# 2026-2027
# SOUTHERN KERN UNIFIED SCHOOL DISTRICT

2601 W. Rosamond Blvd., Rosamond, CA 93560
(661) 256-5000

The YouTube access link to the live meeting broadcast will be available under "Announcements" at www.skusd.k12.ca.us prior to 7:00 p.m.

## Wednesday,

## November 18, 2026

## Meeting Location:
## District Office Conference Room
## 2601 W. Rosamond Blvd., Rosamond, CA 93560

**Closed Session 5:00 p.m., Open Session 7:00 p.m.**

**Board of Trustees**
Robert Vincelette, President
Sunni Hepburn, Vice President
Justin Wright, Clerk
Adrienne Rendon, Member
Mario Gutierrez, Member
Valeria Fuentes, Student Board Member

**Superintendent**
Barbara Gaines

SOUTHERN KERN UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
Wednesday, November 18, 2026 — Location: 2601 W. Rosamond Blvd.
**Closed Session: 5:00 p.m., Open Session 7:00 p.m.** — Conference Room, Rosamond, CA

**I.** Call to order – (time)

1. **Comments from the public pertaining to closed session items:**

**II. Closed session** ACTION

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| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez — SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez<br>VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ **TIME:** ___ |

A. **Expulsion Hearing for Student #11-26-27**
B. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
C. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
D. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

Any action taken in closed session will be reported publicly at the end of the closed session as required by Government Code Section 54954.5.

**III. Reconvene into open session at:** _____ ACTION
**TIME**

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|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes — SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes<br>VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___ **TIME:** ___ |

**IV. Action determined in closed session:**

**A.** Student Expulsion Hearing **#11-26-27** action for consideration of violation of the California Education Code section(s) 48900(c)

and in addition, ___ 48915(b)(1) states: that due to the nature of the violation other means of correction are not feasible or have repeatedly failed to bring about proper conduct,

**AND/OR**

and in addition, ___ 48915(b)(2) states: that due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

Board Decision: _____To not expel student
_____To not expel the student and allow the student to return to school with conditions.
_____To expel the student and then suspend the expulsion order with conditions.
_____To expel the student from all schools and programs of the district

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| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez — SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez<br>VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ |

**V. Procedural Issues:** A recording of this meeting is being made and shall be kept for 30 days as a public record (as applicable).

**A.** Pledge of Allegiance led by: _____

**B. Roll Call** - Members Present:

____ Robert Vincelette, President ____ Sunni Hepburn, Vice President ___ Justin Wright, Clerk
____ Adrienne Rendon, Member ____ Mario Gutierrez, Member ____ Valeria Fuentes, Student Board Member

**C.** Approve the agenda ACTION

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|---|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes<br>VOTE: YEAS ___ NAYS ___ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___ | SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes |

**VI. Reports and Communications** INFORMATIONAL

- **A.** RTA report: CSEA report:
- **B.** Student Board Member: *Valeria Fuentes*
- **C.** CBO Report: *Robert Irving*
- **D.** Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*
- **E.** Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*
- **F.** Associate Superintendent, Human Resources: *Leanne Hargus*
- **G.** Superintendent Report: *Barbara Gaines*
- **H.** Board Member Communications:
- **I.** Sub-Committee Communications/Updates:

**Comments from the Public:** Members of the public may address the Board on any item within the jurisdiction of the Board by submitting presentation requests to the secretary or an email. Members of the public are strongly urged not to mention personnel by name and are reminded that they do not have immunity from legal action if personnel are named. The Board may limit each speaker to 3 minutes with a total of 20 minutes per topic.

**VII. Approve consent items A-H** ACTION

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|---|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes<br>VOTE: YEAS ___ NAYS ___ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___ | SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes |

- **A.** Approve Minutes October 7, 2026; October 12, 2026; October 21, 2026 Special Meeting
- **B.** Ratify November MIDA $453,340.11
- **C.** Approve Purchase Orders 270508-270553, Pay Vouchers 270427-270485
- **D.** Approve Donation of Container to Store Project Plane for RHECC CTE – *Tehachapi Build A Plane*
- **E.** Approve RHECC Class of 2027 Grad Bash Universal Studios Hollywood May 28-29, 2027
- **F.** Approve RHECC California Educational Theatre Association Festival Fullerton January 14-17, 2027
- **G.** Approve Asset Disposition of IT Equipment from RES, WES, DO, REHS, and TMS
- **H.** Approve RHECC Cadet Corps Wilderness Skills Training Camp San Luis Obispo December 3-6, 2026

## VIII. General

**A.** Career Technical Education Facilities Program Eighth Funding Cycle Application for Public Safety and Career Technical Education Facilities Program Eighth Funding Cycle Application for Design, Visual, and Media Arts – *Mike Tinich* INFORMATIONAL/ACTION

**Board Recommendation:** Approve the submission of the grant applications for Career Technical Education Facilities Program and authorize the Superintendent to sign and execute all necessary documents related to the application, and if awarded, any associated grant agreements and assurances, on behalf of the District.

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|---|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes<br>VOTE: YEAS ____ NAYS ____ABSENT ____ ABSTAIN ____ STUDENT ADVICE ____ | SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes |

**B.** Second Reading and Review of August 2025 Board Policies – *Gaines* INFORMATIONAL

| POLICY | TITLE | OPTIONS/BLANKS | ADOPTION DATE | MANDATED |
|---|---|---|---|---|
| BP 6141.2 | Recognition Of Religious Beliefs And Customs | | | |
| AR 6141.2 | Recognition Of Religious Beliefs And Customs | | | |
| BP 6142.1 | Sexual Health And HIV/AIDS Prevention Instruction | | | |
| AR 6142.1 | Sexual Health And HIV/AIDS Prevention Instruction | | | |
| BP 6142.8 | Comprehensive Health Education | | | |
| AR 6142.8 | Comprehensive Health Education | | | |

**C.** Annual Organization Meeting is scheduled for December 16, 2026 – *Gaines* INFORMATIONAL

Education Code Section 35143 – Board Approved February 18, 2026.

**D.** 2027 CSBA Delegate Assembly Election Subregion 12B – *Gaines* ACTION

Nominations must be submitted electronically on or before Thursday, January 7, 2027. The Board may vote to nominate as many individuals as it wishes for the position of Delegate in Region 12B.

Call for Discussion **Denotes Incumbent*

☐ Jim Beltran (McFarland USD)
☐ Leigh Ann Cook (Rosedale Union SD)
☐ David Manriquez (Kern HSD)*
☐ Sharon Nicol (Wasco Union HSD)
☐ Paula Van Auken (Panama-Buena Vista Union USD)

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|---|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes<br>VOTE: YEAS ____ NAYS ____ABSENT ____ ABSTAIN ____ STUDENT ADVICE ____ | SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes |

## IX. Business and Operations

**A.** Approve Resolution #26-27-09 Impoundment of Local Tax Revenues to Anticipate Pending Claims and/or Litigation – *Irving* ACTION

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|---|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes<br>VOTE: YEAS ___ NAYS ___ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___ | SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes |

**B.** Approve Memorandum of Understanding (MOU) entered by and between California School Employees Association (CSEA) and its Rosamond Chapter #587 and the Southern Kern Unified School District Regarding Intersession Schedule for Expanded Learning Instructors and Coordinators – *Irving* ACTION

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|---|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes<br>VOTE: YEAS ___ NAYS ___ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___ | SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes |

**C.** RTA Sunshine Proposal to SKUSD dated November 12, 2026 for 2026-2027-*Gaines* INFORMATIONAL

Recess Business Meeting/**Open** Public Hearing: Time: _____

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|---|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes<br>VOTE: YEAS ___ NAYS ___ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___ | SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes |

Public Hearing Comments:

**Close** Public Hearing/Reconvene into Regular Session: Time: _____

| | |
|---|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes<br>VOTE: YEAS ___ NAYS ___ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___ | SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes |

## X. Personnel Items

**A.** Approve the following listed personnel items – *Hargus* ACTION

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|---|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez<br>VOTE: YEAS ___ NAYS ___ABSENT ___ ABSTAIN ___ | SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez |

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate:

**CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS**

| EMPLOYEE | DATE | SALARY | POSITION | SITE | STATUS |
|---|---|---|---|---|---|
| Foster, Melanie | 11/19/2026 | S1 $19.03 | Paraeducator, Special Education 1:1 | RES | Hire |
| Garcia Bahena, Jonathan | 11/19/2026 | S1 $19.03 | Paraeducator, Special Education 1:1 | WES | Hire |
| Guillen, Junnett | 11/19/2026 | S1 $18.25 | Paraeducator, Classroom | RES | Hire |
| Harring, Kortney | 11/19/2026 | S1 $19.03 | Paraeducator, Special Education 1:1 | RES | Hire |
| Evans, Angela | 10/26/2026 | S5 $25.97 | Expanded Learning Instructor | TMS | Step Increase |
| Valdivia, Carla | 10/1/2026 | S6 $26.75 | Expanded Learning Instructor | WES | Step Increase |
| Segura Zepeda, Ramona | 8/1/2026 | S3 $20.02 | Paraeducator, Classroom | WES | Step Increase |
| Miller, Jules | 11/9/2026 | --- | Paraeducator, Special Education 1:1 | RES/WES | Transfer |
| Silverburg, Nicole | 11/9/2026 | --- | Paraeducator, Special Education 1:1/ Paraeducator, Special Education | RHECC | Transfer |
| Anderson Lunde, Cherokee | 11/9/2026 | --- | Campus Safety Officer | TMS | Terminated |

## X. Personnel Items (Continued)

| CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS | | | | | |
|---|---|---|---|---|---|
| **EMPLOYEE** | **DATE** | **SALARY** | **POSITION** | **SITE** | **STATUS** |
| Eubanks, Richard | 11/18/2026 | $25 Per Game | Basketball Shot Clock | RHECC | Hire |
| Eubanks, Ruth | 11/18/2026 | $25 Per Game | Basketball Scoreboard | RHECC | Hire |
| Gaylord, Samantha | 11/19/2026 | 2% $1,184.44 | Assistant Coach – Track | TMS | Hire |
| Gonzalez, Ignacio | 11/19/2026 | 6% $3,553.32 | Head Coach – Girls Soccer | TMS | Hire |
| Gonzalez, Laylany | 11/19/2026 | 2% $1,184.44 | Assistant Coach – Girls Soccer | TMS | Hire |
| Lahiti, Jonathan | 11/19/2026 | 6% $3,553.32 | Head Coach – Boys Basketball | TMS | Hire |
| Tunnell, Diana | 11/19/2026 | 6% $3,553.32 | Head Coach – Girls Basketball | TMS | Hire |
| Valencia, Oscar | 11/19/2026 | 2% $1,184.44 | Assistant Coach – Boys Basketball | TMS | Hire |
| Villa, Alba | 11/19/2026 | 2% $1,184.44 | Assistant Coach – Girls Basketball | TMS | Hire |
| Patton, Walter | 11/12/2026 | --- | JV Assistant Coach-Boys Basketball | RHECC | Resigned |

| CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS | | |
|---|---|---|
| **EMPLOYEE** | **DATE** | **STATUS** |
| Escobar Mendez, Ixel | 11/19/2026 | Hire |
| King, Aubriana | 11/19/2026 | Hire |
| Morales, Jordan | 11/19/2026 | Hire |
| Gilbert, Kyle | 11/19/2026 | Hire |
| Quiles, Sarah | 11/19/2026 | Hire |
| Carvalho, Desarae | 11/19/2026 | Hire |
| Whittley, Dejinay | 11/19/2026 | Hire |
| Hernandez, Lauren | 11/19/2026 | Hire |
| Escoto, Elizabeth | 11/19/2026 | Hire |
| Rico, Alexis | 11/19/2026 | Hire |

| CERTIFICATED/ADMINISTRATIVE STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS | | | | | |
|---|---|---|---|---|---|
| **EMPLOYEE** | **DATE** | **SALARY** | **POSITION** | **SITE** | **STATUS** |
| De Los Santos, Ariel | 11/19/2026 | 6% $3,553.32 | Head Coach – Track | TMS | Hire |
| De Los Santos, Ariel | 11/19/2026 | 2% $1,184.44 | Assistant Coach – Boys Soccer | TMS | Hire |
| Guillen, Miguel | 11/19/2026 | 6% $3,553.32 | Head Coach – Boys Soccer | TMS | Hire |
| Vogenthaler, Janessa | 11/05/2026 | 2% $1,184.44 | Assistant Coach – Cross Country | TMS | Hire |
| King, Stephen | 11/19/2026 | 2% $1,184.44 | JV Assistant Coach – Girls Basketball | RHECC | Hire |

## X. Personnel Items (Continued)

| CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS | | |
|---|---|---|
| **EMPLOYEE** | **DATE** | **STATUS** |
| Turner, Zachary | 11/19/2026 | Hire |

| VOLUNTEERS FOR 2026-2027 SCHOOL YEAR | | | |
|---|---|---|---|
| Jared Sands | Ana S. Perez | Leslie Macias | Aline Alvarez |
| Maritza Hernandez Negrete | Jaimie Cruciani | Bruce Paredes | Yuri Lopez Garcia |
| David E. Hernandez | Maria Chavez | Mercedes Van Pelt | |

## XI. Adjournment

ACTION

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|---|---|
| MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes | SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes |
| VOTE: YEAS ____ NAYS ____ABSENT ____ ABSTAIN ____ STUDENT ADVICE ____ **TIME:** _____ | |

# SOUTHERN KERN UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES

**MINUTES** Wednesday, October 7, 2026

Location: 2601 W. Rosamond Blvd.
Conference Room, Rosamond, CA

**I.** The meeting was called to order by Board President Robert Vincelette at 5:07 p.m.

1. **Comments from the public pertaining to closed session items:** None

**#077→II.** Motion by Hepburn, seconded by Rendon to go into closed session at 5:07 p.m., unanimous.

- **A. Expulsion Hearing for Student #06-26-27**
- **B. Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
  Employee Organization: California School Employee Association / Rosamond Teacher Association
- **C. Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- **D. Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
  DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

**#078→III.** Motion by Hepburn, seconded by Wright to reconvene into open session at 7:09 p.m., unanimous, student vote: absent.

**IV. Action determined in closed session:**

**#079→A.** Motion by Gutierrez, seconded by Wright to expel Student **#06-26-27** and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(c), and in addition, 48915(b)(1) states: that due to the nature of the violation other means of correction are not feasible or have repeatedly failed to bring about proper conduct, unanimous.

**V. Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.

**A.** Pledge of Allegiance led by: Suresh Bajnath

**B. Roll Call** - Members Present: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Student Board Member Fuentes Absent.

**#080→C.** Motion by Hepburn, seconded by Wright to approve the agenda with the change to move Curriculum & Instruction Items B, C, and D to VI. General, unanimous, student vote: absent.

**VI. General**

**A.** Graham Beck from Nixon Peabody was here to answer questions regarding Resolution #26-27-08 Authorizing the Issuance and Sale of Southern Kern Unified School District's 2024 Election General Obligation Bonds, 2026 Series B in an Aggregate Principal Amount Not to Exceed $10,000,000, Including Bonds Subject to the Compounding of Interest and Approving Certain Other Matters Relating to the Bonds.

**B.** Ms. Basilio, Mr. Ketchum, and Ms. Mellon-Powers presented a PowerPoint and answered questions regarding the SKUSD Rosamond High Early College Campus Math Adoption Committee.

**C.** Public Hearing on Rosamond High Early College Campus Pearson Math Curriculum (9-12 grades) being recommended for adoption Pearson.

**#081→**Motion by Gutierrez, seconded by Rendon to Recess the Business Meeting and **Open** the Public Hearing at 7:39 p.m., unanimous, student vote: absent.

Public Hearing Comments: None.

**#082→**Motion by Hepburn, seconded by Wright to **Close** the Public Hearing and Reconvene into Regular Session at 7:39 p.m., unanimous, student vote: absent.

**#083→D.** Motion by Gutierrez, seconded by Wright to adopt the recommended Rosamond High Early College Campus Pearson Math Curriculum for 9-12 grades for six (6) years for a Total of $145,194.55, unanimous, student vote: absent.

## VII. Reports and Communications

**A.** RTA report: *Edward Shevlin*: So, I'd like to use this time to share updates on our educators to address several key areas where RTA seeks collaborative, constructive, and collaboration. I should say, with district and site leadership, just so everybody says, our goals are very clear: support student success, protect instructional integrity, and maintain positive, productive labor relations. As we complete day 40 of the school year, we are more than 20% of the instructional calendar done. Our teachers remain deeply committed to building strong classroom communities and guiding students' growth. However, many of our educators currently feel underappreciated, exhausted, and deeply concerned about campus climate, and safety. We are observing a troubling amount of district-wide rise in several severe, I should say, behavioral incidents, including physical, verbal, and sexual aggression among students. What concerns us the most is not solely the conduct itself, but the inconsistency in the administrative response. When serious incidents result in minimal consequences or lack of proper documentation and compromises. Campus safety, it leaves impacted individuals unprotected, such as the victims, and places educators in an impossible situation. Additionally, educators have noted a concern perception with student athletes that are often at times dealt with differently, and their behavioral standards are not aligned with the standard behavior matrix that was adopted by this board. For our schools to function safely and equitably, establishing safety protocols, maintained incident reporting and accountability, disciplinary processes must be enforced consistently across every school site and for every student equally. So, some of the things that I wanted to bring to your attention, and I know some of you are already aware of some of this stuff, but to promote operational stability and equity, we are bringing these concerns along with some systematic and site-level matters to the board's attention as well as the district representation. Roster inequity and balancing window. Again, this is a broken window, a broken record. Now we are in day 40. Classrooms are still not equitable. This is ridiculous, and I don't mean to, but I mean we are in day 40. And I know I shared with the board, so I am not trying. I mean literally a graph which demonstrates the complete and utter disregard for the CBA, and forget even that it is a disregard for the staff and how a classroom is supposed to function. When we have classrooms, and I am going off this now because it is just boggling to me. We have classrooms that are coming across as clearly the favorite teachers, or we don't want to put kids in this class, or we are just basically pouring onto our teachers who might have good classroom management and putting behavioral students, IEP students, which is ridiculous. It should be equitable. I know Ms. Taylor supports that as well, but it's just this is all stuff that we negotiate with. We sit here in this boardroom and we go over, and over, and over. We go back and forth, making sure language is not so. If administrators want to change language, they need to bring it to your attention. But to go to day 40, when we are literally are over 20 percent of the school year done, and now we want to start making changes in classrooms, I am going to tell you, everybody here is a parent that is up on this board. If your child came home on day 40 and said, "Oh, they are moving me to Ms. So, and So's class, and then your answer for administration is, "Oh, we have to balance classes, and I am saying day 40, I don't even think it has happened yet. That is, you would see me up here, except I would be at the podium. There is a reason there is a contract. So, and I will go over the contract this way it is on record. Class sizes are equitable. Student assignments, including specialized academic and behavioral needs, are intended to be established from day one. Mrs. Gaines, as well as the board, as well as RTA, agreed to a nine-day window. Again, we are on day 40. Extending roster balancing to day 40 creates unnecessary disruption of students and places an unsustainable burden on teachers working to stop structural learning environments. Again, quarter grades are going to be due next week, and you are going to have kids with new teachers, not because of their own fault. We encourage site administrators to resolve roster adjustments from day one and be proactive in August. Rather, I mean, you could be proactive. I did it myself. Sorry, in July, and allowing compliance gaps not to persist into October. We have site administrators who are trading off students one for one because you are having too many issues. Bob, I will take yours. You take mine. This is not equitable. It is blatant. I am sure Mrs. Gaines is not aware of this. I will meet with her tomorrow, and so I

## VII. Reports and Communications (Continued)

*Item A Continued:*

want to go on record that she is definitely not aware of this. We are doing one-for-one swaps, forcing displacements of uninvolved students. So, I am just going to use, to give the board an example. I will use my own child. I go in and say, "Hey, I do not want, I am not going to use names, my daughter in, you know, Mr. Shevlin's class. Okay, no problem. Mr. Shevlin, talk to Ms. Goodman and figure out which kids she wants to give you. We are in education. This is education. I have been doing this for 23 years. There are other people out here who have been doing this a lot longer. 23 years, I have never traded a student for another student. Never in my life. *Mrs. Gaines responded: Mr. Shevlin, just to give you another note. Just wanted to let you know that I became aware yesterday, and I addressed it in person yesterday.* It is just unfortunate that we even have that thought that we are going to do that. You know, again, I appreciate that, but just to go a step further, this was categorized as we, as RTA, requires this. I personally am going to deliver our CBA to every administrator, which I know Ms. Gaines has already given to them. If they cannot access it on the website, please let me know because nowhere in the contract is to say we are going to do baseball training. I am just going to use the boards. It is not going to happen. Okay, so I won't go off because I appreciate that it is now not on such a high note there, but I really wish that, and again, it did come down to it, it did affect me, so I will be very open about it. Independent study situation. I really wish we could just come up with concise dialog. I know we have a little bit from this game from last year, but a little bit better dialog for the fact that it is not being treated as short-term independent study across the district, it is not the same for every site. I will just use myself for instance when we are getting stuff, where this didn't happen, and I am not going to say the site because I just think we, I don't think there was a proper foundation there, but hey, this didn't happen when we did it at this site, but now you are making us do it this way. It would be a lot easier for our teachers, our administrators, everybody. If we could just have some kind of uniform compliance with it, as opposed to just like here you go. It is just I mean I think we have people that are in charge of it. I mean it would just be helpful to also get proper answers to them in a timely matter, I will use my own situation. By the time I got an answer, my 48-hour window was up. So now it puts it back on me that I am going to be the one that doesn't want to offer the educational, I guess what paperwork or the educational material for the child, when honestly, I adhere to what I know the protocols are, but then all of a sudden, you know, we keep moving the finish line, so to speak. My last thing before I do have a positive thing, we are taking place a high value on informal resolution. Myself, up until, I will be honest, this is my third year doing this. Up until this year, I have rarely brought stuff. I normally bring everything to Mrs. Gaines. We have a collaborative discussion. It doesn't have to even reach you guys, okay? Because it just it ends, or Mrs. Hargus, or Ms. Taylor, it ends with them. We have a conversation. We come up with a remedy. But we are having some issues here that educators are bringing site-level concerns to administration about safety, workloads, operational expectations of what's going on the sites, and instead of these discussions being met with professional collaborative engagement, and I am going to be honest with you, that I have had with the district, my site representatives, what they are being met with, it seems like this year is distrust, annoyance, and dismissiveness. These are all words from them, passive aggressive behavior from admin. That if they ever thought of doing, they would be written up for. Furthermore, administrators are initiating formal grievance procedures in response to informal dialog. So basically, the admin is calling their own grievance. It doesn't make sense. We do not want to have a grievance. We do not want to. That is cumbersome. It is a lot of paperwork. That is not our goal here. Our goal is to work collaboratively together. Any meeting that I went to, I went to quite a few over the summer for RTA. My other thing is like we do not really get involved in the politics and stuff like that because we have a good relationship with our negotiations and our district office, and we go and we talk to them. But what is happening is once it trickles, it seems like it is trickling down to the site this year. They are being met with a lot of just like well, this is the contract. This, I mean, it is not hard. Then please, it is Monday we can read it again. I will go back to the beginning

## VII. Reports and Communications (Continued)

*Item A Continued:*

of this thing. You have to know the contract. If you do not know the contract, again, this goes back to like a month ago. I mean, where I had quite a few comments made towards me about from admin about how that that happened. I am going to say it again. Pick it up and read it. There is a point to the contract. There is a point to having board members. There is a point to have a district office. There is a point to a contract. If we are not going to adhere to it, then please talk to Mrs. Gaines about it. On a positive note, I want to extend our appreciation to the Sped Department and Mr. B at RHECC for their recent collaboration, because again, it does work. We can work. We can collaborate. This past week, just to demonstrate what is possible when we work together, we are able to quickly identify a problem area and partner seamlessly to find a smooth, effective resolution. Even though Ms. Taylor did not know that up until like an hour ago, we truly wish all of our administrative actions across the district reflected this level of constructive solutions and oriented teamwork. I will say, I seem to when I bring it, but again, I am seeing that a lot of my site reps. We had a site that nobody even wanted to run to be a site rep because they did not want to deal with it. It is just becoming, I mean, and yes, you could say that is a union problem, but I think it is more of a district problem where we have people who do not want to interact with admin because they feel like they are going to be pushed out, or they are going to be written up, or they are going to. I mean, that should never be a fear of something. It should be that we should work together. Our goal as an association remains straightforward. Again, like I said in the beginning, to ensure our collective bargaining agreement is applied consistently across all sites, safeguard student learning, support educators, support the district, and support our community in a professional setting. We appreciate you guys listening to us. Unfortunately, I do have to leave because my child has to go to the doctor, which I will let Mrs. Gaines know about that tomorrow. So, I do apologize. I normally do not do that. I stick around, but I dropped to take my doctor. Sorry, I am not just getting up and leaving after that. No, thank you. Thank you, Sheryl.

CSEA report: *Jeromy Azevedo*: Not a whole lot, pretty quiet on our end. We do have a new employee orientation tomorrow morning. Like Gary mentioned about a month ago, we have our nominations this month of October and November, and then we will have voting in December. And then those new members, whoever just those seats will be sworn in on January. So, like you said, there might be some new faces up here next year. Yeah. Other than that, that is all I really have.

**B.** Student Board Member: *Valeria Fuentes – Absent*

**C.** CBO Report: *Robert Irving*: We are working on infrastructure for transportation. We have electric busses. Now we are working on the infrastructure so that when we build a plug-in set of electric busses, but it will take power out to the neighborhood with it. At least that is the game plan. We will see how that works out for us. Work slowly continues. Contractors were on site at WES today working on finishes for the cable railing in front of the parking lot to make sure that the sharp hazard of falling off the curb is the grass, and then it is also esthetically pleasing to look at as opposed to okay, we let the kids down here to work on some autocracy. But you know, anyway, so they got taken care of today. The last couple weeks went through the reports for you know end of September seems to be the big deadline for about four or five different things all having the same due date, so that was super fun and exciting. Emergency buckets came up, and then last ones finally, where those were filled about a week and a half, those came in and have been distributed to school sites, so that as far as I know, all the sites that need other items are taken care of, and then we have a couple of backups in case something didn't get done correctly. I believe that is it for me.

**D.** Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*: Good evening, to everyone in person and also online. I would like to thank the teachers that presented, as well as Dr. Tolliver, in regards to the math curriculum for the high school secondary. I would also like to thank our Ed Services team, including Dr. Tolliver and I would like to thank Ana Arias, Hilda Rivera, and Reyna Luna for all

## VII. Reports and Communications (Continued)

*Item **D** Continued:*

the work that they do in Ed Services. They help with many items there, connect with families, parents, and students, and try to address their needs as it pertains to enrollment, attendance, anything dealing with bus passes, volunteer work, and general information. So, we appreciate their work and contributions there in the Ed Services department. So, I want to share that out here, Dr. Wetzel, as reported by Ms. Basilio and Ms. Mellon-Powers, has been collaborating with the math department and English language arts. Most recently, as the math department on October 6th, she was at Rosamond High, and they continue to focus on essential standards, learning progressions; those are some of the items that they are working on there. On October 13th, Dr. Wetzel will work with the elementary subcommittee, and they also continue to work on common formative assessments in their English language arts. They will also be aligning the new math curriculum to the existing math essential standards for elementary. That is coming up on October 13th. Dr. Wetzel will collaborate with the elementary subcommittee, and that is teachers from both Rosamond Elementary and also teachers from Westpark Elementary, so they come together and they discuss essential standards and common permanent assessments is some of the work that she is doing. We continue with uploading documents for Federal Programs Monitoring (FPMs). We will have the visit. It is going to be a review. It will be online November 18th through the 20th. So, we have been uploading documents for our FPM, and then on October 19th, Mandy Fisher from KCSOS will be at Westpark Elementary to collaborate with K through third grade teachers on Right from the Beginning and Beyond to help incorporate more writing at the elementary level. That is just some highlights in terms of professional development and ongoing things that we are working on. In regards to short-term independent study contracts, just wanted to provide an update that is simply every student can get 15 days every school year of short-term independent study and that could be used if it's like say for friendly emergencies for travel. We did review California Department of Ed website. Also, Mrs. Ament shared some information with us. Just in terms of California Department of Ed, we reviewed it as well. And you know, I think just in offering students that opportunity to do work while they are away, I think is beneficial for the students because not only are they able to complete their work, but then they also can get credit for it if they completed it, as opposed to not doing the work at all, and then just having those absences unexcused. That way, they do complete some learning, or they complete their learning that should be equivalent to like what is offered in the regular school day, and therefore get credit. So, we did just read through a little bit more on updates. Sometimes CDE posts updates on short-term independent study contracts in other areas, and just wanted to share that out. That you know it is applicable to travel as well. So, if they're traveling out of state out of the area, you can you can issue a short-term independent site contract, and then have the teacher review that and the site admin review that, and then communicate with the district office, and then its services help input the credit or not. Once the contract has been vetted by the school site, and at the end stage, it comes back and goes to Ed Services just to verify the attendance portion. Okay, so I did want to share that short-term independence study contracts, and that concludes my report.

**E.** Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*: Hello, everybody. In our department, we are still getting some new enrolled students. We have been consistently, I think, for the last month. So, as we are placing them, we are continuing to balance our numbers, so that is all working

## VII. Reports and Communications (Continued)

*Item **E** Continued:*

out well. We have also been working on paraeducator training. Some of our para educators have expressed that they are interested in getting more training, so we started with our BCBA's who train did a training with them on behavior, behavior interventions, on the minimum days. So, while the teachers are in PLCs, it gives them something to do that is helping them to be more proactive in the classroom. We got very positive feedback on those trainings. So, we are planning on having a mental health one. Our OT and our speech people are going to do training, for example, on how to help kids with motor skills deficits, and the speech people are going to do a training all about AAC devices because we have many kids in the district that communicate via iPads or communication apps. So that is something we are working on. We have a work in progress, so to speak. In our department right now, we are currently working on our annual MBT audit that we get every year for the previous year for our Medi-Cal billing and stuff. So, a lot of paperwork, and that usually comes back positive in our favor. So hopefully that will happen again. That's it for me.

**F.** Associate Superintendent, Human Resources: *Leanne Hargus*: Good evening, everyone. So, we are busy doing all kinds of things in our department, but today's Student Count Day, and so kind of what that means is our student count comes from everybody that is enrolled currently today. Also, we want to make sure that we have all of our staff that is assigned correctly by Student Count Day. Otherwise, that is where we get our mis assignments. I know I have mentioned missed assignments in my Friday letter. So, I take that information if we received a mis assignment, say in 25-26, and try to make sure that everything is corrected so that we do not continue to make that same mis assignment. So that is what I have been busy doing, and that is it for me.

**G.** Superintendent Report: *Barbara Gaines*: Okay. Good evening, everyone joining us also from our community. Again, Dr. Tolliver, it was great to have them here this evening. You know that not always an easy feat. You did a great job, so I really want to thank you for that. And to please make sure they get thanked for the adoption, the work they did on the committee. It looks like they selected a really good curriculum. That math is hard because not everybody's teaching. It is not like English nine. Everybody's teaching English nine. They are all teaching different levels of math. So, to find a publisher that has all of those unique books, just that's great work, and they seem to be very much in favor of it. I can't believe I forget. I think it was Ed who said on day 40. It is that, that was kind of scary for me. I cannot believe we are on day 40 already, but I should feel that we are on day 40 already. But yeah, so just want to remind all of our parents that you know we really appreciate you and please get your kids to school every day on time, and support our teachers. They are working really hard to educate the kids. And next week, Mr. Dan over there, who is sitting quietly, will have hopefully good news because the dashboard comes out on the 16th, Dan. Thursday, October 15th. Okay, that is a day better than I thought, Dan. So, we are optimistic, but we are not. You know, we believe we are going to see growth in all of the critical areas, and I know that we are just getting ready to reclassify about how many students, Dr. Tolliver? *Dr. Tolliver responded: We reclassified 84.* 84, and that is a big number, and so things are in the midst of all the little grumblings and corrections that have been made, we are still working hard and staying the course. Thanks to our teachers and our administrators, classified staff, everybody, we are just really making sure that our kids are at high levels. So, that is the excitement for me, and I do have attendance

## VII. Reports and Communications (Continued)

*Item **G** Continued:*

recognition. Yeah, I do want to say that, unfortunately, I love August, but I hate September's attendance. Because guess what happens in September? This September, everybody went down. So, there will not be a most improved award, but the good thing about September is it gives everybody a chance to get the award in October. All you have to do is get your kids to school in September. So, our best elementary, and Alma, please make a note. I see no one here. Westpark Elementary. And for best Secondary with, by the way, Westpark had 95.47% and even that they're down point 0.79%. So, they were at 96 something last month, and for best secondary it is Tropico Middle School, down 0.83%. Joshua at 93.75 percent, and let's see where Mr. Rosamond High School sitting down there, I won't say how much you dropped, but anyway congratulations.

**H.** Board Member Communications: *Adrienne Rendon*: Good evening, and thank you all for joining us. I will also start off with Dr. Tolliver. If you could please share with the math curriculum team that I truly appreciate their enthusiasm and their attention to detail. These books are great, and just the way they look, we all go for color, you know. They are definitely something. Just it is not something I can do. But the way that they were explaining things, I was like, I'll take your class definitely. So please say thank you. I thoroughly appreciate that. That was great. What else did I have? I had something else that was big, and I did not jot it down. Sorry, just Ms. Taylor, good luck with all of your paperwork. Thank you. I believe communication is key. So, as Mr. Shevlin said, I believe we all need to work together to get to a place that you know we all feel we are heard, seen, things like that. So, let's continue, or at least attempt to work together, it is very important. And thank you to Cadet Corps tonight, I am wearing my shirt. No one is here to see, but that is it for me. Thank you. *Mario Gutierrez*: The presentation with the math was amazing. I do like numbers, and especially the geometry one. I like that. I could do the calculus 20 years ago, but I don't know if I can do it anymore. I think these are great. They put in a real good presentation. I like that if you are not sure, you can go to the little video and get a different perspective of that same problem, which I used about 20 years ago, I had a project I needed to do, and it involved a lot of mathematics on it, and I could not remember a lot of my stuff that I did when I was in school, so I used Khan Academy, and went through a whole series of probably three months' worth of going over stuff to remember some of the stuff I needed to do this project that I was working on. It worked out great. So yeah, I like that problem. Just want to say thank you for everything that you guys are all doing. I mean, everybody's busy, and I cannot believe it is already 40 days in. That is eight weeks. *Sunni Hepburn*: Okay. Hi, guys. Thank you, Dr. Tolliver. I am really excited about the math curriculum. You know, they look like they were very enthused about it. So, I'm looking forward to that for our kids because I love numbers too, and it's fun. Other than that, this week I was out at the community garden today, and listen, guys, listen. It's very impressive out there. We're going to have some nice broccoli soon. We've got tomatoes out there, carrots, and I didn't think we were. I didn't think it was going to happen, but I think we're going to get some watermelon. I went out there. I saw the bees out there buzzing, doing their thing, pollinating and stuff, and it just made my heart so happy. So, there's still beds for people. You can grow year-round as long as you're growing the right thing. And if you don't know what to grow, google it or ask me. I'm happy to help. I was able to come out and visit RES today because Gary's bed, like he just-he's like a green thumb god or something. He just planted everything, just left it alone, and it's just

## VII. Reports and Communications (Continued)

*Item **H** Continued:*

producing so much. So, I went out there and harvested his stuff for him, and I was like delivering and brought him his greens, and I was like, "All right, I'm here, Ms. Miller. Let's go on a tour. So, saw the kids eating in the library. Just like kind of walked around, talked to some teachers, and I got to see the Hispanic Heritage decorations. It was really nice. I need to do that more. I'll come and visit some more. I know he avoided me. I was like, "Monsieur, Mr. He was like, Get out of my face! I was like, "Wow, okay, no problem. Did you go to the book fair? I did go to the book fair. I went in there, so it was nice. So, I get to come and visit Westpark around here, whatever. Other than that, I think that's all I have, but you guys can grow anything. Wait for yours. Oh, Barbara cilantro. Barbara's cilantro is doing very good. *Justin Wright*: I'm so glad that the community garden is going well. Dr. Tolliver, thank you for the math curriculum. I know you, all the teachers, and everyone put a lot of work in a lot, and I appreciate it. And the price, honestly, for a six-year program to me, that seems within reason for sure. Yeah, very minimal. So, attend the tours. Congratulations to the students. I personally started to see more of an employee attendance problem with me of employees not showing up to work. We get a report weekly, and it just seems like the numbers continue to grow. I would hope staff that works at the sites shows up when they are supposed to. I get like illnesses and stuff like that. It just seems like we were overburdened with having employees. Other than that, I am excited for the CTE new building. Mario and I continue working on that program. Also, our weight room and dance studio that was brought up to me recently on why we don't have it yet, and I said we are waiting for our little locker room to actually be a locker room. So, other than that, I am good for the day. Thank you. *Robert Vincelette*: We will be having powderpuff. I have attended a couple of the flag football games. Actually, one of the times they did win. They are improving, and I am glad that we have a team. The girls are happy with it. They really like it. I am getting a lot of positive feedback. Math curriculum, that is one of the reasons why now we are starting to see the educational technologies getting involved in our programs. It is now getting there. It is like I mentioned before, we now work heavily with Dan Weasley and John because IT and the audiovisual technology is really what it is. They are now merging together, and whether it's books or videos or whatever, I think we are going to see a lot more improvement from my experience from way back with how well they worked, and so I am kind of happy to see that, and more excited than anything because now I get to see things that I have not seen in a long time. So, that is going to be it for me.

**I.** Sub-Committee Communications/Updates: *Sunni Hepburn*: We have a few items on the agenda from the board policies committee. I know Bob just mentioned something in regards to the personal device policy. In regards to adding a few more, I guess I know it is on to be approved, but like after the first paragraph period, instead of period, comma to include Wi-Fi and Bluetooth. Period after cellular network, and then to include Wi-Fi and Bluetooth.

