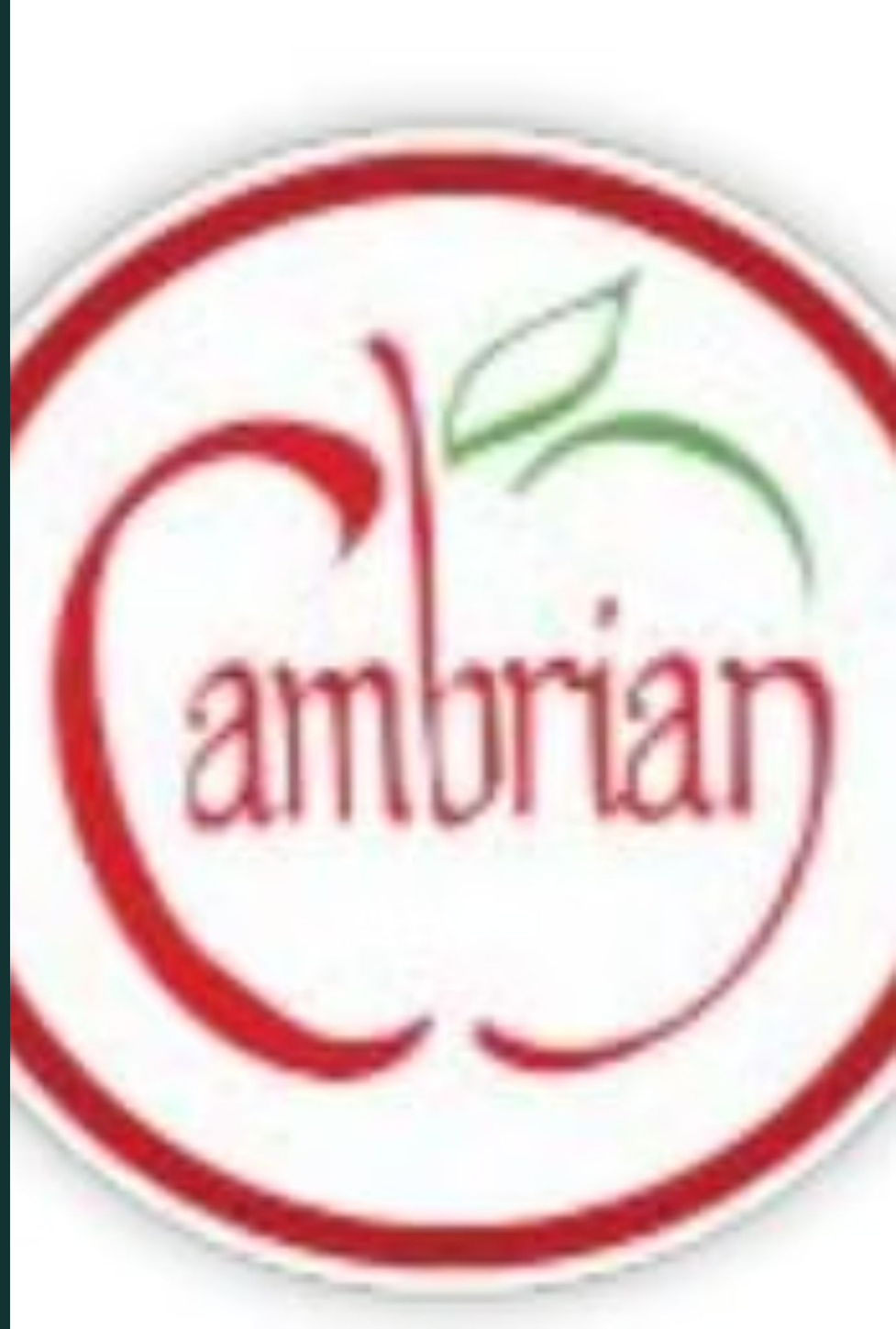
# District English Learner Advisory Committee (DELAC)

November 12, 2026 • Educational Services

"Exploring Infinite Possibilities for Learning"



# Today's Agenda

01

## Welcome & Introductions

Getting to know our committee members

02

## What is DELAC?

Understanding our role and responsibilities

03

## English Learner Program Goals

District objectives for EL success

04

## Cambrian School District English Learners

Current demographics in Cambrian

05

## English Learner Progress Monitoring

How does a student get classified as an English Learner and what happens next.

