NOTICE OF PUBLIC HEARING AND REGULAR BOARD MEETING

Atwood Heights School District 125 Board of Education
Hamlin Upper Grade Center
12150 S. Hamlin Avenue, Alsip, Illinois
Tuesday, November 17, 2026 at 6:30 p.m.

AGENDA

1. CALL TO ORDER
   A. Pledge of Allegiance
   B. Roll Call

2. PUBLIC HEARING FOR THE BOND ISSUE NOTIFICATION ACT
   A. Conduct a Public Hearing concerning the intent of the Board to sell not to exceed $3,000,000 Working Cash Fund Bonds for the purpose of increasing the working cash fund of the District."
   B. Any questions, statements, positions, by the public or Board?
   C. Motion to close the Public Hearing and return to Regular Board Meeting.

3. 30 MINUTES FOR CITIZENS OF ATWOOD HEIGHTS SCHOOL DISTRICT 125 TO ADDRESS THE BOARD. Please limit your comments to five minutes.

4.FREEDOM OF INFORMATION ACT REQUESTS –
Barbara Biasi, Professor Yale School of Management – Barbara.biasi@yale.edu
Michael Ayele (W) – waacl13@gmail.com
Sheri Reid from SmartProcure – sreid@smartprocure.com

5. BOARD MEMBER COMMENTS PERTAINING TO THE AGENDA

6. CONSENT AGENDA: Motion to Approve the Consent Agenda that includes the following items:

   A. APPROVAL OF MINUTES
      1. Regular Meeting of October 27, 2026

   B. FINANCE APPROVAL
      Summary of Payroll
      Student Activity Accounts

   C. ACTION ITEMS

   D. PERSONNEL

7. APPROVAL OF BILLS PAYABLE

8. BUSINESS FROM THE BOARD AND COMMITTEE REPORTS

9. ADMINISTRATIVE REPORTS

10. SUPERINTENDENT REPORT

11. MOTION TO GO INTO CLOSED SESSION (ONLY IF NECESSARY; ACTION MAY BE TAKEN ON MATTERS DISCUSSED IN CLOSED SESSION UPON RETURN TO OPEN SESSION

12. RETURN TO OPEN SESSION/ACTION ON MATTERS DISCUSSED IN CLOSED SESSION (IF NECESSARY)

13. ADJOURNMENT

NEXT REGULAR BOARD OF EDUCATION MEETING

December 15, 2026
Hamlin Upper Grade Center, 6:30 p.m.
12150 S. Hamlin Ave
Alsip, IL 60803

NOTICE OF CLOSED SESSION MEETING

Atwood Heights School District 125 Board of Education
Hamlin Upper Grade Center
12150 S. Hamlin Avenue, Alsip, Illinois
Tuesday, November 17, 2026

Agenda

1. Call to Order
2. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).
3. Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
4. The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the District is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
5. Evidence or testimony presented in open hearing, or in closed hearing where authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision with its determinative reasoning. 5 ILCS 120/2(c)(4).
6. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5), added by P.A. 103-311.
7. The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
8. The setting of a price for sale or lease of property owned by the District. 5 ILCS 120/2(c)(6).
9. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
10. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
11. Student disciplinary cases. 5 ILCS 120/2(c)(9).
12. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
13. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11).

14. The establishment of reserves or settlement of claims as provided in the Local Government and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the District or any intergovernmental risk management association or self-insurance pool of which the District is a member. 5 ILCS 120/2(c)(12).
15. Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the District is a member. 5 ILCS 120/2(c)(16).
16. Discussion of minutes of meetings lawfully closed, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
17. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).
18. Adjournment

PUBLIC HEARING ON INTERFUND TRANSFER, FY26 TAX LEVY HEARING AND REGULAR BOARD MEETING MINUTES OF THE BOARD OF EDUCATION OF ATWOOD HEIGHTS SCHOOL DISTRICT 125, HAMLIN UPPER GRADE CENTER 12150 S. HAMLIN AVENUE, ALSIP, ILLINOIS TUESDAY, OCTOBER 27, 2026 6:30 p.m.

1. CALL TO ORDER

The meeting was called to order at 6:30 p.m. by Mrs. Lantz President of the Board of Education. The Pledge of Allegiance was recited by the Members of the Board of Education and all in attendance at the meeting. Upon the roll being called, the following Board Members answered present:

PRESENT: MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICKY SODERLUND
ABSENT: TAMARA BALCIUNAS

ALSO PRESENT: Lisa Cole-Superintendent, Heather Wills – Principal of Lawn Manor Primary Center Laura Gray - Principal of Meadow Lane Intermediate Center, Dr. Catherine Gallagher – Principal of Hamlin Upper Grade Center, Steve Gress, Mariel Martin, Haley Nowicki, Colleen Brychel, Cora Wild, Josefina Darnall, Cheryl Kuropas and Michelle Tosch.

Hamlin's student council members addressed the Board Members about updates on Hamlin events and activities.

2. INTERFUND TRANSFER HEARING

Motion was made by Mrs. Higgins and seconded by Mrs. Castillo to enter into a Public Hearing on the Interfund Transfer.

ROLL CALL:
AYES:6 TAMARA BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND
NAYS: 0
ABSENT: 1 MOTION CARRIED: 6-0-1

Steve Gress addressed the Board Members regarding the Interfund Transfer. Steve went over the financial analysis he spoke about the transfer of funds and explained about transferring the interest that was made last year and putting it in our savings account. Mrs. Lantz asked if anyone had any questions and with no questions, she called for a motion to adjourn the Interfund Transfer Hearing and enter into the Tax Levy Hearing.

Motion was made by Mrs. Soderlund and seconded by Mr. Riola to adjourn the Interfund Transfer Hearing and enter into the Tax Levy Hearing.

ROLL CALL:
AYES:6 TAMARA BALCUINAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0
ABSENT: 1 MOTION CARRIED: 6-0-1

3. TAX LEVY HEARING

Steve Gress addressed the Board Members to discuss the 2026 Tax Levy, cash reserves and spoke about the operational funds. Steve said he increased the current tax levy rate for the district in case the TIF ended early. Steve explained all about the TIF he said we would be prepared and he would rather be safe than sorry. Mrs. Lantz asked if anyone had questions, regarding Steve's information with no question's, she called for a motion to adjourn the Tax Levy Hearing and return to the regular board meeting.

Motion was made by Mrs. Castillo and seconded by Mr. Sanchez Gaytan to adjourn the Tax Levy Hearing and return to the regular board meeting.

4. 30 MINUTES FOR CITIZENS OF ATWOOD HEIGHTS SCHOOL DISTRICT 125 TO ADDRESS THE BOARD. (Please limit your comments to five minutes. If required, "Citizen's Comments" will be continued at the end of the meeting.) - no comments

5. FREEDOM OF INFORMATION ACT REQUESTS –

Michael Ayele (a.k.a.) waacl13@gmail.com
Isabella Sadia Nieto – info@nhimail.com
Vincent Mutolo – vincent@argorecorddesk.com
Samuel Donahue – Donahue.work.2026@gmail.com

6. BOARD MEMBER COMMENTS PERTAINING TO THE AGENDA

7. CONSENT AGENDA: Motion to approve the Consent Agenda that includes the following items:

A. APPROVAL OF MINUTES
   1. Regular Meeting of September 22, 2026
   2. Closed Meeting of September 22, 2026

B. FINANCE APPROVAL
   Summary of Payroll
   Student Activity Accounts

C. ACTION ITEMS
   1027.1 Approve the Resolution Authorizing Interfund Transfer from the Education Fund to the Working Cash Fund
   1027.2 Approve the Resolution Authorizing Interfund Transfer from The Operations and Maintenance Fund to the Working Cash
   1027.3 Approve the Resolution Authorizing Interfund Transfer from the Transportation Fund to the Working Cash Fund
   1027.4 Approve the Resolution Providing for the Tax Levy for the year 2026
   1027.5 Approve the Resolution of Atwood Heights SD125 Provided for 2026 Tax Levy for the Working Cash
   1027.6 Approve the Reduction Resolution Allocating Tax Levy to Individual Funds of the District Property Tax Extension Limitation Law, as Amended

1027.7 Approve the Certificate of Compliance with the Truth in Taxation Law
1027.8 Approve a Resolution Authorizing Litigation against Social Media Companies

1027.9 Approve the School Maintenance Project Grant for FY27
1027.10 Approve the "Resolution declaring the intention to issue not to exceed $3,000,000 Working Cash Fund Bonds for the purpose of increasing the Working Cash Fund of the District, and directing that notice of such intention be published in the manner provided by law."
1027.11 Approve the "Resolution calling a public hearing concerning the intent of the Board of Education to sell not to exceed $3,000,000 Working Cash Funds Bonds for the purpose of increasing the working cash fund of the District."
1027.12 Approve PRESS Policy Updates from Issue 122

D. PERSONNEL
1027.13 Approve the request for an intermittent FMLA leave for Michelle Kelly a Special Education Teacher at Lawn Manor Primary Center

Motion was made by Mrs. Soderlund and seconded by Mrs. Castillo to approve the consent agenda.

ROLL CALL:
AYES: 6 TAMARA BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND
NAYS: 0
ABSENT: 1 MOTION CARRIED: 6-0-1

7. APPROVAL OF BILLS PAYABLE

Bills Payable in the amount of:
Education Fund #10: $600,933.45
Operations & Maintenance #20: $30,583.31
Debt Service Fund #30: $1,925.62
Transportation Fund #40: $19,878.90
Municipal Retirement #50: $0
Tort Immunity Fund #80: $3,801.10
Life Safety Fund #90: $1,200.00

Motion was made by Mrs. Higgins and seconded by Mrs. Soderlund to approve the bills payable.

ROLL CALL:
AYES: 6 TAMARA BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND
NAYS: 0
ABSENT:1 MOTION CARRIED: 6-0-1

8. BUSINESS FROM THE BOARD AND COMMITTEE REPORTS – Superintendent Cole reported to the Board Members there was a Rapp Session meeting this afternoon and everything is all set for the Biometric Screening on November 3, 2026. Lisa thanked Mrs. Higgins and Mrs. Lantz for being apart of the PRESS Policy Issue 122 review meeting tonight before the board meeting.

9. ADMINISTRATIVE REPORTS – Principal reports provided in the board packet.

10. SUPERINTENDENT REPORT – Superintendent Cole reported to the Board Members that the First Bus Company has hired more employees, and service has improved. Lisa reported that District 218 has updated its CTE Program to offer students more career paths and hopes to partner down to elementary level to offer CTE programming options. She added that the Summative Designations will be released on October 30, 2026. Finally, Lisa thanked Worth Township and John Harrigan for helping secure the Purple Star Designation for Hamlin Upper Grade Center, and especially for their dedication to Veterans and their families. Hamlin is looking forward to partnering with Worth Township and being a Purple Star School.

11. MOTION TO GO INTO CLOSED SESSION (ONLY IF NECESSARY; ACTION MAY BE TAKEN ON MATTERS DISCUSSED IN CLOSED SESSION UPON RETURN TO OPEN SESSION) – no closed session tonight

12. ADJOURNMENT
With no further business to discuss, Mrs. Lantz adjourned the meeting at 7:24pm by unanimous consent.

Respectfully submitted,

_____ _____

Christine Lantz, President Michelle Higgins, Secretary

MINUTES of a regular public meeting of the Board of Education of School District Number 125, Cook County, Illinois, held in the District Office in the Hamlin Upper Grade Center, 12150 South Hamlin Avenue, Alsip, Illinois, in said School District at 6:30 o'clock P.M., on the 17th day of November, 2026.

* * *

The meeting was called to order by the President, and upon the roll being called, Christine Lantz, the President, and the following members were physically present at said location:

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference:

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever:

At 6:30 o'clock P.M., the President announced that the next agenda item for the Board of Education was a public hearing (the *"Hearing"*) to receive public comments on the proposal to sell bonds in an amount not to exceed $3,000,000 for the purpose of increasing the working cash fund of the District (the *"Working Cash Fund Bonds"*) and explained that all persons desiring to be heard would have an opportunity to present written or oral testimony with respect thereto.

The President opened the discussion and explained that the reasons for the proposed issuance of the Working Cash Fund Bonds were as follows:

Whereupon the President asked for additional comments from the members of the Board of Education. Additional comments were made by the following:

(If no additional comments were made,
please so indicate with the word "none.")

Written testimony concerning the proposed issuance of the Working Cash Fund Bonds was read into the record by the Secretary and is attached hereto as *Exhibit I.*

(If no written testimony was received,
please so indicate with the word "none.")

Whereupon the President asked for oral testimony or any public comments concerning the proposed issuance of the Working Cash Fund Bonds. Statements were made by the following:

(If no additional statements were made,
please so indicate with the word "none.")

