FutureThink

PLAN TO EMPOWER

FINAL REPORT

Wallingford-Swarthmore School District

Demographic Study

November 3, 2026

Wallingford-Swarthmore School District

TABLE OF CONTENTS

I.	Introduction	2
II.	National & State Trends	3
III.	Enrollment Projection Methodologies	7
IV.	Historical Enrollment	11
V.	Live Birth Data	15
VI.	Demographics	17
VII.	Housing Information	28
VIII.	Survival Ratios	29
IX.	Enrollment Projections	30
X.	Capacity Analysis	36
XI.	Redistricting Scenarios	39
XII.	Conclusion	48

INTRODUCTION

FutureThink was contracted to develop enrollment projections, an elementary school capacity study, and recommendations for redistricting for the Wallingford-Swarthmore School District.

This report contains ten-year enrollment projections, which were developed for the Wallingford-Swarthmore School District by analyzing the following data:

- Live birth data
- Historical enrollment
- Non-public school enrollment
- Home school enrollment
- Community demographics
- Housing information

The projections presented in this report are meant to serve as a planning tool for the future and represent the most likely direction of the District.

A capacity study was conducted for the elementary schools. The functional capacity was determined by counting the number of grade level classrooms and multiplying by the appropriate class size. Class size for grades K-2 is 23 students and for grades 3-5, it is 27 students.

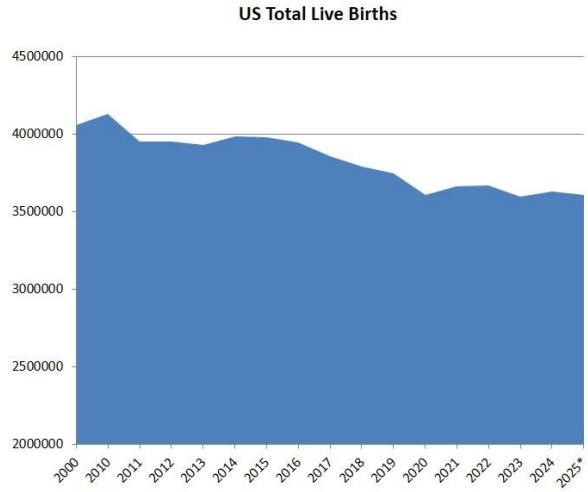
Two sets of capacities for each school are provided. The first is based on a half-day Kindergarten program. The second is based on a full-day Kindergarten projection.

Four scenarios were explored to accommodate full-day Kindergarten at each school.

- Scenario 1 – Keep the Boundaries the Same
- Scenario 2 – Move Students to the Closest School
- Scenario 3 – Move Students to the Closest School & Better Balance Enrollment
- Scenario 4 – Balance Enrollment & Minimize Student Movement

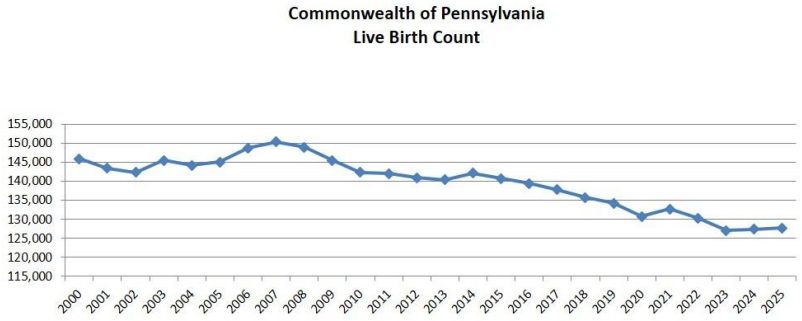
NATIONAL & PENNSYLVANIA TRENDS IN ENROLLMENT

The United States continues to undergo major shifts in public student enrollment. Births are a significant part of this shift. From 2000 to 2010, births increased, then declined from 2011 to 2013. In 2014, there was a slight uptick. Since 2014, there has been steady decline. The decrease from 2019 to 2020 was approximately 4 percent. However, in 2021, there was a slight uptick of 1.5 percent. Since, birth counts reached an all-time low in 2023, had another slight uptick in 2024 of less than 1 percent, and then declined again in 2025.



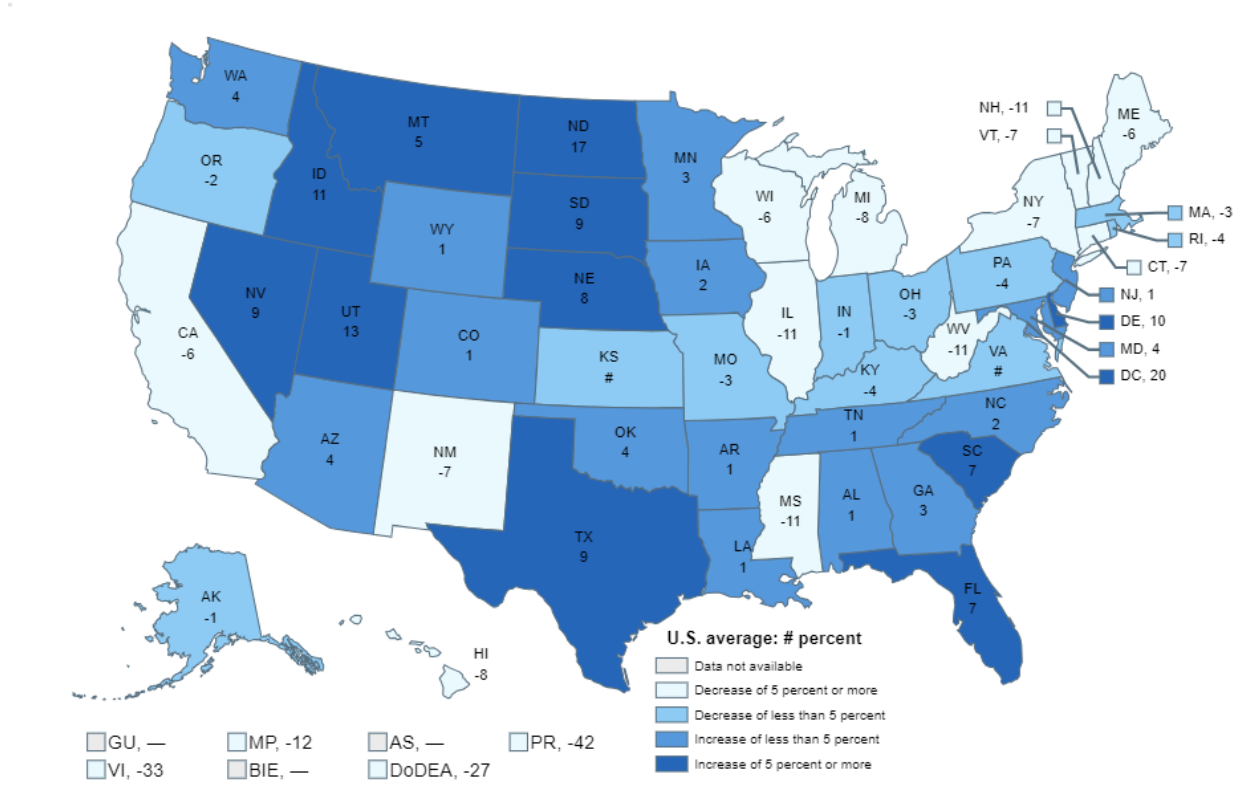
Source: CDC, NVSS, Vital Statistics Rapid Release, Report No. 43, April 2026
*provisional

From 2000 to 2025, Pennsylvania birth counts declined by 13%, peaking in 2007 at 150,322 and then continuing to drop to a low of 127,004 in 2023. In 2024, births increased slightly to 127,330 and then again in 2025 to 127,640.



The figure below illustrates the change in Pre-K - 12 public school enrollment from the 2012-13 to the 2022-23 school year. States with growth in enrollment were primarily in the southeast and west. Pennsylvania experienced a decrease of 4 percent.

Figure 2. Percentage change in public elementary and secondary school enrollment, by state or jurisdiction: Fall 2012 to fall 2022



— Not available.

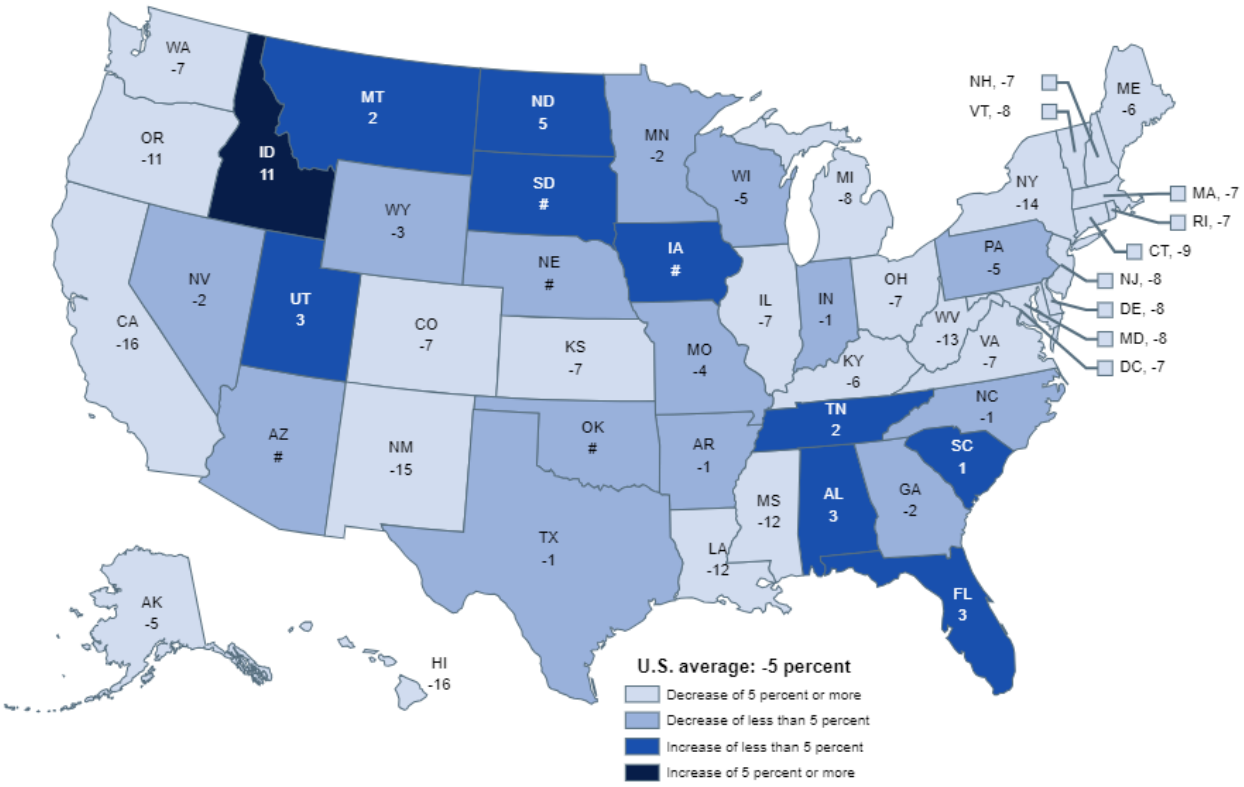
Rounds to zero.

NOTE: U.S. average is for the 50 states and the District of Columbia. Data include both traditional public schools and public charter schools. Includes imputations for nonreported prekindergarten enrollment in California and Oregon for fall 2022. Figures are plotted based on unrounded data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2012–13 and 2022–23. Department of Defense Education Activity (DoDEA) Data Center, Enrollment Data, 2012 and 2022, retrieved December 12, 2022, from https://www.dodea.edu/datacenter/enrollment.cfm. See *Digest of Education Statistics 2023*, table 203.20.

The figure below illustrates the projected change in Pre-K-12 public school enrollment from the 2022-23 to the 2031-32 school year. Growth is expected in only 10 states over this time period. Pennsylvania is projected to experience a decrease of 5 percent.

Figure 3. Projected percentage change in public elementary and secondary school enrollment, by state: Fall 2022 to fall 2031



Rounds to zero.

