MEMORANDUM

TO: GREATER LOWELL TECHNICAL SCHOOL COMMITTEE

FROM: JILL DAVIS, SUPERINTENDENT-DIRECTOR

RE: SCHOOL COMMITTEE MEETING ON NOVEMBER 19, 2026

DATE: NOVEMBER 12, 2026

Enclosed please find the Agenda for the November 19th School Committee Meeting as well as the Meeting Notice.

REPORT OF THE SUPERINTENDENT-DIRECTOR

1. **MassHire Lowell Career Center Partnership**
   MassHire Lowell Career Center has been awarded a YouthWorks Grant, setting aside $40,000, to partner with Greater Lowell Tech to run an adult Certified Nursing Assistant Program.

2. **Co-Operative Education Report**
   We currently have 188 senior students representing 34% of the Class of 2027 participating in cooperative education employment opportunities as of October 31, 2026. A copy of the October Co-Operative Education report is included in the package.

3. **Tool Donation Approval**
   I will be seeking approval to accept a donation of digital measuring tools from REEKON Tools Inc. in Charlestown, MA.

4. **MCAS Accountability Update**
   The Director of Curriculum, Instruction and Assessment will provide the committee with the 2026 MCAS results and Accountability overview.

5. **Discipline Data Report**
   The Senior Assistant Principal will provide the committee with an update on ninth grade discipline data.

6. **Out of State Travel Approval**
   I will be seeking approval for two (2) advisors and fourteen (14) students to attend the SkillsUSA Fall State Leadership Conference in Marlboro, MA, November 22-23, 2026.

7. **Greater Lowell Technical High School Employee Handbook**
   I will be seeking approval of the Greater Lowell Technical High School Employee Handbook. A copy of the proposed handbook is included in the package for your review.

REPORT OF BUSINESS MANAGER

1. Budget Transfers (vote)
2. LPN Tuition Rates (vote)

ENCLOSURES
Meeting Notice
Agenda
Minutes for Approval: October 15, 2026
Copy of MassHire Lowell Career Center Grant Award Letter
Copy of 2026 Cooperative Education Report
Copy of MCAS Accountability Presentation
Copy of Out-of-State Travel Information
Copy of proposed Employee Handbook
Budget Transfer Request
Copy of memo from Mr. Knight re: LPN Tuition Increase
Year-to-Date Budget Report

Please give me a call if you have any questions regarding this report or any of the enclosures which accompany it.

Jill A. Davis
Superintendent-Director

Michael R. H. Barton
Assistant Superintendent/Principal

William J. Collins
Superintendent-Emeritus

GREATER LOWELL
TECHNICAL HIGH SCHOOL

SCHOOL COMMITTEE
Curtis J. LeMay, Chair
Raymond Kelly Richardson, Vice-Chair
Matthew J. Sheehan, Secretary
Fred W. Bahou, Jr.
Lee Gitschier
Ralph Hogan
Paul E. Morin
Steven A. Nocco

AGENDA

SCHOOL COMMITTEE MEETING

November 19, 2026 – 6:30 p.m.

I. CALL TO ORDER

II. ROLL CALL

III. PUBLIC APPEARANCE

IV. SCHOOL COMMITTEE COMMUNICATIONS

V. REPORT OF STUDENT REPRESENTATIVE

VI. APPROVAL OF MINUTES
1. October 15, 2026 (vote)

VII. REPORT OF TREASURER
Approval of Warrants (vote)

VIII. REPORT OF GENERAL COUNSEL

IX. REPORT OF SUPERINTENDENT-DIRECTOR
1. MassHire Youthworks Grant Award
2. October 2026 Cooperative Education Report
3. Tool Donation (vote)
4. 2026 MCAS Results & Accountability Overview
5. Discipline Data Report
6. Out-of-State Travel (vote)
7. Employee Handbook (vote)

250 Pawtucket Boulevard
Tyngsboro, Massachusetts 01879-2199
TEL: (978) 454- 5411 FAX: (978) 441-5344
gltech.org

X. **REPORT OF BUSINESS MANAGER**

1. Budget Transfers (vote)
2. LPN Tuition Rates (vote)

XI. **OLD BUSINESS**

Any items not on the agenda brought up under this section will be for discussion purposes only. Action will be deferred to a future meeting.

Outstanding Items from Previous Meetings

1. Superintendent's Wall. (O'Hare)
2. Building Security (Sheehan)

XII. **NEW BUSINESS**

Any items not on the agenda brought up under this section will be for discussion purposes only. Action will be deferred to a future meeting.

XIII. **COMMITTEEPERSON MOTIONS**

XIV. **REPORT OF SUB-COMMITTEES**

XV. **ADJOURN**

MASSHIRE LOWELL
YOUNG ADULT
CAREER CENTER

After School Certified Nurse Assistant Program

Announcement:

The MassHire Lowell Career Center and the Greater Lowell Technical High School have partnered to run an after school occupational training for young adults in search of a career pathway in the healthcare field. This partnership is part of a larger YouthWorks grant, awarded to the MassHire Lowell Career Center in which $40,000 is set aside for the Greater Lowell Technical High School to collectively run a Certified Nurse Assistant Program after school for up to 20 enrollees between January 2027 and June 2027.

Thank you,

Heather Donovan

Heather Donovan
Young Adult Career Center Manager
978-805-4703
Heather.Donovan@masshirelowellcc.com

Greater Lowell Technical High School
Senior Placement Report
October 2026

Shop	Change from prior month	Total Seniors by Shop	Students on co-op Oct 2026	Students on co-op Oct 2025	% of Seniors Oct 2026	% of Seniors Oct 2025	Unfilled positions	Students interested in co-op	Students interested in co-op w/ car/license
Advanced Manufacturing	0	11	8	1	73%	50%	1	2	0
Automotive Collision	1	20	3	1	15%	5%	1	8	0
Automotive Technology	+2/-1	25	11	4	44%	16%	1	9	4
CADD	1	23	5	2	22%	17%	0	16	11
Carpentry	3	26	10	10	38%	34%	2	8	2
Cosmetology	0	31	0	6	0%	19%	3	30	9
Culinary Arts	0	16	4	3	25%	33%	0	2	0
Early Childhood Education	+2/-1	21	11	12	52%	80%	0	8	2
Electrical	5	33	15	14	45%	48%	0	18	16
Electronics Engineering Technology	4	23	6	9	26%	39%	3	17	3
Engineering Technology	1	23	6	3	26%	18%	0	8	4
Graphic Design & Visual Communications	+1/-2	27	1	5	4%	13%	1	14	2
Health Assisting	18	67	35	35	52%	51%	3	46	18
Hospitality Management	0	15	7	6	47%	40%	0	5	0
HVAC-R	-1	27	9	11	33%	41%	1	11	4
Information Technology Services	0	17	2	6	12%	25%	0	11	2
Marketing	+1/-2	28	14	14	50%	52%	2	12	3
Masonry	0	19	0	2	0%	10%	1	14	3
Medical Assisting	0	35	22	16	63%	38%	0	4	2
Metal Fabrication & Joining Technologies	2	23	8	7	35%	39%	0	11	8
Painting & Design Technologies	1	12	3	1	25%	11%	0	6	2
Plumbing	1	27	8	11	30%	38%	0	13	6
Total		549	188	179	34%	34%	19	273	101

MEMORANDUM

To: Jill Davis

From: Robert Maiella, Manufacturing, Engineering, & Technology CTE Chair

Date: November 5, 2026

Subject: Donation of Digital Measuring Tools – REEKON Tools Inc.

I am pleased to announce that REEKON Tools Inc., represented by Christian Reed, has generously offered to donate approximately **$6,500 worth of assorted digital measuring products** (digital miter saw, utility digital tape measure, Bluetooth digital tape measure) to our school.

Donor Information:

Christian Reed
REEKON Tools Inc.
50 Terminal Street
Charlestown, MA 02129

These tools will provide valuable resources for our students, enhancing hands-on learning opportunities and allowing them to gain experience with modern digital measuring technology used in industry. They will be shared with programs that incorporate measuring in their curriculum.

We sincerely appreciate Christian Reed and REEKON Tools Inc. for their generosity and continued support of our students and technical education programs.

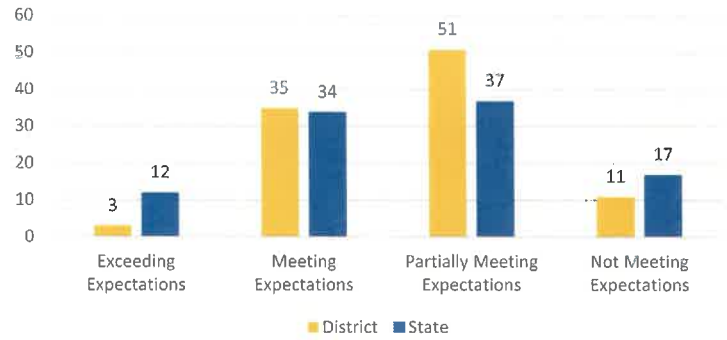
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2026 MCAS Results and Accountability Overview

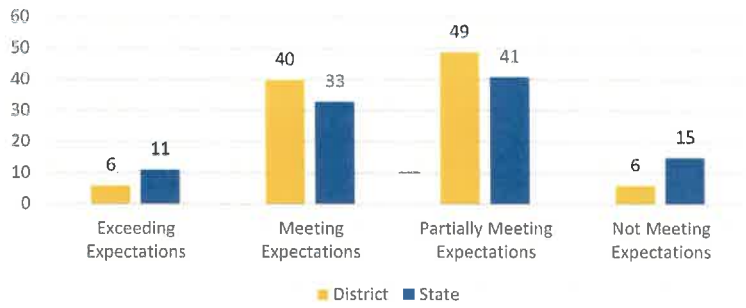
Greater Lowell Technical High School
School Committee
November 19, 2026

MCAS Achievement - All Students

English Language Arts



Mathematics

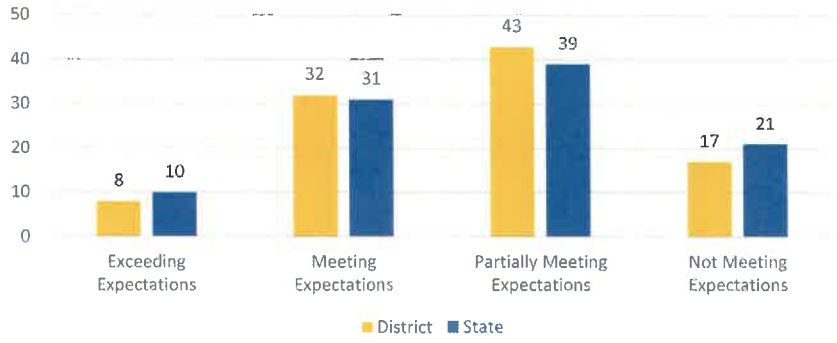


ELA AND MATH

ELA: 11% not meeting expectations vs. 17% statewide.

