CURRICULUM GUIDE

RENAISSANCE HIGH SCHOOL 2026-2027

Clarkston Community Schools

PHILOSOPHY & PRACTICE

Clarkston Community Schools will require all students in grades 9-12 to earn academic credits.

Renaissance High School is composed of approximately 130 students grades 9-12. There are 7 full time teachers and 2 part time teachers that teach between 1 and 5 courses each. There are 2 special education teachers that have an emotional impairment program and a learning disabled program, and two paraeducators to support students on caseload. Support staff consists of a full time counselor, a social worker, and a student support coach (who holds a masters in social work) that is in the building Monday through Thursday. Average class size is 18 students. Free breakfast and lunch was approved for the entire school due to consistently high rates of free and reduced lunch applications. The male to female ratio is relatively equal with some years at a higher rate of boys by 3 to 5 percentage points. Seniors (4th, 5th, and 6th year) represent approximately half of the population. Our program consists of 65% in district students and 35% out of district students all having struggled in a traditional setting. Some struggles include social emotional, academic, and attendance. We have several robust community partners such as Clarkston Optimists Club, Waypoint Church, Clarkston United Methodist Church, and Clarkston Community Church. They provide funding for special programming, are members of our mentoring program, and each have given scholarships in varying amounts to graduating students.

Some of the interventions include offering credit recovery two-weeks at the end of each semester. This resulted in a marked increase in students earning credit in math, english, and science courses. We offer online classes as a means of credit recovery. A member of the teaching staff is on the district's project-based learning cohort. Each teacher has worked to create true project-based learning units to increase engagement and student led learning. Students have the opportunity to take advantage of dual enrollment at Oakland Community College. This is an area we would like to expand since our neighboring church and partner committed to giving each graduate a $300.00 scholarship.

GRADUATION REQUIREMENTS

22.5 REQUIRED CREDITS

English Language Arts: 4.0 credits
Social Studies: 3 credits
Social Studies: Personal .5 credits (Class of 2028 & Beyond)
Mathematics: 4.0 credits
Science: 3.0 credits credits
World Language: 2.0 credits
Physical Education: 1.0 credits
Visual, Performing, Applied Arts: 1.0 credits
Electives: 4.0 credits

PERSONAL CURRICULUM

The Personal Curriculum (PC) is a documented process that modifies certain requirements of the Michigan Merit Curriculum (MMC).

The Personal Curriculum, requested by the parent, legal guardian, or emancipated student, allows the board of a school district or public school academy to award a high school diploma provided the student completes the PC, including as many of the content expectations of the MMC as practicable.

The use of a Personal Curriculum (PC) modification is allowed by state statute for only three reasons:

1. A student wishes to modify the mathematics requirement.

2. A student wishes to go beyond the academic credit requirements by adding more math, science, English language arts or languages other than English credits.

3. A student with a disability needs to modify the credit requirements based on his or her disability.

For more information on Personal Curriculum refer to www.michigan.gov/mde.

GRADING POLICIES AND PROCEDURES

SEMESTER GRADE CALCULATION

A semester grade is calculated as a combination of a straight percentage of the term grade and exam grade. CCS utilizes a general percentage-based grading system that is applied to all assignments (tests, homework, etc.) that determines the semester grades. This percentage system can range from 0 - 100% with corresponding letter grades. Differences in curriculum necessitate that some classes and teachers may utilize different semester grading systems. If alternative grading systems are used, they must be outlined in class syllabi and approved by the building principal.

GRADE POINT AVERAGE

RHS operates on a weighted 4.0 grading scale. The grade point average (GPA) on a report card and transcript includes all courses taken. *Only semester grades are used for calculating GPA*.

GRADING SCALE (UNWEIGHTED)

A =	92.5-100 =	4.0
A- =	89.5-92.4 =	3.7
B+ =	86.5-89.4 =	3.4
B =	82.5-86.4 =	3.0
B- =	79.5-82.4 =	2.7
C+ =	76.5-79.4 =	2.4
C =	72.5-76.4 =	2.0
C- =	69.5-72.4 =	1.7
D+ =	66.5-69.4 =	1.4
D =	62.5-66.4 =	1.0
D- =	59.5-62.4 =	0.6
E =	0-59.4 =	0.0

TRANSCRIPT INFORMATION

Transfer in credits: Students who earn credit outside of the Clarkston Community School district may transfer those credits into RHS, provided that the credits earned elsewhere are reflected on an official transcript from an accredited institution. The letter grade earned in the course transferred in will be calculated into the Renaissance High School GPA.