06

## Group Discussion and Next Steps

Discussion and future planning


Welcome



# What is DELAC?

A district is required to form a DELAC if it has 51 or more English learner students. The committee is composed of school staff, parents of EL students, other parents, and community members interested in English learner programs.

## DELAC Responsibilities

- Advise the Board of Trustees on programs and services for English learners
- Address district-wide English learner needs
- Review district programs, goals, and objectives
- Evaluate district reclassification procedures

# DELAC & ELAC: How They Work Together



## ELAC (School Level)

- Advises the principal on English Learner programs
- Reviews student progress and ELPAC data
- Encourages parent participation
- Elects a representative to DELAC



## DELAC (District Level)

- Advises the district on EL programs and LCAP goals
- Provides recommendations to the Board of Trustees
- Supports alignment and services for all English Learners

**How They Connect:** ELAC elects a parent representative to DELAC. School-level feedback moves up; district information moves back to schools. ELAC = School Voice · DELAC = District Voice

# DELAC Officer Election Process



## Nominations

DELAC elects officers annually (Chairperson, Vice-Chairperson, and Secretary). All DELAC parent members are eligible to vote.



## Voting

Voting may be conducted by voice vote, hand vote, or written ballot.



## By Laws

DELAC is currently governed by the following by-laws.



## Term

Officers serve one-year terms and may be re-elected to continue their leadership roles.

# CSD English Learner Program Goals

1

## English Language Proficiency

Ensure that English Learners will achieve English language proficiency as quickly as possible.

2

## Academic Success

Promote the academic success of English learners across all subject areas.

3

## Cross-Cultural Awareness

Develop cross-cultural awareness, appreciation of one's own culture and language, encouragement of bilingualism, and enhance positive self-esteem of English learners.

4

## Educator Training

Train instructional personnel to implement effective instructional programs and teaching strategies for English learners.