Math: 46% met or exceeded vs. 44% statewide.

Science & Technology/Engineering (Biology)



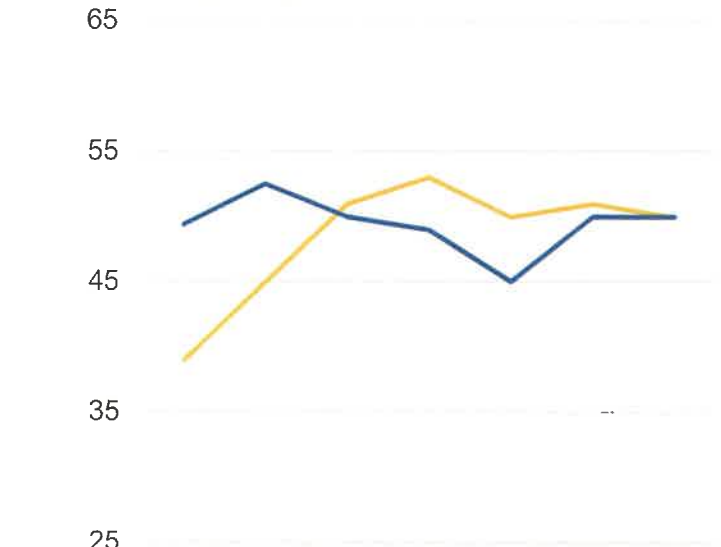
Source: DESE School and District Profiles

MCAS Growth - All Students

STUDENT GROWTH

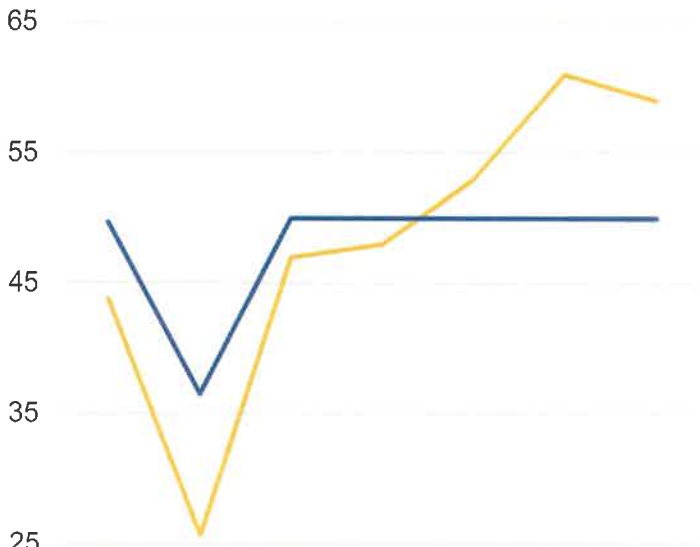
ELA matched the state median (50). Math exceeded it (59 vs. 50).

ELA SGP Comparison (2019-2026)



	2019	2021	2022	2023	2024	2025	2026
District	39.0	45.0	51	53	50	51	50
State	49.4	52.5	50	49	45	50	50

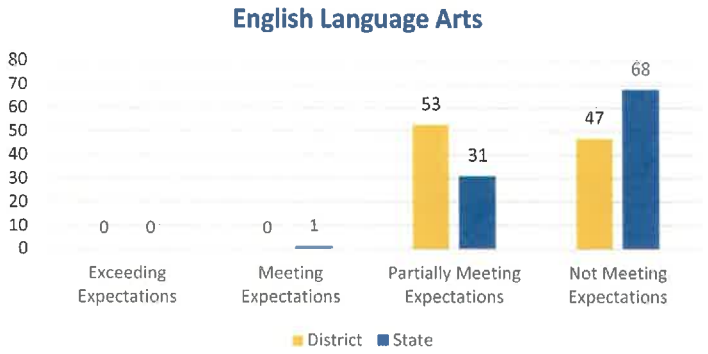
Mathematics SGP Comparison (2019-2026)

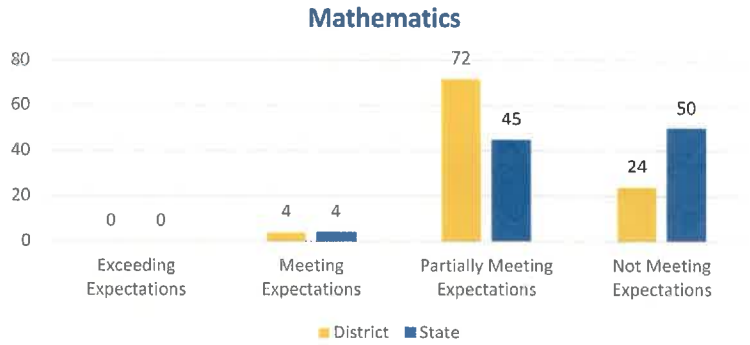


	2019	2021	2022	2023	2024	2025	2026
District	43.8	25.7	47	48	53	61	59
State	49.7	36.5	50	50	50	50	50

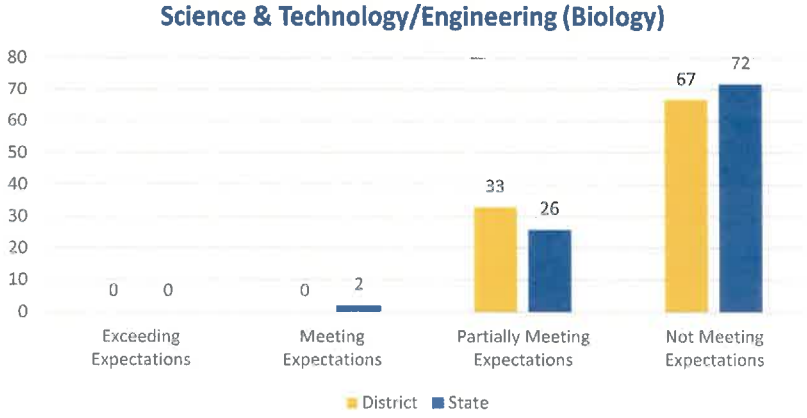
Source: DESE School and District Profiles

MCAS Achievement - English Learners



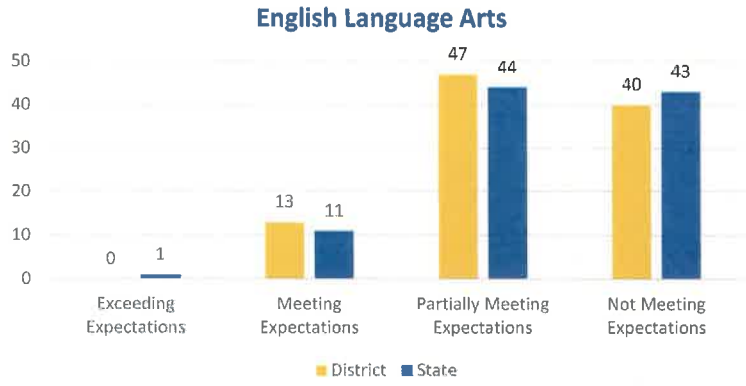


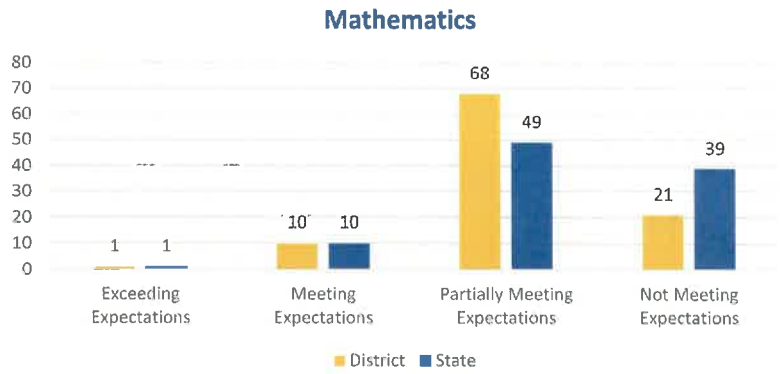
ENGLISH LEARNERS
Fewer scored not meeting expectations:
ELA: 47% vs. 68% statewide
Math: 24% vs. 50% statewide



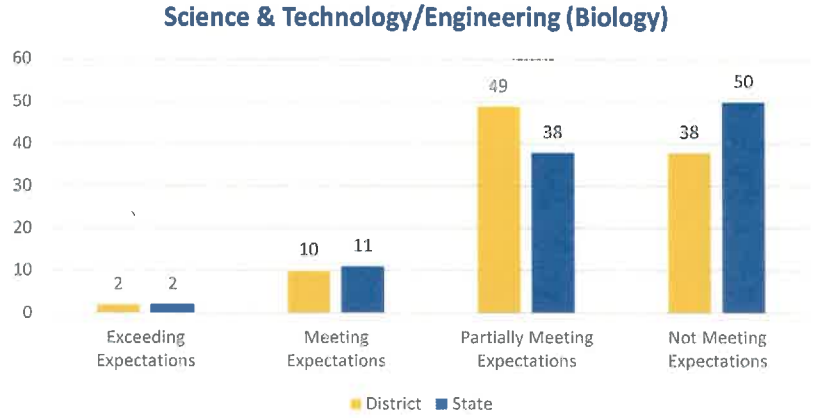
Source: DESE School and District Profiles