The President then announced that all persons desiring to be heard had been given an opportunity to present oral and written testimony with respect to the proposed issuance of the Working Cash Fund Bonds.

Member _____ moved and Member _____ seconded the motion that the Hearing be finally adjourned.

After a full discussion thereof, the President directed that the roll be called for a vote upon the motion.

Upon the roll being called, the following members voted AYE:

The following members voted NAY:

Whereupon the President declared the motion carried and the Hearing was finally adjourned.

Other business not pertinent to the conduct of the Hearing was duly transacted at said meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

_____

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF MINUTES

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of School District Number 125, Cook County, Illinois (the *"Board"*), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 17th day of November, 2026, insofar as the same relates to a public hearing concerning the intent of the Board to sell not to exceed $3,000,000 Working Cash Fund Bonds.

I do further certify that the deliberations of the Board at said meeting were conducted openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 96 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 96hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, as amended, and the Bond Issue Notification Act of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Acts and said Code and with all of the procedural rules of the Board in the conduct of said meeting.

I do further certify that notice of said public hearing was posted at least 96 hours before said public hearing at the principal office of the Board, that at least one copy of said notice was continuously available for public review during the entire 96hour period preceding said public hearing and that attached hereto as *Exhibit B* is a true, correct and complete copy of said notice as so posted.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 17th day of November, 2026.

_____
Secretary, Board of Education

NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NUMBER 125, COOK COUNTY, ILLINOIS TO SELL NOT TO EXCEED $3,000,000 WORKING CASH FUND BONDS

Public Notice is Hereby Given that School District Number 125, Cook County, Illinois (the "District"), will hold a public hearing on the 17th day of November, 2026, at 6:30 o'clock P.M. The hearing will be held in the District Office in the Hamlin Upper Grade Center, 12150 South Hamlin Avenue, Alsip, Illinois. The purpose of the hearing will be to receive public comments on the District's proposal to sell bonds in an amount not to exceed $3,000,000 for the purpose of increasing the working cash fund of the District.

By order of the Board of Education of School District Number 125, Cook County, Illinois.

DATED the 27th day of October, 2026.

Michelle Higgins
Secretary, Board of Education,
School District Number 125,
Cook County, Illinois

Script for Bond Issue Notification Act (*"BINA"*) Hearing

President: The next agenda item for the Board is a public hearing pursuant to the Bond Issue Notification Act of the State of Illinois to receive public comments on the proposal to sell Working Cash Fund Bonds in an amount not to exceed $3,000,000 for the purpose of increasing the working cash fund of the District. All persons desiring to be heard will have an opportunity to present written or oral testimony with respect to the proposed bonds.

President: Are there any comments from members of the Board?

-- Discussion –

President: Is there any written testimony concerning the proposed bonds to be read into the record?

-- Secretary reads any written testimony into the record –

President: Is there any oral testimony or public comments concerning the proposed bonds?

--Take any oral testimony or public comments—

President: All persons desiring to be heard have been given an opportunity to present oral and written testimony with respect to the issuance of the Bonds.

--President asks for motion to adjourn the BINA Hearing---

--- Vote----

President: I declare the motion carried and declare that the BINA Hearing has been finally adjourned.

Gmail

Sherri Lunny <slunny@ahsd125.org>

Fwd: Records request for study at Yale University

1 message

Lisa Cole <lcole@ahsd125.org>
To: Sherri Lunny <slunny@ahsd125.org>

Wed, Oct 28, 2026 at 2:05 PM

---------- Forwarded message ---------
From: **Biasi, Barbara** <barbara.biasi@yale.edu>
Date: Wed, Oct 28, 2026 at 1:51 PM
Subject: Records request for study at Yale University
To: lcole@ahsd125.org <lcole@ahsd125.org>

Dear FOIA Officer,

My name is Barbara Biasi and I am an Associate Professor of Economics at Yale University. As part of a research project on teacher compensation across districts over time, I am compiling a database of collective bargaining agreements covering U.S. public school teachers over the past twenty years.

Under the Illinois Freedom of Information Act (5 ILCS 140), I am requesting copies of the following public records of Atwood Heights School District 125:

1. Each collective bargaining agreements between Atwood Heights School District 125 and District 125 Education Association IEA/NEA, covering the certificated (teacher) bargaining unit and in effect at any time between 2001 and 2019. These may also be called master agreements, negotiated agreements, professional agreements, or contracts. I have located some agreements but am missing those covering 2001-2019.

2. Any memorandum of understanding, extensions, reopeners, or tentative agreements that amended those agreements during the same period.

3. The certificated salary schedules attached to or adopted under those agreements.

Electronic copies, preferably PDFs, are welcome, including scans of signed originals. Please send them to barbara.biasi@yale.edu. If the records are available online, links to the relevant documents would also be helpful.

If any part of this request is unclear or would require substantial effort to fulfill, please let me know so I can clarify or narrow it. If fees are expected to exceed $25 please contact me before incurring those charges.

These records will be used solely for academic research; this request is not for a commercial purpose.

Thank you for your time and assistance.

Barbara Biasi

Professor, Yale School of Management

barbara.biasi@yale.edu

Gmail

Sherri Lunny <slunny@ahsd125.org>

FOIA Request - 5 ILCS 140/1

1 message

Michael Ayele <waacl13@gmail.com>
To: lcole@ahsd125.org, slunny@ahsd125.org
Cc: "Michael Ayele (W)" <waacl13@gmail.com>

Mon, Nov 2, 2026 at 6:37 AM

W (AACL)
Michael A. Ayele
P.O.Box 20438
Addis Ababa, Ethiopia
Email: waacl13@gmail.com ; waacl1313@gmail.com ; waacl42913@gmail.com

Date: Monday, November 2, 2026.

Freedom of Information Act (FOIA) Request

Hello,

This is Michael A. Ayele sending this message, though I now go by W, and I prefer to be referred to as such. I am writing this letter for the purpose of filing a FOIA request with Atwood Heights School District 125. The bases for this non-commercial FOIA request are [1] the biography of sexist involuntary celibate (incel) Scott Paul Beierle as recounted by the Department of Homeland Security (DHS) in their March 15, 2022, report entitled "*Hot Yoga Tallahassee: A Case Study of Misogynistic Extremism;*" [i] [2] the second chapter of Tim Wise's 2010 book entitled "*Colorblind: The Rise of Post-Racial Politics and the Retreat From Racial Equity.*" [ii]

I) Requested Records

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What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] the decision of the Department of Homeland Security (DHS) to recognize that the November 2, 2018 shooting near the campus of Florida State University could have been prevented if (i) Florida State University had clamped down on incidents of racism and sexism that occurred on (or near) its campus; (ii) Florida State University had taken appropriate disciplinary measures after learning that Scott Paul Beierle frequently "*told offensive, racist and antisemitic jokes during open mic nights*" while he was a graduate student at that university; (iii) Florida State University had taken appropriate disciplinary measures after "*Scott Beierle was arrested on two counts of misdemeanor battery after he grabbed two women's backsides in an FSU dining hall on December 7, 2012*"; (iv) Florida State University had taken appropriate disciplinary measures after Scott Beierle "*stalked a female volleyball coach*" in the month of June 2014; (v) Scott Paul Beierle was held accountable for the many racist and sexist deeds he perpetrated during his lifetime; (vi) Scott Paul Beierle had not been given second chances after second chances after second chances by many local, state and federal government agencies for the many racist and sexist deeds he perpetrated during his lifetime; (vii) there had been better coordination and cooperation among local, state and federal government agencies that had intimate knowledge of Scott Paul Beierle's trail of racist and sexist behaviors; [2] Michael A. Ayele (a.k.a.) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who was subjected to intense online frenzy following his decision to recognize that (i) racism and sexism have exacerbated America's gun violence public health epidemic; (ii) he has previously corresponded with the local and state government agencies (named in the DHS March 2022 report) that had intimate knowledge of Scott Paul Beierle's trail of racist and sexist deeds; [3] the decision of internet search engines (ISEs) to filter and distort Michael A. Ayele (a.k.a.) W's correspondence with the U.S. government on the circumstances that led to the November 2, 2018 shooting near the campus of Florida State University by

generating unwelcome and unapproved queries such as *"Michael Ayele government filings," "Michael Ayele gun violence," "Michael Ayele youth,"* etc., [4] Tim Wise as a B.A. Degree graduate of Tulane University who had in calendar year 2010 presented very convincing arguments that *"presumptions of post-raciality are not new"* because *"even in the 1960s, at a time when all would now agree the United States was a profoundly unequal place, where racial discrimination was deeply systematized, most whites saw little about which to be concerned. According to Gallup polls taken in 1962 and 1963, between two-thirds and nearly 90 percent of whites said that Blacks were treated equally with regard to jobs, school and housing opportunities. That most whites could believe such a thing, even at the height of the civil rights movement – which, by definition, was animated by the reality that treatment was far from equal – says much about the pathological nature of white denial. Indeed, in 1963, three-fourths of whites said the civil rights movement was pushing too fast for change, and asking for 'too much.' This, during a year in which Blacks were being hosed down in the streets of Birmingham by racist police, and blown up at the 16th Street Baptist Church there, as well as a year in which Mississippi NAACP chair Medgar Evers was murdered in his driveway, and Alabama Governor George Wallace promised to maintain segregation forever."*

II) Request for a Fee Waiver and Expedited Processing

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The public has a compelling and legitimate interest in this information because

1) A little over 6 (six) years ago, in the month of September 2020, it was reported that the Department of Homeland Security (DHS) wished to designate white supremacy as the number one threat to America's national security. [iii]
2) Approximately 18 (eighteen) months after it was first reported that the DHS wished to designate white supremacy as the number one threat to America's national security, the DHS published a report on their website on (or around) March 15, 2022 wherein they recognized that the main reason why Scott Paul Beierle was able to perpetrate the November 2, 2018 shooting near Florida State University is because of the United States government's failure to come together to combat and crackdown upon racism and sexism in American society and government.
3) The requested records will enable the public to ascertain if your school district has held conversations about the circumstances that led to the November 2, 2018 shooting near the campus of Florida State University.
4) The requested records will enable the public to ascertain if your school district has held conversations about the content of the March 15, 2022 DHS report entitled *"Hot Yoga Tallahassee: A Case Study of Misogynistic Extremism."*
5) The requested records will raise awareness about Michael A. Ayele (a.k.a.) W's correspondence with the local/state government agencies that had intimate knowledge of Scott Paul Beierle's trail of racist and sexist behaviors including but not limited to [1] the Volusia County School District (in Florida) where Scott Paul Beierle was previously employed; [2] the Anne Arundel County Police Department (in Millersville, Maryland) where there was a complaint filed against him for being sexually inappropriate with a female student; [3] one key local government agency in the Town of Vestal, New York where Scott Paul Beierle grew up.

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Expedited processing for this request is justified because

1) Michael A. Ayele (a.k.a.) W is a Black ex-immigrant who went to America on an F-1 visa in the month of December 2009 (when he was eighteen years of age).
2) Michael A. Ayele (a.k.a.) W is a Black ex-immigrant who went to America to pursue his postsecondary academic education.
3) Michael A. Ayele (a.k.a.) W is a Black former international student who, in calendar year 2011, was an intern of the Callaway County, Missouri local government.
4) Michael A. Ayele (a.k.a.) W is a Black former international student who, in calendar year 2013, was employed for the Missouri Department of Mental Health (MODMH) Fulton State Hospital (FSH) after signing an employment contract with them. [iv]
5) Michael A. Ayele (a.k.a.) W is a Black former international student who graduated from Westminster College (Fulton, Missouri) with a Bachelor of Arts (B.A.) Degree in Political Science

and Economics on (or around) December 31, 2016.

6) Michael A. Ayele (a.k.a.) W is a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who has, in the mid-2010s, reported upon instances whereby *"medical professionals"* were forcibly administering psychotropic drugs in an effort to perpetuate racism and discrimination in healthcare services.

7) Michael A. Ayele (a.k.a.) W is a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who unequivocally condemns the forcible administration of psychotropic drugs in healthcare settings.

8) Michael A. Ayele (a.k.a.) W is a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who has corresponded with the National Council on Disability (NCD) on the subject of their January 2000 report entitled *"From Privileges to Rights: People Labeled with Psychiatric Disabilities Speak for Themselves."* [v]

9) Michael A. Ayele (a.k.a.) W is a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who first learned about the November 2, 2018 shooting near the campus of Florida State University on television a few days after the shooting had transpired.

10) At the time Michael A. Ayele (a.k.a.) W first heard of the November 2, 2018 shooting near the campus of Florida State University, Michael A. Ayele (a.k.a.) W didn't know of the many perturbing circumstances which ultimately led to that shooting.

