SASHABAW MIDDLE SCHOOL

CURRICULUM GUIDE

2026 - 2027

Clarkston Community Schools

REQUESTS FOR SCHEDULE CHANGES

All decisions regarding class choices should be carefully thought through, as changes are not permitted except for extenuating circumstances. These include having a class listed twice on your schedule or a class that you have already taken either in the current or previous year.

All schedule change requests must be made by the fifth school day of each Quarter.

GRADING POLICIES AND PROCEDURES

Term Grade Calculation
CCS utilizes a general percentage-based grading system that is applied to all assignments (tests, homework, etc.) that determines the quarter grades. This percentage system can range from 0-100% with corresponding letter grades. Differences in curriculum necessitate that some classes and teachers may utilize different marking period grading systems. If alternative grading systems are used, they must be outlined in class syllabi and approved by the building principal.

SMS Grade Scale

Grading Scale
11 = A = 92.5-100
10 = A- = 89.5-92.4
9 = B+ = 86.5-89.4
8 = B = 82.5-86.4
7 = B- = 79.5-82.4
6 = C+ = 76.5-79.4
5 = C = 72.5-76.4
4 = C- = 69.5-72.4
3 = D+ = 66.5-69.4
2 = D = 62.5-66.4
1 = D- = 59.5-62.4
0 = E = 59.4 & below

Quarter Grade Calculation
A quarter grade is calculated as a combination of a straight percentage of the term grade.

Sashabaw Middle School Curriculum Guide (Grades 6-7)

CLARKSTON VIRTUAL: ONLINE & BLENDED LEARNING

Clarkston Virtual was developed to provide families with a choice in their child's education. Traditional public schooling isn't for everyone. No two students are the same. At Clarkston Virtual, we embrace the fact that every student is original and has their own unique learning style. We also know that every student has a past, a story, and a bright future ahead of them. Clarkston Virtual offers students the opportunity to work at their own pace, on their own schedule, from the comfort of their own home. Families have found that Clarkston Virtual students benefit from the additional flexibility of being able to work around their extracurricular activities, jobs/internships, or other outside interests. Clarkston Virtual students can work virtually from anywhere in the world.

Our VISION: to deliver high-quality, innovative K-12 education today, to create tomorrow's leaders.

Our MISSION: to provide K-12 students with flexible and rigorous virtual learning opportunities using innovative technologies, well-rounded curriculum(s), and an individualized educational delivery that will help them acquire the knowledge and skills necessary for future success.

Our PHILOSOPHY: Clarkston Virtual helps students meet their fullest potential by working in partnership with families to provide rigorous virtual education that is CCS teacher-mentored and tailored to meet the needs of students from all academic backgrounds. Clarkston Virtual provides students with a top-notch education and maintains valuable family relationships based on the shared belief that the student always comes first.

The choice is available for parents to request that their students(s) in grades K-12 be enrolled in virtual learning. Students in grades K-12 may choose complete (full day) online schooling or individual courses. Clarkston Community Schools utilizes the following curriculum providers for full-time students as well as students taking a portion of their classes virtually:

- Lincoln Learning
    - Lincoln Learning K-5 Course Catalog
- Pearson Connexus
    - CCS Pearson 6-8 Course Catalog
    - CCS Pearson 9-12 Course Catalog
- Michigan Virtual
    - Course Catalog

Please visit the Clarkston Virtual website if you have any additional questions about online learning opportunities. If you would like to further discuss the online option, please contact Suzie Miller, Director of Special Programs, at 248.623.5447

MICHIGAN'S CAREER PATHWAYS

Career Pathways are broad groups of careers that share similar characteristics and whose employment requirements call for many common interests, strengths and competencies.