MCAS Achievement - Students with Disabilities



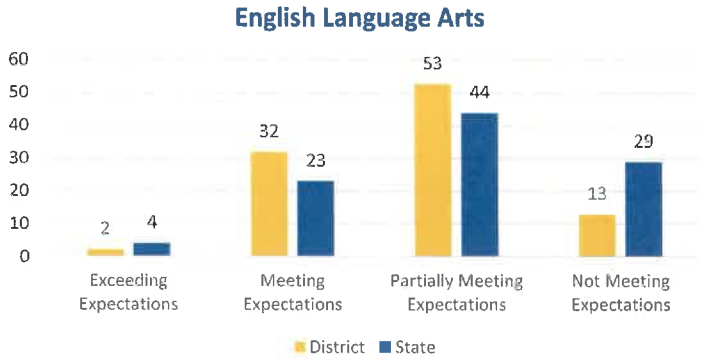


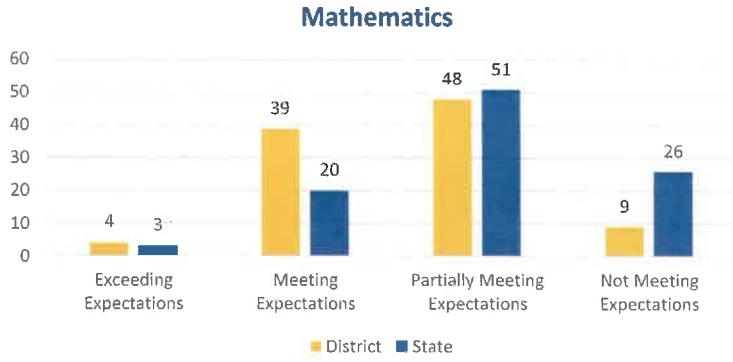
STUDENTS WITH DISABILITIES
ELA: 13% met or exceeded vs. 12% statewide.
Math: 21% not meeting vs. 39% statewide.



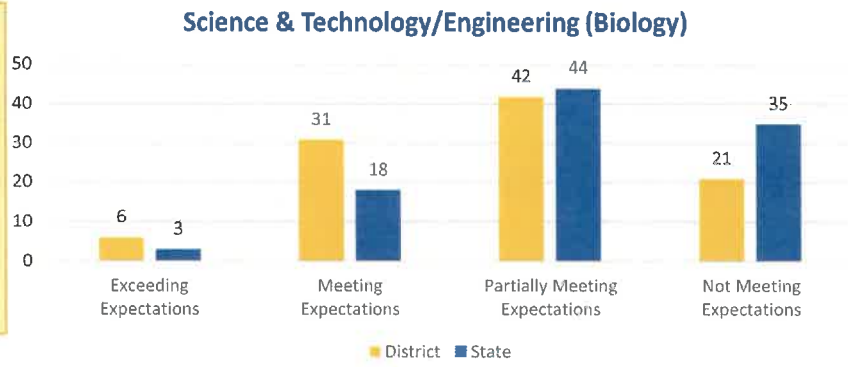
Source: DESE School and District Profiles

MCAS Achievement - Low Income Students



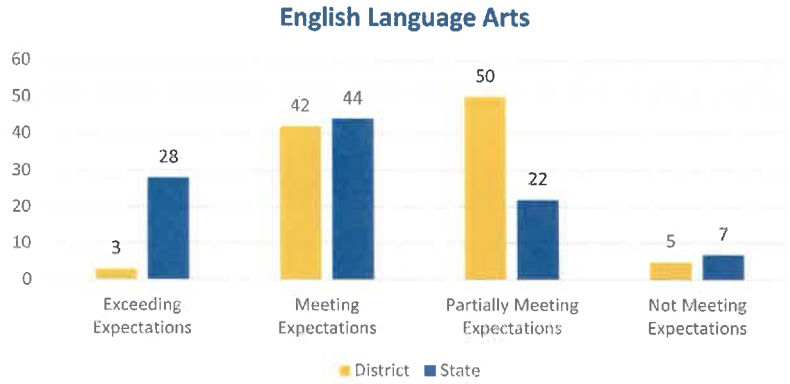


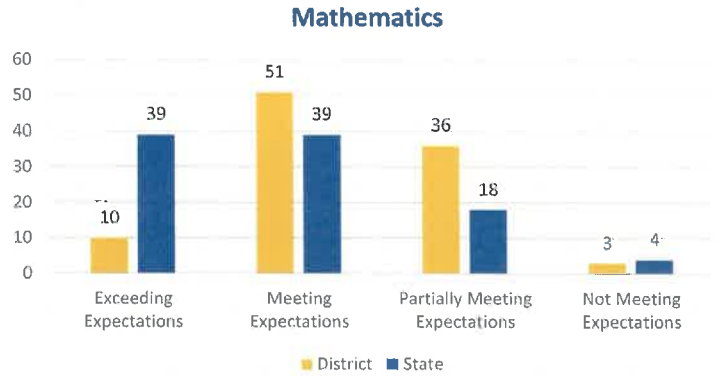
LOW-INCOME STUDENTS
Met or exceeded expectations:
ELA: 34% vs. 27% statewide
Math: 43% vs. 23% statewide



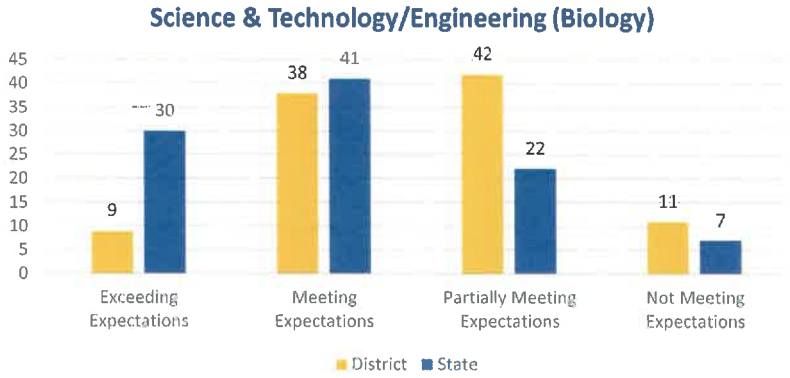
Source: DESE School and District Profiles

MCAS Achievement - Asian Students



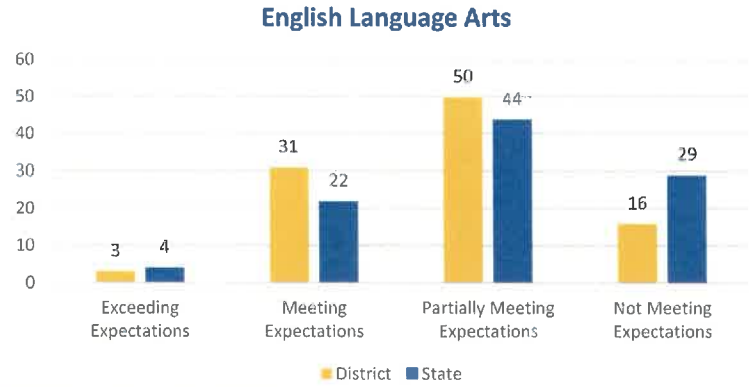


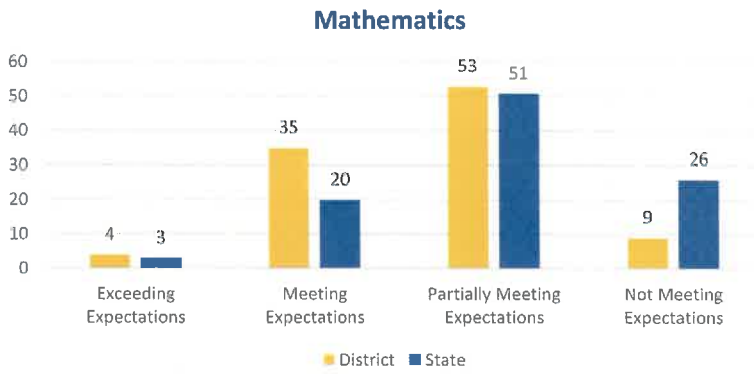
ASIAN STUDENTS
Fewer scored not meeting expectations:
ELA: 5% vs. 7% statewide
Math: 3% vs. 4% statewide



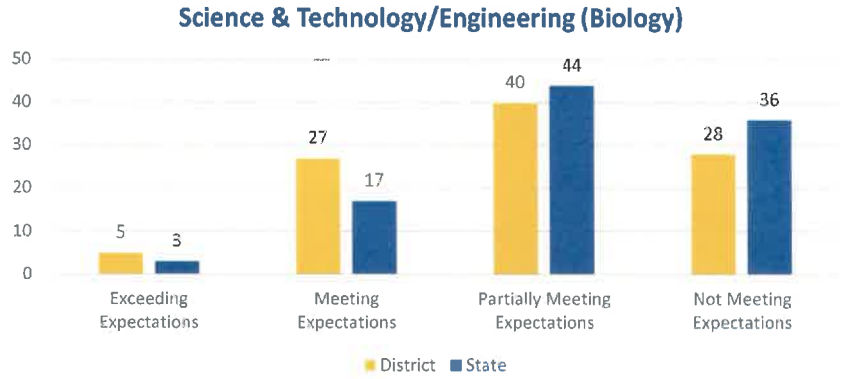
Source: DESE School and District Profiles

MCAS Achievement - Hispanic Students





HISPANIC STUDENTS
Met or exceeded expectations:
ELA: 34% vs. 26% statewide
Math: 39% vs. 23% statewide



Source: DESE School and District Profiles

English Language Arts Areas of Strength and Growth

Overall Performance:

- In 2026, 38% of GLTHS students met or exceeded expectations in ELA, compared with 46% statewide. The 2026 result is 5 percentage points above 2019.

Student Growth:

- ELA median SGP was 50, equal to the statewide median.

Student Groups:

- Low-income students outperformed their state peers by 7 points. Hispanic students outperformed their state peers by 8 points. Students with disabilities were 1 point above the state.

2026-27 ELA Plans for Success:

- Two themed boot camps per month for priority groups identified by the Cluster Chair and Curriculum Director. Each group will complete four sessions that connect to prior knowledge.
- An ELA lesson library will address schoolwide needs. Students will be incentivized to complete at least 80% of the lessons.
- Freshman and sophomore English students will not complete a Civics Project so they can focus on these supports.

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Mathematics Areas of Strength and Growth

Overall Performance:

- In 2026, 46% of GLTHS students met or exceeded expectations in math, compared with 44% statewide. GLTHS matched its 2025 result even while the state average decreased and we remain 11 percentage points above 2019.