Course retake: If a student is retaking a course for grade improvement, the original grade will stay on the transcript. The new grade will be reflected in addition to the original grade after completion of the course. Per student request, the original grade can be removed from the calculated GPA. ***NOTE: For grade improvement purposes, classes MUST be of the same title as the original course.

Pass/fail courses: Courses in which a traditional letter grade is not given will be reflected on the transcript as an S (Satisfactory) or a U (Unsatisfactory). These grades are not used in the calculated GPA.

Incomplete: Students who earn a grade of Incomplete “I” will be given two weeks after the end of the semester to make up any missing work/exams. If the work is not made up in the allotted time, the grade will be changed to an E.

TESTING OUT OF A CLASS

Clarkston Renaissance High students, with the guidance of the counseling department, may prepare to "test out" of a class. Students may use this option to customize their high school education or recover lost credit.

- “Test Out" request needs to go through the counselor.
- Length of test period to be determined based on subject area, course, and test items needed to indicate mastery.
- Successful testing out of a class will give credit toward graduation. When a successful level (C+/78% or higher) is accomplished, students will be allowed to advance in course sequence. Courses will appear on the transcript as tested out.
- RHS will enforce all other rules as they pertain to P.A. 335 of 1993 – see section 1279b (MCL).
- The assessment for testing out must be used for the testing proficiency in the course. The assessment may include one or more of the following examples: written test, oral test, portfolio, project, etc.
- In order to test out, students must have knowledge of the subject matter. Requests for textbooks and/or study materials will be made by the student to the counselor (if available).

SUMMER SCHOOL PROGRAMS

RHS students may enroll in a summer school program with written approval from their counselor and/or administrator. Students need to enroll prior to the end of the school year so they are able to get counselor approval for the courses needed. Summer school - the counselors are not in their offices after the end of the school year. The counselors will have summer school materials after the first of May pertaining to calendar, actual meeting dates, course offerings, registration information, and fees. All courses must be approved by a counselor or administrator.

REQUESTS FOR SCHEDULE CHANGES

All decisions regarding class choices should be carefully thought through as changes are not permitted except for extenuating circumstances.

Schedule changes are limited to conflicting classes, an incomplete schedule, class failure, and changes due to summer school or Test Out.

If a student believes that a scheduling change is necessary due to unusual circumstances, a schedule change request should be made through the counselor.

In addition, year long classes cannot be dropped at the end of the semester as this is a year long commitment. RHS does not support requests for a specific teacher.

MICHIGAN MERIT CURRICULUM

The Michigan Merit Curriculum defines a common set of required credits for graduation and provides educators with a common understanding of what students should know and be able to do for credit. It also provides students the learning opportunity, knowledge and skills they need to succeed in college or the workplace. Clarkston Schools has a variety of course offerings which meet the standards of the Michigan Merit Curriculum including our standard course work.

Core Requirements
Students may elect to use a successfully completed Career and Technical Education course of study to fulfill core graduation requirements. By completing the entire course of study, students may elect to fulfill:

- one required World Language graduation requirement
- the required Science elective requirement
- both required World Language and Science elective requirements.

Students will not earn Science or World Language credits. They can choose to let their CTE program credits fulfill those graduation requirements. Students, with the counselor, can fill out a Science/World Language Graduation Requirement Exchange form in the high school counseling office at the completion of the CTE program.

Please see the RHS counselor for more details.

DUAL ENROLLMENT

Effective April 1, 1996, Public Act 160 created the Post-secondary Enrollment Options Act, commonly referred to as dual enrollment. This law directs school districts to assist students in paying tuition and fees for courses at Michigan public or private colleges or universities, if all of the following conditions are met:

1. Students are in grade 11 or grade 12.
2. Students can qualify for dual enrollment by taking one of the following assessments: PSAT, ACT PLAN, ACT, or MME. The following table shows the complete list of scores that qualify students for dual enrollment:
3. Additionally, according to P.A. 160, eligible students may take courses for which there are no endorsements, such as computer science, world language, history,
4. Political science, or psychology, as long as they have taken all sections of the MME, ACTPLAN, ACT or College Board PSAT. State endorsement is not required in any specific area for this participation.
5. Students must be enrolled in both the school district and post-secondary institution during the local school district's regular academic year and must be enrolled in at least one high school class.
6. The district must not offer the college courses. An exception to this could occur if the local board of education determines that a scheduling conflict exists, which is beyond the student's control.
7. The college courses cannot be a hobby, craft, or recreation course, or in the subject areas of physical education, theology, divinity, or religious education.
8. School districts are required to pay the lesser of:
    a. The actual charge for tuition, mandatory course fees, materials fees and registration fees; or
    b. that state portion of the students' foundation allowance, adjusted to the proportion of the school year they attend the post-secondary institution.