Michigan has six career pathways:

Arts & Communication
Careers related to the humanities, and the performing, visual, literary, and media arts

Business, Management, Marketing & Technology
Careers related to all aspects of business, including accounting, business administration, finance, information processing, and marketing

Engineering/Manufacturing & Industrial Technology
Careers related to technologies necessary to design, develop, install, or maintain physical systems

Health Sciences
Careers related to the promotion of health, as well as the treatment of injuries, conditions, and diseases

Human Services
Careers in child care, civil service, education, hospitality, and the social services

Natural Resources & Agriscience
Careers related to natural resources, agriculture, and the environment

a = arts and communications	b = business and management
e = engineering and industrial	n = natural resources
s = health services	h = human services & public administration

MICHIGAN MERIT CURRICULUM

The Michigan Merit Curriculum defines a common set of required credits for graduation and provides educators with a common understanding of what students should know and be able to do for credit. It also provides students the learning opportunity, knowledge and skills they need to succeed in college or the workplace. Clarkston Schools has a variety of course offerings which meet the standards of the Michigan Merit Curriculum including our standard course work, Advanced and Advanced Placement course work.

Core Requirements
Students may elect to use a successfully completed Career and Technical Education course of study to fulfill core graduation requirements. By completing the entire course of study, students may elect to fulfill:

- one required World Language graduation requirement
- the required Science elective requirement

- both required World Language and Science elective requirements.

Students will not earn Science or World Language credits. They can choose to let their CTE program credits fulfill those graduation requirements. Students can fill out a Science/World Language Graduation Requirement Exchange form in the high school counseling office at the completion of the CTE program.

CHS has the following state-approved courses of study:

- Accounting
- Computer Programming
- Computer and Network Technology
- Web Design
- Education
- Drafting and Design
- Mechanical Engineering
- Marketing

Both CHS & RHS have the following state-approved courses of study:

- Business Administration Management and Operations
- Radio and TV Broadcasting

Computer Science is now a state-approved Science elective credit. Students at CHS can choose from AP Computer Science Principles, or AP Computer Science.

ENGLISH LANGUAGE ARTS

6TH GRADE ENGLISH LANGUAGE ARTS (All Pathways) 4 Quarters

This year-long course is arranged into units of study. The reading and writing units include both narrative and informational genres. Within these units, students will analyze the style and purpose of these genres as well as practice reading comprehension strategies. Students will develop writing skills in the areas of personal narrative, informational, essay, poetry, and research. To extend learning, students will be required to develop outside reading and/or writing projects that deepen the classroom instruction. Grammar, vocabulary development, and spelling will be incorporated throughout the year.

7TH GRADE ENGLISH LANGUAGE ARTS (All Pathways) 4 Quarters

This year-long course is arranged into units of study incorporating reading, writing, speaking, and listening skills. Students will grow as writers as they experiment with how to best communicate their ideas using genres such as narrative, argument, and informational. Students will also grow as readers as they delve into narrative and informational texts to build skills and strategies that generate evidence-based claims, develop an independent love of reading, help them consider multiple perspectives, and notice writerly decisions. Students will also engage in focused skill development, showing their understanding of purposeful parts of a sentence and craft decisions as a writer.

MATHEMATICS

Course Title	Grade Offered	Prerequisite
Math 6	6	5th Grade Math
Math 7	7	Math 6
Math 7+ (Math 7 + Math 8A)	6,7	Test out of Math 6 or Recommendation upon completion of Math 6
Math 8B + Algebra 1	7	Math 7+ **and** Advanced Placement Rec

MATH 6 (All Pathways) 4 Quarters
Math 6 follows the 6th Grade Common Core State Standards and Common Core Mathematical Practices. Students will apply and extend previous understandings of math content to ratios, proportional relationships, the number system, expressions, equations, geometry, statistics, and probability.

MATH 7 (All Pathways) 4 Quarters
Math 7 follows the 7th Grade Common Core State Standards and Common Core Mathematical Practices. Students will apply and extend previous understandings of math content to integers, rational numbers, expressions and equations, inequalities, ratios and proportions, percents, constructions and scale drawings, circles and area, surface area and volume, and probability and statistics.

MATH 7+ (All Pathways) 4 Quarters
Math 7+ follows all the 7th Grade Common Core State Standards, a portion of the 8th Grade Common Core State Standards, and the Common Core Mathematical Practices. Students will apply and extend previous understandings of math content to all Math 7 standards (see above) as well as some 8th-grade standards, which include applications of equations, writing and graphing linear functions, real numbers, and the Pythagorean theorem.