Student Growth:

- Math median SGP was 59, 9 points above the statewide median.

Grade 10 Mathematics: GLTHS Compared with State

Achievement measure	2023	2024	2025	2026
Meeting or exceeding (GLTHS – state)	–1	–2	+1	+2
Not meeting (GLTHS – state)	–4	–4	–9	–9

GREEN: favorable comparison RED: below the state

Student Groups:

- Low-income students outperformed their state peers by 12 points. Hispanic students outperformed their state peers by 11 points. English learners outperformed the state by 6 points and students with disabilities outperformed the state by 8 points.

2026-27 Instructional Focus:

- Use targeted support math classes and data cycles in grades 9 and 10.
- Continue implementation of the MCAS Boot Camps - 21 students attended for geometry
- Continue development of accessible instructional materials and resources.
- Continue cross-curricular alignment of Algebra 1 skills.

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Biology Areas of Strength and Growth

The Accountability report shows the highest score students achieve by 10th grade, so it actually reflects the 2025 test for almost all of our students.

Biology MCAS: GLTHS vs. State

Year	GLTHS	State	Difference
2023	54.2%	54.2%	0.0
2024	54.9%	54.4%	+0.5
2025	51.7%	50.8%	+0.9
2026	56.1%	50.9%	+5.3

Overall Performance on the 2026 Biology MCAS exam:

- Our students who took the 2026 Biology MCAS exam scored 5.3 percentage points above the state this year.
- 46% of GLTHS students met or exceeded expectations on the 2026 Biology MCAS, compared with 38% statewide.
- Only 12% of students were not meeting expectations compared to 24% of students statewide

Student Groups:

- Low-income students outperformed their state peers by 16 points. Hispanic students outperformed their state peers by 14 points. Students with disabilities were 6 point above the state. English Language learners were 15 points above the state average.

2026-27 Instructional Focus:

- Maintain focused Biology review opportunities before MCAS, including the Boot Camp.
  - 73 students attended the first Saturday
  - 84 students attended the second Saturday
- Continue Biology-team review of curriculum and assessment evidence.

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2026 Accountability

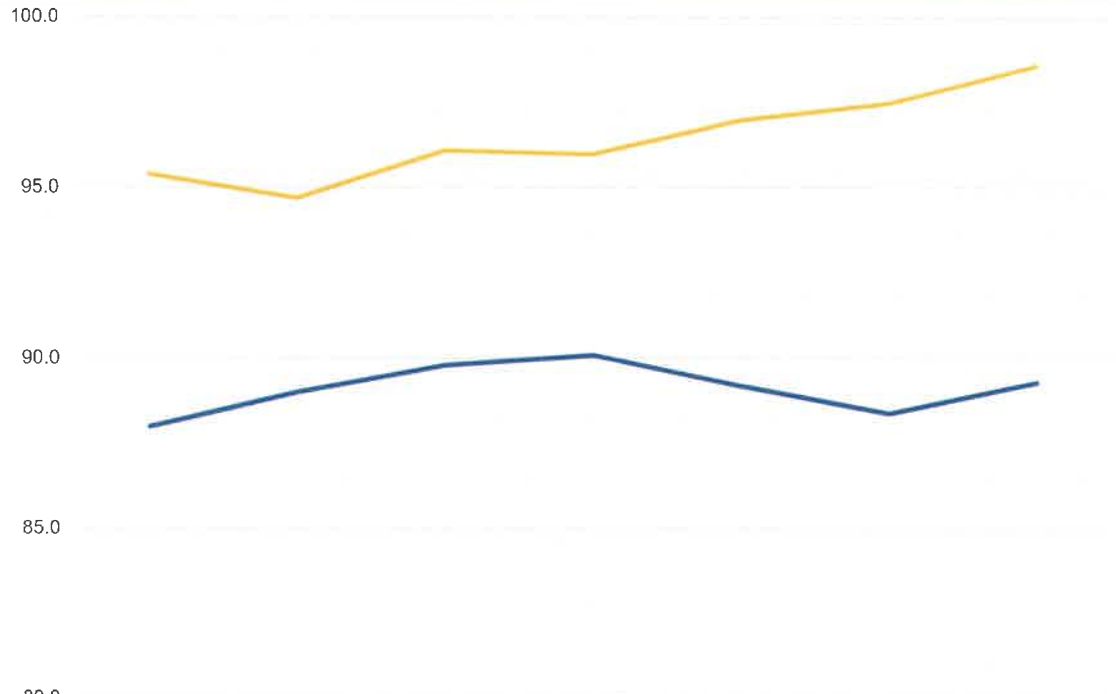
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Like previous years, DESE again set targets in each of the following indicators based on the school's performance during the previous year or state-determined baselines (High School Completion only).

Achievement	MCAS scores in English language arts, math, and science
Student Growth	Student growth percentiles in English language arts and math
High School Completion	Four-year cohort graduation rate
	Extended engagement rate (five-year cohort graduation rate plus the percentage of students from the cohort who are still enrolled)
	Annual dropout rate
Progress Towards English Proficiency	Percentage of English learners meeting annual targets in order to reach English proficiency in six years
Chronic Absenteeism	Percentage of students missing 10 percent or more of the days they were enrolled at a given school during a school year
Advanced Coursework Completion	Percentage of 11th and 12th graders completing advanced coursework (Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment courses, and other selected rigorous courses)

4-Year High School Graduation Rate (2019-2025)

98.6% graduated within four years 9.3 percentage points above the state in 2025.

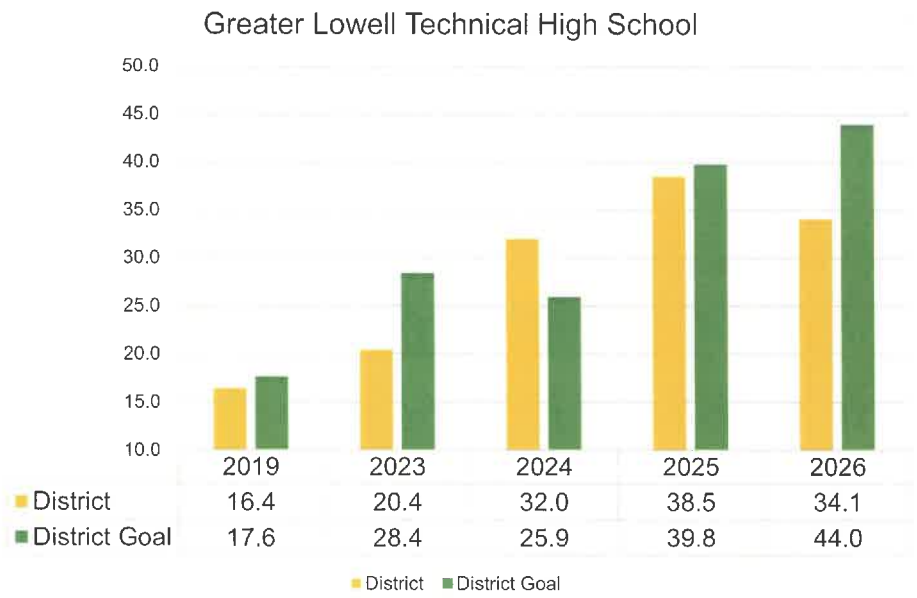


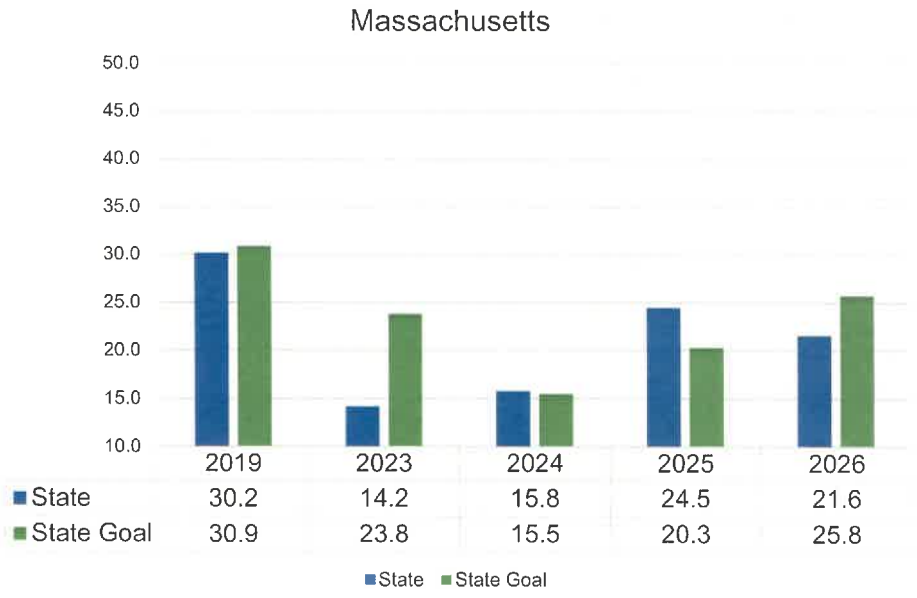
	2019	2020	2021	2022	2023	2024	2025
District	95.4	94.7	96.1	96.0	97.0	97.5	98.6
State	88.0	89.0	89.8	90.1	89.2	88.4	89.3

Source: DESE School and District Profiles

High School Progress Toward Language Proficiency (2019-2026*)

34.1% met their language-progress targets compared with 21.6% statewide in 2026.

