TAMARAC ELEMENTARY SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2026-2027

Mission Statement

Tamarac Elementary School's mission is to empower families with individual opportunities and maximize student achievement by forging family, school, and community partnership. The opportunities provided will include training and information assistance through family and parent education courses, activities, and referral services.

Engagement of Parents and Families

Tamarac Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

1.Parents will participate in the review and updating of Title I program plans.
2. Parents will participate in the development of the School Improvement Plan (SIP).
3. At the Annual Fall Title I/Annual Open House, Tamarac Elementary School will actively recruit parents to serve as members of the School Advisory Council, School Advisory Forum and Parent Teacher Association. Parents will be selected to represent the demographics of the school.
4. Parents will receive assistance and guidance to prepare them for the Florida Assessment of Student Thinking (F.A.S.T.) with their child/children in helping to increase fluency and comprehension across all content subjects.

Coordination and Integration

Tamarac Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	*Title I Annual Meeting/ Open House*	*Administrators, Link of Title I, Support Staff, and Teachers*
2	*Parent Academy/ Curriculum Night*	Link of Title I, Teachers, and Parent Teacher Organization
3	*School Website*	Administrators, Title I Liaison, Support Staff, and Teachers
4	*Individual teacher website*	Instructional staff
5	*Multicultural Parent Awareness and Support Programs (MAPS)*	Title I Link, ESOL, Bilingual Center Community Liaison
6	*School Newsletter*	Administrator, Title I Link, and Teachers

Annual Parent Meeting

Tamarac Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title I Annual Meeting/ Open House	*August*	*Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success*	*Parent sign in sheets*
Parent Conferences	*Current*	*Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success*	*Conference forms*
MAPS	*bimonthly*	*Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's*	*Parent sign in sheets*

		Guide to Engaging Families for Student Success	

Flexible Parent Meetings

Tamarac Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

The administration will work in conjunction with the School Advisory Forum Chair, the School Advisory Council Chair, and the Parent Teacher Organization Board to ensure an overall flexible schedule. The schedule will include a variety of days and hours. The Title I Liaison will work in conjunction with the school and district staff/departments to provide parent support meetings (ex. Parent Academy/Curriculum Nights, MAPS). These meetings will be considered during the morning, afternoon, and/or evenings.

Building Capacity

Tamarac Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Curriculum Nights for Parents	*Quarterly: September 2026-May 2027*	*Family Engagement isn't One-Size-Fits-All. Here's How to Do It Right. https://www.edweek.org/leaders/leadership/family engagement-isnt-one size-fits-all-heres-how-to do-it-right/2025/02* February 3, 2025	Parent and student feedback, assessment data, sign in sheets
School Advisory Council Meetings	Monthly: September 2026- May 2027	*Family Engagement isn't One-Size-Fits-All. Here's How to Do It Right. https://www.edweek.org/le*	Assessment data, feedback from parents and students

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Mobile Unit Title I	Twice a year	Family Engagement isn't One-Size-Fits-All. Here's How to Do It Right. https://www.edweek.org/leaders/leadership/family engagement-isnt-one size-fits-all-heres-how-to do-it-right/2025/02 February 3, 2025	Assessment data, feedback from parents and students
School Website	Current	Family Engagement isn't One-Size-Fits-All. Here's How to Do It Right. https://www.edweek.org/leaders/leadership/family engagement-isnt-one size-fits-all-heres-how-to do-it-right/2025/02 February 3, 2025	Number of hits on the school website
Multicultural Awareness and Parental Support	Bimonthly	Family Engagement isn't One-Size-Fits-All. Here's How to Do It Right. https://www.edweek.org/leaders/leadership/family engagement-isnt-one size-fits-all-heres-how-to do-it-right/2025/02 February 3, 2025	Feedback from parents and students

Staff Training

Tamarac Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Teachers will be trained in district	*Monthly*	*9 Interactive Social Learning and Fostering*	Teacher sign in sheets

initiatives, information about these initiatives are disseminated in monthly meetings		*Learning Communities https://www.jstor.org/stable/j.ctv2wk7261.18?seq=1 March 27, 2023*	
Professional Learning Communities	Biweekly	*9 Interactive Social Learning and Fostering Learning Communities https://www.jstor.org/stable/j.ctv2wk7261.18?seq=1 March 27, 2023*	Teacher sign in sheets
District offered staff development in all academic areas	Current	*9 Interactive Social Learning and Fostering Learning Communities https://www.jstor.org/stable/j.ctv2wk7261.18?seq=1 March 27, 2023*	Lesson plans, teacher observations
Lesson Studies	Current	*9 Interactive Social Learning and Fostering Learning Communities https://www.jstor.org/stable/j.ctv2wk7261.18?seq=1 March 27, 2023*	Lesson plans, teacher observations

Other Activities

Tamarac Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

The school will inform parents and parental organizations about the purpose and existence of the Parental Information and Resource Center (PIRC) in the state. Florida has two PIRCs: The Florida Association for Family Engagement in Education and the Florida PIRC on the Florida Family Disability Network. In addition, the school will work to provide resources to parents as needed. For example, the School Counselor will provide information on outside counseling and food bank locations. Classroom teachers, Literacy Coach, Math Coach, and subject matter contact people will provide additional academic resources as needed.

Communication

Tamarac Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

School newsletters, school website, individual teacher websites, and various groups of parent members will provide the information listed above. Hard copies of any electronically communicated information are available upon request. If requested by parents, conferences will be scheduled with classroom teachers, support staff, and/or administration to make educational decisions on behalf of the child/children. In addition, parents may be invited to respond to intervention, Exceptional Student Education, and Functional Behavioral Assessment meetings if these pathways are needed for the educational benefit of the child/children.

Accessibility

Tamarac Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

To the extent practical, Tamarac Elementary School will provide all language interpreters when parents' involvement is requested. Speakers of other languages can arrange for a translator to be provided with written information in their native language.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that

outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement *[Section 1116(d)]*.

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on *February 5, 2026* and will be in effect during the 2026-2027 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2026.

Signature of Principal — ***Date*** 2/5/26

SAC Chairperson — ***Date*** 2/5/26