Math 8B + Algebra 1 (All Pathways) 4 Quarters
This course is a continuation of the Math 7+ course. Math 7+ contained all the Math 7 standards and a portion of the Math 8 standards. This course will address the remaining Math 8 standards and all of the standards for Algebra 1. (See Math 8 and Algebra 1 course descriptions for specific mathematical content.) Upon completion of this course, the student will earn credit for Algebra 1. A TI-84 Plus graphing calculator is highly recommended for this course. **Prerequisite: 78% or higher in Math 7+**

SCIENCE

6TH GRADE SCIENCE (All Pathways) 4 Quarters
Through this class, students will gain scientific knowledge about the workings of the world around them while utilizing scientific inquiry processes, collaboration, analysis, and reading skills. This will include labs, computer applications, projects, and cooperative group work. The topics covered include the water cycle, body systems, food digestion, force and motion, and ecosystems, which follow the Michigan Science standards.

7TH GRADE SCIENCE (All Pathways) 4 Quarters
Through this class, students will gain scientific knowledge about the workings of the world around them while utilizing scientific inquiry processes, collaboration, analysis, and reading skills. This will include labs, computer applications, projects, and cooperative group work. The topics covered include creating energy plans, volcanoes, sounds and light, genetics, and astronomy, which follow the Michigan Science standards.

SOCIAL STUDIES

6TH GRADE WORLD GEOGRAPHY (All Pathways) 4 Quarters
Sixth-grade students will explore the tools and mental constructs used by geographers as they study contemporary world geography. Students will develop an understanding of the world around them and how we are connected with other countries through lessons that have focused Learning Targets ("I can" statements). Students will focus on the two main questions: How does the world affect us? How do we affect the world? Contemporary civics/government and economics content is also integrated throughout the year.

7TH GRADE WORLD HISTORY & GEOGRAPHY (All Pathways) 4 Quarters
Seventh-grade students will review the tools and mental constructs used by historians and geographers. They will develop an understanding of World History, Eras 1–4. Students will explore the ancient world from hunter-gatherers to the beginnings of agriculture and civilizations, to the rise and fall of great empires. Students learn to investigate historical questions. These essential skills will help students develop a learning of ancient world history. Geography, Civics/Government, and Economics content is integrated throughout the year.

ART

REQUIRED: ART EXPLORATION (6TH GRADE) (All Pathways) 1 Quarter
In this course, students get to explore a little bit of everything: drawing, painting, and clay sculpting. This class is essential for all students, whether beginner or advanced, and is the only course that covers each of the art disciplines. All other art elective courses build upon the foundational skills and concepts covered in this class and are the only opportunity for 6th graders to work with clay. **Art Exploration is not required when taking a year-long music class.**

DRAWING (6TH or 7TH GRADE) (All Pathways) 1 Quarter
This course is for students interested in developing their skills in two-dimensional drawing and design. Using a variety of different media, such as pencil, charcoal, ink, and pastel, students will learn to improve their drawing abilities while delving deeper into creative problem-solving and imaginative works. We'll explore perspective, proportion, architecture, character design, and observational drawing.

PAINTING & PRINTMAKING (6TH or 7TH GRADE) (All Pathways) 1 Quarter
Students will have the opportunity to explore both traditional and contemporary printmaking methods as well as different painting media such as watercolor, tempera, and acrylic. Students are encouraged and challenged to recognize, widen, and strengthen their personal creativity and critical thinking in a dynamic and supportive environment. An emphasis on personal expression, creative thinking, and technique will give students a strong fine art foundation.

SCULPTURE (7TH GRADE) (All Pathways) 1 Quarter
This hands-on experience allows students to explore three-dimensional construction. With an emphasis on methods and materials, young artists will have an opportunity to design sculptures and solve visual challenges as they build, carve, and create. Students will focus on the meaning of three-dimensional artwork and how its innovative designs can be used to create an aesthetic and functional product.