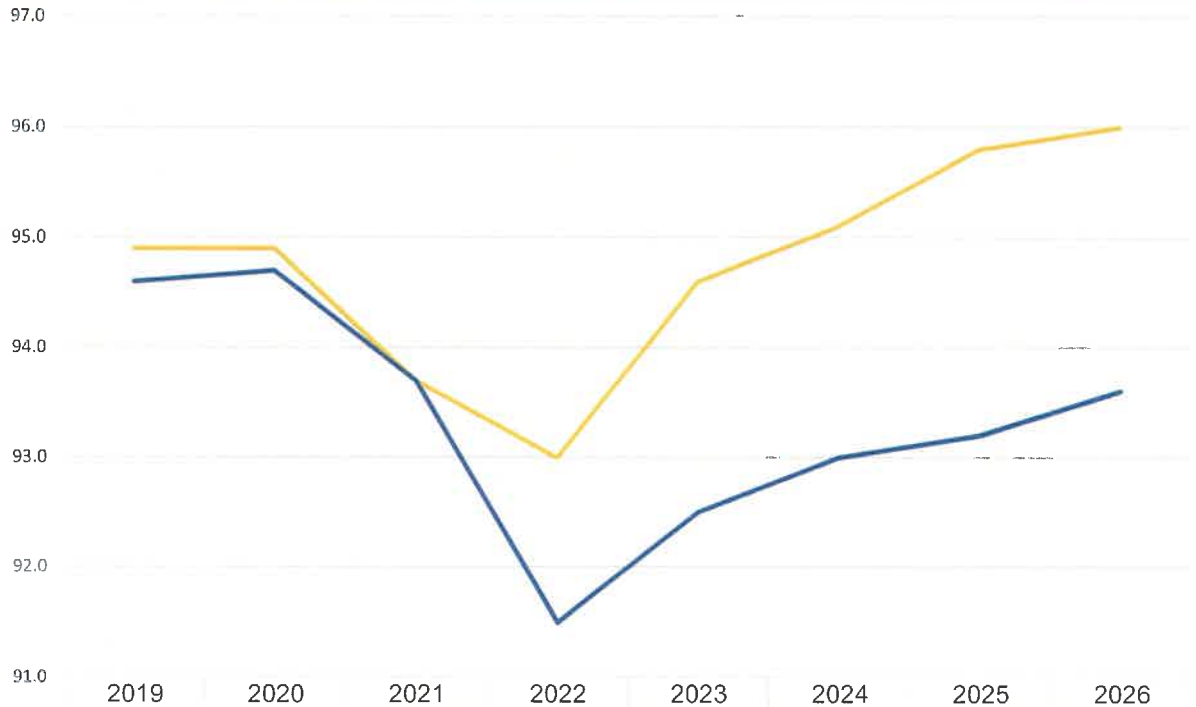




Source: DESE School and District Profiles

Student Attendance Rate (2019-2026)

96.0% attendance up from 93.0% in 2022 and above the 93.6% state rate.

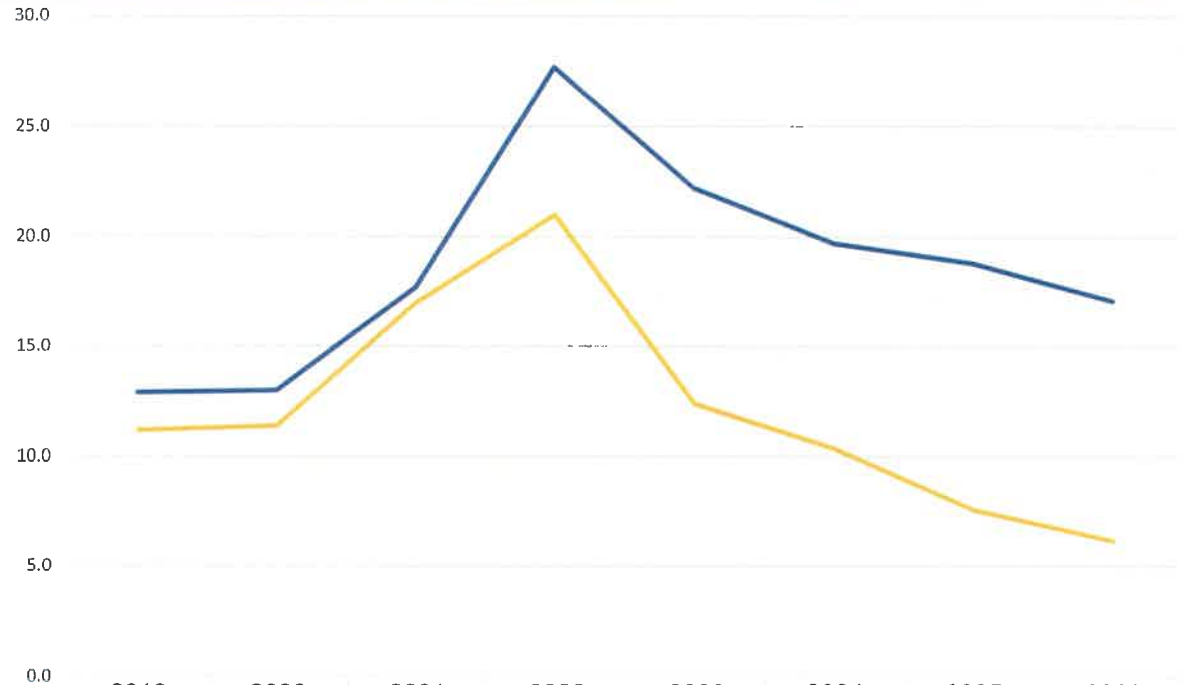


	2019	2020	2021	2022	2023	2024	2025	2026
District	94.9	94.9	93.7	93.0	94.6	95.1	95.8	96.0
State	94.6	94.7	93.7	91.5	92.5	93.0	93.2	93.6

Source: DESE School and District Profiles

Chronic Absenteeism (+10% Absent) (2019-2026)

6.2% chronic absenteeism down from 21.0% in 2022 and well below the state's 17.1%.

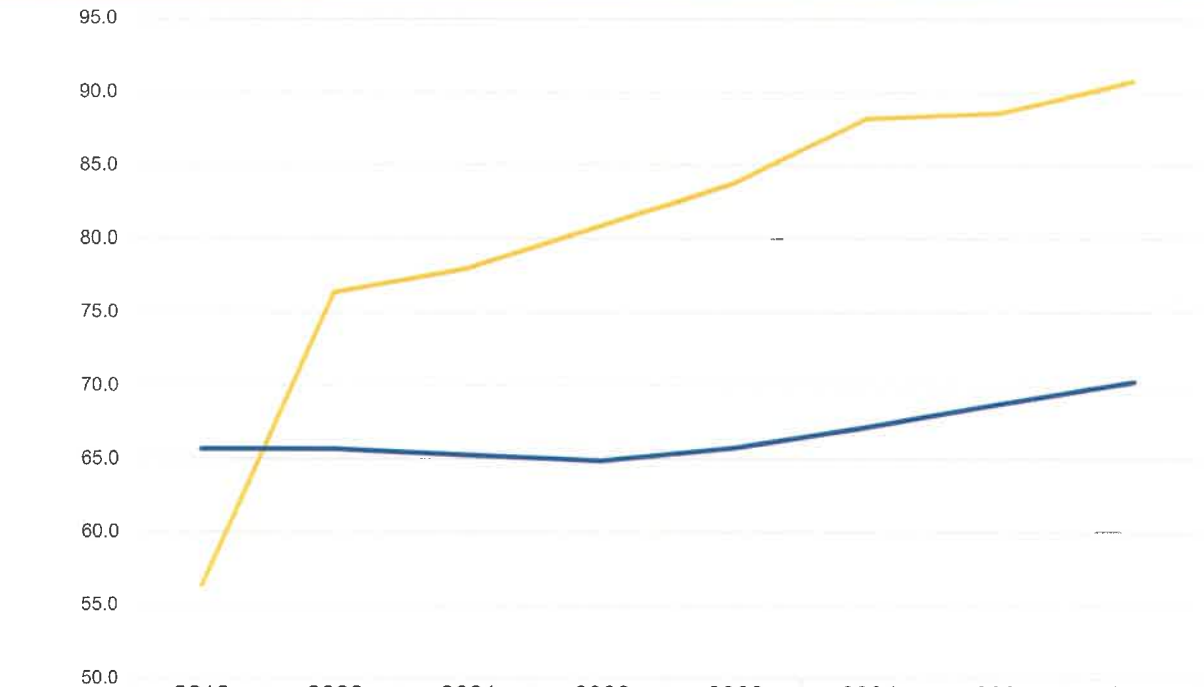


	2019	2020	2021	2022	2023	2024	2025	2026
District	11.2	11.4	17.0	21.0	12.4	10.4	7.6	6.2
State	12.9	13.0	17.7	27.7	22.2	19.7	18.8	17.1

Source: DESE School and District Profiles

Advanced Coursework Completion (2019-2026)

90.8% (of juniors and seniors) completed advanced coursework compared with 70.3% statewide.



	2019	2020	2021	2022	2023	2024	2025	2026
District	56.4	76.4	78.0	80.9	83.8	88.2	88.6	90.8
State	65.7	65.70	65.3	64.9	65.8	67.2	68.8	70.3

Source: DESE School and District Profiles

2027 Targets: Attendance and Advanced Coursework

As results improve, the next year's targets can become more ambitious.

Indicator	2025		2026		2027*
	Target	Result	Target	Result	Target
Chronic absenteeism (lower is better)	8.1%	7.6%	5.3%	6.2%	**3.9%**
Advanced coursework completion	92.3%	88.6%	92.7%	90.8%	**94.9%**

Chronic absenteeism fell to 6.2% in 2026. The 2027 target calls for a further 2.3-point reduction.

Advanced coursework reached 90.8% in 2026. The 2027 target calls for a further 4.1-point increase.

*2027 targets are preliminary. DESE point awards may differ from a simple numeric target comparison.