11) Michael A. Ayele (a.k.a.) W learned of the many perturbing circumstances that led to the November 2, 2018 shooting near the campus of Florida State University when the DHS published on (or around) March 15, 2022 a report about misogynistic extremism which recounted the major life events of sexist incel Scott Paul Beierle.

12) Since learning of the many perturbing circumstances that led to the November 2, 2018 shooting near the campus of Florida State University, Michael A. Ayele (a.k.a.) W has corresponded with U.S. government agencies at the local, state and federal levels about racism as a factor which has exacerbated America's gun violence public health epidemic.

13) Since learning of the many perturbing circumstances that led to the November 2, 2018 shooting near the campus of Florida State University, Michael A. Ayele (a.k.a.) W has corresponded with U.S. government agencies at the local, state and federal levels about sexism as a factor which has exacerbated America's gun violence public health epidemic.

14) Since learning of the many perturbing circumstances that led to the November 2, 2018 shooting near the campus of Florida State University, Michael A. Ayele (a.k.a.) W has published his correspondence with the U.S. government about racism as a factor which has exacerbated America's gun violence public health epidemic.

15) Since learning of the many perturbing circumstances that led to the November 2, 2018 shooting near the campus of Florida State University, Michael A. Ayele (a.k.a.) W has published his correspondence with the U.S. government about sexism as a factor which has exacerbated America's gun violence public health epidemic.

16) Since publishing his correspondence with the U.S. government about racism and sexism as factors which have exacerbated America's gun violence public health epidemic, Michael A. Ayele (a.k.a.) W has been subjected to intense online frenzy on search engines such as AOL, Bing/MSN, Google and Yahoo.

17) The requested records will raise awareness about the way in which internet search engines (ISEs) such as AOL, Bing/MSN, Google and Yahoo have filtered and distorted Michael A. Ayele (a.k.a.) W's correspondence on the circumstances that led to the November 2, 2018 shooting near the campus of Florida State University by generating unwelcome and unapproved queries such as *"Michael Ayele youth," "Michael Ayele biography," "Michael Ayele bio," "Michael Ayele Wikipedia," "Michael Ayele wiki," "Michael Ayele government filings," "Michael Ayele gun violence," "Michael Ayele FERPA," "Michael Ayele VAWA," "Michael Ayele bystander intervention," "Michael Ayele Title IX,"* etc. [vi]

18) In his 2010 book entitled *"Colorblind: The Rise of Post-Racial Politics and the Retreat From Racial Equity,"* Tim Wise had presented very convincing arguments that *"presumptions of post-raciality are not new"* because *"even in the 1960s, at a time when all would now agree the United States was a profoundly unequal place, where racial discrimination was deeply systematized, most whites saw little about which to be concerned. According to Gallup polls taken in 1962 and 1963, between two-thirds and nearly 90 percent of whites said that Blacks were treated equally with regard to jobs, school and housing opportunities. That most whites could believe such a thing, even at the height of the civil rights movement – which, by definition, was animated by the reality that treatment was far from equal – says much about the pathological nature of white denial. Indeed, in 1963, three-fourths of whites said the civil rights movement was pushing too fast for*

change, and asking for 'too much.' This, during a year in which Blacks were being hosed down in the streets of Birmingham by racist police, and blown up at the 16th Street Baptist Church there, as well as a year in which Mississippi NAACP chair Medgar Evers was murdered in his driveway, and Alabama Governor George Wallace promised to maintain segregation forever." [vii]

19) The findings of Tim Wise prove that American society and government have not always been on the same wavelength as anti-racist and pro-feminist people when it comes to properly identifying what constitutes racist and sexist attitudes.
20) The findings of Tim Wise prove that American society and government have not always been on the same wavelength as anti-racist and pro-feminist people on the manner in which racist and sexist attitudes need to be dealt with (so that they don't reoccur).
21) The requested records will raise awareness about the racism and sexism that existed on American college and university campuses in the early 2010s [when Michael A. Ayele (a.k.a.) W was a full-time international undergraduate student at Westminster College (Fulton, Missouri)].
22) The requested records will raise awareness about the many second chances that were doled out to racist and sexist individuals in the early 2010s [when Michael A. Ayele (a.k.a.) W was a full-time international undergraduate student at Westminster College (Fulton, Missouri)].
23) The requested records will raise awareness about the consequences of turning a blind eye to the racist and sexist deeds of incels similarly situated to Scott Paul Beierle.
24) The requested records will raise awareness about the consequences of giving second chance after second chance after second chance to racist and sexist deeds that had been carried out by Scott Paul Beierle prior to November 2, 2018.
25) The requested records will raise awareness about the selective outrage that exists on American college and university campuses whenever a Black/African American undergraduate/graduate student commits violence against women vs. whenever a white undergraduate/graduate student commits violence against women.
26) The requested records will raise awareness about the need for American colleges and universities to implement uniform standards of punishment for crimes of violence committed against women whether the crime has been committed by a Black/African American student or a white student or whomever.

In my judgment, the facts presented in my request for a fee waiver and expedited processing will significantly decrease public confidence in the activities, the engagements and the priorities of internet search engines (ISEs) such as AOL, Bing/MSN, Google and Yahoo because they have previously filtered and distorted Michael A. Ayele (a.k.a.) W's correspondence with the U.S. government on the circumstances that led to the November 2, 2018 shooting near the campus of Florida State University. Unfortunately, I regret to inform you that the decision of ISEs to filter and distort Michael A. Ayele (a.k.a.) W's correspondence with the U.S. government on the circumstances that led to the November 2, 2018 shooting near Florida State University has served to obfuscate the fact that [1] there was a lot of racism and sexism in the early 2010s on American college and university campuses when Michael A. Ayele (a.k.a.) W was a full-time international undergraduate student at Westminster College (Fulton, Missouri); [2] American college and university campuses very frequently dealt with racism and sexism by giving slap-on-the-wrist punishment to those who perpetrated racism and sexism; [3] American college and university campuses very frequently dealt with racist and sexist individuals by giving them second chance after second chance after second chance after second chance; [4] racism and sexism are factors which have exacerbated America's gun violence public health epidemic; [5] there needs to be a crackdown on racism and sexism in order to effectively deal with America's gun violence public health epidemic; [6] the April 17, 2025 shooting at Florida State University occurred because of the university's failure to clamp down on the type of racism and sexism that had previously been perpetrated by Scott Paul Beierle. [viii]

On my end, as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri healthcare worker, I do think that there's a correlation between racism and gun violence just like I believe there's a correlation between sexism and gun violence. In other words, dealing with America's gun violence public health crisis will require a crackdown on racism and sexism because *"thoughts and prayers"* are not going to save anyone, particularly if those *"thoughts and prayers"* are not accompanied by a genuine clampdown on racism and sexism. As previously noted by the DHS in their March 15, 2022 report, giving second chances after second chances after second chances to racist and sexist individuals such as Scott Paul Beierle endangers everyone (in addition to making the whole purpose of *"second chances"* meaningless). That's why I'm thoroughly convinced that there need to be uniform standards of

punishment for crimes of violence committed against women whether the offense has been committed by a Black/African American undergraduate/graduate student and/or a white undergraduate/graduate student and/or whomever.

When acts of violence against women are minimized, excused or treated less seriously because of the skin color and/or the race of the perpetrator, the message that gets sent is that some individuals are more deserving of accountability than others solely because of their skin color and/or their racial backgrounds. For me, such double standards undermine public trust and reinforce the very attitudes that allow misogyny and gender-based violence to persist. Holding individuals accountable for their racist and sexist deeds, while guaranteeing that laws are enforced fairly and consistently, is therefore crucial to preventing incidents of gun violence such as the one that occurred near the campus of Florida State University on (or around) November 2, 2018 (and then again on April 17, 2025). Ultimately, the goal should not be to punish one racial group more harshly than another, but to ensure that no individual is placed above the law and that every victim of violence receives the same seriousness, dignity, and protection, regardless of their skin color, their racial background or circumstances.

The core issues presented in this records request are as follows: 1) Have you had conversations about the decision of the Department of Homeland Security (DHS) to recognize that the November 2, 2018 shooting near the campus of Florida State University could have been prevented if Florida State University had clamped down on incidents of racism and sexism that occurred on (or near) its campus? If yes, will you promptly disclose those records? 2) Have you had conversations about the decision of the DHS to recognize that the November 2, 2018 shooting near the campus of Florida State University could have been prevented if Florida State University had taken appropriate disciplinary measures after learning that Scott Paul Beierle frequently *"told offensive, racist and antisemitic jokes during open mic nights"* while he was a graduate student at that university? If yes, will you promptly disclose those records? 3) Have you had conversations about the decision of the DHS to recognize that the November 2, 2018 shooting near the campus of Florida State University could have been prevented if Florida State University had taken appropriate disciplinary measures after *"Scott Beierle was arrested on two counts of misdemeanor battery after he grabbed two women's backsides in an FSU dining hall on December 7, 2012"*? If yes, will you promptly disclose those records? 4) Have you had conversations about the decision of the DHS to recognize that the November 2, 2018 shooting near the campus of Florida State University could have been prevented if Florida State University had taken appropriate disciplinary measures after Scott Beierle *"stalked a female volleyball coach"* in the month of June 2014? If yes, will you promptly disclose those records? 5) Have you had conversations about the decision of the DHS to recognize that the November 2, 2018 shooting near the campus of Florida State University could have been prevented if Scott Paul Beierle had been held accountable for the many racist and sexist deeds he perpetrated during his lifetime? If yes, will you promptly disclose those records? 6) Have you had conversations about the decision of the DHS to recognize that the November 2, 2018 shooting near the campus of Florida State University could have been prevented if Scott Paul Beierle had not been given second chance after second chance after second chance by many local, state and federal government agencies for the many racist and sexist deeds he perpetrated during his lifetime? If yes, will you promptly disclose those records? 7) Have you had conversations about the decision of the DHS to recognize that the November 2, 2018 shooting near the campus of Florida State University could have been prevented if there had been better coordination and cooperation among local, state and federal government agencies that had intimate knowledge of Scott Paul Beierle's trail of racist and sexist behaviors? If yes, will you promptly disclose those records? 8) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who was subjected to intense online frenzy following his decision to recognize that racism and sexism have exacerbated America's gun violence public health epidemic? If yes, will you promptly disclose those records? 9) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who was subjected to intense online frenzy following his decision to recognize that he has previously corresponded with the local and state government agencies (named in the DHS March 2022 report) that had intimate knowledge of Scott Paul Beierle's trail of racist and sexist deeds? If yes, will you promptly disclose those records? 10) Have you had conversations about the decision of internet search engines (ISEs) to filter and distort Michael A. Ayele (a.k.a.) W's correspondence with the U.S. government on the circumstances that led to the November 2, 2018 shooting near the campus of Florida State University by generating unwelcome and unapproved queries such as *"Michael Ayele government filings," "Michael Ayele gun violence," "Michael Ayele youth,"* etc.? If yes, will you promptly disclose those records? 11) Have you had conversations about Tim Wise as a B.A. Degree graduate of Tulane University who had in calendar year 2010 presented very convincing arguments that *"presumptions of post-raciality are not new"* because

"even in the 1960s, at a time when all would now agree the United States was a profoundly unequal place, where racial discrimination was deeply systematized, most whites saw little about which to be concerned. According to Gallup polls taken in 1962 and 1963, between two-thirds and nearly 90 percent of whites said that Blacks were treated equally with regard to jobs, school and housing opportunities. That most whites could believe such a thing, even at the height of the civil rights movement – which, by definition, was animated by the reality that treatment was far from equal – says much about the pathological nature of white denial. Indeed, in 1963, three-fourths of whites said the civil rights movement was pushing too fast for change, and asking for 'too much.' This, during a year in which Blacks were being hosed down in the streets of Birmingham by racist police, and blown up at the 16th Street Baptist Church there, as well as a year in which Mississippi NAACP chair Medgar Evers was murdered in his driveway, and Alabama Governor George Wallace promised to maintain segregation forever"? If yes, will you promptly disclose those records?

Thank you for your attention to this matter.

Michael A. Ayele (a.k.a.) W
Anti-Racist Human Rights Activist
Audio-Visual Media Analyst
Anti-Propaganda Journalist
Gender Pronouns: He/Him/His

Work Cited

[i] On November 2, 2018, a 40-year-old gunman opened fire inside Hot Yoga Tallahassee, a yoga studio in Tallahassee, Florida, killing two women and injuring four more before committing suicide. The attacker (Scott Paul Beierle) was motivated to carry out violence by his inability to develop or maintain relationships with women, along with his perception of women's societal power over men. For decades prior, he engaged in numerous instances of inappropriate and criminal behavior directed toward women and girls. These behaviors resulted in him losing several jobs, being barred from public locations, and having multiple contacts with law enforcement, some of which resulted in arrest. [...]