**Comments from the Public:** None.

**#084→VIII.** Motion by Hepburn, seconded by Gutierrez to approve consent items A-I, unanimous, student vote: absent.

**A.** Approved Minutes September 16, 2026; September 22, 2026
**B.** Ratified September EOM $3,346,113.26
**C.** Approved Purchase Orders 270371-270441, Pay Vouchers 270289-270371
**D.** Approved Donation of Multimeters, Screwdrivers, & Measuring Tapes Valued at $355.00 to RHECC CTE – *David Snyder*
**E.** Approved Kern Machinery, Inc. Quote#2527128 1600 Turbo TerrainCut Wide-Area Mower – $74,316.31
**F.** Approved BlazerWorks, LLC Pilar DePaz Certified Occupational Therapy Assistant – $111,600.00
**G.** Approved Mech Masters Pre-Implementation Consulting Proposal Minecraft/E-Sports at RES, WES, and TMS as Part of ELOP – $6,000.00
**H.** Approved Garland Industries Quick Quote TMS Teacher's Lounge Roof Replacement – $105,305.60
**I.** Approved Donation of 60 Chairs & Conference Table to RHECC – *Clearway Energy*

## IX. General

**#085→A.** Motion by Wright, seconded by Gutierrez to approve the Graduation and Promotion Dates, unanimous, student vote: absent.

REHS/ALIS – June 2, 2027
RHECC – June 3, 2027
TMS – June 4, 2027

**B.** Mrs. Gaines explained that the committee made changes and reviewed the June 2025 Board Polices.

| POLICY | TITLE | OPTIONS/BLANKS | ADOPT DATE | MANDATED |
|---|---|---|---|---|
| BP 0410 | Nondiscrimination in District Programs and Activities | **Fill in Blanks**<br>Associate Superintendent of HR SKUSD | | X |
| BP 0420.4 | Charter School Authorization | N/A | | |
| AR 0420.4 | Charter School Authorization | N/A | | |
| BP 0420.41 | Charter School Oversight | N/A | | |
| E(1) 0420.41 | Charter School Oversight | N/A | | |
| BP 0440 | District Technology Plan | | | |
| AR 0440 | District Technology Plan | **Delete AR** ☒Yes ☐No | No Technology Plan required by CDE. | |
| BP 0441 | Artificial Intelligence | **NEW POLICY** | | |
| BP 0450 | Comprehensive Safety Plan | **OPTION 1:** ☒<br>**OPTION 2:** ☐ | School Sites | |
| AR 0450 | Comprehensive Safety Plan | | | |
| BP 1113 | District and School Websites | **OPTION 1:** ☐<br>**OPTION 2:** ☒ | Photographs will not be published. | |
| AR 1113 | District and School Websites | | | |
| E(1) 1113 | District and School Websites | | | |
| BP 1312.3 | Uniform Complaint Procedures | | | X |

## IX. General (Item B Continued)

| POLICY | TITLE | OPTIONS/BLANKS | ADOPT DATE | MANDATED |
|---|---|---|---|---|
| AR 1312.3 | Uniform Complaint Procedures | **Fill in Blanks**<br>Associate Superintendent of HR<br>SKUSD<br>2601 W. Rosamond Blvd.<br>**OPTION 1:** ☒<br>**OPTION 2:** ☐ | No Appeals to the Board. | X |
| E(1) 1312.3 | Uniform Complaint Procedures | | | |
| E(2) 1312.3 | Uniform Complaint Procedures | **Fill in Blanks**<br>Associate Superintendent of HR<br>SKUSD<br>2601 W. Rosamond Blvd. | | |
| AR 3512 | Equipment | | | |
| E(1) 3512 | Equipment | **Fill in Blanks**<br>Signed<br>Date<br>Approved<br>Date | | |
| AR 3542 | School Bus Drivers | | | X |
| BP 4030 | Nondiscrimination in Employment | | | X |
| AR 4030 | Nondiscrimination in Employment | **Fill in Blanks**<br>Associate Superintendent of HR<br>SKUSD<br>2601 W. Rosamond Blvd. | | X |
| BP 4033 | Lactation Accommodation | | | X |
| BP 4112.9 | Employee Notifications | | | |
| E(1) 4112.9 | Employee Notifications | | | |
| BP 4212.9 | Employee Notifications | | | |

## IX. General (Item B Continued)

| POLICY | TITLE | OPTIONS/BLANKS | ADOPT DATE | MANDATED |
|---|---|---|---|---|
| E(1) 4212.9 | Employee Notifications | | | |
| BP 4312.9 | Employee Notifications | | | |
| E(1) 4312.9 | Employee Notifications | | | |
| BP 4119.11 | Sexual Harassment | | | X |
| AR 4119.11 | Sexual Harassment | **Fill in Blanks**<br>Associate Superintendent of HR<br>2601 W. Rosamond Blvd.<br>(661) 256-5000 | | X |
| BP 4219.11 | Sexual Harassment | | | X |
| AR 4219.11 | Sexual Harassment | **Fill in Blanks**<br>Associate Superintendent of HR<br>2601 W. Rosamond Blvd.<br>(661) 256-5000 | | X |
| BP 4319.11 | Sexual Harassment | | | X |
| AR 4319.11 | Sexual Harassment | **Fill in Blanks**<br>Associate Superintendent of HR<br>2601 W. Rosamond Blvd.<br>(661) 256-5000 | | X |
| AR 4119.12 | Title IX Sexual Harassment Complaint Procedures | | | X |
| E(1) 4119.12 | Title IX Sexual Harassment Complaint Procedures | **Fill in Blanks**<br>Associate Superintendent of HR<br>2601 W. Rosamond Blvd.<br>(661) 256-5000 | | |
| AR 4219.12 | Title IX Sexual Harassment Complaint Procedures | | | X |

## IX. General (Item B Continued)

| POLICY | TITLE | OPTIONS/BLANKS | ADOPT DATE | MANDATED |
|---|---|---|---|---|
| E(1) 4219.12 | Title IX Sexual Harassment Complaint Procedures | **Fill in Blanks**<br>Associate Superintendent of HR<br>2601 W. Rosamond Blvd.<br>(661) 256-5000 | | |
| AR 4319.12 | Title IX Sexual Harassment Complaint Procedures | | | X |
| E(1) 4319.12 | Title IX Sexual Harassment Complaint Procedures | **Fill in Blanks**<br>Associate Superintendent of HR<br>2601 W. Rosamond Blvd.<br>(661) 256-5000 | | |
| BP 5125.1 | Release of Directory Information | | | X |
| AR 5125.1 | Release of Directory Information | | | X |
| E(1) 5125.1 | Release of Directory Information | **Fill in Blanks**<br>SKUSD<br>Date | | |
| AR 5131.41 | Use of Seclusion and Restraint | | | |
| BP 5145.3 | Nondiscrimination/Harassment | | | X |
| AR 5145.3 | Nondiscrimination/Harassment | **Fill in Blanks**<br>Associate Superintendent of HR<br>2601 W. Rosamond Blvd.<br>(661) 256-5000 | | X |
| BP 5145.6 | Parent/Guardian Notifications | | | |
| E(1) 5145.6 | Parent/Guardian Notifications | | | |
| BP 5145.7 | Sexual Harassment | | | X |

## IX. General (Continued)

*Item **B** Continued:*

| POLICY | TITLE | OPTIONS/BLANKS | ADOPT DATE | MANDATED |
|---|---|---|---|---|
| AR 5145.7 | Sexual Harassment | **Fill in Blanks**<br>Associate Superintendent of HR<br>2601 W. Rosamond Blvd.<br>(661) 256-5000 | | X |
| AR 5145.71 | Title IX Sexual Harassment Complaint Procedures | | | X |
| E(1) 5145.71 | Title IX Sexual Harassment Complaint Procedures | **Fill in Blanks**<br>Associate Superintendent of HR<br>2601 W. Rosamond Blvd.<br>(661) 256-5000 | | |
| BP 5146 | Married/Pregnant/Parenting Students | | | |
| BP 6142.91 | Reading/Language Arts Instruction | | | |
| BP 6145.2 | Athletic Competition | | | |
| AR 6145.2 | Athletic Competition | | | |
| AR 6159.4 | Behavioral Interventions for Special Education Students | | | |
| BB 9011 | Disclosure of Confidential/Privileged Information | | | |

**#086→C.** Motion by Gutierrez, seconded by Wright to approve the Revised Southern Kern Unified School District Personal Device Policy (Board Approved April 2, 2025), add Bluetooth and Wi-Fi to the policy, unanimous, student vote: absent.

## X. Curriculum and Instruction

**#087→A.** Motion by Wright, seconded by Hepburn to accept Quarterly Report (July, August, September 2026) on the Williams Uniform Complaints under Education Code § 35186, unanimous, student vote: absent.

This information is to be reported publicly to the Board of Trustees. Claims may be filed for reasons such as: insufficient instructional materials, teacher vacancies, and including facility conditions. Filing information is posted in the classrooms.

## XI. Business and Operations

**#088→A.** Motion by Wright, seconded by Rendon to approve Core Server Replacement Option B: Lenovo Infrastructure Solution (via SHI International Corp) Total – $304,120.96, unanimous, student vote: absent.

☐ Option A: SPEARUS Total – $300,214.51
☒ Option B: Lenovo Infrastructure Solution (via SHI International Corp) Total – $304,120.96

The District's main servers will reach the end of manufacturer support in 2027. These systems run programs that support the District's one-to-one device program. Starting the purchase process now allows time for ordering and installation before support ends. Ordering early is necessary due to global shortages and server lead times.

Recommended Board Action: Approve the selection of *Option B* – Lenovo Infrastructure Solution (via SHI International Corp) for a pre-tax total of $304,120.96.

## XII. Personnel Items

**#089→A.** Motion by Hepburn, seconded by Wright to approve the following listed personnel items, unanimous.

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate:

**CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS**

| EMPLOYEE | DATE | SALARY | POSITION | SITE | STATUS |
|---|---|---|---|---|---|
| Miller, Jules | 10/8/2026 | S1 $19.03 | Paraeducator, SPED 1:1 | WES | Hire |
| Williams, Keith | 10/8/2026 | S1 $27.39 | Payroll Technician | DO | Hire |
| Medina, Krysta | 9/29/2026 | --- | Paraeducator, SPED | TMS | Correct Hire Date |
| Gomez, Maria | 9/21/2026 | --- | Paraeducator, SPED 1:1 | TMS/RHECC | Transfer |
| Barrs, Marilyn | 9/30/2026 | --- | Food Service Worker | RES | Retire |
| Magdaleno, Katelyn | 9/24/2026 | --- | ASES Coordinator | WES | Resign |
| Mancera, Sheyna | 9/30/2026 | --- | Paraeducator, SPED 1:1 | RES | Resign |

**CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS**

| EMPLOYEE | DATE | SALARY | POSITION | SITE | STATUS |
|---|---|---|---|---|---|
| Amaya, April | 10/8/2026 | $5,000 | Workability Coordinator | SPED | Hire |
| Patton, Walter | 10/8/2026 | 2% $1,184.44 | JV Assistant Coach – Boys Basketball | RHECC | Hire |

**CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS**

| EMPLOYEE | DATE | STATUS |
|---|---|---|
| Fischer, Nicole | 10/8/2026 | Hire |
| Castillo Cordova, Destiny | 10/8/2026 | Hire |
| Perez, Leticia | 10/8/2026 | Hire |
| Brisco-Cross, Eden | 10/8/2026 | Hire |
| Herring, Kortney | 10/8/2026 | Hire |
| Clark, Jayden | 10/8/2026 | Hire |

**CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS**

| EMPLOYEE | DATE | SALARY | POSITION | SITE | STATUS |
|---|---|---|---|---|---|
| Pobe-Hanley, Reilyn | 9/17/2026 | C6 S1 $62,309 | Resource Teacher | TMS | Hire |
| Gomez, Itzel | 7/1/2026 | C3 S7 $79,761 | 2nd Grade Teacher | RES | Column Increase |
| Lucker, Phoebe | 7/1/2026 | C5 S2 $71,915 | Social Science Teacher | TMS | Column Increase |
| De La Luna, Ardel | 7/1/2026 | C6 S9 $95,336 | Art Teacher | TMS | Column Increase |
| Jones, Courtney | 7/1/2026 | C5 S4 $77,671 | 5th Grade Teacher | RES | Column Increase |

## XII. Personnel Items (Continued)

| CERTIFICATED/ADMINISTRATIVE STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS | | | | | |
|---|---|---|---|---|---|
| **EMPLOYEE** | **DATE** | **SALARY** | **POSITION** | **SITE** | **STATUS** |
| Alberto, Aida | 9/14/2026 | $70/HR | Afterschool Academy Teacher | WES | Hire |
| Miller, Rebecca | 9/14/2026 | 12% $7,106.64 | SST Coordinator | RES | Hire |
| Jones, Andrea | 9/23/2026 | 6% $3,553.32 | Induction Support Provider | RHECC | Hire |
| Miller, Rebecca | 8/12/2026 | $5,000 | Community Schools Site Representative | RES | Hire |
| Ament, Kaycie | 8/12/2026 | $5,000 | Community Schools Site Representative | WES | Hire |
| Konegni, Joshua | 8/12/2026 | $5,000 | Community Schools Site Representative | TMS | Hire |
| Bajnath, Suresh | 8/12/2026 | $5,000 | Community Schools Site Representative | RHECC | Hire |
| Calzada, Robyn | 8/12/2026 | $5,000 | Community Schools Site Representative | ALT ED | Hire |
| Adams, Colby | 10/8/2026 | 4% $2,368.88 | JV Head Coach – Boys Basketball | RHECC | Hire |
| Barrios, Monica | 10/8/2026 | 4% $2,368.88 | JV Head Coach – Girls Soccer | RHECC | Hire |
| Olmos, Melissa | 10/8/2026 | 4% $2,368.88 | JV Head Coach – Softball | RHECC | Hire |
| Walker, Paul | 10/8/2026 | 8% $4,737.76 | Varsity Head Coach – Boys Track | RHECC | Hire |
| Younkers, Leigha | 10/8/2026 | 8% $4,737.76 | Varsity Head Coach – Softball | RHECC | Hire |
| Guillen, Miguel | 10/08/2026 | 2% $1,184.44 | Assistant Coach – Girls Volleyball | TMS | Hire |
| De Los Santos, Ariel | 10/08/2026 | 2% $1,184.44 | Assistant Coach – Boys Volleyball | TMS | Hire |
| Del La Luna, Ardel | 9/23/2026 | ---- | Afterschool Enrichment-Art | TMS | Resign |
| Deal, Rhonda | 9/23/2026 | ---- | Induction Support Provider | RHECC | Resign |

| CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS | | |
|---|---|---|
| **EMPLOYEE** | **DATE** | **STATUS** |
| Duncan Rodriguez, Kimberlee | 10/8/2026 | Hire |
| Jones, Davon | 10/8/2026 | Hire |
| Chamorro, Melissa | 10/8/2026 | Hire |
| Estrella, Eunice | 10/8/2026 | Hire |

| VOLUNTEERS FOR ~~2025-2026~~ 2026-2027 SCHOOL YEAR BOARD APPROVED: August 19, 2026 | | | |
|---|---|---|---|
| Donna Cisneros | Nathan Irvine | Justine Neild | Tiffany ShawLouangpraseuth |

| VOLUNTEERS FOR ~~2025-2026~~ 2026-2027 SCHOOL YEAR BOARD APPROVED: September 2, 2026 | | | |
|---|---|---|---|
| Brittany Dunbar | Stephen King | Kimberly Arellano | Annette Arentzoff |
| Laura Castro | Leticia Reyes | Megan Pearl | Elda Contreras Angulo |
| Kristina Swartzentruber | Jessica Delgado | Desarae Carvalho | Christina Verde |
| Crystal Castanon | Daniela Gray | Fallon Irving | Nicole Silverburg |
| Hilda Rivera | Jonna Whitfield | Mariana Pina | Caralena Zack |
| Alexis Botello | Matthew Neild | Kristi Defabiis | Jennifer Adams |
| Ashley Kinney | Katherine Breitbeck | Kristina Hillman | |

## XII. Personnel Items (Continued)

| VOLUNTEERS FOR 2026-2027 SCHOOL YEAR | | | |
|---|---|---|---|
| Maria Lopez | Leticia Perez | Amber Brock | Jessica Gonzalez |
| Starla Fuqua-Govan | Cody Berman | Desiree McMahon | Jessica Zacarias |
| Daniel Kiefer | Kelsey Kiefer | Kristine Tarik | Briana Capilla |
| Tejera Navarro | Kyra Logan | Brittanie Black | Fernando Arellano |
| Sarah Quiles | Alicia Munoz-Sands | Veronica Ponce | Jessica Montano |
| Brooke Waxman | Norma Segura | Breanna Duncantell | Jason Lechniak |
| Diana Hernandez | Mileyvi Lagunas | Daniza Avila | Nancy Vazquez |
| Angel Haro Jr. | Elisa Segura | Alexxis Ontiveros | Kym Ellis Anderson |
| Courtney Jones | Maria Castellanos | Ashleigh Sagarang | Teresa Rosales |
| Patricia Galindo | Mayra Parra | Eric Grabosky | Jazzmin Dickey |
| Gerson Arguijo | Karina Plascencia | Genevieve Collins | Melissa Perez |
| Betty Price | Fernanda Aparicio | Christina Davis | Paola Castillo |
| Belinda Mendez | Linda Sandoval Soto | April Amaya | Kristina Rustuen |
| Claudia Camacho | Abd-Allah Tarik | Samaria Escobar | Melissa Olmos |
| Daisy Hernandez | Ashley Amoroso | Cynthia Hernandez | Jailin Moreno |
| Margarita Vazquez | John M. Garcia | Paola Rodriguez | Daniela Pintea |
| Larramie Ward | Jazmin Grillo | Martha Flores Moreno | Leticia Moreno |
| Andre Loayza | Jessica Tavella | Veronica Levesque | Maria Hernandez |
| Jessica Thomas | Danielle Paul | Hannah Bedgood | Alexandria Sickler |
| Nancy Santos | Dody Jones | Andrew Chapman | Hufsah Chapman |
| David Voracek | Nancy Bedoya | | |

**#090→XIII.** Motion by Hepburn, seconded by Wright to adjourn the meeting at 8:34 p.m., unanimous, student vote: absent.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Justin Wright, Clerk of the Board

# SOUTHERN KERN UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES

**MINUTES** Monday, October 12, 2026

Location: 2601 Rosamond Blvd., Conference Room, Rosamond, CA

**I.** The meeting was called to order by Board President Robert Vincelette at 4:36 p.m.

**II.** **Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.

A. **Pledge of Allegiance** led by: Robert Vincelette

B. **Roll Call** – Members Present: Vincelette, Hepburn, Wright, Rendon (left at 6:35 p.m.), Gutierrez

**#091→C.** Motion by Hepburn, seconded by Wright to approve the agenda, unanimous.

1. **Comments from the public pertaining to closed session items:** None.

**#092→III.** Motion by Hepburn, seconded by Wright to go into closed session at 4:37 p.m., unanimous.

**A.** **Reinstate Expulsion for Student #13-25-26**
**B.** **Expulsion Hearing for Student #07-26-27**
**C.** **Expulsion Hearing for Student #05-26-27**
**D.** **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
**E.** **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
**F.** **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
Discipline/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

**#093→IV.** Motion by Hepburn, seconded by Wright to reconvene into open session at 8:18 p.m., 4 yeas, 1 absent (Rendon).

**V. Action determined in closed session:**

**#094→A.** Motion by Hepburn, seconded by Gutierrez to permit Student **#13-25-26** conditional enrollment in a traditional school program, unanimous.

**#095→B.** Motion by Gutierrez, seconded by Hepburn to not expel Student **#07-26-27** and allow the student to return to school with conditions, action for consideration of violation of the California Education Code section(s) 48900(c), unanimous.

**#096→C.** Motion by Gutierrez, seconded by Wright to expel Student **#05-26-27** and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(c) and in addition, 48915(b)(1) states: that due to the nature of the violation other means of correction are not feasible or have repeatedly failed to bring about proper conduct, 4 yeas, 1 absent (Rendon).

**#097→VI.** Motion by Hepburn, seconded by Wright to adjourn the meeting at 8:20 p.m., 4 yeas, 1 absent (Rendon).

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Justin Wright, Clerk of the Board

SOUTHERN KERN UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
**MINUTES** Wednesday, October 21, 2026

Location: 2601 W. Rosamond Blvd.
Conference Room, Rosamond, CA

**I.** The meeting was called to order by Board President Robert Vincelette at 4:06 p.m.

**II. Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.

**A.** Pledge of Allegiance led by: Robert Vincelette

**B. Roll Call** - Members Present: Vincelette, Hepburn, Rendon, Gutierrez, 1 Absent (Wright)

**#098→C.** Motion by Gutierrez, seconded by Rendon to approve the agenda, 4 yeas, 1 Absent (Wright).

**Comments from the Public:** None.

**III. General**

**A.** Consideration and Possible Designation of 2026 Board Subcommittee to Review Applications for Appointment to Board of Trustees, Robert Vincelette and Adrienne Rendon volunteered to be a part of the Committee to Review Applications for Appointment.

1. Review Applications for Appointment: Robert Vincelette, Adrienne Rendon,

**#099→VI.** Motion by Gutierrez, seconded by Hepburn to adjourn the meeting at 4:19 p.m., 4 yeas, 1 Absent (Wright).

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Justin Wright, Clerk of the Board

Date: 00/00/0000 - 99/99/9999
PO#: 270508 - 270553

| PO # / LN | Req # | Ven #/Addr | Vendor Name | Tax ID # | PO Date | PO Description | Date Ent | Date Paid | AP |
|---|---|---|---|---|---|---|---|---|---|
| | FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | | | | AMOUNT | STATUS | | | |
| 270508 | | 002173/00 | HANDWRITING WITHOUT TEARS | 000000000 | 10/30/2026 | Items for TK RES | 10/30/2026 | | Y |
| 1. | 01-0000-0-4300.00-1110-1000-050-00-000-0000 | | | | 241.14 | F | | | |
| | TOTAL AMOUNT | | | | 241.14* | | | | |
| 270509 | | 002052/00 | SHI | 223009648 | 10/30/2026 | New Servers & Support | 10/30/2026 | | Y |
| 1. | 01-6019-0-6400.00-1110-1000-004-00-114-0000 | | | | 164,605.47 | | | | |
| 2. | 01-0000-0-6400.00-1110-1000-004-72-114-0000 | | | | 102,455.28 | | | | |
| 3. | 01-0000-0-5800.00-1110-1000-004-72-114-0000 | | | | 61,779.53 | | | | |
| 4. | 01-0000-0-4300.00-1110-1000-004-72-114-0000 | | | | 370.66 | | | | |
| | TOTAL AMOUNT | | | | 329,210.94* | | | | |
| 270510 | | 001422/00 | AMAZON.COM | 000000000 | 10/30/2026 | Nurse Supplies TMS | 10/30/2026 | | Y |
| 1. | 01-9010-0-4300.00-0000-3140-005-56-000-0000 | | | | 104.86 | | | | |
| | TOTAL AMOUNT | | | | 104.86* | | | | |
| 270511 | | 001323/00 | STAPLES ADVANTAGE | 000000000 | 10/30/2026 | Printer Ink Office TMS | 10/30/2026 | | Y |
| 1. | 01-1100-0-4300.00-0000-2700-040-00-000-0000 | | | | 973.11 | F | | | |
| | TOTAL AMOUNT | | | | 973.11* | | | | |
| 270512 | | 002068/00 | LENOVO USA INC | | 10/30/2026 | Open PO - Chromebook Batteries | 10/30/2026 | | Y |
| 1. | 01-0000-0-4300.00-1110-1000-004-72-114-0000 | | | | 1,000.00 | | | | |
| | TOTAL AMOUNT | | | | 1,000.00* | | | | |
| TOTAL FOR 10/30/2026 | | | | | 331,530.05*** | | | | |
| 270513 | | 001422/00 | AMAZON.COM | 000000000 | 11/02/2026 | Ink for Teacher TMS | 11/02/2026 | | Y |
| 1. | 01-1100-0-4300.00-1110-1000-040-00-000-0000 | | | | 43.28 | | | | |
| | TOTAL AMOUNT | | | | 43.28* | | | | |
| 270514 | | 001422/00 | AMAZON.COM | 000000000 | 11/02/2026 | Supplies 3/4 ELOP RES | 11/02/2026 | | Y |
| 1. | 01-2600-0-4300.00-1110-4900-050-00-106-0000 | | | | 397.41 | | | | |
| | TOTAL AMOUNT | | | | 397.41* | | | | |

| PO # / LN | Req # / FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | Ven #/Addr | Vendor Name | Tax ID # | PO Date | PO Description / AMOUNT / STATUS | Date Ent | Date Paid | AP |
|---|---|---|---|---|---|---|---|---|---|
| 270515 | | 001422/00 | AMAZON.COM | 000000000 | 11/02/2026 | Supplies ELOP RES | 11/02/2026 | | Y |
| 1. | 01-2600-0-4300.00-1110-4900-050-00-106-0000 | | | | | 370.23 | | | |
| | TOTAL AMOUNT | | | | | 370.23* | | | |
| 270516 | | 000819/00 | EARTH SYSTEMS CONSULTANTS | 770521790 | 11/02/2026 | Percolation Testing Report CTE | 11/02/2026 | | Y |
| 1. | 21-0000-0-5800.00-0000-8500-020-00-000-0000 | | | | | 13,530.00 | | | |
| | TOTAL AMOUNT | | | | | 13,530.00* | | | |
| 270517 | | 001422/00 | AMAZON.COM | 000000000 | 11/02/2026 | Supplies ELOP 2nd/3rd WES | 11/02/2026 | | Y |
| 1. | 01-2600-0-4300.00-1110-1000-030-00-106-0000 | | | | | 397.18 | | | |
| | TOTAL AMOUNT | | | | | 397.18* | | | |
| 270518 | | 001422/00 | AMAZON.COM | 000000000 | 11/02/2026 | Supplies ELOP Kinder WES | 11/02/2026 | | Y |
| 1. | 01-2600-0-4300.00-1110-1000-030-00-106-0000 | | | | | 389.58 | | | |
| | TOTAL AMOUNT | | | | | 389.58* | | | |
| 270519 | | 001422/00 | AMAZON.COM | 000000000 | 11/02/2026 | Supplies ELOP 4th/5th WES | 11/02/2026 | | Y |
| 1. | 01-2600-0-4300.00-1110-1000-030-00-106-0000 | | | | | 425.88 | | | |
| | TOTAL AMOUNT | | | | | 425.88* | | | |
| 270520 | | 000057/00 | FOLLETT EDUCATIONAL SERVICES | 000000000 | 11/02/2026 | Library Books WES | 11/02/2026 | | Y |
| 1. | 01-0000-0-6300.00-1110-2420-030-72-121-0000 | | | | | 165.90 | | | |
| | TOTAL AMOUNT | | | | | 165.90* | | | |
| 270521 | | 001422/00 | AMAZON.COM | 000000000 | 11/02/2026 | Nuse Supplies WES | 11/02/2026 | | Y |
| 1. | 01-9010-0-4300.00-0000-3140-005-56-000-0000 | | | | | 731.21 | | | |
| | TOTAL AMOUNT | | | | | 731.21* | | | |
| 270522 | | 001458/00 | TEACHER CREATED MATERIALS | | 11/02/2026 | Fall Intersession WES | 11/02/2026 | | Y |
| 1. | 01-2600-0-4300.00-1110-1000-030-00-106-0000 | | | | | 3,367.04 | | | |
| | TOTAL AMOUNT | | | | | 3,367.04* | | | |

| PO # / LN | Req # / FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | Ven #/Addr | Vendor Name | Tax ID # | PO Date | PO Description | AMOUNT | STATUS | Date Ent | Date Paid | AP |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 270523 | | 001458/00 | TEACHER CREATED MATERIALS | | 11/02/2026 | Fall Intersession RES | | | 11/02/2026 | | Y |
| 1. | 01-2600-0-4300.00-1110-1000-050-00-106-0000 | | | | | | 9,036.83 | | | | |
| | TOTAL AMOUNT | | | | | | 9,036.83* | | | | |
| 270524 | | 001422/00 | AMAZON.COM | 000000000 | 11/02/2026 | Hand Sanitizer REHS | | | 11/02/2026 | | Y |
| 1. | 01-0000-0-4300.00-3200-1000-095-00-000-0000 | | | | | | 72.26 | | | | |
| | TOTAL AMOUNT | | | | | | 72.26* | | | | |
| 270525 | | 001422/00 | AMAZON.COM | 000000000 | 11/02/2026 | Supplies ELOP RES | | | 11/02/2026 | | Y |
| 1. | 01-2600-0-4300.00-1110-1000-050-00-106-0000 | | | | | | 334.80 | | | | |
| | TOTAL AMOUNT | | | | | | 334.80* | | | | |
| TOTAL FOR 11/02/2026 | | | | | | | 29,261.60*** | | | | |
| 270526 | | 001422/00 | AMAZON.COM | 000000000 | 11/04/2026 | Backpacks for AED's RHECC | | | 11/04/2026 | | Y |
| 1. | 01-0000-0-4300.00-1110-1000-020-72-205-0000 | | | | | | 166.80 | | | | |
| | TOTAL AMOUNT | | | | | | 166.80* | | | | |
| 270527 | | 000467/00 | CARROT-TOP INDUSTRIES INC. | 000000000 | 11/04/2026 | Outdoor Flags WES | | | 11/04/2026 | | Y |
| 1. | 01-1100-0-4300.00-1110-1000-030-00-000-0000 | | | | | | 231.64 | F | | | |
| | TOTAL AMOUNT | | | | | | 231.64* | | | | |
| 270528 | | 001422/00 | AMAZON.COM | 000000000 | 11/04/2026 | Items for OT | | | 11/04/2026 | | Y |
| 1. | 01-9010-0-4300.00-0000-3140-005-56-000-0000 | | | | | | 80.80 | | | | |
| | TOTAL AMOUNT | | | | | | 80.80* | | | | |
| 270529 | | 001422/00 | AMAZON.COM | 000000000 | 11/04/2026 | Item for SpEd Student RES | | | 11/04/2026 | | Y |
| 1. | 01-9010-0-4300.00-0000-3140-005-56-000-0000 | | | | | | 23.60 | | | | |
| | TOTAL AMOUNT | | | | | | 23.60* | | | | |

| PO # / LN | Req # / FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | Ven #/Addr | Vendor Name | Tax ID # | PO Date | PO Description / STATUS | AMOUNT | Date Ent | Date Paid | AP |
|---|---|---|---|---|---|---|---|---|---|---|
| 270530 | | 001422/00 | AMAZON.COM | 000000000 | 11/04/2026 | Printer Ink Speech | | 11/04/2026 | | Y |
| 1. | 01-9010-0-4300.00-0000-3140-005-56-000-0000 | | | | | | 300.06 | | | |
| | TOTAL AMOUNT | | | | | | 300.06* | | | |
| 270531 | | 001422/00 | AMAZON.COM | 000000000 | 11/04/2026 | Award Certificates RES | | 11/04/2026 | | Y |
| 1. | 01-1100-0-4300.00-1110-1000-050-00-000-0000 | | | | | | 192.73 | | | |
| | TOTAL AMOUNT | | | | | | 192.73* | | | |
| 270532 | | 001180/00 | CALIF SCIENCE CENTER | 000000000 | 11/04/2026 | 2nd Grade Field Trip RES | | 11/04/2026 | | Y |
| 1. | 01-1100-0-5800.00-1110-1000-050-00-000-0000 | | | | | | 448.00 | | | |
| | TOTAL AMOUNT | | | | | | 448.00* | | | |
| 270533 | | 000556/00 | SULLIVAN'S SUPPLY SOUTH INC. | 000000000 | 11/04/2026 | Livestock Show Team Supplies | | 11/04/2026 | | Y |
| 1. | 01-6387-0-4300.00-1110-1000-020-00-105-0000 | | | | | | 2,468.69 | | | |
| 2. | 01-6387-0-4400.00-1110-1000-020-00-105-0000 | | | | | | 1,569.62 | | | |
| | TOTAL AMOUNT | | | | | | 4,038.31* | | | |
| 270534 | | 000019/00 | ATKINSON, ANDELSON, LOYA, RU | 000000000 | 11/04/2026 | | | 11/04/2026 | | Y |
| 1. | 01-0000-0-5200.00-0000-7200-003-00-000-0000 | | | | | | 289.00 | | | |
| | TOTAL AMOUNT | | | | | | 289.00* | | | |
| 270535 | | 001422/00 | AMAZON.COM | 000000000 | 11/04/2026 | Library Books WES | | 11/04/2026 | | Y |
| 1. | 01-0000-0-6300.00-1110-2420-030-72-121-0000 | | | | | | 180.77 | | | |
| | TOTAL AMOUNT | | | | | | 180.77* | | | |
| 270536 | | 001422/00 | AMAZON.COM | 000000000 | 11/04/2026 | Nurse Supplies RES | | 11/04/2026 | | Y |
| 1. | 01-9010-0-4300.00-0000-3140-005-56-000-0000 | | | | | | 816.10 | | | |
| | TOTAL AMOUNT | | | | | | 816.10* | | | |
| TOTAL FOR 11/04/2026 | | | | | | | 6,767.81*** | | | |

| PO # / LN | Req # / FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | Ven #/Addr | Vendor Name | Tax ID # | PO Date | PO Description / STATUS | AMOUNT | Date Ent | Date Paid | AP |
|---|---|---|---|---|---|---|---|---|---|---|
| 270537 | | 001422/00 | AMAZON.COM | 000000000 | 11/05/2026 | Library Books RES | | 11/05/2026 | | Y |
| 1. | 01-0000-0-6300.00-1110-2420-050-72-121-0000 | | | | | | 162.10 | | | |
| | TOTAL AMOUNT | | | | | | 162.10* | | | |
| 270538 | | 000375/00 | ULINE | 000000000 | 11/05/2026 | Forklift Extensions | | 11/05/2026 | | Y |
| 1. | 01-8150-0-4300.00-1110-8100-010-00-000-0000 | | | | | | 736.03 | | | |
| | TOTAL AMOUNT | | | | | | 736.03* | | | |
| 270539 | | 003304/00 | LTJ HEATING & AIR | | 11/05/2026 | (2) Rooftop Units RHECC RM 434 | | 11/05/2026 | | Y |
| 1. | 01-6019-0-6400.00-0000-8500-010-00-000-0000 | | | | | | 54,225.00 | | | |
| | TOTAL AMOUNT | | | | | | 54,225.00* | | | |
| TOTAL FOR 11/05/2026 | | | | | | | 55,123.13*** | | | |
| 270540 | | 003667/00 | KSI ENGINEERING INC | 770278622 | 11/06/2026 | Land Surveying RHS Staking | | 11/06/2026 | | Y |
| 1. | 21-0000-0-5800.00-0000-8500-020-00-000-0000 | | | | | | 6,890.00 | | | |
| | TOTAL AMOUNT | | | | | | 6,890.00* | | | |
| 270541 | | 002300/00 | 3K BUILDING SERVICES INC | 000000000 | 11/06/2026 | RHECC CTE Bldg. Ph.1 Grading | | 11/06/2026 | | Y |
| 1. | 21-0000-0-5800.00-0000-8500-020-00-000-0000 | | | | | | 37,600.00 | | | |
| | TOTAL AMOUNT | | | | | | 37,600.00* | | | |
| 270542 | | 000819/00 | EARTH SYSTEMS CONSULTANTS | 770521790 | 11/06/2026 | RHECC CTE Bldg. Grading | | 11/06/2026 | | Y |
| 1. | 21-0000-0-5800.00-0000-8500-020-00-000-0000 | | | | | | 107,088.00 | | | |
| | TOTAL AMOUNT | | | | | | 107,088.00* | | | |
| 270543 | | 003772/00 | MILO RANGE TRAINING SYSTEMS | 382690218 | 11/06/2026 | Tactical Rifle Ready Range | | 11/06/2026 | | Y |
| 1. | 21-0000-0-5800.00-0000-8500-020-00-000-0000 | | | | | | 794,336.08 | | | |
| | TOTAL AMOUNT | | | | | | 794,336.08* | | | |
| TOTAL FOR 11/06/2026 | | | | | | | 945,914.08*** | | | |

| PO # / LN | Req # / FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | Ven #/Addr | Vendor Name | Tax ID # | PO Date | PO Description | AMOUNT | STATUS | Date Ent | Date Paid | AP |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 270544 | | 003799/00 | ROBERTSON RECREATIONAL SURFA | 860686635 | 11/09/2026 | Playground Resurfacing RES | | | 11/09/2026 | | Y |
| 1. | 21-0000-0-5800.00-0000-8500-050-00-000-0000 | | | | | | 114,190.00 | | | | |
| | TOTAL AMOUNT | | | | | | 114,190.00* | | | | |
| 270545 | | 002353/00 | MAKEMUSIC INC | | 11/09/2026 | Renewal TMS | | | 11/09/2026 | | Y |
| 1. | 01-0000-0-4300.04-1110-1000-040-72-216-0000 | | | | | | 2,292.87 | F | | | |
| | TOTAL AMOUNT | | | | | | 2,292.87* | | | | |
| 270546 | | 003800/00 | MECH MASTERS LLC | 993402351 | 11/09/2026 | Minecraft Edu./E-Spots ELOP | | | 11/09/2026 | | Y |
| 1. | 01-2600-0-5800.00-1110-4900-003-00-106-0000 | | | | | | 68,370.00 | P | | | |
| | TOTAL AMOUNT | | | | | | 68,370.00* | | | | |
| 270547 | | 003143/00 | LEARNING A-Z | 000000000 | 11/09/2026 | Vocabulary A-Z Renewal | | | 11/09/2026 | | Y |
| 1. | 01-0000-0-4300.00-5770-1120-004-72-116-0000 | | | | | | 125.00 | | | | |
| | TOTAL AMOUNT | | | | | | 125.00* | | | | |
| TOTAL FOR 11/09/2026 | | | | | | | 184,977.87*** | | | | |
| 270548 | | 002024/00 | LAPTOPSCHOOLS.COM | | 11/10/2026 | Cromebooks for Minecraft Edu. | | | 11/10/2026 | | Y |
| 1. | 01-2600-0-4400.00-1110-4900-003-00-000-0000 | | | | | | 7,725.80 | | | | |
| 2. | 01-2600-0-4300.00-1110-4900-003-00-000-0000 | | | | | | 50,715.82 | | | | |
| | TOTAL AMOUNT | | | | | | 58,441.62* | | | | |
| 270549 | | 003595/00 | AMPLIFY EDUCATION | 000000000 | 11/10/2026 | Assessment Kits for DIBELS | | | 11/10/2026 | | Y |
| 1. | 01-0000-0-4300.00-1110-1000-003-72-104-0000 | | | | | | 694.85 | | | | |
| | TOTAL AMOUNT | | | | | | 694.85* | | | | |
| TOTAL FOR 11/10/2026 | | | | | | | 59,136.47*** | | | | |
| 270550 | | 001422/00 | AMAZON.COM | 000000000 | 11/12/2026 | Solar Trailer Project CTEIG | | | 11/12/2026 | | Y |
| 1. | 01-6387-0-4400.00-1110-1000-020-00-105-0000 | | | | | | 14,482.68 | | | | |
| 2. | 01-6387-0-4300.00-1110-1000-020-00-105-0000 | | | | | | 10,274.44 | | | | |
| | TOTAL AMOUNT | | | | | | 24,757.12* | | | | |