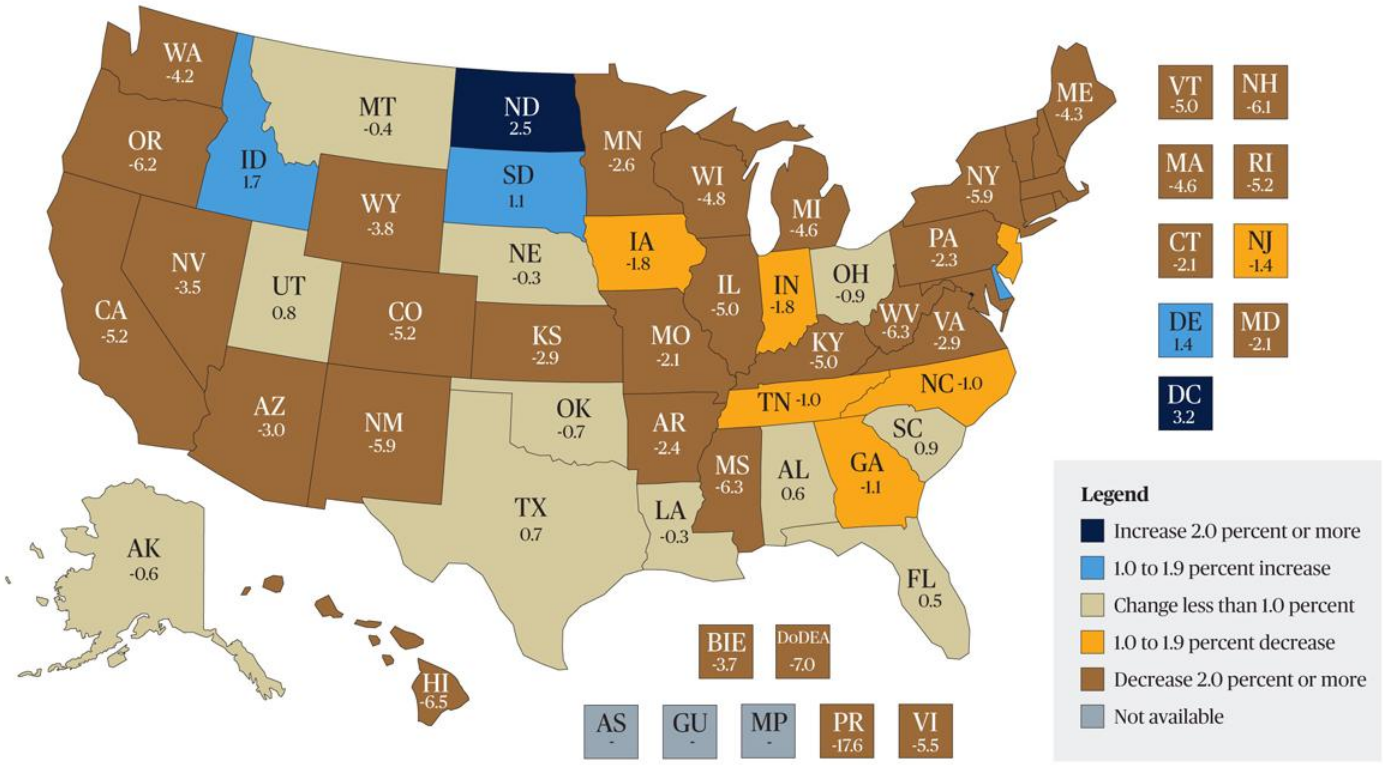
NOTE: U.S. average is for the 50 states and the District of Columbia. Projected enrollment data are not available for the other U.S. jurisdictions. Data include both traditional public schools and public charter schools. Includes imputations for nonreported prekindergarten enrollment in California and Oregon for fall 2022. Projections in this figure were calculated after the onset of the coronavirus pandemic and take into account the expected impacts of the pandemic. Projections for fall 2023 through fall 2031 are based on historical data through fall 2021, only. Figures are plotted based on unrounded data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2022–23; and State Public Elementary and Secondary Enrollment Projection Model, through 2031. See *Digest of Education Statistics 2023*, table 203.20.

Wallingford-Swarthmore School District

The figure below illustrates the change in Pre-K-12 public school enrollment from the 2019-20 to the 2023-24 school year. Only 4 states and the District of Columbia saw an increase of 1% or more during this time. Pennsylvania experienced a decrease in enrollment of 2.3 percent.

Figure 1: Percent Change in Public School Enrollment Between Fall 2019 and Fall 2023



- Not available

NOTE: Includes imputations for nonreported prekindergarten enrollment in California in 2019 and California and Oregon in 2023.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990-91 through 2023-24. Department of Defense Education Activity (DoDEA) Data Center, Enrollment Data, Fall 2011 through Fall 2023, retrieved November 16, 2023 from https://www.dodea.edu/education/research-accountability-and-evaluation/enrollment-management. See Digest of Education Statistics 2024, table 203.20, https://nces.ed.gov/programs/digest/d24/tables/dt24_203.20.asp.

ENROLLMENT PROJECTION METHODOLOGIES

When projecting future enrollments, it is vital to track the number of births, the patterns of enrollment, the amount of new housing activity, and the change in household composition.

In addition, any of the following factors could cause a significant change in projected student enrollments:

- Boundary adjustments
- New school openings
- Changes/additions in program offerings
- Preschool programs
- Change in grade configuration
- Interest rates/unemployment shifts
- Magnet/charter/private school opening or closure
- Zoning changes
- Unplanned new housing activity
- Planned, but not built, housing

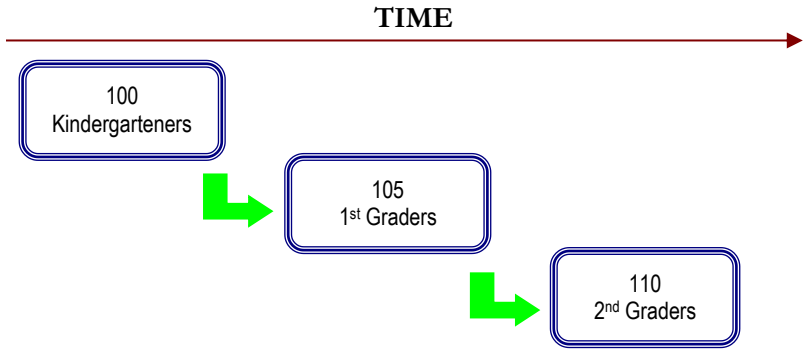
Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover – if so, what is the composition of families moving in/out? Are more or less students attending private school or being home-schooled? What new educational policies are in place now that could affect student enrollment figures?

The data sets generated from questions such as these have led to the development of general methodologies to project future student enrollments. They are as follows:

Cohort Survival Method

A cohort is a group of persons [in this case, students]. The cohort survival projection methodology uses previous live birth data and historical student enrollments to "age" a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.



A "survival ratio" is developed to track how this group of students grew or shrunk in number as they moved through the grade levels. By determining survival ratios for each grade transition [i.e., 1st to 2nd grade] over a ten-year period of time, patterns emerge and projection ratios can be developed to be used as a multiplier.

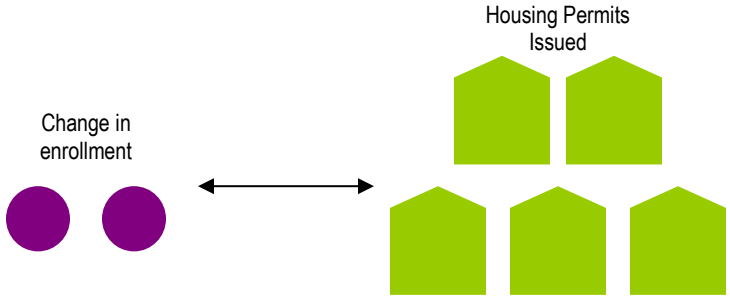
For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratios for each year would be greater than 100 percent. Through analysis of the survival ratios, the projection ratio is determined and is multiplied by the current 8th grade to develop a projection for next year's 9th grade.

This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, live birth counts are used to develop a survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year.

Housing

Enrollment projections can also be determined by analyzing the housing data for the areas that make up a school district. Yield factors can be established by comparing the historic change in enrollment from year to year divided by the total number of building or occupancy permits issued. For example, if student enrollment has increased by approximately 100 students each year and approximately 200 building permits have been issued each year for the past ten years, then the yield factor would be approximately .5 students per building permit.

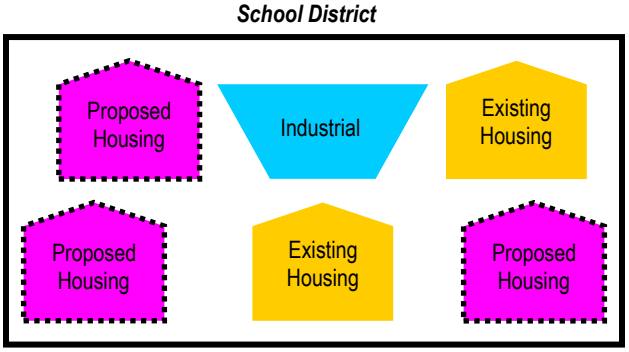


Once yield factors are established, the number of new students per year can be estimated by multiplying the yield factor by the number of projected new housing units. This method is effective when the rate of kindergarten enrollment far exceeds the live birth counts.

If housing demolitions are occurring in a district, these must also be taken into account. For instance, if housing demolitions/withdrawals have increased rapidly over recent years while new housing starts have remained relatively constant over many years, the conclusion may be that some of the new housing starts will simply be replacements for the families displaced by the demolitions. Of course, housing value and household composition would need to be further analyzed to confirm that this is indeed the case. It is possible that enrollment may remain flat or decline even though there is new housing occurring in the area.

Land-Saturation Analysis

Housing data also drives the land-saturation analysis enrollment methodology. In areas where there is a high rate of development and the future development patterns in the area are clear, a "build-out" scenario can be developed. The scenario takes into consideration the remaining acreage to be developed, planned rate of completion, zoning policies, density per acre, type of housing, and ratios of school-age children per household type. This method is particularly useful in areas experiencing rapid growth.



Geographic Information Systems

While not a methodology, the need for better tools and easier manipulation of data has led to a new industry standard in planning – GIS [Geographic Information Systems]. GIS technology allows school districts to quickly analyze countless data sets including birth data, housing information, and enrollment statistics.

When paired with enrollment projections, GIS becomes an invaluable information-management and decision-making tool. Often, county or city offices are already implementing GIS technology and data can be shared and expanded among these organizations in the district. GIS tables and maps are included within this report illustrating population, age, and income estimates and projections.

The cohort survival was the primary method used in the development of the enrollment projections for the Wallingford-Swarthmore School District.

HISTORICAL ENROLLMENT

Over the past ten years, student enrollment in the Wallingford-Swarthmore School District has decreased by 23 students in grades K – 12. Total enrollment for the 2026-27 school year is 3,659 students.

The following graph illustrates the District's K – 12 enrollment history from 2017-18 through 2026-27.

Wallingford-Swarthmore School District
Historical Enrollment

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	236	209	262	235	217	215	219	224	213	202
1	273	278	260	292	257	274	260	266	263	265
2	279	275	281	251	302	272	282	265	277	268
3	295	289	291	288	263	317	293	284	265	284
4	253	295	293	287	287	270	324	305	287	268
5	294	261	300	292	290	284	273	324	298	289
6	285	292	262	315	306	300	290	289	321	307
7	284	292	299	260	309	307	301	294	294	320
8	312	280	305	293	255	310	302	299	286	285
9	334	319	285	310	315	268	320	298	293	279
10	257	329	324	280	306	308	269	317	298	291
11	275	251	330	323	274	304	305	263	308	295
12	305	274	255	330	328	291	311	310	270	306
K - 12 Total	3,682	3,644	3,747	3,756	3,709	3,720	3,749	3,738	3,673	3,659

Source: Wallingford-Swarthmore School District

Wallingford-Swarthmore School District
Historical Enrollment by Grade Group

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K - 5	1,630	1,607	1,687	1,645	1,616	1,632	1,651	1,668	1,603	1,576
6 - 8	881	864	866	868	870	917	893	882	901	912
9 - 12	1,171	1,173	1,194	1,243	1,223	1,171	1,205	1,188	1,169	1,171
K - 12 Total	3,682	3,644	3,747	3,756	3,709	3,720	3,749	3,738	3,673	3,659

Source: Wallingford-Swarthmore School District

Wallingford-Swarthmore School District



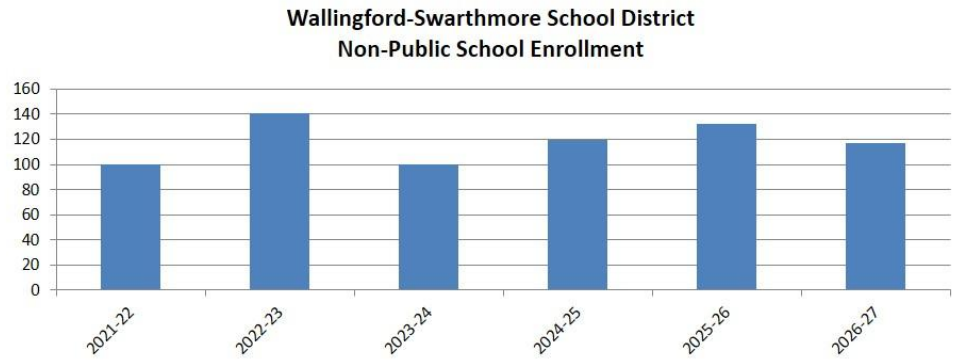
NON-PUBLIC SCHOOL ENROLLMENT

The number of Wallingford-Swarthmore School District residents attending a non-public school has fluctuated between 100 and 141 students over the last 6 years.

Wallingford-Swarthmore School District
Non-Public School Enrollment

Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	7	15	3	11	5	10
1	11	4	7	3	3	2
2	5	8	4	8	8	2
3	9	7	8	4	12	8
4	12	9	5	11	7	9
5	9	14	9	8	14	6
6	8	18	11	9	14	8
7	1	10	14	13	10	19
8	12	16	5	15	14	8
9	6	12	15	15	15	12
10	8	10	7	13	15	16
11	6	7	8	5	8	9
12	6	11	4	5	7	8
K - 12 Total	100	141	100	120	132	117

Source: Wallingford-Swarthmore School District



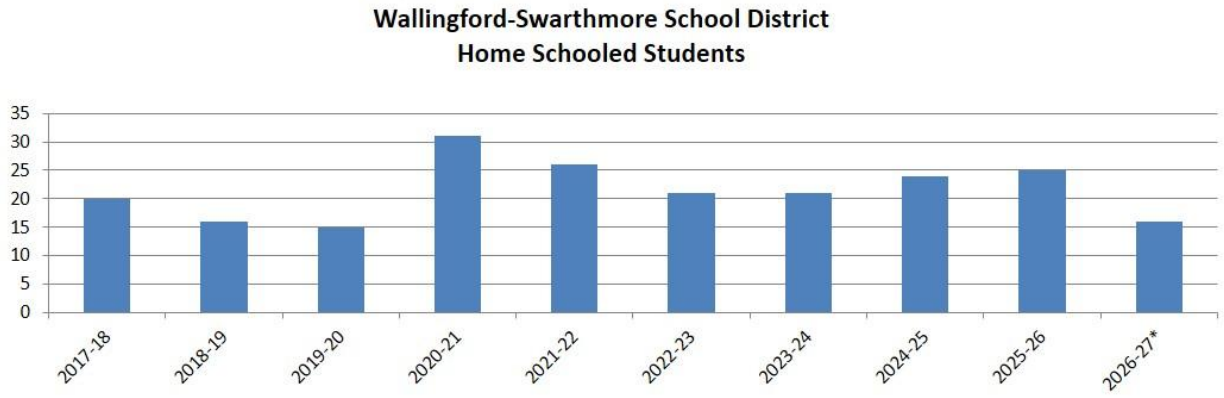
HOME SCHOOL ENROLLMENT

Since 2017-18, the number of Wallingford-Swarthmore School District residents who are home-schooled has fluctuated between 15 and 31 students. Significant changes in the number of students being home-schooled from year to year can impact enrollment projections and should be monitored.