Born in 1978, Scott Beierle (SB) and his two brothers were raised in Vestal, New York, where SB served as an acolyte in the United Methodist Church. SB delivered newspapers to his neighbors, mowed their lawns, and was active in Boy Scouts. SB avoided listening to pop or metal music, which referred to partying, the "rock and roll" lifestyle, and all the "action" others got because he found the lyrics unrelatable. He felt pressured by society about sex and being in a relationship. From early adolescence and into his teen years, SB had limited friendships and no romantic relationships. [...]

As a teen, SB wrote four novels and a screenplay, including a 70,000-word, 81-page novella titled Rejected Youth, which he wrote the summer before his senior year. Rejected Youth was a revenge fantasy about a middle school boy turned serial killer who hated his female classmates who had shunned and humiliated him. In his story, the main character criticizes the girls' appearances, mocks their boyfriends, and becomes enraged by the girls' lack of respect for him. In the end, the main character murders the girls one by one, while still admiring their bodies, and then commits suicide as law enforcement arrives. The characters in the story represented SB's actual classmates from school, though the names were slightly changed. SB said he did not share the story with anyone until 17 years later.

At the end of his senior year, SB was highlighted in the local newspaper as one of three newspaper Carriers of the Month. He also received an athletic award in football, achieved the rank of Eagle Scout, and was elected vice president of his senior class. While running against a female opponent in the student body election, SB's campaign slogan was "Vote Scott Paul Beierle because we don't need no woman."

According to a childhood friend, Scott Beierle (SB) acted inappropriately with girls at school. At one point, he grabbed a female classmate's backside after she declined his invitation to a school dance. Despite

having been disciplined for this behavior, SB continued to touch girls without their consent while drunk at social gatherings. Following the 2018 yoga studio attack, one female from SB's graduating class came forward and told police she had been inappropriately touched and stalked by him. In addition to his inappropriate behavior toward women, SB was said to openly admire Hitler and the Aryan Nations while in high school. He also prided himself on being asocial and looked down on peers who were involved in social activities. He bragged that he would achieve a more successful life than them because he focused more on academics.

In 1997, SB graduated high school and moved to the West Coast to pursue his dream of becoming a screenwriter. When he failed to succeed in establishing a career, he moved back to Vestal, New York to live with his parents and enroll in college. SB continued to write scripts, stories and songs that were described as "dark, violent and misogynistic."

As a college student, SB worked at an insurance call center but was fired for harassing a coworker. The coworker had told SB that she was also employed at the gym where he was a member. SB then sought her out at the gym. Though the details about his behavior during this encounter are unknown, local law enforcement contacted SB following the gym visit. Police informed him that the coworker was not pressing charges and directed SB to leave her alone. This event served as inspiration for two of SB's songs. One song, which he shared with his childhood friend who was also a musician, was about an employee killing all his coworkers in retaliation for being fired. He titled the other song "Stalker."

When SB described his inspiration for "Stalker," he attempted to absolve himself of any wrongdoing when seeking out his coworker at the gym. SB argued that "aggression is a male trait, and it is criminalized. Evasiveness is a female trait, and it is NOT criminalized, but I think it could be." He further complained of how he was told by police that he could not press charges against the coworker, writing "that really was the true onset of my psychosis. It sent me off the edge." He continued, "I looked up the most extreme examples of stalking, that ended in mass shootings and such, and I wouldn't advocate stalking, as it can be construed as complimentary for the 'victim.'" SB described three additional past incidents that involved him engaging in stalking behaviors, each of which contributed as inspiration for his song, "Stalker."

While still enrolled as a college student, SB harassed another woman, this time a classmate at his university. According to SB, he and the classmate had previously gone on a date, but when he approached her to chat after class one day, the classmate hid in the women's restroom. SB stood outside of the restroom waiting for her until she came out, at which point she exclaimed, "He's still out there!" She reported the encounter to school officials, and the Dean's Office subsequently instructed SB to leave the classmate alone. He responded that he would, if the classmate left him alone. This was one of the additional incidents that SB attributed as inspiration for his song, "Stalker." Other incidents reportedly occurred during this timeframe that involved SB getting kicked out of or banned from bars for groping women.

In or around 2000, SB moved to the Washington, DC area for an undergraduate internship. According to SB, when his new roommates asked him if he had a girlfriend, SB replied, "sure she's locked in my basement as we speak." He later reported this interaction as the inspiration for writing a song titled "Locked in My Basement." The song described an assailant drugging and chaining a woman in his basement, then torturing and sexually assaulting her, after she rejected him. SB later claimed these roommates robbed him while he was on break. He also claimed that the roommates reported him to the police after becoming afraid for their lives. Neither the alleged robbery nor the police report could be confirmed, and SB did not specify why his roommates became fearful.

In 2002, SB graduated with a bachelor's degree in political science and government. Soon after graduation, he moved to Alexandria, VA. In October of that year, a series of sniper attacks took place over a period of several weeks across the Washington, DC area, resulting in ten people killed and three seriously wounded. At the time, SB's family was aware of his disturbing writings, and SB's brother and sister-in-law feared that SB might be the one perpetrating the killings. They were so concerned that they considered contacting police to report SB as a possible suspect.

This was not the first time that SB's family had been so alarmed by his behavior that they took action. For example, after becoming aware of SB's concerning writings, SB's parents reportedly slept with their bedroom door locked. At one point, SB's parents found that he had been keeping a firearm in the home without their knowledge and asked his brother to remove it. In another instance, SB's parents escorted him from his niece's birthday party after other parents complained about SB inappropriately touching the

backsides of girls as he helped them from a waterslide. On another occasion, SB's brother became angry and demanded SB leave the house after learning that SB entered his wife's bedroom and stood over her at a time when he believed she was asleep.

In 2003, SB moved to Maryland. The following year, he was charged with driving under the influence. He was also evicted by his roommate from their apartment, where afterwards, county police investigated SB for destruction of property.

From 2005 to 2007, after he passed a criminal records check, SB taught English and social studies in a Maryland county school district. In May 2006, at age 28, he was investigated by the county police department for inappropriate contact with a female high school student. SB had made the student uncomfortable when he touched her arm, inappropriately stared at her, and asked if she would ever pose in Playboy. He also suggested she wear low-cut shirts. The school district made disciplinary recommendations; however, school officials never publicly confirmed if the recommendations were carried out or if SB was ever disciplined for his behavior. The police record for the investigation indicated the case was suspended, and SB continued to teach in the district for another year before he resigned.

On January 30, 2008, SB joined the U.S Army and was commissioned as an officer six months later. He served for a period in Germany, during which he was assigned to supply and logistics. SB later said in a self-recorded video that he had a positive experience with a woman in Germany. He described her as his girlfriend and said she was "the best I was able to do." He also said that she was the only female he did not resent. Of note, his mother later told police that no one in the family ever met this woman or even knew her name.

Sometime during SB's military service, four female airmen in the U.S Air Force complained about his inappropriate interactions with them while in Amsterdam. In a video posted to social media years later, SB dismissed the accusation, simply stating, "I got too rowdy for their sensibilities." He reflected that this incident contributed to the rebirth of his misogyny. SB went on to complain that he was backstabbed by his military supervisors at the time because he felt that they should have believed his story instead of the four female airmen's accounts.

A U.S. Army evaluation dated January 21, 2010 noted SB displayed "difficulty assimilating to the Army and demonstrating Army values." It also noted that SB violated a direct order and demonstrated poor judgment and decision-making. The evaluation described him as someone who would lie and lacked integrity. SB was not recommended for a promotion. At some point, an investigation was initiated against SB due to his "inappropriate contact with female soldiers." It is not clear if this investigation was related to the earlier complaints against SB by the four female airmen in Amsterdam. Regardless, as a result of the investigation, the Army found SB guilty of conduct unbecoming an officer and fraternizing with an enlisted person. On June 9, 2010, SB was honorably discharged for "unacceptable conduct."

Following his discharge, SB moved back home to Vestal, New York, and lived with his parents for a short time. Then in 2011, he enrolled in graduate school at Florida State University (FSU) in Tallahassee, Florida, where his behavior continued to elicit concern. One woman who knew him at the time noted that she and other classmates would go out of their way to avoid him because of his inappropriate behaviors. Those who met SB during open mic nights at a comedy club reported that he was strange and told offensive, racist and antisemitic jokes. Other comedians said they did not like SB or his comedy. [...]

SB's roommate in Tallahassee later described him as odd and obnoxious. They said SB would sit in the living room drinking beer in his briefs and refused to put on pants, even when the roommates' friends came over. SB would also make inappropriate comments when their girlfriends visited. One roommate described how SB behaved towards women, stating "he was weird and made everyone uncomfortable...it worried me at the time. There was concern for sure. But there wasn't enough evidence, and I would have been wasting the police's time if I had made any king of report. I had nothing." The roommate described how he thought SB was mentally ill and perhaps suffered from post-traumatic stress disorder from his time in the military. Eventually SB's roommates decided they would not leave any of their guests alone with SB, regardless of whether the guests were women or men. "We compared him to Ted Bundy back then," the roommate later said, "it was the way he lurked and followed girls."

SB admired Ted Bundy, the serial killer who confessed to killing 30 women in 7 states, including Florida, from 1974 to 1978. According to SB, he tried to locate the sorority house where Bundy targeted some of his victims. He documented this, writing, "I drove down sorority row, so I can check that box. Christians

have their Via Dolorosa in Jerusalem – I walked that, not bad – and I have mine." Scattered throughout SB's descriptions of his own songs were references to notorious serial killers and serial rapists with whom he identified. In addition to Bundy, these references included Paul Kenneth Bernardo and Christopher Bernard Wilder, also known as the Beauty Queen Killer. These serial killers and rapists were responsible for the murder or sexual assault of dozens of women in the 1980s and early 1990s, in locations including Florida. [...]

On December 7, 2012, Scott Beierle (SB) was arrested on two counts of misdemeanor battery after he grabbed two women's backsides in an FSU dining hall. One of the victims had been previously assaulted in a similar way by SB over the prior month. SB claimed to police that he may have bumped into several girls by accident. The criminal charges were dropped one month after his arrest, in part due to lack of evidence. In response to his behavior, SB was banned by FSU from the dining hall. [...]

On May 3, 2013, SB graduated from FSU with two master's degrees, one in public administration and the other in urban and regional planning. In the following years, SB attempted to maintain contact with a friend from graduate school. The two had spent time watching sports together but were not particularly close. Though the friend later moved to Colorado, SB called him constantly, sometimes throughout the night. Occasionally, the friend would call SB to check up on him, but their conversations were never personal and instead focused on sports. SB called this friend a total of 831 times over an unknown timeframe, and eventually the friend blocked SB's calls due to their intrusive nature. SB's last attempt to contact the friend was just two days before the shooting at Hot Yoga Tallahassee.

Despite having finished his studies, SB returned to the FSU campus in June 2014. A campus employee reported that SB was following a female volleyball coach at the campus gym, after which, police issued him a trespass warning. A few weeks later, SB was spotted on campus again and was arrested for trespassing. As a result of the charges, he completed a misdemeanor diversion program and a work program. He was also banned from the FSU campus. At the time, SB was unemployed and received $1560 in annual Veterans Affairs (VA) disability benefits for tinnitus. [...]

Beginning April 25, 2015, SB was employed as a substitute teacher for a Florida county school district despite concerns aired by school district employees who interacted with him during the application process. SB was described as rude, nervous, and having a "scary and angry look on his face." It was also noted that the password he used for his online application was "Carnifex." The district employees were so afraid of him that they locked the door after he left. Considering SB had failed the Florida Teacher Certification Examination and his erratic behavior, the school district's employees recommended that SB not be hired for the teaching position. Despite these concerns, his application to teach was approved. In January 2016, SB conducted online searches for pornography that involved yoga and cheerleaders; some of these searches were done on school district devices. In March 2016, less than a year after he was hired, SB was fired for violating the district's internet use policy.