Date: 00/00/0000 - 99/99/9999
PO#: 270508 - 270553

| PO # / LN | Req # / FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | Ven #/Addr | Vendor Name | Tax ID # | PO Date / AMOUNT | PO Description / STATUS | Date Ent | Date Paid | AP |
|---|---|---|---|---|---|---|---|---|---|
| 270551 | | 001323/00 | STAPLES ADVANTAGE | 000000000 | 11/12/2026 | Materials for 4th Gr Math RES | 11/12/2026 | | Y |
| 1. | 01-6019-0-4300.00-1110-1000-050-00-000-0000 | | | | 705.95 | | | | |
| | TOTAL AMOUNT | | | | 705.95* | | | | |
| 270552 | | 001933/00 | IMAGINE LEARNING LLC | 451565841 | 11/12/2026 | PD Edgenuity Pilot | 11/12/2026 | | Y |
| 1. | 01-0000-0-5800.00-1110-1000-003-72-125-0000 | | | | 3,000.00 | F | | | |
| | TOTAL AMOUNT | | | | 3,000.00* | | | | |
| 270553 | | 000685/00 | Western Association of Schoo | | 11/12/2026 | 26-27 Annual Membership | 11/12/2026 | | Y |
| 1. | 01-0000-0-5300.00-1110-1000-003-19-000-0000 | | | | 3,930.00 | F | | | |
| | TOTAL AMOUNT | | | | 3,930.00* | | | | |

TOTAL FOR 11/12/2026 32,393.07***

GRAND TOTAL 1,645,104.08*****

Date: 00/00/0000 - 99/99/9999
PV#: 270427 - 270485

| PV NO | Vendor/Addr LN | Name / FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | Tax ID | Inv Date | Entered / PV amount | Paid / UT | Batch / UT-Obj | Description / UT-Rate | UT-Amount 1099 |
|---|---|---|---|---|---|---|---|---|---|
| 270427 | 000189/00 | ALICIA CAMBALIZA | 000000000 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Comty Sch Fund | |
| | 1. | 01-6332-0-5200.00-8100-5900-003-00-000-0000 | | | 915.58 N | | | | N |
| | | Travel - Comty Sch Fund | | | | | | | |
| 270428 | 003556/00 | ALISON BARCUS | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Reimb- DOT Physical | |
| | 1. | 01-0000-0-5800.00-1110-1000-040-72-220-0000 | | | 100.00 N | | | | N |
| | | Reimb - DOT Physical | | | | | | | |
| 270429 | 003197/00 | ALMA CORDOVA | 000000000 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Reimb - 11/2/26 Hearings | |
| | 1. | 01-1100-0-4300.00-0000-7100-000-00-000-0000 | | | 142.33 N | | | | N |
| | | Reimb - 11/2/26 Hearings | | | | | | | |
| 270430 | 003404/00 | AMILIA AYERS | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | 26-27 Shoe Reimb | |
| | 1. | 01-0000-0-4300.00-0000-8300-001-72-208-0000 | | | 125.00 N | | | | N |
| | | 26-27 Shoe Reimb | | | | | | | |
| 270431 | 003502/00 | ANA REGINA ESPALABRA | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Mileage - 9/21 - 10/20/26 | |
| | 1. | 01-6500-0-5200.00-5770-1120-005-00-000-0000 | | | 74.25 N | | | | N |
| | | Mileage - 9/21 - 10/20/26 | | | | | | | |
| 270432 | 002763/00 | APRIL AMAYA | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Mileage 10/13-30/26 | |
| | 1. | 01-6500-0-5200.00-5770-1120-005-00-000-0000 | | | 20.52 N | | | | N |
| | | Mileage 10/13-30/26 | | | | | | | |
| 270433 | 003501/00 | ARDEL DE LA LUNA JR | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Comty Sch Fund | |
| | 1. | 01-6332-0-5200.00-8100-5900-040-00-000-0000 | | | 674.28 N | | | | N |
| | | Travel - Comty Sch Fund | | | | | | | |
| 270434 | 003148/00 | ASHLEY VARGAS | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | 26-27 Shoe Reimb | |
| | 1. | 01-0000-0-4300.00-1110-3600-070-72-209-0000 | | | 124.48 N | | | | N |
| | | 26-27 Shoe Reimb | | | | | | | |
| 270435 | 002805/00 | BARBARA GAINES | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Mileage - 11/4/26 Supt Mtg | |

| PV NO | Vendor/Addr LN | Name / FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | Tax ID | Inv Date | Entered / PV amount | Paid / UT | Batch / UT-Obj | Description / UT-Rate | 1099 / UT-Amount |
|---|---|---|---|---|---|---|---|---|---|
| 270435 | (CONTINUED) | | | | | | | | |
| | 1. | 01-0000-0-5200.00-0000-7100-000-00-000-0000 | | | 128.36 | N | | | N |
| | | Mileage - 11/4/26 Supt Mtg | | | | | | | |
| 270436 | 002850/00 | CRYSTAL CLARK | 000000000 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Mileage - September | |
| | 1. | 01-6500-0-5200.00-5770-1120-005-00-000-0000 | | | 60.12 | N | | | N |
| | | Mileage - September | | | | | | | |
| 270437 | 002531/00 | DANA YOHN | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Comty Sch Fund | |
| | 1. | 01-6332-0-5200.00-8100-5900-003-00-000-0000 | | | 621.13 | N | | | N |
| | | Travel - Comty Sch Fund | | | | | | | |
| 270438 | 003432/00 | DANE ADAMS | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Reimb - Culinary Arts Pax- | |
| | 1. | 01-0000-0-4300.00-1110-1000-003-72-305-0000 | | | 89.47 | N | | | N |
| | | Reimb - Culinary Arts Pax-Pat | | | | | | | |
| 270439 | 002434/00 | CAMIE DAVIES | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - CSRM Conf | |
| | 1. | 01-0000-0-5200.00-0000-7200-001-00-000-0000 | | | 396.28 | N | | | N |
| | | Travel - CSRM Conf | | | | | | | |
| 270440 | 003768/00 | EDWARD CAMPBELL II | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Mileage - 8/11-11/2/26 | |
| | 1. | 01-0000-0-5200.00-1110-1000-020-72-205-0000 | | | 508.21 | N | | | N |
| | | Mileage - 8/11-11/2/26 | | | | | | | |
| 270441 | 002200/00 | EDWARD SHEVLIN | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Comty Sch Fund | |
| | 1. | 01-6332-0-5200.00-1110-1000-030-00-000-0000 | | | 896.28 | N | | | N |
| | | Travel - Comty Sch Fund | | | | | | | |
| 270442 | 002487/00 | ELLIE LYONS | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Mileage - 10/28/26 KCSOS S | |
| | 1. | 01-0000-0-5200.00-1110-1000-003-72-125-0000 | | | 106.40 | N | | | N |
| | | Mileage - 10/28/26 KCSOS Sci | | | | | | | |
| 270443 | 003615/00 | FABIAN RAMIREZ | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - CSUB NextTech | |

| PV NO | Vendor/Addr | Name | Tax ID | Inv Date | Entered | Paid | Batch | Description |
|---|---|---|---|---|---|---|---|---|
| | LN | FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | | PV amount | UT | UT-Obj | UT-Rate | UT-Amount 1099 |
| 270443 | (CONTINUED) | | | | | | | |
| | 1. | 01-0000-0-5200.00-1110-1000-003-72-125-0000 | | 254.40 | N | | | N |
| | Travel - CSUB NextTech | | | | | | | |
| 270444 | 002642/00 | FELIPE SAAVEDRA | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Reimb - DOT Physical |
| | 1. | 01-0000-0-5200.00-1110-1000-040-72-125-0000 | | 105.00 | N | | | N |
| | Reimb - DOT Physical | | | | | | | |
| 270445 | 003334/00 | GURPREET HUNDAL | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Mileage - August |
| | 1. | 01-6500-0-5200.00-5770-1120-005-00-000-0000 | | 94.16 | N | | | N |
| | Mileage - August | | | | | | | |
| 270446 | 003317/00 | ITZEL E GOMEZ | 000000000 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Reimb - Sci Ctr Hold |
| | 1. | 01-1100-0-5800.00-1110-1000-050-00-000-0000 | | 40.00 | N | | | N |
| | Reimb - Sci Ctr Hold | | | | | | | |
| 270447 | 003330/00 | JASMINE LOPEZ | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Reimb - 2nd Grade Parking |
| | 1. | 01-1100-0-5800.00-1110-1000-050-00-000-0000 | | 20.00 | N | | | N |
| | Reimb - 2nd Grade Parking | | | | | | | |
| 270448 | 003499/00 | JENNIFER RIVERA | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Art Therapy & Int |
| | 1. | 01-9010-0-5200.00-5001-3120-005-56-000-0000 | | 183.91 | N | | | N |
| | Travel - Art Therapy & Int | | | | | | | |
| 270449 | 003007/00 | KAREN SEAY | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Comty Sch Fund |
| | 1. | 01-6332-0-5200.00-1110-1000-050-00-000-0000 | | 778.59 | N | | | N |
| | Travel - Comty Sch Fund | | | | | | | |
| 270450 | 001590/00 | KRISTINA HILLMAN | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Natl Alt Ed Conf |
| | 1. | 01-3182-0-5200.00-3200-1000-095-00-000-0000 | | 1,103.06 | N | | | N |
| | Travel - Natl Alt Ed Conf | | | | | | | |
| 270451 | 001590/00 | KRISTINA HILLMAN | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Comty Sch Fund |

| PV NO | Vendor/Addr LN | Name FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | Tax ID | Inv Date | Entered | Paid | Batch | Description PV amount | UT | UT-Obj | UT-Rate | UT-Amount | 1099 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 270451 | (CONTINUED) | | | | | | | | | | | | |
| | 1. | 01-6332-0-5200.00-8100-5900-095-00-000-0000 | | | | | | 604.37 | N | | | | N |
| | | Travel - Comty Sch Fund | | | | | | | | | | | |
| 270452 | 003777/00 | KURT JEMOEL DORADO | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Reimb - College Fees | | | | | |
| | 1. | 01-7339-0-5800.00-1110-1000-020-00-000-0000 | | | | | | 365.00 | N | | | | N |
| | | Reimb - College Fees | | | | | | | | | | | |
| 270453 | 003351/00 | LAUREN JACOBS | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Mileage - 10/1-29/26 | | | | | |
| | 1. | 01-6500-0-5200.00-5770-1120-005-00-000-0000 | | | | | | 79.42 | N | | | | N |
| | | Mileage - 10/1-29/26 | | | | | | | | | | | |
| 270454 | 003170/00 | LORNA SPURGEON | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | 26-27 Shoe Reimb | | | | | |
| | 1. | 01-8150-0-4300.00-1110-8100-010-00-000-0000 | | | | | | 125.00 | N | | | | N |
| | | 26-27 Shoe Reimb | | | | | | | | | | | |
| 270455 | 003785/00 | MARIA MERCADO | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Comty Sch Fund | | | | | |
| | 1. | 01-6332-0-5200.00-8100-5900-020-00-000-0000 | | | | | | 476.00 | N | | | | N |
| | | Travel - Comty Sch Fund | | | | | | | | | | | |
| 270456 | 003201/00 | MEGAN RODRIGUEZ | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Agg Rpl Fac Train | | | | | |
| | 1. | 01-9010-0-5200.00-5001-3120-005-56-000-0000 | | | | | | 209.32 | N | | | | N |
| | | Travel - Agg Rpl Fac Training | | | | | | | | | | | |
| 270457 | 003201/00 | MEGAN RODRIGUEZ | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Comty Sch Fund | | | | | |
| | 1. | 01-6332-0-5200.00-8100-5900-095-00-000-0000 | | | | | | 812.48 | N | | | | N |
| | | Travel - Comty Sch Fund | | | | | | | | | | | |
| 270458 | 003761/00 | MERILYN CAMPOS BORROEL | 000000000 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Warrant Replacement | | | | | |
| | 1. | 01-0000-0-9510.02-0000-0000-000-00-000-0000 | | | | | | 50.00 | N | | | | N |
| | | Warrant Replacement | | | | | | | | | | | |
| 270459 | 003706/00 | MIKEL TINICH | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Lead Dev Inst | | | | | |

| PV NO | Vendor/Addr | Name | Tax ID | Inv Date | Entered | Paid | Batch | Description |
|---|---|---|---|---|---|---|---|---|
| | LN | FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | | PV amount | UT | UT-Obj | UT-Rate | UT-Amount 1099 |
| 270459 | (CONTINUED) | | | | | | | |
| | 1. | 01-0000-0-5200.00-1110-1000-020-72-105-0000 | | 1,336.23 | N | | | N |
| | Travel - Lead Dev Inst | | | | | | | |
| 270460 | 002103/00 | NADINE O'BANNON | 000000000 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Mileage - Prom Venue |
| | 1. | 01-0000-0-5200.00-1110-1000-020-00-000-0000 | | 30.40 | N | | | N |
| | Mileage - Prom Venue | | | | | | | |
| 270461 | 003597/00 | OLIVIA DUQUETTE | 000000000 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | WC Stat Ded Refund |
| | 1. | 01-0000-0-2900.00-1110-8300-050-00-208-0000 | | 55.34 | N | | | N |
| | WC Stat Ded Refund | | | | | | | |
| 270462 | 001165/00 | REBECCA MILLER | 000000000 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Travel - Comty Sch Fund |
| | 1. | 01-6332-0-5200.00-8100-5900-050-00-000-0000 | | 882.16 | N | | | N |
| | Travel - Comty Sch Fund | | | | | | | |
| 270463 | 001951/00 | REESE LIZOTTE | 000000000 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Reimb - College Fees |
| | 1. | 01-7339-0-5800.00-1110-1000-020-00-000-0000 | | 210.00 | N | | | N |
| | Reimb - College Fees | | | | | | | |
| 270464 | 003797/00 | REILYN POBE HANLEY | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | 26-27 Classroom Supplies |
| | 1. | 01-0000-0-4300.00-1110-1000-003-72-305-0000 | | 394.09 | N | | | N |
| | 26-27 Classroom Supplies | | | | | | | |
| 270465 | 000108/00 | SOUTHERN KERN UNIFIED SCHOOL | 956003010 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Reimb - Revolving |
| | 1. | 01-6500-0-4300.00-5770-1120-020-00-000-0000 | | 650.25 | N | | | N |
| | Ck 3727, 3737, 3740 CBI | | | | | | | |
| | 2. | 01-0000-0-5800.00-1110-1000-020-72-211-0000 | | 360.00 | N | | | N |
| | Ck 3738 | | | | | | | |
| | 3. | 01-0000-0-5200.00-0000-7200-003-00-000-0000 | | 289.00 | N | | | N |
| | Ck 3741 | | | | | | | |
| | Total amount | | | 1,299.25 * | | | 0.00 * | |

| PV NO | Vendor/Addr LN | Name / FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | Tax ID | Inv Date | Entered / PV amount | Paid / UT | Batch / UT-Obj | Description / UT-Rate | 1099 / UT-Amount |
|---|---|---|---|---|---|---|---|---|---|
| 270466 | 003448/00 | ROBYN WALKER | | 11/05/2026 | 11/05/2026 | | 11/10/2026 | 16 Travel - Comty Sch Fund | |
| | 1. | 01-6332-0-5200.00-1110-1000-040-00-000-0000 | | | 489.26 | N | | | N |
| | | Travel - Comty Sch Fund | | | | | | | |
| 270467 | 000113/00 | ROSALINA ROBLES | 000000000 | 11/05/2026 | 11/05/2026 | | 11/10/2026 | 16 Travel - Empower | |
| | 1. | 01-6332-0-5200.00-8100-5900-003-00-000-0000 | | | 330.62 | N | | | N |
| | | Travel - Empower | | | | | | | |
| 270468 | 000113/00 | ROSALINA ROBLES | 000000000 | 11/05/2026 | 11/05/2026 | | 11/10/2026 | 16 Travel - Comty Sch Fund | |
| | 1. | 01-6332-0-5200.00-8100-5900-003-00-000-0000 | | | 476.00 | N | | | N |
| | | Travel - Comty Sch Fund | | | | | | | |
| 270469 | 001593/00 | RUTH K. SAUCEDO | 551813589 | 11/05/2026 | 11/05/2026 | | 11/10/2026 | 16 Mileage - 10/1-30/26 | |
| | 1. | 01-6500-0-5200.00-5770-1120-005-00-000-0000 | | | 101.08 | N | | | N |
| | | Mileage - 10/1-30/26 | | | | | | | |
| 270470 | 001935/00 | SHANNON MCKINNEY-DELAROSA | | 11/05/2026 | 11/05/2026 | | 11/10/2026 | 16 Travel - Comty Sch Fund | |
| | 1. | 01-6332-0-5200.00-8100-5900-003-00-000-0000 | | | 505.25 | N | | | N |
| | | Travel - Comty Sch Fund | | | | | | | |
| 270471 | 003125/00 | SIMEON DJOKO NGANDJONG | 000000000 | 11/05/2026 | 11/05/2026 | | 11/10/2026 | 16 Reimb - Serve Safe | |
| | 1. | 01-0000-0-5800.00-1110-4900-020-72-205-0000 | | | 278.00 | N | | | N |
| | | Reimb - Serve Safe | | | | | | | |
| 270472 | 001971/00 | STEPHANIE GONZALEZ | | 11/05/2026 | 11/05/2026 | | 11/10/2026 | 16 Travel - Comty Sch Fund | |
| | 1. | 01-6332-0-5200.00-8100-5900-030-00-000-0000 | | | 609.76 | N | | | N |
| | | Travel - Comty Sch Fund | | | | | | | |
| 270473 | 002891/00 | TRAVIS RAMIREZ | 000000000 | 11/05/2026 | 11/05/2026 | | 11/10/2026 | 16 Travel - Comty Sch Fund | |
| | 1. | 01-6332-0-5200.00-8100-5900-090-00-000-0000 | | | 895.31 | N | | | N |
| | | Travel - Comty Sch Fund | | | | | | | |
| 270474 | 003624/00 | WALTER BOLTRON | | 11/05/2026 | 11/05/2026 | | 11/10/2026 | 16 26/27 Classroom Supplies | |

| PV NO | Vendor/Addr | Name | Tax ID | Inv Date | Entered | Paid | Batch | Description |
|---|---|---|---|---|---|---|---|---|
| | LN | FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | | PV amount | UT | UT-Obj | UT-Rate | UT-Amount 1099 |
| 270474 | (CONTINUED) | | | | | | | |
| | 1. | 01-0000-0-4300.00-1110-1000-003-72-305-0000 | | 400.00 | N | | | N |
| | 26/27 Classroom Supplies | | | | | | | |
| 270475 | 000113/00 | ROSALINA ROBLES | 000000000 | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | Reimb - Staff App/Mtgs/Sit |
| | 1. | 13-5310-0-4300.00-0000-3700-000-00-000-0000 | | 1,080.97 | N | | | N |
| | Reimb - Staff App/Mtgs/Site | | | | | | | |
| 270476 | 003798/00 | QUINTILLA HURTADO SANCHEZ | | 11/05/2026 | 11/05/2026 | 11/10/2026 | 16 | 26-27 Shoe Reimb |
| | 1. | 13-5310-0-4300.00-0000-3700-000-00-000-0000 | | 125.00 | N | | | N |
| | 26-27 Shoe Reimb | | | | | | | |
| Total for 11/05/2026 | | | | 19,782.12 *** | | | | 0.00 *** |
| 270477 | 003155/00 | CLICKREPORT LLC | | 11/12/2026 | 11/12/2026 | | 17 | Reissue Lost Ck 45276593 |
| | 1. | 01-0000-0-9510.02-0000-0000-000-00-000-0000 | | 1,350.00 | N | | | N |
| | PO 270359 - Reissue | | | | | | | |
| 270478 | 003228/00 | GLOBAL INDUSTRIAL | 113584699 | 11/12/2026 | 11/12/2026 | | 17 | Reissue Ck 45219477 |
| | 1. | 01-0000-0-9506.00-0000-0000-000-00-000-0000 | | 352.81 | N | | | N |
| | Inv. 124105808 | | | | | | | |
| 270479 | 003470/00 | CI SOLUTIONS | 330722701 | 11/12/2026 | 11/12/2026 | | 17 | Annual Serv. ID Card Syste |
| | 1. | 01-0000-0-5800.00-1110-3600-070-72-209-0000 | | 1,586.05 | N | | | N |
| | INV5244 | | | | | | | |
| 270480 | 000717/00 | JENNIFER JUDD | 000000000 | 11/12/2026 | 11/12/2026 | | 17 | Medicare Prem. Dec. 2026 |
| | 1. | 01-0000-0-3701.00-0000-7200-000-00-000-0000 | | 202.90 | N | | | N |
| | Medicare Prem. Dec. 2026 | | | | | | | |
| 270481 | 001084/00 | LESLIE TRONCALE | | 11/12/2026 | 11/12/2026 | | 17 | Medicare Prem. July-Dec. 2 |
| | 1. | 01-0000-0-3701.00-0000-7200-000-00-000-0000 | | 1,217.40 | N | | | N |
| | Medicare Prem. July-Dec. 2026 | | | | | | | |

Date: 00/00/0000 - 99/99/9999
PV#: 270427 - 270485

| PV NO | Vendor/Addr | Name | Tax ID | Inv Date | Entered | Paid | Batch | Description |
|---|---|---|---|---|---|---|---|---|
| | LN | FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 | | | PV amount | UT UT-Obj | UT-Rate | UT-Amount 1099 |
| 270482 | 001896/00 | CDE Food Distribution Division | | 11/12/2026 | 11/12/2026 | | 17 | Commodities |
| | 1. | 13-5310-0-4700.00-0000-3700-000-00-000-0000 | | | 131.55 | N | | N |
| | Inv. 26 SF-D5339 | | | | | | | |
| 270483 | 000329/00 | ANTELOPE VALLEY PRESS | | 10/22/2026 | 11/12/2026 | | 17 | Notice of Intention to App |
| | 1. | 01-0000-0-5800.00-0000-7100-000-00-000-0000 | | | 153.27 | N | | N |
| | Acct. 00000334 | | | | | | | |
| 270484 | 000558/00 | CALIF ASSOCIATION F F A | | 11/12/2026 | 11/12/2026 | | 17 | 2026-27 Ag Edu Leadership |
| | 1. | 01-0000-0-4300.00-1110-1000-020-72-105-0000 | | | 960.00 | N | | N |
| | Inv. 124936 | | | | | | | |
| 270485 | 001865/00 | HERFF JONES LLC | 000000000 | 6/09/2026 | 11/12/2026 | | 17 | Remaining Inv. PO 260814 |
| | 1. | 01-1100-0-4300.00-3200-1000-095-00-000-0000 | | | 16.34 | N | | N |
| | Inv. 1322225 | | | | | | | |
| Total for 11/12/2026 | | | | | 5,970.32 *** | | | 0.00 *** |
| Grand total | | | | | 25,752.44 ***** | | | 0.00 ***** |

# Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

## Donation

| Site | Date Received | Board Date |
|---|---|---|
| Rosamond High School | 10/8/2026 | 11/18/2026 |

| Donation | Effective Dates | Final Contract to Superintendent's Secretary By: |
|---|---|---|
| Tehachapi Build A Plane | From 11/19/2026<br>Until | 11/12/2026 |

| Description |
|---|
| Tehachapi Build A Plane has donated a shipping container for the purpose of storing and working on the project plane. SKUSD is housing this as part of the program and is not the owner of the container or plane. See attached description. |

| | Automatic Renewal |
|---|---|
| | |

| Payment Terms: | Termination Clause | Budgeted Item |
|---|---|---|
| | N/A | N/A |

| Fixed/Startup Costs | N/A | Total Cost (not to exceed) | N/A |
|---|---|---|---|

| Budget String/Comments | |
|---|---|
| Business Services | |
| | |

*Overview*

- ☐ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☐ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

| | Signature | Date |
|---|---|---|
| ☑ Initial Review Complete | Robert Irving | 11/12/2026 |
| ☐ Purchase Order Prepared | | |
| ☑ Ready for Board Agenda | Camie Davies | 11/12/2026 |

# Gift / Donation Form

SCHOOL: Rosamond High School  Estimated Value 5600

Gift/Donated Item: shipping container

Make / Model / Year:

VIN or serial #

License plate:

Purpose of the Gift: Equipment

Donated by:

Organization: Tehachapi Build a plane

Name:

Address: po box 2210
Tehachapi ca 93561

**Site administrator acknowledges that item is appropriate for use at school site and adequate facilities/storage is available.**

(Administrator signature)  (Date)

☐ Item Placed on site inventory  (Inventory ID Number)

DATE:

This gift/donation satisfies the requirements of SKUSD Board Policy Number 3290 (a). The school/district accepts responsibility to maintain/install the donated item.

---

(District Office Use Only)

Pink slip forwarded to District office on: _____
Accepted by the Board on: _____
Letter of Appreciation Mailed: _____

**Site Administrator must sign and forward to Superintendent 's Office for Board of Trustees Approval. Letter of acceptance shall be mailed promptly to the address listed above, upon Board Action to accept donation.**

Build a plane is a program that we have been tied to for years. They have asked us if we want a newer plane to work on. We do not have the facility to work on it at this time so they are donating a shipping container, to house the plane until we are ready. We are not the owners of the container or the plane. We are housing them as part of the program. The plane will come at a future dated. After we have the facility to put the plane together and do so. It will then be moved to another group to put the engine in. As build a plane participants we are stewards of the plane while doners fund the program. To allow youth to get hands on experiences working on planes.

AZTEC CONTAINER
DELIVERING CUSTOM STORAGE SOLUTIONS SINCE 1968

SALES INVOICE NO. 41486

☐ Doors to Cab
☐ Doors to Rear

| Invoice Date | Invoice Number |
|---|---|
| 09-23-2026 | 41486 |

Delivery Date: ____ / ____ / ____
Office Delivered by: _____

REMIT TO: AZTEC TECHNOLOGY CORPORATION
2550 S SANTA FE AVE.
VISTA, CA 92084
800-441-2305 (tel)
760-727-8032 (fax)
www.AztecContainer.com
acctg@AztecContainer.com

Salesperson : GENE
Email: GENE@AZTECCONTAINER.COM

**Sold to:**

TEHACHAPI BUILD A PLANE
PO BOX 2212
TEHACHAPI, CA 93581

Phone: 661-972-5626
PO#: PAUL EIZENZIMMER
Terms: Prepay

**Ship to:**

ROSAMOND HIGH SCHOOL
2925 W. ROSAMOND BLVD
ROSAMOND, CA 93560

Attn: PAUL EIZENZIMMER
Phone: 661-972-5626
Email :n5099y@gmail.com

**NOTES:**

| Item | Description | Qty | Price | Amount | 8.25% Tax | Total |
|---|---|---|---|---|---|---|
| * Sale | 40 FT HC NEW (ONE TRIP) STORAGE CONTAINER W / CARGO DOORS ONE END | 1 | | | | |
| Remarks | PROTECTIVE LOCK BOX | 1 | | | | |
| Painting | FACTORY BEIGE | 1 | | | | |
| Del Charge | DELIVERY CHARGE | 1 | | | | |
| | TOTAL AMOUNTS | 1 | $5,180.00 | $5,180.00 | $427.35 | $5,607.35 |

Received By: _____ Containter No: 9019227 ; _____

Date: _____ _____ ; _____

Customer Copy

# Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

## Field Trip

| Site | Date Received | Board Date |
|---|---|---|
| Rosamond High School | 10/8/2026 | 11/18/2026 |

| Field Trip | Effective Dates | Final Contract to Superintendent's Secretary By: |
|---|---|---|
| Universal Studios Hollywood | From 5/28/2027<br>Until 5/29/2027 | 11/12/2026 |

| Description |
|---|
| This field trip to Universal Studios Hollywood is for the Class of 2027 Grad Bash. |

| | Automatic Renewal |
|---|---|
| | |

| Payment Terms: | Termination Clause | Budgeted Item |
|---|---|---|
| | N/A | N/A |

| Fixed/Startup Costs | N/A | Total Cost (not to exceed) | N/A |
|---|---|---|---|

| Budget String/Comments | |
|---|---|
| Business Services | |
| | |

*Overview*

- ☐ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☐ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

| | Signature | Date |
|---|---|---|
| ☑ Initial Review Complete | Robert Irving | 11/12/2026 |
| ☐ Purchase Order Prepared | | |
| ☑ Ready for Board Agenda | Camie Davies | 11/12/2026 |

# SOUTHERN KERN UNIFIED SCHOOL DISTRICT

# FIELD TRIP TRANSPORTATION REQUEST

Trip Date: 05/28/2027 School Site: Rosamond High Early College Campus Today's Date: 10/27/2026

Contact Person: Michael Escobar Contact Number:

Contact Email: mescobar@skusd.k12.ca.us

Destination: Universal Studios Hollywood

Purpose: Grad Bash

Overnight*: Yes Out of State*: No Lodging Required: No Student Cost: 142

***If trip is overnight or out of state, please attach all additional documentation with form.**

**If available attach event and pricing**
(Cost of tickets, parking, etc...)

Are Special Education Students Included?: Yes

Departure Date: 05/28/2027 Return Date: 05/29/2027

Departure Time: 8:00 AM Return Time: 5:00 AM

Notes:

## Vehicle Type Requested

### Van

No. Vans Requested:

No. Passengers:
(9 Passengers MAX Per Van)

Persons Driving:

Additional Stops:

Approximate Miles: Fuel per Mile: Total Fuel Cost:

### Bus

No. Buses Requested: 4

No. Passengers: 216
(Elementary 78 Passengers MAX Per Bus)
(Secondary 54 Passengers MAX Per Bus)

Additional Stops:

Approximate Miles: 145.4 Fuel per Mile: $4.19 Total Fuel Cost: 609.23

# Field Trip Meal Request

**The Food Nutrition Service Department requires a one (1) week notice to be for a field trip.**

Are meals and/or snacks being requested for this trip? No food is requested

If meal requested, specify: Breakfast Lunch Dinner

- All students will be provided a meal during their trip per the quantity requested by the teacher/advisor.
- The teacher/advisor MUST turn in a roster of students that choose to grab a meal after the trip has ended. *Note that an attendance roster will suffice as long as student are marked for record purposes.*
- **All request or dietary restrictions must be disclosed to the team to ensure the safety of the students.**

Teacher/Advisor: Michael Escobar

Classroom Number: 323

Total Number of Student Eating: 0

Number of Adults Eating: 0
Cost of Adult Meal $5.00 per person

Date Needed By: 05/01/2027

Time Needed By: 7:00 AM

**Meal and/or snack options will be discussed upon receipt of this request.**

Be sure to submit a full roster of attendees to Food Services after the Field Trip has taken place.

**Roster Example:**

NA

| Student Name: | Comments/Restrictions |
|---|---|
| John Doe | No allergies |
| Jane Doe | Peanut allergy |

# Field Trip Approvals

Site Administrator Approval: Suresh Bajnath Date: 10/30/2026

Superintendent Approval: Barbara Gaines Date: 11/02/2026

Board Approval: _____ Date: _____
(Required if overnight or out of state)

Transportation Approval: Dezera Castro Date: 10/30/2026

Child Nutrition Approval: Rosie Robles Date: 11/02/2026

# For Transportation Use Only

## Odometer Readings:

| | | | | |
|---|---|---|---|---|
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| | | | | **Total Van Cost** |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| | | | | **Total Bus Cost** |

## Bus Driver Information:

| | | | |
|---|---|---|---|
| Name: | Trip Start Time: | Trip End Time: | Total Time: |
| Name: | Trip Start Time: | Trip End Time: | Total Time: |
| Name: | Trip Start Time: | Trip End Time: | Total Time: |
| Name: | Trip Start Time: | Trip End Time: | Total Time: |

# Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

## Field Trip

| Site | Date Received | Board Date |
|---|---|---|
| Rosamond High School | 10/8/2026 | 11/18/2026 |

| Field Trip | Effective Dates | Final Contract to Superintendent's Secretary By: |
|---|---|---|
| CA Educational Theatre Association (CETA) festival | From 1/14/2027<br>Until 1/17/2027 | 11/12/2026 |

| Description |
|---|
| This field trip is for the RHS Advanced Drama Class to attend the CETA Festival weekend in Fullerton. |

| | Automatic Renewal |
|---|---|
| | |

| Payment Terms: | Termination Clause | Budgeted Item |
|---|---|---|
| | N/A | N/A |

| Fixed/Startup Costs | N/A | Total Cost (not to exceed) | N/A |
|---|---|---|---|

| Budget String/Comments | |
|---|---|
| Business Services | |
| | |

*Overview*

- ☐ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☐ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

| | Signature | Date |
|---|---|---|
| ☑ Initial Review Complete | Robert Irving | 11/12/2026 |
| ☐ Purchase Order Prepared | | |
| ☑ Ready for Board Agenda | Camie Davies | 11/12/2026 |

# SOUTHERN KERN UNIFIED SCHOOL DISTRICT

# FIELD TRIP TRANSPORTATION REQUEST

Trip Date: 01/14/2026 School Site: Rosamond High Early College Campus Today's Date: 09/23/2026

Contact Person: Heather Burgess Contact Number:

Contact Email: hburgess@skusd.k12.ca.us

Destination: California Educational Theatre Association (CETA) Festival in Fullerton

Purpose: Advanced Drama Class to attend the CETA Festival weekend

Overnight*: Yes Out of State*: No Lodging Required: Yes Student Cost: $400

***If trip is overnight or out of state, please attach all additional documentation with form.**

**If available attach event and pricing**
(Cost of tickets, parking, etc...)

Are Special Education Students Included?: Yes

Departure Date: 01/14/2027 Return Date: 01/17/2027

Departure Time: 7:00 AM Return Time: 10:00 PM

We have attended this festival for the past 11 years! :)

Notes:

## Vehicle Type Requested

### Van

No. Vans Requested: 3 No. Passengers: 9

(9 Passengers MAX Per Van)

Persons Driving: Heather Burgess, Karen Burgess, TBD if 3rd van is needed

Additional Stops: Various locations in Anaheim and Fullerton as part of the festival and meals

Approximate Miles: 250 Fuel per Mile: $3.91 Total Fuel Cost: 977.50

### Bus

No. Buses Requested: No. Passengers:

(Elementary 78 Passengers MAX Per Bus)

(Secondary 54 Passengers MAX Per Bus)

Additional Stops:

Approximate Miles: Fuel per Mile: Total Fuel Cost:

# Field Trip Meal Request

**The Food Nutrition Service Department requires a one (1) week notice to be for a field trip.**

Are meals and/or snacks being requested for this trip? No food is requested

If meal requested, specify: Breakfast Lunch Dinner

- All students will be provided a meal during their trip per the quantity requested by the teacher/advisor.
- The teacher/advisor MUST turn in a roster of students that choose to grab a meal after the trip has ended. *Note that an attendance roster will suffice as long as student are marked for record purposes.*
- **All request or dietary restrictions must be disclosed to the team to ensure the safety of the students.**

Teacher/Advisor: Burgess

Classroom Number: 324

Total Number of Student Eating: 0

Number of Adults Eating: 0
Cost of Adult Meal $5.00 per person

Date Needed By: 01/14/2026

Time Needed By: 7:00 AM

**Meal and/or snack options will be discussed upon receipt of this request.**

Be sure to submit a full roster of attendees to Food Services after the Field Trip has taken place.

**Roster Example:**

NA

| Student Name: | Comments/Restrictions |
|---|---|
| John Doe | No allergies |
| Jane Doe | Peanut allergy |

# Field Trip Approvals

Site Administrator Approval: Suresh Bajnath Date: 09/24/2026

Superintendent Approval: Barbara Gaines Date: 11/03/2026

Board Approval: _____ Date: _____
(Required if overnight or out of state)

Transportation Approval: Dezera Castro Date: 09/24/2026

Child Nutrition Approval: Rosie Robles Date: 09/25/2026

# For Transportation Use Only

## Odometer Readings:

| | | | | |
|---|---|---|---|---|
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| | | | | **Total Van Cost** |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| | | | | **Total Bus Cost** |

## Bus Driver Information:

| | | | |
|---|---|---|---|
| Name: | Trip Start Time: | Trip End Time: | Total Time: |
| Name: | Trip Start Time: | Trip End Time: | Total Time: |
| Name: | Trip Start Time: | Trip End Time: | Total Time: |
| Name: | Trip Start Time: | Trip End Time: | Total Time: |

**Southern Kern Unified School District**
2601 Rosamond Blvd.
Rosamond, CA 93530

# *Asset Disposition Form*

| Site Where Asset Currently Resides | Current Date | Board Date |
|---|---|---|
| All Sites/DO | 11/12/2026 | 11/18/2026 |

| Asset Description / Quantity / Identification | Universal Waste | Disposal Method |
|---|---|---|
| IT Equipment | Batteries, Mercury Thermometers, Aerosal<br>YES / NO | Sell / Recycle<br>Donate / Dispose |

| Condition of Asset |
|---|
| Good / Repairable / Broken / Obsolete |

| Equipment Serial Number | UPC Label |
|---|---|
| See attached sheet. | N/A |

BUSINESS OFFICE USAGE

| Date Form Reviewed | Valued As Asset / Supply | Deleted |
|---|---|---|
| | Asset / Supply | Y / N |

| Transferred To | | Updated By: | |
|---|---|---|---|

| Comments |
|---|
| The Surplus equipment is being disposed of through a Notice of Public Sale of Surplus Technology Equipment and Request for Bids (attached). |

*Overview*

- [x] Completed Disposal Form
- [ ] Identified Items as Universal Waste
- [ ] Complete List of Items Attached
- [ ] Adminsitrator and Business Office Signed Form
- [ ] Provided Signed Paperwork to Superintendent Secretary
- [ ] Provided Signed Paperwork to Business Office for Inventory Records
- [ ] Coordinated Removal with M&O

| | Signature | Date |
|---|---|---|
| [ ] Principal / Administrator | | |
| [x] Business Office | Robert Irving | 11/12/2026 |
| [x] Ready for Board Agenda | Camie Davies | 11/12/2026 |

## SOUTHERN KERN UNIFIED SCHOOL DISTRICT

# SURPLUS/TRANSFER OF PROPERTY FORM

1. If more than one item is to be removed, please attach a list with all required information regarding each item.
2. Site Manager/Administrator signature and date is required to process this request.
3. List the site where the item is currently located.
4. Describe in detail (i.e. HP 870C Deskjet Printer) the item that is to be removed from your site.
5. Indicate Serial Number and District ID Number (if applicable).
6. Circle the condition for the item.
7. Item should remain at the site until the Business Department has scheduled a pick-up.