If you believe you are eligible for dual enrollment, qualify for tuition and fee support, and wish to participate, contact your building's counseling department for more information.

CLARKSTON VIRTUAL: ONLINE & BLENDED LEARNING

Clarkston Virtual was developed to provide families with choice in their child's education. Traditional public schooling isn't for everyone. No two students are the same. At Clarkston Virtual we embrace the fact that every student is original, and has their own unique learning style. We also know that every student has a past, a story, and a bright future ahead of them. Clarkston Virtual offers students the opportunity to work at their own pace, on their own time schedule, from the comfort of their own home. Families have found that Clarkston Virtual students benefit from the additional flexibility of being able to work around their extracurricular activities, jobs/internships or other outside interests. Clarkston Virtual students can work virtually from anywhere in the world.

Our VISION: to deliver high quality, innovative K-12 education today, in order to create tomorrow's leaders.

Our MISSION: to provide K-12 students with flexible and rigorous virtual learning opportunities using innovative technologies, well-rounded curriculum(s), and an individualized educational delivery that will help them acquire the knowledge and skills necessary for future success.

Our PHILOSOPHY: Clarkston Virtual helps students meet their fullest potential by working in partnership with families to provide rigorous virtual education that is CCS teacher-mentored and tailored to meet the needs of students from all academic backgrounds. Clarkston Virtual provides students with a top-notch education and maintains valuable family relationships based on the shared belief that the student always comes first.

The choice is available for parents to request that their students(s) in grades K-12 be enrolled in virtual learning. Students in grades K-12 may choose complete (full day) online schooling or individual courses. Clarkston Community schools utilize the following curriculum providers for full-time students as well as students taking a portion of their classes virtually:

- Lincoln Learning
  - **Lincoln Learning K-5 Course Catalog**
- Pearson Connexus
  - **CCS Pearson 6-8 Course Catalog**
  - **CCS Pearson 9-12 Course Catalog**
- GenNET
  - **Course Catalog**
- Michigan Virtual
  - **Course Catalog**

Please visit the Clarkston Virtual website if you have any additional questions about online learning opportunities. If you would like to further discuss the online option, please contact Christa Fons, Supervisor of Special Programs at 248.623.5440.

ENGLISH LANGUAGE ARTS

9TH GRADE ENGLISH LANGUAGE ARTS (2 SEMESTERS)

This year-long course will assist students in strengthening their reading, writing, and thinking skills through careful study of novels, the short story genre, the essay, and argument writing. Heavy emphasis will be placed on the writing process, especially in the argument and literary analysis essay genre and developing their skills in sentence structure and proofreading to create a solid foundation for high school writing. Students will explore a collection of short stories as well as writing in the genre, personal narrative genre, poetry, classic fiction novels, as well as an independent novel study, and study of Shakespearean tragedy. Students will strengthen their mechanics in writing with a study of sentence structure and proofreading skills.

Prerequisite: None

10TH GRADE ENGLISH LANGUAGE ARTS (2 SEMESTERS)

This year-long class is designed to help students develop an enjoyment of literature by focusing on reading, speaking, listening, and thinking. Students will engage in both creative and expository writing and will read extensively from a variety of genres including poetry, fiction, and informational texts. This course also focuses on preparing students for the Michigan Merit Exam/ SAT which will be taken during their junior year.

Prerequisite: None

11TH GRADE ENGLISH LANGUAGE ARTS (2 SEMESTERS)

This rigorous year-long course focuses on the reading and writing skills needed for memoir writing, rhetorical analysis, and argument essays. Students will do extensive thinking and analysis by reading independent novels, small group choice novels, and some whole class literature/texts. There is also narrative writing and an argumentative research paper/project as well as reflective/metacognitive responses and individual/group projects and presentations. College/Career readiness is also included at the end of junior year. This course also focuses on the reading and writing skills necessary to prepare for the SAT and Michigan Merit Exam (MME).