ELECTIVES

CAREER AWARENESS (6TH OR 7TH GRADE) (All Pathways)1 Quarter
Students will have opportunities to learn about career clusters through a variety of instructional resources, including guest speakers. Information will be shared about college and career readiness to provide students with the ability to make informed decisions concerning the world of work and how it relates to the world of learning. Students will design a possible course path for CJHS and CHS based on a chosen career pathway.

CODING 1 (6TH OR 7TH GRADE) (All Pathways) 1 Quarter
Coding helps students develop technology skills to help them do better in school, in jobs, and be smarter about tech things in life. This beginning coding course is engaging and fun, with performance-based activities using the Google CS First Program. Students will create animations, stories, and more using the Scratch program.

CODING 2 - **(7TH GRADE) (All Pathways) 1 Quarter**
Prerequisite: Coding 1
The Coding 2 course will advance a student's coding skills to the next level. This course will focus on performance-based activities using the Google CS First Program. Students will learn:

- **Game Design** - Students learn basic video game coding concepts by making types of games, including racing, platform, launching, and more!
- **Animation** - Students create fun and complex animation projects. Students will learn advanced concepts such as functions, parameters, local variables, and nested conditionals.

MEDIA PRODUCTION (7TH GRADE) (ALL PATHWAYS) 1 Quarter
Students will use digital tools to connect with learners from a variety of backgrounds and cultures, engaging them in ways that broaden mutual understanding and learning. Collaborative work and project teams will be emphasized, as students learn to examine issues from multiple viewpoints and assume roles and responsibilities to work toward a common goal. Local and global issues will be explored. Projects will include: creating Google Sites, creating a schoolwide newsletter, video announcements, podcasting, and creating public service announcements.

COMPUTER TECH TOOLS (6TH OR 7TH GRADE) (All Pathways) 1 Quarter
The goal of Computer Tech Tools is to engage students' interest in technology and provide guided practice utilizing computers as a productivity tool. This course will also prepare students for high school by encouraging digital creativity and developing keyboarding skills using a weekly keyboarding curriculum, Typing Club. This class is also designed to assist students in becoming better Digital Citizens, while continuing to inspire creativity and inspiration in programs endorsed by Clarkston Community Schools, and in association with Google for Education. Each grade level will have custom projects/assignments designed for proper developmental and proficiency levels. Topics covered will include online safety, digital etiquette, cyberbullying, appropriate use, social networking, and plagiarism. This course is engaging and fun, with educational technology using performance-based activities from 21st century educational technology tools.

S.T.E.A.M. (6TH OR 7TH GRADE) (All Pathways) 1 Quarter
STEAM provides students with opportunities to investigate a wide-array of hands-on, inquiry-based learning experiences. Students will have opportunities to create their own artifacts. STEAM students utilize the Engineering Design Process to problem solve, prototype, and create. STEAM has strong connections with subjects like Science, Technology, Engineering, Art, and Math, and revolves around concepts that are known to create original ideas, objects, and products. The learning philosophy is one of exploration with a hands-on approach. Students will have the opportunity to work with many different materials and tools to meet the course requirements.

HEALTH/PHYSICAL EDUCATION

REQUIRED: (6TH GRADE) PHYSICAL EDUCATION/FITNESS/HEALTH (All Pathways) 2 Quarters
This course provides students with the opportunity to learn through a developmentally appropriate, comprehensive, sequentially planned physical education program. The focus of this course is to develop attitudes, knowledge, skills, and fitness necessary to lead a healthy lifestyle. Physical and mental aspects of each individual will be enhanced through individual/team activities and play experience. Students will be empowered to make choices to meet challenges and develop positive behaviors. Through movement activities, students will gain knowledge and an appreciation of fitness and wellness for a lifetime.