Source: DESE accountability reports and preliminary 2027 targets

2026 Accountability Points Awarded

2026 Progress toward improvement targets							
Indicator		All Students (High school grades)			Lowest Performing Students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	0	4	-	0	4	-
	Mathematics achievement	1	4	-	1	4	-
	Science achievement	0	4	-	0	4	-
	Achievement total	**1**	**12**	**40.0**	**1**	**12**	**67.5**
Growth	English language arts growth	3	4	-	3	4	-
	Mathematics growth	3	4	-	4	4	-
	Growth total	**6**	**8**	**20.0**	**7**	**8**	**22.5**
High school completion	Four-year cohort graduation rate	4	4	-	-	-	-
	Extended engagement rate	4	4	-	-	-	-
	Annual dropout rate	4	4	-	-	-	-
	High school completion total	**12**	**12**	**20.0**	-	-	-
Progress toward attaining English language proficiency	**English language proficiency total**	**0**	**4**	**10.0**	-	-	-
Additional indicators	Chronic absenteeism	4	4	-	4	4	-
	Advanced coursework completion	3	4	-	-	-	-
	Additional indicators total	**7**	**8**	**10.0**	**4**	**4**	**10.0**
Weighted total		4.7	10.0	-	2.7	10.3	-
Percentage of possible points		47%		-	26%		-
2026 Annual criterion-referenced target percentage		37%					

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Overall progress toward improvement targets

	2025	2026
Annual criterion-referenced target percentage	60%	37%
Weight	40%	60%
Cumulative Criterion-referenced target percentage (2025 x 40%) + (2026 x 60%)	46%	
	Moderate progress toward targets	

Progress toward targets: 46%

Accountability classification: Not requiring assistance or intervention

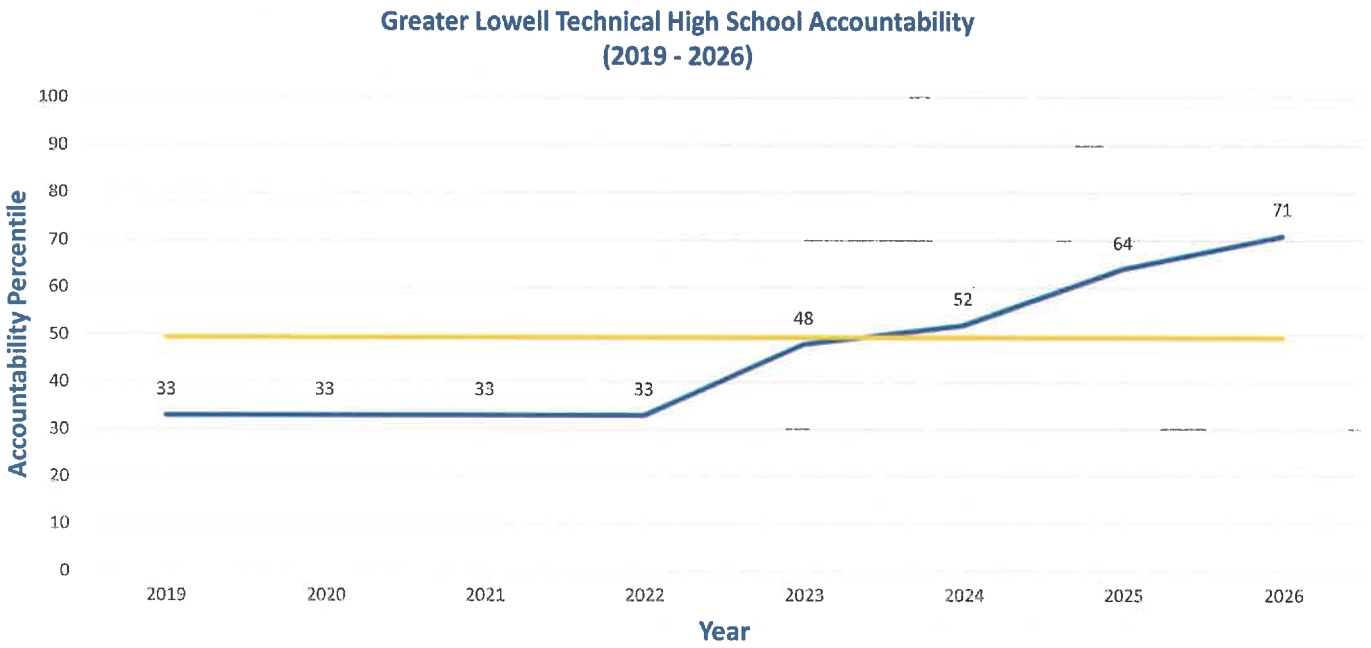
Reason for classification: Moderate progress toward targets

2026 Accountability Percentile: 71

46% progress toward targets combines the 2025 and 2026 weighted results. The 71st percentile compares GLTHS with similar schools.

2026 Accountability Percentile

A percentile rating of 1 to 99 comparing the overall performance of schools that administer similar assessments (i.e. GLTHS is compared to other high schools). The Accountability Percentile is comprised of two years of data for all accountability indicators.



71st

PERCENTILE IN 2026

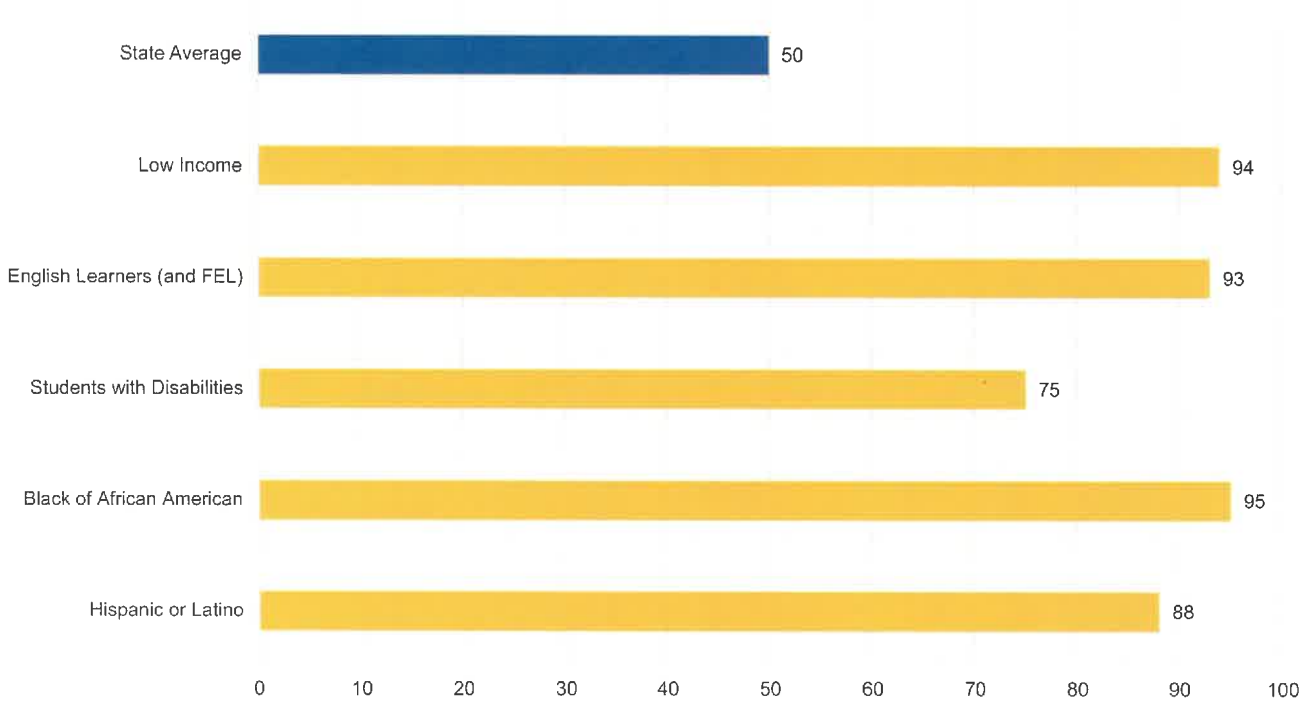
38-point gain since 2022

Source: DESE School and District Profiles

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2026 Selected Student Group Accountability Percentile

A percentile rating of 1 to 99 comparing the overall performance a student group relative to the same student group in schools serving similar grades. The Student Group Accountability Percentile is comprised of two years of data for all accountability indicators.



75th to 95th percentile

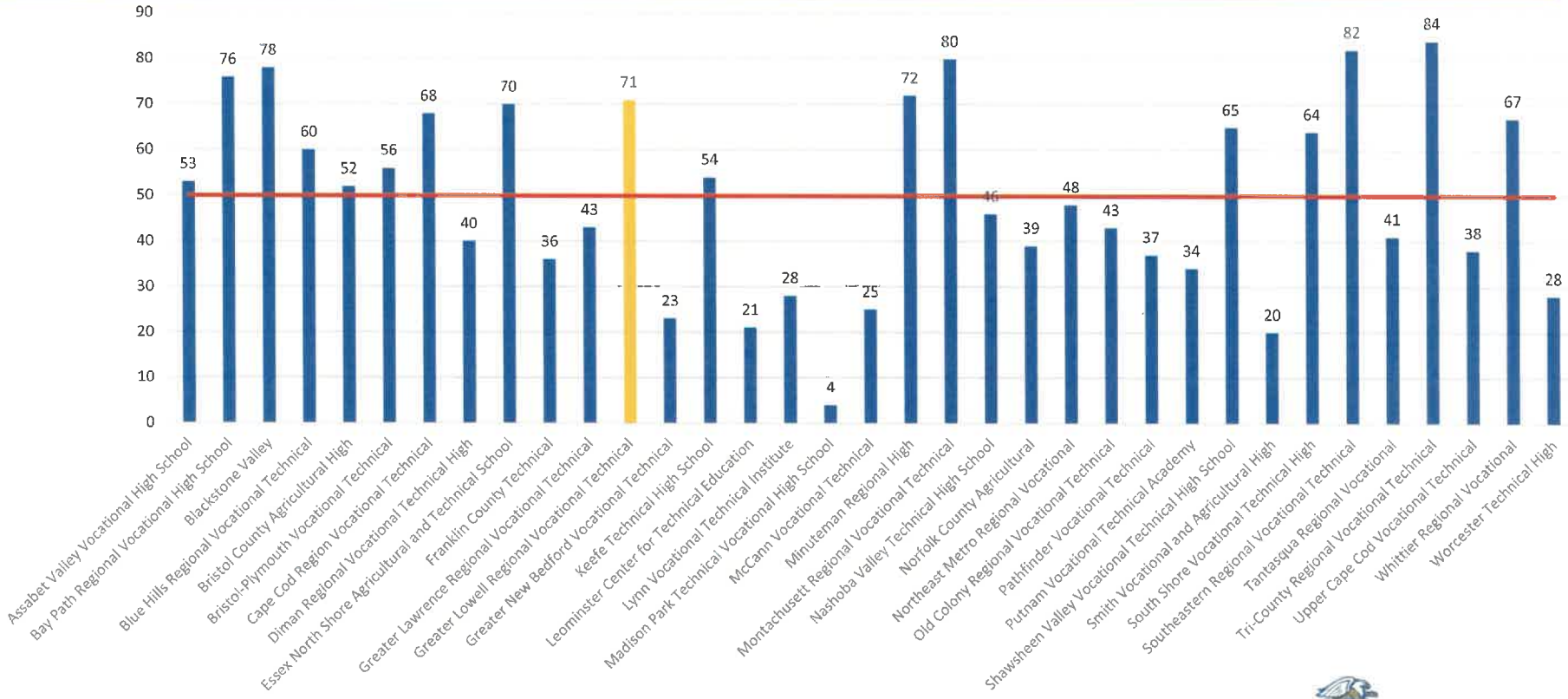
Each selected student group performed above its statewide peers.