=

Requested by: Dan Wexler Date: 11-9-2026

Authorized by: Dan Wexler Date: 11-9-2026

Sites: RES, WES, DO, REHS, and TMS

Item Description: See Attached list

**FOR DISTRICT OFFICE USE ONLY**

Saleable: _____ Date _____

Disposable: _____ Date _____

Salvageable: _____ Date _____

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

2601 Rosamond Blvd.
Rosamond, CA 93560
(661)256-5000 Fax (661)256-1247

Embracing the Whole Child

**Governing Board**
*Robert Vincelette, Jr., President*
*Sunni Hepburn, Vice President*
*Justin Wright, Clerk*
*Mario Gutierrez, Member*
*Adrienne Rendon, Member*
**Superintendent**
*Barbara Gaines*
**Associate Superintendent HR**
*Leanne Hargus*
**Assistant Superintendent SPED, Pupil Personnel**
*Sheryl Taylor*
**Assistant Superintendent Ed.Serv.**
*Dr. Larry Mendez*
**Chief Business Officer**
*Robert Irving*

**NOTICE OF PUBLIC SALE OF SURPLUS TECHNOLOGY EQUIPMENT AND REQUEST FOR BIDS**

Southern Kern Unified School District is accepting bids for the purchase and removal of approximately 1,180 obsolete or damaged technology items no longer needed for school purposes. Items include desktop computers, monitors, laptops, hotspots, keyboards, iPads, Chromebooks, and related equipment.

A complete equipment list and the required bid form are available on the district website.

**Mandatory Requirements**

To be considered, bidders must agree to:

1. Pick up and remove all listed equipment by Feb 28, 2027.
2. Securely destroy all district data stored on the equipment and provide documentation confirming completion.
3. Responsibly recycle or resell the equipment.

The district will award the sale to the highest responsible bidder who meets all mandatory requirements, subject to approval by the district's Governing Board.

**Submission Instructions**

Email your bid to Dan Wexler at dwexler@skusd.k12.ca.us by December 9, 2026. Include:

- The completed bid form showing the total amount offered for the equipment.
- Written confirmation that all equipment will be removed by Feb. 28, 2027.
- A description of your data destruction procedures, including how completion will be documented.
- A description of your recycling and resale practices.

**Award and Payment**

The district will notify bidders of the award following Governing Board approval on Jan. 20. The successful bidder must pay the full purchase price upon notice of acceptance and before removing any equipment.

**For questions, contact:**

Dan Wexler
Director of Technology and Instructional Support
Southern Kern Unified School District
661-256-5000, ext. 1133
dwexler@skusd.k12.ca.us

SURPLUS PERSONAL PROPERTY SALE BID FORM

TO: Southern Kern Unified School District
2601 Rosamond Blvd
Rosamond, CA 93560

BID CLOSING DATE AND TIME: 3:00 PM on Dec 9, 2026

The undersigned bidder, being familiar with the condition of the personal property to be sold, and understanding that all written and oral bids remain firm offers until the successful bidder ("Buyer") completes the purchase. Seller shall have the option, in its sole discretion, to sell the personal property to the next low bidder or re-advertise the personal property for sale if Buyer fails to complete the purchase or within five (5) calendar days of the bid closing date and time noted above.

Buyer hereby proposes and agrees to [lease/buy] the property on the following terms:

_____ Dollars.
[written in words]

$_____.
[written in numbers]

Date: _____ Bidder: _____

_____ Signature of Bidder

Business Address:

Business Telephone No.:

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | |
|---|---|---|---|---|---|---|---|
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4ZVX | 111546 | Damaged | |
| TMS | Laptop | Lenovo | 100e | SP205Q61T | 107789 | Damaged | |
| TMS | HotSpot | T-Mobile JEXtreamA | RG2100 | TOO6182100 | 117699 | Damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6DQ2 | 109797 | Damaged | |
| TMS | Laptop | Lenovo | 100e | SP205Q5WB | 107186 | Obsolete | |
| TMS | Laptop | Lenovo | 300e G2 | PF2M45PN | 110819 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M70FD | 109768 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6J93 | 111088 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4K0S | 111025 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2L9KQN | 110033 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | PF2M3SQJ | 110564 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5N22 | 109824 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M68R8 | 109803 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | PF2M6DNJ | 110855 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5YJY | 111494 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5VTF | 109872 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4MAY | 110177 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6NKN | 111037 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6J9M | 109281 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M67B3 | 111558 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M43CD | 109979 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6AHK | 111035 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6JC6 | 110010 | damaged | |
| TMS | Laptop | Lenovo | 300e G2 | SP205Q61Z | 107432 | Obsolete | |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4Y2H | 110173 | Obsolete | |
| TMS | HotSpot | Franklin | T10 | 6619166240 | 117064 | Obsolete | |
| TMS | HotSpot | Franklin | T10 | 6618746638 | 117047 | Obsolete | |
| TMS | HotSpot | JEXtream | RG2100 | TOO6181049 | 118983 | damaged | |
| TMS | HotSpot | JEXtream | RG2100 | TOO6181097 | 117729 | damaged | |
| TMS | HotSpot | JEXtream | RG2100 | TOO6181999 | 117980 | damaged | |
| TMS | HotSpot | JEXtream | RG2100 | TOO6181142 | 118926 | damaged | |
| TMS | HotSpot | JEXtream | RG2100 | TOO6182013 | 118925 | damaged | |
| TMS | HotSpot | JEXtream | RG2100 | TOO6181947 | 117682 | damaged | |
| TMS | Laptop | Lenovo | L540 | 1S20AUS14600R90360B6 | 100732 | Obsolete | |
| TMS | HotSpot | JEXtream | RG2100 | TOO6181267 | 117732 | Obsolete | |
| TMS | HotSpot | JEXtream | RG2100 | TOO6181950 | 117681 | Obsolete | |
| TMS | DockCra | TK Docking Cradle | a230T | TKCS140500356 | N/A | Obsolete | |
| TMS | DockCra | TK Docking Cradle | a230T | TKCS140500386 | N/A | Obsolete | |
| TMS | DockCra | TK Docking Cradle | a230T | TKCS140800510 | N/A | Obsolete | |
| TMS | DockCra | TK Docking Cradle | a230T | DK2400420102 | N/A | Obsolete | |
| TMS | DockCra | TK Docking Cradle | a230T | DK2400420104 | N/A | Obsolete | |
| TMS | DockCra | TK Docking Cradle | a230T | DK2400420103 | N/A | Obsolete | |
| TMS | Switch | Aruba | J9850a | SG15G449OP7 | N/A | Obsolete | |
| TMS | Server | | | S6023P813702609 | N/A | Obsolete | TWEETY1 |
| TMS | Server | HP | Proliant DL360e Gen8 | MXQ32801NG | N/A | Obsolete | APLUS |
| TMS | Server | Lenovo | RD330 | 11S0B94324ZVJ6662B801F | N/A | Obsolete | SKUSD-MDT |
| TMS | Switch | HP | 2920-48G | SG56FLZF4W | N/A | Obsolete | |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| TMS | switch | HP | 2524 - J4813a | SG707NV18L | N/A | Obsolete |
| TMS | Router | Cisco | 1841 | FTX1302202N | N/A | Obsolete |
| TMS | switch | HP | 2524-j4813a | SG415NV1YZ | N/A | Obsolete |
| TMS | switch | HP | 2650-j4899b | TW547SD2E4 | N/A | Obsolete |
| TMS | switch | Cisco | 3750 Catalyst | FDO1439Y02B | N/A | Obsolete |
| TMS | switch | Aruba | 2930m - jl322a | SG89JQN48K | N/A | Obsolete |
| TMS | switch | HP | 2920-j29727a | SG53FLXJWH | N/A | Obsolete |
| TMS | switch | HP | 2920-j9727a | SG54FLXMXX | N/A | Obsolete |
| TMS | switch | HP | 2650-j4899b | CN707SD07N | N/A | Obsolete |
| TMS | Monitor | Dell | E170sb | CN0N445N7426104M7U3U | N/A | Obsolete |
| TMS | Laptop | Lenovo | 300e | YX0AFC5G | 118290 | damaged |
| TMS | Laptop | Lenovo | 300E | YX0DLV5L | 119625 | damaged |
| TMS | Laptop | Lenovo | 300E | YX0DLR8G | 119810 | damaged |
| TMS | Desktop | HP | Pro 6300 | 2UA33015PF | 101131 | Obsolete |
| TMS | Printer | HP | CB730 | CN9CAB621W05BS | N/A | damaged |
| TMS | Laptop | HP | X360 | 5CG0481V3Y | 109398 | damaged |
| TMS | Laptop | HP | X360 | 5CG0481TVT | 109387 | damaged |
| TMS | Laptop | HP | X360 | 5CG0481TXB | 109405 | damaged |
| TMS | Laptop | HP | EB11 | 5CG441430K | 119065 | damaged |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M71G1 | 111221 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6PA8 | 111112 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M59PR | 109843 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6494 | 111501 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3T1L | 111122 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5VQ8 | 109817 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4EVV | 109921 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M477D | 111427 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6C2J | 111413 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5XJ6 | 111573 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6NHS | 111228 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6FG1 | 111556 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6KEC | 111115 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M65GL | 110183 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M512G | 110017 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4R8X | 111581 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5YJ7 | 109286 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2PZAE4 | 110035 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5HA8 | 110148 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6PD8 | 111483 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6LPK | 111696 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M679R | 109782 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4D16 | 109864 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4WAV | 110140 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M70DY | 111434 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | PF2M6GME | 110561 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M52RM | 110011 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6DWM | 109927 | Obsolete |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4MEP | 110181 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5RHJ | 109823 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3SWA | 110009 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6NKX | 111092 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M437E | 111032 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M64C9 | 109957 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4SFG | 110107 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5ZYP | 110020 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M71EE | 111076 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6JAX | 111525 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5LF5 | 111466 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | PF2M41JZ | 110999 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6H3H | 109930 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41H7 | 111472 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M601H | 111504 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41JD | 111514 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M59TG | 109976 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6JH4 | 111419 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M62R4 | 111527 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6ZTV | 109899 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5T1M | 111475 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M49AY | 109791 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M52JK | 110155 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2L9FWB | 110070 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5YH2 | 110184 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6MKL | 111238 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6PGF | 111697 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M49FT | 111554 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6KEY | 111512 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41G4 | 109818 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M65FS | 109837 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M718F | 111226 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M61LW | 111543 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6JBD | 111123 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3W7A | 111083 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2L9KMP | 110064 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5T6P | 111011 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6J5N | 111566 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4ZSJ | 109967 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5RDA | 111457 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | PF2M4MBZ | 110726 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | PF2M43BA | 110786 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M62WQ | 111587 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6NM9 | 111100 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M52SD | 110165 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6LVT | 109961 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M476W | 111569 | Obsolete |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5T8Y | 109289 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5BXS | 109942 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5N6R | 111402 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5ED5 | 111235 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6GXM | 111496 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M54ME | 111207 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SP205PGE2 | 107274 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M479G | 109980 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5PSJ | 109883 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6FF7 | 109886 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6PBP | 111497 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6PJ8 | 111690 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5HCW | 111008 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4744 | 111439 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M438D | 111438 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4RCT | 109799 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5CVV | 110089 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M61FC | 109784 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M68T6 | 111574 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6PAD | 111024 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SP205PGQK | 107434 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5XH9 | 111561 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6NMT | 111522 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M52WV | 111223 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4TSW | 110152 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5BF4 | 111502 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4GYM | 110157 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M61DG | 111547 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3S2A | 111545 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3Y9E | 109846 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M54EV | 111016 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5N3B | 111513 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4MCS | 110190 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4NH2 | 111047 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | PF2M61AE | 110969 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3W2B | 109841 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5HDP | 110001 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4MDF | 109764 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6BWA | 110062 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5YHN | 111492 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3T1K | 111444 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6AKW | 111080 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4XZC | 109277 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4K5T | 111476 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5YKR | 111073 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6G6B | 111401 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3W5Q | 110085 | Obsolete |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| TMS | Laptop | Lenovo | 300e G2 | SPF2M45HE | 111437 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6NMW | 110136 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4Q4R | 110029 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M52KM | 109984 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M65JM | 111213 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4K5H | 109912 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M64EZ | 109905 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M52HP | 109801 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5D19 | 109963 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4DBD | 110130 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4WHA | 109761 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M65RL | 111557 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M65P8 | 111487 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5T2P | 110054 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6J8J | 109840 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6DLE | 111007 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M675Z | 111005 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5ECW | 109810 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5YKX | 111090 | Obsolete |
| TMS | Laptop | Lenovo | 100E | SP205Q5PY | 107075 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M435E | 109851 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5HBM | 110137 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6C24 | 109763 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6KEF | 110188 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6PBB | 111431 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5SLN | 111578 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M437W | 109815 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M67AC | 109779 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5JPV | 110079 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5N88 | 109952 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2L9MXL | 110034 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | PF2M5D1B | 110835 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6KFM | 111062 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5RJT | 111559 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4V0P | 111098 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6MJ0 | 110091 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M583K | 109831 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6037 | 109906 | Obsolete |
| TMS | UPS | TripLite | PS1793 | 2334SLCPS719300433 | N/A | damaged |
| TMS | Laptop | Lenovo | 300e G3 | MP25F298 | 115220 | damaged |
| TMS | Laptop | Lenovo | 300e G4 | YX0AFDCZ | 118182 | damaged |
| TMS | Laptop | Lenovo | 100e | SP205Q64A | 107426 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6LXK | 109948 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6DSW | 109828 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M62SC | 111040 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3YLJ | 111583 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5BWP | 109835 | Obsolete |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6NQK | 109777 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5CWH | 110055 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6092 | 111461 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3YM8 | 111691 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SP205PG84 | 107593 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M62WB | 109954 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SP205Q6A0 | 107907 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SP205PH52 | 107666 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SPF2M3W8W | 111043 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M71HL | 110178 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4Y53 | 109827 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5N23 | 110147 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SPF2M6DTL | 109822 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SPF2M4NF8 | 110099 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SPF2M68R8 | 109803 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3TCJ | 111217 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4760 | 109877 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M63PQ | 111102 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5FS2 | 109839 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4K6M | 109811 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M438E | 111477 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41GM | 110122 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5REE | 111081 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41PB | 109974 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M67CY | 109936 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41K1 | 111698 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4M9N | 111455 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5VVW | 111418 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5WXD | 111121 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3WG2 | 109973 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M475X | 111061 | Obsolete |
| TMS | Laptop | Lenovo | n23 | SYD02M2BM | 103977 | Obsolete |
| TMS | Laptop | Lenovo | n23 | SYD02M252 | 102042 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5N43 | 109778 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4DB2 | 111020 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M64AJ | 110109 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6JFW | 109972 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41JT | 110186 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5JX5 | 111588 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M62S7 | 109774 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2L9FY3 | 110047 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41CB | 110161 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6C3H | 111534 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M59Z8 | 111052 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4707 | 110059 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4H02 | 111693 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4TY4 | 110124 | Obsolete |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41EN | 109780 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SP205PGKD | 107506 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4SC5 | 110151 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41FA | 111204 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5FE7 | 109909 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M691Z | 109962 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M46YL | 111069 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M648Z | 111532 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M471G | 109923 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6ACB | 110068 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6LRA | 109820 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5EDS | 109792 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2PYP1J | 110074 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4D6B | 111109 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6AKY | 111019 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6NHC | 110101 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4GS3 | 110087 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M49E0 | 111085 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5PW5 | 109836 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M71FF | 111074 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4SB4 | 110163 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6KG6 | 109765 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4732 | 111436 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M702J | 109998 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2L9FYJ | 110065 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M582S | 111442 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M588J | 111096 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6GZN | 111584 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3W7T | 109274 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5YQT | 111218 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6J5S | 109860 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5A3L | 110138 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6DKT | 109283 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M649T | 111521 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6FAV | 111206 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4WDJ | 109762 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M52JE | 110000 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5PP0 | 109982 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M65W7 | 109760 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | PF2M3WEH | 110893 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6APE | 109825 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6GQC | 110051 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5144 | 110143 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5VRA | 109785 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3YGN | 109276 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6AN1 | 109949 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5T5H | 111420 | Obsolete |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6LLL | 110022 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M70BA | 109868 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3Y72 | 110153 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3Y4E | 111456 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6LVY | 111564 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4JZJ | 110072 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5610 | 109913 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3YJD | 111404 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3YFW | 111465 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M62YP | 109969 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6MPJ | 111027 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4R9S | 110123 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5XB4 | 111028 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4GYC | 109996 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5MWW | 110158 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6GYZ | 111000 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2L7X8W | 110057 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M65LZ | 111004 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5N30 | 110187 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M567J | 111421 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3T78 | 109981 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4MCH | 111440 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5HDT | 110139 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M61E2 | 111422 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M65PV | 111503 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M61C7 | 109995 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6KLQ | 109787 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M47AM | 111425 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5FQM | 109802 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M475Y | 111555 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M54LZ | 111230 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2L9AZ3 | 110056 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6WCG | 111577 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6MNN | 109287 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M619J | 111445 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4NE0 | 110112 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4K4V | 109950 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M3YPW | 109881 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6HY8 | 111400 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M7193 | 110117 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6C5S | 109889 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | PF2M5PPS | 110568 | damaged |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M41LA | 109960 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | PF2M5M9K | 110857 | Obsolete |
| TMS | Laptop | Lenovo | 100e | SP205PGF3 | 107559 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4MBC | 110098 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4TVK | 110025 | Obsolete |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| TMS | Laptop | Lenovo | 300e G2 | PF2M4R8Q | 110774 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6LPE | 111694 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M52QC | 109794 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6KH4 | 110128 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6GL0 | 110199 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6GVD | 111041 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | PF2M56F9 | 110737 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M5LFV | 109770 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6DK5 | 111097 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M6KSC | 109897 | Obsolete |
| TMS | Laptop | Lenovo | 300e G2 | SPF2M4NKX | 111200 | Obsolete |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| RHECC | Laptop | | | 1S20C0S15N00MP05XQWH | 100707 | |
| RHECC | Laptop | Lenovo | 300e 2nd Gen | P208CADC | 106939 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q5Q8 | 107003 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q5WE | 107068 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q5P0 | 107076 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q60F | 107147 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q5SL | 107163 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205PGE8 | 107245 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q5Y3 | 107269 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q69R | 107311 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q5V5 | 107317 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q5TL | 107332 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q63X | 107379 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q63S | 107429 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q5RN | 107453 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205PG9M | 107524 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205PGAY | 107539 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205PGCP | 107584 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205PGBE | 107598 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205PG83 | 107617 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205PH4E | 107726 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q6C5 | 107794 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q66X | 107806 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205PGJ5 | 107824 | |
| RHECC | Laptop | Lenovo | Lenovo100e | SP205Q62R | 107895 | |
| RHECC | Laptop | Lenovo | 500e | P2062M89 | 108087 | |
| RHECC | Hotspot | Alcatel | LinkZone 2 | | 108445 | |
| RHECC | Hotspot | Alcatel | LinkZone 2 | | 108447 | |
| RHECC | Hotspot | Alcatel | LinkZone 2 | | 108457 | |
| RHECC | Hotspot | ATT | Cradlepoint | MM180059400452 | 108475 | |
| RHECC | Hotspot | Alcatel | LinkZone 2 | | 108567 | |
| RHECC | Hotspot | Alcatel | LinkZone 2 | | 108574 | |
| RHECC | Hotspot | Alcatel | LinkZone 2 | | 108660 | |
| RHECC | Hotspot | Alcatel | LinkZone 2 | | 108665 | |
| RHECC | Hotspot | Alcatel | LinkZone 2 | | 108746 | |
| RHECC | Hotspot | Kajeet | SmartSpot 900 | 354147086739993 | 109 | |
| RHECC | Hotspot | Alcatel | LinkZone 2 | | 109113 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M4Y02 | 109278 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M41G2 | 109284 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6LQ7 | 109790 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M45HA | 109848 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5LDQ | 109849 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M3YB5 | 109861 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5NAZ | 109891 | |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| RHECC | Laptop | Lenovo | 300E | SPF2M6DE6 | 109918 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M54K8 | 109925 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6917 | 109929 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5BVQ | 109938 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M62XN | 109965 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M49BD | 109990 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M4GWM | 109997 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M3YEJ | 110005 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M3YGL | 110016 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5T4E | 110019 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5FTE | 110030 | |
| RHECC | Laptop | Lenovo | 300E | SPF2L96MC | 110053 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M4ZPT | 110073 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M4ZMC | 110077 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5FRV | 110086 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6BWW | 110105 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6LAL | 110108 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M4XZ7 | 110121 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M674P | 110131 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6AMK | 110149 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M513E | 110150 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M64BE | 110167 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M473Z | 110193 | |
| RHECC | Laptop | Lenovo | 300E | PF2M4PW4 | 110680 | |
| RHECC | Laptop | Lenovo | 300E | PF2M61E7 | 110702 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6MQZ | 111006 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6DHL | 111026 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M3YG0 | 111031 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5R2G | 111034 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6KF7 | 111050 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5T9J | 111063 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M4TXD | 111064 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6PC1 | 111077 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M473L | 111084 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5MZH | 111106 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M41AE | 111116 | |
| RHECC | Hotspot | Alcatel | LinkZone 2 | 6409ACB3067F791 | 111161 | |
| RHECC | Laptop | Lenovo | 300e 2nd Gen | PF2TJLXP | 111180 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6ANH | 111208 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5JPR | 111224 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M71F4 | 111225 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6NSH | 111229 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M68VW | 111410 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M6JCV | 111411 | |

| Site | Item | Manufacturer | Model | Serial Number | | Asset Tag | Condition |
|---|---|---|---|---|---|---|---|
| RHECC | Laptop | Lenovo | 300E | SPF2M6LQD | | 111415 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M4K4Q | | 111424 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M4JYT | | 111453 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M4MED | | 111459 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5FPB | | 111485 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5RCL | | 111486 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5N1S | | 111500 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5N4A | | 111526 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5BR2 | | 111533 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M673A | | 111536 | |
| RHECC | Laptop | Lenovo | 300E | SPF2M5YP2 | | 111552 | |
| RHECC | Hotspot | T Mobile | Franklin T10 | | | 114458 | |
| RHECC | Ipad | Apple | iPad 64GB | F0V9FW2LX6 | | 114658 | |
| RHECC | Laptop | Lenovo | 300e Chromeboc | MP25JJE3 | | 115678 | |
| RHECC | Laptop | Lenovo | 300e Chromeboc | MP2D0QMT | | 116198 | |
| RHECC | HotSpot | T-Mobile | Franklin T10 | | 6619340463 | 117013 | |
| RHECC | HotSpot | T-Mobile | Franklin T10 | | 6617792159 | 117079 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181764 | | 117092 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181139 | | 117093 | |
| RHECC | HotSpot | T-Mobile | Franklin T10 | | 6619365229 | 117103 | |
| RHECC | HotSpot | T-Mobile | Franklin T10 | | 6619340486 | 117104 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182200 | | 117117 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182423 | | 117118 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181724 | | 117666 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181677 | | 117667 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6180995 | | 117670 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181946 | | 117672 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181900 | | 117678 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181943 | | 117679 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181699 | | 117680 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO4162588 | | 117684 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181841 | | 117690 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182263 | | 117691 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182349 | | 117693 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181012 | | 117697 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181174 | | 117703 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182017 | | 117721 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181252 | | 117723 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181265 | | 117725 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181839 | | 117739 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182238 | | 117744 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181268 | | 117745 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181009 | | 117748 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181616 | | 117749 | |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182257 | 117751 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182010 | 117961 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181992 | 117962 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181936 | 117963 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182305 | 117970 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181971 | 117973 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182432 | 117975 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182028 | 117979 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO4162723 | 117981 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181774 | 117982 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182141 | 117984 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181680 | 117992 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181177 | 117994 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182066 | 118904 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182012 | 118908 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182493 | 118909 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6180388 | 118912 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181478 | 118913 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181928 | 118916 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181223 | 118918 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182260 | 118919 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182207 | 118921 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181690 | 118922 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182198 | 118927 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182201 | 118930 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181701 | 118932 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182027 | 118939 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181204 | 118941 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181266 | 118947 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182065 | 118948 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181725 | 118952 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181098 | 118954 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181355 | 118958 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181288 | 118961 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181696 | 118969 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182101 | 118971 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182306 | 118973 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182011 | 118976 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO4162211 | 118978 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181356 | 118979 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6181938 | 118980 | |
| RHECC | HotSpot | T-Mobile | JEXtreamÂ® RG2 | TOO6182331 | 118997 | |
| RHECC | HotSpot | Kajeet | SmartSpot 900 | 354147086740066 | 123 | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BPD | | |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AC6 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AS5 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081A95 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081EVV | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081CE1 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081A4Z | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AJL | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ABA | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B1J | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B2G | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BCA | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BCN | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081EYP | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ASQ | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ASK | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081DRR | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BFD | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081DT8 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AC2 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B0G | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081APF | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B8H | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081A3Q | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B0B | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081EX3 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081A74 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081E17 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B0Y | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B54 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AP1 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081F5G | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BKZ | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B9A | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081EDD | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081F5Y | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B4K | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BBD | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AQU | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ALD | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ANK | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B4W | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081A4M | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AQH | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B3J | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AUT | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BFF | | |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BBX | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AT6 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AU8 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B2V | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AXW | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ARC | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AD5 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081F5J | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BCH | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BY3 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BC0 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ASJ | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AFS | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ASL | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AHU | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AYS | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B6W | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081A5L | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AMF | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ACV | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BFJ | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AR0 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AD4 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AMP | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B0C | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BGL | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AZ1 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BUT | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BNT | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AFW | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AHV | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BCX | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ACC | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081EVC | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AR1 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081APT | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BRA | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081EWM | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ATH | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B56 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AUV | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081B8E | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AQE | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081DD5 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081BBA | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AMG | | |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition |
|---|---|---|---|---|---|---|
| RHECC | Phone | Cisco | CP-8811 | SFVH27081A9S | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AJM | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AB4 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081ATE | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081A9C | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AD8 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081FAV | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081E63 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081A8Y | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081AR9 | | |
| RHECC | Phone | Cisco | CP-8811 | SFVH27081A4E | | |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | Location | Amount |
|---|---|---|---|---|---|---|---|---|
| RES | Headphones | Various | Various | N/A | N/A | Damaged | East RES | 1075 |
| RES | USB-C Charger | Various | Various | N/A | N/A | Damaged | East RES | 90 |
| RES | HDMI Cable | Various | Various lengths | N/A | N/A | Non-functional | East RES | 10 |
| RES | AC Cable | Various | Various lengths | N/A | N/A | Functional | East RES | 14 |
| RES | data cable | Various | various | n/a | n/a | Functional | East RES | 45 |
| RES | Batteries | various | Various | n/a | n/a | Diminished | East RES | 66 |
| RES | Anttenae | Various | Various | n/a | n/a | Broken | East RES | 8 |
| RES | Epson Projector Lamp | Epson | v13h010l91-bti | n/a | N/A | Non-functional | East RES | 4 |
| RES | Mobile Hotspot | JeXtream | RG2100 | TOO6181934 | 119248 | Functional | East RES | 1 |
| RES | Mobile Hotspot | JeXtream | RG2100 | TOO6181927 | 118905 | Functional | East RES | 1 |
| RES | Mobile Hotspot | JeXtream | RG2100 | TOO6181903 | 117663 | Functional | East RES | 1 |
| RES | Mobile Hotspot | JeXtream | RG2100 | n/a | 117671 | Functional | East RES | 1 |
| RES | Mobile Hotspot | JeXtream | RG2100 | TOO6182262 | n/a | Functional | East RES | 1 |
| RES | Mobile Hotspot | JeXtream | RG2100 | TOO6182102 | 118910 | Functional | East RES | 1 |
| RES | Mobile Hotspot | JeXtream | RG2100 | TOO6181767 | 117662 | Functional | East RES | 1 |
| RES | Mobile Hotspot | JeXtream | RG2100 | TOO6182351 | 117736 | Functional | East RES | 1 |
| RES | Mobile Hotspot | JeXtream | RG2100 | TOO6181843 | 117669 | Functional | East RES | 1 |
| RES | Mobile Hotspot | JeXtream | RG2100 | TOO6181726 | 117737 | Functional | East RES | 1 |
| RES | Mobile Hotspot | JeXtream | RG2100 | TOO6181670 | 119007 | Functional | East RES | 1 |
| RES | HP Server Fan | HP | GFM0412SS | A135028005ZY2V | N/A | Functional | East RES | 1 |
| RES | Apple iPad | iPad | A1342 1st-Gen Mini | f9fntrr2fp84 | N/A | Functional | East RES | 1 |
| RES | Apple iPad | iPad | A1342 1st-Gen Mini | f9fntwh4fp84 | N/A | Functional | East RES | 1 |
| RES | Apple iPad | iPad | A1342 1st-Gen Mini | f9gnt28efp84 | N/A | Functional | East RES | 1 |
| RES | Apple iPad | iPad | A2270 | h97f75ldq1gd | 109492 | Broken | East RES | 1 |
| RES | Amplifier Speaker | Apollo | PA-6000 | n/a | n/a | semi-Functional | East RES | 1 |
| RES | Amplifier Speaker | Califone | PA-916SD | n/a | 101266 | non-functional | East RES | 2 |
| RES | Wireless Microphone Reciever | Pyle | pdwm2000 | n/a | n/a | Functional | East RES | 1 |
| RES | usb keyboard | dell | kb212-b | n/a | n/a | Broken | East RES | 5 |
| RES | surge protector | n/a | n/a | n/a | n/a | non-functional | East RES | 4 |
| RES | usb dvd player | LG | gp50nb40 | 503hrec059156 | n/a | non-functional | East RES | 1 |
| RES | toner cartridge | various | various | n/a | n/a | empty | East RES | 19 |
| RES | electric stapler | officemax | om97046 | n/a | n/a | non-functional | East RES | 1 |
| RES | WAP Power Adapter | Ruckus | npe-5818 | n/a | n/a | Functional | East RES | 2 |
| RES | Apple iPad | Apple | A2270 | GG7DJ29LQ1GD | 108814 | Broken | East RES | 1 |
| RES | Apple iPad | Apple | A2602 | J54YW3H29N | 115003 | Broken | East RES | 1 |
| RES | Thermostat | Mitsubishi | MRCH1 1711 TH6000R 1003 | n/a | n/a | Broken | East RES | 1 |
| RES | Apple iPad | Apple | A1566 | dmprp0gag5vt | n/a | Broken | East RES | 1 |
| RES | USB Mouse | HP | n/a | n/a | n/a | Broken | East RES | 4 |
| RES | Radio Charging Base w/plug | BaoFeng | n/a | n/a | n/a | Broken | East RES | 1 |
| RES | Monitor | HP | LV2011 | CNC326PNCS | n/a | Functional | East RES | 2 |
| RES | Document Camera | ELMO | MO-1 | n/a | 101432 | Broken | East RES | 1 |
| RES | Power Adapters | Various | Various | n/a | n/a | Broken | East RES | 15 |
| RES | USB Speakers | Dell | A 225 | n/a | n/a | Functional | East RES | 4 |
| RES | Analog Clock | Various | Various | n/a | n/a | Functional | East RES | 8 |
| RES | Monitor | Dell | p2719h | n/a | n/a | Broken | East RES | 1 |
| RES | Laptop Stand | n/a | n/a | n/a | n/a | n/a | East RES | 1 |
| RES | Bluetooth Speaker Tower | Tsumi | 8032 | n/a | n/a | semi-Functional | East RES | 1 |
| RES | 3.5mm to USB-C Converter | C2G | n/a | n/a | n/a | broken | East RES | 30 |
| RES | LED Teacher Apple Light | n/a | n/a | n/a | n/a | n/a | East RES | 1 |
| RES | Voicelift Microphone Charging Base | Voicelift | VLC 202 | a1e38mk e28479 | n/a | broken | East RES | 1 |
| RES | Hotspot | Franklin Wireless | T10 | pam6416898 | 117026 | broken | East RES | 1 |
| RES | ipad | apple | a1458 | dmpmn8xyf182 | n/a | broken | East RES | 1 |
| RES | multifunction printer | brother | mfc-l2700dw | n/a | n/a | n/a | East RES | 1 |
| RES | Chromebook | Lenovo | 100e 2nd Gen | p205q64r | 107406 | Functional | East RES | 1 |
| RES | Chromebook | Lenovo | 100e 2nd Gen | p20516bn | 107251 | Functional | East RES | 1 |
| RES | Document Camera | ELMO | MO-1 | n/a | 101332 | Functional | East RES | 1 |
| RES | cd player | Califone | cd-102 | n/a | n/a | Functional | East RES | 6 |
| RES | listening station | Califone | 1210av-ps | n/a | n/a | Functional | East RES | 1 |
| RES | 30-pin usb chargers | apple | n/a | n/a | n/a | Functional | East RES | 7 |
| RES | mini switch | cisco | sd208 v1.2 | psj1340iez | n/a | Functional | East RES | 1 |
| RES | megaphone | Western Safety | n/a | n/a | n/a | broken | East RES | 1 |
| RES | Printer | HP | Laserjet 4100N | n/a | n/a | n/a | East RES | 1 |
| RES | Tablet | Lenovo | Tab 2 A7 20F | ha0fvv9g | n/a | Functional | East RES | 1 |
| RES | Tablet | iQ | i7 | n/a | n/a | n/a | East RES | 1 |
| RES | ipad | apple | a1822 | f9ftwkemhlfc | 101898 | Functional | East RES | 1 |
| RES | ipad | apple | a1822 | dmptc0dchlfc | 105170 | Functional | East RES | 1 |
| RES | ipad | apple | a1822 | dmpvd2p3hlfc | 105174 | Functional | East RES | 1 |
| RES | ipad | apple | a1822 | f9ftwkaahlfc | 101791 | Functional | East RES | 1 |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | Location | Amount |
|---|---|---|---|---|---|---|---|---|
| RES | Mountable boxed PC | n/a | n/a | n/a | n/a | Functional | East RES | 2 |
| RES | Wireless Access Point | Ruckus | R610 | 4918490005521 | n/a | Functional | East RES | 1 |
| RES | 56K Courier | US Robotics | 3453C | 5mbrz2er0349 | n/a | Functional | East RES | 1 |
| RES | 56K Courier | US Robotics | 3453C | 4mbryc5i0135 | n/a | Functional | East RES | 1 |
| RES | Pencil Sharpener | various | various | n/a | n/a | broken | East RES | 4 |
|  | crt tv | toshiba | na | na | na | broken |  |  |
|  |  |  |  |  |  |  |  | 74 |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | QTY. |
|---|---|---|---|---|---|---|---|
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksrx | 107911 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kssv | 107912 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krvd | 107913 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kss4 | 107914 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksss | 107915 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksah | 107917 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks2z | 107918 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks28 | 107920 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kss1 | 107923 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksvd | 107924 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krz0 | 107926 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kst9 | 107927 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksd5 | 107928 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kstv | 107930 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks6e | 107931 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks49 | 107932 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krxk | 107933 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks80 | 107934 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krr5 | 107936 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks63 | 107938 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks2e | 107939 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks18 | 107941 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krtv | 107942 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kswx | 107943 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksr2 | 107944 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksr1 | 107945 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks24 | 107946 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksgq | 107947 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks3p | 107948 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krwa | 107949 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksbm | 107951 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks00 | 107952 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks1t | 107953 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks2a | 107954 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kstt | 107955 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kss0 | 107956 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksyw | 107957 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks60 | 107958 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksy3 | 107959 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kdvj | 107960 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kssr | 107961 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks2g | 107973 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks3a | 107974 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kstw | 107975 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksfh | 107976 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksg7 | 107977 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks8g | 107978 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks5e | 107979 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krz5 | 107980 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks16 | 107982 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kssw | 107983 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks2s | 107984 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krtp | 107985 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks2q | 107986 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks8n | 107987 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks4h | 107988 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krza | 107989 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krwd | 107992 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krv3 | 107993 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krw0 | 107994 | Obsolete | 1 |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | QTY. |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kst3 | 107995 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks3h | 107996 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksqx | 107997 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks3c | 107998 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kss6 | 108360 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksrs | 108361 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksyc | 108362 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kswc | 108363 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksv2 | 108364 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksrp | 108365 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kssh | 108367 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks75 | 108368 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kswa | 108369 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksr4 | 108371 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krg2 | 108372 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks82 | 108374 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks4d | 108376 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kss2 | 108377 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksv1 | 108379 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krwc | 108380 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksst | 108381 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks5r | 108382 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kefr | 108383 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ke1l | 108385 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kpy1 | 108388 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kssa | 108389 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksxj | 108390 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksr6 | 108392 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks5l | 108393 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksrf | 108394 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks5x | 108395 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kf80 | 108396 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks3e | 108397 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks3z | 108398 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krx2 | 108399 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksc1 | 108401 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kseg | 108402 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks70 | 108403 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksx0 | 108406 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksvl | 108407 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kreg | 108408 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kswn | 108410 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kdrj | 108411 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks50 | 108412 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks1x | 108413 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kstm | 108414 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209krzs | 108416 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks4k | 108418 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksty | 108419 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | SPF2M5ECF | 109288 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5mye | 109735 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3w37 | 109737 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M6PAQ | 109798 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M71GQ | 109800 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5L8F | 109830 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M6BVW | 109856 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M3YFF | 109858 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5YNK | 109879 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M6PKW | 109896 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M4DFX | 109910 | Obsolete | 1 |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | QTY. |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5BVM | 109951 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5PN1 | 109977 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5EAZ | 109988 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M6MRD | 110002 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5FQ9 | 110007 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M4ZQF | 110028 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5JRE | 110042 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2L9MYA | 110071 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M451C | 110093 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M4Q5B | 110094 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M4555 | 110118 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M678B | 110134 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M587P | 110176 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5LC0 | 110185 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M4R68 | 110191 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6je4 | 110200 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4sdd | 110201 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5frb | 110202 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4dae | 110208 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3yhr | 110209 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6gjd | 110214 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4zrk | 110215 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m52h9 | 110216 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5a5x | 110219 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5rep | 110223 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m54ls | 110224 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5btk | 110225 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5jrn | 110231 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6c19 | 110233 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m52mh | 110234 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6j8k | 110235 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6pdy | 110236 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5vf0 | 110238 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3wc0 | 110239 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m64a1 | 110240 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3wc7 | 110243 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m41hj | 110246 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3ykv | 110247 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6dqe | 110248 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6amh | 110251 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6mnk | 110252 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5jn0 | 110253 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6jgy | 110255 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4sl5 | 110256 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6ad8 | 110257 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m52hk | 110258 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6jg5 | 110259 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m43cp | 110263 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4ewz | 110266 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6dnh | 110267 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m47ah | 110269 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6p9l | 110273 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m472x | 110274 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4kbr | 110275 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m52lx | 110276 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6479 | 110277 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m47ac | 110281 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3syz | 110283 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4zp4 | 110286 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5edp | 110287 | Obsolete | 1 |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | QTY. |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3t40 | 110288 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4wjw | 110289 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m602q | 110291 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3wf4 | 110298 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4ev8 | 110301 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m68vf | 110303 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6mrh | 110306 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5n18 | 110307 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4dd2 | 110312 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4wll | 110319 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m43a2 | 110321 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m605d | 110322 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m439c | 110323 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6j7w | 110324 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6kh7 | 110325 | Obsolete | 1 |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m59vd | 110333 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6yjg | 110335 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3wcw | 110336 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m478m | 110337 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4774 | 110338 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5n26 | 110341 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4zv6 | 110344 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6fcj | 110346 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3t0v | 110347 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3w9m | 110348 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m65px | 110370 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5a2h | 110376 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4w9w | 110377 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6c71 | 110384 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5ebt | 110387 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4mhw | 110391 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4gxm | 110395 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m675v | 110402 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4sg9 | 110403 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4jxt | 110409 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4mgk | 110410 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6fbf | 110414 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m52v3 | 110415 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4tps | 110421 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4dck | 110425 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6nrq | 110426 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4s48 | 110428 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3ycy | 110429 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m56cj | 110431 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5ppr | 110432 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m49cc | 110433 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6nq9 | 110434 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m49f7 | 110436 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5lk2 | 110437 | Obsolete | 1 |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5n7e | 110453 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6741 | 110454 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4nlr | 110462 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4y3s | 110464 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m49dm | 110465 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3ymn | 110474 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5xbe | 110476 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6al7 | 110479 | Obsolete | 1 |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | QTY. |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m47af | 110481 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4tvs | 110485 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5xb8 | 110486 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4rcq | 110487 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4rdn | 110495 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6bwk | 110497 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6q9y | 110498 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m52qk | 110505 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m54n8 | 110508 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m648k | 110509 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5jmc | 110511 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4mh0 | 110513 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m64a3 | 110517 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5893 | 110519 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5h9w | 110524 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4zry | 110528 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6qbd | 110533 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4522 | 110535 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3t2r | 110541 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m459k | 110543 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m45p7 | 110544 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m41nm | 110545 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5A3X | 110812 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M6DSH | 110859 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M4SE6 | 110912 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M49DC | 111072 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M50WV | 111075 | Obsolete | 1 |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M601F | 111110 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M4JYL | 111119 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M3SQ5 | 111120 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M61L9 | 111211 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M3T1H | 111234 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M6GVE | 111239 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M6GYA | 111470 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M6GWP | 111481 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M3T29 | 111515 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5LCH | 111520 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M61EP | 111553 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5FY8 | 111563 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5XGC | 111572 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4wjz | 111592 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5jw3 | 111593 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m61bp | 111595 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5fav | 111596 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6nn8 | 111597 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6c50 | 111598 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m62tq | 111600 | Obsolete | 1 |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m71jd | 111603 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5a60 | 111605 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m52va | 111606 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5t9g | 111607 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m60aa | 111608 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6msk | 111609 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m474h | 111610 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5lhq | 111611 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4qhq | 111612 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5j5t | 111613 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m607b | 111614 | Obsolete | 1 |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | QTY. |
|---|---|---|---|---|---|---|---|
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6nra | 111615 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5a3h | 111616 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4scv | 111617 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m71hv | 111619 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4mk2 | 111622 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4m58 | 111623 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6kmj | 111625 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6hzv | 111626 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5btf | 111627 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5bp | 111629 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5fw8 | 111630 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5a7r | 111631 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4y59 | 111632 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4zvz | 111633 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3t08 | 111634 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5vvg | 111635 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3yq2 | 111636 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3t4g | 111637 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5hbd | 111639 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3t5v | 111643 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4y69 | 111644 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m478p | 111650 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4h1p | 111651 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m52p | 111652 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m65aq | 111654 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m68tj | 111655 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5a8b | 111656 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m43d8 | 111662 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m41mw | 111665 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4zvl | 111667 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6mqm | 111670 | Obsolete | 1 |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m511q | 111673 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m68bs | 111675 | Obsolete | 1 |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5eec | 111685 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m41jb | 111686 | Obsolete | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ksbz | 108400 | Obsolete | 1 |
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| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m5fr6 | 111676 | Damaged | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m4zs7 | 111599 | Damaged | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M5BWS | 109926 | Damaged | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209kst4 | 107921 | Damaged | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M3T6G | 111232 | Damaged | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m3yj5 | 111680 | Damaged | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m49h0 | 110406 | Damaged | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m61gz | 110525 | Damaged | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | pf2m6npv | 110271 | Damaged | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | p209ks67 | 108386 | Damaged | 1 |
| Westpark | Chromebook | Lenovo | 300e 2nd Gen | PF2M54G4 | 110179 | Damaged | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6181806 | 117665 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO4161993 | 117705 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6182507 | 117709 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6182422 | 117713 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6181673 | 117717 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6181944 | 117722 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO4162848 | 117735 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6181697 | 117969 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6181357 | 117993 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6181178 | 118915 | Obsolete | 1 |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | QTY. |
|---|---|---|---|---|---|---|---|
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6182019 | 118928 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6182420 | 118935 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO4162710 | 118946 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6181694 | 118981 | Obsolete | 1 |
| Westpark | Hotspot | JEXtream | RG2100 5G Mobile | TOO6180996 | 119005 | Obsolete | 1 |
| Westpark | Laptop | HP | X360 G7 435 | 5CG0481V5C | 109256 | Damaged | 1 |
| Westpark | Laptop | Lenovo | Thinkpad L540 | R90360BV | 100770 | Obsolete | 1 |
| Westpark | Laptop | Lenovo | 100e | P205Q5Z3 | 107045 | Damaged | 1 |
| Westpark | Laptop | Lenovo | Thinkpad | PF0CGKN | | Obsolete | 1 |
| Westpark | iPad | Apple | A1822 | DMPT33E3HLFC | 101882 | Obsolete | 1 |
| Westpark | iPad | Apple | A2270 | H97F768ZQ1GD | 109636 | Damaged | 1 |
| Westpark | iPad | Apple | A1822 | F9FTWKLQHLFC | 101894 | Obsolete | 1 |
| Westpark | iPad | Apple | A1822 | F9FTWKRWHLFC | 101809 | Obsolete | 1 |
| Westpark | iPad | Apple | A1822 | F9FTWKK2HLFC | 101891 | Obsolete | 1 |
| Westpark | iPad | Apple | A1822 | F9FTW8HGHLFC | 101893 | Obsolete | 1 |

