2025-26

Evaluation of College Assessment Coordinators program: Key Findings

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DALLAS INDEPENDENT SCHOOL DISTRICT | Program Evaluation

Website:

Dallas ISD utilized general operating funds for the College Assessment Coordinators (CAC) program in 2025-26. This program sought to improve college readiness, specifically to increase the percentage of students participating in Texas Success Initiative Assessment (TSIA) and meeting TSI benchmarks, and to ensure African American and Emergent Bilingual students receive the necessary support to achieve TSI met status via assessments or successful completion of the College Prep course at S. Oak Cliff, Roosevelt, Madison, and Carter High Schools in 2025-26. CAC previously covered nine high school campuses in 2023-24.

Key Findings

Implementation

- Two college assessment coordinators provided services to 840 high school seniors at Madison, Roosevelt, S. Oak Cliff and Carter High Schools.
- Majority of students were African American, comprising 57% of the CAC student body compared to 18.5% of the district.
- There were higher percentages of economically disadvantaged and at-risk students on CAC-served campuses than the district overall, and a lower percentage of EB students than district overall.

Observation

- The evaluator observed all four CAC campuses in May 2026.
- TSI prep sessions were held in-person and lasted for 90 minutes.
- Sessions took place in designated classroom for TSI preparation, with adequate lighting, seating, and desks.
- Coordinators and students were fully engaged during the session in 100 percent of observed sessions.
- Campuses displayed the manual for TSI assessment in classrooms reinforcing the importance of TSI assessment.

Student Outcomes

TSI Met

- In 2025-26, AA students' percentage of TSI college prep course completion rate exceeded EB students and CAC campuses overall.
- The percentage of seniors meeting TSI Met benchmarks by assessment on CAC campuses increased more than two-fold over the past three years, reaching 45% in 2025-26.
- The percentage of CAC EB students meeting TSI benchmarks by assessment increased two-fold since 2023-24, while the percentage of CAC African American students meeting TSI benchmarks by assessment increased over three-fold over the same time period.
- The gap between students served by CAC and district overall on meeting TSI benchmarks by assessment decreased from 2023-24 to 2024-25, with CAC exceeding the district overall in 2025-26.

Graduation and College Enrollment

- Graduation rates for CAC served students remained relatively steady from 2023-24 through 2025-26 school year (within one percentage point), while district overall graduation rate increased by three percentage points during the same timeframe.
- CAC African American students' college enrollment increased slightly from 2021-22 to 2023-24, keeping pace with the district increase over the same timeframe.
- However, CAC EB students' college enrollment decreased six percentage points from 2021-22 to 2023-24.

Recommendations

- **Build on current success and focus on student engagement.**

Over the past three school years, the College Assessment Coordinators program resulted in an increase of over two-fold in student passing rates on served campuses, highlighting the effectiveness of current TSI preparation initiatives and coordinator interventions. To build on this success, the district should sustain and consider expanding TSI prep offerings while implementing targeted student engagement strategies. Moving forward, efforts should focus on driving student participation and building strong student awareness around the value of TSI prep for long-term academic success.