Wallingford-Swarthmore School District
Home Schooled Students

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27*
K-12	20	16	15	31	26	21	21	24	25	16

Source: Washington Post https://www.washingtonpost.com/education/interactive/2023/homeschooling-growth-data-by-district/; Wallingford-Swarthmore School District
* as of 8/21/26



LIVE BIRTH DATA

Utilization of live birth data is recommended when projecting future kindergarten enrollments as it provides a helpful overall trend. The live birth counts are used in determining a birth-to-kindergarten survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten in the District five years later. The survival ratios for birth-to-kindergarten as well as grades 1-12 can be found later in this report.

The Pennsylvania Department of Health provides information about live birth events for Pennsylvania residents. Data is arranged by the residence of the mother.

Live birth counts are different from live birth rates. The live birth count is the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group. Birth rates are provided for counties only and for 9 age groups from 10-14 years to 45+ years.

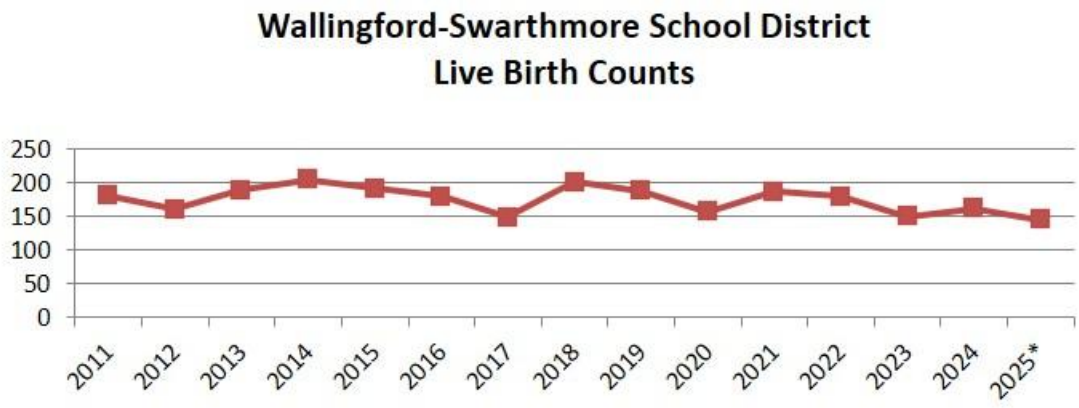
The following table and graph include the live birth counts for Nether Providence Township, Rose Valley Borough, Rutledge Borough, and Swarthmore Borough from 2011-2025.

Wallingford-Swarthmore School District
Live Birth Counts
2011-2025

Year	Nether Providence Twp.	Rose Valley Borough	Rutledge Borough	Swarthmore Borough	Total
2011	128	6	4	43	**181**
2012	110	8	4	39	**161**
2013	126	6	10	48	**190**
2014	132	11	10	52	**205**
2015	131	3	6	52	**192**
2016	116	7	9	48	**180**
2017	107	8	7	27	**149**
2018	152	13	10	27	**202**
2019	141	8	3	36	**188**
2020	107	4	5	42	**158**
2021	135	9	10	33	**187**
2022	128	10	9	33	**180**
2023	106	5	7	32	**150**
2024	106	7	8	41	**162**
2025*	99	8	17	21	**145**

Source: Pennsylvania Department of Health, Division of Health Informatics
*preliminary data subject to change

Wallingford-Swarthmore School District



DEMOGRAPHICS

The Wallingford-Swarthmore School District is comprised of Nether Providence Township, Rose Valley Borough, Rutledge Borough, and Swarthmore Borough in Delaware County. General demographic data is included in the following tables for the areas located completely or partially in the District.

General Demographic Information

	Delaware County	Pennsylvania
Per Capita Income	$49,673	$44,355
Median Household Income	$128,465	$77,971
Persons Below Poverty	10.2%	11.7%

Source: US Census, American Community Survey, 2024 5-Year Estimates

Total Population

	2010 Census	2020 Census
Delaware County	558,979	576,830
Nether Providence Twp.	13,706	14,525
Rose Valley Borough	913	1,017
Rutledge Borough	784	782
Swarthmore Borough	6,194	6,543

Source: 2010: DEC Summary File 1; 2020 Decennial Census

Also included are block group estimates and projections provided by Esri. Esri uses a time series of estimates from the U.S. Census Bureau that includes the latest estimates and inter-censual estimates adjusted for error of closure. The Census Bureau's time series is consistent, but testing has revealed improved accuracy by using a variety of sources to track county population trends.

Esri also employs a time series of building permits and housing starts plus residential deliveries. Data sources are integrated and then analyzed by Census Block Groups.

Sources of data include:

- Supplementary Surveys of the Census Bureau
- Bureau of Labor Statistics' (BLS) Local Area Unemployment Statistics
- BLS Occupational Employment Statistics
- *Info*USA
- U.S. Bureau of the Census' Current Population Survey
- National Planning Association Data Service

Below is a list of definitions as they appear on the U.S. Census Bureau website, to aid in interpretation of the following tables and maps.

Household:
A household includes all the people who occupy a housing unit as their usual place of residence.

Average family size:
A measure obtained by dividing the number of members of families by the total number of families (or family householders).

Family household (Family):
A family includes a householder and one or more people living in the same household who are related to the householder by birth, marriage, or adoption. All people who are related to the householder are regarded as members of his or her family. A family household may contain people not related to the householder, but those people are not included as part of the householder's family in census tabulations. Thus, the number of family households is equal to the number of families, but family households may include more members than do families. A household can contain only one family for purposes of census tabulations. Not all households contain families since a household may comprise a group of unrelated people or one person living alone.

Householder:
The person, or one of the people, in whose name the home is owned, being bought, or rented. If there is no such person present, any household member 15 years old and over can serve as the householder for the purposes of the census. Two types of householders are distinguished: a family householder and a nonfamily householder. A family householder is a householder living with one or more people related to him or her by birth, marriage, or adoption. The householder and all people in the household related to him are family members. A nonfamily householder is a householder living alone or with nonrelatives only.

Wallingford-Swarthmore School District

The following tables illustrate the current estimates and 5-year population projections based on block groups that comprise the state and school district, indicating areas of current and projected growth. The tables have been developed to determine selected age group projections and projections for household income, family size, and total households.

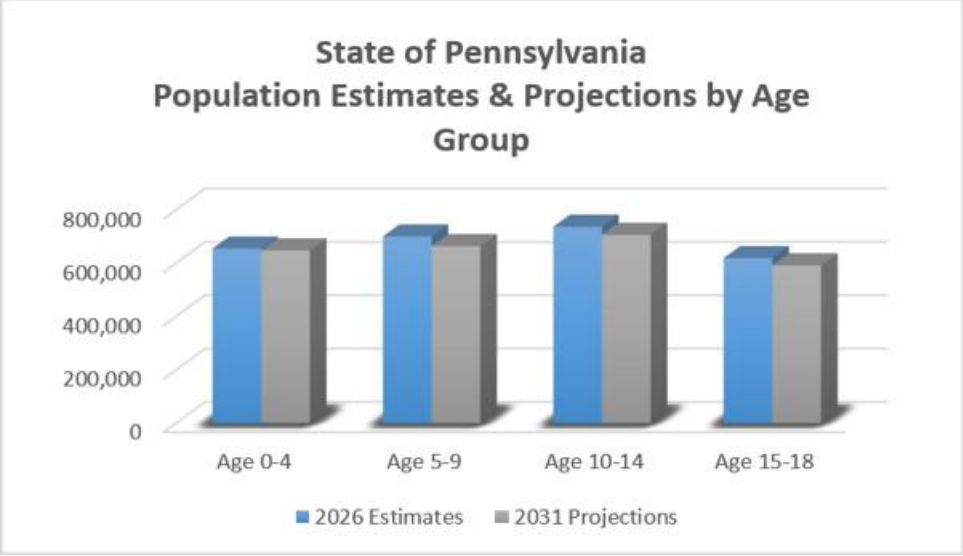
The total population in the State of Pennsylvania is 13,177,025. This population is projected to increase by 76,971 people, or less than 1% over a 5-year period.

The 0-18-year-old population in the State currently totals 2,710,556. This population is projected to decrease by 100,974 children, or approximately 4 percent.

The median age is projected to increase by approximately 2% from 41.7 to 42.7 years of age.

State of Pennsylvania	2026 Estimates	2031 Projections	Change 2026-31	Change 2026-31 (%)
Total Population	13,177,025	13,253,996	76,971	0.6%
Age 0-4	654,607	647,858	-6,749	-1.0%
Age 5-9	700,353	663,624	-36,729	-5.2%
Age 10-14	736,586	706,251	-30,335	-4.1%
Age 15-18	619,010	591,849	-27,161	-4.4%
Total Age 0-18	2,710,556	2,609,582	-100,974	-3.7%
Median Age	41.7	42.7	1.0	2.4%

Source: Esri

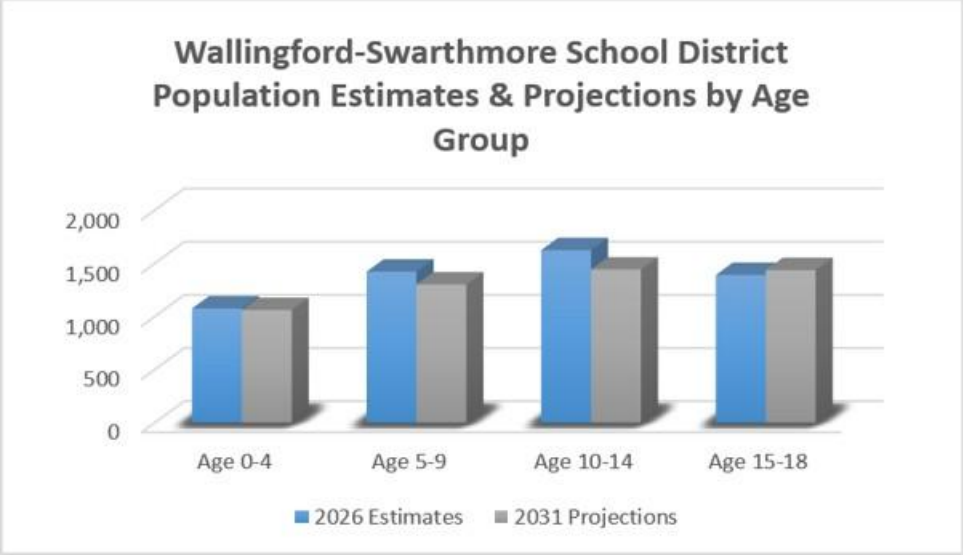


Wallingford-Swarthmore School District

The total population in the District is 22,881. This population is projected to decrease by 132 people, or less than 1% over a 5-year period. The 0-18-year-old population in the District currently totals 5,517. This population is projected to decrease by 272 people, or approximately 5 percent. The median age is projected to increase by approximately 1%, from 41.5 to 42.0 years of age.

Wallingford-Swarthmore School District	2026 Estimates	2031 Projections	Change 2026-31	Change 2026-31 (%)
Total Population	22,881	22,749	-132	-0.6%
Age 0-4	1,076	1,062	-14	-1.3%
Age 5-9	1,423	1,302	-121	-8.5%
Age 10-14	1,626	1,443	-183	-11.3%
Age 15-18	1,392	1,438	46	3.3%
Total Age 0-18	5,517	5,245	-272	-4.9%
Median Age	41.5	42.0	0.5	1.2%

Source: Esri



Wallingford-Swarthmore School District

Median and average household incomes in the State are projected to increase by approximately 16% and 13%, respectively over a 5-year period. The average family size is projected to decrease by approximately 1%, and the total number of family households is projected to increase by approximately 1 percent.

State of Pennsylvania	2026 Estimates	2031 Projections	Change 2026-31	Change 2026-31 (%)
Median Household Income	$81,957	$95,150	$13,193	16.1%
Average Household Income	$115,016	$129,946	$14,930	13.0%
Average Family Size	3.01	2.99	-0.02	-0.7%
Total Family Households	3,323,428	3,350,293	26,865	0.8%

