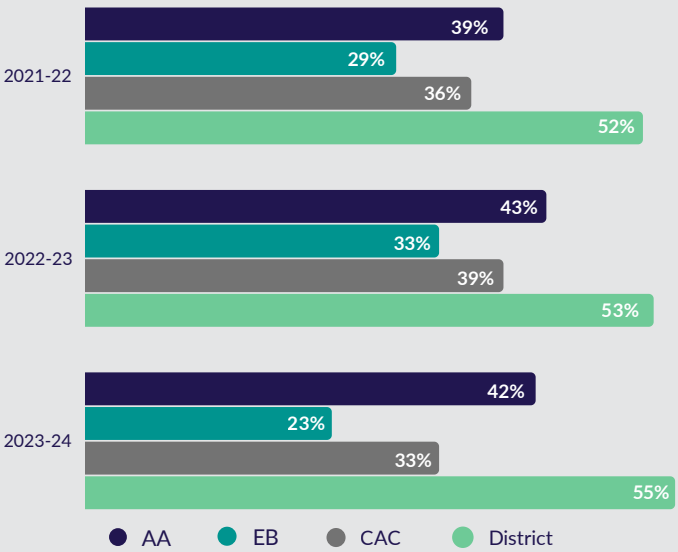
Overall, CAC program reached all goals in 2025-26.



Note: TSI= Texas Success Initiative assessment. AA=African American. EB=emergent bilingual.

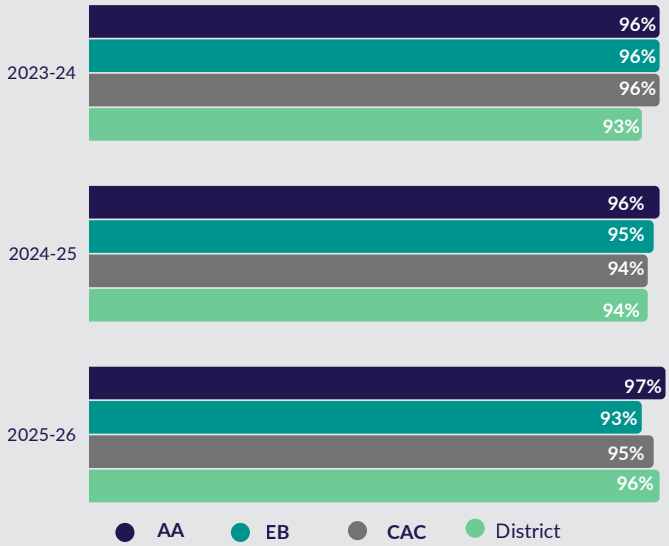
Observations conducted at CAC campuses in Spring 2026 found students were fully engaged during all sessions, and coordinators maintained rapport with students.

CAC AA students' college enrollment increased 3% from 2021-22 to 2023-24, same as the district over the timeframe.



Note: NSC data dated 9/28/23, 9/6/24, and 11/14/25. 2024-25 graduates' college enrollment data is not available until October 2026.

CAC AA students' graduation remained steady from 2023-24 to 2025-26, while district overall increased 3% over the same timeframe.



Note: CAC program included nine HS campuses in 2023-24 and four campuses in 2024-25 and 2025-26.