5

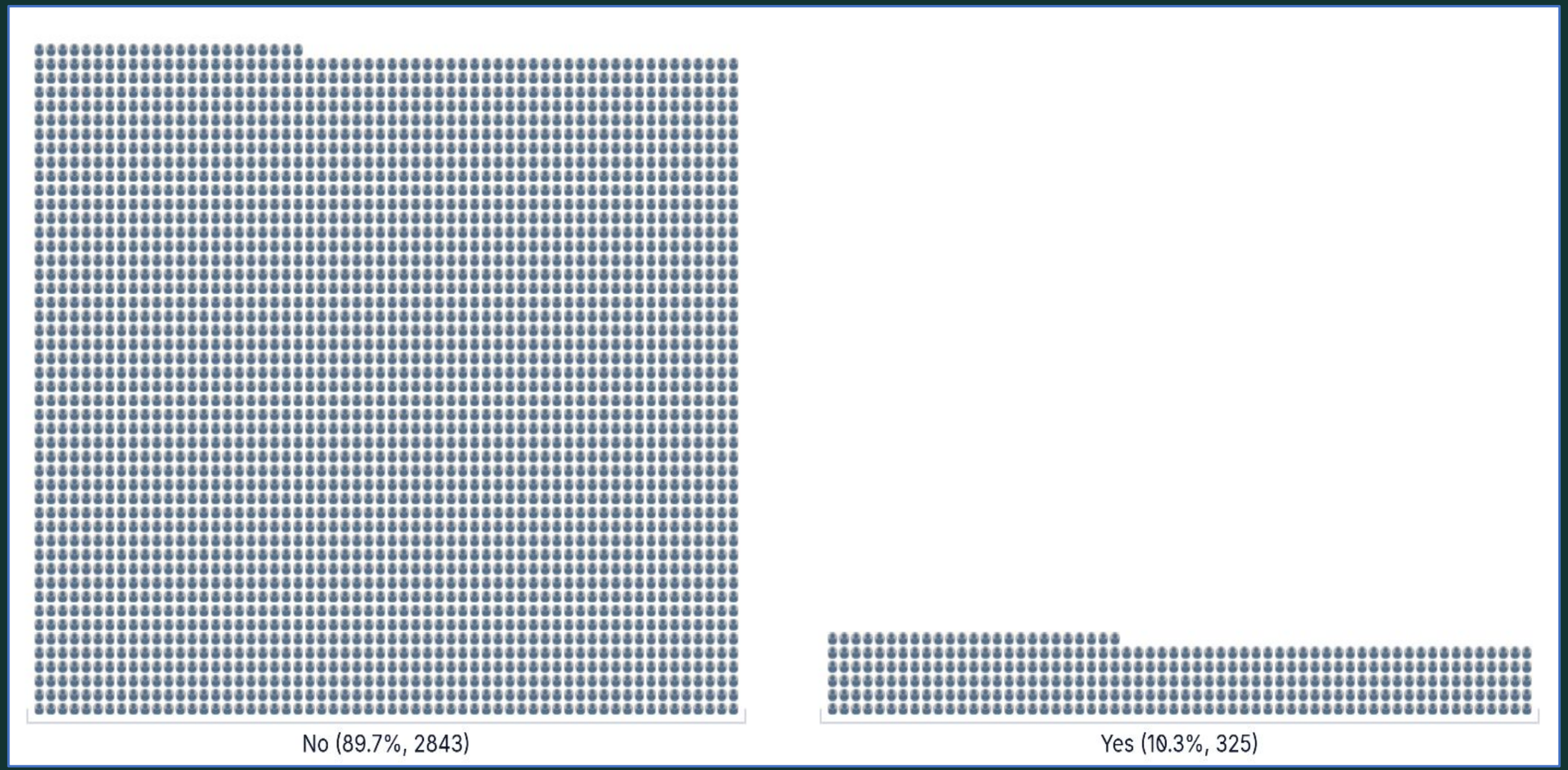
## Community Involvement

Increase the level of parent and community awareness, involvement, and support in meeting the educational needs of English learners.

# CSD EL Enrollment

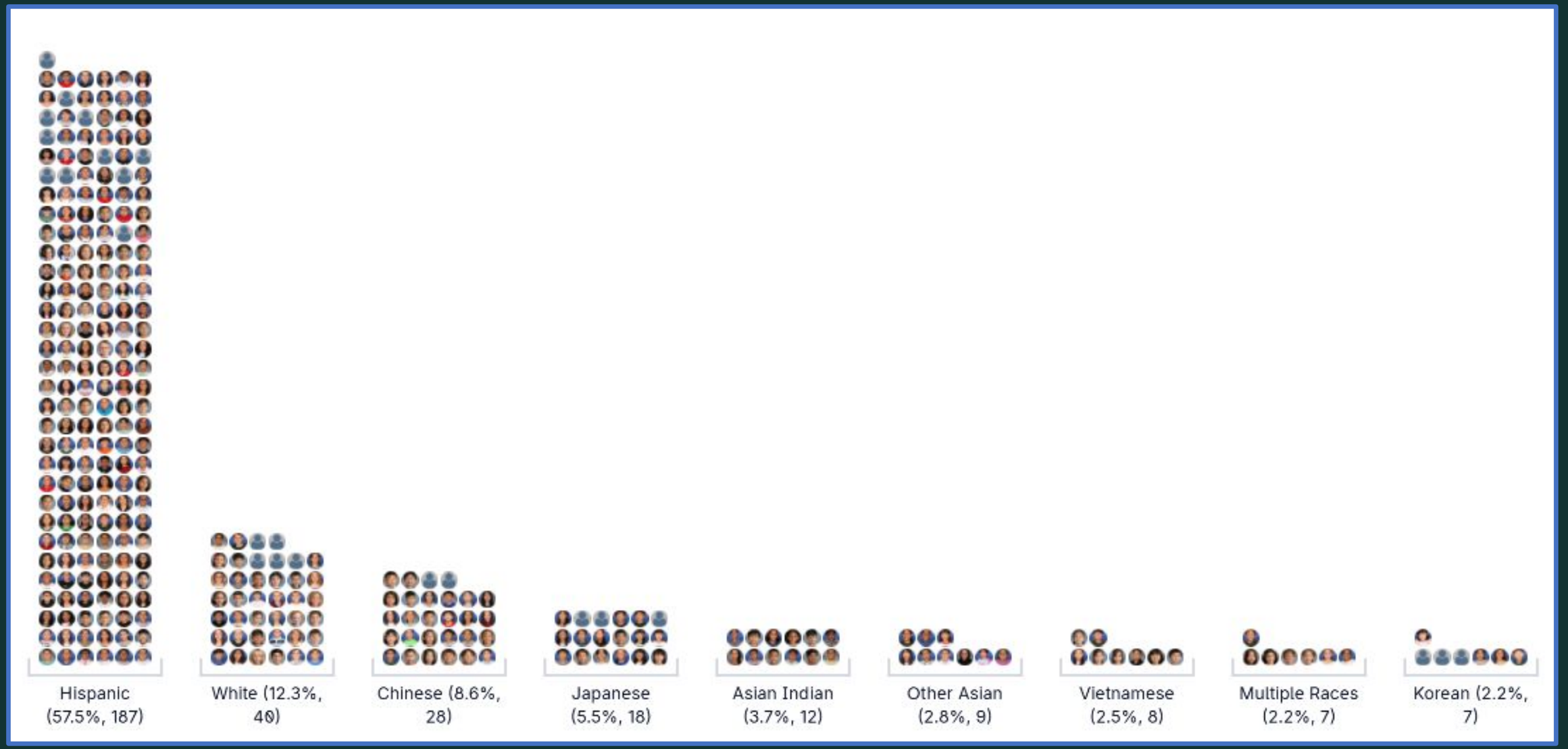
Total Enrollment vs. English Learner Population