Source: Esri

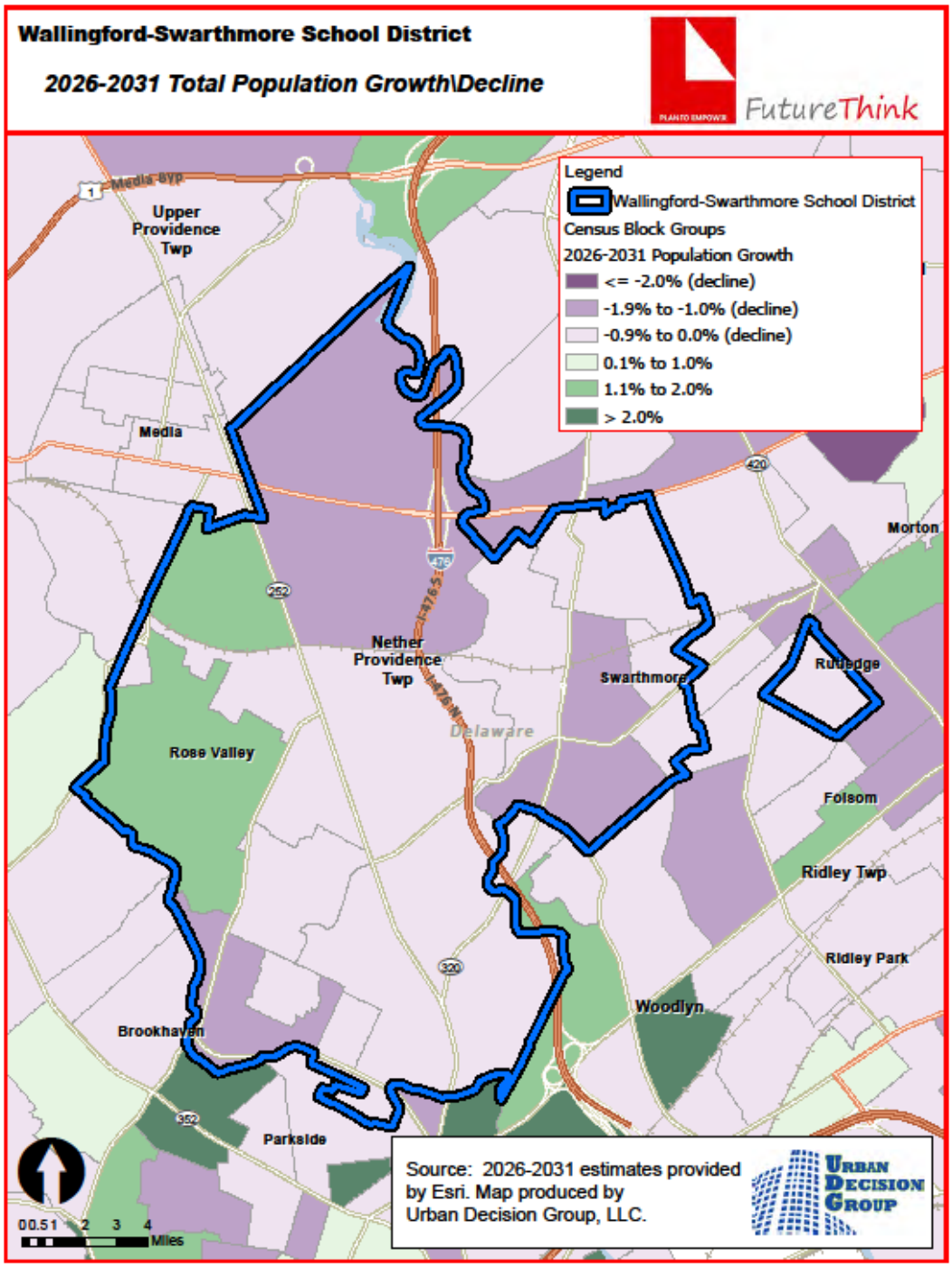
Median and average household incomes in the District are projected to increase by approximately 25% and 12%, respectively over a 5-year period. The average family size is projected to decrease by approximately 1%, and the total number of family households is projected to decrease by less than 1 percent.

Wallingford-Swarthmore School District	2026 Estimates	2031 Projections	Change 2026-31	Change 2026-31 (%)
Median Household Income	$163,641	$204,486	$40,845	25.0%
Average Household Income	$230,625	$258,541	$27,916	12.1%
Average Family Size	3.16	3.13	-0.03	-0.9%
Total Family Households	5,824	5,811	-13	-0.2%

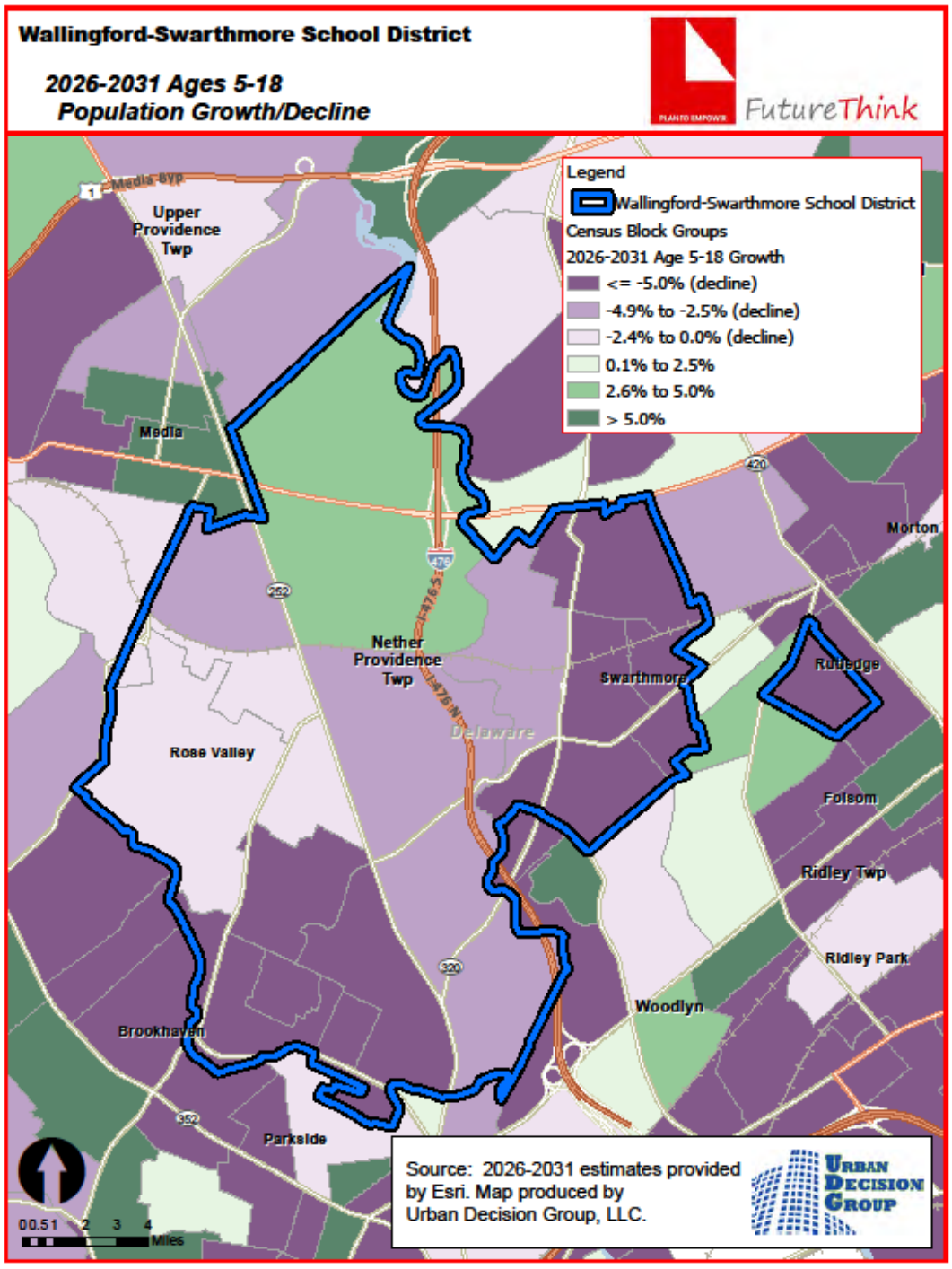
Source: Esri

The maps on the following pages illustrate the data identified in the tables. The color coding identifies areas within the District that may be increasing or decreasing at different rates than others.