| Site | Item | Manufacturer | Model | Serial Number | Asset Tag | Condition | Quantity |
|---|---|---|---|---|---|---|---|
| DO | printer | epson | st-m1000 | x5VJ006073 | | obsolete | |
| DO | phone | cisco | cp 8811 | | | obsolete | 47 |
| DO | wifi hotspot | t mobile | jextream | TOO4162734 | 117740 | obsolete | |
| DO | wifi hotspot | t mobile | jextream | TOO6181140 | 117716 | obsolete | |
| DO | laptop | lenovo | ideapad 10 | MP18WEFZ | 101898 | obsolete | |
| DO | chromebook | lenovo | 100e 2nd gen | SP205PH3P | 107158 | obsolete | |
| DO | chromebook | hp | 11 g7 | 5CD93334Y1 | 106723 | obsolete | |
| DO | chromebook | lenovo | 500e 2nd gen | P206Y4B9 | 108026 | damaged | |
| DO | chromebook | lenovo | 500e 2nd gen | P2062M9S | 108043 | damaged | |
| DO | chromebook | lenovo | 300e 2nd gen | SPF2MR512 | 109064 | obsolete | |
| DO | chromebook | lenovo | 500e 2nd gen | P2062LZ7 | 108120 | obsolete | |
| DO | printer | hp | laserjet p1606dn | P2062MH5 | 108082 | obsolete | |
| DO | chromebook | lenovo | 100e 2nd gen | SP205Q643 | 107141 | obsolete | |
| DO | speaker | dell | | | | obsolete | |
| DO | keyboards | | | | | obsolete | 5 |

| Total pieces | |
|---|---|
| res | 74 |
| wes | 375 |
| rhecc | 279 |
| tms | 387 |
| do | 65 |
| Total pieces | 1180 |

# Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

## Field Trip

| Site | Date Received | Board Date |
|---|---|---|
| Rosamond High School | 11/13/2026 | 11/18/2026 |

| Field Trip | Effective Dates | Final Contract to Superintedent's Secretary By: |
|---|---|---|
| Cadet Corp - Camp San Luis Obispo | From 12/3/2026<br>Until 12/6/2026 | 11/13/2026 |

| Description |
|---|
| This field trip is for the cadet corp students to attend Cadet Corps Wilderness Skills Training at Camp San Luis Obispo. |

| | Automatic Renewal |
|---|---|
| | |

| Payment Terms: | Termination Clause | Budgeted Item |
|---|---|---|
| | N/A | N/A |

| Fixed/Startup Costs | N/A | Total Cost (not to exceed) | N/A |
|---|---|---|---|

| Budget String/Comments | |
|---|---|
| Business Services | |
| | |

*Overview*

- ☐ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☐ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

| | Signature | Date |
|---|---|---|
| ☑ Initial Review Complete | Robert Irving | 11/13/2026 |
| ☐ Purchase Order Prepared | | |
| ☑ Ready for Board Agenda | Camie Davies | 11/13/2026 |

# SOUTHERN KERN UNIFIED SCHOOL DISTRICT

# FIELD TRIP TRANSPORTATION REQUEST

Trip Date: 12/03/2026 School Site: Rosamond High Early College Campus Today's Date: 11/05/2026

Contact Person: Charles Wallis Contact Number:

Contact Email: cwallis@skusd.k12.ca.us

Destination: Camp San Luis Obispo

Purpose: Cadet Corps Wilderness Skills Training

Overnight*: Yes Out of State*: No Lodging Required: No Student Cost: $50

***If trip is overnight or out of state, please attach all additional documentation with form.**

**If available attach event and pricing**
(Cost of tickets, parking, etc...)

Are Special Education Students Included?: Yes

Departure Date: 12/03/2026 Return Date: 12/06/2026

Departure Time: 7:00 AM Return Time: 4:00 PM

Cadets will conduct field training, including fires, shelters, land navigation, cooking, and field hygiene. A vehicle will be required during all of the training to move Cadets from each location. A Cadet Corps rental vehicle will be requested to ensure a vehicle is present at all times for remote off road transportation.

Notes:

## Vehicle Type Requested

### Van

No. Vans Requested: 1 No. Passengers: 8

(9 Passengers MAX Per Van)

Persons Driving: Bus Driver

Additional Stops: Restroom

Approximate Miles: 400 Fuel per Mile: $3.91 Total Fuel Cost: 1,564.00

### Bus

No. Buses Requested: 0 No. Passengers: 0

(Elementary 78 Passengers MAX Per Bus)

(Secondary 54 Passengers MAX Per Bus)

Additional Stops: NA

Approximate Miles: 0 Fuel per Mile: $4.19 Total Fuel Cost: 0.00

# Field Trip Meal Request

**The Food Nutrition Service Department requires a one (1) week notice to be for a field trip.**

Are meals and/or snacks being requested for this trip? Meals

If meal requested, specify: Breakfast x Lunch Dinner

- All students will be provided a meal during their trip per the quantity requested by the teacher/advisor.
- The teacher/advisor MUST turn in a roster of students that choose to grab a meal after the trip has ended. *Note that an attendance roster will suffice as long as student are marked for record purposes.*
- **All request or dietary restrictions must be disclosed to the team to ensure the safety of the students.**

Teacher/Advisor: Charles Wallis

Classroom Number: 432

Total Number of Student Eating: 8

Number of Adults Eating: 0

Cost of Adult Meal $5.00 per person

Date Needed By: 12/03/2026

Time Needed By: 7:00 AM

**Meal and/or snack options will be discussed upon receipt of this request.**

Be sure to submit a full roster of attendees to Food Services after the Field Trip has taken place.

**Roster Example:**

NA

| Student Name: | Comments/Restrictions |
|---|---|
| John Doe | No allergies |
| Jane Doe | Peanut allergy |

# Field Trip Approvals

Site Administrator Approval: Suresh Bajnath Date: 11/10/2026

Superintendent Approval: Barbara Gaines Date: 11/12/2026

Board Approval: _____ Date: _____

(Required if overnight or out of state)

Transportation Approval: Dezera Castro Date: 11/10/2026

Child Nutrition Approval: Rosie Robles Date: 11/10/2026

# For Transportation Use Only

## Odometer Readings:

| | | | | |
|---|---|---|---|---|
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Van Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| | | | | **Total Van Cost** |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| Bus Number: | Ending Mileage: | Starting Mileage: | Total Mileage: | Per Mile: |
| | | | | **Total Bus Cost** |

## Bus Driver Information:

| | | | |
|---|---|---|---|
| Name: | Trip Start Time: | Trip End Time: | Total Time: |
| Name: | Trip Start Time: | Trip End Time: | Total Time: |
| Name: | Trip Start Time: | Trip End Time: | Total Time: |
| Name: | Trip Start Time: | Trip End Time: | Total Time: |

# Career Technical Education Facilities Program
# Eighth Funding Cycle Application

## Form A - Cover Page (Revised 9/2026)

### Local Educational Agency Contact Infomation

Local Educational Agency (LEA) :

Southern Kern Unified School District

CDS Code:

15 63776 0000000

Printed Name and Title of Contact:

Barbara Gaines

Address:

2601 Rosamond Blvd

City:

Rosamond

Zip Code:

93560

County:

Kern County

Telephone Number:

(661) 256-5000

Fax Number:

Email Address:

bgaines@skusd.k12.ca.us

# Project Information

**Type of Project:**

New Construction (including equipment): ☑

Modernization/Reconfiguration (including equipment): ☐

Equipment Only: ☐

School Name:

Rosamond High Early College Campus

Name of Career Technical Education Industry Sector (Note: Only one industry sector per application will be accepted):

Public Services

Career Technical Education Pathway(s):

Public Safety

Proposed Schematic Drawing Attached?: Yes ◉ No ○

School Site Plan Drawing Attached: Yes ◉ No ○

Estimated Total Cost of Project (See Form B): _____

Total Amount of State Funds Requested (See Form B): _____

Number of students occupying teaching stations or using equipment (per class period): 30

Number of Classrooms in Project: 1

Annual Number of Students Served: 150

Square Footage of Project: _____

## Approval

Date Governing Board Approved CTE Application (Board must approve project no later than November 30, 2026): October 28, 2026

Date Advisory Committee (Part 1, Item B) and Feeder Groups and Partners (Part 3) approved the CTE Plan for this project: October 28, 2026

## Certification

*The local educational agency (LEA) certifies that the Advisory Committee pursuant to Education Code Section 8070 has met and approved the CTE Plan, and the other requirements contained in Education Code Section 17078.72, including sections (i) (1 thru 7) have been accomplished, and minutes and other supporting documentation are on file at the LEA's Office. Further, the LEA certifies that the project is on a comprehensive high school site that meets the requirements of Education Code sections 51224, 51225.3, and 51228.*

### Authorized LEA Representative to initial each Education Code Section.

**E.C. 8070** ____

The governing board of each school district participating in a career technical education program shall appoint a career technical education advisory committee to develop recommendations on the program and to provide liaison between the district and potential employers.

The committee shall consist of one or more representatives of the general public knowledgeable about the disadvantaged, students, teachers, business, industry, school administration, and the field office of the Department of Employment Development.

**E.C. 17078.72** ____

(a) The Career Technical Education Facilities Program is hereby established to provide funding to qualifying local educational agencies for the purpose of constructing new facilities or reconfiguring existing facilities, including, but not limited to, purchasing equipment with an average useful life expectancy of at least 10 years, to enhance educational opportunities for pupils in existing high schools in order to provide them with the skills and knowledge necessary for the high-demand technical careers of today and tomorrow.

(b) The State Department of Education, in cooperation with the Chancellor's Office of the California Community Colleges, the Labor and Workforce Development Agency, and industry groups, shall develop criteria and pupil outcome measures to evaluate the program. The criteria shall ensure equity, program relevance to industry needs, and articulation with more advanced coursework at the partnering community colleges or private institutions.

(c) The program shall be based on grant applications administered by the board.

(d) Grants shall be allocated on a per-square-foot basis for the applicable type of construction proposed or deemed necessary by the board consistent with the approved application for the project.

(e) New construction grants shall not exceed three million dollars ($3,000,000) per project per schoolsite, inclusive of equipment, and shall only be allocated to comprehensive high schools that have an active Career Technical Advisory Committee pursuant to Section 8070, in either of the following methods:

(1) For a stand-alone project on a per-square-foot basis for the applicable type of construction proposed, based on the criteria established pursuant to subdivision (b), consistent with the approved application for the project.

(2) For new school projects, as a supplement to the per pupil allocation pursuant to Section 17072.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(f) Modernization grants shall not exceed one million five hundred thousand dollars ($1,500,000) per project per schoolsite, inclusive of equipment and may be awarded to comprehensive high schools or joint power authorities currently operating career technical education programs that have an active Career Technical Advisory Committee pursuant to Section 8070 for the purpose of reconfiguration. For comprehensive high schools, the grant shall be supplemental to the per pupil allocation pursuant to Section 17074.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(g)(1) A school district shall contribute from local resources a dollar amount that is equal to the amount of the grant of state funds awarded under subdivisions (d), (e), and (f). The required local contribution may be provided by private industry groups, the school district, or a joint powers authority.

(2) A school district shall not be required to demonstrate that it has unhoused pupils or that a permanent school building is more than 25 years old in order to receive a grant under the program.

(h) The program shall allow the required local contribution to be paid over time if sufficient local funds are not immediately available. The board may provide for a repayment schedule consistent with subparagraphs (C) and (D) of paragraph (1) of subdivision (a) of Section 17078.57. The board shall not waive the required local contribution on the basis of financial hardship or on any other basis.

(i) Applications shall meet the criteria developed under subdivision (b) and shall require all of the following:

(1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.

(2) Projections of pupil enrollment.

(3) Identification of feeder schools, industry partners, and community colleges or other postsecondary schools participating in the development, articulation, and review of the educational program.

(4) Evidence of approval of the plan by the entities listed in paragraph (3).

(5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, the successful entry of pupil to employment in the applicable industry, and successful transition to post-secondary institutions for work in the applicable industry or other areas of study.

6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.

(7) Evidence that upon completion of the project the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.

(j) Applications shall give weight to the number of pupils expected to attend, the cost per pupil, financial participation by industry partners in the construction and equipping of the facility, commitment to accountability for outcomes and participation, the strength and relevance of the educational plans to the needs of industry for qualified technical employees applicable to the economic development needs of the region in which the project will be located, and coordination and articulation with feeder schools, other high schools, and community colleges.

(k)The Office of Public School Construction shall develop and the board shall approve regulations to implement this article on or before April 19, 2007, and the board may promulgate those regulations first on an emergency basis, which shall be effective for no more than 12 months, after which any permanent regulations shall be promulgated in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code).

(l) Notwithstanding paragraphs (e) and (f), a project approved pursuant to this section is also eligible for an incentive grant from the funds specified in paragraph (8) of subdivision (a) of Section 101012 if the project meets the criteria prescribed in that section.

**E.C. 51224 ___**

The governing board of any school district maintaining a high school shall prescribe courses of study designed to provide the skills and knowledge required for adult life for pupils attending the schools within its school district. The governing board shall prescribe separate courses of study, including, but not limited to, a course of study designed to prepare prospective pupils for admission to state colleges and universities and a course of study for career technical training.

**E.C. 51225.3 ___**

(a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:

(1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:

(A) Three courses in English.

(B) Two courses in mathematics. If the governing board of a school district requires more than two courses in mathematics for graduation, the governing board of the school district may award a pupil up to one mathematics course credit pursuant to Section 51225.35.

(C) Two courses in science, including biological and physical sciences.

(D) Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics.

(E) One course in visual or performing arts or foreign language. For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in foreign language.

(F) Two courses in physical education, unless the pupil has been exempted pursuant to the provisions of this code.

(2) Other coursework requirements adopted by the governing board of the school district.

(b) The governing board, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study that may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary educational institution. Requirements for graduation and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public.

(c) If a pupil completed a career technical education course that met the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, as amended by the act adding this section, before the inoperative date of that section, that course shall be deemed to fulfill the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of this section.

(d) This section shall become operative upon the date that Section 51225.3, as amended by the act adding this section, becomes inoperative.

**E.C. 51228 ___**

(a) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study fulfilling the requirements and prerequisites for admission to the California public institutions of postsecondary education and shall provide a timely opportunity to each of those pupils to enroll within a four-year period in each course necessary to fulfill those requirements and prerequisites prior to graduation from high school.

b) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study that provides an opportunity for those pupils to attain entry-level employment skills in business or industry upon graduation from high school. Districts are encouraged to provide all pupils with a rigorous academic curriculum that integrates academic and career skills, incorporates applied learning in all disciplines, and prepares all pupils for high school graduation and career entry.

(c) A school district that adopts a required curriculum that meets or exceeds the model standards developed and adopted by the state board pursuant to Section 51226 shall be deemed to have fulfilled its responsibilities pursuant to subdivision (b).

d) A school district that adopts a required curriculum pursuant to subdivision (c) that meets or exceeds the model standards developed by the state board pursuant to Section 51226, or that adopts alternative means for pupils to complete the prescribed course of study pursuant to subdivision (b) of Section 51225.3, may substitute pupil demonstration of competence in the prescribed subjects through a practical demonstration of these skills in a regional occupational center or program, work experience, interdisciplinary study, independent study, credit earned at a postsecondary institution, or other outside school experience, as prescribed by Section 51225.3.

Print Name of Authorized L E A Representative: Barbara Gaines

Signature of Authorized L E A Representative: _____

Initials of Authorized L E A Representative: _____

Title: Superintendent of Schools - Southern Kern Unified School District

Phone Number: 6612565000

Date: _____

**Part 1A: Career Technical Education (CTE) Plan**

The Public Services Industry Sector offers students a path to high-demand careers, including law enforcement, firefighting, emergency medical services, corrections, emergency management, and public safety (PS) communications. Regional labor market projections show significant workforce demand for PS pathway jobs throughout Kern County. This supports the continued development of Public Services career pathways.[1]

The Bureau of Labor Statistics shows that PS careers make up 2.9% of Kern County's workforce and about 2.8% of the Antelope Valley's workforce. These numbers are above the national average of 1.9%. PS agencies are also hiring staff in records management, IT services, networking, and cybersecurity, with advanced degrees and certifications available from Antelope Valley College, Bakersfield College, and Cal State University, Bakersfield, preparing students for work in PS. This information demonstrates the region's commitment to public services.

| **Labor Market Factor** (Police, Sheriff, Firefighters, EMTs, and Paramedics) | **Kern County[1]** | **Antelope Valley[1] (Los Angeles County)** | **National Statistics[2-5]** |
|---|---|---|---|
| Current Employment | ~30,000 Workers | ~372,000 Workers | ~3,118,400 Workers |
| Percentage Growth | 7% - 12% | ~5.5% | ~1.5% |
| Annual Openings | ~3,000 | ~50,000 Annual Openings | 135,100 Annual Openings |
| Median Wage | ~$70,000 per year | $69,000 per year | $48,000 - $78,000 per year |

In the AV, Highland High School offers a CTE PS program providing students with training in PS.[6]

In Kern County, specifically Bakersfield, the Kern High School District's Regional Occupational Center (ROC), the Career Technical Education Center (CTEC), and South High School offer a CTE PS program that prepares students for PS careers.7 The small number of programs shows a need to align PS educational resources with regional employment needs and build a pipeline of workers for public service agencies.

The Southern Kern Unified School District (SKUSD) CTE project in the PS Industry Sector will complement and strengthen local programs by expanding access, strengthening industry partnerships, providing real-world training, and expanding access to PS pathways in rural areas. Stand-alone CTE facilities such as ROC, the CTEC, career academies like Highland High School's PS Academy, and the SKUSD CTE project introduce a K–14+ pathway model. Articulation agreements with postsecondary institutions and partnerships with local law enforcement, fire departments, CERT teams, and the California (CA) Cadet Corps provide a smooth transition from high school to career readiness.

The SKUSD CTE project will differ from existing programs by incorporating STEM concepts through partnerships with the Department of Defense (DoD) STARBASE program, drone operations, rocket building, and engineering concepts. It will emphasize leadership development via the CA Cadet Corps, community engagement, and media outreach. A $59 million Measure H General Obligation Bond

will fund the SKUSD CTE project at the Rosamond High Early College Campus (RHECC). The SKUSD CTE project will support multiple CTE industry sectors, including the Patient Care and Biotech pathways. The SKUSD CTE project will showcase student work, digital media boards, and a multipurpose room accessible to all RHECC educators. SKUSD demonstrates its commitment to CTE pathways by increasing the number of offered pathways from 12 in 2024–2025 to 14 in 2025–2026. RHECC and SKUSD are working to ensure that their courses are articulated with local community colleges and are eligible for dual credit.

**Part 1B: Career Technical Education Plan**

See Appendix A

As stated in Appendix E, the SKUSD CTE Advisory Committee supports a PS classroom in the new CTE building. The SKUSD CTE Project will increase enrollment for RHECC students and align with industry standards. The equipment updates and larger classrooms allow for pathway growth, increase hands-on training for high-demand PS careers in Kern County and the Antelope Valley, and strengthen college and career readiness.

The SKUSD CTE project will provide students with simulated work-based learning and the hard and soft skills needed for PS careers in Kern County and the AV. The project will provide resources comparable to or better than neighboring districts and strengthen the regional workforce, economic growth, and the pipeline from high school to college and careers. PS pathway enrollment reached 12.73% in 2024-25, exceeding state (5.31%) and national (4.08%) averages.[8]

See Appendix B

**Part 1C: Career Technical Education Plan**

RHECC, Abraham Lincoln Independent Study, Rare Earth Continuation High School, and Tropico Middle School are committed to equitable access to CTE programs for all students, including underrepresented groups based on ethnicity, socioeconomically disadvantaged students, English Learners, students with disabilities, and foster youth. TMS provides two STEM exploration courses that introduce students to the many different CTE pathways. RHECC offers pathways aligned with regional labor market needs and supports students facing cultural or economic barriers to postsecondary education.

To ensure access for all students, RHECC conducts outreach through parent and IEP meetings, student presentations, and College and Career Night events. Adding a College and Career Counselor and CTE Coordinator allows SKUSD to target underrepresented student groups and promotes enrollment of all RHECC students in CTE pathways.

In 2025-2026, the PS pathway converted one capstone course, Cadet Corp Spec, into a course that integrates moderately and severely disabled students through a one-to-one mentorship model with general education students. Students participate together in military drills and CERT training in class and at community events. This new course teaches the leadership that cadets need while promoting inclusion and compassion.

**Part 1D: Career Technical Education Plan**

Professional development for PS teachers will focus on integrating emergency response, firefighting, CERT, UAV, ATV, base camp, communications, and field-

operation equipment into instruction. Training emphasizes safety protocols, disaster simulations, logistics, and resource management to ensure students gain industry-aligned skills.

Teachers will continue training on wildland firefighting equipment, emergency response tools, Promethean boards, and classroom technology to support curriculum integration and student career readiness.

RHECC offers a high-quality Public Safety pathway aligned with industry expectations and California CTE standards. Sequenced courses include Cadet Corps, Advanced Cadet Corps, Cadet Corps II, and Cadet Corps Spec. Students gain experience through event medical support, UAV operations, STARBASE STEM projects, community service, and leadership development in a military-style command structure.

Program quality is strengthened through community projects, regular program reviews, and partnerships with Cal Fire, the California Conservation Corps, CERT, and local government representatives that provide mentorship and real-world experience. Industry-recognized certifications include Stop the Bleed, Emergency Medical Responder, Food Safety, Hunter Safety, Lifeguard, SCUBA, Survival/Recondo, Military Drill Instructor, FAA Drone Safety, FEMA IS, CERT/FEMA, and American Red Cross CPR/First Aid/AED/Narcan.

Unlike other regional Public Services programs, the RHECC pathway combines CERT operations, emergency medical response, wildland-fire awareness, UAV operations, incident communications, and emergency-response simulations to address local rural and wildfire-response needs.

**Part 2A: Projections of Student Enrollment**

The PS program at RHECC can serve 150 students annually, based on current instructional capacity (five class periods per day, with a maximum of 30 students per class. Historical data shows steady growth, with enrollment increasing from 90 students (2020/21) to 100 students (2026/27). Enrollment has room to grow and represents about 11.21% of the RHECC student population. The SKUSD CTE Project plans to add emergency response and wildland fire training to its current FEMA/CERT training. Work-based learning experiences in emergency response and wildland fire that expose students to industry-related training strongly correlate with career awareness and student engagement. This helps students decide on potential postsecondary opportunities.[9] California's ongoing demand for firefighters, driven by progressively more severe wildfire seasons, supports wildland firefighting exposure.[10] By offering emergency response and wildland fire training, students can see how classroom learning connects to real career pathways, making this program more attractive to the RHECC students and their families.

| School Year | Enrollment Projection | Concentrators Projection | Completers Projection | Evaluation |
|---|---|---|---|---|
| 2026/27 | 100 | 43 | 57 | Current Enrollment |
| 2027/28 (Monitored by CTE Coordinator with Aeries Enrollment Data) | 110 | 48 | 62 | Addition of Four-Year Plan and Concentrated Recruitment |

| | | | | |
|---|---|---|---|---|
| | | | | Strategies by CTE Coordinator |
| 2028/29 (Monitored by CTE Coordinator with Aeries Enrollment Data) | 120 | 53 | 67 | Added Wildland Fire Training and Updated Recruitment by PS Teachers and Coordinator |
| 2029/30 (Monitored by CTE Coordinator with Aeries Enrollment Data) | 130 | 58 | 72 | Addition of SKUSD CTE Project and Updated Recruitment Strategies by PS Teachers, Counselors, and Coordinator |
| 2030/31 (Monitored by CTE Coordinator with Aeries Enrollment Data) | 140 | 63 | 77 | Continually Updated Recruitment Strategies |
| 2031/32 (Monitored by CTE Coordinator with Aeries Enrollment Data) | 150 | 66 | 84 | Full Capacity and Updated Recruitment Strategies |

**Part 2B: Projections of Student Enrollment**

SKUSD will meet enrollment goals by aligning our pathways with regional workforce needs, providing student support services, and conducting targeted outreach.

RHECC counselors, the College and Career Coordinator, Special Education staff, and support personnel guide students into pathways that support their postsecondary goals. The district targets English Learners, students with disabilities, socioeconomically disadvantaged students, and other underrepresented populations to promote enrollment and persistence.

SKUSD will recruit students through pathway tours, simulated work-based learning, targeted recruitment for underrepresented students by the College and Career Coordinator and CTE Coordinator, four-year academic plans, and meetings and tours for Tropico Middle School grade 8 students before enrollment. These activities will support recruitment, enrollment, and sustained participation in the AME pathway.

**Part 3A: Identification of Feeder Schools and Partners**

See Appendix C

**Part 4A: The Accountability Plan**

Historical data show a consistent number of students qualifying for PS pathway certifications. In 2026/27, RHECC implemented American Red Cross CPR/First Aid/AED/Narcan training as a primary industry-related certification in the PS pathway. RHECC chose this certification because first responders (firefighters, EMS personnel, CERT teams, and soldiers) must be certified to triage and treat injuries in an emergency, and it ensures that 100% of capstone students leave RHECC with an

industry-recognized certification. While all capstone students will continue to train for secondary certifications, they are based on the student's exam score and Cadet Corps rank; we can only estimate how many secondary certifications they will earn. Because of this uncertainty, SKUSD will continue to require students to complete the American Red Cross certification to ensure all pathway completers leave RHECC with an industry certification.

Through graduate surveys conducted by RHECC teachers and the counseling office, approximately 75% of completers pursue a post-secondary certification, degree, or job where the skills they learned while enrolled in the PS pathway helped them acquire the job. Typically, our PS completers transition into the military or train in emergency response programs. Based on the number of completers (57) who will graduate in 2027, this translates to approximately 42-43 students transitioning into a PS career.

SKUSD uses a structured, multi-tiered approach to gather, analyze, and share CTE data with stakeholders, including the CDE, the SKUSD board of trustees, parents, community members, and business and industry partners. Data collection begins in CALPADS, where teachers and counselors identify CTE concentrators and completers. Leadership compiles CALPADS data to create a comprehensive report that includes student CTE pathway completion rates, postsecondary and employment projections, and demographic breakdowns. These reports are distributed through various channels, including the SARC, district and individual school websites, the CA School Dashboard, and other CDE-maintained public portals. Education Code (EC) requirements, grant applications, and advisory committee discussions then use this data to identify improvement opportunities.

**Part 4B: The Accountability Plan**

The SKUSD CTE project will strengthen RHECC's ability to meet and exceed the requirements under EC Section 51228. The curriculum is rigorous and industry-aligned, preparing our students for college and careers in the PS Industry Sector. This project teaches emergency response procedures, triage, first aid, and CPR to build lifesaving skills. Students will also learn hose handling, ladder operations, wildfire safety, search and rescue for PS careers, physical fitness, and teamwork.

In the PS pathways, students learn leadership and communication skills. Work-Based Learning opportunities such as CERT response and industry-recognized credentials, such as American Red Cross First Aid/CPR/AED/Narcan training, ensure students will graduate ready for a career in PS.

**Part 5A: Educational Specifications and Equipment/Space Requirements**

The SKUSD CTE project will build a 20,000 $ft^2$ facility to house the PS program. It includes a dedicated 1,566 $ft^2$ PS/Cadet Corps classroom space with flexible areas for lectures, demonstrations, and hands-on training. Other spaces include:

- 1200 $ft^2$ MILO Ready Range (Two-lane)
- 28ft CERT Command Trailer with dedicated truck and UTV
- 40ft Conex storage container for supplies, uniforms, and training aids (x2)

Specialized instruction in the PS pathway includes marksmanship, military drill, leadership training, CERT training, wildland fire basic training, triage and emergency response, physical fitness, and UAV piloting. The space also includes a 140 ft2 office/armory for secure storage of high-value (UAV) or potentially dangerous (air rifles)

elements. The SKUSD CTE will incorporate new equipment, including a firing range, a drone net, uncrewed aerial vehicles (UAVs), a CERT trailer, CERT communications gear, air rifles, archery equipment, and an ATV (All-Terrain Vehicle). This equipment will enhance the training experience and prepare students for a career in PS.

Upgrades include new utilities and a detention basin for stormwater runoff. These changes support the SKUSD CTE project and ensure compliance with environmental and safety standards.

**Part 5B: Educational Specifications and Equipment/Space Requirements**

School Site Plan w/Buildings and Delivery Routes Labeled – Need from Joselito

**Part 5C: Educational Specifications and Equipment/Space Requirements**

Room Schematic w/Equipment and Dimensions – Need from Joselito

**Part 5D: Educational Specifications and Equipment/Space Requirements**

The PS Classroom, 1,035 ft2, includes mobile, stackable tables and chairs, creating a flexible space for student collaboration and training. Built-in lockers and cabinets along one wall provide secure storage. The SKUSD CTE project also includes two specialized features: a modular air rifle Ready Range from MILO for marksmanship training and a drop-down UAV net in the classroom that keeps the UAV or pilot safe during operation. The district will use these features after school hours to keep students safe. The drone training setup complies with FAA (Federal Aviation Administration) Part 107 licensing requirements and supports instruction in uncrewed aerial systems (UAS). The Kern County Superintendent of Schools (KCSOS) and the Division of the State Architect (DSA) have approved the MILO Ready Range, ensuring the modular firing range is safe for students.

A 140 $ft^2$ office/armory provides secure storage and a preparation area. It will include shelving for sensitive, high-value equipment, including UAVs, air rifles, and ammunition. Additionally, a door at the rear of the classroom provides access to a secured, covered concrete pad used for physical training, and a concrete pad behind the building to store the CERT command trailer and truck, two Conex storage containers for equipment storage, and the MILO Ready Range. These features ensure that both instructional and specialized spaces are safe and secure while supporting real-world training in the PS program.

Room Schematic w/Equipment and spaces labeled – Need from Joselito

**Part 5E: Educational Specifications and Equipment/Space Requirements**

Industry and stakeholder input guided the design of the SKUSD CTE project and associated equipment list. An advisory committee, created under CA EC Section 8070, includes district leaders, teachers, parents, students, and representatives from the CTE industry sectors, community organizations, and higher education. This committee reviewed and approved the SKUSD CTE project and future Memorandums of Understanding (MoU) with community colleges. Over the past year, SKUSD has strengthened its partnerships and gathered input from these stakeholders. We also interviewed CTE instructors and industry professionals nationwide, allowing SKUSD to incorporate their feedback into the building design, equipment lists, and curriculum. This feedback is vital to maintaining a high-quality CTE program that includes real-world training aligned with workforce development.

The SKUSD CTE project will provide students with enhanced opportunities. The program will continue its primary certification in First Aid/CPR/AED/Narcan while adding

certifications in Stop the Bleed and EMR. It will continue adding emergency response certifications to better prepare students for life after high school. Real-world training at school events like football games and cross-country meets will increase as students gain more emergency response experience, such as the Great American Shake-Out. Students will also compete at the county and state levels in the PS pathway. Summer training events and Cadet Corps activities reinforce these skills with military drills, risk assessment, and emergency response. New opportunities include drone operations and flight simulation, with students earning their FAA Part 107 license to aid in emergency response. These trainings teach students to manage equipment, transfer data, and apply STEM principles in the PS Industry Sector.