Prerequisite: None

LITERATURE AND FILM (1 SEMESTER)

This semester course focuses on the close study of narrative film. Students will develop analysis and interpretive skills through the viewing of influential, award-winning films. With few exceptions, the films we study will be from the 1980s, 1990s, or earlier. The course includes daily reading and writing, weekly screenings, as well as regular class discussions and note-taking. Students will learn the vocabulary of literature and film, and will be required to apply this knowledge in three well-developed essays, as well as a presentation.

Prerequisite: None

MODERN LITERATURE (1 SEMESTER)

This class is designed as an elective for students seeking to broaden their exposure to young adult and contemporary literature. Readings will include both fiction and nonfiction. This class emphasizes independent reading (books of choice), but also includes book groups, as well as at least one whole-class best-selling novel. This course requires three summative assignments, including analysis and an argument essay.

Prerequisite: None

MATHEMATICS

It is recommended that students have a calculator for all math courses. When purchasing a calculator, Clarkston recommends a TI-84 Plus calculator. When deciding which calculator to purchase, there are two factors to consider:

ALGEBRA 1 (2 SEMESTERS)
This course develops critical thinking skills in the area of solving multi-step equations, graphing of linear and quadratic equations and inequalities, formulas, applications, solving systems of equations, polynomial factoring, rational expressions, exponents, and problem solving. A TI-84 calculator is highly recommended for this course.
Prerequisite: None

ALGEBRA 2 (2 SEMESTERS)
Topics include an extension of major concepts of Algebra I, as well as graphing of functions, transformations of functions,polynomial functions, logarithms, radicals, complex numbers, arithmetic sequences, rational expressions and quadratic equations. A TI-84 calculator is highly recommended for this course.
Prerequisite: Algebra 1

2 YEAR ALGEBRA 2 (1st YEAR)
This course is designed for those students who would have difficulty completing Algebra 2 in 2 semesters. This is the first year of the 2 year class. Topics will include an extension of Algebra 1 concepts, as well as arithmetic sequences, geometric sequences, transformations of functions, logarithms, quadratic equations, complex numbers, higher degree polynomials, conic sections, simplifying rational expressions, graphing rational expressions, the unit circle, matrices, and linear programming. A TI-84 calculator is highly recommended for this course.
Prerequisite: Geometry and teacher recommendation

2 YEAR ALGEBRA 2 (2nd YEAR)
This course is designed for those students who would have difficulty completing Algebra 2 in 2 semesters. This is the 2nd year of a 2 year class. Topics will include an extension of Algebra 1 concepts, as well as arithmetic sequences, geometric sequences, transformations of functions, logarithms, quadratic equations, complex numbers, higher degree polynomials, conic sections, simplifying rational expressions, graphing rational expressions, the unit circle, matrices, and linear programming. A TI-84 calculator is highly recommended for this course.
Prerequisites: 2YR Algebra 2 (1st year) and teacher recommendation

GEOMETRY (2 SEMESTERS)

The lessons in this course meet all of the geometry content standards of the Common Core State Standards for Mathematics (www.corestandards.org/math). This course embeds the CCSS Standards for Mathematical Practice as an integral part of the lessons. This course aims to formalize and extend the geometry that students have learned in previous courses by focusing on

- establishing triangle congruence using rigid motions and formal constructions
- building a formal understanding of similarity based on dilations and proportional reasoning
- developing the concepts of formal proof
- exploring the properties of two- and three-dimensional objects
- working within the rectangular coordinate system to verify geometric relationships
- proving basic theorems about circles
- using the language of set theory to compute and interpret probabilities for compound events

Students will use problem solving strategies, questioning, investigating, analyzing critically, gathering and constructing evidence, and communicating rigorous arguments justifying their thinking. Students learn in collaboration with others, sharing information, expertise, and ideas.A TI-84 calculator is highly recommended for this course.

Prerequisite: None

STATISTICS (2 SEMESTERS)

This course is designed for college bound students. The course explores statistics both conceptually and mathematically. The course covers exploring data graphically and using numerical summaries, collecting data, inference, modeling, and probability. A TI-84 calculator is highly recommended for this course.