Students should choose <u>one</u> of the courses below to fulfill their Physical Education Requirement for 7th Grade:

REQUIRED: (7TH GRADE) LIFETIME SPORTS & FITNESS (All Pathways) 1 Quarter
The purpose of this course is to develop a well-rounded individual, both physically and mentally, by providing students the opportunity to learn and participate in skills and sports that can be played throughout one's lifetime. Instruction in the proper techniques of strength training and personal fitness will be taught. The development of personal workout routines and goals will be emphasized. The SMS fitness center will be used on a regular basis, which includes the cardiovascular equipment, weight machines, and free weights. Students will increase their awareness and knowledge of the benefits of physical activity for a lifetime. This course will provide students with an increased understanding of their own level of health, lifelong fitness, and wellness. Lifetime PE units could include the following (in a non-competitive format): Pickleball, Recreational Games, Archery, Bowling, Rollerblading, Aerobic Fitness, Muscular Strength and Conditioning.

REQUIRED: (7TH GRADE) COMPETITIVE SPORTS & FITNESS (All Pathways) 1 Quarter
This course is designed to meet the needs of a physically skilled and highly competitive student. The emphasis of the class is to develop a well-rounded individual, both physically and mentally, through social interaction while participating in competitive individual and team activities. It is recommended that students have a basic understanding of rules and regulations in individual and team sports, along with knowledge of tournament play. Students are expected to participate at a competitive level daily. Competitive PE units could include the following: Basketball, Badminton, Handball, Floor Hockey, Volleyball, Aerobic Fitness, and Muscular Strength.

REQUIRED: (7TH GRADE) HEALTH (All Pathways) 1 Quarter
Seventh Grade Health emphasizes the normal changes and challenges of adolescent growth and focuses on the skills necessary for positive and healthy development. This course introduces the students to a variety of topics, which include: Skills for Adolescents, Drug Education, Alcohol Education, Marijuana, Nutrition (MyPlate), and Puberty/Reproduction.

Sashabaw Middle School Curriculum Guide (Grades 6-7)

Below are some additional options for PE in 6th and 7th grade

ENRICHED PHYSICAL EDUCATION (6TH GRADE) (All Pathways) 1 Quarter
Looking for a class that is all about FUN! We have the course for you! This course will provide students with the opportunity to learn more about a variety of games and activities designed to have fun, improve gross motor skills, and instill an appreciation for teamwork. Areas of Emphasis could include: Volleyball, floor hockey, soccer, basketball, speedball, handball, ultimate frisbee, invasion games, and racquet sports.

ENRICHED PHYSICAL EDUCATION (7TH GRADE) (All Pathways) 1 Quarter
Looking for a class that is all about FUN! We have the course for you! This course will build upon the skills and knowledge of sports, fitness activities, teamwork, and sportsmanship that were learned in the 6th and 7th-grade Physical Education courses. The units require students to build upon their skills, learn more strategies, and understand the rules of the various sports, such as volleyball, soccer, basketball, hockey, speedball, pickleball, ultimate frisbee, eclipse ball, and racquet sports. The culminating activity at the end of each unit is a fun and friendly tournament competition. Similar to grade 6, students continue to build self-confidence, take risks, and develop a love for fitness and physical activity.

PERFORMING ARTS

The Clarkston Honors Music Certificate program is open to instrumental and vocal students in grades 6-12 who have a desire to develop their ability to be a leader and to become the best student performers they can be. Students will be involved in a rigorous program that both pushes and encourages them to achieve at their highest level. For more information about participation in the honors music certificate program, please talk to your music teacher.

***6th Graders**-If you are taking a year-long music elective, this will fulfill the 6th-grade art requirement as well. However, students can still select up to two Art classes in addition to their music elective.