The SKUSD CTE project also creates a regional learning hub for PS in rural Kern County. Students will participate in community and regional projects, including veterans' organizations, food and clothing drives, and monitoring local events. Students will gain leadership experience through the Cadet Corps' projects. Students will plan and lead battalion activities, conduct risk assessments for community events, and manage the local CERT team. Students will promote PS events through social media and local news agencies. These opportunities will give students the skills necessary to succeed in a PS career.

**Part 5F: Educational Specifications and Equipment/Space Requirements**

The SKUSD CTE project will support PS instruction through work-based learning, CA Cadet Corps activities, industry-recognized certifications, wildland fire training, communication skills development, and community service. Industry professionals support the program with job shadowing, guest speakers, mentorship, and professional development.

The 1,566-square-foot classroom will support lectures, demonstrations, and hands-on training aligned with California CTE Public Services standards. The classroom features modular furniture, firefighter lockers (for storage), a flight simulator, and a UAV net. These features allow for drone training, emergency response training, communication training, and technology-based instruction.

The 140-square-foot office and armory provide secure and safe storage for air rifles, ammunition, drone equipment, and other high-value equipment. The adjacent training areas support physical training, CERT operations, search-and-rescue activities, and fire technician instruction while connecting classroom learning with field-based certification training.

The equipment listed in Form B supports firearm safety, UAV operations, FAA Part 107 preparation, emergency communications, equipment management, data transfer, and applied STEM learning activities.

Additional resources, including the CERT trailer, truck, and communications equipment, will support community emergency-response services while strengthening leadership, teamwork, and technical skill development.

RHECC offers a high-quality Public Services pathway through Cadet Corps, Advanced Cadet Corps, Cadet Corps II, and Cadet Corps Spec. The facility supports up to 150 students annually through five instructional periods, with up to 30 students per class.

Public Safety

**Part 6A: Budget Justification/Detail Sheet**

The PS pathway includes a total investment of $4,487,270.59, including $2,552,176 for construction and site preparation and $1,935,094.59 for equipment and furnishings. The attached equipment list shows that construction improvements have a lifespan of at least 30 years, while all equipment and furnishings have a documented lifespan of 10 to 20+ years.

To estimate the annual cost per student, SKUSD divided the investment by the assets' documented lifespans. SKUSD divided construction costs by a 30-year lifespan, resulting in an annual construction cost of $85,072.53. Equipment and furnishing costs were divided by a conservative 10-year lifespan, resulting in an annual equipment cost of $193,509.46. The combined annual cost is $278,581.99.

The pathway currently serves 100 students, with a goal of 7% enrollment growth until it reaches the maximum enrollment of 150 students. Dividing the annual cost by the current enrollment of 100 students gives us an annual cost of $2,785.82 per student. In the 29/30 school year, SKUSD predicts an enrollment of 130 students, decreasing the annual cost to $2,142.94 per student. Finally, in the 31-32 school year, SKUSD predicts the PS pathway will be at its maximum enrollment of 150 students, decreasing the annual cost to $1,857.21 per student.

This method provides a conservative estimate because many listed assets have a lifespan longer than 10 years, meaning the actual annual cost per student will likely be lower over the SKUSD CTE Project's long-term operation. The calculation demonstrates efficient use of CTEFP grant money by maximizing student access to an industry-aligned CTE program while continuing long-term viability and value.

**Part 6B: Budget Justification/Detail Sheet**

The proposed PS space was developed in collaboration with regional industry partners to ensure the teaching spaces and equipment conform to industry standards. Partners contributed their professional expertise, technical consultation, equipment validation, curriculum review, and continued support. These contributions were important to space design and equipment selection.

To determine the equipment and space requirements to prepare students for careers in wildland fire, emergency medical services, and emergency response, the SKUSD staff visited Highland High School, Antelope Valley College, and the Kern High School District CTEC. These visits included interviews with staff regarding their facility, equipment, safety, and best practices for hands-on training. The information we gathered determined equipment selection and facility design. This information reduced the need for redesigns that increase building project costs.

We also gathered industry input through interviews with current PS professionals and former students employed in the sector. These interviews provided information on the newest technologies, tools, and equipment used by first responders. This information allows the SKUSD CTE project to mirror the real-world workplace and prepare students to be college- and career-ready.

California Cadet Corps, Los Angeles Police Department, Antelope Valley CERT, Antelope Valley College Fire Technology Program, and Hall Ambulance reviewed and confirmed equipment selection. Their involvement has ensured that equipment reflects what is used in the current workforce.

The PS Advisory Committee has grown with the addition of nine new industry members. The district's goal is for the pathway advisory committee to consist of five to ten active members representing fire service, emergency medical services, law enforcement, military personnel, and CERT trainers. Committee members will meet annually to evaluate the program, review curriculum, identify new trends, recommend equipment updates, and align training with real-world demands. The pathway committee will also select one to two representatives to participate in the SKUSD CTE Advisory Committee, which meets biannually to support program improvement across all CTE pathways.

Partners will support the pathway through guest speakers, industry demonstrations, career exploration, and simulated and real-world work-based learning. These contributions represent support and establish a partnership that will maintain a strong PS pathway.

**Part 6C: Budget Justification/Detail Sheet**

To determine the equipment and space requirements to prepare students for careers in wildland fire, emergency medical services, and emergency response, the SKUSD staff visited Highland High School, Antelope Valley College, and the Kern High School District CTEC. These visits included interviews with staff regarding their equipment, safety, and best practices for hands-on training. The information we gathered determined the equipment selection.

We also gathered industry input through interviews with current PS professionals and former students employed in the sector. These interviews provided information on the newest technologies, tools, and equipment first responders use. This information allows the SKUSD CTE project to use real-world equipment to prepare students to be college- and career-ready.

Equipment needs were further endorsed through direct collaboration with multiple business and industry partners, including the California Cadet Corps, Los Angeles Police Department, Antelope Valley CERT, Antelope Valley College Fire Technology instructors, and Hall Ambulance. These partners reviewed and verified the proposed equipment list and recommended changes to ensure students train on equipment and technologies that are relevant, current, and aligned with industry standards.

**Part 6D: Budget Justification/Detail Sheet**

SKUSD will use transparency, strategic planning, and stakeholder collaboration to ensure grant funds are used appropriately for the PS CTE program. The Bond Oversight Committee monitors fund use and comprises seven community members. External auditors regularly review the SKUSD budget. Policies prohibit using bond funds for salaries or unrelated expenses, and the Bond Oversight Committee oversees these expenditures. Planning includes architect-created schematics and equipment lists developed by architects, teachers, and industry professionals. Cost estimates are based on square footage and include site development, new construction (including furniture and cabinetry), and industry-standard equipment. This application requests funding for 50% of the Industry Sector total cost. SKUSD will cover the remaining cost using the 2024 Measure H General Obligation Bond. We evaluate all facility designs and equipment purchases based on pricing, durability, manufacturer warranties, safety, and projected 10-year maintenance costs.

To ensure proper use and longevity, teachers receive PD on new technologies and tools, including the MILO Ready Range, UAVs, UAV operation and safety (FAA Part 107), CERT communication equipment, and CERT field equipment. Stakeholder input is integral to the design process. Advisory committees, industry partners, teachers, board members, architects, and community members all contribute their expertise to planning and design decisions. Given the Rosamond community's rural setting, the project emphasizes sustainable investments that prepare students for regional employment and long-term community development.

**Part 6E: Budget Justification/Detail Sheet**

To ensure long-term maintenance and upkeep, the district has implemented a strategy that includes fiscal responsibility and long-term planning. The Rosamond community approved a $59 million bond measure to support district infrastructure and facility needs. A Bond Oversight Committee provides accountability. It includes community members to ensure accountability and adherence to community standards. External auditors regularly audit the SKUSD budget to reinforce financial integrity and verify that funds are used appropriately and not diverted to unrelated expenses.

Calculations to support future planning include estimates of 10-year maintenance costs in the district's ongoing operational budget. The Facilities Department, led by a project manager, manages long-term infrastructure and selects durable, low-maintenance equipment and building designs—such as drop-down electrical outlets—to minimize future costs. SKUSD will allocate bond funds to furnish and equip facilities with sustainable materials, reducing the need for frequent replacements or repairs.

Additionally, the district benefits from community and industry partnerships, including local CERT team partners, which help offset costs. Continued engagement with these partners will support future initiatives. SKUSD's strategy includes conserving bond funds for future projects, such as a third elementary school. This strategy demonstrates a commitment to sustaining SKUSD's continued growth and stability.

**Part 7A: Unique Conditions**

The SKUSD CTE project requires significant site preparation and infrastructure upgrades, including installing new utilities and a storm drainage system. A detention basin will store runoff from both above- and below-ground drainage systems. Southern CA Edison requires a service upgrade to meet the SKUSD CTE project's power demands.

Poverty and economic disparities test families in the Rosamond community. The poverty rate is 17.8%, which is higher than the CA average (15.1%).[11] Limited employment opportunities, low educational attainment, and inadequate public transportation contribute to this high rate of poverty. Poverty in Rosamond affects women and children the most. 60% more women live in poverty than their male counterparts. Racial disparities are also evident, with 28.2% of Hispanic and 24.2% of Black residents living in poverty compared to 9.1% of White residents in Rosamond.[11]

The Kaiser Permanente Community Health Needs Assessment (2022) notes that child poverty rates in the AV, including Rosamond, exceed adult rates. Limited access to community education and public health services underscores the need for change to support Rosamond's stability and future.[12]

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# Career Technical Education Facilities Program
# Eighth Funding Cycle Application

## Appendix A (Rev. 9/26)

**Identify the industry sector, pathway, sequence of courses being considered and the CALPADS numbering.**

Industry Sector: Public Services

Pathway 1: Public Safety

**Sequence of Courses**

Introductory: Not Applicable CALPADS #: Not Applicable

Concentrator 1: Cadet Corps I CALPADS #: 8411

Concentrator 2: Cadet Corps 2 CALPADS #: 8412

Capstone: Not Applicable CALPADS #: Not Applicable

Pathway 2: Public Safety

**Sequence of Courses**

Introductory: Not Applicable CALPADS #: Not Applicable

Concentrator 1: Cadet Corps I CALPADS #: 8411

Concentrator 2: Advanced Cadet Corps CALPADS #: 8412

Capstone: Not Applicable CALPADS #: Not Applicable

Pathway 3: Public Safety

**Sequence of Courses**

Introductory: Not Applicable CALPADS #: Not Applicable

Concentrator 1: Cadet Corps I CALPADS #: 8411

Concentrator 2: Cadet Corps Spec CALPADS #: 8412

Capstone: Not Applicable CALPADS #: Not Applicable

Pathway 4: Not Applicable

**Sequence of Courses**

Introductory: Not Applicable CALPADS #: Not Applicable

Concentrator 1: Not Applicable CALPADS #: Not Applicable

Concentrator 2: Not Applicable CALPADS #: Not Applicable

Capstone: Not Applicable CALPADS #: Not Applicable

Pathway 5: Not Applicable

**Sequence of Courses**

Introductory: Not Applicable CALPADS #: Not Applicable

Concentrator 1: Not Applicable CALPADS #: Not Applicable

Concentrator 2: Not Applicable CALPADS #: Not Applicable

Capstone: Not Applicable CALPADS #: Not Applicable

# Career Technical Education Facilities Program Eighth Funding Cycle Application

## Appendix B (Rev. 9/26)

List the membership of the advisory committee required pursuant to California Education Code Section 8070

| Name | Address | Phone Number | E-Mail | Affiliation |
|---|---|---|---|---|
| Major Lani Cahill | 10 Sonoma Avenue, Building 1301, San Luis Obispo, CA 93405 | (661) 496-2989 | lani.cahill@cacadets.org | California Cadet Corps |
| Captain Shawnie Liverra | 10 Sonoma Avenue, Building 1301, San Luis Obispo, CA 93405 | (818) 268-0422 | shawnie.livera@cacadets.org | Retired 911 Operator |
| Shawn Dunn | | (661) 429-8331 | avcertdude@gmail.com | AV CERT |
| CW2 Pat Watson | 10 Sonoma Avenue, Building 1301, San Luis Obispo, CA 93405 | 1-775-741-4946 | patrick.watson@cacadets.org | Yerington Valley FD |
| SSG Kaydon Sjodin | 10 Sonoma Avenue, Building 1301, San Luis Obispo, CA 93405 | (661) 754-3679 | kaydonksjodin5@gmail.com | California Cadet Corps - Medical |
| Christina Pena | 2970 Diamond St | (661) 209-9340 | ctrini@att.net | Senior EMT,Hall Ambulance |
| CW3 Mohammed Qasem | | (951) 385-3287 | mohamad.i.qasem.civ@army.mil | FAA Chief, Los Alamitos |
| Mark Ryan | | (323) 217-4481 | dr.markpryan@gmail.com | Army Navy Academy |
| Barbara Gaines | 2601 Rosamond Blvd. | 661-256-5000 | bgaines@skusd.k12.ca.us | Superintendent |
| Sgt Steve Diab | | (818) 640-2785 | stevd123@gmail.com | LAPD Officer |
| LTC Allen Goodwin | 10 Sonoma Avenue, Building 1301, San Luis Obispo, CA 93405 | email only | allen.goodwin@cacadets.org | USAF (R) |
| Charles Wallis | 2925 Rosamond Blvd | 661-256-5020 | cwallis@skusd.k12.ca.us | Teacher |
| Johnny Padilla | 2925 Rosamond Blvd | 661-256-5020 | jopadilla@skusd.k12.ca.us | Teacher |
| Dr. Larry Mendez | 2601 Rosamond Blvd. | 661-256-5000 | lmendez@skusd.k12.ca.us | Underrepresented Populations |
| Daniel Ruiz | Under the age of 18 | Under the age of 18 | Under the age of 18 | Student |
| | | | | |
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# Career Technical Education Facilities Program Eighth Funding Cycle
# Application Appendix C (Rev. 9/26)

Identification of Feeder Schools and Partners

| Name | Title | Name of School/Organization | Phone Number | Feeder School/Middle School | High School/ROCP | Student | Parent | Counselor | Community Member | Business/Industry Member | Community College | Other Stakeholder | Participated in: | Development of CTE Project | Articulation/Dual/Concurrent Enrollment | Review and Approval of CTE Plan |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Tropico Middle School | | Southern Kern USD | 661-256-5040 | ✓ | | | | | | | | | | | | |
| Rosamond High Early C | | Southern Kern USD | 661-256-5020 | | ✓ | | | | | | | | | | | |
| Rare Earth Continuation | | Southern Kern USD | 661-256-5090 | | ✓ | | | | | | | | | | | |
| Abraham Lincoln Indepe | | Southern Kern USD | 661-256-5090 | | ✓ | | | | | | | | | | | |
| Barbara Gaines | Superintender | Southern Kern USD | 661-256-5000 | | | | | | | | | ✓ | | ✓ | | ✓ |
| Mike Tinich | Career Techni | Southern Kern USD | 661-256-5020 | | | | | | | | | ✓ | | ✓ | ✓ | ✓ |
| Major Lani Cahill | Major | California Cadet Corps | (661) 496-2989 | | | | | | | ✓ | | | | ✓ | | ✓ |
| Captain Shawnie Liverr | Captain | California Cadet Corps | (818) 268-0422 | | | | | | | ✓ | | | | ✓ | | ✓ |
| Shawn Dunn | Trainer | AV CERT | (661) 429-8331 | | | | | | | ✓ | | | | ✓ | | ✓ |
| SSG Kaydon Sjodin | Staff Sergeant | California Cadet Corps | (661) 754-3679 | | | | | | | ✓ | | | | ✓ | | ✓ |

# Career Technical Education Facilities Program Eighth Funding Cycle
# Application Appendix C (Rev. 9/26)

Identification of Feeder Schools and Partners

| Name | Title | Name of School/Organization | Phone Number | Feeder School/Middle School | High School/ROCP | Student | Parent | Counselor | Community Member | Business/Industry Member | Community College | Other Stakeholder | Participated in: | Development of CTE Project | Articulation/Dual/Concurrent Enrollment | Review and Approval of CTE Plan |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Christina Rini | Senior EMT | Hall Ambulance | (661) 209-9340 | | | | | | ✓ | ✓ | | | | ✓ | | ✓ |
| LTC Allen Goodwin | Retired | USAF | Asked not to re | | | | | | | ✓ | | | | ✓ | | ✓ |
| Charles Wallis | Educator | Rosamond High Early Coll | 661-256-5020 | | | | | | ✓ | | | ✓ | | ✓ | | ✓ |
| Johnny Padilla | Educator | Rosamond High Early Coll | 661-256-5020 | | | | | | | | | ✓ | | ✓ | | ✓ |
| Lori Gilroy | Wildland Fire - | Antelope Valley College | 661-722-6300 | | | | | | | | | ✓ | | | ✓ | |
| Dr. Jennifer Zellet | President | Antelope Valley College | 661-722-6300 | | | | | | | | ✓ | | | ✓ | ✓ | ✓ |
| Daniel Ruiz | Student | Not Included - Student is a | Not Included - S | | | ✓ | | | | | | | | ✓ | | ✓ |
| Mark Notterman | College and C | Rosamond High Early Coll | 661-256-5020 | | | | | | ✓ | | | ✓ | | | ✓ | |
| Mario Gutierrez | Board of Trust | Southern Kern USD | 661-256-5000 | | | | | | ✓ | ✓ | | | | ✓ | | ✓ |
| Justin Wright | Board of Trust | Southern Kern USD | 661-256-5000 | | | | | | ✓ | | | | | ✓ | | ✓ |

# Career Technical Education Facilities Program Eighth Funding Cycle
# Application Appendix C (Rev. 9/26)

Identification of Feeder Schools and Partners

| Name | Title | Name of School/Organization | Phone Number | Feeder School/Middle School | High School/ROCP | Student | Parent | Counselor | Community Member | Business/Industry Member | Community College | Other Stakeholder | Participated in: | Development of CTE Project | Articulation/Dual/Concurrent Enrollment | Review and Approval of CTE Plan |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Brian Miller | Principal | Kern High CTEC | 661-397-7301 | | | | | | | | | ✓ | | ✓ | | |
| Kourtney Hansen | Academic Co | Rosamond High Early Coll | 661-256-5020 | | | | | ✓ | | | | | | | ✓ | |
| Mark Gilman | Fire Technolo | Antelope Valley College | 661-722-6300 | | | | | | | | ✓ | ✓ | | | ✓ | |
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# Form B - Budget Justification/Detail Sheet

| | |
|---|---|
| **Local Education Agency:** | Southern Kern Unified School District |
| **Name of Industry Sector:** | Public Services |
| **Name of Pathway(s):** | Public Safety |

| Equipment Description | Make | Model | Quantity | Price | Subtotal | Notes | LifeSpan | 10-year Lifespan Documentation |
|---|---|---|---|---|---|---|---|---|
| Evacuation Chair | Grainger | Stair Chair | 1 | 2950.38 | 2,950.38 | | 15 years | https://ferno.com/us/service-and-support/legal-purchasing-and- |
| Wildland Firefighting Helmet | Bullard | FH911HXL | 30 | 114 | 3,420.00 | | 10 years | NWCG removes wildland helmets from service after 10 years from manufacture. For high school training purposes, the gear can be worn longer: https://www.nwcg.gov/publications/pms448/ppe/007287 |
| Wildland Firefighter Brush Coats | Crewboss Cal Fire Jacket | CFC CREWBOSS (S-XL) | 25 | 473 | 11,825.00 | | 10 years | Structural/wildland protective garment retirement planning follows 10-year PPE framework for equipment in the field. For high school training purposes, the gear can be worn longer; https://www.supplycache.com/blogs/news/when-to-replace-your-wildland-protective-gear-ppe?srsltid=AYCX9vLDXVAO26CWbt-l3DJRt8y1ZvYmRdMcZHf5rR4cTeBM0Mk8ULqD |
| Wildland Firefighter Brush Coats | Crewboss Cal Fire Jacket | CFC CREWBOSS (XXL) | 5 | 497.35 | 2,486.75 | | 10 years | Structural/wildland protective garment retirement planning follows 10-year PPE framework for equipment in the field. For high school training purposes, the gear can be worn longer; https://www.supplycache.com/blogs/news/when-to-replace-your-wildland-protective-gear-ppe?srsltid=AYCX9vLDXVAO26CWbt-l3DJRt8y1ZvYmRdMcZHf5rR4cTeBM0Mk8ULqD |

| | |
|---|---|
| **Subtotal of Public Safety Pathway Instructional Area** | **$2,552,176.00** |
| **Subtotal of Public Safety Pathway Equipment and Furnishings** | **$1,825,122.59** |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Firefly Wildland Pack | True North | FRF8213 | 30 | 329.95 | 9,898.50 | | 10+ years | True North product warranty/support; durable pack planning minimum: https://www.truenorthgear.com/faq#warranty |
| Wildland Progressive Hose Pack | Wolfpack | HP-2500-BK | 30 | 180 | 5,400.00 | | 10 years | Durable hose-pack planning proxy; product category documentation: https://wolfpak.com/pages/lifetime-warranty-policy?srsltid=AYCX9vL-X-8KV4ISuVff1MHYHAcHCyYn5jMNG25TTaXrlu6IX-GRUHSB |
| Wildland Hose (100' of 1.5") | Snap-Tite | 8F SNAP-TITE | 30 | 350 | 10,500.00 | | 10 years | Snap-tite hose warranty/service documentation: https://www.snaptitehose.com/assets/BrochureFiles/BlazeLine_NEW.pdf |
| Wildland Hose (100' of 1") | Snap-Tite | 8F SNAP-TITE | 30 | 344.75 | 10,342.50 | | 10 years | Snap-tite hose warranty/service documentation: https://www.snaptitehose.com/assets/BrochureFiles/BlazeLine_NEW.pdf |
| Wildland Hose Fittings (1.5" gated wye) | FireHoseSupply | WY-545415 | 30 | 412.41 | 12,372.30 | | 10 years | Training-Only Lifespan Criteria<br>Hardware used exclusively in training will last indefinitely until it meets any of the following failure criteria during regular service testing:<br>•Visual Damage: Any visible cracks, deep gouges, or severe physical deformities in the aluminum body.<br>•Corrosion & Coatings: Severe oxidation, pitting, or degradation of the hard-coat anodized protective surface.<br>•Mechanical Failure: Handles, gates, or threads that bind, strip, or fail to operate smoothly.<br>•Hydrostatic Pressure Test Failure: Inability to hold pressure or leaking excessively from the body or seals during annual service testing under |

| | |
|---|---|
| **SKUSD CTE Project PS Total (Sum of cells L9 + L10)** | **$4,377,298.59** |
| **Grant Total (50% of Construction Costs, Furnishings, and Equipment)** | **$2,188,649.30** |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Wildland Hose Fittings (1.5" to 1" reducer) | FireHoseSupply | FHS581 | 30 | 150.92 | 4,527.60 | | 10 years | Training-Only Lifespan Criteria<br>Hardware used exclusively in training will last indefinitely until it meets any of the following failure criteria during regular service testing:<br>•Visual Damage: Any visible cracks, deep gouges, or severe physical deformities in the aluminum body.<br>•Corrosion & Coatings: Severe oxidation, pitting, or degradation of the hard-coat anodized protective surface.<br>•Mechanical Failure: Handles, gates, or threads that bind, strip, or fail to operate smoothly.<br>•Hydrostatic Pressure Test Failure: Inability to hold pressure or leaking excessively from the body or seals during annual service testing under |
| 1-1/2" Camlock Male Hose Nozzle Pistol Grip 105 GPM Brass | FireHoseSupply | PLXG-088 | 30 | 432.24 | 12,967.20 | | 10 years | Training-Only Lifespan Criteria<br>Hardware used exclusively |
| Regular Training/Practice Fire Shelter | Anchor Industries | M-2002TR | 30 | 312 | 9,360.00 | | 10 years | https://www.nwcg.gov/publications/pms411/nwcg-standards-for-m-2002-fire- |
| Large Training/Practice Fire Shelter | Anchor Industries | M-2002TRLR | 30 | 333.33 | 9,999.90 | | 10 years | https://www.nwcg.gov/publications/pms411/nwcg-standards-for-m-2002-fire- |
| 16ft Extension ladder ANSI Type I - 250lb | Werner | D1216-2 | 2 | 347.65 | 695.30 | | 10 years | https://www.wernerco.com/dk/faq/ladders |
| 10ft Aluminum D-Rung Straight Ladder ANSI Type IAA - 375lb | Werner | D1510-1 | 2 | 584.15 | 1,168.30 | | 10 years | https://www.wernerco.com/dk/faq/ladders |
| Pulaskis | Nupla | N-31-375 | 30 | $85.59 | $2,567.70 | | 10+ years | https://saundersmidwest.com/warranty/ |
| McLeods | Leatherhead Tools | MT-48-Y | 30 | $97.95 | $2,938.50 | | 10 years | https://www.leatherheadtools.com/tnt-tool/ |
| Round-point Shovel, Fiberglass Handle | True Value | 716320 | 30 | $24.99 | $749.70 | | 10 years | https://westernranchsupply.com/product/round-point-shovel-fiberglass- |
| Search and Rescue Equipment | Coaxsher SR-1 Endeavor Search and Rescue Pack | SR101 | 30 | $339.95 | $10,198.50 | | 10 years | https://www.coaxsher.com/Articles.php?ID=242 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| CERT Trailer | Total Trailers | 24' Command Response Trailer w/ TV Compartment | 1 | $232,350.00 | $232,350.00 | Quote available upon request | 10+ years | Total Trailer states: "Lifespan on an aluminum customized trailer, so long as we make the tech easy to adjust – can be upwards of 15-20+ years depending on maintenance." |
| Conex Storage Box | Aztec Containers | | 1 | $19,572.00 | $19,572.00 | 40' Insulated Quote available upon request | 10+ years | |
| Conex Storage Box | Aztec Containers | | 2 | $14,285.00 | $28,570.00 | 40' Open-sided Cargo Quote available upon request | 10+ years | |
| CERT UTV | Polaris | Ranger Crew XD 1500 NorthStar Mountaineer Edition Matt Black Crystal | 1 | $56,993.87 | $56,993.87 | Quote available upon request<br><br>Email Verification | 10+ years | https://www.hattiesburgcycles.com/blog/how-long-does-a-utv-last--106332 |
| NASP Original Genesis Bow | Genesis Archery | Right-Handed | 30 | $122.00 | $3,660.00 | California Cadet Corps Certified Equipment | 10+ years | Data from regular bow hunters and shooters show that bows can last indefinitely with proper maintenance. |
| NASP Original Genesis Bow | Genesis Archery | Left-Handed | 30 | $122.00 | $3,660.00 | California Cadet Corps Certified Equipment | 10+ years | Data from regular bow hunters and shooters show that bows can last indefinitely with proper maintenance. |
| 33" Eternity Targets w/ Wheels | Morrell | | 30 | $177.00 | $5,310.00 | California Cadet Corps Certified Equipment | 10+ years | https://www.morrelltargets.com/blogs/faq/how-long-will-my-morrell-target-last |
| Generator | Power Smart | 7000W Inverter Generator w/ CO Alert PS5055C | 2 | $1,007.16 | $2,014.32 | | 10+ years | https://powersmartusa.com/blogs/powersmart-blog/the-lifespan-of-a-typical-gasoline-generator-and-how-to-extend-it?srsltid=AU7gw4U465W_PioJJYp8V3z3cxAHuWxRXwftvOsGscqkUv6s0HEgLzMt |
| Solar panel | Jackery Solar Generator | | 1 | $6,089.00 | $6,089.00 | | 10+ years | https://www.jackery.com/products/jackery-solar-generator-5000- |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Promethean Board (Insight) | ActivPanel 10 | AP10-B86-NA-1 | 2 | $4,646.99 | $9,293.98 | | 5-15 years | Promethean states interactive classroom panels typically last 5-15 years: https://www.prometheanworld.com/resource-center/blogs/how-teachers-can-extend-the-life-of-their-classroom-panels/ |
| Pirouette Fixed Height Nesting Rectangle Training Table | KI | PINR3060T | 15 | $1,606.00 | $24,090.00 | | 10+ years | KI lists lifetime warranties for many table lines; planning minimum: |
| LimeLite Four Leg Nesting Armless Chair with Casters | KI | KI LLA100 | 31 | $385.01 | $11,935.31 | | 10+ years | KI seating/components carry long-term warranties; planning minimum: |
| Instruct Mobile Teacher Desk | KI | W13845630 | 2 | $2,449.00 | $4,898.00 | | 10+ years | KI lists Instruct with a lifetime warranty: https://www.ki.com/custom |
| Mobile Charging Cabinets | ULINE | H-12774 | 2 | $1,210.00 | $2,420.00 | | 10 years | Durable steel storage cabinet; public fixed-asset useful-life schedule proxy: |
| Bin Storage Cabinet - 36 x 24 x 78" | ULINE | H-8346 | 1 | $1,625.00 | $1,625.00 | | 10 years | Durable steel storage cabinet; public fixed-asset useful-life schedule proxy: |
| WorkStation | GearGrid | Slinger Workstation | 2 | $3,369.00 | $6,738.00 | Quote available upon request | 10+ years | https://www.geargrid.com/resources/faqs/ |
| Gear Storage | GearGrid | Miami System | 7 | $1,912.00 | $13,384.00 | Quote available upon request | 10+ years | https://www.geargrid.com/resources/faqs/ |
| Fire Lockers | GearGrid | Wall Mount Lockers | 1 | $20,943.00 | $20,943.00 | Quote available upon request | 10+ years | https://www.geargrid.com/resources/faqs/ |
| Drone Curtain | Porter | 90640N00 | 1 | | $0.00 | Height = 26' Width = 30'1" | | Waiting on Quote |
| Triple Monitor Stand for FS-18C | GTR Simulator | | 1 | $249.99 | $249.99 | | Full Warranty | https://gtrsimulator.com/collections/all-products/products/triple- |
| FS-18C U.S. Air Force Licensed Flight Simulator Cockpit | GTR Simulator | | 1 | $999.99 | $999.99 | | 10 year frame warranty | https://gtrsimulator.com/products/fs18c |
| MILO Ready Range | MILO | | 1 | $1,234,336.00 | $1,234,336.00 | | 10+ years | Includes MILO Building, site work for foundation and utility |
| Wide Span Storage Rack - Wire Decking | ULINE | H-10547 | 26 | $447.00 | $11,622.00 | | 10 years | Durable storage rack; public fixed-asset useful-life schedule proxy: |
| Construction and Site Preparation (based upon $1496 per square foot) | | | 1706 | $1,496.00 | $2,552,176.00 | | 30+ years | Building/site improvements; building recovery-period |

# Career Technical Education Facilities Program
# Eighth Funding Cycle Application

## Form A - Cover Page (Revised 9/2026)

### Local Educational Agency Contact Infomation

Local Educational Agency (LEA) :

Southern Kern Unified School District

CDS Code:

15 63776 0000000

Printed Name and Title of Contact:

Barbara Gaines

Address:

2601 Rosamond Blvd

City:

Rosamond

Zip Code:

93560

County:

Kern County

Telephone Number:

(661) 256-5000

Fax Number:

Email Address:

bgaines@skusd.k12.ca.us

# Project Information

**Type of Project:**

New Construction (including equipment): ☑

Modernization/Reconfiguration (including equipment): ☐

Equipment Only: ☐

School Name:
Rosamond High Early College Campus

Name of Career Technical Education Industry Sector (Note: Only one industry sector per application will be accepted):
Arts, Media, and Entertainment

Career Technical Education Pathway(s):
Design, Visual, and Media Arts

Proposed Schematic Drawing Attached?: Yes ◉ No ○

School Site Plan Drawing Attached: Yes ◉ No ○

Estimated Total Cost of Project (See Form B): $2,897,473.20

Total Amount of State Funds Requested (See Form B): $1,448,736.60

Number of students occupying teaching stations or using equipment (per class period): 30

Number of Classrooms in Project: 1

Annual Number of Students Served: 120

Square Footage of Project: _____

## Approval

Date Governing Board Approved CTE Application (Board must approve project no later than November 30, 2026): October 28, 2026

Date Advisory Committee (Part 1, Item B) and Feeder Groups and Partners (Part 3) approved the CTE Plan for this project: October 28, 2026

## Certification

*The local educational agency (LEA) certifies that the Advisory Committee pursuant to Education Code Section 8070 has met and approved the CTE Plan, and the other requirements contained in Education Code Section 17078.72, including sections (i) (1 thru 7) have been accomplished, and minutes and other supporting documentation are on file at the LEA's Office. Further, the LEA certifies that the project is on a comprehensive high school site that meets the requirements of Education Code sections 51224, 51225.3, and 51228.*

### Authorized LEA Representative to initial each Education Code Section.

**E.C. 8070** ___

The governing board of each school district participating in a career technical education program shall appoint a career technical education advisory committee to develop recommendations on the program and to provide liaison between the district and potential employers.

The committee shall consist of one or more representatives of the general public knowledgeable about the disadvantaged, students, teachers, business, industry, school administration, and the field office of the Department of Employment Development.

**E.C. 17078.72** ___

(a) The Career Technical Education Facilities Program is hereby established to provide funding to qualifying local educational agencies for the purpose of constructing new facilities or reconfiguring existing facilities, including, but not limited to, purchasing equipment with an average useful life expectancy of at least 10 years, to enhance educational opportunities for pupils in existing high schools in order to provide them with the skills and knowledge necessary for the high-demand technical careers of today and tomorrow.

(b) The State Department of Education, in cooperation with the Chancellor's Office of the California Community Colleges, the Labor and Workforce Development Agency, and industry groups, shall develop criteria and pupil outcome measures to evaluate the program. The criteria shall ensure equity, program relevance to industry needs, and articulation with more advanced coursework at the partnering community colleges or private institutions.

(c) The program shall be based on grant applications administered by the board.

(d) Grants shall be allocated on a per-square-foot basis for the applicable type of construction proposed or deemed necessary by the board consistent with the approved application for the project.

(e) New construction grants shall not exceed three million dollars ($3,000,000) per project per schoolsite, inclusive of equipment, and shall only be allocated to comprehensive high schools that have an active Career Technical Advisory Committee pursuant to Section 8070, in either of the following methods:

(1) For a stand-alone project on a per-square-foot basis for the applicable type of construction proposed, based on the criteria established pursuant to subdivision (b), consistent with the approved application for the project.

(2) For new school projects, as a supplement to the per pupil allocation pursuant to Section 17072.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(f) Modernization grants shall not exceed one million five hundred thousand dollars ($1,500,000) per project per schoolsite, inclusive of equipment and may be awarded to comprehensive high schools or joint power authorities currently operating career technical education programs that have an active Career Technical Advisory Committee pursuant to Section 8070 for the purpose of reconfiguration. For comprehensive high schools, the grant shall be supplemental to the per pupil allocation pursuant to Section 17074.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(g)(1) A school district shall contribute from local resources a dollar amount that is equal to the amount of the grant of state funds awarded under subdivisions (d), (e), and (f). The required local contribution may be provided by private industry groups, the school district, or a joint powers authority.

(2) A school district shall not be required to demonstrate that it has unhoused pupils or that a permanent school building is more than 25 years old in order to receive a grant under the program.

(h) The program shall allow the required local contribution to be paid over time if sufficient local funds are not immediately available. The board may provide for a repayment schedule consistent with subparagraphs (C) and (D) of paragraph (1) of subdivision (a) of Section 17078.57. The board shall not waive the required local contribution on the basis of financial hardship or on any other basis.

(i) Applications shall meet the criteria developed under subdivision (b) and shall require all of the following:

(1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.

(2) Projections of pupil enrollment.

(3) Identification of feeder schools, industry partners, and community colleges or other postsecondary schools participating in the development, articulation, and review of the educational program.

(4) Evidence of approval of the plan by the entities listed in paragraph (3).

(5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, the successful entry of pupil to employment in the applicable industry, and successful transition to post-secondary institutions for work in the applicable industry or other areas of study.

6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.

(7) Evidence that upon completion of the project the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.

(j) Applications shall give weight to the number of pupils expected to attend, the cost per pupil, financial participation by industry partners in the construction and equipping of the facility, commitment to accountability for outcomes and participation, the strength and relevance of the educational plans to the needs of industry for qualified technical employees applicable to the economic development needs of the region in which the project will be located, and coordination and articulation with feeder schools, other high schools, and community colleges.

(k)The Office of Public School Construction shall develop and the board shall approve regulations to implement this article on or before April 19, 2007, and the board may promulgate those regulations first on an emergency basis, which shall be effective for no more than 12 months, after which any permanent regulations shall be promulgated in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code).

(l) Notwithstanding paragraphs (e) and (f), a project approved pursuant to this section is also eligible for an incentive grant from the funds specified in paragraph (8) of subdivision (a) of Section 101012 if the project meets the criteria prescribed in that section.

**E.C. 51224 ___**

The governing board of any school district maintaining a high school shall prescribe courses of study designed to provide the skills and knowledge required for adult life for pupils attending the schools within its school district. The governing board shall prescribe separate courses of study, including, but not limited to, a course of study designed to prepare prospective pupils for admission to state colleges and universities and a course of study for career technical training.

**E.C. 51225.3 ___**

(a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:

(1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:

(A) Three courses in English.

(B) Two courses in mathematics. If the governing board of a school district requires more than two courses in mathematics for graduation, the governing board of the school district may award a pupil up to one mathematics course credit pursuant to Section 51225.35.

(C) Two courses in science, including biological and physical sciences.

(D) Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics.

(E) One course in visual or performing arts or foreign language. For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in foreign language.

(F) Two courses in physical education, unless the pupil has been exempted pursuant to the provisions of this code.

(2) Other coursework requirements adopted by the governing board of the school district.

(b) The governing board, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study that may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary educational institution. Requirements for graduation and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public.

(c) If a pupil completed a career technical education course that met the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, as amended by the act adding this section, before the inoperative date of that section, that course shall be deemed to fulfill the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of this section.

(d) This section shall become operative upon the date that Section 51225.3, as amended by the act adding this section, becomes inoperative.

**E.C. 51228 ___**

(a) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study fulfilling the requirements and prerequisites for admission to the California public institutions of postsecondary education and shall provide a timely opportunity to each of those pupils to enroll within a four-year period in each course necessary to fulfill those requirements and prerequisites prior to graduation from high school.

b) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study that provides an opportunity for those pupils to attain entry-level employment skills in business or industry upon graduation from high school. Districts are encouraged to provide all pupils with a rigorous academic curriculum that integrates academic and career skills, incorporates applied learning in all disciplines, and prepares all pupils for high school graduation and career entry.

