Curriculum Adoption Electives 2026-2027 Committee Meeting

Wednesday, November 16th, 2026

Teams Meeting

Call to Order



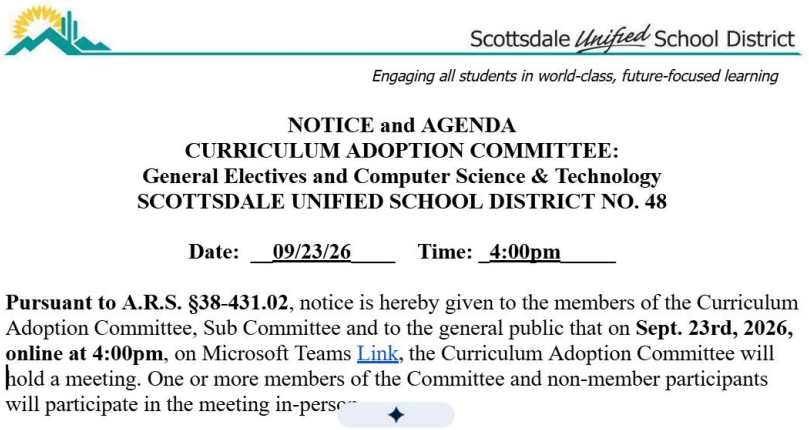
Agenda

Agenda for November 16th, 2026

1. Call to Order /
2. Roll Call

Information/Discussion and Possible Action

3. Approval of Minutes (Action Item)
4. Approval of Agenda (Action Item)
5. Review Committee Goals
6. Review Committee Norms
7. Overview Activity
8. Breakout Activity
9. Future Meetings / Adjournment



Scottsdale Unified School District

Engaging all students in world-class, future-focused learning

NOTICE and AGENDA
CURRICULUM ADOPTION COMMITTEE:
General Electives and Computer Science & Technology
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48

Date: 09/23/26 **Time:** 4:00pm

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Curriculum Adoption Committee, Sub Committee and to the general public that on **Sept. 23rd, 2026, online at 4:00pm**, on Microsoft Teams Link, the Curriculum Adoption Committee will hold a meeting. One or more members of the Committee and non-member participants will participate in the meeting in-perso

Roll Call

Sub Group Committee Members

General Electives– *Lotus Kaplan/Deborah Beggs/Adam Eslinger*

- Liz Sinkwitz - Parent
- Michael Scoon- Parent
- Megan Jarvie- Teacher
- Kathy Gaydos- Teacher
- Marie Reilly- Teacher

Computer Science and Technology – *Lotus Kaplan*

- Dianna Davis - Teacher
- Larry Bloom- Teacher
- Nicole Hamilton- Asst. Principal

Quorum = half + 1.
Quorum = 5

Approval Actions

Action Item

Discussion and Approval of Meeting Minutes for November 2nd, 2026

Action Item

Discussion and Approval of Meeting Agenda for November 16th, 2026

Introductions & Overview

Committee Support

Dr. Tamara Jagodzinski - Director of Teaching and Learning
- Whole-Group Committee Lead

Dede Johnston - Instructional Materials Coordinator

Tiffany Sorensen - Administrative Assistant

Sub Group Committee Leaders

Fine Arts – Michelle Irvin
Physical Education – Michelle Irvin
World Languages- Wendy Diozzi/Ivan Chango
Career and Technical Education (CTE) – Jayme Fitzpatrick, Anthony
General Electives – Lotus Kaplan/Deborah Beggs/Adam Eslinger
Computer Science/Technology – Lotus Kaplan

Sub Group Committee Members

General Electives– *Lotus Kaplan/Deborah Beggs/Adam Eslinger*

Paula Slamowitz - Teacher
Michael Scoon- Parent
Megan Jarvie- Teacher
Elizabeth Sinkwitz- Parent
Kathy Gaydos- Teacher
Marie Reilly- Teacher

Computer Science and Technology – *Lotus Kaplan*

Dianna Davis - Teacher
Larry Bloom- Teacher
Nicole Hamilton- Asst. Principal

Quorum = half + 1.
Quorum = 5

Committee Goals

SUSD Strategic Plan

GOAL 1: ACADEMIC EXCELLENCE

Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to pursue their passions and ambitions. Commitments:

1.1: Provide learning opportunities that ensure all students graduate prepared for relevant and viable postsecondary higher learning and careers.

1.2: Cultivate critical and creative thinking by integrating problem-based learning opportunities throughout the curriculum.

GOAL 5: OPTIMIZED RESOURCES

Generate and utilize resources to maximize educational opportunities in order to ensure organizational health.

***5.3** Ensure equitable distribution of resources to meet the needs of our students.*

Committee Purpose and Objective

Purpose

The purpose of the Elective Adoption Committee is to review, evaluate, and recommend quality and appropriate textbooks and instructional resources for approval by the district Governing Board.