BEGINNING BAND (6TH OR 7TH GRADE) (All Pathways) 4 Quarters
This class offers the 6th or 7th grader an opportunity to learn how to play a wind or percussion instrument. Beginning Band students will have the opportunity to play Flute, Oboe, Bassoon, Clarinet, Saxophone, Trumpet, French Horn, Trombone, Baritone, Tuba, or Percussion. Students who participate in band will need to rent or purchase a quality instrument. Enrollment in band constitutes a commitment of the student to participate in all scheduled performances. This is a full-year class. **It is recommended to begin music instruction in the 6th grade.**

BEGINNING ORCHESTRA (6TH OR 7TH GRADE) (All Pathways) 4 Quarters
This class is for students interested in learning how to play a stringed instrument. Instruction is given on Violin, Viola, Cello, and Bass. Students participate in concerts and other related music events. Enrollment in Orchestra constitutes a commitment of the student to participate in all scheduled performances (generally three per year). This is a full-year class. **It is recommended to begin music instruction in the 6th grade.**

BEGINNING CHORUS (6TH GRADE) (All Pathways) 4 Quarters
This performance-oriented class is open to any student; no experience is required. Singing, learning to read music, and movement activities are combined in Chorus productions. Enrollment in Chorus constitutes a commitment of the student to participate in all scheduled performances. This is a full-year class.

BAND (All Pathways) 4 Quarters
Students in Band will use the skills acquired in Beginning Band to explore numerous musical styles. Students will develop both ensemble and individual skills. Placement in Band will be made based on student proficiency and instrumentation. Students are required to attend scheduled concerts and festival performances throughout the school year and to perform on both an ensemble and individual basis. Band is an elective, and students who enroll in band and their parents must make a commitment to provide a quality instrument and necessary supplies. This is a full-year class.

ORCHESTRA (All Pathways) 4 Quarters
This class emphasizes the String Orchestra literature as it relates to the individual and to an ensemble. Students participate in concerts and festivals as members of the Orchestra. Enrollment in Orchestra, as an elective, constitutes a commitment of the student to participate in all scheduled performances. Orchestra is an elective, and students who enroll in orchestra and their parents must make a commitment to provide a quality instrument and necessary supplies. This is a full-year class.

WOLF SINGERS (All Pathways) 4 Quarters
This performance-oriented class is open to any student; no experience is required. Students will be singing a diverse repertoire of songs at a level above the beginning chorus. Students must be able to read music, sight-sing, sing their part independently, and work well in a team atmosphere. Acceptance and enrollment into this class

constitute a commitment of the student to participate in all scheduled performances. The wolf singers may have additional performances throughout the year within the community. This is a full-year class.

DRAMA (7TH GRADE) (All Pathways) 1 Quarter
Students will practice the basic skills of using the voice in speeches and in acting. Basic skills in stage movement, preparation for performance, and working cooperatively with other actors will be emphasized. Units covered include pantomiming, puppets, poetry, improvisation, and scene study.

WORLD LANGUAGES

EXPLORING WORLD LANGUAGES & CULTURES (6TH OR 7TH GRADE) (All Pathways) 1 Quarter
Students are introduced to World Languages for one marking period in a fun, exploratory format. Students begin with a study of language families and examine the structure of languages. This is followed by two weeks each of French, German, Spanish, and Japanese. Basic greetings and introductory vocabulary are covered. In addition to introductory language and vocabulary, cultural activities are explored. This course serves as an introduction to 7th-grade World Languages.

EXPLORING FRENCH, GERMAN, JAPANESE, and/or SPANISH-BLUE OR GOLD (6TH OR 7TH GRADE) (All Pathways) 1 Quarter
Our exploratory language courses are offered as electives. Students have the opportunity to take a full marking period of each of French, German, Japanese, and/or Spanish. Students will learn strategies for learning a world language with an emphasis on vocabulary building and basic communication, in addition to beginning grammar, language structures, and oral communication. Students also work with technology to learn about the target language and cultures.

With the new graduation requirements, which include world languages, these classes will provide students with a foundation to make an informed choice as to which language they would like to study at CJHS and/or CHS. Sixth-grade students who take the BLUE language course also have the opportunity to take the GOLD language course in seventh grade. The BLUE and GOLD language courses have different unit themes, allowing students to take these courses in any order.