(c) A school district that adopts a required curriculum that meets or exceeds the model standards developed and adopted by the state board pursuant to Section 51226 shall be deemed to have fulfilled its responsibilities pursuant to subdivision (b).

d) A school district that adopts a required curriculum pursuant to subdivision (c) that meets or exceeds the model standards developed by the state board pursuant to Section 51226, or that adopts alternative means for pupils to complete the prescribed course of study pursuant to subdivision (b) of Section 51225.3, may substitute pupil demonstration of competence in the prescribed subjects through a practical demonstration of these skills in a regional occupational center or program, work experience, interdisciplinary study, independent study, credit earned at a postsecondary institution, or other outside school experience, as prescribed by Section 51225.3.

Print Name of Authorized L E A Representative: Barbara Gaines

Signature of Authorized L E A Representative: _____

Initials of Authorized L E A Representative: _____

Title: Superintendent of Schools - Southern Kern Unified School District

Phone Number: 6612565000

Date: _____

**Part 1A: Career Technical (CTE) Education Plan**

The Arts, Media, and Entertainment (AME) Industry Sector has a strong demand in Kern County (KC) and the Antelope Valley (AV). In KC, corporate and institutional needs for media content drive the market. Positions offering competitive wages range from $60,000 to $90,000 per year. Employers seek workers skilled in video editing, camera operation, lighting, storytelling, and industry-standard software such as Adobe Premiere Pro.[1] Bakersfield College, Moorpark College, Los Angeles Valley College, Antelope Valley College (AVC), and the California State University system offer degrees and certifications that prepare students for careers in AME.[2]

Labor market projections are not published for the Antelope Valley specifically. The region's proximity to one of the largest centers for film, television, and digital media production, Los Angeles County, has its benefits. California forecasts employment for Film and Video Editors to rise from 16,700 jobs in 2022 to 18,000 jobs in 2032, an 8 percent increase and about 1,600 annual job openings. This indicates strong demand for employees with skills in video production, editing, digital media, animation, and multimedia communications.[1]

| Labor Market Factor* | Kern County[1] | Antelope Valley[1] | National Statistics[3-17] |
|---|---|---|---|
| Current Employment | ~7,500 Workers (2023 Data) | ~430,000 Workers (2023 Data) | ~123,000 Workers (2025 Data) |
| Percentage Growth | ~10% (2023-2033 Projections) | ~9% (2023-2033 Projections) | ~0.75% (2025-2035 Projections) |
| Annual Openings | ~870 per year (2023-2033 Projections) | ~43,000 per year (2023-2033 Projections) | ~175 per year (2025-2035 Projections) |
| Median Wage | ~$72,000 per year | ~$92,000 per year | ~$77,000 per year |

***E.g., Audio and Video Technicians, Camera Operators, Film and Video Operators, Graphic Designers, Public Relations Specialists, Producers and Directors, Photographers, Multimedia Artists and Animators**

The AME Industry Sector benefits from multiple CTE programs in the AV and KC. In the AV, several high schools offer AME programs, including Eastside High School, Lancaster High School, Highland High School, Knight High School, Quartz Hill High School, Antelope Valley High School, and Littlerock High School.[18] These schools offer students opportunities to pursue an AME pathway in the Lancaster/Palmdale area.

The Bakersfield area, in KC, also has multiple high schools with AME programs, including Stockdale High School, Shafter High School, and the Kern High School District Career and Technical Education Center (CTEC) and Regional Occupation Center (ROC).[19] AME programs in both the Bakersfield and Antelope Valley High School Districts highlight a network of school districts that supports skill development in the AME industry. This network ensures students in those communities have access to training opportunities.

The Southern Kern Unified School District (SKUSD) CTE project in the AME Industry Sector will complement existing AV and KC programs by expanding access in rural areas and strengthening industry partnerships. Stand-alone facilities such as the CTEC, career academies at Lancaster and Quartz Hill High Schools, and the SKUSD CTE project introduce a K–14+ pathway model. SKUSD is developing dual-credit agreements with postsecondary institutions to support a smooth transition from high school to college or certificate programs.

AME

The SKUSD CTE project will differ from existing programs by establishing a professional development (PD) hub for AME educators, promoting collaboration with student clubs and departments, and integrating industry-standard technology in the classroom. The Rosamond community voted to pass a $59 million Measure H General Obligation Bond in November 2024 to fund the SKUSD CTE project at Rosamond High Early College Campus (RHECC). The SKUSD CTE project will support multiple CTE industry sectors, including the Design, Visual, and Media Arts (DVMA) pathway. The SKUSD CTE project will showcase student work, digital media boards, and a multipurpose room accessible to all RHECC educators. SKUSD demonstrates its commitment to CTE pathways by increasing the number of offered pathways from 12 in 2024–2025 to 14 in 2025–2026. RHECC and SKUSD are working to ensure their courses align with local community colleges and qualify for dual credit.

No comparable AME program in the immediate area can provide students with an integrated professional video studio, control room, digital editing laboratory, print-production space, industry certification, and work-based learning model with a comprehensive high school.

| Program | Distance from RHECC | AME Pathway | How RHECC differs? |
|---|---|---|---|
| AVC - Postsecondary Institution[20,21] | 14 miles | Digital Media and Film-TV | Postsecondary articulation |
| Eastside High School - High School CTE Competitor[22] | 19 miles | Arts, Media, and Entertainment | RHECC professional/control room |
| Lancaster High School - High School CTE Competitors[23] | 14 miles | Arts, Media, and Entertainment | RHECC rural student access |
| Quartz Hills High School - High School CTE Competitors[24] | 19 miles | Arts, Media, and Entertainment | RHECC certification + production studio |
| Kern ROC & CTEC - High School CTE Competitors[25] | 71 miles | Arts, Media, and Entertainment | RHECC on a comprehensive high school campus |

**Part 1B: Career Technical Education Plan**

See Appendix A

As stated in Appendix E, the SKUSD CTE Advisory Committee supports an AME classroom in the new CTE building. The SKUSD CTE Project will increase enrollment for RHECC students and align with industry standards. The equipment updates and larger classrooms allow for pathway growth, increase hands-on training for high-demand AME careers in Kern County and the Antelope Valley, and strengthen college and career readiness.

See Appendix B

**Part 1C: Career Technical Education Plan**

RHECC, Abraham Lincoln Independent Study, Rare Earth Continuation High School, and Tropico Middle School are committed to equitable access to CTE programs for all students, including underrepresented groups based on ethnicity, socioeconomically disadvantaged students, English Learners, students with disabilities, and foster youth. TMS provides two STEM exploration courses that introduce students to the many different CTE pathways. RHECC offers pathways aligned with regional

labor market needs and supports students facing cultural or economic barriers to postsecondary education.

To ensure access for all students, RHECC conducts outreach through parent and IEP meetings, student presentations, and College and Career Night events. Adding a College and Career Counselor and CTE Coordinator allows SKUSD to target underrepresented student groups and promotes enrollment of all RHECC students in CTE pathways.

**Part 1D: Career Technical Education Plan**

The SKUSD CTE project will provide professional development for AME teachers on using and integrating new industry-standard equipment, including editing software, computers, cameras, lighting systems, green screens, microphones, printing equipment, and control room technology. Training will prepare instructors to deliver project-based learning and simulated work-based learning that aligns with industry in video production, audio production, digital media, and broadcasting.

The SKUSD CTE Project includes a space for the DVMA pathway. The Video Production I and II sequence builds technical, communication, and leadership skills through industry-relevant projects.

The pathway will offer industry-recognized certifications, including OSHA 10 through CareerSafe, DaVinci Resolve certification through Blackmagic Design, and FAA Part 107 licenses. These certifications, combined with a new facility and equipment, will strengthen student career readiness and preparation for postsecondary education and employment.

**Part 2A: Projections of Student Enrollment**

The AME program at RHECC can serve 120 students annually, based on current instructional capacity (four class periods per day, with a maximum of 30 students per class). Historical data show steady growth, with enrollment increasing from 69.33 students (2020–2023) to 109.25 students (2023–2025). The current enrollment is at capacity (121/120 seats) and represents approximately 11.21% of the RHECC student population.

**Part 2B: Projections of Student Enrollment**

SKUSD will meet CTE enrollment goals by aligning pathways with regional workforce needs, providing student support services, and conducting targeted outreach.

RHECC counselors, the College and Career Coordinator, Special Education staff, and support personnel guide students into pathways that support their postsecondary goals. The district targets English Learners, students with disabilities, socioeconomically disadvantaged students, and other underrepresented populations to promote enrollment and persistence.

SKUSD will recruit students through pathway tours, simulated work-based learning, targeted recruitment for underrepresented students by the College and Career Coordinator and CTE Coordinator, four-year academic plans, and meetings and tours for Tropico Middle School grade 8 students before enrollment. These activities will support recruitment, enrollment, and sustained participation in the AME pathway.

**Part 3A: Identification of Feeder Schools and Partners**

See Appendix C

**Part 4A: The Accountability Plan**

Historical data show a consistent number of students qualifying for certifications in the DVMA pathway. In 2026/2027, RHECC implemented OSHA-10 as a primary industry-related certification in the DVMA pathway. RHECC chose this certification because OSHA policies are emphasized in California CTE Anchor Standard(s) 6.0, and it ensures that 100% of capstone students leave RHECC with a recognized industry certification, resulting in 57 students with at least one industry certification for this graduating class. After completing the SKUSD CTE project, RHECC plans to switch from Adobe Premiere to DaVinci Resolve. This change reflects industry standards and lets students earn DaVinci Resolve certifications through the online training program. While all capstone students will take the training and exam, certifications are based on the student's score; we can only estimate how many certifications will be earned. Because of this uncertainty, SKUSD will continue to require students to complete the OSHA-10 certification to ensure all pathway completers leave RHECC with an industry certification. A smaller percentage of students are pursuing their FAA Part 107 UAV pilot license so they can record video and photos for Video Production. This certification (license) parallels current industry trends.

Through graduate surveys conducted by RHECC teachers and the counseling office, approximately 25% of completers pursue a post-secondary certification, degree, or job where the skills they learned while enrolled in the DVMA pathway helped them acquire the job. Based on the number of completers (42) who will graduate in 2027, this translates to approximately 10-11 students who will transition into an AME career.

SKUSD uses a structured, multi-tiered approach to gather, analyze, and share CTE data with stakeholders, including the CDE, the SKUSD board of trustees, parents, community members, and business and industry partners. Data collection begins in CALPADS, where teachers and counselors identify CTE concentrators and completers. Leadership compiles CALPADS data to create a comprehensive report that includes student CTE pathway completion rates, postsecondary and employment projections, and demographic breakdowns. These reports are available through various channels, including the SARC, district and individual school websites, the California School Dashboard, and other public portals maintained by the CDE. Education Code (EC) requirements, grant applications, and advisory committee discussions then use this data to identify improvement opportunities.

**Part 4B: The Accountability Plan**

The SKUSD CTE project will strengthen RHECC's ability to meet and exceed the requirements under EC Section 51228. The curriculum is rigorous and industry-aligned, preparing our students for college and careers in the AME Industry Sector. This project will use digital media production instruction to equip students with the skills needed in graphic design, video editing, and audio engineering. These components will ensure our students gain expertise in current industry standards and expectations.

In the AME pathways, students will learn project management skills, including time management, budgeting, quality control, collaboration, and communication skills through team projects and constructive feedback. Work-Based Learning opportunities, such as student-led enterprises and real-world client projects, will provide hands-on experience. Classroom instruction on intellectual property rights, copyright law, licensing, and ethics will prepare students to understand the legal and professional

responsibilities of the AME Industry Sector. This approach will ensure RHECC students graduate with the skills needed for high-demand AME jobs, meeting and exceeding the requirements of EC Section 51228.

**Part 5A: Educational Specifications and Equipment/Space Requirements**

The SKUSD CTE project will build a 20,000 $ft^2$ facility to house the AME program. It includes a 1,035 $ft^2$ classroom with flexible areas for lectures, demonstrations, hands-on practice, video and photo editing, and student collaboration. The other space consists of:

- 283 $ft^2$ studio for videography, photography, and professional-grade audio recording
- 106 $ft^2$ studio control room for production and directing
- 188 $ft^2$ printing room equipped with a vinyl and poster printer
- 105 $ft^2$ storage room for student projects and audio/video equipment

The SKUSD CTE project will equip the AME program with new equipment, including DaVinci Resolve software, industry-standard computer stations, student collaboration areas, studio recording equipment, studio cameras, lighting systems, microphones, backdrops, and the accessories needed to teach industry production procedures.

Upgrades include new utilities (electrical and city water) and a detention basin for stormwater runoff. These changes support the SKUSD CTE project and ensure compliance with environmental and safety standards.

**Part 5B: Educational Specifications and Equipment/Space Requirements**

School Site Plan w/Buildings and Delivery Routes Labeled – Need from Joselito

**Part 5C: Educational Specifications and Equipment/Space Requirements**

Room Schematic w/Equipment and Dimensions – Need from Joselito

**Part 5D: Educational Specifications and Equipment/Space Requirements**

To implement the AME program correctly, SKUSD will implement multiple instructional and support spaces. These spaces enable both direct instruction and hands-on learning. The primary instructional space is the AME Classroom, which is 1,035 $ft^2$ and equipped with industry-standard computer stations, computers, and monitors, and mobile stackable chairs.

The AME classroom is supported by a 210 $ft^2$ secured storage room with stationary lockable cabinets with bin storage, and stationary and mobile lockable charging cabinets for audio/visual equipment, plus a specialized 283 $ft^2$ studio area for video and music production and school newscasts. It includes audio/visual equipment, cameras, lighting, backdrops, ample floor and ceiling power outlets, a cord management system, and soundproofing. These features ensure the space supports both teacher instruction and hands-on demonstrations, preparing students to enter the industry directly.

Adjacent to the studio is a 106 $ft^2$ control room with a window into the studio, equipped with dimming lights, control boards, a communication system, and a dedicated computer with multiple monitors for editing and production. This space supports direct instruction and technical training in AME. A 188 $ft^2$ printing room will house a poster and banner printer, a collapsible cutting table, and storage for consumables and poster materials. The space provides work-based learning in digital printing and production. All

spaces are designed with security, accessibility, and industry relevance to ensure students gain career-ready skills.

Room Schematic w/Equipment and spaces labeled – Need from Joselito

**Part 5E: Educational Specifications and Equipment/Space Requirements**

Industry requirements and stakeholder input guided the design process for the SKUSD CTE project and equipment list. An advisory committee, created under California EC Section 8070, includes district leaders, teachers, parents, students, and representatives from the CTE industry sectors, community organizations, and higher education. This committee reviewed and approved the SKUSD CTE project and will continue supporting it through future Memorandums of Understanding (MoU) with community colleges. Over the past year, SKUSD has strengthened its partnerships and gathered input from these stakeholders. We also interviewed CTE instructors, VMI, Inc. (for studio design), and industry professionals nationwide, allowing SKUSD to incorporate their feedback into the building design, equipment lists, and curriculum. This feedback is vital to maintaining a high-quality CTE program that includes real-world training aligned with workforce development.

The AME program will continue to expand opportunities through the SKUSD CTE project. The AME program will earn a secondary, industry-recognized DaVinci Resolve certification, providing professional editing credentials. Students will have more support in video production, including studio lighting, audio engineering, and photo editing. Students will also develop essential skills such as public speaking, leadership, teamwork, and scriptwriting. These skills will enable students to build digital portfolios and participate in projects such as "Getting to Know Me" videos, career research presentations, and "plans after high school" videos. Integrating career exploration with media production lets students apply STEM principles to digital media projects, such as sound amplification and lighting design.

The grant also supports hands-on learning by establishing a regional AME learning hub. Guest speakers from broadcasting and film, along with networking events, will connect students with media experts. Students will continue their community projects by creating community banners and posters, producing public service announcements (PSAs), and developing videos for schools and local businesses. They will collaborate on sports coverage by submitting their work to external news agencies. Students will share videos with Bakersfield TV affiliates to build technical skills, leadership, and real-world experience. Students will graduate with the skills and experience necessary for success in AME careers, and will have opportunities not previously available without this funding.

**Part 5F: Educational Specifications and Equipment/Space Requirements**

The SKUSD CTE project will support AME instruction through classroom, studio, control room, and production spaces that provide hands-on learning in video production, editing, broadcasting, photography, scriptwriting, livestreaming, and digital media projects. The facility will support work-based learning, community-based projects, and industry partnerships.

The proposed 1,035-square-foot instructional space includes computers, monitors, and DaVinci Resolve software. The professional equipment and technology align with California CTE Standards. The 283-square-foot studio and 106-square-foot

control room will create a professional production environment that builds industry skills in camera operation, lighting, live production, digital editing, and media design.

The project also includes printing equipment, classroom technology, collaborative spaces, and production tools that support AME coursework and hard- and soft-skill development.

RHECC offers a standards-aligned Design, Visual, and Media Arts pathway consisting of Video Production I and II. The pathway will serve approximately 120 students annually through four class periods with up to 30 students per class. The proposed equipment and instructional spaces directly support pathway coursework and the expected number of students served.

**Part 6A: Budget Justification/Detail Sheet**

The DVMA pathway includes a total investment of $2,894,038.22, including $2,552,176.00 for construction and site preparation and $341,862.22 for equipment and furnishings. The attached equipment list shows that construction improvements have a lifespan of at least 30 years, while all equipment and furnishings have a documented lifespan of 10 to 20+ years.

To estimate the annual cost per student, SKUSD divided the investment by the assets' documented lifespans. Construction costs were divided by a 30-year lifespan, resulting in an annual construction cost of $85,072.53. Equipment and furnishing costs were divided by a conservative 10-year lifespan, resulting in an annual equipment cost of $34,186.22. The combined annual cost is $119,258.75.

The pathway serves 120 students annually and consistently operates at or above maximum enrollment. Dividing this annual cost by the maximum enrollment of 120 students gives us an annual cost of $993.82 per student.

This method provides a conservative estimate because many listed assets have a lifespan longer than 10 years, meaning the actual annual cost per student will likely be lower over the SKUSD CTE Project's long-term operation. The calculation demonstrates efficient use of CTEFP grant money by maximizing student access to an industry-aligned CTE program while continuing long-term viability and value.

**Part 6B: Budget Justification/Detail Sheet**

The SKUSD CTE Project was developed through collaboration with business, industry, and educational partners to ensure that the design, equipment, and pathway reflect current industry standards. While we have not yet arranged direct financial donations, partners have given substantial contributions through professional consultation, design expertise, equipment and software recommendations, and advisory support. These contributions have reduced planning time and costs and ensured that the CTEFP grant funds will support equipment and infrastructure aligned with the current workforce.

To support the development of our new facility, the district completed site visits and interviews with staff at Eastside High School, AVC, and the Kern High School District CTEC. These visits determined the proposed layouts, equipment, and technology. Staff interviews helped verify equipment selections and confirmed DaVinci Resolve as the editing software.

The team also consulted a former video production instructor from Maize Career Academy, who provided technical guidance on studio and control room operations, equipment, and studio workflows. These inputs helped shape planning and ensured the

proposed studio environment will give students simulated industry experience similar to what they would see in the workforce.

Interviews with former students currently employed in the media production sector further validated that we are creating an industry-standard space. These professionals shared firsthand information about the software, computer specifications, and technology currently used in the workplace. Their feedback helped determine equipment selection and ensure our students train on industry-standard hardware and software so they are college- and career-ready.

The district also worked with Z Axis Images to review the proposed equipment list. They helped confirm that the equipment is industry-standard. This review confirmed that the equipment list will give us the needed workplace flows and keep the SKUSD CTE Project moving forward.

VMI, Inc., which specializes in broadcast, video production, and media facility design, also contributed to the SKUSD CTE Project by designing the studio and control room. Their expertise helped ensure all equipment meets industry standards. This will strengthen the DVMA pathway and increase the long-term value of the investment.

The district's ongoing support plan includes expanding industry engagement with the AME Pathway Advisory Committee. The district added three industry representatives in the past year to strengthen business and industry participation. The district's goal is to maintain a committee of five to ten AME industry professionals who will meet annually to review industry trends, evaluate curriculum, recommend technology, assess current equipment, and guide our pathways into the future. This feedback will ensure the facility, equipment, and curriculum align with the current workforce. Committee members will also select one to two members to participate in the district-wide CTE Advisory Committee. This committee meets biannually to provide the strategic direction for all CTE programs.

In addition, we requested letters of support from participating partners to show their commitment to the project and program. These partners support the program through advisory participation, curriculum review, industry expertise, mentorship, and equipment recommendations. Together, these contributions demonstrate a strong partnership between the district and stakeholders. This ensures the SKUSD CTE Project remains current with industry and provides students with career-focused experiences.

**Part 6C: Budget Justification/Detail Sheet**

SKUSD used a collaborative process to ensure business and industry input in determining equipment needs for the DVMA pathway. Equipment selections were informed through direct engagement with secondary and postsecondary institutions, industry professionals, equipment specialists, and former students currently employed in the industry sector.

District representatives visited Eastside High School, AVC, and the Kern High School District CTEC to observe instructional facilities and evaluate equipment needs. During these visits, instructors were interviewed about current and emerging industry-standard equipment.

Through discussions with educators from these institutions and former students in the industry, the district identified DaVinci Resolve as the emerging industry-standard

editing software. This feedback determined the hardware and software SKUSD is choosing to train students for the current and future workforce.

The district also interviewed a former video production instructor from Maize Career Academy, who provided expertise on studio and control room functionality, equipment, and workflows. This information helped the district plan a space that replicates a professional, industry-standard production workplace.

The district also interviewed former students now employed in the industry sector. These individuals gave insight into the software, computer specifications, production equipment, and workflows used in their industry. Their feedback confirmed that the proposed equipment reflects current industry and supports student college and career readiness.

The team also reviewed the equipment with industry partner Z Axis Images. This review process verified that the equipment is compatible, scalable, and represents current industry standards.

Finally, VMI, Inc., a professional media and broadcast facility design firm, designed the instructional studio and control room. Their knowledge ensured that the infrastructure and equipment reflect industry standards.

Using input from secondary and postsecondary educators, industry professionals, studio designers, equipment specialists, and the current workforce, SKUSD is confident the selected equipment reflects current industry standards, workforce needs, and postsecondary expectations.

**Part 6D: Budget Justification/Detail Sheet**

SKUSD will use transparency, strategic planning, and stakeholder collaboration to ensure grant funds are used appropriately for the AME CTE pathway. The Bond Oversight Committee has seven independent community members, including a chair and a vice chair. The committee ensures the appropriate use of all Measure H bond funds. External auditors regularly audit the SKUSD budget to verify compliance with local, state, and federal laws. Policies prevent the use of bond funds for salaries or unrelated expenses, and the Bond Oversight Committee oversees these expenditures. Detailed schematics and equipment list drive budget planning for the SKUSD CTE project. Estimates are based on $1,496 per square foot and include site preparation, construction, furnishings, and industry-standard equipment. This grant application requests 50% of the total project cost, with the remaining portion funded by the November 2024 Rosamond Measure H General Obligation Bond. We evaluate all designs and purchases based on pricing, durability, manufacturer warranties, safety, and projected 10-year maintenance costs.

To ensure proper use and longevity, teachers will receive PD on new technologies and tools, including DaVinci Resolve editing software, industry-standard computers, studio cameras, control room video, sound, and lighting boards, lighting systems, green screens, a poster and banner printer, microphones, and other AME-specific accessories. Advisory committees, industry partners, teachers, board members, architects, and community members contribute to planning and design decisions. Rosamond and SKUSD are rural areas, so the project needs to emphasize sustainable investments that prepare students for local employment and support long-term community development.

**Part 6E: Budget Justification/Detail Sheet**

To ensure maintenance and upkeep over time, the district has implemented a strategy that includes fiscal responsibility and long-term planning. The Rosamond community approved a $59 million Measure H General Obligation Bond to support SKUSD infrastructure and facility needs. An independent Bond Oversight Committee (made up of non-SKUSD staff) will ensure the budget adheres to community standards and is accountable to the community. External auditors regularly audit the SKUSD budget to determine financial integrity and verify that funds are used appropriately and not diverted to unrelated expenses.

Calculations to support future planning include estimates of 10-year maintenance costs in the district's ongoing operational budget. The Facilities Department, led by a project manager, manages long-term infrastructure and selects durable, low-maintenance equipment and building designs to minimize future costs. SKUSD will allocate bond funds to furnish and equip facilities with sustainable materials, reducing the need for frequent replacements or repairs.

**Part 7A: Unique Conditions**

The SKUSD CTE project requires significant site preparation and infrastructure upgrades, including installing new utilities (electrical and city water) and a storm drainage system. A detention basin will store runoff from both above- and below-ground drainage systems. Southern California Edison requires a service upgrade to meet the SKUSD CTE project's power demands.

Poverty and economic disparities test families in the Rosamond community. The poverty rate is 17.8%, which is higher than the California average (15.1%).[26] Limited employment opportunities, low educational attainment, and inadequate public transportation contribute to this high rate of poverty. Poverty in Rosamond affects women and children the most. 60% more women live in poverty than their male counterparts. Racial disparities are also evident, with 28.2% of Hispanic and 24.2% of Black residents living in poverty compared to 9.1% of White residents in Rosamond.[26]

The Kaiser Permanente Community Health Needs Assessment highlights that child poverty rates in the AV, including Rosamond, are higher than adult rates. Limited access to community education and public health services shows the need for change to support stability and Rosamond's future.[27]

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# Career Technical Education Facilities Program
# Eighth Funding Cycle Application

## Appendix A (Rev. 9/26)

**Identify the industry sector, pathway, sequence of courses being considered and the CALPADS numbering.**

Industry Sector: Arts, Media, and Entertainment (AME)

Pathway 1: Design, Visual, and Media Arts (DVMA)

**Sequence of Courses**

| | | | |
|---|---|---|---|
| Introductory: | Not Applicable | CALPADS #: | Not Applicable |
| Concentrator 1: | Video Production I | CALPADS #: | 7220 |
| Concentrator 2: | Video Production II | CALPADS #: | 7221 |
| Capstone: | Not Applicable | CALPADS #: | Not Applicable |

Pathway 2: Not Applicable

**Sequence of Courses**

| | | | |
|---|---|---|---|
| Introductory: | Not Applicable | CALPADS #: | Not Applicable |
| Concentrator 1: | Not Applicable | CALPADS #: | Not Applicable |
| Concentrator 2: | Not Applicable | CALPADS #: | Not Applicable |
| Capstone: | Not Applicable | CALPADS #: | Not Applicable |

# Career Technical Education Facilities Program Seventh Funding Cycle Application

## Appendix B (Rev. 5/25)

List the membership of the advisory committee required pursuant to California Education Code Section 8070

| Name | Address | Phone Number | E-Mail | Affiliation |
|---|---|---|---|---|
| David Halver | 38300 Sierra Highway | 310-463-1911 | dhalver@gmail.com | Industry |
| Dave Saltman | 190 Sierra Ct. B205 | 661-400-2546 | dave@zaxisimages.com | Industry |
| Kevin Beauchamp | not authorized to release | 909-499-1569 | northernsoul000@yahoo.com | Industry |
| John Sanders | not authorized to release | 661-618-8133 | jsanders@cityoflancasterca.org | Industry |
| Justin Armstrong | 2925 Rosamond Blvd | 661-256-5020 | jarmstrong@skusd.k12.ca.us | Educator |
| Cody Taylor | 2925 Rosamond Blvd | 661-256-5020 | ctaylor@skusd.k12.ca.us | Educator |
| Velda Kirk | not authorized to release | 661-256-5000 | veldaleonhardt@yahoo.com | Parent |
| Josh Kirk | not authorized to release | not authorized to release | veldaleonhardt@yahoo.com | Parent |
| Amy Kirk | address is not included because student is a minor | phone number is not included because student is a minor | email address not included because student is a minor | Student |
| Dr. Jennifer Zellet | 3041 West Ave K | 661.722.6300 | jennifer.zellet@avc.edu | Post-secondary |
| Sheryl Taylor | 2601 Rosamond Blvd | 661-256-5000 | staylor@skusd.k12.ca.us | Underrepresented Population |
| Suresh Bajnath | 2925 Rosamond Blvd | 661-256-5020 | sbajnath@skusd.k12.ca.us | Administrator |
| Kourtney Hansen | 2925 Rosamond Blvd | 661-256-5020 | khansen@skusd.k12.ca.us | Academic Counselor |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

# Career Technical Education Facilities Program Eighth Funding Cycle
# Application Appendix C (Rev. 9/26)

Identification of Feeder Schools and Partners

| Name | Title | Name of School/Organization | Phone Number | Feeder School/Middle School | High School/ROCP | Student | Parent | Counselor | Community Member | Business/Industry Member | Community College | Other Stakeholder | Participated in: | Development of CTE Project | Articulation/Dual/Concurrent Enrollment | Review and Approval of CTE Plan |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Tropico Middle School | | Southern Kern Unified Sch | 661.256.5040 | ✓ | | | | | | | | | | | | |
| osamond High Early C | | Southern Kern Unified Sch | 661.256.5020 | | ✓ | | | | | | | | | | | |
| are Earth Continuation | | Southern Kern Unified Sch | 661.256.5090 | | ✓ | | | | | | | | | | | |
| braham Lincoln Indepe | | Southern Kern Unified Sch | 661.256.5090 | | ✓ | | | | | | | | | | | |
| Barbara Gaines | Superintendar | Southern Kern Unified Sch | 661-256-5000 | | | | | | | | | ✓ | | ✓ | ✓ | ✓ |
| Mike Tinich | Career and Te | Southern Kern Unified Sch | 661-256-5020 | | | | | | | | | ✓ | | ✓ | ✓ | ✓ |
| David Halver | Film Liason | City of Palmdale | 310-463-1911 | | | | | | | ✓ | | | | ✓ | | ✓ |
| Dave Saltman | Owner | Z Axis Images | 661-400-2546 | | | | | | | ✓ | | | | ✓ | | ✓ |
| Kevin Beauchamp | Set Director/W | Independent Contractor | 909-499-1569 | | | | | | | ✓ | | | | ✓ | | ✓ |
| John Sanders | Freelance Jou | Antelope Valley Press | 661-618-8133 | | | | | | | ✓ | | | | ✓ | | ✓ |

# Career Technical Education Facilities Program Eighth Funding Cycle
# Application Appendix C (Rev. 9/26)

Identification of Feeder Schools and Partners

| Name | Title | Name of School/Organization | Phone Number | Feeder School/Middle School | High School/ROCP | Student | Parent | Counselor | Community Member | Business/Industry Member | Community College | Other Stakeholder | Participated in: | Development of CTE Project | Articulation/Dual/Concurrent Enrollment | Review and Approval of CTE Plan |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Justin Armstrong | Teacher | Rosamond High Early Coll | 661-256-5020 | | | | | | | | | ✓ | | ✓ | | ✓ |
| Dr. Jennifer Zellet | President | Antelope Valley College | 661-722-6300 | | | | | | ✓ | | | | | ✓ | ✓ | ✓ |
| Kourtney Hansen | Academic Co | Rosamond High Early Coll | 661-256-5020 | | | | | ✓ | | | | | | ✓ | ✓ | ✓ |
| Josh Kirk | Parent | | Not Authorized | | | | ✓ | | | | | | | ✓ | | ✓ |
| Amy Kirk | Parent | | Not Authorized | | | ✓ | | | | | | | | ✓ | | ✓ |
| Mark Notterman | College and C | Rosamond High Early Coll | 661-256-5020 | | | | | | | | | ✓ | | | ✓ | |
| Mario Gutierrez | Board of Trust | Southern Kern Unified Sch | 661-526-2662 | | | | | | | | ✓ | | | ✓ | | ✓ |
| Brian Miller | Principal | Kern High CTEC | 661-397-7301 | | | | | | | | | ✓ | | ✓ | | |
| Justin Wright | Board of Trust | Southern Kern Unified Sch | 661-256-5000 | | | | | | ✓ | | | | | ✓ | | |
| | | | | | | | | | | | | | | | | |

# Form B - Budget Justification/Detail Sheet

| | |
|---|---|
| **Local Education Agency:** | Southern Kern Unified School Distric |
| **Name of Industry Sector:** | Arts, Media, and Entertainment |
| **Name of Pathway(s):** | Design, Visual, and Media Arts |

| Equipment Description | Make | Model | Quantity | Price | Subtotal | Notes | LifeSpan | Documentation |
|---|---|---|---|---|---|---|---|---|
| DaVinci Resolve Software | Movavi | Unlimited (10 year license) | 35 | $1,169.50 | $40,932.50 | | 10 years | License term stated in model field; software product |
| LimeLite Four Leg Nesting Armless Chair with Casters | KI | KI LLA100 | 34 | $385.01 | $13,090.34 | | 10+ years | KI seating/components carry long-term |
| Charging Cabinet (Large) | ULINE | H-8960 | 1 | $1,705.00 | $1,705.00 | | 10+ years | Durable cabinet/workbench; public fixed-asset useful-life schedule |
| Clear-View Bin Storage Cabinet | ULINE | H-8483 | 1 | $1,865.00 | $1,865.00 | | | |
| Charging Cabinet (Small Mobile) | ULINE | H-12774 | 2 | $1,210.00 | $2,420.00 | | 10 years | Durable cabinet/workbench; public fixed-asset useful-life schedule |
| Instruct Mobile Teacher Desk | KI | W13845630 | 1 | $2,449.00 | $2,449.00 | | 10+ years | KI lists Instruct with a lifetime warranty: https://www.ki.com/customer-service/rights-warranties/ |
| Bin Storage Cabinet | ULINE | H-8346R | 1 | $1,625.00 | $1,625.00 | | 10 years | Durable cabinet/workbench; public fixed-asset useful-life schedule proxy: https://www.mass.gov/doc/appendix-a- |
| Under Counter Cabinets | ULINE | H-8531 | 6 | $345.00 | $2,070.00 | | 10 years | Durable storage rack; public fixed-asset useful-life schedule proxy: https://www.mass.gov/doc/appendix-a-fixed-asset-useful-lives/download |
| Promethean Board (Insight) | ActivPanel 10 | AP10-B86-NA-1 | 2 | $4,646.99 | $9,293.98 | | 5-15 years | Promethean states interactive classroom panels typically last 5-15 years: https://www.prometh |
| Intuity Benching | Regency Office Products | REG10065 | 8 | $11,089.89 | $88,719.12 | | | |

| | |
|---|---|
| **H11: Subtotal of Arts, Media, and Entertainment Industry Sector Instructional Area** | **$2,568,632.00** |
| **H12: Subtotal of Arts, Media, and Entertainment Industry Sector Equipment and Furnishings** | **$345,297.20** |
| **SKUSD CTE Project AME Total (Sum of cells L12 + L13)** | **$2,913,929.20** |
| **Grant Total (50% of Construction Costs, Furnishings, and Equipment)** | **$1,456,964.60** |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Kookaburra Cutting Table | Kangaroo | | 1 | $1,499.00 | $1,499.00 | https://www.shesewingtables.com/products/kookaburra-cutting-table?currency=USD&variant=37536191643824&gad_source=1&gad_campaignid=20286466478&gbraid=0AAAAAC1H75V7ERFDxWe-7sO2Har2wOjo1&gclid=CjwKCAjwxeHWBhBPEiwAiqtQ-U97dXkWSFtN6GkI2Kaoli1rUKd3erF521bxRQG2o8i4OwOWjbSDzxoCCtAQAvD_BwE | 10+ years | https://sewingmachinesplus.com/products/k3455?srsltid=AYCX9vIq6zHzWGIDiLJELGgWFugCPObOGe09aiCJNXYSXfKjrGBAcXFX |
| Poster Printer Roll Holder | | | 1 | $1,065.00 | $1,065.00 | https://www.hansensupply.com/bull-rack-phtibr | 10+ years | |
| Cutter Attachment for Bullrack | | | 1 | $700.00 | $700.00 | https://www.hansensupply.com/PHTIBRC | 10+ years | |
| Focus 18 Tripod System | Cartoni | KSDS18-A | 3 | $6,677.00 | $20,031.00 | Quote available upon request | 20+ years | https://www.dvinfo.net/forum/tripod-sticks-heads/33722-how-long-should-tripod-last.html |
| Comprehensive 6' Standard PC Power Cord | | PWC-BK-6 | 3 | $6.99 | $20.97 | Quote available upon request | Lifetime | https://comprehensiveco.com/store/p/15444-Standard-PC-Power-Cord-NEMA-5-15P-to-IEC-60320-C13-18/3-SVT-Black-1ft.html |
| Lumix G X Vario PZ 45-175mm | Panasonic | H-PS45175K | 3 | $549.99 | $1,649.97 | Quote available upon request | 10-20 years | https://www.reddit.com/r/photography/comments/2fa5nl/lifespan_of_various_lenses/ |
| PROX-17 17" Studio Teleprompter | Fortinge | PX-07 | 1 | $1,767.00 | $1,767.00 | Quote available upon request | 15+ years | 50,000 hour lifespan - at 8 hours per day/every day = 17 years https://fortinge.com/pro-series-meeting-teleprompter/ |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| TM200 19.5" Feedback Monitor for Studio | Fortinge | AC-45 | 1 | $1,260.00 | $1,260.00 | Quote available upon request | 15+ years | 50,000 hour lifespan - at 8 hours per day/every day = 17 years https://fortinge.com/pro-series-meeting-teleprompter/ |
| Large Height Adjustable Tilt Wall Mount | Chief | LTM1U | 1 | $438.00 | $438.00 | Quote available upon request | 10 years | https://store.midwich.com/services/returns/Chief/Wall-Mounts |
| Large Diaphragm Foldable Headphone | Sony | MDR-7506 | 2 | $114.99 | $229.98 | Quote available upon request | 10+ years | https://talks.co/p/sony-mdr-7506-headphones/ |
| Digital Wireless Combo System | Shure | SLXD14+/85M-G | 1 | $1,569.00 | $1,569.00 | Quote available upon request | 10 years | https://forums.prosoundweb.com/index.php?topic=172411.0 |
| Digital Wireless Bodypack System | Shure | SLXD14+/85M-G | 2 | $1,149.00 | $2,298.00 | Quote available upon request | 10+ years | https://www.quora.com/How-long-does-a-wireless-microphone-last |
| Custom Rack | | | 1 | $3,726.00 | $3,726.00 | Contains:<br>1. Middle Atlantic 35RU 25"D Rack with Rear Door<br>2. Middle Atlantic Leveling Feet (Set of 4)<br>3. Middle Atlantic 35RU Rackrail 10-32 for ERK<br>4. Middle Atlantic PDT 15A 14x Vertical Power Strip<br>5. Middle Atlantic 15A 9x Rack Mount Surge Protector<br>6. Middle Atlantic Lace Bar Square (10 pieces)<br>7. Middle Atlantic 10-32 | 10+ years | |
| Flurry Z 15W 4-in-1 RGBW LED PTZ Fixture | Blizzard | 124243 | 6 | $1,049.99 | $6,299.94 | Quote available upon request | 10+ years | https://www.moonlightdesign.co.uk/blogs/blog/everything-you-need-to-know-about-integrated-led-lights |
| Cool Cable 6' 5-Pin PowerCON Combo Cable | Blizzard | 123933 | 5 | $59.99 | $299.95 | Quote available upon request | 10+ years | https://www.blizzardpro.com/products/powercon-compatible-dmx-combo-cables-5-pin-3ft |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Klamp-N 2" Aluminum Clamp | Blizzard | 123821 | 12 | $19.99 | $239.88 | Quote available upon request | 10+ years | https://www.stagelightingstore.com/Blizzard-Klamp-N?srsltid=AYCX9vJHD_N4un-ZkuABN3kp37C0LntaxWUjkRnSMLed-pjrFMJqgDL3 |
| 12U Rack, 4 Drawers, 2 Table Workstation | Gator | GTOUR-WORKS | 1 | $1,699.99 | $1,699.99 | Quote available upon request | 10+ years | https://www.bhphotovideo.com/c/product/1980359-REG/gator_gator_cases_gtour_workst4_12u_2t_workstation.html/overview |
| Zephyr Desk | Laguna | ZEPHYR20738 | 1 | $15,000.00 | $15,000.00 | Quote available upon request | 10+ years | https://vmivideo.com/ |
| Expendables: Cables, Connectors, Hardware | Contractor Purchased | | 1 | $6,000.00 | $6,000.00 | Quote available upon request | 10+ years | https://vmivideo.com/ |
| System Design Services | VMI | | 1 | $20,000.00 | $20,000.00 | Quote available upon request | 10+ years | https://vmivideo.com/ |
| Studio/Control Room Install | VMI | | 1 | $48,000.00 | $48,000.00 | Quote available upon request | 10+ years | https://vmivideo.com/ |
| Studio/Control Room Commissioning | VMI | | 1 | $5,000.00 | $5,000.00 | Quote available upon request | 10+ years | https://vmivideo.com/ |
| Studio/Control Room Training | VMI | | 1 | $2,000.00 | $2,000.00 | Quote available upon request | 10+ years | https://vmivideo.com/ |
| Studio/Control Room Shipping | TBD | | 1 | $12,314.00 | $12,314.00 | Quote available upon request | 10+ years | |
| ST-UJB-12 6-Way Universal Junction Block | Global | F341249 | 8 | $736.95 | $5,895.60 | Quote available upon request | 10+ years | https://www.tytruss.com/newsclass_3/Truss-usage-time.shtml |
| Truss ST-UJB/C-12 Corner Juntion Block | Global | CP0040 | 4 | $84.95 | $339.80 | Quote available upon request | 10+ years | https://www.tytruss.com/newsclass_3/Truss-usage-time.shtml |
| SQ-4112-194 Square Truss Straight Segment | GT | F340248 | 6 | $718.95 | $4,313.70 | Quote available upon request | 10+ years | https://www.tytruss.com/newsclass_3/Truss-usage-time.shtml |
| Truss SQ-4114 9.84' Square Segment | Global | F340352 | 4 | $948.95 | $3,795.80 | Quote available upon request | 10+ years | https://www.tytruss.com/newsclass_3/Truss-usage-time.shtml |
| Truss Heavy Duty Truss Pick | Global | ACC0300 | 6 | $364.95 | $2,189.70 | Quote available upon request | 10+ years | https://www.tytruss.com/newsclass_3/Truss-usage-time.shtml |
| Truss Hardware | VMI | | 1 | $550.00 | $550.00 | Quote available upon request | 10+ years | https://vmivideo.com/ |
| Truss Install | VMI | | 1 | $7,500.00 | $7,500.00 | Quote available upon request | 10+ years | https://vmivideo.com/ |
| IDF Cabinet | Chatsworth | QuadraRack 4-Post Frame | 2 | $1,717.49 | $3,434.98 | | 30+ years | https://www.chatsworth.com/en-us/documents/67444 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Construction and Site Preparation (based upon $1496 per square foot) | | | 1717 | $1,496.00 | $2,568,632.00 | | 30+ years | Building/site improvements; building recovery-period documentation: https://www.irs.gov/pub/irs-pdf/p946.pdf |

# CSBA UPDATE CHECKLIST –August 2025

District Name: Southern Kern Unified School District

Contact Name: Barbara Gaines Phone: (661) 256-5000 Email: bgaines@skusd.k12.ca.us

| POLICY | TITLE | OPTIONS/BLANKS | ADOPTION DATE | MANDATED |
|---|---|---|---|---|
| BP 6141.2 | Recognition Of Religious Beliefs And Customs | | | |
| AR 6141.2 | Recognition Of Religious Beliefs And Customs | | | |
| BP 6142.1 | Sexual Health And HIV/AIDS Prevention Instruction | | | |
| AR 6142.1 | Sexual Health And HIV/AIDS Prevention Instruction | | | |
| BP 6142.8 | Comprehensive Health Education | | | |
| AR 6142.8 | Comprehensive Health Education | | | |

**CSBA POLICY GUIDE SHEET**
**August 2025**

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

**Board Policy 6141.2 - Recognition of Religious Beliefs and Customs**

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to extend, to students whose parents/guardians have properly opted them out of instruction on the basis of their religious beliefs, state law requirements that (1) authorize the offering of an alternative activity of similar educational value, and (2) prohibit disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out.