Objective

The committee will:

- Learn about current best practices in instruction for each sub group area
- Learn about each sub group standards and the progression through grade levels.
- Review rubric criteria to be used to evaluate textbooks and resources.
- Review and evaluate textbooks and instructional resources.
- Recommend textbooks and instructional resources to the Governing Board for formal approval and adoption.

Breakout Teams

Team A: General Electives

Middle School

Academic Support – Sped
Creative Writing
Journalism/Video Production
Forensics

High School

IB Psychology
Study Strategies – Sped
Transitional/Workforce Skills - Sped

Team B: Computer Science & Technology

Keyboarding
Computers
Advanced Computers
Robotics
Engineering
STEM - 3D Design, Python, Applications, CAD
Independent Engineering

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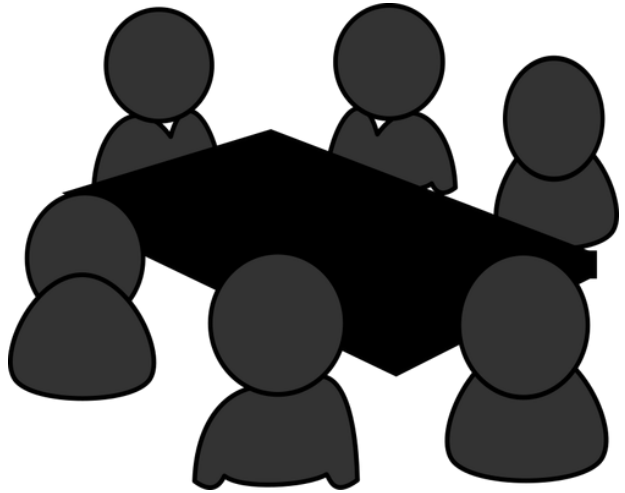
Committee Norms and Expectations

Committee Norms

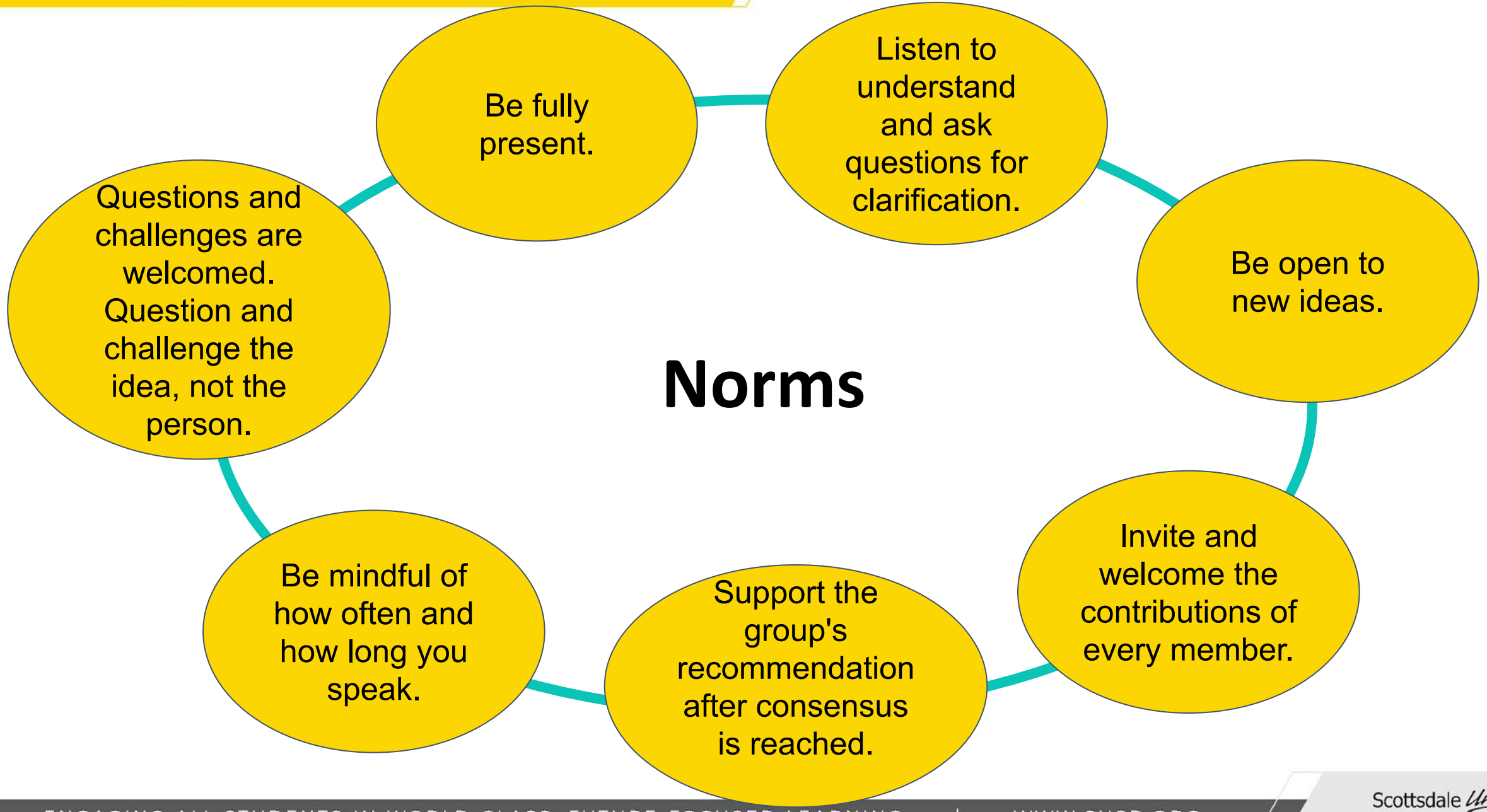
Establishing norms:

- **Encourages behaviors that allow groups to work together successfully.**
- **Allows groups to dialogue, engage productively in conflict, discuss and decide, invent and problem solve.**
- **Make it safe to examine one's practice and talk about difficult to discuss topics.**



Key Question:

How must we conduct ourselves to allow us to work together most successfully to accomplish our goals?


Norms
Be fully present.
Listen to understand and ask questions for clarification.
Be open to new ideas.
Invite and welcome the contributions of every member.
Support the group's recommendation after consensus is reached.
Be mindful of how often and how long you speak.
Questions and challenges are welcomed. Question and challenge the idea, not the person.

Clarifying Decision-Making Process
Defining Consensus

Defours et al - Definition of Consensus:

All points of view have been heard.

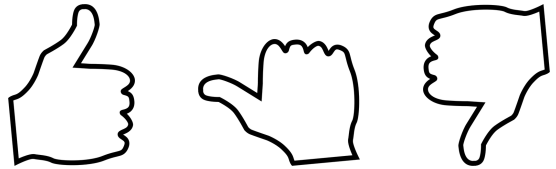
The will of the group is evident even to those who most oppose it.

If all members of a committee/group must agree - or if every member of a committee can veto taking action - groups will be subjected to constant inaction… a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Clarifying Decision-Making Process
Defining Consensus



Consensus is…

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference**.
- ***"Is this proposal something you can live with?*** While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice**.
- To "***consent***". This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Overview Activity

Objectives

- Review curriculum submitted by vendors
- Complete rubrics
- Invite vendors to present curriculum

Deliverables

- Desired Resource Characteristics
- Create Rubric
- Create Vendor Criteria List
- Possible Rubric considerations:

Standards Alignment

- Coverage of Arizona standards
- Accuracy and rigor
- Vertical alignment

Instructional Design

- Student engagement
- Differentiation opportunities
- Assessment supports

Learner Supports

- Multilingual learner supports
- Special education supports
- Intervention and enrichment resources

Teacher Supports

- Professional learning resources
- Planning tools
- Digital resources

Technology Requirements

- Device compatibility
- Accessibility features
- Integration capabilities

Cost Considerations

- Initial purchase costs
- Recurring costs
- Consumables
- Digital licensing

Rubrics & Vendor Suggestions

- General Electives Rubric
- Computer Science Rubric

Breakout Teams

Team A: General Electives

Middle School

Academic Support – Sped
Creative Writing
Journalism/Video Production
Forensics

High School

IB Psychology
Study Strategies – Sped
Transitional/Workforce Skills - Sped

Team B: Computer Science & Technology

Keyboarding
Computers
Advanced Computers
Robotics
Engineering
STEM - 3D Design, Python, Applications, CAD
Independent Engineering

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Sub-Group Breakout Activity

Breakout Teams

Team A: General Electives

Middle School

Academic Support – Sped
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Journalism/Video Production
Forensics

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Rubrics

- General Electives Rubric
- Computer Science Rubric
- Combined Scoring Sheet

Committee Timeline

Timeline - Important Dates

Date	Description
Tuesday, August 25, 2026	Whole Group Meeting #1
TBD	Vendor Presentations
Friday, January 8, 2027	Deadline for all materials to be on public display
Tuesday, February 9, 2027	Board Meeting, First Read, Information Item
Tuesday, March 9, 2027	Board Meeting, Action Item

Review Progress/Questions

Future Meetings

Timeline - Sub-Committee Schedule

Date	Description
~~Wednesday, September 9th, 2026~~	~~Sub-Committee Meeting #1~~
~~September 23rd, 2026~~	~~Sub-Committee Meeting #2- rubric creation~~
~~September 30th, 2026~~	~~Sub-Committee Meeting #3- rubric creation completion~~
~~November 2nd, 2026~~	~~Sub-Committee Meeting #4- rubric scoring~~
~~November 16th, 2026~~	~~Sub-Committee Meeting #5- rubric scoring completion~~
November 30th, 30th, 2026	Sub-Committee Meeting #6- Vendor Presentations 8am-3pm

Next Meeting

- November 30th- 8am- in-person

Meeting adjourned!