Beginning in early 2017, SB applied for 55 jobs with the State of Florida but was not selected for any of the positions. He eventually found employment as a substitute teacher in a Florida county school district, and later obtained a full-time teaching position at a middle school for the start of the 2017 – 2018 school year. During this timeframe, SB continued to exhibit inappropriate interest in women and girls. In July, he conducted another online search for the cheerleading camp in Panama City. In addition, after he began his full-time middle school teaching position, three sisters who attended the school told a parent and a school guidance counselor that SB made them feel uncomfortable. The girls reported that SB would stare at female students and give them nicknames, but he did not act the same way toward male students. At the end of August 2017, just two weeks after starting the position, SB was fired from the middle school for "classroom performance issues," yet he could continue working as a substitute teacher in the same district. As a substitute teacher, SB worked in 21 different schools within the district, including elementary, middle, and high schools. In October 2017, a parent called the school where he was teaching to discuss her concerns about SB's prior arrests for battery, as well as his concerning social media content, which she referred to as "red flags" in his background. Whether the school district addressed these concerns is unclear. Later, after the attack at the yoga studio, former middle school students of SB's recalled their concerns. These students described him as being "lazy, detached, and downright strange," that he gave off a "psychopath vibe, like someone crazy," that he "put you on edge," and that he "was really creepy." Department of Homeland Security. United States Secret Service. March 15, 2022. Hot Yoga Tallahassee: A Case Study of Misogynistic Extremism. https://www.secretservice.gov/newsroom/reports/threat-assessments/behavioral-case-studies/details-0

[ii] Sadly, presumptions of post-raciality are not new. In fact, such presumptions have long been the norm, especially among whites, for whom an understanding of ingrained racial inequities has long been absent. So, for instance, even in the 1960s, at a time when all would not agree the United States was a profoundly unequal place, where racial discrimination was deeply systematized, most whites saw little about which to be concerned. According to Gallup polls taken in 1962 and 1963, between two-thirds and nearly 90 percent of whites said that Blacks were treated equally with regard to jobs, school and housing opportunities. That most whites could believe such a thing, even at the height of the civil rights movement – which, by definition, was animated by the reality that treatment was far from equal – says much about the pathological nature of white denial. Indeed, in 1963, three-fourths of whites said the civil rights movement was pushing too fast for change, and asking for 'too much.' This, during a year in which Blacks were being hosed down in the streets of Birmingham by racist police, and blown up at the 16th Street Baptist Church there, as well as a year in which Mississippi NAACP chair Medgar Evers was murdered in his driveway, and Alabama Governor George Wallace promised to maintain segregation forever.

Putting aside the extent to which whites perceive opportunity to be equal – and thus, the extent to which bigotry and discrimination against people of color continue to be real problems – the sad truth is that most whites fail to possess even the slightest awareness that people of color face any different life situations at all, regardless of cause. Recent polling has found that most whites believe Blacks are just as well off as they are when it comes to jobs and income. This, despite the fact that African Americans are twice as likely to be unemployed, in good times or bad. As of 2009, even Black men with college degrees were nearly twice as likely to be unemployed as their white counterparts. Overall, according to the most recent data available at the time of this writing, Blacks with bachelor's degrees are twice as likely to be unemployed as non-Hispanic whites; Latinos with at least a college degree are nearly two-thirds more likely that non-Hispanic whites to be unemployed, and Asians with at least a college degree are about 13 percent more likely to be out of work than similar whites. What's more, the earnings gap between college-educated whites and Blacks has actually grown in recent years, thanks to the tendency for persons of color to be let go first during economic downturns, in part because they obtained their positions later than whites, who were in the pipeline for the best jobs far earlier. In other words, the notion that all workers are in the same boat, or that the disadvantages experienced by African Americans and other people of color are merely caused by poverty status or other human capital factors like education, is clearly false. [...]

That most whites are unaware of these and other facts that collectively demonstrate the reality of racial inequity in America is indisputable. According to the results of one national survey, 70 percent of whites demonstrate at least one if not several erroneous beliefs about the well-being of persons of color relative to whites, presuming a far greater degree of equity between the groups than exists in practice. A Kaiser Family Foundation report from several years ago indicated significant ignorance about matters of basic health and well-being, and the disparities between whites and Blacks in that regard. According to Kaiser, two-thirds of whites think Blacks are every bit as well off as whites when it comes to getting routine medical care when they need it. In truth, African Americans are far more likely to have a much harder time accessing routine and quality care. Tim Wise. 2010. Colorblind: The Rise of Post-Racial Politics and the Retreat from Racial Equity. Pages 60 – 65.

[iii] White supremacists present the gravest terror threat to the United States, according to a draft report from the Department of Homeland Security.

Two later draft versions of the same document — all of which were reviewed by POLITICO — describe the threat from white supremacists in slightly different language. But all three drafts describe the threat from white supremacists as the deadliest domestic terror threat facing the U.S., listed above the immediate danger from foreign terrorist groups.

"Foreign terrorist organizations will continue to call for Homeland attacks but probably will remain constrained in their ability to direct such plots over the next year," all three documents say.

Russia "probably will be the primary covert foreign influence actor and purveyor of disinformation and misinformation in the Homeland," the documents also say. Politico. September 4, 2020. DHS draft document: white supremacists are the greatest terror threat. https://www.politico.com/news/2020/09/04/white-supremacists-terror-threat-dhs-409236

[iv] Michael A. Ayele (a.k.a.) W Listing on Missouri's Accountability Portal (MAP).: https://mapyourtaxes.mo.gov/MAP/Employees/Employee/SearchResults.aspx?last=Ayele&first=Michael&year=0&agency=0

Michael A. Ayele (a.k.a.) W Listing on MAP for calendar year 2013.: https://mapyourtaxes.mo.gov/MAP/Employees/Employee/EmployeeDetails.aspx?last=Ayele&first=Michael&agency=0&row=118538&year=2013

Michael A. Ayele (a.k.a.) W Listing on Map for calendar year 2014.: https://mapyourtaxes.mo.gov/MAP/Employees/Employee/SearchResults.aspx?last=Ayele&first=Michael&year=0&agency=0

[v] The National Council on Disability (NCD) is an independent federal agency mandated to make recommendations to the President and Congress on disability issues. NCD generally does its work in a cross-disability manner, emphasizing that people with disabilities should be the ones who make the major decisions about their lives. NCD endorses and supports the principles of independent living, which has achieved the success it has because it is rooted in two unwavering principles: self-determination and consumer direction.

People with psychiatric disabilities are routinely deprived of their rights in a way no other disability group has been. In order to learn more about the problems of psychiatric disability, NCD conducted a hearing specifically on this topic. At the hearing, held in Albany, New York, in November 1998, NCD heard testimony from mental health professionals, lawyers, advocates, and relatives of people with psychiatric disabilities. However, unlike most investigations on the topic of psychiatric disability, the primary participants in this hearing were people with psychiatric disabilities themselves, who testified passionately and eloquently both about the mistreatment they had experienced or witnessed, and their proposals for real and viable change. NCD heard testimony graphically describing how people with psychiatric disabilities have been beaten, shocked, isolated, incarcerated, restricted, raped, deprived of food and bathroom privileges, and physically and psychologically abused in institutions and in their communities. The testimony pointed to the inescapable fact that people with psychiatric disabilities are systematically and routinely deprived of their rights, and treated as less than full citizens or full human beings. (...)

Based on the testimony it received, NCD has concluded that the manner in which American society treats people with psychiatric disabilities constitutes a national emergency and a national disgrace. Because people with psychiatric disabilities are routinely deprived of their most fundamental rights, NCD believes that drastic change is necessary in a number of systems that deal with this population. Changes must be made not only in the mental health system, but in the criminal and civil justice systems, housing, income supports, education, job training, and many others, so that people with psychiatric disabilities are guaranteed their fundamental rights as American citizens. (...)

NCD has also concluded that one of the reasons public policy concerning psychiatric disability is so different from that concerning other disabilities is the systematic exclusion of people with psychiatric

disabilities from policymaking. It is rare that people with psychiatric disabilities are heard in public-policy forums, and when they are, it is usually in token numbers. NCD's hearing was unique because it focused its attention on the direct experiences of people with psychiatric disabilities themselves, and their calls for fundamental change.

The foremost change that is needed, as referred to by speaker after speaker, is the elimination of coercion from the provision of mental health services. Involuntary commitment and forced treatment, which often go unquestioned in discussions of mental health policy, were described again and again as being among the most painful and difficult experiences of people's lives. In addition, coercion was repeatedly noted as being a barrier to seeking out voluntary treatment, since people knew that once they entered the treatment system they could be coerced or involuntarily committed at any point. At a time when American citizens are being urged to do away with the stigma of mental illness and to voluntarily seek treatment for emotional difficulties, it becomes particularly important to ensure that people are able to do so without surrendering their fundamental rights.

Therefore, NCD recommends that the use of involuntary treatments, such as forced drugging and inpatient and outpatient commitment laws, should be viewed as inherently suspect and as incompatible with the principles of self-determination. Public policy should be directed toward establishing a totally voluntary mental health system.

NCD also recommends that aversive treatments, which involve the infliction of pain or the restriction of movement for purposes of changing behavior, should be banned, since they are also incompatible with self-determination principles. Practices that would often be illegal if administered to people without disabilities are routinely used on people with psychiatric disabilities in the name of "treatment." Such practices should shock the consciences of all Americans. (...)

The recommendations that follow center on the importance of self-determination, dignity, and choice as the cornerstone of public policy for people in this highly disempowered population. As Congress stated when it passed ADA, disability is a natural part of the human experience that in no way should limit the ability of people to make choices, pursue meaningful careers, live independently, and participate fully in all aspects of American society. NCD believes that these recommendations, if implemented, would help to ensure that the public policy goals articulated in ADA become a reality for people labeled with psychiatric disabilities in the United States.

Therefore, NCD has developed 10 core recommendations in this report. These policy recommendations should be viewed from the context of the larger report, which follows. These deeply held core beliefs form, however, a dynamic backdrop to highlight the human and civil rights of people who have experienced the mental health system, people who should be viewed as the true experts on their experiences, beliefs, and values, which should be used as a guiding force for changing public policy related to these issues in America.

1) Laws that allow the use of involuntary treatments such as forced drugging and inpatient and outpatient commitment should be viewed as inherently suspect, because they are incompatible with the principle of self-determination. Public policy needs to move in the direction of a totally voluntary community-based mental health system that safeguards human dignity and respects individual autonomy.
2) People labeled with psychiatric disabilities should have a major role in the direction and control of programs and services designed for their benefit. This central role must be played by people labeled with psychiatric disabilities themselves, and should not be confused with the roles that family members, professional advocates, and others often play when "consumer" input is sought.
3) Mental health treatment should be about healing, not punishment. Accordingly, the use of aversive treatments, including physical and chemical restraints, seclusion, and similar techniques that restrict freedom of movement, should be banned. Also, public policy should move toward the elimination of electro-convulsive therapy and psycho surgery as unproven and inherently inhumane procedures. Effective humane alternatives to these techniques exist now and should be promoted.

4) Federal research and demonstration resources should place a higher priority on the development of culturally appropriate alternatives to the medical and biochemical approaches to treatment of people labeled with psychiatric disabilities, including self-help, peer support, and other consumer/survivor-driven alternatives to the traditional mental health system.

5) Eligibility for services in the community should never be contingent on participation in treatment programs. People labeled with psychiatric disabilities should be able to select from a menu of independently available services and programs, including mental health services, housing, vocational training, and job placement, and should be free to reject any service or program. Moreover, in part in response to the Supreme Court's decision in Olmstead v. L C., State and federal governments should work with people labeled with psychiatric disabilities and others receiving publicly-funded care in institutions to expand culturally appropriate home- and community-based supports so that people are able to leave institutional care and, if they choose, access an effective, flexible, consumer/survivor-driven system of supports and services in the community.

6) Employment and training and vocational rehabilitation programs must account for the wide range of abilities, skills, knowledge, and experience of people labeled with psychiatric disabilities by administering programs that are highly individualized and responsive to the abilities, preferences, and personal goals of program participants.

7) Federal income support programs like Supplemental Security Income and Social Security Disability Insurance should provide flexible and work-friendly support options so that people with episodic or unpredictable disabilities are not required to participate in the current "all or nothing" federal disability benefit system, often at the expense of pursuing their employment goals.

8) To assure that parity laws do not make it easier to force people into accepting "treatments" they do not want, it is critical that these laws define parity only in terms of voluntary treatments and services.

9) Government civil rights enforcement agencies and publicly-funded advocacy organizations should work more closely together and with adequate funding to implement effectively critical existing laws like the Americans with Disabilities Act, Fair Housing Act, Civil Rights of Institutionalized Persons Act, Protection and Advocacy for Individuals with Mental Illness Act, and Individuals with Disabilities Education Act, giving people labeled with psychiatric disabilities a central role in setting the priorities for enforcement and implementation of these laws.

10) Federal, state, and local governments, including education, health care, social services, juvenile justice, and civil rights enforcement agencies, must work together to reduce the placement of children and young adults with disabilities, particularly those labeled seriously emotionally disturbed, in correctional facilities and other segregated settings. These placements are often harmful, inconsistent with the federally-protected right to a free and appropriate public education, and unnecessary if timely, coordinated, family-centered supports and services are made available in mainstream settings.