Understanding our district's demographic composition helps us allocate resources effectively and plan appropriate support services for our English learner community.



# Language Diversity in CSD

Breakdown of English Learners



# English Learner Progress Monitoring

# English Learner Identification

1. Parent enrolls child and fills out the *Home Language Survey*
   A. Which language did the student learn when he/she began to talk?
   B. What language does the student most frequently use at home?
   C. What language does the parents most frequently use when speaking to the student?
   D. What language is most often spoken by the adults at home?

A language other than *English* is chosen for A, B, or C

2. The *Initial ELPAC* is administered to the child to determine level of English proficiency.

Student scores a 3

3. Student is classified as *Initial Fluent English Proficient* and is not eligible for ELD Program services.

Student scores a 1 or a 2.

3. Student is classified as an *English Learner (EL)*
   - student is eligible for ELD Program services
   - student takes the Summative ELPAC annually as part of progress monitoring.

**Initial English Language Proficiency Assessment for California (ELPAC)**

Four Domains
1. Speaking
2. Listening
3. Writing
4. Reading

Three Achievement Levels
1 - Novice English Learner
2 - Intermediate English Learner
3 - Initial Fluent English Proficient

# English Learner Progress Monitoring

3. Student is identified as EL based on *Home Language Survey* and Initial ELPAC results

4. Student participates in ELD program

5. Student takes the *Summative ELPAC* in the Spring

6. Student achievement levels analyzed to determine if they meet ELD Program exit criteria:
   - ELPAC level = 4

**No**

**Yes**

7. Exits ELD Program:
- RFEP (Reclassified English Proficient)
- Monitored for 4 years.

**Summative English Language Prociency Assessment for California (ELPAC)**

Four Domains
1. Speaking
2. Listening
3. Writing
4. Reading

Four Achievement Levels
1 - Beginning to Develop
2 - Somewhat Developed
3 - Moderately Developed
2 - Well Developed

# CSD Multilingual Learner Program

Information for Parents

## Program Goals

The Cambrian School District's Multilingual Learner Program helps students quickly become proficient in English using effective teaching methods, a proven curriculum, and extra practice time.

## Our Mission

To ensure that all English learners have the opportunity to achieve English language proficiency as quickly as possible through high-quality instruction and academic support.

## Measurable Success

Increasing the percentage of ELs who meet or exceed state standards on English language proficiency assessments.



# Group Discussion Questions

1

## District Strengths

What do you think are the District's strengths when it comes to supporting EL students?

2

## Key Challenges

What do you think are the most important challenges for our District in supporting EL students?

3

## Future Opportunities

What do you think are the most important opportunities for District in supporting EL students?

# What's Next?

## EL Program Needs Assessment

### February 2027

- EL Parent Survey

## Upcoming DELAC Meetings

- ~~November 12, 2026~~
- January 21, 2027
- March 25, 2027
- April 29, 2027



# Resources

### CSD Multilingual Learner Program Website

https://www.cambriansd.org/Page/3588

### CDE English Learner Website

https://www.cde.ca.gov/sp/el/

### CSD English Learner Program Master Plan

Access Master Plan Document

### CSD ELAC Handbook for Schools

Access ELAC Handbook

### Language Line Interpreting Services

Language Line Video or Over-the-Phone interpreting services for primary language support for meetings and translation services. **FREE translation by request.** Contact your child's teacher or school office.

### ELPAC Resources for Parents

Resources for parents to learn more about the English Language Proficiency Assessments for California (ELPAC).

https://www.cde.ca.gov/ta/tg/ep/elpacparentresource.asp