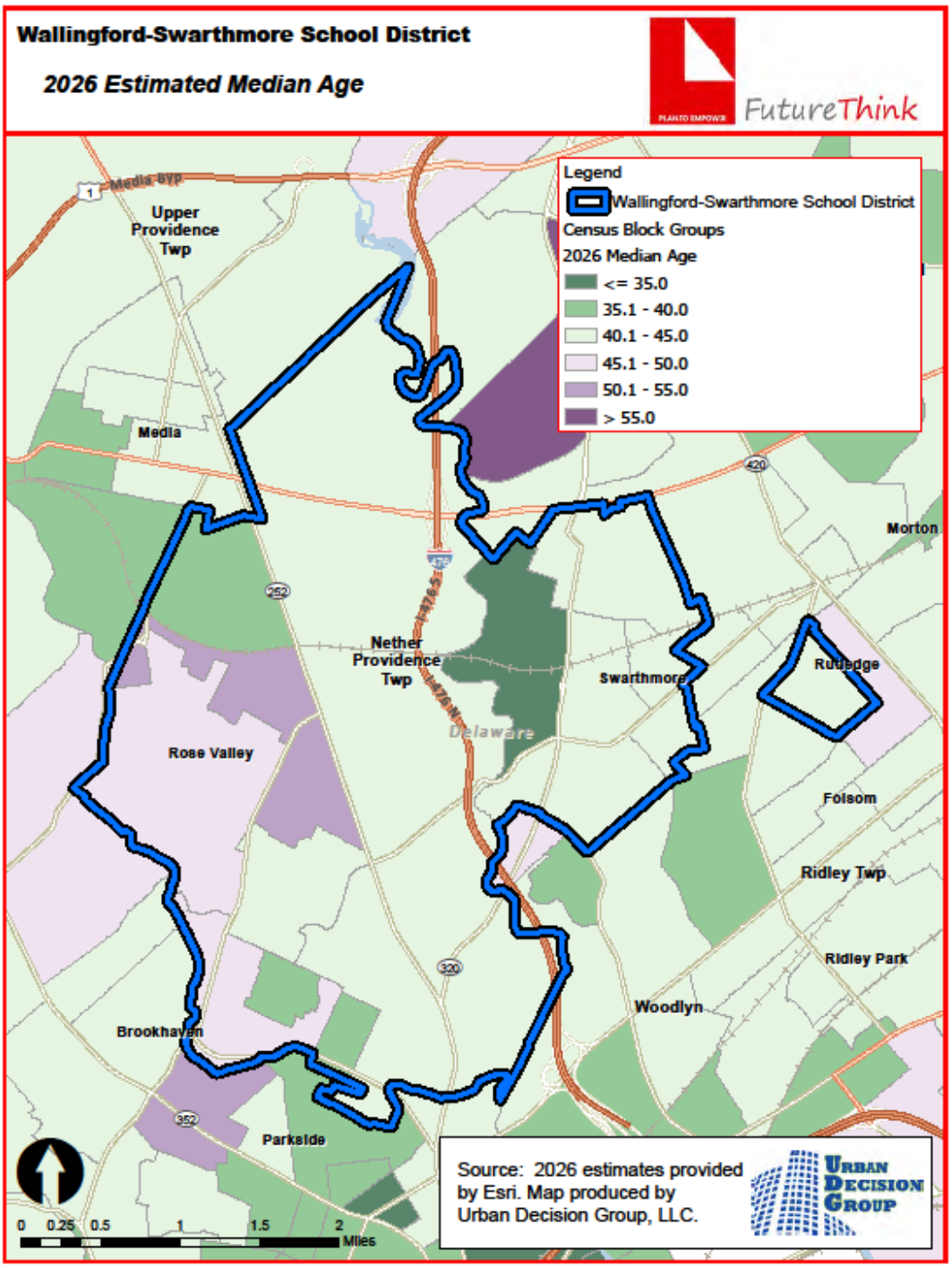
Wallingford-Swarthmore School District



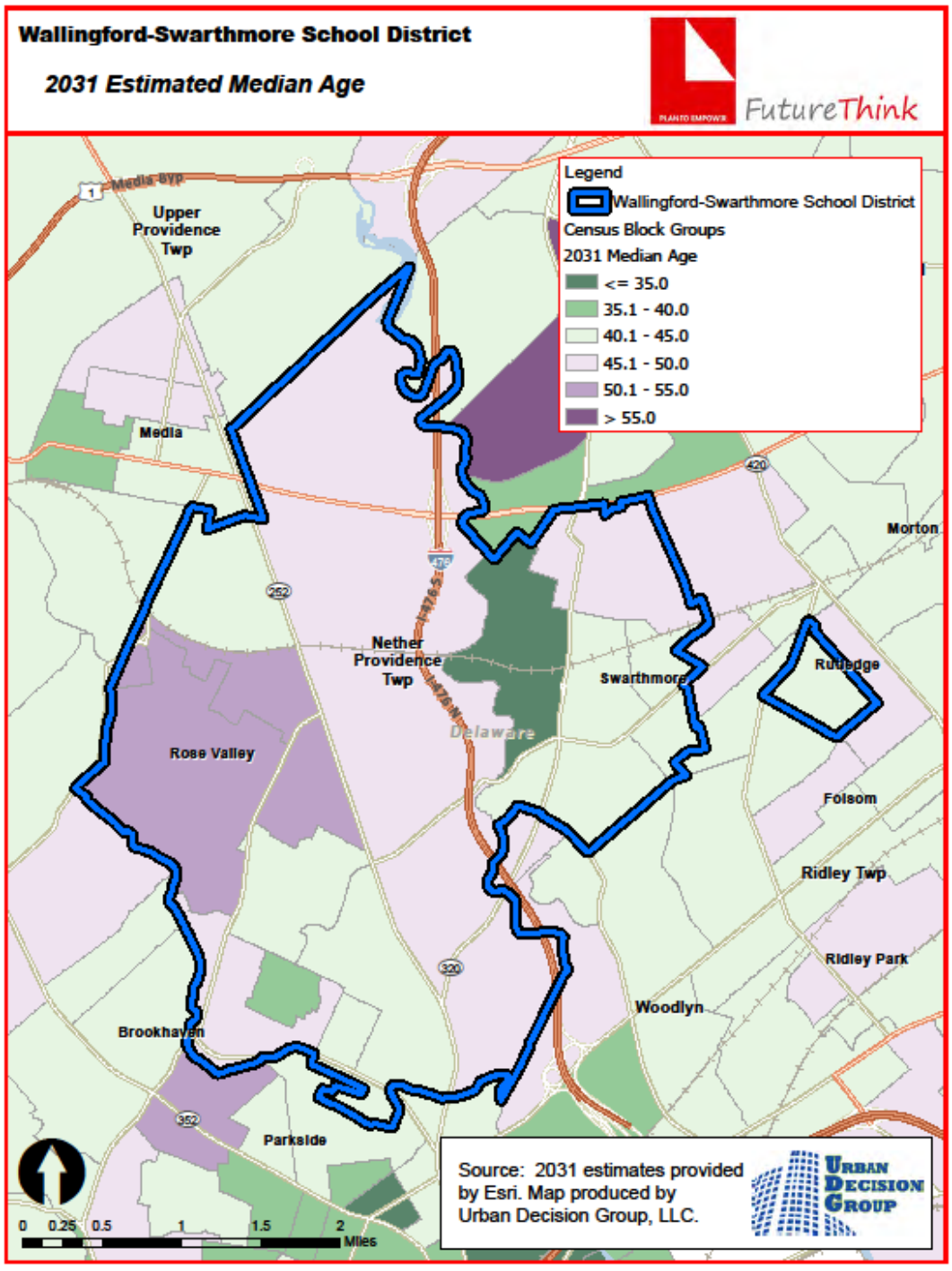
Wallingford-Swarthmore School District



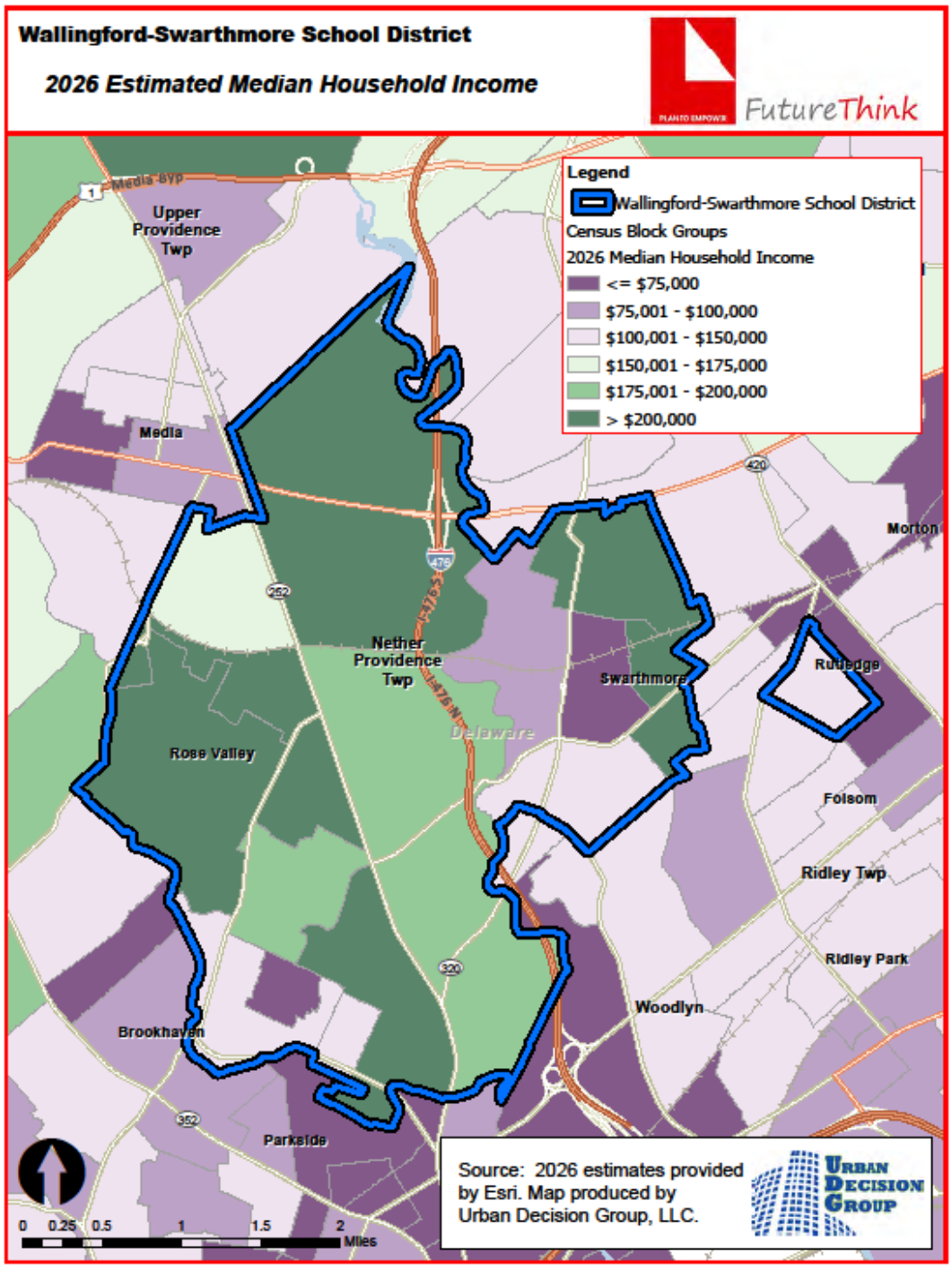
Wallingford-Swarthmore School District



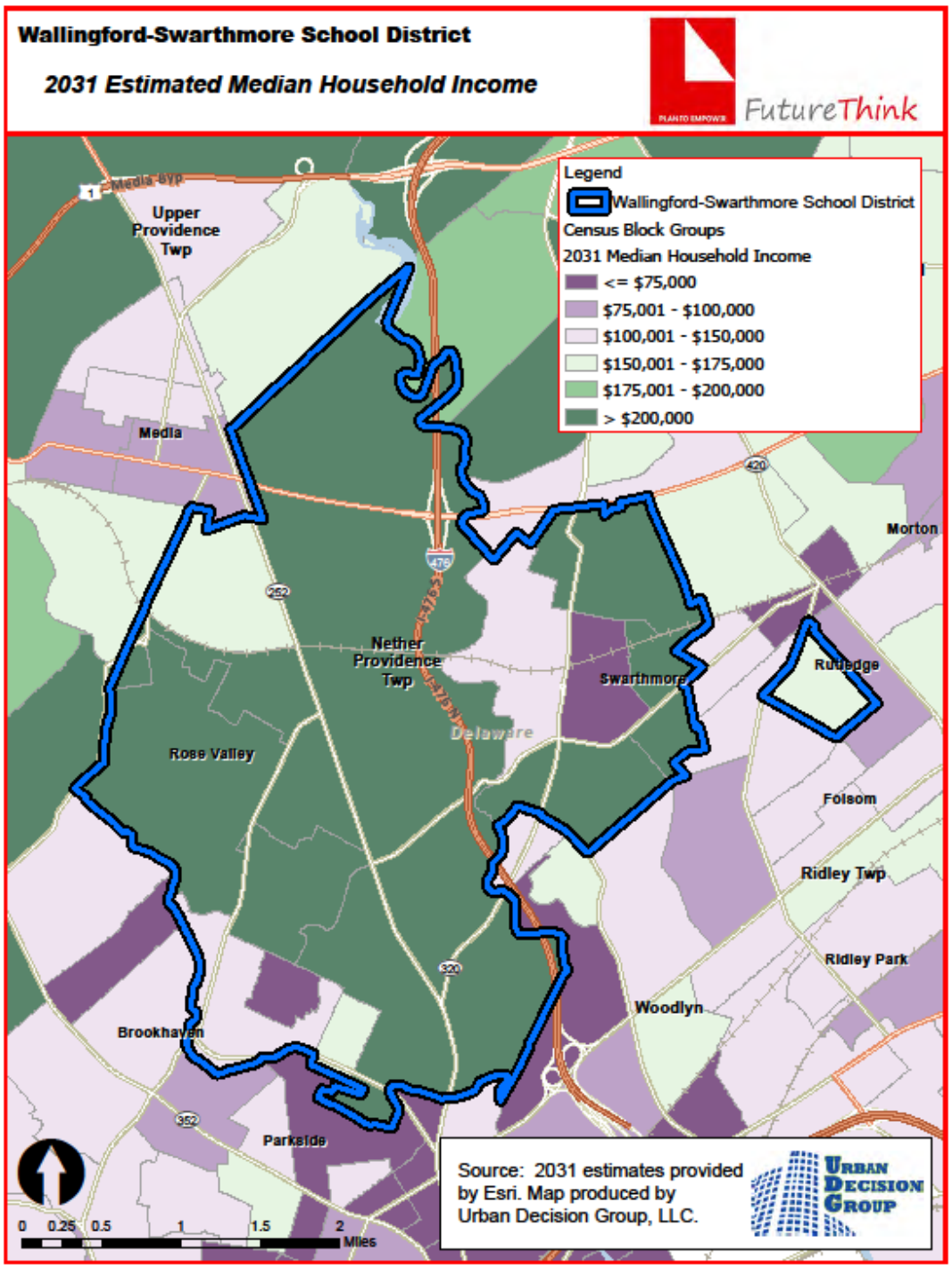
Wallingford-Swarthmore School District



Wallingford-Swarthmore School District



Wallingford-Swarthmore School District



HOUSING INFORMATION

The tables below illustrate the number of single-family and multi-family dwelling building permits issued each year in Nether Providence Township, Rose Valley Borough, Rutledge Borough, and Swarthmore Borough.

# of Building Permits Issued for Single Family Dwellings

Year	Nether Providence Twp.	Rose Valley Borough	Rutledge Borough	Swarthmore Borough	Total
2016	0	0	0	1	1
2017	3	0	0	1	4
2018	1	0	0	2	3
2019	3	0	0	0	3
2020	3	0	0	0	3
2021	17	0	0	1	18
2022	9	0	0	0	9
2023	3	0	0	0	3
2024	0	0	0	0	0
2025	2	0	0	0	2
2026*	0	0	0	0	0

Source: SOCDS Building Permits Database

*preliminary through September 2026; Rutledge through July 2026

# of Building Permits Issued for Multi-Family Dwellings

Year	Nether Providence Twp.	Rose Valley Borough	Rutledge Borough	Swarthmore Borough	Total
2016	0	0	0	0	0
2017	0	0	0	0	0
2018	0	0	0	0	0
2019	0	0	0	0	0
2020	0	0	0	0	0
2021	0	0	0	0	0
2022	0	0	0	0	0
2023	0	0	0	0	0
2024	0	0	0	0	0
2025	0	0	0	31	31
2026*	0	0	0	0	0

Source: SOCDS Building Permits Database; Nether Providence Township, Rose Valley Borough, Swarthmore Borough

*preliminary through September 2026; Rutledge through July 2026

New housing development completed or underway in the District includes:

- 110 Park – 31 condo units (completed in 2025)
- Wallingford Mews – 11 total units (duplex)
- Harvey Road – 2-3 lots for single-family homes

SURVIVAL RATIOS

The chart below demonstrates the changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was growth and new students entered the system. Percentages less than 100 indicate that there was decline with students leaving the system.

- Birth to Kindergarten: This ratio indicates the number of children born in the area who attend kindergarten in the District 5 years later. Percentages less than 100% result from movement out of the district, attendance at a non-public or charter school, or residence in another district within the same area.

The following table illustrates the survival ratios for the Wallingford-Swarthmore School District.

from	to	birth -> K	K->1	1->2	2->3	3->4	4->5	5->6	6->7	7->8	8->9	9->10	10->11	11->12
2017	2018	110.0%	117.8%	100.7%	103.6%	100.0%	103.2%	99.3%	102.5%	98.6%	102.2%	98.5%	97.7%	99.6%
2018	2019	127.8%	124.4%	101.1%	105.8%	101.4%	101.7%	100.4%	102.4%	104.5%	101.8%	101.6%	100.3%	101.6%
2019	2020	122.4%	111.5%	96.5%	102.5%	98.6%	99.7%	105.0%	99.2%	98.0%	101.6%	98.2%	99.7%	100.0%
2020	2021	120.6%	109.4%	103.4%	104.8%	99.7%	101.0%	104.8%	98.1%	98.1%	107.5%	98.7%	97.9%	101.5%
2021	2022	144.3%	126.3%	105.8%	105.0%	102.7%	99.0%	103.4%	100.3%	100.3%	105.1%	97.8%	99.3%	106.2%
2022	2023	108.4%	120.9%	102.9%	107.7%	102.2%	101.1%	102.1%	100.3%	98.4%	103.2%	100.4%	99.0%	102.3%
2023	2024	119.1%	121.5%	101.9%	100.7%	104.1%	100.0%	105.9%	101.4%	99.3%	98.7%	99.1%	97.8%	101.6%
2024	2025	134.8%	117.4%	104.1%	100.0%	101.1%	97.7%	99.1%	101.7%	97.3%	98.0%	100.0%	97.2%	102.7%
2025	2026	108.0%	124.4%	101.9%	102.5%	101.1%	100.7%	103.0%	99.7%	96.9%	97.6%	99.3%	99.0%	99.4%
	average	121.72%	119.277%	102.05%	103.6%	101.20%	100.4%	102.6%	100.6%	99.0%	101.747%	99.284%	98.646%	101.660%
	standard deviation	11.683%	5.520%	2.459%	2.330%	1.566%	1.504%	2.367%	1.401%	2.140%	3.127%	1.118%	1.009%	1.951%

ENROLLMENT PROJECTIONS

Two sets of enrollment projections were developed after analyzing the data collected in this report. The first set is based on the current half-day Kindergarten program. The second projections is based on a move to a full-day Kindergarten program.

Both projections indicate a decrease of 397 students in grades K through 12 from the 2026-27 to the 2036-37 school year.

The following tables and graph illustrate half-day Kindergarten projected enrollments by grade and by grade group through the 2036-37 school year.