National Council on Disability (NCD). January 20, 2000. From Privileges to Rights: People Labeled With Psychiatric Disabilities Speak for Themselves. Pages 1 – 6. https://www.ncd.gov/report/from-privileges-to-rights-people-labeled-with-psychiatric-disabilities-speak-for-themselves/

[vi] Bing/MSN Unapproved and Unwelcome Query "Michael Ayele government filings." https://www.bing.com/search?q=Michael+Ayele+government+filings

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele gun violence.*" https://www.bing.com/search?q=Michael+Ayele+gun+violence

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele FERPA." https://www.bing.com/search?q=Michael+Ayele+FERPA

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele VAWA." https://www.bing.com/search?q=Michael+Ayele+VAWA

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele bystander intervention."

https://www.bing.com/search?q=Michael+Ayele+bystander+intervention

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele Title IX."
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Google and Bing/MSN Unapproved and Unwelcome Query "Michael Ayele Jeanne Clery."
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https://www.bing.com/search?q=Michael+Ayele+medical+consent+case

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Bing/MSN Unapproved and Unwelcome Query "Michael Ayele sykesville maryland case."
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https://www.bing.com/search?q=Michael+Ayele+v+washington+adventist+hospital

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele lawsuit." https://www.bing.com/search?q=Michael+Ayele+lawsuit

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Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Habeas Corpus." https://www.bing.com/search?q=Michael+Ayele+Habeas+Corpus

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele summons." https://www.bing.com/search?q=Michael+Ayele+summons

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele subpoenas." https://www.bing.com/search?q=Michael+Ayele+subpoenas

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https://www.bing.com/search?q=Michael+Ayele+ex+parte+communications

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele schizophrenia." https://www.bing.com/search?q=Michael+Ayele+schizophrenia

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele views on schizophrenia."
https://www.bing.com/search?q=Michael+Ayele+views+on+schizophrenia

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https://www.bing.com/search?q=Michael+Ayele+Westminster+College

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele age and relatives."
https://www.bing.com/search?q=Michael+Ayele+age+and+relatives

Google and Bing/MSN Unapproved and Unwelcome Query "Michael Ayele missing."
https://www.google.com/search?q=Michael+Ayele+missing
https://www.bing.com/search?q=Michael+Ayele+missing

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele Wikipedia." https://www.bing.com/search?q=Michael+Ayele+Wikipedia

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele Wiki." https://www.bing.com/search?q=Michael+Ayele+Wiki

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele public records."
https://www.bing.com/search?q=Michael+Ayele+public+records

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele Immigrant Heritage Month."
https://www.bing.com/search?q=Michael+Ayele+Immigrant+Heritage+Month

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele Mental Health Awareness Month."
https://www.bing.com/search?q=Michael+Ayele+Mental+Health+Awareness+Month

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele Sexual Assault Awareness Month."
https://www.bing.com/search?q=Michael+Ayele+Sexual+Assault+Awareness+Month

Bing/MSN Unapproved and Unwelcome Query "Michael Ayele Women's History Month."
https://www.bing.com/search?q=Michael+Ayele+Womens+History+Month

Google Unwelcome and Unapproved Query: "*Michael Ayele Emma Watson.*" https://www.google.com/search?q=Michael+Ayele+Emma+Watson

[vii] Putting aside the extent to which whites perceive opportunity to be equal – and thus, the extent to which bigotry and discrimination against people of color continue to be real problems – the sad truth is that most whites fail to possess even the slightest awareness that people of color face any different life situations at all, regardless of cause. Recent polling has found that most whites believe Blacks are just as well off as they are when it comes to jobs and income. This, despite the fact that African Americans are twice as likely to be unemployed, in good times or bad. As of 2009, even Black men with college degrees were nearly twice as likely to be unemployed as their white counterparts. Overall, according to the most recent data available at the time of this writing, Blacks with bachelor's degrees are twice as likely to be unemployed as non-Hispanic whites; Latinos with at least a college degree are nearly two-thirds more likely that non-Hispanic whites to be unemployed, and Asians with at least a college degree are about 13 percent more likely to be out of work than similar whites. What's more, the earnings gap between college-educated whites and Blacks has actually grown in recent years, thanks to the tendency for persons of color to be let go first during economic downturns, in part because they obtained their positions later than whites, who were in the pipeline for the best jobs far earlier. In other words, the notion that all workers are in the same boat, or that the disadvantages experienced by African Americans and other people of color are merely caused by poverty status or other human capital factors like education, is clearly false. [...]

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health and well-being, and the disparities between whites and Blacks in that regard. According to Kaiser, two-thirds of whites think Blacks are every bit as well off as whites when it comes to getting routine medical care when they need it. In truth, African Americans are far more likely to have a much harder time accessing routine and quality care. Tim Wise. 2010. Colorblind: The Rise of Post-Racial Politics and the Retreat from Racial Equity. Pages 60 – 65.

[viii] Alleged Florida State University shooter Phenix Ikner touted vile "white supremacist" views, according to his classmates – including that "Rosa Parks was in the wrong" and that Black people were destroying his community. Ikner, who allegedly killed two people and wounded six others when he opened fire on campus Thursday, horrified other students with his "gross" racial rhetoric.

One classmate from Ikner's former school, Tallahassee State College, recalled how he was asked to leave a "political roundtable" club over his hate speech. "Basically our only rule was no Nazis – colloquially speaking – and he espoused so much white supremacist rhetoric, and far-right rhetoric as well, to the point where we had to exercise that rule," Reid Seybold said.

Another classmate said Ikner was vocal in their federal politics class, promoting his disturbing views about Black people, as well as far-right conspiracy theories, such as that former President Joe Biden was fraudulently elected in 2020. His opinions were so troubling that the classmate, Lucas Luzietti, chillingly remembered thinking that "this man should not have access to firearms." "I got into arguments with him in class over how gross the things he said were," Lucas Luzietti said. "What are you supposed to do? His mother was a cop, and Florida doesn't have very strong red flag laws," Lucas Luzietti added.

Ikner, whose stepmother is a Leon County sheriff 's deputy, made it very clear that he had guns, classmates said. One of the firearms he allegedly used on Thursday, April 17, 2025 is believed to belong to his stepmother. "It's so sad and so shocking," Luzietti said of the shooting. "Then to see it was him – I'm sadly not surprised." Ikner's motive for the mass shooting is unknown. Suspected Florida State University shooter promoted "white supremacist" views, spewed racist vitriol against black people: report. New York Post. April 18, 2025. Suspected FSU shooter promoted "white supremacist" views, spewed racist vitriol against black people: report. https://nypost.com/2025/04/18/us-news/fsu-shooter-phoenix-ikner-allegedly-promoted-white-supremacist-views-spewed-racist-vitriol-against-black-people-report/

The April 17, 2025 fatal shooting on the Florida State University campus came the same day a symposium against gun violence was supposed to be held. The event organizer, whose daughter was shot and killed during Tallahassee's 2018 Hot Yoga shooting, now plans to reschedule the symposium for the fall.

Maura Blinkley was just 21 when she and Dr. Nancy Van Vessem were killed at the Hot Yoga studio in Betton Place. Since then, Maura's father, Jeff Blinkley, has helped host a gun violence symposium at FSU called "Maura's Voice." This year, the event was set for April 17. The same day a gunman killed two and injured six on campus. Blinkley is planning to reschedule the event for shortly after the start of the fall semester. WFSU. May 15, 2025. Cancelled by last month's FSU tragedy, the next "Maura's Voice" event will take place this fall. WFSU. https://news.wfsu.org/wfsu-local-news/2025-05-15/cancelled-by-last-months-fsu-tragedy-the-next-mauras-voice-event-will-take-place-this-fall

Gmail

Sherri Lunny <slunny@ahsd125.org>

Fwd: Please Confirm Receipt, SmartProcure FOIA Request to Atwood Heights School District #125 For PO/Vendor Information

1 message

Lisa Cole <lcole@ahsd125.org> Thu, Nov 12, 2026 at 11:44 AM
To: Sherri Lunny <slunny@ahsd125.org>

---------- Forwarded message ---------
From: **Sheri Reid** <sreid@smartprocure.com>
Date: Thu, Nov 12, 2026 at 10:12 AM
Subject: Please Confirm Receipt, SmartProcure FOIA Request to Atwood Heights School District #125 For PO/Vendor Information
To: lcole@ahsd125.org <lcole@ahsd125.org>

Dear Superintendent Cole,

Please confirm receipt of this request at your earliest convenience.

My name is Sheri Reid and I am a Data Acquisition Specialist for the company SmartProcure. We are reaching out to submit a commercial FOIA request to the Atwood Heights School District #125 for general purchasing records from 3/9/2026 to the current request date of 11/12/2026.

To be specific, we are looking for a report comparable in format and content to the attached report from an older request.

Please review the request below in its entirety. If your agency finds this request unduly burdensome under Illinois FOIA statutes, please contact us. We are willing to reduce/modify this request, if necessary.

If your agency's financial software has changed, our request details are as follows:

- Our request is limited to readily available, fully electronic documents.
  - For the purpose of this request, "fully electronic" refers to dynamic PDF, Excel (csv., xlsx.), TXT or RTF files containing active text.
  - Files containing active text should allow the user to use their mouse/trackpad to highlight, select, copy and paste the text from the file.
  - If you would like report samples from your agency's financial software, please provide us with the software name in your response.
- Responsive reports include those containing the following details per purchase:
  - 1 Unique Identifier (i.e. PO #, Invoice #, Check #, Encumbrance #, etc.)
  - Purchase Date
  - Line item details
  - Line item quantity
  - Line item price
  - Vendor ID number, name, address, contact person and their email address

The unique upload link below has been added as a security measure for current and future requests. Please feel free to upload responsive documents here, or attach them to your response email:
https://upload.smartprocure.com/?id=c2RqPWEyYlZQMDAwMDAxTDZjdlBQyZzdD1JTCZvcmc9QXR3b29kSGVpZ2h0c1NjaG9vbERpc3RyaWN0MTI1Jm9yZ2lkPTEwMTY0Mg%3D%3D

For any questions or concerns, please feel free to contact me via email or at the phone number in my signature below.

Thank you for your time and consideration.

Regards,

--

Sheri Reid
Data Acquisition Specialist
SmartProcure
Direct: (561) 609-6759
Email: sreid@smartprocure.com
5000 T-Rex Ave, Suite 200, Boca Raton, FL 33431

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Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2026-2027 **Pay Period:** 9 **Pay Cycle:** Biweekly

Starting: 10/17/2026 **Ending:** 10/30/2026 **Pay Date:** 10/30/2026

	Certified	Classified	Total
Gross Pay	$199,862.63	$15,682.96	$215,545.59
Employee Deductions:			
Federal Income Tax	$16,248.10	$853.03	$17,101.13
FICA - Social Security	$2,951.07	$610.18	$3,561.25
FICA - Medicare	$2,908.01	$142.72	$3,050.73
Deduction - Regular (Not Tax Exempt)	$4,879.10	$36.00	$4,915.10
Deduction - TSA (Fed Tax Exempt)	$3,257.00	$0.00	$3,257.00
Deduction - Section 125 (Fed and FICA Tax Exempt)	$5,266.22	$120.11	$5,386.33
State Tax - Illinois	$8,729.35	$473.48	$9,202.83
Retirement - Illinois TRS	$11,932.33	$0.00	$11,932.33
Retirement - Illinois TRS THIS Fund	$1,193.27	$0.00	$1,193.27
Retirement - Illinois TRS Member Benefit Inc. (TE)	$0.00	$0.00	$0.00
Retirement - Illinois TRS Federal Fund	$0.00	$0.00	$0.00
Retirement - Illinois IMRF Voluntary Additional	$590.36	$92.86	$683.22
Retirement - Illinois IMRF (Taxable Benefit)	$2,160.91	$261.67	$2,422.58
Retirement - Illinois TRS Supplemental Savings Plan	$577.26	$0.00	$577.26
Total Employee Deductions:	$60,692.98	$2,590.05	$63,283.03
Total Net Pay:	$139,169.65	$13,092.91	$152,262.56
Direct Deposit:	$138,826.47	$3,618.21	$142,444.68
Net Pay Checks:	$343.18	$9,474.70	$9,817.88
Employer Paid Benefits:			
FICA - Social Security	$2,951.07	$610.18	$3,561.25
FICA - Medicare	$2,908.01	$142.72	$3,050.73
Deduction - Regular (Not Tax Exempt)	$196.67	$14.54	$211.21
Deduction - Section 125 (Fed and FICA Tax Exempt)	$26,871.65	$676.71	$27,548.36
Retirement - Illinois TRS	$2,282.02	$0.00	$2,282.02
Retirement - Illinois TRS THIS Fund	$1,286.51	$0.00	$1,286.51
Retirement - Illinois TRS Member Benefit	$916.04	$0.00	$916.04