Prerequisite: None

SCIENCE

BIOLOGY (2 SEMESTERS)
This is a required two term course that covers the foundational concepts of biological science. Topics of study will include biochemistry, cells-structure and function, cell energetics, comparative structure and functions of living things, human systems, homeostasis, ecosystems, population ecology, cell division, protein synthesis, genetics, and evolution. Inquiry skills, organization, and interpretation of data in the laboratory and classroom are an integral part of the course. This course supports the Next Generation Science Standards (NGSS) in these areas. Successful completion of this course fulfills the State of Michigan graduation requirement for Biology.
Prerequisite: None

EARTH SCIENCE (2 SEMESTERS)
The study of the Earth's physical systems, including its rocks, minerals, landforms, atmosphere, oceans, and their interactions, encompassing topics like geology, meteorology, oceanography, and astronomy, with a focus on understanding the planet's past, present, and potential future changes through scientific investigation and analysis; essentially, exploring how the Earth functions as a complex system.
Prerequisite: None

ECOLOGY (2 SEMESTERS)
Ecology is a course that enables students to develop an understanding of the natural environment and the environmental problems the world faces. Students will investigate fundamental ecological principles, human population dynamics, natural resources, energy sources and their uses, human interaction with the environment and personal and civil responsibility. This advanced science course will utilize group lab and field experiences to meet these expectations.
Prerequisite: None

PHYSICAL SCIENCE (2 SEMESTERS)
The main objective of this survey course is to help make students aware of some of the ways in which chemistry and physics influence their daily lives. This class would be a precursor to the year-long chemistry and physics classes (Advanced Placement, etc.). The first half of the year will be spent examining such topics as scientific skills, properties of matter, atomic structure, radioactivity, solutions, and chemical bonding and reactions. The second half of the year will be devoted to the physics topics of motion and forces, work and energy, electricity and magnetism, and sound and light waves.
Prerequisite: None

SOCIAL STUDIES

ANCIENT WORLD HISTORY (1 SEMESTER)
This course is an investigation of the beginnings of mankind and man's settlement along the river valleys of the ancient world. There will be an evaluation of the world's first empires and their leaders. Topics will include the comparison of geographic, social, political, and military components of each culture studied. Join in the study of Egyptian mummification and the conquests of the ruthless Assyrians and Spartans. Learn who Sennacherib, Hatshepsut, Nebuchadnezzar, and Caligula are!

Prerequisite: None

CIVICS (1 SEMESTER)
This class is the study of the conceptual foundations of civic and political life, as well as studying the origins and foundations of the government of the United States. Students will focus on the study of structures and functions of the American Government, citizenship, and applying all of these into everyday action. Emphasis will be placed on citizens' rights and freedoms, the three branches of government and the role of the U.S. citizens within each of these branches. All students will complete a project-based learning project dealing with civic action within our community.

Prerequisite: None

ECONOMICS (1 SEMESTER)
This course provides students with an introduction to basic microeconomic and macroeconomic principles; with special focus given to the free enterprise system of the United States. Basic math, graphing skills will be utilized and reinforced.

Prerequisite: None

PERSONAL FINANCE (1 SEMESTER)
This course content is integrated into the Economic course required of all students. Students will gain the foundational skills needed to make informed, responsible financial decisions. Topics covered include earning income, purchasing goods & services, budgeting & saving, using credit, financial investing, financial protection/insurance, and paying taxes.
NOTE: Students who successfully pass Economics will earn an additional .5 credit for state required financial literacy curriculum.

Prerequisite: None

MEDIEVAL WORLD HISTORY (1 SEMESTER)
This course is an investigation of the Eastern Hemisphere during Medieval times. The class is a comparative study of geographical, social, political, economic, and military structures of Medieval Islam, the Huns, West and East Vikings, Medieval Japan, the Mongols, and the Dark Ages in Europe along with the Crusades. Join the study of knights and samurai and Viking conquests.

Prerequisite: None

PERSONAL FINANCE (1 SEMESTER)

Personal Economics is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real world topics covered will include income, money management,savings, cryptocurrency and investing. Students will design personal and household budgets and evaluate and understand loans and taxes. This course will provide a foundational understanding for making informed decisions for future financial planning. Students will also participate in Online Stock Market Simulations.