**Administrative Regulation 6141.2 - Recognition of Religious Beliefs and Customs**

Regulation updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, based on *Mahmoud,* regulation updated to include new section related to opt-outs which (1) requires a parent/guardian who is requesting that the parent/guardian's student be opted-out of instruction based on religious beliefs, customs, or practices to submit specified information, and (2) permits the Superintendent or designee to work with district legal counsel to evaluate each request and determine whether it be granted.

**Board Policy 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction**

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to add the section "General Criteria for Instruction and Materials" which was moved from the accompanying administrative regulation as that section is more appropriately placed in Board policy rather than administrative regulation.

**Administrative Regulation 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction**

Regulation updated to reflect **NEW LAW (AB 2229, 2024)** which requires "comprehensive sexual health education" to include the topic of menstrual health. Additionally, regulation updated to delete the section "General Criteria for Instruction and Materials" which was moved to the accompanying Board policy as that section is more appropriately placed in policy rather than administrative regulation. In addition, regulation updated to reflect **NEW LAW (AB 2053, 2024)** which requires that comprehensive sexual health instruction include information about adolescent relationship abuse, including available resources such as the National Domestic Violence Hotline and local domestic violence hotlines. Regulation also updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

**Board Policy 6142.8 - Comprehensive Health Education**

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to extend, to students whose parents/guardians have properly opted them out of instruction on the basis of their religious beliefs, state law requirements that (1) authorize the offering of an alternative activity of similar educational value, and (2) prohibit disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out.

**Administrative Regulation 6142.8 - Comprehensive Health Education**

Regulation updated to reflect **NEW LAW (AB 2429, 2024)** which, beginning with the 2026-27 school year, requires a district that includes a course in health education for graduation from high school to include instruction in the dangers associated with fentanyl use. Additionally, regulation updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

# 2026-2027 18 Months
# July 2026 – December 2027
# SKUSD Board of Trustees
# Board Meeting Calendar

Board Approved 02/18/2026

Subject to additional meetings or changes.

| **Regular Meeting First Wednesday (some exceptions)** | **Second Wednesday Reserved for Special Meetings** | **Regular Meeting Third Wednesday (some exceptions)** |
|---|---|---|
| March 4, 2026 | | March 18, 2026 |
| April 15, 2026 | | April 29, 2026 |
| May 6, 2026 | | May 20, 2026 |
| June 2, 2026 | | June 17, 2026 |
| Prior Meetings Board Approved 10/16/2024 | | |
| | | |
| | | July 15, 2026 |
| August 5, 2026 | | August 19, 2026 |
| September 2, 2026 | | September 16, 2026 |
| October 7, 2026 | | October 21, 2026 |
| November 4, 2026 | | November 18, 2026 |
| December 9, 2026 | | December 16, 2026 (Organizational Meeting) |
| | | |
| No meeting January 6, 2027 | | January 20, 2027 |
| February 3, 2027 | | February 17, 2027 |
| March 3, 2027 | | March 17, 2027 |
| April 14, 2027 | | April 21, 2027 |
| May 5, 2027 | | May 19, 2027 |
| June 1, 2027 | | June 16, 2027 |
| | | |
| | | July 14, 2027 |
| August 4, 2027 | | August 18, 2027 |
| September 1, 2027 | | September 15, 2027 |
| October 6, 2027 | | October 20, 2027 |
| November 3, 2027 | | November 17, 2027 |
| December 8, 2027 | | December 15, 2027 (Organizational Meeting) |

DATE: October 30, 2026

**TIME SENSITIVE - REQUIRES BOARD ACTION**
**DEADLINE: Thursday, January 7, 2027**

**MEMORANDUM**

TO: CSBA Member District Boards
FROM: Dr. Debra Schade, President
SUBJECT: Call for Nominations and Appointments to CSBA's Delegate Assembly

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Each year, member boards elect representatives to the California School Boards Association's Delegate Assembly. The Delegate Assembly is a vital link in the Association's governance and sets the general policy direction. Working with member boards, the Board of Directors, and the Executive Committee, Delegates ensure the Association promotes the interests of California's school districts and county offices of education. This year, Delegates with terms that end in 2027 are up for election or appointment to a new two-year term. **Please note that the following subregions have no seats up for election in 2027: 1B, 2C, 3D, 4A, 6A, 10C, and 11B.**

Nominations, candidate acceptances, biographical sketch responses, and optional resumes for CSBA's Delegate Assembly are being accepted until **Thursday, January 7, 2027**. Emails from Simply Voting with the unique nomination link for each district or county office have been sent to CSBA members at the primary contact on file with CSBA.

*****NEW FOR 2027 ELECTION CYCLE*****
Both the nomination and balloting process are now entirely electronic using CSBA's elections platform, Simply Voting. **Nominees will receive an email from Simply Voting** once a nomination has been submitted on their behalf by a member board, asking them to formally accept the nomination and submit their responses to the biographical sketch questions. The optional resume may be submitted via email to nominations@csba.org. If you have been nominated and have not received the email from Simply Voting, be sure to check your spam or junk mail folder for this email before contacting CSBA as the nominations email noted above.

Districts with an appointed seat that is up for reappointment (enrollment of 30,000 and above) must submit their appointee information prior to Thursday, January 7, 2027 by clicking here. **Please note that members from appointing districts are no longer eligible to be nominated for an elected seat** per Standing Rule 52.A.1.b, though they may nominate members from other boards in their region or subregion. Please refer to the attached DA Roster for the list of Delegates in your region. Districts and county offices which are not currently eligible for an elected seat are marked with an asterisk * along with the year the Delegate's term ends.

*Continued...*

Please review the following important details about the nomination process:

- CSBA member boards are eligible to nominate board members within their own geographical region or subregion.
- **Member boards that are eligible to appoint a member of their board to the Delegate Assembly may not also nominate members of their own board for election. They may only nominate members from other boards within their region to run for election to the Delegate Assembly.**
- Nominees must serve on a CSBA member board within the region or subregion making the nomination.
- All nominees must accept their nomination and respond to the biographical sketch questions through Simply Voting in order to appear on the ballot.
- Nominees may submit an optional one-page, one-sided résumé by emailing nominations@csba.org.
- Appointments, nominations acceptances, and biographical sketch responses must be received by January 7, 2027.

Ballots for the Delegate Assembly election will be sent to each member board electronically via Simply Voting within the region or subregion by February 1, 2027. Delegates elected in 2027 will serve a two-year term beginning April 1, 2027 and ending March 31, 2029. There are two required Delegate Assembly meetings each year; in 2027, the dates are May 15-16 and November 29-30.

Documents related to the nomination process are being provided online only. The forms, as well as information about the Delegate Assembly, may be accessed from CSBA's website: www.csba.org/ElectiontoDA. **It is the nominee's responsibility to check for the email from Simply Voting that indicates CSBA has received all nomination materials prior to the deadline. Nominees that fail to accept the nomination or provide biographical sketch responses will not appear on the ballot.**

The deadline for nomination materials is **11:59 p.m. on Thursday, January 7, 2027.**

**Nomination forms, biographical sketch responses and ballots should be submitted electronically through Simply Voting rather than by email, fax or mail.**

Please do not hesitate to contact us at nominations@csba.org should you have questions or if your district or county office has not yet received the nomination link. Thank you.

csba

**DELEGATE ASSEMBLY ROSTER with terms (Updated 9/7/2026)**
**** = District or COE appointment***

**REGION 1** – *4 Delegates (4 elected)*
Director: Tyler Nelson (Ukiah USD)

***Subregion 1-A (Del Norte, Humboldt)***
Tabitha Martel (South Bay Union ESD), 2027
Alvin Sager (McKinleyville Union ESD), 2028
***Subregion 1-B (Lake, Mendocino)***
Cathy Frey (Point Arena Schools) , 2028
***Region 1 County***
Nancy Hudson (Lake COE), 2027

**REGION 2** – *4 Delegates (4 elected)*
Director: Bruce Ross (Redding SD)

***Subregion 2-A (Modoc, Siskiyou, Trinity)***
Fernand Larranaga (Modoc Joint USD), 2027
***Subregion 2-B (Shasta)***
Brooke Worden (Junction ESD), 2027
***Subregion 2-C (Lassen, Plumas)***
Kaitlyn Midgley (Lassen Union HSD), 2028
***Region 2 County***
Patricia Hagata (Lassen COE), 2028

**REGION 3** – *8 Delegates (8 elected)*
Director: Robin Jankiewicz (Napa Valley USD)

***Subregion 3-A (Sonoma)***
Shelby Moeller (Rincon Valley Union ESD), 2027
LaDonna Moore (Wright ESD), 2028
***Subregion 3-B (Napa)***
VACANT, 2027
***Subregion 3-C (Solano)***
Jack Flynn (Fairfield-Suisun USD), 2027
Helen Tilley (Fairfield-Suisun USD), 2027
Michelle Coleman (Solano COE), 2028
***Subregion 3-D (Marin)***
Maureen "Mo" de Nieva-Marsh (San Rafael City Schools), 2028
***Region 3 County***
Sindy Biederman (Napa COE), 2027

**REGION 4** – *8 Delegates (8 elected)*
Director: Renee Nash (Eureka Union SD)

***Subregion 4-A (Glenn, Tehama)***
Melissa Peters (Los Molinos USD), 2028
***Subregion 4-B (Butte)***
Lisa Torres (Oroville City ESD), 2027
***Subregion 4-C (Colusa, Sutter, Yuba)***
Aaron Cask (Plumas Lake ESD), 2027
Greg Forest (Wheatland Union HSD), 2028
***Subregion 4-D (Nevada, Placer, Sierra)***
Tiffany Saathoff (Rocklin USD), 2028
Jessica Spaid (Placer Union HSD), 2027
Jonathan Zachreson (Roseville City SD), 2027
***Region 4 County***
Renee Regacho-Anaclerio (Placer COE), 2028

**REGION 5** – *10 Delegates (7 elected/3 appointed*)*
Director: Patricia Murray (South San Francisco USD)

***Subregion 5-A (San Francisco)***
Parag Gupta (San Francisco County USD)*, 2027
Jaime Huling (San Francisco County USD)*, 2027
Alida Fisher (San Francisco County USD)*, 2028
***Subregion 5-B (San Mateo)***
Mary Beth Alexander (Cabrillo USD), 2028
Chelsea Bonini (San Mateo COE), 2028
Teri Chavez (San Mateo Union HSD), 2028
Gregory Land (San Mateo Union HSD), 2027
Mele Latu (Ravenswood City ESD), 2027
Andrew Lie (Jefferson Union HSD), 2027
***Region 5 County***
Beverly Gerard (San Mateo COE), 2027

**REGION 6** – *17 Delegates (11 elected/6 appointed*)*
Director: Jessicca Rodgers (El Dorado Union HSD)

***Subregion 6-A (Yolo)***
Lea Darrah (Davis Joint USD), 2028
***Subregion 6-B (Sacramento)***
Ben Avey (San Juan USD)*, 2027
Michael Baker (Twin Rivers USD), 2027
Sumiti Mehta (Natomas USD), 2028
Susan Davis (Elk Grove USD)*, 2027
Craig DeLuz (Robla ESD), 2027
Tara Jeane (Sacramento City USD)*, 2028
Tanya Kravchuk (San Juan USD)*, 2028
Annette Kunze (Galt Joint Union ESD), 2027
Kara Lofthouse (Folsom-Cordova USD), 2027
Noel Mora (Natomas USD), 2027
Chinua Rhodes (Sacramento City USD)*, 2027
Michael Vargas (Elk Grove USD)*, 2028
Delia Baulwin (Elk Grove USD), 2028
***Subregion 6-C (Alpine, El Dorado, Mono)***
Misty diVittorio (Placerville Union ESD), 2028
Darcy Knight (Black Oak Mine USD), 2027
***Region 6 County***
Shelton Yip (Yolo COE), 2028

**REGION 7** – *16 Delegates (13 elected/3 appointed*)*
Director: Rachel Hurd (San Ramon Valley USD)

***Subregion 7-A (Contra Costa)***
Thuy DaoJensen (Brentwood Union SD), 2027
Katy Foreman (Lafayette SD), 2027
Yolanda Peña Mendrek (Liberty Union HSD), 2028
Marina Ramos (John Swett USD), 2028
Mary Helen Rocha (Antioch USD), 2028

***Subregion 7-B (Alameda)***
Dolly Adams (Castro Valley USD), 2027
Dianne Jones (Fremont USD), 2027
Charlie Jones (Pleasanton USD), 2028
Christiaan VandenHeuvel (Livermore Valley Joint USD), 2028
Sara Prada (Hayward USD), 2027
Vivek Prasad (Fremont USD)*, 2027
Kyla Sinegal (San Lorenzo USD), 2028
Rachel Latta (Oakland USD)*, 2027
Patrice Berry (Oakland USD)*, 2028
Elsie Lee (Emery USD), 2028
***Region 7 County***
Sarah Butler (Contra Costa COE), 2027

**REGION 8** – *13 Delegates (12 elected/1 appointed*)*
Director: Christopher "Kit" Oase (Ripon USD)

***Subregion 8-A (San Joaquin)***
Sandra Chan (Lincoln USD), 2027
Susan Macfarlane (Lodi USD), 2027
David Pombo (Lammersville USD), 2028
Kate Powell (Escalon USD), 2028
Marla Sousa Livengood (Linden USD), 2028
Kennetha Stevens (Stockton USD)*, 2028
***Subregion 8-B (Amador, Calaveras, Tuolumne)***
Nicolas Valente (Bret Harte Union HSD), 2027
***Subregion 8-C (Stanislaus)***
Mary Jackson (Turlock USD), 2027
Lourdes Perez (Ceres USD), 2028
Ray Prock Jr. (Denair USD), 2027
***Subregion 8-D (Merced)***
Zachery David Ramos (Gustine USD), 2028
Mary Worthington (Delhi USD), 2027
***Region 8 County***
Steven Treat (Tuolumne COE), 2028
****Delegate-at-Large***
Cindy Marks (Modesto City Schools)

**REGION 9** – 7 *Delegates (7 elected)*
Director: Roger Snyder (Scotts Valley USD)

***Subregion 9-A (San Benito, Santa Cruz)***
Mark Becker (San Lorenzo Valley USD), 2027
Drew McAlister (San Benito COE), 2028
***Subregion 9-B (Monterey)***
David Kong (Greenfield Union SD), 2027
Veronica (Ronnie) Miramontes (Monterey Peninsula USD), 2028
***Subregion 9-C (San Luis Obispo)***
Mark Buchman (San Luis Coastal USD), 2028
Cheryl Parks (Templeton USD), 2027
***Region 9 County***
Annette Yee Steck (Monterey COE), 2027
****Delegate-at-Large***
Chris Ungar (San Luis Coastal USD)

**REGION 10** – *14 Delegates (10 elected/4 appointed*)*
Director: Kathy Spate (Caruthers USD)

***Subregion10-A (Madera, Mariposa)***
Barbara Bigelow (Chawanakee USD), 2027
***Subregion10-B (Fresno)***
Hugh Awtrey (Clovis USD)*, 2027
Daniel Babshoff (Kerman USD), 2027
Darrell Carter (Washington USD), 2028
Spencer Davison (Coalinga-Huron USD), 2027
Andy Levine (Fresno USD)*, 2027
Nabil Kherfan (Central USD), 2027
Mark Medina (Selma USD), 2028
Yolanda Moore (Clovis USD)*, 2028
Connie Kee Schlaefer (Sierra USD), 2028
Terry Ruiz (Washington USD), 2027
Valerie Davis (Fresno USD)*, 2028
***Subregion10-C (Kings)***
Alicia Martella (Hanford Joint Union HSD), 2028
***Region 10 County***
Marcy Masumoto (Fresno COE), 2028
****Delegate-at-Large***
Susan Markarian (Pacific Union ESD)

**REGION 11** – *8 Delegates (8 elected)*
Director: Daniel Sandoval (Santa Paula USD)

***Subregion 11-A (Santa Barbara)***
Emily Zacarias (Goleta Union ESD), 2027
Melanie Waffle (Orcutt Union SD), 2027
***Subregion 11-B (Ventura)***
Cynthia Salas (Oxnard SD), 2028
Daisy Sampablo (Hueneme ESD), 2028
Lauren Gill (Conejo Valley USD), 2028
Tricia Gradias (Fillmore USD), 2028
Patty Lerner (Pleasant Valley SD), 2028
***Region 11 County***
Arleigh Kidd (Ventura COE), 2027

**REGION 12** – *13 Delegates (11 elected/2 appointed*)*
Director: Bill Farris (Sierra Sands USD)

***Subregion 12-A (Tulare)***
Walta Gamoian (Visalia USD), 2028
Peter Lara Jr. (Porterville USD), 2028
Felipe Martinez (Porterville USD), 2027
Jorge Sanchez (Woodlake USD), 2027
***Subregion 12-B (Kern)***
Jim Beltran (McFarland USD), 2027
Leigh Ann Cook (Rosedale Union SD), 2027
Pamela Jacobsen (Standard SD), 2028
David Manriquez (Kern HSD)*, 2027
Sharon Nicol (Wasco Union HSD), 2027
Steven Rodrigue (Kern HSD)*, 2028
Paula Van Auken (Panama-Buena Vista Union USD), 2027
Maria Luisa Ramos (Arvin Union SD), 2028
***Region 12 County***
Antonio (Tony) Rodriguez (Tulare COE), 2028

**REGION 14** – *18 Delegates (14 elected/4 appointed*)*
Director: Annette Lewis (Contra Costa COE)

Nancy Hudson (Lake COE), 2027
Patricia Hagata (Lassen COE), 2028
Sindy Biederman (Napa COE), 2027
Renee Regacho-Anaclerio (Placer COE), 2028
Beverly Gerard (San Mateo COE), 2027
Shelton Yip (Yolo COE), 2028
Sarah Butler (Contra Costa COE), 2027
Steven Treat (Tuolumne COE), 2028
Annette Yee Steck (Monterey COE), 2027
Marcy Masumoto (Fresno COE), 2028
Arleigh Kidd (Ventura COE), 2027
Antonio (Tony) Rodriguez (Tulare COE), 2028
Vacant (Orange COE)*, 2027
Laura Mancha (San Bernardino COE), 2028
Guadalupe Gonzalez (San Diego COE)*, 2027
Lucy Hendry (Imperial COE), 2028
Jorge Pacheco Jr. (Santa Clara COE)*, 2028
Theresa Montano (Los Angeles COE)*, 2027

**REGION 15** – *22 Delegates (14 elected/8 appointed*)*
Director: Susan Henry (Huntington Beach Union HSD)

***County: Orange***
Hector Bustos (Santa Ana USD)*, 2028
Beverly Berryman (Fullerton SD), 2027
Katie McEwen (Irvine USD), 2028
Carrie Buck (Placentia-Yorba Linda USD), 2028
Judy Bullockus (Capistrano USD)*, 2027
Bonnie Castrey (Huntington Beach Union HSD), 2027
Carol Crane (Newport-Mesa USD), 2028
Carrie Flanders (Brea Olinda USD), 2027
Jessica Guerrero (Anaheim Union HSD), 2027
Lauren Klatzker (Fullerton Joint Union HSD), 2027
Valerie Magdaleno (Santa Ana USD)*, 2027
Lauren Brooks (Irvine USD)*, 2028
Deana Miller (Brea Olinda USD), 2028
Theresa (Teri) Rocco (Garden Grove USD)*, 2027
Annemarie Randle-Trejo (Anaheim Union HSD), 2028
Barbara Schulman (Saddleback Valley USD), 2028
Rhodia Shead (Buena Park ESD), 2027
Jonathan Stone (Tustin USD), 2028
Suzie Swartz (Saddleback Valley USD), 2027
Lan Nguyen (Garden Grove USD)*, 2028
Gila Jones (Capistrano USD)*, 2028
***Region 15 County***
Vacant (Orange COE)*, 2027
***Delegates-at-Large***
Marilyn Buchi (Fullerton Joint Union HSD)

**REGION 16** – *16 Delegates (13 elected/3 appointed*)*
Director: Karen Gray (Silver Valley USD)

***Subregion 16-A (Inyo)***
Rachel Yourgules (Lone Pine USD), 2027
***Subregion 16-B (San Bernardino)***
Felicia Alexander (San Bernardino City USD)*, 2027
Stephanie Lewis (Rialto USD), 2028
Christina Behringer (Snowline Joint USD), 2028
Amanda Buchanan (Apple Valley USD), 2028
Tom Courtney (Lucerne Valley USD), 2028
Gwen Dowdy Rodgers (San Bernardino COE), 2027
Cindy Gardner (Rim of the World USD), 2028
Maria Gomez (Hesperia USD), 2027
Ronald Newton (Mountain View ESD), 2027
Abigail Rosales-Medina (San Bernardino City USD)*, 2028
Mary Sandoval (Fontana USD)*, 2028
Eric Swanson (Hesperia USD), 2027
Kathy Thompson (Central ESD), 2027
Scott Wyatt (San Bernardino City USD), 2028
***Region 16 County***
Laura Mancha (San Bernardino COE), 2028

**REGION 17** – *21 Delegates (16 elected/5 appointed*)*
Director: Eleanor Evans (Oceanside USD)

***County: San Diego***
Barbara Avalos (National SD), 2027
Sabrina Bazzo (San Diego USD)*, 2027
Maria Betancourt-Castaneda (National SD), 2028
Marti Emerald (Sweetwater Union HSD)*, 2028
Andrew Hayes (Lakeside Union SD), 2028
Shana Hazan (San Diego USD)*, 2027
Eddie Jones (Fallbrook Union HSD), 2028
Jane Lea Smith (San Dieguito HSD), 2027
Rudy Lopez (Sweetwater Union HSD), 2028
Elva Lopez-Zepeda (Sweetwater Union HSD), 2027
Gee Wah Mok (Del Mar Union SD), 2028
Michelle O'Connor-Ratcliff (Poway USD)*, 2027
Dawn Perfect (Ramona USD), 2028
Zenaida Rosario (San Ydisro ESD), 2027
Barbara Ryan (Santee SD), 2027
Melissa Krogh (Warner USD), 2028
Rhea Stewart (Cardiff SD), 2028
Marla Strich (Encinitas Union ESD), 2028
Cipriano Vargas (Vista USD), 2027
Sharon Whitehurst-Payne (San Diego USD)*, 2028
***Region 17 County***
Guadalupe Gonzalez (San Diego COE)*, 2027

**REGION 18** – *19 Delegates (15 elected/4 appointed*)*
Director: Bruce Dennis (Riverside COE)

***Subregion 18-A (Riverside)***
Douglas Corona (Perris ESD), 2027
Madonna Gerrell (Palm Springs USD), 2027
Ben Johnson II (Riverside COE), 2028
Dale Kinnear (Riverside USD)*, 2027
Sammie Luna (Moreno Valley USD), 2027
Heidi Matthies Dodd (Lake Elsinore USD), 2028
Cynthia Navarro (Romoland SD), 2028
Linda Porras (Desert Sands USD), 2028
Kenneth Prado (Hemet USD), 2027
Christopher Raahauge (Corona-Norco USD)*, 2028
Eleanor Briggs (Murrieta Valley USD), 2028
David Sanchez (Beaumont USD), 2027
Melissa Williamson (Beaumont USD), 2028
Mary Helen Ybarra (Corona-Norco USD)*, 2027
Nancy Young (Murrieta Valley USD), 2027
Amanda Vickers (Riverside USD)*, 2028
***Subregion 18-B (Imperial)***
Sandy Noujaim (Central Union HSD), 2028
Tony Sandoval (Heber ESD), 2027
***Region 18 County***
Lucy Hendry (Imperial COE), 2028

**REGION 20** – *9 Delegates (8 elected/1 Appointed*)*
Director: Devon Conley (Mountain View Whisman SD)

***County: Santa Clara***
Teresa Castellanos (San Jose USD), 2027
Isabel Jubes-Flamerich (Sunnyvale SD), 2028
Naomi Nakano-Matsumoto (Fremont Union HSD), 2027
Carol Presunka (Cambrian SD), 2028
George Sanchez (Franklin-McKinley ESD), 2027
Vaishali Sirkay (Los Altos ESD), 2027
Jessica Speiser (Santa Clara COE), 2028
Elisabeth Halliday (Campbell Union HSD), 2028
***Region 20 County***
Jorge Pacheco Jr. (Santa Clara COE)*, 2028

**REGION 21** – 7 *Delegates (7 appointed*)*
Director: Dr. Rocio Rivas (Los Angeles USD)

***County: Los Angeles***
Kelly Gonez (Los Angeles USD)*, 2028
Karla Griego (Los Angeles USD)*, 2028
Sherlett Hendy Newbill (Los Angeles USD)*, 2028
Nick Melvoin (Los Angeles USD)*, 2028
Tanya Ortiz Franklin (Los Angeles USD)*, 2028
Scott Schmerelson (Los Angeles USD)*, 2028
***Region 21 County***
Theresa Montano (Los Angeles COE)*, 2027

**REGION 22** – *5 Delegates (5 elected)*
Director: Nancy Smith (Palmdale SD)

***Los Angeles County: North Los Angeles***
Julie Bookman (Eastside Union SD), 2028
Steven DeMarzio (Westside Union ESD), 2028
Keith Giles (Lancaster ESD), 2028
Cherise Moore (William S. Hart Union HSD), 2027
Sharon Vega (Palmdale ESD), 2027

***REGION 23*** – *10 Delegates (10 elected)*
Director: Helen Hall (Walnut Valley USD)

***Los Angeles County: San Gabriel Valley & East Los Angeles***
***Subregion 23-A***
Kathleen Cross (Glendale USD), 2027
Kimberly Kenne (Pasadena USD), 2028
Emily Weisberg (Burbank USD), 2028
Gary Scott (San Gabriel USD), 2027
**Subregion 23-B**
Florencio Briones (El Monte Union HSD), 2027
Adam Carranza (Mountain View ESD), 2027
Aaron Simental (Bassett USD), 2028
**Subregion 23-C**
Maria Caceres (Covina-Valley USD), 2028
Eileen Miranda Jimenez (West Covina USD), 2027
Roberta Perlman (Pomona USD), 2028

**REGION 24** – *13 Delegates (11 elected/2 Appointed*)*
Director: Jan Baird (South Whittier ESD)

***Los Angeles County: Southwest Crescent***
Jaime Lopez (Whittier Union HSD), 2027
Christine Chacon Kennedy (East Whittier City ESD), 2027
John Contreras (El Rancho USD), 2028
Yesenia Cuarenta (Paramount USD), 2027
Tyrone Conde (Downey USD), 2028
Esther Mejia (El Rancho USD), 2028
Alicia Mignano (Santa Monica-Malibu USD), 2028
Ernie Nishii (ABC USD), 2027
Douglas Otto (Long Beach USD)*, 2027
Ann Phillips (Lawndale ESD), 2028
Christine Saavedra (El Rancho USD), 2027
Linda Salomon Saldana (Downey USD), 2028
Diana Craighead (Long Beach USD)*,2028

**BEFORE THE GOVERNING BOARD**
**OF THE SOUTHERN KERN UNIFIED SCHOOL DISTRICT**
**OF KERN COUNTY, STATE OF CALIFORNIA**

In the Matter of:

| | | |
|---|---|---|
| IMPOUNDMENT OF LOCAL TAX REVENUES TO ANTICIPATE PENDING CLAIMS AND/OR LITIGATION | ) ) ) ) | RESOLUTION NO. 26-27-09 |

**WHEREAS,** the Auditor-Controller of the County of Kern has recently informed the District of potential adverse consequences to local tax and general fund monies of the District attributable to pending court action; and

**WHEREAS,** several claims are now pending before the Assessment Appeals Board which, if determined favorably to the taxpayer will substantially impact revenues of the District through a forced refund; and

**WHEREAS,** counsel has advised the Board that a school board may not defer repayment of a tax refund over an installment period of up to ten (10) years pursuant to Education Code section 35201 due to hardship or any other factor; and

**WHEREAS,** Education Code section 14240 authorizes this Board to direct the County Auditor to impound local tax revenues pending determination of court action or administrative tax protests is that such money remains outside the scope of further Board action pending resolution of the dispute.

**NOW, THEREFORE,** the Board resolves as follows:

1. The Superintendent is authorized and directed to develop a projection of the appropriate amount of money to be impounded in light of the above tax protests and court litigation.

2. The Superintendent shall report that amount to the Board and notify the County-Auditor-Controller of the exact dollar amount to be impounded and the day on which such impound is to be made.

3. The amount so impounded shall be derived entirely from anticipated local tax revenues. No part of the impounded funds shall come from the general reserve or current operating year monies of the district.

The foregoing resolution on motion of_____, and seconded by_____, was duly passed and adopted this 18th day of November, 2026 by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

BOARD OF TRUSTEES OF
THE SOUTHERN KERN
UNIFIED SCHOOL DISTRICT

By: _____
Barbara Gaines, Superintendent

_____
Member

_____
Member

_____
Member

_____
Member

_____
Member

I **HEREBY CERTIFY** that the foregoing is a full, true, and correct excerpt from the Journal of the Board of Trustees of the Southern Kern Unified School District pertaining to the adoption of the foregoing Resolution at a regular meeting held on November 18, 2026.

_____
Barbara Gaines, Superintendent
Authorized Agent of the Board of Trustees of
The Southern Kern Unified School District,
County of Kern, State of California

KERN COUNTY
AUDITOR-CONTROLLER-COUNTY CLERK
ESTIMATE OF CONTINGENT LIABILITY
AS OF 6/30/2026

| AGENCY | FUND | APPEALS TAXES | APPEALS INTEREST* | TOTAL | IMPOUNDS | NET CONTINGENT LIABILITY |
|---|---|---|---|---|---|---|
| SOUTHERN KERN UNIFIED | 82080 | 7,964,325.48 | 194,743.69 | 8,159,069.17 | 7,098,687.99 | 1,060,381.18 |

**Memorandum of Understanding**
**Between the California School Employees Association**
**And its Rosamond Chapter #587**
**And**
**The Southern Kern Unified School District**

This Memorandum of Understanding ("MOU") is entered by and between California School Employees Association and its Rosamond Chapter #587 ("CSEA") and the Southern Kern Unified School District ("District") collectively referred to as the "Parties" to this agreement.

The Parties agree to memorialize negotiations through this MOU concerning: Intersession Schedule for Expanded Learning Instructors and Coordinators.

**Intersession Schedule:**

1. Intersession days for the Expanded Learning Opportunities Program (ELOP) fall on these days for the 2026 – 2027 School Year: November 23, 24, 25; January 4, 5, 6, 7, 8; March 29, 30, 31.

2. The standard schedule for Expanded Learning Instructors is 11:15am to 6:15pm and Expanded Learning Coordinators is 11:45am to 6:45pm.
    a. ELOP ends at 5:00pm during intercession days.

3. The new intersession schedule for Expanded Learning Instructors shall be 10:45 to 5:45 and Expanded Learning Coordinators shall be 11:15am to 6:15pm.

4. This shall allow Expanded Learning Instructors and Expanded Learning Coordinators time for class preparation and allow their day to end 30 minutes early.

By affixing their signatures to this MOU, the Parties acknowledge that the matter set forth herein is agreed. Disputes regarding this MOU shall be resolved via the Collective Bargaining Agreement grievance procedure. The signatories have represented that they are the authorized representatives of the Parties to this MOU and that all actions necessary for the Parties to ratify and accept this MOU as a binding and bilateral agreement will be completed in a manner required by their respective internal policies and/or is required by law. More specifically, this MOU is subject to ratification pursuant to CSEA Policy 610 and subsequent board approval.

It is so agreed:

Dated: 11/10/2026

For the Association:

Gary Jones
Chapter President
Rosamond Chapter 587

Chris Fujioka
Labor Relations Representative
California Schools Employees Association

For the District:

Barbara Gaines
Superintendent
Southern Kern Unified School District

Aa Bb Cc 1 + 1 = 2

RTA

*Rosamond*
*Teachers*
*Association*
Excellence in Education"

November 12, 2026

TO: Mrs. Barbara Gaines, Superintendent

FROM: Tammy Starkey and Ed Shevlin, Negotiations Co-Chairs

RE: Proposal for 2026-2027 Negotiations

The Rosamond Teachers Association proposes reopening negotiations to the collective bargaining agreement. The following are the Association's reopeners, "Sunshine Proposal", for the 2026-2027 school year.

1. **Article IX Transfers/Reassignments-** The Association will propose changes to this article to meet the Association's needs.

2. **Article XX - Class Size** - The Association will propose changes to this article to meet the Association's needs.

3. **Article XIX- Hours and days of work** - The Association will propose changes to this article to meet the Association's needs.

4. **Article XXI (including Appendices A and B) – Compensation** - The Association will propose changes to this article and related appendices to meet the Association's needs.

5. **Article XXII - Health and Welfare Benefits** - The Association will propose changes to this article to meet the Association's needs.