Labor Summary Report

Fiscal Year: 2026-2027 Pay Period: 9 Pay Cycle: Biweekly

Starting: 10/17/2026 Ending: 10/30/2026 Pay Date: 10/30/2026

	Certified	Classified	Total
Inc. (TE)			
Retirement - Illinois TRS Federal Fund	$813.13	$0.00	$813.13
Retirement - Illinois IMRF (Taxable Benefit)	$2,804.40	$676.44	$3,480.84
Total Employer Benefits:	$41,029.50	$2,120.59	$43,150.09
Gross:	$199,862.63	$15,682.96	$215,545.59
Total Payroll Expense:	$240,892.13	$17,803.55	$258,695.68

Number of Employees Paid	94	12	106
Number of Males	11	3	14
Number of Females	83	9	92

Payroll Balancing Data

		Direct Deposit	$142,444.68
		Employee Checks	$9,817.88
Gross Pay	$215,545.59	Total Net Pay	$152,262.56
		EE Deductions	$63,283.03
ER Contributions	$43,150.09	ER Contributions	$43,150.09
Total Payroll Expense	$258,695.68	Total Payroll Expense	$258,695.68

End of Report

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2026-2027 Pay Period: 10 Pay Cycle: Biweekly

Starting: 10/31/2026 Ending: 11/13/2026 Pay Date: 11/13/2026

	Certified	Classified	Total
Gross Pay	$201,426.02	$16,278.05	$217,704.07
Employee Deductions:			
Federal Income Tax	$16,509.63	$871.23	$17,380.86
FICA - Social Security	$3,165.63	$624.94	$3,790.57
FICA - Medicare	$2,935.17	$146.15	$3,081.32
Deduction - Regular (Not Tax Exempt)	$4,879.10	$36.00	$4,915.10
Deduction - TSA (Fed Tax Exempt)	$3,257.00	$0.00	$3,257.00
Deduction - Section 125 (Fed and FICA Tax Exempt)	$5,266.22	$169.89	$5,436.11
State Tax - Illinois	$8,840.12	$488.13	$9,328.25
Retirement - Illinois TRS	$11,871.58	$0.00	$11,871.58
Retirement - Illinois TRS THIS Fund	$1,187.20	$0.00	$1,187.20
Retirement - Illinois TRS Member Benefit Inc. (TE)	$0.00	$0.00	$0.00
Retirement - Illinois TRS Federal Fund	$0.00	$0.00	$0.00
Retirement - Illinois IMRF Voluntary Additional	$581.79	$104.33	$686.12
Retirement - Illinois IMRF (Taxable Benefit)	$2,316.65	$273.69	$2,590.34
Retirement - Illinois TRS Supplemental Savings Plan	$570.33	$0.00	$570.33
Total Employee Deductions:	$61,380.42	$2,714.36	$64,094.78
Total Net Pay:	$140,045.60	$13,563.69	$153,609.29
Direct Deposit:	$140,196.09	$6,106.70	$146,302.79
Net Pay Checks:	($150.49)	$7,456.99	$7,306.50
Employer Paid Benefits:			
FICA - Social Security	$3,165.63	$624.94	$3,790.57
FICA - Medicare	$2,935.17	$146.15	$3,081.32
Deduction - Regular (Not Tax Exempt)	$196.67	$14.54	$211.21
Deduction - Section 125 (Fed and FICA Tax Exempt)	$26,871.65	$996.17	$27,867.82
Retirement - Illinois TRS	$2,252.35	$0.00	$2,252.35
Retirement - Illinois TRS THIS Fund	$1,276.80	$0.00	$1,276.80
Retirement - Illinois TRS Member Benefit	$910.22	$0.00	$910.22

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2026-2027 **Pay Period:** 10 **Pay Cycle:** Biweekly
Starting: 10/31/2026 **Ending:** 11/13/2026 **Pay Date:** 11/13/2026

	Certified	Classified	Total
Inc. (TE)			
Retirement - Illinois TRS Federal Fund	$813.13	$0.00	$813.13
Retirement - Illinois IMRF (Taxable Benefit)	$3,006.48	$692.02	$3,698.50
Total Employer Benefits:	$41,428.10	$2,473.82	$43,901.92
Gross:	$201,426.02	$16,278.05	$217,704.07
Total Payroll Expense:	$242,854.12	$18,751.87	$261,605.99
Number of Employees Paid	93	11	104
Number of Males	11	2	13
Number of Females	82	9	91

Payroll Balancing Data

		Direct Deposit	$146,302.79
		Employee Checks	$7,306.50
Gross Pay	$217,704.07	Total Net Pay	$153,609.29
		EE Deductions	$64,094.78
ER Contributions	$43,901.92	ER Contributions	$43,901.92
Total Payroll Expense	$261,605.99	Total Payroll Expense	$261,605.99

End of Report

Account transactions
Lawn Manor Student Activites 2026-2027

Num	Date	Payee	Category	Amount	Running Balance
	Opening Balance				1,601.24
	10/8/2026	Deposit	Fundraiser	2,903.00	4,504.24
1152	10/14/2026	The Childrens Farm	Field Trip	(575.00)	3,929.24
	10/16/2026	Deposit	Fundraiser	1,001.00	4,930.24
1153	11/10/2026	Next Page Productions	All School Field Trip	(550.00)	4,380.24
Grand Total				2,779.00	4,380.24

Account transactions
ML Student Activities 2026-2027

Num	Date	Payee	Category	Amount	Running Balance
	Opening Balance				20,424.32
Month Ending 8/31/2026					
1237	8/3/2026	Atwood Heights	Student Activities	(84.00)	20,340.32
	8/4/2026	Deposit	Spring Fling Check	100.00	20,440.32
	8/28/2026	Deposit	Music Supplies	1,210.00	21,650.32
	8/31/2026	Deposit	Music Supplies	157.00	21,807.32
	Total Month Ending 8/31/2026			1,383.00	
Month Ending 9/30/2026					
1238	9/14/2026	Chase Card Service	Music Supplies	(1,085.84)	20,721.48
	9/25/2026	Deposit	LaBraid Fundraiser	3,915.00	24,636.48
	Total Month Ending 9/30/2026			2,829.16	
Month Ending 10/31/2026					
	10/5/2026	Deposit	Music Supplies	1,130.00	25,766.48
1239	10/9/2026	Chase Card Service	Music Supplies	(207.74)	25,558.74
1240	10/9/2026	ICTM Math Contest	Math Team	(100.00)	25,458.74
1242	10/9/2026	The Children's Farm	3rd Grade Field Trip	(775.00)	24,683.74
	10/22/2026	Deposit	American Heart Association	500.00	25,183.74
1243	10/22/2026	La Braid	Fundraiser	(2,753.20)	22,930.54
	Total Month Ending 10/31/2026			(1,705.94)	
Month Ending 11/30/2026					
	11/2/2026	Deposit	Monster Mash	2,400.00	25,330.54
	11/2/2026	Deposit	3rd Grade Field Trip	895.00	26,225.54
	Total Month Ending 11/30/2026			3,295.00	
Grand Total				5,801.22	26,225.54

Account Transactions
Hamlin Student Activity 2026-2027

Num	Date	Payee	Memo	Category	Amount	Running Balance
	Opening Balance as of 6/1/2026					$18,275.14
1553	6/2/2026	Lions Club	Fundraiser	Donation	(1,200.00)	$17,075.14
	6/15/2026	Deposit	Yearbook	Deposit	2,910.00	$19,985.14
1554	6/26/2026	Shakespeare Theate	7th Grade Trip	Field Trip	(280.00)	$19,705.14
	6/29/2026	Deposit	Graduation/Fees and Fines	Deposit	1,072.00	$20,777.14
Month Ending 7/31/2026						$20,777.14
	Opening Balance as of 8/1/2026					$20,777.14
1555	8/6/2026	Santo Sports Store	Gym Clothes	Student Activities	(1,059.25)	$19,717.89
1552	8/7/2026	Santiago Maria	Samuel J. Nattsas Scholarship	Donation	(500.00)	$19,217.89
1556	8/20/2026	Shutterfly Lifetouch	Yearbooks	Yearbooks	(277.14)	$18,940.75
Month Ending 8/31/2026						$ 18,940.75
	Opening Balance as of 9/1/2026					$18,940.75
	9/3/2026	Amazon	Locker Locks	Student Activities	$ (329.99)	$18,610.76
1557	9/15/2026	Chase Visa	NJHS & STUCO Membership	Student Activities	$ (480.00)	$18,130.76
1558	9/15/2026	Chase Visa	Totally Promotions - Gym Bag	Student Activities	$ (392.00)	$17,738.76
	9/18/2026	Deposit	Soccer/Gym Uniforms	Deposit	$ 951.00	$18,689.76
1559	9/25/2026	Santo Sports	Gym Uniforms	Student Activities	$ (734.50)	$17,955.26
Month Ending 9/30/2026						$17,955.26
	Opening Balance as of 10/1/2026					$ 17,955.26
1560	10/7/2026	J.W. Pepper	Band Music 2026	Band	$ (483.34)	$ 17,471.92
Month Ending 10/31/2026						$ 17,471.92

ATWOOD HEIGHTS SCHOOL DISTRICT 125 VOUCHER

Voucher No: 1080 **Voucher Date:** 11/12/2026 Prepared By: _____

Printed: 11/12/2026 02:44:24 PM

ATWOOD HEIGHTS SCHOOL DISTRICT 125 is hereby authorized to draw warrants against ATWOOD HEIGHTS SCHOOL DISTRICT 125 funds for the sum of $271,641.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Christine Lantz President

Michelle Higgins Secretary

ATWOOD HEIGHTS SCHOOL DISTRICT 125

Fund		Amount
10	EDUCATIONAL	$185,736.59
20	OPERATIONS AND MAINTENANCE	$29,414.76
30	DEBT SERVICE	$812.49
40	TRANSPORTATION	$54,187.16
80	TORT IMMUNITY	$1,490.00
		$271,641.00

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1080 **11/12/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
ALEXANDRA GONZALES					
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE		$1,124.76
				Vendor Total:	$1,124.76
ARAMBURU-CHEEK, DANIELLA					
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE		$661.35
				Vendor Total:	$661.35
BEACH KRISTA					
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE		$13.96
				Vendor Total:	$13.96
BELCORE ELECTRIC CONSTRUCTION CO. INC	36-2651089				
		20.5.2540.310.0000.00.00.00 **Check #: 0**	PROFESSIONAL SERVICE		$3,950.00
				Vendor Total:	$3,950.00
BRIGHTSTAR CARE	205072876				
		10.5.1200.310.0000.00.00.00 **Check #: 0**	SPECIAL ED-PROF SERVICE		$4,040.00
				Vendor Total:	$4,040.00
CDW GOVERNMENT, INC.	11767				
		10.5.2660.470.0000.00.00.00 **Check #: 0**	ED MEDIA -COMPUTER SOFTWARE		$25,447.00
				Vendor Total:	$25,447.00
CHASE CARD SERVICES					
		10.5.1100.410.0000.00.00.00 **Check #: 0**	SUPPLIES		$1,929.09
		10.5.1100.410.0000.02.00.00 **Check #: 0**	SUPPLIES - LAWN MANOR		$714.83
		10.5.1100.410.0000.03.00.00 **Check #: 0**	SUPPLIES MEADOW LANE		$67.05

Voucher Supplement Account Summary

Voucher Batch Number: 1080 **11/12/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1200.410.0000.00.00.00 **Check #: 0**	SPEC ED K-12-GENERAL SUPPLIES	$271.69
		10.5.1250.410.4300.00.01.00 **Check #: 0**	TITLE I / SUPPLE K-12-GENERAL SUPPLIES	$83.30
		10.5.1275.332.3705.00.01.00 **Check #: 0**	EC GRANT - STUDENT FIELD TRIPS	$925.00
		10.5.1275.410.3705.00.01.00 **Check #: 0**	PRE-K GENERAL SUPPLIES	$20.00
		10.5.2310.340.0000.00.00.00 **Check #: 0**	BOARD OF ED-COMMUNICATIONS	$9.95
		10.5.2560.410.3705.00.01.00 **Check #: 0**	FOOD SERVICES-GENERAL SUPPLIES	$412.06
		20.5.2540.410.0000.00.00.00 **Check #: 0**	OPER/MAINT-GENERAL SUPPLIES	$49.95
		20.5.2540.464.0000.00.00.00 **Check #: 0**	GASOLINE	$677.51
			Vendor Total:	$5,160.43
CHICAGO CHILDREN'S ADVOCACY CENTER				
		10.5.2210.310.4400.00.01.00 **Check #: 0**	PURCHASED SERVICES - TITLE IV	$1,450.00
			Vendor Total:	$1,450.00
CHICAGO TRIBUNE	23803			
		10.5.2310.340.0000.00.00.00 **Check #: 0**	BOARD OF ED-COMMUNICATIONS	$716.25
			Vendor Total:	$716.25
COMED				
		20.5.2540.466.0000.03.00.00 **Check #: 0**	OPER/MAINT-ELECTRICITY-MEADOW LANE	$844.75
		20.5.2540.466.0000.04.00.00 **Check #: 0**	OPER/MAINT-ELECTRICITY-HAMLIN	$2,780.80
			Vendor Total:	$3,625.55
EDUCATIONAL BENEFIT COOP.	10341			