Prerequisite: None

U.S. HISTORY/GEOGRAPHY (2 SEMESTERS)

This course will be a comprehensive study of American History from the late 19th Century to World War II. Areas to be studied include The Progressive Era, American Imperialism, World War I, the 1920's, the Great Depression, and World War II. The Cold War (including the Korean War, Vietnam, and the Arms Race), social and political change from the 1950's and the 1960's, and modern American History. This course will also include an in-depth study of economic, civic, and geographic perspectives as they relate to the individual eras in each time period.

Prerequisite: None

WORLD HISTORY AND GEOGRAPHY (2 SEMESTERS)

This class will focus on large-scale patterns that have occurred during the course of history. These patterns include the birth and collapse of empires, the growth of trade networks, war, industrialism and the growth and diffusion of religions. Other large-scale historical and geographic patterns that students will examine include: changes in human governance and economic systems, interactions among societies and regions as well as the impact of demographic, technological, and environmental changes on people and their culture. Students will also be asked to evaluate the events, trends, and forces that are increasing global interdependence.

Prerequisite: None

WORLD LANGUAGES

SPANISH I (2 SEMESTERS)
Students will develop communicative skills in listening, speaking, reading and writing Spanish. The course will focus on communication with accuracy in an authentic cultural context. Content covered will include: greetings and introductions, describing others, family, school, sports, weather, feelings and emotions, free time activities, food and shopping. The foundations of Spanish grammar will be taught and students will learn to conjugate verbs in the present tense. **Prerequisite: None**

SPANISH II (2 SEMESTERS)
Students will broaden their Spanish vocabulary and continue to develop their communicative skills. Students will be introduced to more complex conversational situations and will experience reading longer texts. Content covered will include: getting around town and leisure activities, house and chores, planning a party, sports, health and body parts, technology, travel and places of interest, daily routines and vacation. The grammar covered will be more complex and students will learn to conjugate verbs in the present, preterite and imperfect tenses.
Prerequisite: Successful completion of Spanish I course

PHYSICAL EDUCATION and HEALTH

FITNESS & INDIVIDUAL TRAINING (1 SEMESTER)
The student will be exposed to various types of strength training and all components of fitness. Students will be responsible for personal fitness charts.

Prerequisite: None

HEALTH (1 SEMESTER)
This course provides explicit instruction and hands-on activities that focus on individual physical and emotional wellness. Students will gain skills in the areas of self-advocacy, goal-setting, decision making, self-regulation, and positive behavior strategies. Self-care, reproductive health, nutrition and participation in physical activities will be a part of this course.
Prerequisite: None

RECREATIONAL SPORTS (1 SEMESTER)

This course includes fundamental instruction in wellness, personal fitness, individual sports, team sports and activities to achieve and maintain a healthy lifestyle. Students will be participating in a variety of physical activities and sports/games, including, but not limited to: Aerobic Fitness; Fitnessgram testing - entailing curl ups, a pacer evaluation, push ups and a sit and reach evaluation; Air Force Football; Badminton; Eclipse Ball; Flickerball; Floor Hockey; Kickball; Pickleball; Soccer; Speedball; Tennis; Ultimate Frisbee; Volleyball; various PE games.
Prerequisite: None

TEAM SPORTS (1 SEMESTER)
The student will be an active participant in the playing of football, floor hockey, basketball, dodgeball, volleyball, indoor soccer and ultimate frisbee. The student will also be responsible for the knowledge of all playing rules for that specific sport.
Prerequisite: None

PERFORMING ARTS

THEATRE ARTS I (1 SEMESTER)
This course will cover both dramatics and play production. Much group activity is utilized. Students will be tasked with multiple projects dealing with acting and other aspects of live performance.
Prerequisite: None

THEATRE ARTS II (1 SEMESTER)
This course is designed for the serious minded theater student. More advanced acting techniques and character analysis will be covered. Students will have some projects based on their area of interest and one directing project. Students may also make a prompt book with research and design elements.
Prerequisite: Theatre Arts I

VISUAL ARTS

ART INTRODUCTION (1 SEMESTER)
This entry level class focuses on the fundamental knowledge and skill of drawing and design. Students will create two-dimensional projects using a variety of tools, techniques and processes. The art elements will be emphasized.
Prerequisite: None

CERAMICS (1 SEMESTER)
This is a beginning level class in ceramic materials and processes. The class will cover various hand-building techniques including coil, slab and pinch. Basic surface texture and glazing techniques will also be taught.
Prerequisite: None