Wallingford-Swarthmore School District
Projected Enrollment - Half Day K Model

Grade	2026-27 Actual	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
K	**202**	218	182	196	176	191	191	191	191	191	191
1	**265**	243	264	219	237	212	231	231	231	231	231
2	**268**	272	250	270	226	243	217	237	237	237	237
3	**284**	274	278	255	276	229	249	222	242	242	242
4	**268**	290	278	283	260	280	235	252	226	246	246
5	**289**	269	291	280	284	261	281	235	253	227	248
6	**307**	297	277	299	290	295	272	293	244	264	236
7	**320**	310	300	279	302	293	298	275	296	246	266
8	**285**	315	305	295	275	297	288	293	270	291	242
9	**279**	283	313	303	293	273	295	287	291	269	289
10	**291**	277	281	310	300	291	271	293	284	289	266
11	**295**	286	272	277	305	296	286	266	288	280	284
12	**306**	300	291	277	281	310	300	291	271	293	284
K - 12 Total	**3,659**	3,634	3,582	3,543	3,505	3,471	3,414	3,366	3,324	3,306	3,262

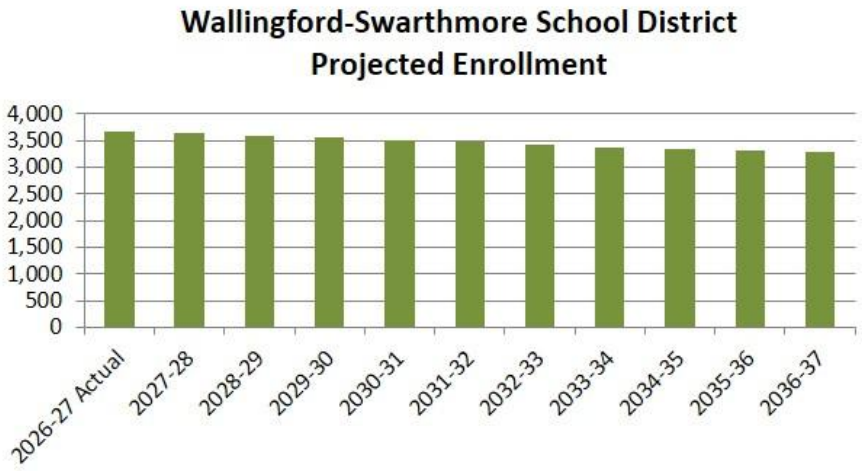
Source: FutureThink

Wallingford-Swarthmore School District
Projected Enrollment by Grade Group

Grade	2026-27 Actual	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
K - 5	**1,576**	1,566	1,543	1,503	1,459	1,416	1,404	1,368	1,380	1,374	1,395
6 - 8	**912**	922	882	873	867	885	858	861	810	801	744
9 - 12	**1,171**	1,146	1,157	1,167	1,179	1,170	1,152	1,137	1,134	1,131	1,123
K - 12 Total	**3,659**	3,634	3,582	3,543	3,505	3,471	3,414	3,366	3,324	3,306	3,262

Source: FutureThink

Wallingford-Swarthmore School District



The full-day Kindergarten projections work on the following assumption: that 90% of the projected first grade will enter Kindergarten the previous year. With the current half-day program, there are roughly 20% more first graders than Kindergarteners the previous year. This percentage will go down once Kindergarten moves to full-day. The following tables illustrate full-day Kindergarten projected enrollments by grade and by grade group through the 2036-37 school year.

Wallingford-Swarthmore School District
Projected Enrollment - Full Day K Model

Grade	2026-27 Actual	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
K	**202**	238	197	213	191	208	208	208	208	208	208
1	**265**	223	249	202	222	195	214	214	214	214	214
2	**268**	272	250	270	226	243	217	237	237	237	237
3	**284**	274	278	255	276	229	249	222	242	242	242
4	**268**	290	278	283	260	280	235	252	226	246	246
5	**289**	269	291	280	284	261	281	235	253	227	248
6	**307**	297	277	299	290	295	272	293	244	264	236
7	**320**	310	300	279	302	293	298	275	296	246	266
8	**285**	315	305	295	275	297	288	293	270	291	242
9	**279**	283	313	303	293	273	295	287	291	269	289
10	**291**	277	281	310	300	291	271	293	284	289	266
11	**295**	286	272	277	305	296	286	266	288	280	284
12	**306**	300	291	277	281	310	300	291	271	293	284
K - 12 Total	**3,659**	3,634	3,582	3,543	3,505	3,471	3,414	3,366	3,324	3,306	3,262

Source: FutureThink

Wallingford-Swarthmore School District
Projected Enrollment by Grade Group

Grade	2026-27 Actual	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
K - 5	**1,576**	1,566	1,543	1,503	1,459	1,416	1,404	1,368	1,380	1,374	1,395
6 - 8	**912**	922	882	873	867	885	858	861	810	801	744
9 - 12	**1,171**	1,146	1,157	1,167	1,179	1,170	1,152	1,137	1,134	1,131	1,123
K - 12 Total	**3,659**	3,634	3,582	3,543	3,505	3,471	3,414	3,366	3,324	3,306	3,262

Source: FutureThink

By School Projections

Projections are also provided by school. Following is the historical and projected for each of the schools in the District.

Nether Providence Elementary School
Historical Enrollment

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	64	63	73	77	60	55	66	65	70	56
1	93	71	92	84	85	75	68	77	82	90
2	89	95	82	89	82	89	76	74	81	81
3	97	93	105	84	93	89	93	76	72	82
4	78	98	95	104	80	99	89	96	75	73
5	97	79	102	92	104	82	101	91	92	78
Total	518	499	549	530	504	489	493	479	472	460

Source: Wallingford-Swarthmore School District

Nether Providence Elementary School
Projected Enrollment - Half-Day K

Grade	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
K	64	54	58	52	56	56	56	56	56	56
1	69	80	66	72	64	70	70	70	70	70
2	93	72	82	69	74	66	72	72	72	72
3	82	94	72	83	69	75	67	73	73	73
4	83	82	95	73	84	70	75	67	73	73
5	74	84	84	96	74	85	71	76	68	75
Total	465	466	457	445	421	422	411	414	412	419

Source: FutureThink

Nether Providence Elementary School
Projected Enrollment - Full-Day K

Grade	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
K	72	59	65	57	62	62	62	62	62	62
1	61	75	59	67	58	64	64	64	64	64
2	93	72	82	69	74	66	72	72	72	72
3	82	94	72	83	69	75	67	73	73	73
4	83	82	95	73	84	70	75	67	73	73
5	74	84	84	96	74	85	71	76	68	75
Total	465	466	457	445	421	422	411	414	412	419

Source: FutureThink

Swarthmore-Rutledge School
Historical Enrollment

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	90	81	109	79	82	82	66	78	79	72
1	89	106	87	110	86	99	93	83	88	89
2	102	91	97	84	110	92	102	93	90	88
3	120	103	93	98	89	116	102	102	96	92
4	101	122	103	89	102	86	118	106	106	98
5	99	104	124	101	90	101	89	116	100	105
Total	601	607	613	561	559	576	570	578	559	544

Source: Wallingford-Swarthmore School District

Swarthmore-Rutledge School
Projected Enrollment - Half-Day K

Grade	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
K	78	65	70	63	68	68	68	68	68	68
1	82	89	74	80	72	78	78	78	78	78
2	91	84	91	76	82	73	80	80	80	80
3	90	93	86	93	77	84	75	81	81	81
4	95	92	96	88	95	80	86	77	84	84
5	97	94	91	95	87	94	79	85	76	83
Total	533	517	508	495	481	477	466	469	467	474

Source: FutureThink

Swarthmore-Rutledge School
Projected Enrollment - Full-Day K

Grade	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
K	74	80	67	72	65	70	70	70	70	70
1	86	74	77	71	75	76	76	76	76	76
2	91	84	91	76	82	73	80	80	80	80
3	90	93	86	93	77	84	75	81	81	81
4	95	92	96	88	95	80	86	77	84	84
5	97	94	91	95	87	94	79	85	76	83
Total	533	517	508	495	481	477	466	469	467	474

Source: FutureThink

Wallingford-Swarthmore School District

Wallingford Elementary School
Historical Enrollment

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	82	65	80	79	75	78	87	81	64	74
1	91	101	81	98	86	100	99	106	93	86
2	88	89	102	78	110	91	104	98	106	99
3	78	93	93	106	81	112	98	106	97	110
4	74	75	95	94	105	85	117	103	106	97
5	98	78	74	99	96	101	83	117	106	106
Total	511	501	525	554	553	567	588	611	572	572

Source: Wallingford-Swarthmore School District

Wallingford Elementary School
Projected Enrollment - Half-Day K

Grade	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
K	76	63	68	61	67	67	67	67	67	67
1	92	95	79	85	76	83	83	83	83	83
2	88	94	97	81	87	78	85	85	85	85
3	102	91	97	100	83	90	80	88	88	88
4	112	104	92	99	101	85	91	82	89	89
5	98	113	105	93	100	102	85	92	83	90
Total	568	560	538	519	514	505	491	497	495	502

Source: FutureThink

Wallingford Elementary School
Projected Enrollment - Full-Day K

Grade	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
K	86	71	77	67	74	74	74	74	74	74
1	83	87	71	79	69	76	76	76	76	76
2	88	94	97	81	87	78	85	85	85	85
3	102	91	97	100	83	90	80	88	88	88
4	112	104	92	99	101	85	91	82	89	89
5	98	113	105	93	100	102	85	92	83	90
Total	569	560	539	519	514	505	491	497	495	502

Source: FutureThink

Strath Haven Middle School
Historical Enrollment

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	285	292	262	315	306	300	290	289	321	307
7	284	292	299	260	309	307	301	294	294	320
8	312	280	305	293	255	310	302	299	286	285
Total	881	864	866	868	870	917	893	882	901	912

Source: Wallingford-Swarthmore School District

Strath Haven Middle School
Projected Enrollment

Grade	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
6	297	277	299	290	295	272	293	244	264	236
7	310	300	279	302	293	298	275	296	246	266
8	315	305	295	275	297	288	293	270	291	242
Total	922	882	873	867	885	858	861	810	801	744

Source: FutureThink

Strath Haven High School
Historical Enrollment

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
9	334	319	285	310	315	268	320	298	293	279
10	257	329	324	280	306	308	269	317	298	291
11	275	251	330	323	274	304	305	263	308	295
12	305	274	255	330	328	291	311	310	270	306
Total	1,171	1,173	1,194	1,243	1,223	1,171	1,205	1,188	1,169	1,171

Source: Wallingford-Swarthmore School District

Strath Haven High School
Projected Enrollment

Grade	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37
9	283	313	303	293	273	295	287	291	269	289
10	277	281	310	300	291	271	293	284	289	266
11	286	272	277	305	296	286	266	288	280	284
12	300	291	277	281	310	300	291	271	293	284
Total	1,146	1,157	1,167	1,179	1,170	1,152	1,137	1,134	1,131	1,123

Source: FutureThink

CAPACITY STUDY

A capacity study was conducted for each of the elementary schools to determine the space available for full-day Kindergarten. Maximum class size for grades K-2 is 23 students per class. Maximum class size for grades 3-5 is 27 students. To determine capacity, the following formulas were used:

Half-day K

Capacity = (# of K-2 CR x maximum class size of 23 students) + (# of 3-5 CR x maximum class size of 27 students) + (# of K CR x maximum class size of 23 students)

Wallingford-Swarthmore School District
Elementary School Capacity (Half-Day K)

School	# of K-2 CR	Max Class Size	# of 3-5 CR	Class Size	Capacity
Nether Providence ES	10	23	13	27	627
Swarthmore-Rutledge ES	11	23	15	27	704
Wallingford ES	12	23	14	27	700
Total	**33**		**42**		**2,031**

Source: Wallingford-Swarthmore School District, FutureThink

Full-day K

Capacity = (# of K-2 CR x maximum class size of 23 students) + (# of 3-5 CR x maximum class size of 27 students)

Wallingford-Swarthmore School District
Elementary School Capacity (Full-Day K)

School	# of K-2 CR	Max Class Size	# of 3-5 CR	Class Size	Capacity
Nether Providence ES	10	23	13	27	581
Swarthmore-Rutledge ES	11	23	15	27	658
Wallingford ES	12	23	14	27	654
Total	**33**		**42**		**1,893**

Source: Wallingford-Swarthmore School District, FutureThink

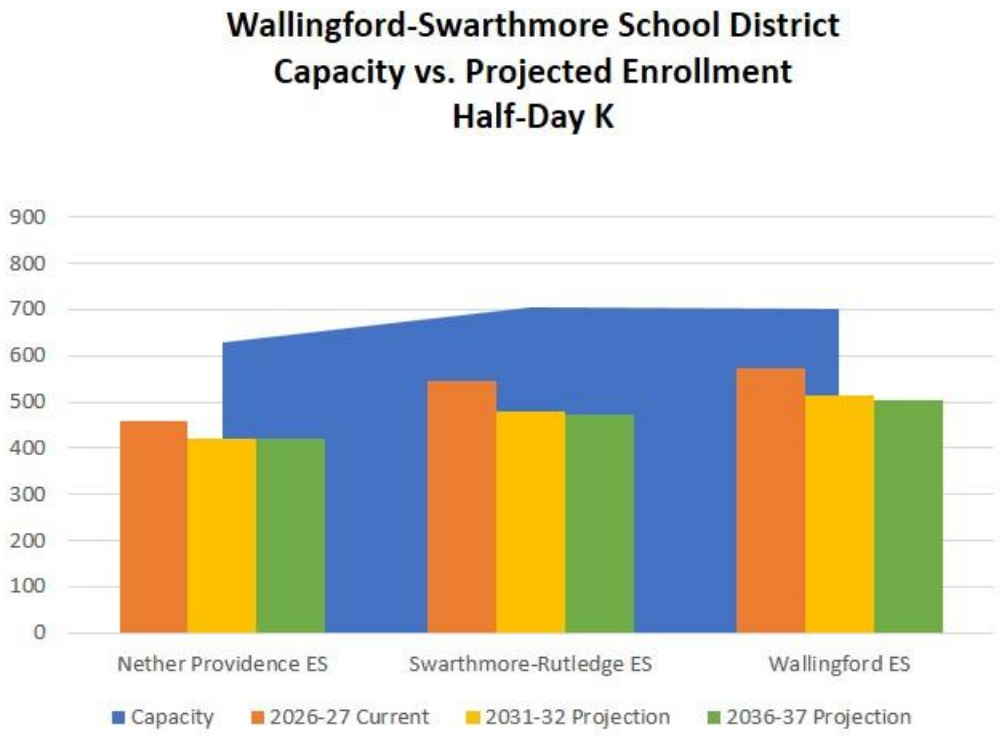
Wallingford-Swarthmore School District

The following tables compare the capacity of each school with current and projected enrollment.