Source: DESE School and District Profiles

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2026 Accountability Percentile — Vocational/Agricultural Schools

71st percentile GLTHS ranks 7th among the 35 vocational and agricultural schools shown.

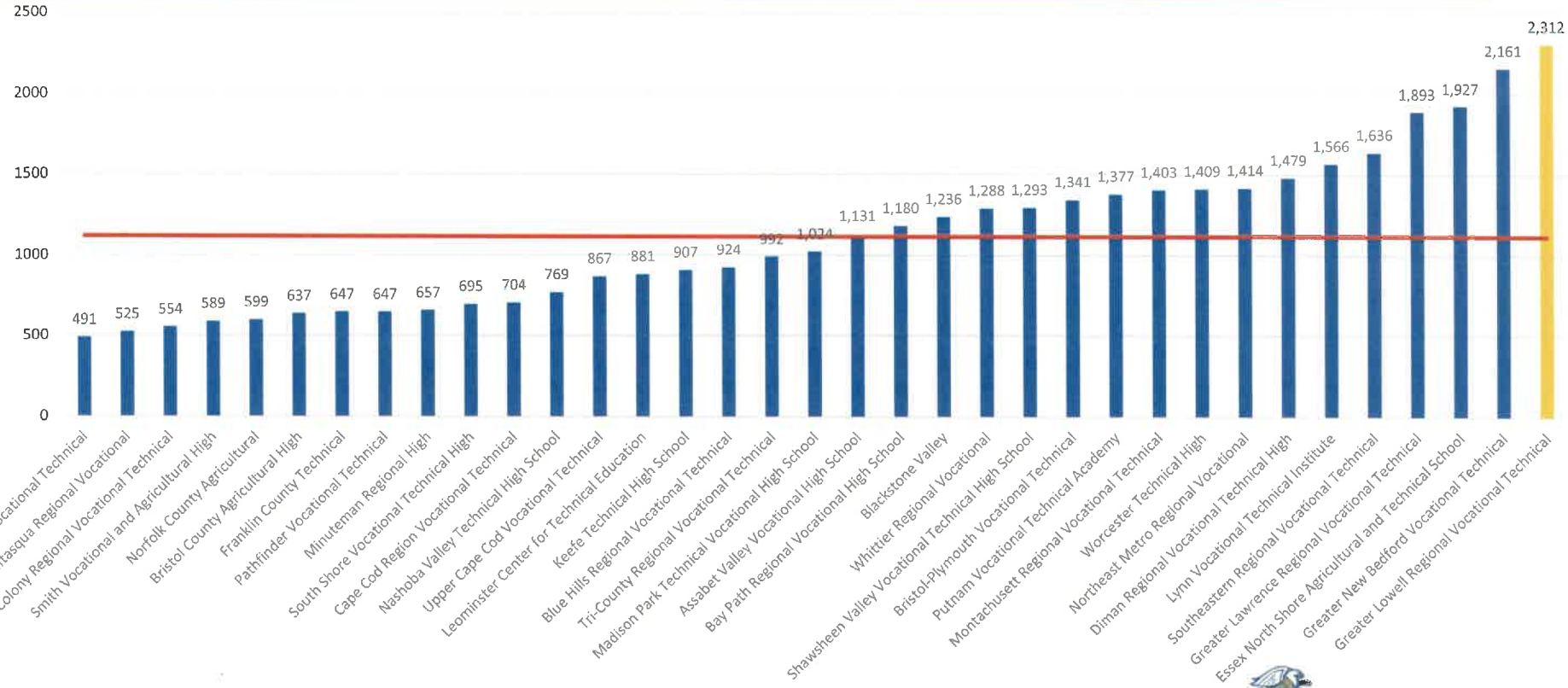


Source: DESE School and District Profiles; Average Accountability = 50

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2026 Vocational/Agricultural School Enrollment

2,312 students GLTHS has the largest enrollment among the 35 schools shown.

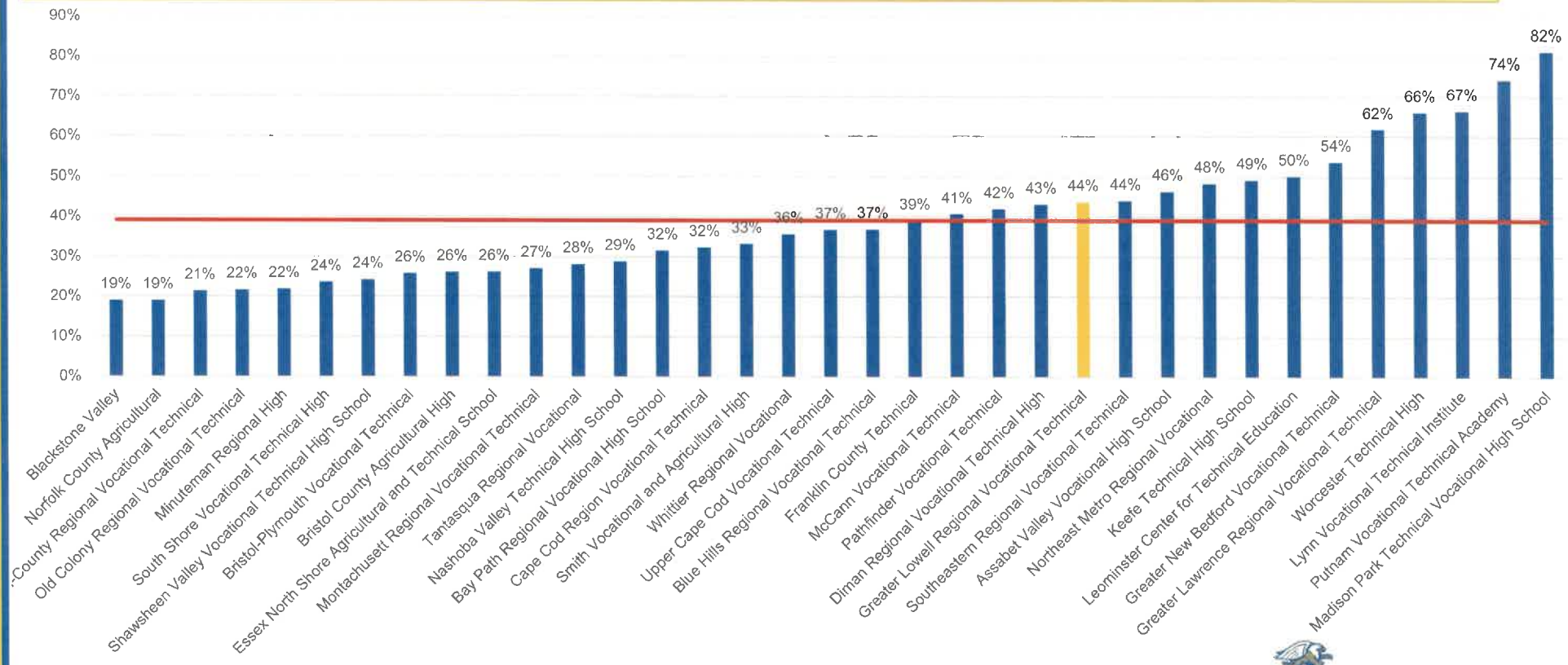


Source: DESE School and District Profiles. Reference: 1,119 students.

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2026 Vocational/Agricultural Enrollment of Low-Income Students

43.8% low income The average among the 35 schools shown is 39.2%.

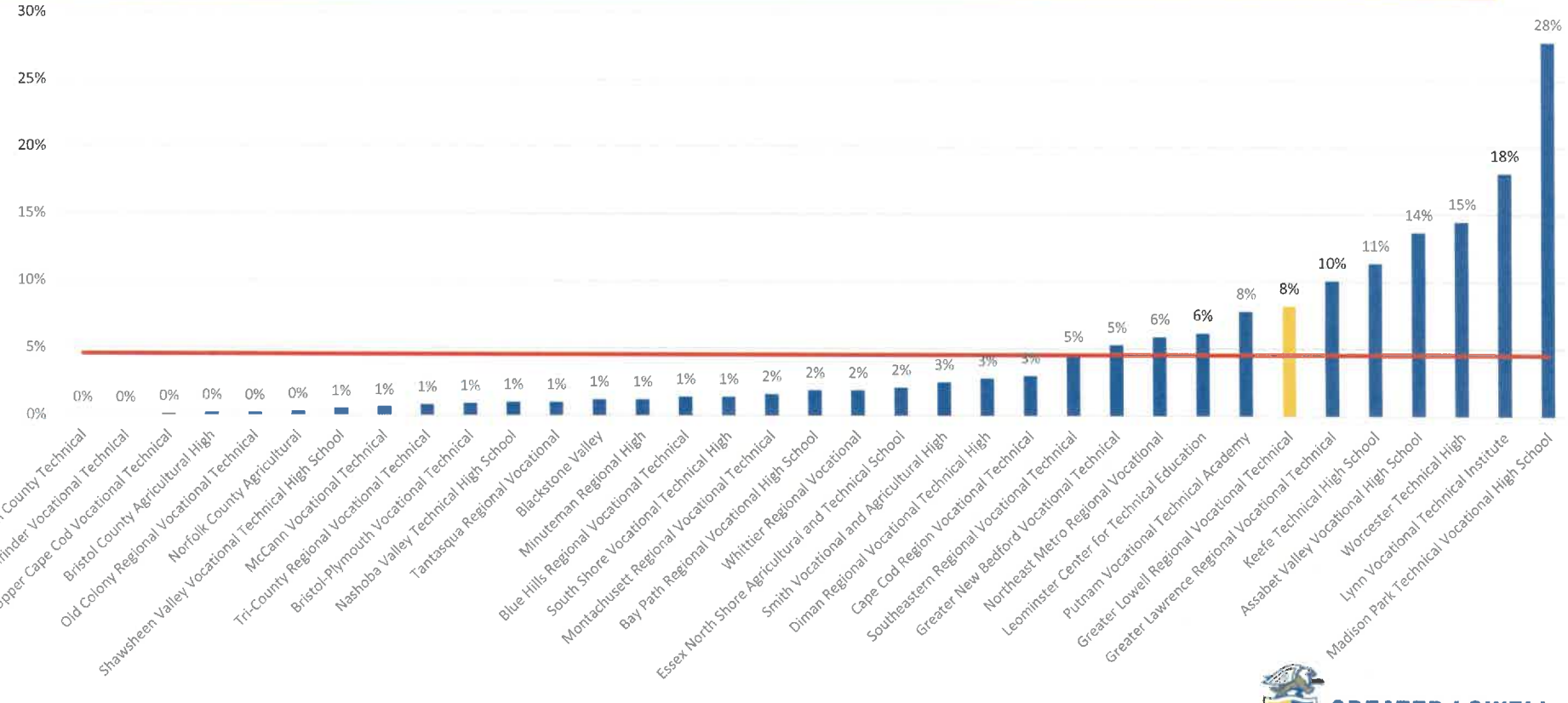


Source: DESE School and District Profiles. School average: 39.2%.