SUPPLEMENTARY COURSES

ACADEMIC SEMINAR (6TH OR 7TH GRADE) (All Pathways) 1 Quarter
Academic Seminar is a **teacher-led seminar** in which a **small peer group** builds the skills behind success in school and beyond. Planned lessons cover organization and time management, note-taking, **research and investigation**, **problem-solving and critical thinking**, and self-advocacy. Students **investigate areas of interest**, set and track academic goals, **work together in structured group activities**, and **present their progress** to the group. Seminars for juniors and seniors include **college and career exploration** and postsecondary planning. Academic Seminar helps empower students to take ownership of their learning.

7TH GRADE STUDENT LEADERSHIP (7th GRADE) (All Pathways) 1 Quarter
This course will foster the leader in all of us. Students will study leadership theory by participating in classroom instruction and practical workshops involving field experience. Students will develop their communication and collaboration skills by planning, promoting, and running school and community events. In the end, students will discover their inner leader and learn how to incorporate their leadership skills within our school and throughout the community.

LINK (7TH GRADE) (All Pathways) 1 Quarter
Being a LINK gives students the opportunity to increase their leadership, communication, and problem-solving skills, as well as to take pride in making a meaningful difference in the lives of others using skills they already have. Each day, students will work closely with one (or more) student(s) to help them develop important academic, behavioral, social, and life skills.

ACADEMIC SERVICE LEARNING (7TH GRADE) (All Pathways) 1 Quarter
Through this both academic and interactive class, 7th-grade students will develop and implement ELA-based Academic Service Learning (ASL) projects that work to strengthen academic strategies, ensure learning, and provide needed services to the community. Purpose, audience, and goals to construct projects are emphasized. Signposts include redefining community, investigation through research, learning while teaching others, and providing for the greater good. Individual, small group, and whole class projects center around literacy, communication, understanding, and action. Students will learn as they serve.

SUPPORT

RESOURCE PROGRAM SUPPORT (All Pathways) 4 Quarters
This is a course designed for students to work on individualized student goals. There are specific types of support classes, such as Math Support, Literacy Support, Personal Adjustment, and Study Support.
Prerequisite: Permission, Grade(s) Taught: 6th and 7th

FUNDAMENTALS ELA (All Pathways) 4 Quarters
This course includes a curriculum in reading, composition, grammar, and vocabulary. Remediation is the primary focus in the areas of reading comprehension, basic reading, written expression, and reading fluency. Students will study short stories, poems, and novels aligned with the state's expectations. Students will explore both narrative and expository texts in a variety of genres. Instruction will also include the practical use of language, including vocabulary study, grammar, and mechanics. **Prerequisite:** Permission, Grades Taught: 6th and 7th

ESSENTIAL MATH (All Pathways) 4 Quarters
This course provides students with explicit instruction in ***math, vocational, and employability skills.*** Mathematical skills align with state alternate standards (Essential Elements). Emphasis is on building individual skills, as well as the practical application of skills related to daily living and community participation.
Prerequisite: Permission, Grades Taught: 6th and 7th

ESSENTIAL ELA/SCIENCE/SOCIAL STUDIES (All Pathways) 4 Quarters
This course provides students with explicit instruction in ***Language Arts*** skills that align with state alternate standards (Essential Elements). Using a balanced literacy framework for teaching language arts, four language arts areas (guided reading, self-selected reading, writing, and working with words) are integrated into reading instruction. Science and social studies content is embedded in this class. Emphasis will be placed on building individual basic skills, as well as the practical application of reading and writing as it relates to daily living, community participation, and personal enjoyment.
Prerequisite: Permission, Grades Taught: 6th and 7th

ESSENTIAL HEALTH & WELLNESS (All Pathways) 4 Quarters
This course provides explicit instruction and hands-on activities that focus on individual physical and emotional wellness. Students will gain skills in the areas of self-advocacy, goal setting, decision-making, self-regulation, and positive behavior strategies (**Sound Mind**). Self-care, reproductive health, nutrition, and participation in physical activities will be a part of this course **(Sound Body).**
Prerequisite: Permission, GradesTaught: 6th and 7th