Wallingford-Swarthmore School District
Capacity vs. Current & Projected Enrollment - Half-Day K

School	Capacity	2026-27 Current	Utilization	2031-32 Projection	Utilization	2036-37 Projection	Utilization
Nether Providence ES	627	460	73%	421	67%	419	67%
Swarthmore-Rutledge ES	704	544	77%	481	68%	474	67%
Wallingford ES	700	572	82%	514	73%	502	72%
Total	**2,031**	**1,576**	**78%**	**1,416**	**70%**	**1,395**	**69%**

Source: Wallingford-Swarthmore School District, FutureThink

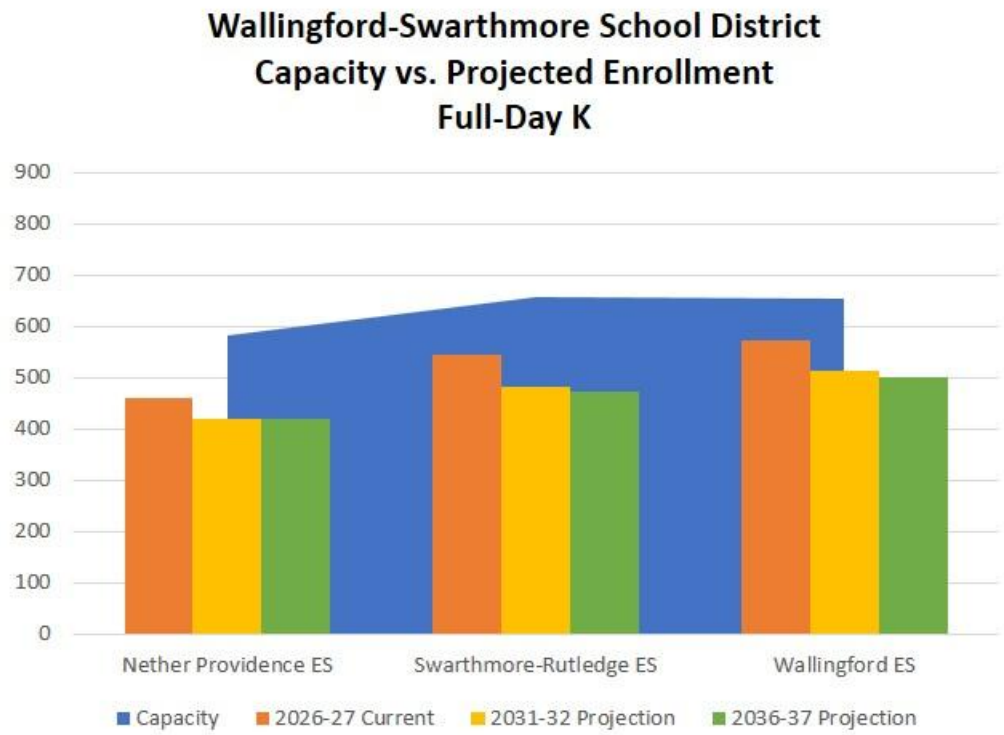


Wallingford-Swarthmore School District

Wallingford-Swarthmore School District
Capacity vs. Current & Projected Enrollment - Full-Day K

School	Capacity	2026-27 Current	Utilization	2031-32 Projection	Utilization	2036-37 Projection	Utilization
Nether Providence ES	581	460	79%	421	72%	419	72%
Swarthmore-Rutledge ES	658	544	83%	481	73%	474	72%
Wallingford ES	654	572	87%	514	79%	502	77%
Total	**1,893**	**1,576**	**83%**	**1,416**	**75%**	**1,395**	**74%**

Source: Wallingford-Swarthmore School District, FutureThink



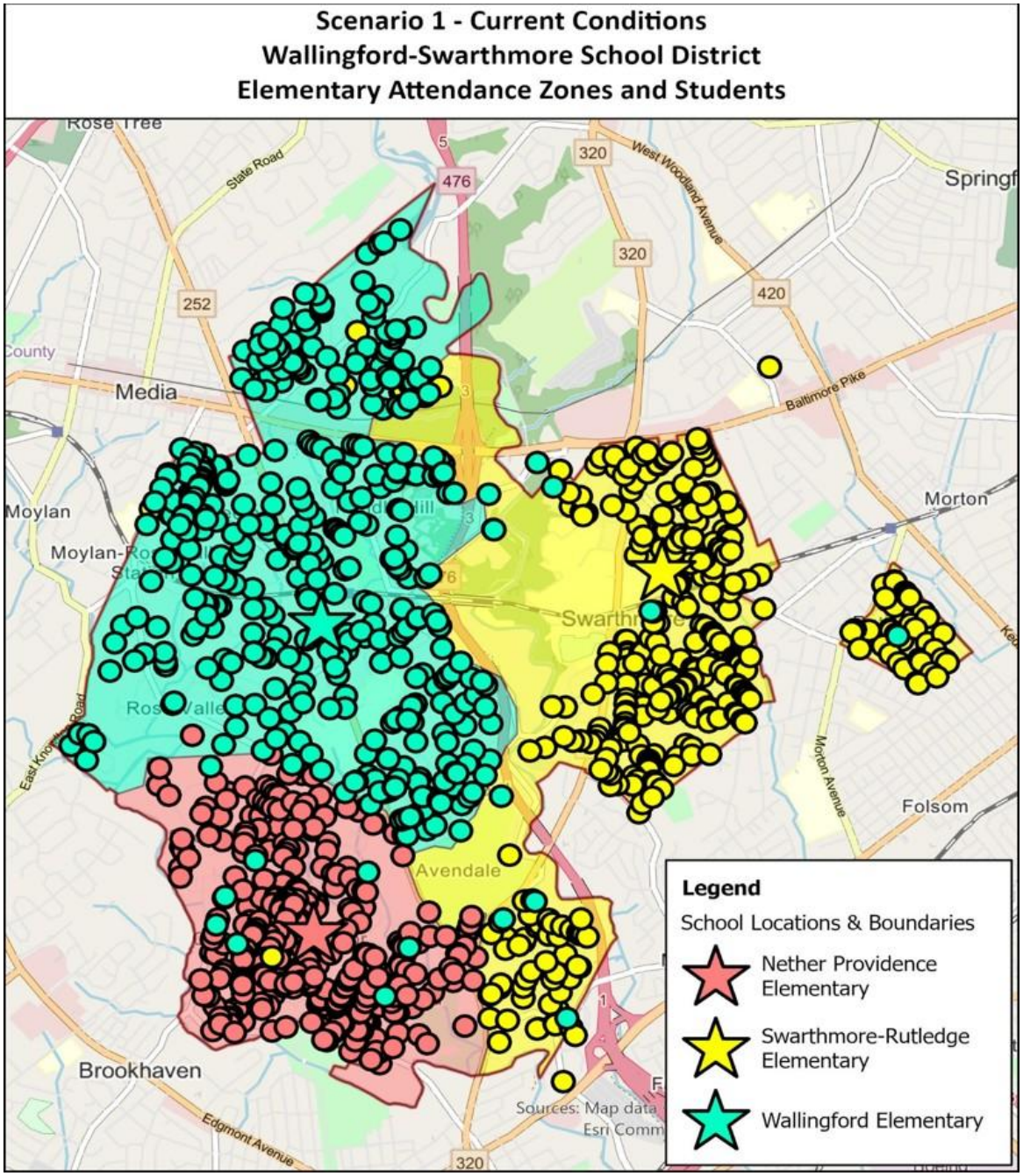
REDISTRICTING SCENARIOS

In looking at the current conditions of the school locations, attendance boundaries, and where students live, four scenarios were developed for potential redistricting.

- Scenario 1 – Keep the Boundaries the Same
- Scenario 2 – Move Students to the Closest School
- Scenario 3 – Move Students to the Closest School & Better Balance Enrollment
- Scenario 4 – Balance Enrollment & Minimize Student Movement

Scenario 1

It is possible to offer a full day Kindergarten program at all the schools with no changes to the attendance boundaries. The following map illustrates the current student attendance boundaries and where students live. The student "dots" are color-coded to represent the school they attend.



The following table illustrates the number of students currently attending each school, the school capacity and percentage. An ideal elementary school capacity is between 85% and 90 percent.

Scenario 1 - Current Conditions - Student Enrollment Information					
	K-5 In-District	K-5 Out-of-District	K-5 Total	Capacity	% Capacity
Nether Providence	460	0	460	581	79.2%
Swarthmore-Rutledge	518	25	543	658	82.5%
Wallingford	569	3	572	654	87.5%

Number of students is based on the school of attendance as listed in the student database dated 09-11-2026

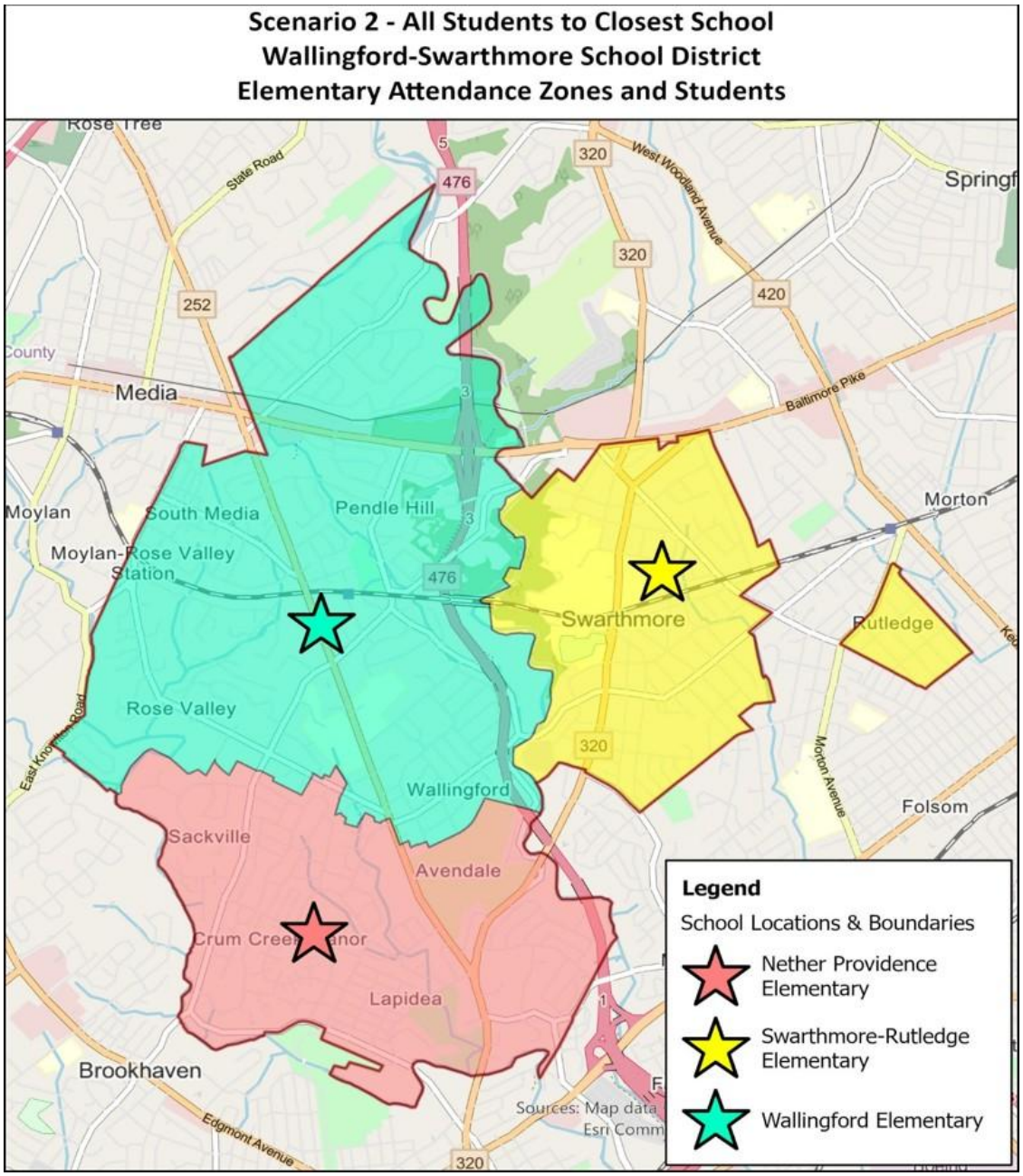
The following table illustrates the average and maximum drive times and distances for students based on the current enrollment and attendance boundaries. Please note, these are not bus route times, but the calculated drive time from each student residence. Students who live outside the District attendance boundaries are not included to avoid skewing.

Scenario 1 - Current Conditions - Travel Information				
	Avg. Drive Time (mins)	Max. Drive Time (mins)	Avg. Drive Distance (mi)	Max. Drive Distance (mi)
Nether Providence	1.9	4.5	0.6	1.4
Swarthmore-Rutledge	4	8.1	1.2	3
Wallingford	3.2	6.4	1.1	2.5

Drive times and distances are based on students living in each attendance zone, regardless of their actual school of attendance. Out-of-District students are excluded due to skewing.

Scenario 2

The second scenario looks to send all students to their closest school. The following map illustrates the modified student attendance boundaries.



Wallingford-Swarthmore School District

The following table illustrates the number of students attending each school, the school capacity and percentage. An ideal elementary school capacity is between 85% and 90 percent.

Scenario 2 - All Students to Closest School - Student Enrollment Information					
	K-5 In-District	K-5 Out-of-District	K-5 Total	Capacity	% Capacity
Nether Providence	533	0	533	581	91.7%
Swarthmore-Rutledge	436	25	461	658	70.1%
Wallingford	578	3	581	654	88.8%

Students in this table are based on their location within the attendance zone they live in. Out-of-District students will remain at their current schools.

The following table illustrates the average and maximum drive times and distances for students based on the modified attendance boundaries. The change in the times and distances reflect the increase or decrease from the current conditions. Students who live outside the District attendance boundaries are not included to avoid skewing.