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2026 Vocational/Agricultural Enrollment of English Learners

8.2% English learners The average among the 35 schools shown is 4.6%.

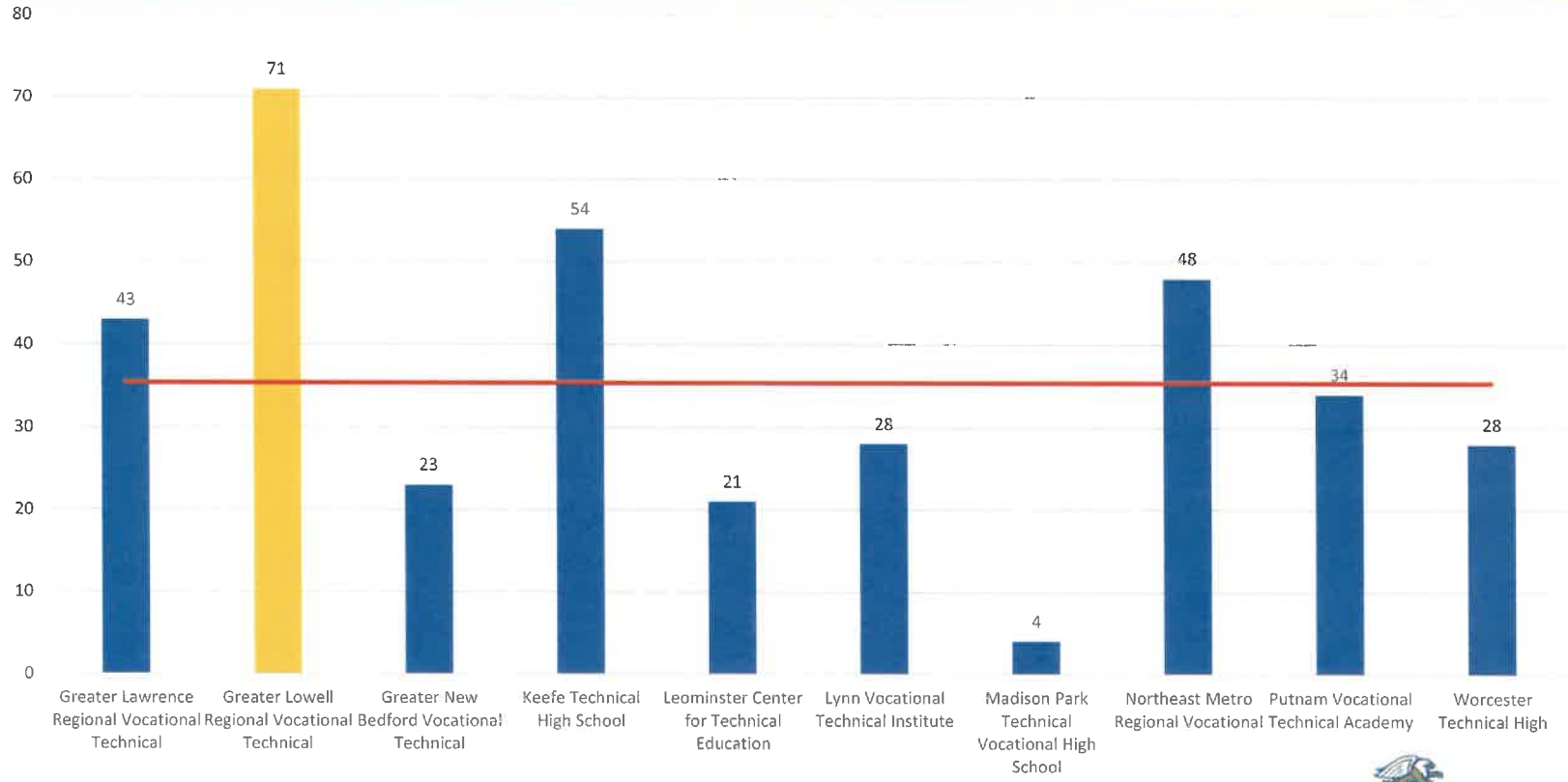


Source: DESE School and District Profiles; Average English Learner Enrollment = 4.6%

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2026 Accountability Percentile — GLTHS and Comparable Schools

71st percentile GLTHS leads the 10 comparable schools, with a group average of 35.4.



Source: DESE School and District Profiles. Average of the 10 schools: 35.4.

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MEMORANDUM

TO: Jill Davis, Superintendent Director

FROM: Sharon Cornellier, Student Activities Coordinator/SkillsUSA Advisor

RE: SkillsUSA Fall State Leadership Conference

DATE: November 16, 2026

SkillsUSA is requesting permission to attend the annual SkillsUSA MA Fall State Leadership Conference for Workplace Readiness on November 22-23, 2026. This two-day, overnight conference provides professional development for both students and advisors, along with community service opportunities and leadership development experiences.

The conference will be held at the Best Western Royal Plaza Hotel and Trade Center in Marlboro, MA.

Budgeting/Cost Information is as follows:

This conference is budgeted annually under the Main Office/SkillsUSA Account.

The flat rate for this conference **$6,330.00** and includes all meals, hotel rooms, registration, and activities and events for 13 students and 2 advisors, with 1 student (our State Officer Mya Zepkoski) and 1 advisor (Samantha Dove) attending free of charge.

With your permission, we'd like to attend with the following participants:

- Gaetano Gangemi, CADD/SkillsUSA Advisor
- Sharon Cornellier, Student Activities/SkillsUSA Lead Advisor
- Hafsoh Alimi, Chapter President
- Oliver McCarthy, Chapter Vice President
- Fiyinfoluwa Ogundele, Chapter Secretary
- Peyton Morgan, Chapter Treasurer
- Daniel McMenamy, Chapter Lead Ambassador
- Winireach Ek, METS Cluster Ambassador
- Annabel Brown, Allied Health/Comm Cluster Ambassador
- Johnavan Morales, Personal Service Cluster Ambassador
- Peyton Stone, Freshmen Ambassador
- Sophia Morais, Officer Apprentice
- Catherine Hughes, Officer Apprentice
- Maria Nino, Officer Apprentice
- Mia Parra Schuurman, Officer Apprentice
- Mya Zepkoski, MA Western Region Vice President*
- Samantha Dove, Engineering/SkillsUSA Advisor/State SkillsUSA Alumni President/State Staff*

* Paid for by the State Association

Please let me know if you have any questions. We are looking forward to an amazing Fall Leadership Conference experience and greatly appreciate your support!

cc: Jamie Costa, Senior Assistant Principal
Colette Edmonds, Confidential Secretary to Superintendent

School Committee Budget Transfer Request

From Account	Department	To Account	Account Description	Amount	Reason for Transfer
00011961-14301	SC Legal Services	00012167-52006-00001	Health Insurance	$ 20,000.00	Estimated savings
00012166-24204	Cont Services Copier Lease	00012167-52006-00001	Health Insurance	$ 30,000.00	Copier lease savings restructured deal 2026
00011859-23403	Library Aides Salaries	00010286-23051	Reading Teach Sal	$ 10,000.00	Aliging salaried to grants covered.
00011555-36003-00002	MO Hall Monitors	00012167-52006-00001	Health Insurance	$ 8,000.00	LOA Savings
00010308-23051	Programming teaching Sal.	00012167-52006-00001	Health Insurance	$ 4,891.00	Savings while awaiting license
00010834-23051	Electronics Teach Sal	00012167-52006-00001	Health Insurance	$ 68,651.00	Savings while awaiting license
00010520-23051	Masonry Teach	00012167-52006-00001	Health Insurance	$ 25,686.99	Savings while awaiting license
00010518-23051	Carpentry Teach Sal	00012167-52006-00001	Health Insurance	$ 66,006.74	Savings while awaiting license
	Total			**$ 233,235.73**	

Memorandum

From the Business Office

GREATER LOWELL TECHNICAL HIGH SCHOOL

TO: School Committee

FROM: Michael Knight, School Business Administrator

RE: LPN Tuition Increase

DATE: November 19, 2026

Our last tuition increase for the LPN program was in 2021, after a recent evaluation of local program costs we are the lowest by a fair margin. As such in order to keep pace with rising program costs we are looking for an increase in both in-district and out of district tuition rates of 2,500.

Motion: To raise the in-district and out of district LPN tuition rates by 2,500.

LPN Rates	Indistrict	out of district	out of state	Books supplies other	Aprox Direct cost
Harmony Health	$ 25,000.00			$ 1,335.00	$ 26,335.00
N essex Comm College	$ 17,014.00		$ 17,625.00	$ 2,325.00	$ 19,339.00
Montachusett	$ 15,702.00			$ 1,450.00	$ 17,152.00
Shawsheen Jen Sheet	$ 12,500.00			$ 3,063.00	$ 15,563.00
Assabet	$ 11,820.00	$ 18,158.00		$ 3,673.00	$ 15,493.00
GLTHS	$ 9,200.00	$ 11,579.00	$ 12,579.00	$ 3,330.00	$ 10,650.00