2025-26

Evaluation of the Reset Centers and SEC Program: One-Page Summary

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Website:

The Reset Center initiative was implemented in 2021-22 as an alternative to exclusionary discipline practices. Through a restorative, student-centered approach, Reset Center Coordinators (RCCs) and Positive Intervention Support Referrals (PISRs) offer a short-term educational and behavioral management service for students. The goal of the initiative is to identify root causes of student behavior, address social-emotional needs, and provide academic support. **The Student Engagement Coordinator (SEC) initiative** provides individualized support to at-risk students struggling with academic, attendance, and/or behavioral needs at 11 of the 54 Reset Center campuses.



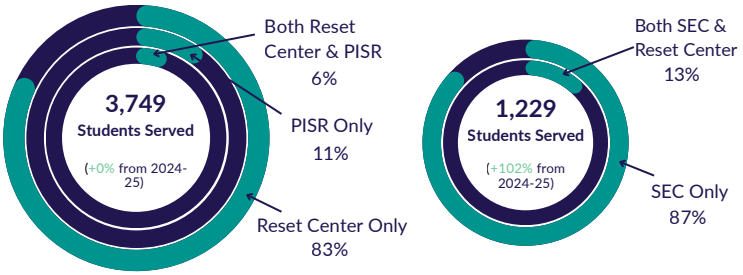
54 *RCCs*

5,588 *reportable displinary referrals** (+32% from 2024-25)

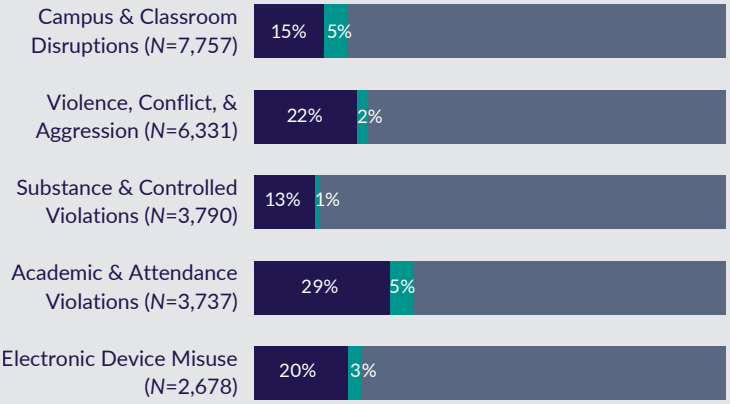
7 *SECs*

3,455 *SEC services provided at 11 campuses*

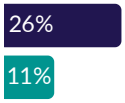
*RCCs supported an additional 2,759 disciplinary referrals that were non-reportable TEA offenses.



Across the top five offense categories, students were far more likely to receive direct **Reset Center** services (13%–29%) than **PISR** services (1%–5%). Direct Reset Center utilization peaked for Academic & Attendance Violations, while Substance & Controlled Violations had the lowest rates for both direct Reset support and PISR referrals.



One-fourth (26%) of Reset students **re-engaged with Reset** services throughout the year, while **DAEP recidivism** for Reset students was 11%.





Of the 3,048 returning 2024-25 Reset students in 2025-26, one-third **had a discipline referral,** while one-fifth **received a Reset referral.**

Reset Center observations (*n* = 9) revealed the RCCs and centers:

- Had welcoming environments
- Practiced active de-escalation and mentorships
- Balanced campus and center responsibilities
- Had varying dynamics and student volume
- Had limited language accessibility and communication outreach

Stakeholder Perceptions

All RCCs reported that the Reset Center has:

- helped build relations with teachers and students
- helped improve student-staff conflict resolution
- helped the development of the social and emotional skills of students
- helped manage difficult student behaviors in classrooms

Focus group participants highlighted specific growth opportunities regarding accountability tracking, improving campus-wide communication, and shifting campus awareness from punitive consequences toward restorative practices.

Outcomes

Reset Students

89% Attendance rate (+2% from 2024-25)

36% 9th Grade On-Track rate (+6% from 2024-25)

90% Graduation rate (-8% from 2024-25)

SEC Students

87% Attendance rate

41% 9th Grade On-Track rate

83% Graduation rate