DIGITAL PHOTOGRAPHY (1 SEMESTER)
Students will learn aspects of taking pictures, the workings of a camera, as well as the manipulation of your images on the computer using Adobe Photoshop. Students will be exposed to the work of historical/famous photographers and units may include: Photojournalism, Food Photography, Fashion Photography, Nature Photography, Portrait Photography, Product Photography etc.
Prerequisite: None

MATHEMATICAL ART (1 SEMESTER)
Students will be exposed to an assortment of art mediums and create a variety of art projects through mathematical concepts. Students will learn and apply mathematical concepts in art, as well as study the history & connections between art and math using famous historical artists. Projects may include Photography, Painting, Drawing, Mixed Media, & Sculpture. **Approved as a math elective credit.**
Prerequisite: None

MIXED MEDIA/SCULPTURE (1 SEMESTER)
The student who elects this course will receive a broad-based experience in 3-D design and sculpture through the use of the elements of art and principles of design. This course will help increase the knowledge, intellectual and physical, and critical thinking of 3-D design and sculpture. The student will be involved with a wide variety of materials such as wood, wire, metals, paper products, and the appropriate skills and techniques.
Prerequisite: None

CAREER & TECHNICAL EDUCATION (CTE)

BUILDING WEALTH (1 SEMESTER)
Empowering students to make sound financial decisions for life. Building Wealth focuses on the basics of how to make informed personal financial decisions. The class follows text created specifically for high school students. Along with entertaining video lessons, teaching, and activities, the concepts taught in this class will show students how to take control of their money, build wealth and to help avoid huge money mistakes down the road. Real world topics covered are: saving, investing, budgeting, credit & debt, wealth building, college expenses, consumer awareness, careers & employee benefits, insurance, income and payroll taxes and housing/renting/leasing. Every day, every lesson will matter. These will be lessons that will make a difference in the choices you make with your money every day of your life**. Approved as a math elective credit.**
Prerequisite: None

BUSINESS MANAGEMENT (1 SEMESTER)
This course is designed to give the student an understanding of how businesses operate and how to start and manage a business successfully. Students will study a variety of topics related to different elements of business management, including business ethics, the many forms of business organization, human resources, and financial management. Students will master software skills in word processing, presentation software and other digital tools. Students will be provided the opportunity to achieve Microsoft Office Specialist (MOS) Expert Certification.
Approved as math elective credit.
Prerequisite: None

COMPUTER APPLICATIONS A (1 SEMESTER)
In an increasingly connected world, digital literacy is a core requirement. This course will equip students with foundational technology skills, focusing exclusively on digital literacy, basic computer concepts, keyboarding, digital communication, as well as digital citizenship and ethics. This hands-on course transitions students from passive consumers of technology to active, responsible digital citizens.

COMPUTER APPLICATIONS B (1 SEMESTER)
This hands-on, semester-long course equips students with digital productivity and collaboration skills required in today's academic and professional environments. Students will utilize the Google Workspace (formerly known as G Suite) ecosystem. Special focus will be on practical projects where students will create professional documents, analyze data, and build presentations in an effort to prepare them for future academic and career demands.

CONSTRUCTION TECHNOLOGY I (2 SEMESTERS)
This course is an introduction to construction and related industries. Areas of study include safety, architectural drawings, scale model building, green construction techniques, manufacturing and the use of equipment used in industry. Construction Tech is scheduled in a two class period block. Student's appropriate level math is incorporated into the class virtually through Pearson Connexus Math program. Students are expected to stay on pace with the math curriculum. Students are subject to removal from the construction program at the end of the school year for failure of the math component. **Taken at Clarkston Junior High School.**
Prerequisite: Counselor Approval

MARKETING AND ADVERTISING (1 SEMESTER)

In marketing & advertising class students will find out what it takes to market a product or service in today's fast-paced business environment. Learn the fundamentals of the marketing mix using real-world business examples, lessons and activities. Students will create an advertising campaign, including designing engaging print ads, radio and tv commercials, social media, event planning and more. They will experience hands-on projects working both independently and in small groups using technology to simulate a creative business work environment. Students have the opportunity to combine classroom learning with an introduction to"on-the-job" training through the state-of-the-art student run RHS School Store. Guest speakers and a field trip round out the career based experience. This class helps to prepare students for both college and careers in business but has a wide application to many fields and interests. College credit may be given at participating colleges. **Approved as a math elective credit.**

Prerequisite: None

MEDIA PRODUCTION (1 SEMESTER)

This course focuses on the technology and skills used to record and edit digital video and audio. Students will have an opportunity to create short films, documentaries, and commercials. This class teaches students the technology used to create original videos for use on the Internet and discusses the history of film. This course can be taken more than one time for credit.