Scenario 2 - All Students to Closest School - Travel Information								
	Avg. Drive Time (mins)	Max. Drive Time (mins)	Change: Avg. Drive Time	Change: Max Drive Time	Avg. Drive Distance (mi)	Max. Drive Distance (mi)	Change: Avg. Drive Distance	Change: Max. Drive Distance
Nether Providence	2.2	4.9	0.3	0.4	0.7	1.7	0.1	0.3
Swarthmore-Rutledge	3.4	5.9	-0.6	-2.2	0.9	1.8	-0.3	-1.2
Wallingford	3.2	6.4	0	0	1.1	2.5	0	0

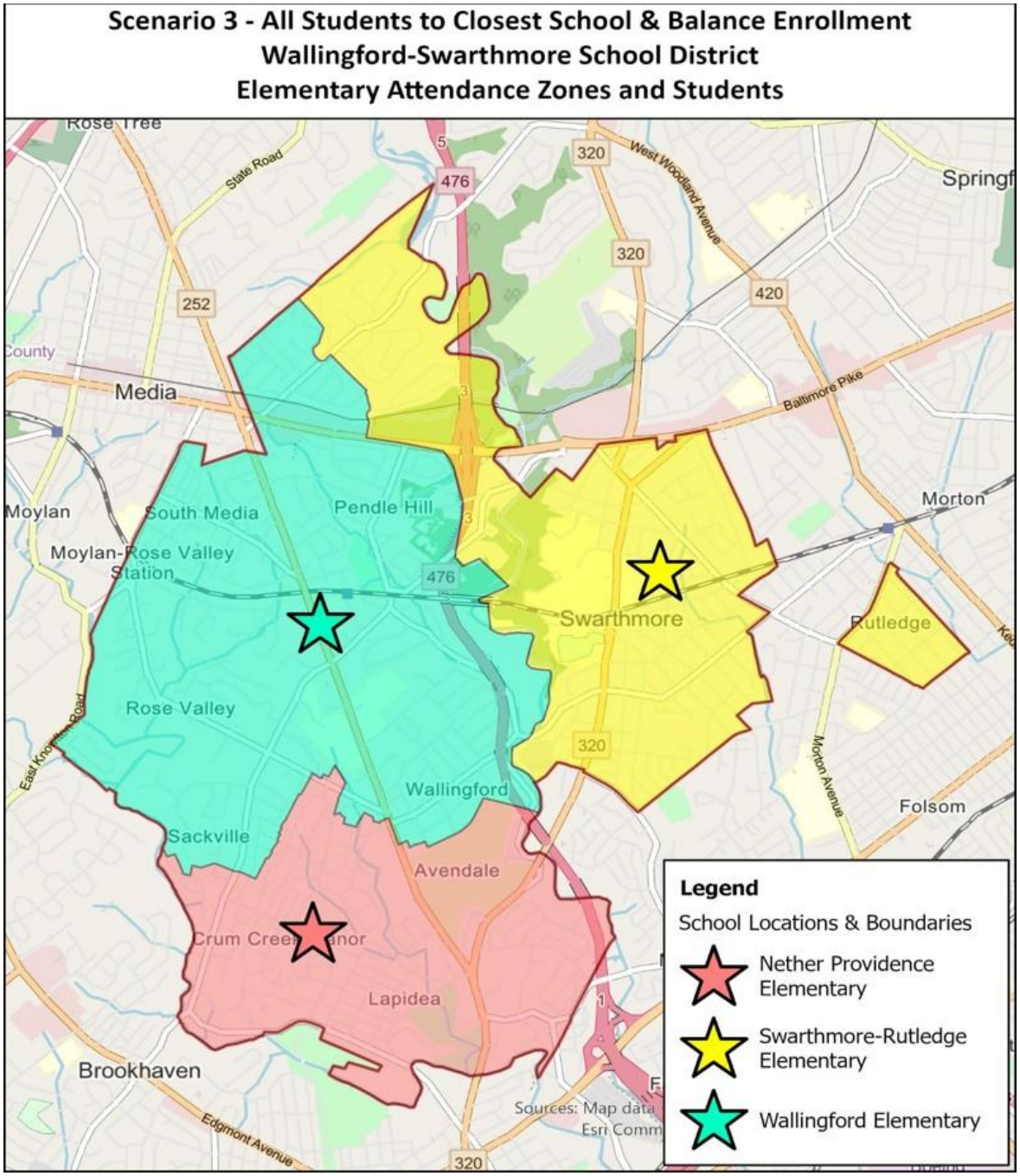
Drive times and distances are based on students living in each attendance zones, regardless of their actual school of attendance. Out-of-District students are excluded due to skewing.

Scenario 2 would require 111 students to change schools. The following table illustrates this movement. Seventy-two students from Swarthmore-Rutledge ES and 12 students from Wallingford ES would move to Nether Providence ES. Three students would move from Wallingford ES to Swarthmore Rutledge ES. Eleven students from Nether Providence and 13 students from Swarthmore-Rutledge would move to Wallingford ES.

Scenario 2 - Students to Closest School					
	NPE	SRS	WES	Total Students In	Net Student Gain/Loss
NPE	449	72	12	**84**	**73**
SRS	0	458	3	**3**	**-82**
WES	11	13	557	**24**	**9**
Total Students Out	**11**	**85**	**15**	**111**	<-- Total Students Changing Schools

Scenario 3

The third scenario looks to send all students to their closest school or the second closest to better balance the enrollment between the three schools. The following map illustrates the modified student attendance boundaries.



The following table illustrates the number of students attending each school, the school capacity and percentage. The capacity percentages are better balanced between the three schools—within approximately 3.5 percent.

Scenario 3 - Closest School/Balance Enrollment - Student Enrollment Information					
	K-5 In-District	K-5 Out-of-District	K-5 Total	Capacity	% Capacity
Nether Providence	476	0	476	581	81.9%
Swarthmore-Rutledge	515	25	540	658	82.1%
Wallingford	556	3	559	654	85.5%

Students in this table are based on their location within the attendance zone they live in. Out-of-District students will remain at their current schools.

The following table illustrates the average and maximum drive times and distances for students based on the modified attendance boundaries. The change in the times and distances are very small—within less than 2 minutes and half a mile. Students who live outside the District attendance boundaries are not included to avoid skewing.

Scenario 3 - Closest School/Balance Enrollment - Travel Information								
	Avg. Drive Time (mins)	Max. Drive Time (mins)	Change: Avg. Drive Time	Change: Max Drive Time	Avg. Drive Distance (mi)	Max. Drive Distance (mi)	Change: Avg. Drive Distance	Change: Max. Drive Distance
Nether Providence	2.1	4.9	0.2	0.4	0.7	1.7	0.1	0.3
Swarthmore-Rutledge	4.1	9.7	0.1	1.6	1.2	3.5	0	0.5
Wallingford	3	6	-0.2	-0.4	1	2.5	-0.1	0

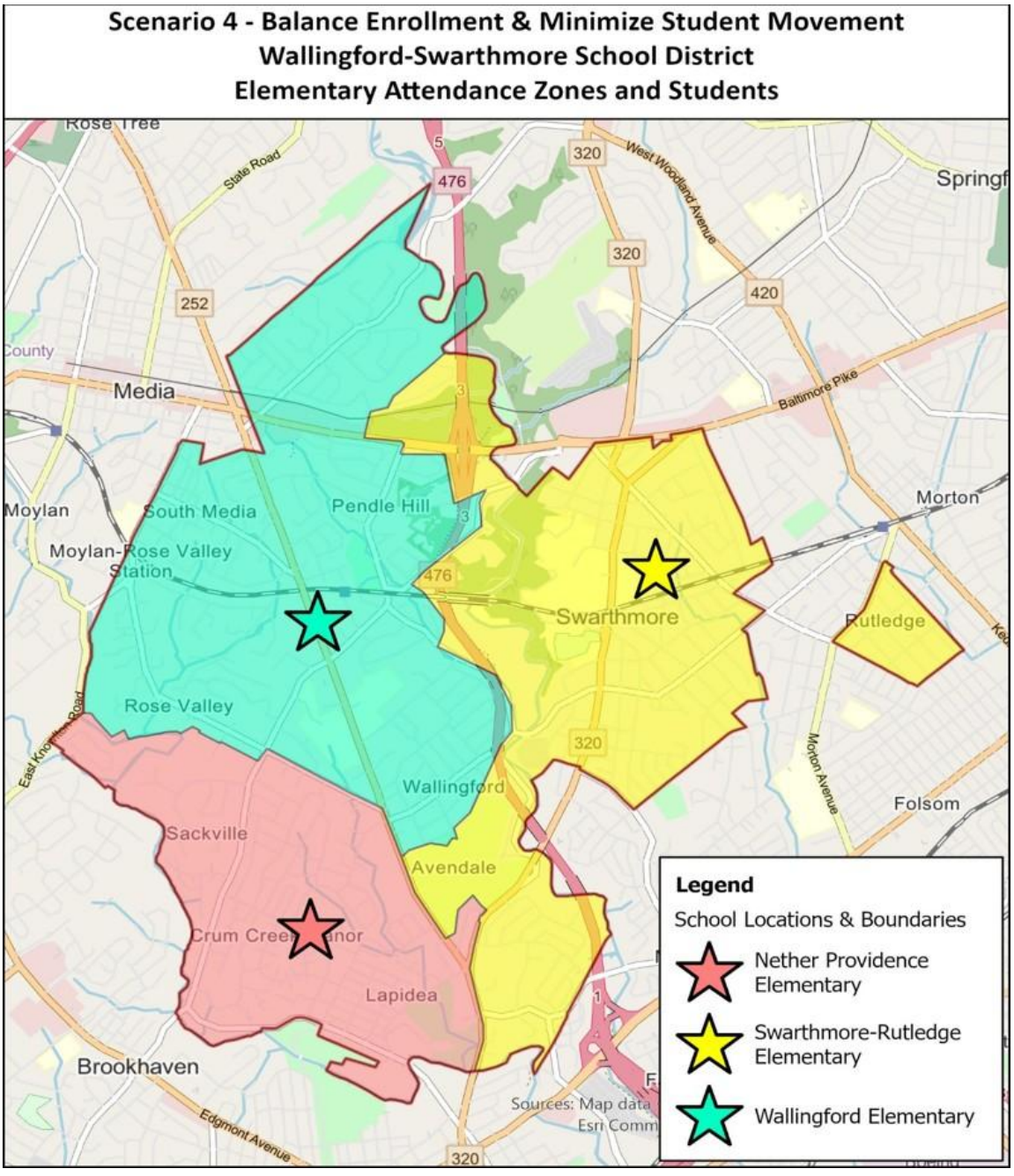
Drive times and distances are based on students living in each attendance zones, regardless of their actual school of attendance. Out-of-District students are excluded due to skewing.

Scenario 3 would require 225 students to change schools. The following table illustrates this movement. Seventy-two students from Swarthmore-Rutledge ES and 11 students from Wallingford ES would move to Nether Providence ES. Seventy-two students would move from Wallingford ES to Swarthmore Rutledge ES. Sixty-seven students from Nether Providence and 3 students from Swarthmore-Rutledge would move to Wallingford ES.

Scenario 3 - Students to Closest School & Balance Enrollment					
	NPE	SRS	WES	Total Students In	Net Student Gain/Loss
NPE	393	72	11	**83**	**16**
SRS	0	468	72	**72**	**-3**
WES	67	3	489	**70**	**-13**
Total Students Out	**67**	**75**	**83**	**225**	<-- Total Students Changing Schools

Scenario 4

The fourth scenario looks to send all students to their closest school or the second closest to better balance the enrollment between the three schools and minimize the number of students who would change schools. The following map illustrates the modified student attendance boundaries for Scenario 4.



Wallingford-Swarthmore School District

The following table illustrates the number of students attending each school, the school capacity and percentage. The capacity percentages are better balanced between the three schools—within approximately 3 percent.

Scenario 4 - Balance Enrollment/Minimal Student Movement - Student Enrollment Information					
	K-5 In-District	K-5 Out-of-District	K-5 Total	Capacity	% Capacity
Nether Providence	482	0	482	581	83.0%
Swarthmore-Rutledge	533	25	558	658	84.8%
Wallingford	532	3	535	654	81.8%

Students in this table are based on their location within the attendance zone they live in. Out-of-District students will remain at their current schools.

The following table illustrates the average and maximum drive times and distances for students based on the modified attendance boundaries. The change in the times and distances are very small—within less than 3 minutes and less than 2 miles. Students who live outside the District attendance boundaries are not included to avoid skewing.

Scenario 4 - Balance Enrollment/Minimize Student Movement- Travel Information								
	Avg. Drive Time (mins)	Max. Drive Time (mins)	Change: Avg. Drive Time	Change: Max Drive Time	Avg. Drive Distance (mi)	Max. Drive Distance (mi)	Change: Avg. Drive Distance	Change: Max. Drive Distance
Nether Providence	2	7.3	0.1	2.8	0.6	3.1	0	1.7
Swarthmore-Rutledge	4	8.1	0	0	1.2	3	0	0
Wallingford	3.1	6.4	-0.1	0	1.1	2.4	0	-0.1

Drive times and distances are based on students living in each attendance zones, regardless of their actual school of attendance. Out-of-District students are excluded due to skewing.

Scenario 4 would require 56 students to change schools. The following table illustrates this movement. One student from Swarthmore-Rutledge ES and 22 students from Wallingford ES would move to Nether Providence ES. Twenty-four students from Wallingford ES would move to Swarthmore Rutledge ES. Nine students from Swarthmore-Rutledge would move to Wallingford ES.

Scenario 4 - Balance Enrollment & Minimize Student Movement					
	NPE	SRS	WES	Total Students In	Net Student Gain/Loss
NPE	460	1	22	**23**	**23**
SRS	0	533	24	**24**	**14**
WES	0	9	526	**9**	**-37**
Total Students Out	**0**	**10**	**46**	**56**	<-- Total Students Changing Schools

CONCLUSION

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, non-public school enrollment, home school enrollment, and any housing growth. Each of these factors will have an impact on future student enrollment.

The capacity of each school would support full-day Kindergarten based on current and projected enrollment without any building additions.

The recommendation for better balancing student enrollment to support full-day Kindergarten would be Scenario 4 as it has the least amount of student movement and evens capacity at each of the schools between 82% and 85 percent based on current enrollment.

FutureThink is pleased to have had the opportunity to provide the District with planning services. We hope this document will provide the necessary information to make informed decisions about the future of the Wallingford-Swarthmore School District.