Rochester Community Schools

English Language Arts (ELA) Credit By Exam

Preparation for taking the 12 Composition and Language Exam

Course Description

In this course, students expand on writing skills developed in 11th grade. Students begin by writing a personal reflection essay. Students then create a reaction to a persuasive piece, identifying the elements of effective argumentation. Students also apply theories of literary criticism in a literary analysis. Students research and develop a multimedia presentation based on a theme, issue, or genre. Students explore the role of satire in literature and media and write a hypertext analysis.

Prerequisite: successful completion of LA 9, LA 10, Applications of Composition/AP Language and Composition

To prepare for the Credit by Exam (CBE) for this course, you will need to do the following:

The following skills/concepts should be understood/reviewed and students will need to apply them within the assessment and their writing task:

- Read the novel *As I Lay Dying* by William Faulkner . Be prepared to answer specific questions related to the text and to write a timed essay on the novel during your timed test period.
- Understanding and application of literary theory (specifically knowing archetypal, gender, power/social class and psychoanalytic theories)
- Understand how literary theories can show up in any text, specifically fairy tales, novels etc.
- Be able to understand the components of advanced research techniques including an annotated bibliography, the definition of a scholarly source, and the differences between quoting and paraphrasing.
- Understand the basics of satire including the most common satirical techniques like puns, understatement, sarcasm etc.
- Understand how satirical elements can be present in cartoons, editorials and other texts.

<u>Prior to the CBE date, students will need to do the following</u>

- Record a 15 minute presentation utilizing a slideshare program (ex: Canva or youtube) on the topic "The Evolution of…."
  Choices for this research topic are:
  -Standardized testing in American schools
  -Airport Security
  -School Security

- In addition to the 15 minute presentation, students will need to provide:
    - a comprehensive outline that accompanies their presentation and includes evidence with internal citations
    - an annotated bibliography that includes at least 5 verifiable sources

The annotated bibliography and outline should be created and completed on one single Google Doc, so the document can be reviewed for Academic Integrity.

All required assessment materials must be submitted to the ELA Credit by Exam Google Classroom by the exam date. The Google Classroom class code is: 26gsgrv6. If you are not a current RCS student, you will need to email all your work to khilarides@rcs-k12.us.

****Late submissions will NOT be accepted.**

On the CBE date, students will be expected to:

1) Write an analysis essay of *As I Lay Dying*. Responses should be about two pages long

2) Prepare to take a Multiple Choice assessment covering the course material as stated above. Students will be asked to apply their understanding of the course concepts to topics related to our study of the literary periods in American history/literature.

In order to earn credit for this course, students must earn a 77% or higher on each of the three components (multiple choice test, essay, presentation w/components). Failure to reach that standard on each section will result in no credit.