Prerequisite: None

PM TELEVISION PRODUCTION (1 SEMESTER)

This course focuses on the technology and skills used in the production of live and pre-taped television broadcasts. Students will plan for and produce live school events and/or create videos and research. This is a hands-on experience that builds teamwork and communications skills. This course is designed to be an evening class. Students taking this class must be able to accommodate an evening schedule. Class will generally meet at least one evening per week. Students will be released from school 1 hour early in lieu of having an evening class if they attend evening productions. This course can be taken more than one time for credit.

Prerequisite: Media Production

SUPPLEMENTARY & SUPPORT ELECTIVES

ACADEMIC SEMINAR (1 OR 2 SEMESTERS)
Academic Seminar is a teacher-led seminar in which a small peer group builds the skills behind success in school and beyond. Planned lessons cover organization and time management, note-taking, research and investigation, problem-solving and critical thinking, and self-advocacy. Students investigate areas of interest, set and track academic goals, work together in structured group activities, and present their progress to the group. Seminars for juniors and seniors include college and career exploration and postsecondary planning. Academic Seminar helps empower students to take ownership of their learning.
Prerequisite: Counselor Approval

COMMUNITY FORUM (2 SEMESTERS)
Community Forum is a teacher-led community-building seminar that all students participate in daily. Each small peer group becomes a place where students connect, build meaningful relationships and look out for one another. Through planned lessons, team-building activities and group discussion, students strengthen interpersonal and group process skills, communication and presentation skills, and problem-solving and critical-thinking skills. Themes include digital citizenship, life goals, personal integrity, service to others, health and mindfulness, and self-awareness. Students investigate areas of interest, take part in group and service projects, and use Xello to explore careers and build and update their Educational Development Plan (EDP). Seminars for juniors and seniors include college and career exploration and postsecondary planning. [Course Name] helps empower students to help themselves and others.
Prerequisite: None

INDEPENDENT STUDY (1 SEMESTER)
Independent study is an individualized course created in consultation with a cooperating teacher in a specified academic area. Students must have exhausted all RHS academic offerings in the specified subject area, and wish to focus on furthering knowledge/experience within the identified discipline.
***Colleges and Universities may not recognize an independent study course as a core class or rigorous elective. It is strongly recommended that students check with academic institutions to determine how this course would be viewed on a transcript if submitted for application.
Prerequisite: Teacher and Administration Approval

K'NEX LINK PROGRAM (1 SEMESTER)
A semester course designed to facilitate awareness of individuals with special needs, the systems they require for placement in general education classes, and the benefits of peer-to-peer support in the least restrictive environment. K'NEX Aides will be supporting students with developmental disabilities in a variety of settings. Due to the sensitive nature and behavioral focus of this program, students with past disciplinary infractions, must obtain permission from the caseload team to enroll.
Prerequisite: **Counselor Approval**

LEADERSHIP (1 SEMESTER)
Students will help organize and implement a variety of school-wide activities. Examples include school and community service projects, assemblies, spirit days, and school contests. The students have an opportunity to develop skills in leadership, writing, speaking, organization, working with others, and responsibility. Students are

expected to maintain at least average grades in order to participate in the class. Up to 15 hours of community service may be required to do during the semester of the course. Leadership class is a semester long elective. Entry into Student Leadership is by application and may include an interview process.
Prerequisite: Application

LRC SUPPORT (1 OR 2 SEMESTERS)
This course is designed to give students individual assistance in preparing for general education coursework and the development of study techniques and personal adjustment. Students will also spend time working on their individual goals per IEP. The number of semesters is determined by IEP.
Prerequisite: Only for students who have an IEP

YEARBOOK (1 OR 2 SEMESTERS)
Students write, design, manage, and fund the yearbook for the current academic year. The student is expected to develop proficiency in basic journalistic writing, design, and photojournalism. 1/2 credit may be applied as English credit toward graduation for students. Students may repeat this class for additional elective credits. Students may be required to do work beyond the school day. **Approved as an ELA elective credit.**
Prerequisite: NONE