Voucher Supplement Account Summary

Voucher Batch Number: 1080 **11/12/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		10.2.0489.072.0000.00.00.00 **Check #: 0**	MEDICAL INSURANCE		$70,922.78
		10.2.0489.073.0000.00.00.00 **Check #: 0**	DENTAL INSURANCE		$2,313.08
				Vendor Total:	$73,235.86
ELLEN ANDREWS					
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE		$644.53
				Vendor Total:	$644.53
EMPOWER HEALTH SERVICES					
		40.5.2550.330.0000.00.00.00 **Check #: 0**	TRANSPORTATION - SPECIAL ED		$7,244.60
				Vendor Total:	$7,244.60
FIRST STUDENT INC.	242				
		40.5.2550.331.0000.00.00.00 **Check #: 0**	TRANSPORTATION - REGULAR ED		$46,942.56
				Vendor Total:	$46,942.56
GRAINGER	20584				
		20.5.2540.410.0000.00.00.00 **Check #: 0**	OPER/MAINT-GENERAL SUPPLIES		$327.47
				Vendor Total:	$327.47
HORVATH, THERESA	11042				
		10.5.2310.222.0000.00.00.00 **Check #: 0**	BOARD OF ED-RETIREE INSURANCE		$104.90
				Vendor Total:	$104.90
INZINGA, MELISSA					
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE		$825.66
				Vendor Total:	$825.66
JOHN KASPEREK CO, INC	36-4051858				
		10.5.2310.317.0000.00.00.00 **Check #: 0**	BOARD OF ED-AUDIT		$9,476.00

Voucher Supplement Account Summary

Voucher Batch Number: 1080 **11/12/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$9,476.00
JOHNSON CONTROLS FIRE PROTECTION LP	3847				
		20.5.2540.310.0000.00.00.00 **Check #: 0**	PROFESSIONAL SERVICE		$1,914.63
				Vendor Total:	$1,914.63
LAURA PEARSON	26891				
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE		$1,270.78
				Vendor Total:	$1,270.78
LAUREN FIGUEROA-MORALES					
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE		$50.00
				Vendor Total:	$50.00
LEAF					
		30.5.5400.325.0000.00.00.00 **Check #: 0**	CAPITAL LEASES-RENTALS		$812.49
				Vendor Total:	$812.49
LISA COLE	20669				
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE		$442.41
				Vendor Total:	$442.41
LOGICOM SYSTEMS					
		10.5.2660.310.0000.00.00.67 **Check #: 0**	PROFESSIONAL & TECHNICAL SERVICE		$32,856.00
		10.5.2660.410.0000.00.00.67 **Check #: 0**	GENERAL SUPPLIES		$385.35
				Vendor Total:	$33,241.35
LUNNY, SHERRI					
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE		$258.17
				Vendor Total:	$258.17

Voucher Supplement Account Summary

Voucher Batch Number: 1080 **11/12/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
MANN MADE PLUMBING INC.	451857321			
		20.5.2540.310.0000.00.00.00 **Check #: 0**	PROFESSIONAL SERVICE	$585.00
			Vendor Total:	$585.00
MARGARET PAROLIN	26270			
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE	$1,648.58
			Vendor Total:	$1,648.58
MENARDS INC	11118			
		20.5.2540.410.0000.00.00.00 **Check #: 0**	OPER/MAINT-GENERAL SUPPLIES	$906.70
			Vendor Total:	$906.70
NextEra Energy				
		20.5.2540.466.0000.02.00.00 **Check #: 0**	OPER/MAINT-ELECTRICITY-LAWN MANOR	$1,268.75
		20.5.2540.466.0000.03.00.00 **Check #: 0**	OPER/MAINT-ELECTRICITY-MEADOW LANE	$876.42
		20.5.2540.466.0000.04.00.00 **Check #: 0**	OPER/MAINT-ELECTRICITY-HAMLIN	$3,100.58
			Vendor Total:	$5,245.75
NEXTERA ENERGY SERVICES				
		20.5.2540.465.0000.02.00.00 **Check #: 0**	OPER/MAINT-NATURAL GAS-LAWN MANOR	$172.34
		20.5.2540.465.0000.03.00.00 **Check #: 0**	OPER/MAINT-NATURAL GAS-MEADOW LANE	$1.09
		20.5.2540.465.0000.04.00.00 **Check #: 0**	OPER/MAINT-NATURAL GAS-HAMLIN	$1,208.24
			Vendor Total:	$1,381.67
PETRARCA, GLEASON, BOYLE, & IZZO, LLC				
		80.5.2365.318.0000.01.00.00 **Check #: 0**	LEGAL FEES	$1,490.00
			Vendor Total:	$1,490.00

Voucher Supplement Account Summary

Voucher Batch Number: 1080 **11/12/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
PHILIP, ELIZABETH				
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE	$190.77
			Vendor Total:	$190.77
RELIANCE STANDARD LIFE	25338			
		10.5.1100.220.0000.00.00.00 **Check #: 0**	SUPPLEMENTAL LIFE	$230.45
			Vendor Total:	$230.45
SECUREONE LIVESCAN				
		10.5.2310.310.0000.00.00.00 **Check #: 0**	BOARD OF ED-PROFESSIONAL SERVICES	$53.00
			Vendor Total:	$53.00
SHERIDAN, MEGAN				
		10.5.1100.230.0000.00.00.00 **Check #: 0**	FRINGE	$22.50
			Vendor Total:	$22.50
STANS HANDYMAN REMODELING LLC	87-2720284			
		20.5.2540.540.0000.03.00.00 **Check #: 0**	OPER/MAINT-SITE IMPROVE -MEADOW LANE	$5,000.00
			Vendor Total:	$5,000.00
THE HILLER COMPANIES, LLC	32-0372812			
		20.5.2540.310.0000.00.00.00 **Check #: 0**	PROFESSIONAL SERVICE	$602.10
			Vendor Total:	$602.10
UNIQUE PRODUCTS & SERVICE CORP.	17015			
		20.5.2540.410.0000.00.00.00 **Check #: 0**	OPER/MAINT-GENERAL SUPPLIES	$2,016.69
			Vendor Total:	$2,016.69
US OMNI & TSACG COMPLIANCE SERVICES	23161			
		10.5.2310.310.0000.00.00.00 **Check #: 0**	BOARD OF ED-PROFESSIONAL SERVICES	$68.00

Voucher Supplement Account Summary

Voucher Batch Number: 1080 **11/12/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	$68.00
VILLAGE OF MERRIONETTE	6176			
		20.5.2540.370.0000.03.00.00 **Check #: 0**	OPER/MAINT-WATER/SEWER SERVICE-MEADOW LANE	$851.40
			Vendor Total:	$851.40
VILLAGE OF OAK LAWN				
		10.5.2560.410.0000.00.00.00 **Check #: 0**	FOOD SERVICES-GENERAL SUPPLIES	$175.00
		20.5.2540.370.0000.02.00.00 **Check #: 0**	OPER/MAINT-WATER/SEWER SERVICE-LAWN MANOR	$645.20
			Vendor Total:	$820.20
WASTE MANAGEMENT				
		20.5.2540.321.0000.00.00.00 **Check #: 0**	OPER/MAINT-SANITATION SERVICES	$1,635.14
			Vendor Total:	$1,635.14
WHITSONS				
		10.5.2560.410.0000.00.00.00 **Check #: 0**	FOOD SERVICES-GENERAL SUPPLIES	$25,912.34
			Vendor Total:	$25,912.34
			Grand Total:	$271,641.00

End of Report

Principal's Report: November 2026

Lawn Manor School

"Lawn Manor Soaring to New Heights"



Curriculum/Instruction/Assessments

- RtI Behavior & Academic Support Meetings
- Attendance Team- Approaching Exemplary
- Kindergarten KIDS Data Entry & Team Professional Development
- Teacher Institute- Safety Training
- WORDS Tutoring and Coaching
- Imagination Theater- Erin's Law Requirement

Community/School Events/Parent Involvement

- Nov. 2nd Day of the Dead Parent Involvement
- Food Drive Month
- Veterans Day- Singing by Mrs. Daimid's Class
- Picture Retakes
- Principal's Lunch
- Classroom Thanksgiving Activities
- End of the Trimester/Report Cards Sent Home
- Parent/Teacher Conferences (November 23rd & 24th)

Please contact me at (708) 423-3078 if you have any questions or comments.

Respectfully Submitted,

Heather Wills

Principal's School Board Report, November, 2026

Meadow Lane School

School Improvement/Curriculum/Instruction

- Teacher Institute
- Northern Illinois Science Educators Conference
- IEP Goals Training 10.30.26
- Words Coaching
- Words Tutoring
- Trimester Report Cards
- Parent Teacher Conferences

Student Activities

- Ofrenda
- Dental Screenings
- Fall Picture Retakes
- McTeacher Night
- Veterans Day Breakfast
- Imagination Theater Performance
- 4th Grade Field Trip

Please contact me at 708-388-6958 if you have any further questions or concerns.

~Laura A. Gray, Principal

Hamlin Upper Grade Center

Board Report

November 2026

Professional Development:

- Math For All Initiative – National Louis University – We are in Professional Learning this year and coaching next year.

School Improvement:

- 2026 School Summative Designation – Commendable
    - School Improvement Focus: Math & Attendance
- District Assessment Update

Hamlin Activities:

- End of 1st trimester and report cards home 11/13
- Peer Mediation Assembly – Thankful & Mindful – Nov. 20th
- Thanksgiving Feast Nov 20th @11:30
- Student Senate - 11/12
- Hollywood Park incentive trip is 11/23
- Parent-Teacher Conferences 11/23 & 11/24
- Holiday Band Concert 12/9
- Band tour to Meadow Lane and Lawn Manor 12/16

Respectfully Submitted,

Dr. Katie Gallagher

Superintendent Report
Informational
October 2026

ACCIDENT/INJURY REPORT

SCHOOL: Hamlin #1 OF 5 ACCIDENTS/INJURIES:
NATURE OF INCIDENT/INJURY: Student bumped into another student and she fell on her left side onto the grass. Ice-pack was provided, mom was notified and she picked her up from school.
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No

SCHOOL: Lawn Manor #2 OF 5 ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY: During recess student fell off the monkey bars and landed on woodchips. Icepack was provided and mom was notified.
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No

SCHOOL: Meadow Lane #3 OF 5 ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY: During recess student slipped on stairs on the playground and fell hitting her cheek. Ice pack was provided and mom was called.
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No

SCHOOL: Hamlin #4 OF 5 ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY: Student went to hit the soccer ball with her left hand and her hand bent backwards. Ice-pack provided and mom picked her up.
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No

SCHOOL: Hamlin #5 OF 5 ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY: During a PE tag game student bumped her head on the fire alarm. Ice pack was provided and dad picked up because she had a headache.
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No

SCHOOL: # OF ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY:
HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:

SCHOOL: # OF ACCIDENTS/INJURIES:
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HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:

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HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:

Superintendent Report
Informational
Oct 26-27

ENROLLMENT

E.C.-Sp. Ed.-PRE-K	50	
Kindergarten	48	
Grade 1	56	
Grade 2	36	
Cross/Cat	11	201
Grade 3	51	
Grade 4	53	
Grade 5	71	
Cross Cat 3-5	10	
		185
Grade 6	62	
Grade 7	64	
Grade 8	50	176
Total in District	562	
Out of District Special Education	22	
TOTAL ENROLLMENT	**584**	

SPECIAL EDUCATION

Intellectual Disability	2
Hearing Impaired	2
Specific Learning Disability	0
Deafness	0
Emotional Disorder	2
Developmental Delay	4
Multiple Disabilites	0
Other Health Impairment	3
Autism	9
TOTAL	22

REIMBURSABLE AVERAGE DAILY ATTENDANCE FOR 2025-2026

Month	A.D.A.	Percent	Enrollment	Days
August	441	96	460	8
September	493	94	524	21
October	503	94	533	21
November				16
December				14
January				17
February				19
March				19
April				18
May				20
June				2
Emergency Days				5
Total				180