PERSONAL LIVING SKILLS (All Pathways) 4 Quarters
This course provides students with instruction that will build skills in activities of daily living and communication. These activities will support greater independence for students as they reach adulthood. Students will be given instruction and hands-on experiences in social skills, interpersonal communication, household upkeep, safety issues, personal finance, independent living, and goal setting.
Prerequisite: Permission, Grades Taught: 6th and 7th

GENERAL EDUCATION INTERVENTION CLASSES

GENERAL EDUCATION MATH LAB (All Pathways) 1-4 Quarters
This course is designed to provide general education students with individualized intervention in Math, focusing on operational fluency and skills development. Students will enhance their fluency in mathematical operations with the goal of reaching grade-level proficiency. Topics from the students' current Math class, as well as past concepts, will be introduced and reinforced in a small group setting to ensure understanding and retention. Students will engage in targeted practice in areas of weakness to bridge gaps and prepare them for upcoming Math classes. Individual discussions will address personal challenges and adjustments, helping students better adapt to the demands of SMS.
Prerequisite: Permission/teacher recommendation, Grades Taught: 6th and 7th

GENERAL EDUCATION ELA LAB (All Pathways) 1-4 Quarters
This course is designed to provide general education students with individualized intervention in literacy skills, focusing on fluency and skills development in the areas of reading and/or writing. Students will be instructed with the goal of reaching grade-level proficiency. Topics from the students' current ELA class may be reinforced in a small group setting to ensure understanding and retention. Students will engage in targeted practice in areas of weakness to bridge gaps and prepare them for literacy tasks in core classes, building a solid foundation for future learning. Individual discussions will address personal challenges and adjustments, helping students better adapt to the demands of SMS.
Prerequisite: Permission/teacher recommendation, Grades Taught: 6th and 7th

GENERAL EDUCATION LEARNING LAB (All Pathways) 1-4 Quarters
This course is designed to provide general education students with individualized intervention in executive functioning skills while supporting them in their core classes. Topics from the students' current core classes may be reinforced in a small group setting to ensure understanding and retention. Assistance with study skills and test-taking strategies for core class assessments is also provided. Students will engage in targeted lessons in areas like: organization, time management, goal setting, focus, and self-advocacy. The goal is to help students identify strategies that work for them to have academic success. Individual discussions will address personal challenges and adjustments, helping students better adapt to the demands of SMS.
Prerequisite: Permission/teacher recommendation, Grades Taught: 6th and 7th

GENERAL EDUCATION ELD LAB (All Pathways) 1-4 Quarters
At Sashabaw Middle School, the English Language Development (ELD) lab class offers students a nurturing environment where they receive personalized assistance with their daily coursework. This class focuses on building students' skills across all four language domains: listening, speaking, reading, and writing, while also teaching valuable study strategies to help them succeed in their other classes. Through collaborative activities, students not only strengthen their English abilities but also foster a sense of community by supporting each other in their learning journey. The ELD class encourages a positive, inclusive atmosphere where students work together to grow both academically and socially, making it a key part of their overall education experience.
Prerequisite: Permission-Grades Taught: 6th and 7th

PAWS

In Clarkston, our mission is to create a learning environment where students, staff, and families are challenged, healthy, engaged, safe, and supported. At Sashabaw Middle School, we are committed to meeting the behavioral, social, and academic needs of every student. Our goal is to build social connections and to grow meaningful relationships among all students at SMS.

At SMS, all students meet every day for 20 minutes with their PAWS group to connect, engage, catch up on academics, team build or simply read and relax**.**

PUBLIC NOTICE
CLARKSTON COMMUNITY SCHOOLS NON-DISCRIMINATION POLICY

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disability Act of 1990, it is the policy of the Clarkston Community School District that no person shall, on the basis of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied the benefits, of, or be subjected to discrimination during any program or activity or in employment.

If any person believes that the Clarkston Community School District or any part of the school organization is guilty of discrimination due to race, color, national origin, sex, age, or disability, he/she may bring forward a complaint, which should be referred to as a grievance, to the following public officials:

Inquiries related to discrimination should be directed to:

Director of Student Support Services
Clarkston Community Schools
6389 Clarkston Road, Clarkston, MI 48346